

CURRICULUM VITAE

Young Suk Hwang, Ph.D

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Education

<u>Date</u>	<u>Degree</u>	<u>Institution</u>
08/1998	Ph.D Educational Psychology	Auburn University Auburn, Alabama

Publications

Hwang, Y.S., & Vrongistinos, K. (in print). Hispanic Parents' Perceptions on Children's Education. *Journal of Education*.

Hwang, Y.S., Fisher, W., & Vrongistinos, K. (in print). Calibrating a Measure of Gender Differences in Motivation for Learning Technology. *Journal of Instructional Psychology*.

Hwang, Y.S. (2008). Teaching Credential Programs in California. *The Journal of Humanities*. 19, 263-277.

Hwang, Y.S., & Vrongistinos, K. (Fall 2006). Complexity of Asian American Students' Academic Motivation: A Qualitative Investigation. *Research in Schools*. 13(2), 62-71.

Rabah C., Vrongistinos K, **Hwang, Y.S.**, Whiting, W., Frehlich, S. (2005). *Consistency Of Handspring Vaults Of The New Official Vaulting Apparatus*. Abstract presented at the 2005 ACSM, Nashville, Tennessee.

Hwang, Y. S., Gorrell, J., Chung, K. (2003). Self-regulated problem-solving awareness among Korean children. *Research in Schools*. 10(1), 33-40.

- Vrongistinos, K., Kirkendall*, R., Wang, Y.T., Stylianides, G., & Hwang, Y.S. (2003) Kinetics of manual wheelchair propulsion under different speeds. *Medicine and Science in Sports & Exercise*, 35 (Sup. 5).
- Hwang, Y.S.**, Hernandez, J., & Vrongistinos, K. (2002). Elementary teacher education students' perception of team teaching. *Education*, 123(2), 246-253.
- Hwang, Y.S.**, Echols, C., & Vrongistinos, K. (2002). Multidimensional academic motivation of high achieving African-American students. *College Student Journal*. 36(4), 544-554. (Peer review)
- Hwang, Y.S.** & Vrongistinos, K. (2002). Elementary in-service teachers' self-regulated learning strategies related to their academic achievements. *Journal of Instructional Psychology*, 29(3), 147-154 .
- Echols, C., **Hwang, Y.**, and Nobles, C. (2002). Campus diversity: Implementing the town hall approach for racial and cultural understanding at a predominantly White university. *NASPA Journal*. 40(1), 1-18.
- Hwang, Y.S.** Echols, C., Wood, R., & Vrongistinos, K. (2001). African-American college students' motivation in education. *Resources in Education, ERIC documents (ED451822)*. Paper presented at the meeting of The American Educational Research Association, Seattle, Washington, 2001.
- Hwang, Y.S.** & Gorrell, J. (2001). Young children's awareness of self-regulated learning. *Resources in Education, ERIC documents (ED 451942)*. Paper presented at the meeting of The American Educational Research Association, Seattle, Washington.
- Hwang, Y.S.** (2001). Problem-solving performance and understanding of high and low self-regulated kindergarten children. *Resources in Education, ERIC documents (ED 456 936)*. Paper presented at the meeting of The American Educational Research Association, San Diego, California.
- Hwang, Y.S.** Fisher, W., & Vrongistinos, K. (2001). Calibrating a measure of motivation in learning Technology. *Resources in Education, ERIC documents (ED458874)*. Paper presented at the meeting of The American Educational Research Association, Seattle, Washington.
- Vrongistinos, K., Wang Y.T. Marghitu D.B., **Hwang, Y.S.**, Pascoe D.D. (2001). Wheelchair propulsion analysis using quaternions. *Proceedings of the American Society of Biomechanics, 25th ASB*, 257-258.
- Vrongistinos, K., Wang Y.T. , **Hwang, Y. S.**, Wilson, G.D., Pascoe D.D., Marghitu D.B. (2001). Evaluating movement consistency in wheelchair propulsion using floquet multipliers and

quaternions. *Proceedings of Poster Sessions, International Society of Biomechanics in Sports, XIX ISBS*, 170-173.

Vrongistinos K, Wang Y.T., **Hwang Y.S.**, Pascoe D.D., Marghitu D.B. (2001). Quaternion smoothing on three-dimensional kinematics data. *Medicine and science in Sports & Exercise*, 33 (Sup.5), 84.

Gorrell, J., **Hwang, Y.S.** & Chung, K. (2001). A comparison of self-regulated problem-solving awareness of American and Korean children. *Resources in Education, ERIC documents (ED 457 967)*. Paper presented at the meeting of The American Educational Research Association, Seattle, Washington.

Vrongistinos, K., Wang Y.T. , Pascoe D.D., **Hwang, Y.S.**, Marghitu D.B. (2000). Stability analysis of manual wheelchair propulsion. *Proceedings of the American Society of Biomechanics, 24th ASB*, 213-214.

Gorrell, J., & **Hwang, Y.S.** (1995). A study of self-efficacy beliefs among preservice teachers in Korea. *Journal of Research and Development in Education*, 28, 101-105.

Book

Greer, R., Cody, T., Rickman, J., Mansfield, E., **Hwang, Y.**, Montalvo, G. (1999). *Human growth and development for educators: Selected chapters from Human development across the lifespan and Child and adolescent development for educators*. McGraw-Hill/Primis Custom Publishing.

Paper Presentations (Blind Review)

Hwang, Y. S., & Vrongistinos K. (2009). *Electronic mentoring program for teacher credential students*. Paper presented at the Annual Convention of The American Psychological Society, San Francisco, CA, May 21-25, 2009.

Hwang, Y. S., & Vrongistinos K. (2009). *Effective mentoring for ELL teachers*. Paper presented at the 12th CSU Regional Symposium on University Teaching, San Luis Obispo, CA, May 2, 2009.

Nelson, B., & **Hwang, Y.S.** (2009). *Happiness and Positive Psychological Wellbeing in Chinese Adolescents*. Paper to be presented at the Annual Convention of The American Psychological Association, Toronto, Ontario, Canada, August 6-9, 2009.

Hwang, Y. S., & Vrongistinos K., Baek, E., Brantley, D., & Nam, S. (2008). *The Overview of the Quality Teachers for Quality Students Project*. Paper presented at the Annual for

International Conference on Education and Human Services, Los Angeles, CA, September 12, 2008.

- Vrongistinos K., Jung, T., Kim, C., Hwang, Y.S., Wang, Y., & Vardaxis, V. (2008). *Three dimensional smoothing techniques using quaternions applied to gait*. Paper presented at the XXVI International Conference on Biomechanics in Sports, Seoul Korea, July 14-18.
- Hwang, Y. S.** (2007). *Children's problem-Solving and Self-Regulated Learning*. Accepted to the European Cognitive Science Conference. Greece, May 2007.
- Hwang, Y. S., & Vrongistinos K.** (2007). *Immigrant Teachers' Understanding of Teaching Limited English Students*. Paper presented at the 9th Annual International Conference on Education. Greece, June 2007.
- Hwang, Y. S., & Vrongistinos K.** (2006). *Development of Professional Identity in Immigrant Teachers*. Paper to be presented at the Annual Convention of The American Psychological Society, New York, NY.
- Hwang, Y. S., & Vrongistinos K.** (2006). *Elementary Children's Goal Orientations*. Paper to be presented at the Annual Convention of The American Psychological Society, New York, NY.
- Hwang, Y. S., Baek, E. O., & Vrongistinos K.** (2005). *Immigrant Teachers' Motivation and Perception of Education*, Paper presented at the meeting of The American Educational Research Association (AERA), Montreal, Canada.
- Baek, E. O., & **Hwang, Y. S.** (2005). *The Professional Identify of Teachers of Limited English-Proficiency Students in a Web-Supported Community*, Paper presented at the meeting of The American Educational Research Association, Montreal, Canada.
- Hwang, Y.S., & Reyes, S.** (2005). *Title III Grant: Center for Teacher Profession Development for Bilingual and Immigrant Teachers*. Paper presented at the meeting of the California Association for Bilingual Education (CABE), Los Angeles, CA.
- Hwang, Y. S., & Vrongistinos K.** (2004). *Immigrant Teachers' Beliefs*. Paper presented at the Annual Convention of The American Psychological Society, Chicago, IL.
- Hwang, Y. S., Diaz, E., & Vrongistinos K.** (2004). *Team Teaching, Using Blackboard*. Paper presented at the Annual Convention of The American Psychological Society, Chicago, IL.
- Hwang, Y. S., Vrongistinos K., & Hernandez, J.** (2003). *Hispanic Parents' Perceptions of Education*. Paper presented at the meeting of The American Educational Research Association, Chicago, IL.

Hwang, Y. S. (2002). *Young children's time spent on self-regulating processes*. Paper presented at the meeting of The American Psychological Association, Chicago, IL.

Hwang, Y. S. (2002). *Team teaching through a contextualized learning model*. Paper presented at the meeting of The American Psychological Society, New Orleans, Louisiana.

Hwang, Y.S. & Vrongistinos K. (2002, April). *Elementary teacher education students' self-regulated learning related to their academic achievements*. Paper presented at the meeting of The American Educational Research Association, New Orleans, Louisiana.

Echols, C., Duhon-Sells, R., **Hwang, Y.S.**, & Smith, P. (2002). *Each one, teaching one: Building scholars among the historically underrepresented*. Paper presented to the meeting of the National Association for Multicultural Education, Washington, D.C.

Hwang, Y. S. & Diaz-Rico, L. (2001, October). *Self-motivated Language Learning*. Paper presented to the meeting of California Teachers of English to Speakers of Other Languages (CTESOL), Los Angeles, California.

Hwang, Y.S., & Binfet, J. (2001, June). *Motivating teacher-education students: Strategies for fostering self-regulated learning the college classroom*. Paper presented at the meeting of American Psychological Society, Toronto, Ontario.

Hwang, Y.S., Schnorr, D., & Hernandez, J. (2001, June). *A pre-service teachers community service learning (PSTCSL) project*. Paper presented at the meeting of American Psychological Society, Toronto, Ontario.

Vrongistinos K, Wang Y.T., Pascoe D.D., **Hwang Y.S.**, Marghitu D.B. (2001, June). *Quaternion smoothing on three-dimensional kinematics data*. Paper presented at the meeting of the American College and Sport Medicine, Baltimore, Maryland.

Hwang, Y.S. & Vrongistinos, K. (2001, April). *Calibrating a measure of fifth grade students' motivation in learning about Technology*. Paper presented at the meeting of The American Educational Research Association, Seattle, Washington.

Hwang, Y.S., C. Echols, & Vrongistinos, K. (2001, April). *African American College Students' Motivation in Education*. Paper presented at the meeting of The American Educational Research Association, Seattle, Washington.

Hwang, Y.S. & Gorrell, J. (2001, April). *Young children's awareness of self-regulated learning*. Paper presented at the meeting of The American Educational Research Association, Seattle, Washington.

- Diaz-Rico, L., & **Hwang, Y. S.** (2001, April). *When two worlds collide and one falls silent*. Paper presented at the meeting of California Teachers of English to Speakers of Other Languages, Ontario, California.
- Hwang, Y.S.**, & Vrongistinos, K. (2001, March). *Young children's metacognitive self-regulated learning*. Paper presented at the meeting of Research Council on Mathematics Learning, Las Vegas, NV.
- Hwang, Y.S.** (2000, April). *Measuring motivation in technology use among 5th grade students*. Paper presented at the meeting of IOMW, New Orleans, LA.
- Hwang, Y.S.** & Vrongistinos, K. (2000, April). *Asian American College Students' Motivation in Education*. Paper presented at the meeting of The American Educational Research Association, New Orleans, Louisiana.
- Hwang, Y.S.** & Gorrell, J. (1999, August). *Self-Regulated Problem-Solving in Children*. Paper presented at the meeting of The American Psychological Association, Boston Massachusetts.
- Minden, A., **Hwang, Y.S.**, & Rickman, J. (1999, October). *A Constructivist Toolbox for Equity Pedagogy for Rural Teacher Educators*. Paper presented at the meeting of International Society for Exploring Teaching Alternatives, Tempe, Arizona.
- Hwang, Y.S.**, Lin, F., & Gorrell, J. (1999, November). *Korean Pre-Service Teachers' Efficacy*. Paper presented at the meeting of the Mid-South Educational Research Association, Point Clear, Alabama.
- Hwang, Y.S.** (1999, March). *Problem Solving in Young Children*. Paper presented at the meeting of the Illinois Council of Teachers of Mathematics Conference, Macomb, Illinois.
- Hwang, Y.S.** (1998, November). *The influence of college entrance examination on high schools in South Korea*. Paper presented at the meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Hwang, Y.S.** (1998, April). *Problem-solving performance and understanding of high and low self-regulated kindergarten children*. Paper presented at the meeting of The American Educational Research Association, San Diego, California.
- Whang, P.A., & **Hwang, Y.S.** (1996, April). *An Examination of the Mathematical Expectancies and Beliefs of Korean, African-American, and Caucasian Middle School Students*. Paper presented at the meeting of The American Educational Research Association, New York, New York.

Hwang, Y.S. (1996, November). *South Korean Teacher Education*. Paper presented at the meeting of the Mid-South Educational Research Association, Tuscaloosa, Alabama.

Gorrell, J., **Hwang, Y.S.**, & Chung, K.S. (1996, April). *A Comparison of Self-Regulated Problem-Solving Awareness of American and Korean Children*. Paper presented at the meeting of The American Educational Research Association, New York, New York.

Hwang, Y.S., & Gorrell, J. (1995, November). *Korean Pre-Service Teachers' Beliefs About Teaching and Teachers' Roles*. Paper presented at the meeting of the Mid-South Educational Research Association, Biloxi, Mississippi.

Gorrell, J., **Hwang, Y.S.**, & Chung, K.S. (1995, August). *Self-Regulated Problem-Solving Awareness Among Korean Children*. Paper presented at the meeting of The American Psychological Association, New York, New York.

Hwang, Y.S. (1994, November). *Personal Meaning and Self-Regulated Learning*. Paper presented at the meeting of the Mid-South Educational Research Association, Nashville, Tennessee.

Hwang, Y.S., & Gorrell, J. (1993, November). *A Study of Efficacy Beliefs Among Preservice Teachers In Korea*. Paper presented at the meeting of the Mid-South Educational Research Association, New Orleans, LA.

Grants

Hwang, Y.S. (2007). The Quality Teachers for Quality Students Project: National Professional Development Program (2007-12). Funded by U.S. Department of Education (T195N070098) (Awarded \$1.5 million)

Hwang, Y.S. (2002). The Partnership Grant for Teacher Development (2002-2008) with San Bernardino County. Funded by US Department of Education (T195N020187-02) (Awarded 1.5 millions)

Hwang, Y.S. (2007). Faculty Research Leave Award 07-08 for two course release. Awarded by the Faculty Professional Development Coordinating Committee (FPDCC)

Hwang, Y.S. (2007). 2007 Research Study Program Award. Awarded by the Faculty Professional Development Coordinating Committee

Hwang, Y.S. (2006). 2006 Spring Research Study Program Award. Awarded by the Faculty Professional Development Coordinating Committee for 2005-2006 year (Awarded

\$1000.00).

Hwang, Y.S. (2006). 2006 Spring Teaching Skills Study Awards (TSSA). Awarded by CSUSB Teaching Resource Center. (Awarded \$500).

Hwang, Y.S. (2005-06). Mini-Grant, entitled, “Korean young children’s self-regulated learning” (Awarded \$ 5000.00)

Hwang, Y.S. (2006). The Professional Study Program Award. Awarded by the Faculty Professional Development Coordinating Committee for 2005-2006 year (Awarded **\$1000.00**).

Hwang, Y.S. (Spring, 2006). Teaching Skills Study Award (**\$500.00**). Awarded by CSUSB Teaching Resource Center.

Hwang, Y.S. (2004). The Professional Study Program Award. Awarded by the Faculty Professional Development Coordinating Committee for 2003-2004 year (Awarded **\$1000.00**).

Hwang, Y.S. & Chang, J. (2004). 2004 Team Teaching Development for Social Work, Human Development course in the Winter 2004. (Awarded **\$7,500**)

Hwang, Y.S. (Fall, 2003). Teaching Skills Study Award (**\$1000.00**). Awarded by CSUSB Teaching Resource Center.

Hwang, Y. S. & Diaz, E. (Fall, 2002). 2003 Team Teaching Grant for EELB 331 in the Spring 2003. (Awarded **\$7,500**)

Hwang, Y.S. (Summer, 2002). Technology in Teacher Education Mini-Grant 2001/2002, entitled, “Collaborative Work-Creating a Technology Learning Community (CWCTLIC)” (Awarded **\$10,000.00**)

Hwang, Y.S. (Summer, 2002). Mini-Grant, entitled, “Motivation and Using Technology: Gender Differences” (Awarded \$ 4989.10)

Hwang, Y.S. & Hernandez, J. Collaborating through Team Teaching Grant, entitled Developing Instructional Contexts for Self-Directed Awareness in Educational Psychology. **Not Funded (7,200.00)**.

Hwang, Y.S. (Winter, 2002) 2002 Winter Mini-Grant, entitled, "Cultural Values on Education: Hispanic Parents in San Bernardino." (**Awarded \$4,963.00**)

Hwang, Y.S. (2001). The Professional Study Program. (**Awarded \$1000.00**). Awarded by the CSUSB Foundation and endorsed by the Faculty Professional Development Coordinating Committee for 2001-2002 year.

Hwang, Y.S. (2001). Teaching Skills Study Award (**\$431.00**). Awarded by CSUSB Teaching Resource Center.

Hwang, Y.S. (2000). Collaborating through Team Teaching Grant, entitled Developing instructional Contexts for Self-Directed Awareness in Educational Psychology. Funded by Teaching Resource Center for Spring 2001 (**Awarded \$7,200.00**).

Hwang, Y.S. (Principle investigator) & Hernandez, J. (2000). CUP Service-Learning Fellowship, entitled "The Cross-Disciplinary Service Learning (CDSL) Project." Funded by Community-University Partnerships for Winter 2001 (**Awarded \$5,000.00**).

Hwang, Y.S. (2000). Community-University Partnerships Grants, entitled, "The Cross Disciplinary/Community Service Learning Project." Co-investigator with Dr. Jose Hernandez. **Not Funded (\$ 5000.00)**

Hwang, Y.S. (2000). The Professional Study Program Award. Funded by the CSUSB Foundation and endorsed by the Faculty Professional Development Coordinating Committee for 2000-2001 year (**Awarded \$1000.00**).

Hwang, Y.S. (2001). Winter 2001 Teaching Skills Study Award. Funded by Teaching Resource Center for Winter 2001 (**Awarded \$710.00**).

Hwang, Y.S. (2000). JR. Faculty Professional Development Grant. Funded by the College of Education (**Awarded \$932.00**).

Hwang, Y.S. (2001). Spring 2001 Teaching Skills Study Award. Submitted to Teaching Resource Center for Winter 2001 (**Awarded \$500.00**).

Hwang, Y.S. (2001). 2001 Course Development Grants, entitled, "Developing Online a Educational Psychology Course." (**Awarded \$4,780.00**).

Vrongistinos, K., Kraemer., R, Trynecki, J., **Hwang, Y.S.** (1999). Multimedia laboratory instruction in exercise science. Southeastern Louisiana University Center for Innovative Teaching Initiative (CITI) (**Funded for \$6000**)

Hwang, Y.S. Exchange and Teaching Programs for SLU students and SLU faculty members with Costa Rican Higher Education Institutes (a proposal submitted to the foundation of SLU and National Institute of Education of Costa Rica). **(Not funded)**

Hwang, Y.S. Self-Regulated Learning: Comparisons between SLU students and College Students in Costa Rica (a research proposal submitted to the foundation of SLU and National Institute of Education of Costa Rica). **(Not funded)**

Hwang, Y.S. & Hollander, D.B. (1999). *Improving SLU students' self-regulated learning*. Funded by Center for Faculty Excellence, Southeastern Louisiana University **(Funded for \$1000.00)**.

Hwang, Y.S. (1998). The social and cultural implications of living in the South as Asian American students. Funded by URC (University Research Council), Western Illinois University **(Funded)**.

Critics and Reviews

Hwang, Y. S. (2005). [Book review of *The Science and Practice of Educational Psychology*]. Chapter 4, Moral and Personal Development, Chapter 7, Behavioral Approaches to Learning, and Chapter 8, Cognitive Approaches to Learning. Houghton Mifflin

Hwang, Y. S. (2004). [Book Review of *Educational Psychology*]. In O'Donnell, Chapters 4 (Motivation to Learn) & 14 (Classroom Assessment). Wiley/Jossey-Bass

Hwang, Y. S. (2004). [Book Review of *Educational Psychology: Windows on Classroom*, 6e]. In P. Eggen and D. Kauchak, Merrill/Prentice Hall. pp 1-650.

Hwang, Y. S. (2004). [Article Review: *Journal of Latinos and Education*].

Hwang, Y. S. (2003). [Book Review of *Educational Psychology*]. In Leong and Bodrova. Evaluation, Chapters 4, 5, 6, 11, & 12. John Wiley & Sons, Inc.

Hwang, Y. S. (2001). [Book Review of *Child and Adolescent Development for Educators*]. In Meece, Judith L. (2001), *Cognitive Development* (Chapter 4). McGraw Hill Inc. pp. 175-235.

Hwang, Y. S. (2001). [Book Review of *Educational Psychology*, 8th Edition]. Woolfolk Anita E., Allyn and Bacon, pp.1-661.

- Hwang Y. S. (2001). [Review of CD-Rom – Educational Psychology] *Educational Psychology*. Allyn and Bacon.
- Hwang, Y. S. (2001). [Review of Assessment Package for Woolfork’s Educational Psychology]. Allyn and Bacon, pp.1-603.
- Hwang, Y. S. (2001). [Review of Instructor’s Resource Manual for Woolfork’s Educational Psychology]. Allyn and Bacon, pp.1-426.
- Hwang, Y. S. (2001). [Review of Study Guide for Woolfork’s Educational Psychology]. Allyn and Bacon, pp.1- 289.
- Hwang, Y. S. (2000-current). [Review of AERA (American Educational Research Association) Conference proposal papers for Division C (Learning and Instruction), SIG (Motivation in education), and SIG (Study and Self-Regulated Learning)]

Instruments Developments

- Hwang, Y.S., & Vrongistinos, K. (2008).** Quality Teachers for Quality Student Video Self-Reflection Checklist for Beginning Teachers

The checklist was developed for beginning teachers to self-evaluate and self-reflect their teaching. Beginning teachers evaluate and reflect by recording their teaching session and using the checklist to review their strengths and weaknesses . There are two parts to the checklist: 39 question items- that use a 6-point Likert Scale ranging from 1 (strongly disagree) to 6 (strongly agree)- and 3 open-ended questions.

- Reyes, S., **Hwang, Y. S., & Vrongistions, K. (2004).** *Observation Checklists for Effective Teaching English Language Learners (OCETELL)*.

OCETELL was developed to measure and assist beginning teachers’ effective strategies in teaching English language learners.

- Hwang, Y.S., & Vrongistionos, K. (2003).** *Questionnaire on Teacher Efficacy of English Language Learners (TE-ELL)*.

The TE-ELL Scale included issues of newly adopted California Commission on Teacher Credential’s Standards for Educator Preparation and recent California SB 2042 requirements. There are 18 question items, using a 6-point Likert Scale ranging from 1 (strongly disagree) to 6 (strongly agree).

Hwang, Y. S. (2001). *College Students' Self-Regulated Learning Questionnaire (CSSRLQ)* - 117 items.

The CSSRLQ was developed based upon the Zimmerman and Pintrich's theories. There are 117 question items using a Likert scale anchored by very true (6) and not at all true (1). The instrument's validity was tested using the Rash model program.

Hwang, Y. S. (2001). *Technology and Computer Attitude Questionnaire* (65 items).

The TCAQ was developed based upon Whang and Hancock (1994) and Eccles' expectancy x value theory. The 36 items in the questionnaire thought to bear on a measure of motivation to learn about technology involve self-concept of ability (6 items), perception of technology (4 items), intrinsic casual attributions (4 items), extrinsic casual attributions (3 items), task-involved motivation (3 items), ego-involved motivation (3 items), parent's perception (7 items), female gender issues (3 items), male gender issues (3 items). These items are constructed using a Likert scale anchored by very true (1) and not true at all (4).

Evaluations & Technical Reports

Hwang., Y.S. & Vrongistinos, K (2008). *CSUSB Partnership for Teacher Recruitment and Training*, 2002-08 Final Report to US Department of Education, OELA.

Hwang., Y.S. & Vrongistinos, K (2008). *Quality Teachers for Quality Students*, 2007-08 Annual Performance Report to US Department of Education, OELA.

Hwang., Y.S. & Vrongistinos, K (2006). *CSUSB Partnership for Teacher Recruitment and Training*, 2005-06 Annual Performance Report to US Department of Education, OELA.

Hwang., Y.S. & Vrongistinos, K (2005). *CSUSB Partnership for Teacher Recruitment and Training*, 2004-05 Annual Performance Report to US Department of Education, OELA, 48 pages.

Hwang., Y.S. & Vrongistinos, K (2004). *CSUSB Partnership for Teacher Recruitment and Training*, 2003-04 Annual Performance Report to US Department of Education, OELA, 50 pages.

Hwang., Y.S., & Chang, J. (2004). *Team Teaching Grant for Developing a Human Behavior and Social Environment Course in the Winter 2004*. Technical report submitted to the Teaching Resource Center.

Hwang., Y.S. & Diaz, D. (2004). *Enriching Child Development Course through Collaboration*. 2003 Collaborating through Team Teaching Grant Report submitted to the Teaching Resource Center.

- Hwang, Y.S. & Vrongistinos, K** (2003). *CSUSB Partnership for Teacher Recruitment and Training*, 2002 Annual Performance Report to US Department of Education, OELA, 30 pages.
- Hwang, Y.S.** (2002). *Developing Online a Educational Psychology Course: Summer 2001 Course Development Grants*. Technical report submitted to the Teaching Resource Center.
- Hwang, Y.S.** (2002). *The Cross-Disciplinary Service Learning (CDSL) Project*. Technical report submitted to the CSUSB Community-University Partnerships.
- Hwang, Y.S.** (2002). *Fall 2001 Teaching Skills Study Award Report to TRC*. Technical report submitted to the Teaching Resource Center.
- Hwang, Y.S.** (2002). *Spring 2001 Teaching Skills Study Award Report to TRC*. Technical report submitted to the Teaching Resource Center.
- Hwang, Y.S.** (2002). *Developing Instructional Contexts for Self-Directed Awareness in Educational Psychology*. Technical report submitted to the Teaching Resource Center
- Hwang, Y. S.** (2002). Wrote an evaluation report to Department of Justice, Immigration and Naturalization Service (Evaluated Ms. Hwang's High school and University transcriptions in Korea compared to U.S. education system): Requested by Law Office of Jaehyung Kim, LLC, 4231 Markham street suite 203, Annandale, Virginia 22003
- Hwang, Y. S.** (2001). Wrote an evaluation report to Department of Justice, Immigration and Naturalization Service (Evaluated Mr. Jong Park's education in Korea compared to U.S. education system): Requested by Law Office of Jaehyung Kim, LLC, 4231 Markham street suite 203, Annandale, Virginia 22003
- Hwang, Y. S.** (2001). Wrote a evaluation report to Department of Justice, Immigration and Naturalization Service (Evaluated Mr. Joon Chung's education in Korea compared to U.S. education system): Requested by Law Office of Jaehyung Kim, LLC, 4231 Markham street suite 203, Annandale, Virginia 22003

Workshops and Talks Given

- Hwang, Y. S.** (June 13, 2008). Invited guest speaker, talk in Teacher Program for Bilingual Students in California at Hongik University, South Korea.
- Hwang, Y. S.** (May 28, 2008). Keynote speaker, talk in an overview of Teacher Education Program in California at Kam-nam University, South Korea.

Hwang, Y. S., & Diaz-Rico, L. (Sep.14, 2001). Workshop with Dr. Diaz-Rico in Using on-line courses, at the 2001 TRC workshop, California State University, San Bernardino.

Hwang, Y. S. (May 5, 1999). Talk in the *Importance of Understanding and Respecting the Differences Among People*, at the Understanding Diversity 99 Rock Island/Milan Education Conference

Hwang, Y. S. (Feb.19, 1999). Workshop in *Negotiated Culture in School Organizations*, presented at the Davenport Community School District Staff Development, Davenport, IL

Hwang, Y. S. (Jan. 2, 1999). Workshop in *How Asian American Students Construct Their Identities*, presented at Columbus Asian School in Columbus, Georgia.

Hwang, Y. S. (Oct. 26 1998). Workshop in *How to negotiate with students from different cultural backgrounds*, presented at the Davenport Community School District Staff Development, Davenport, IA.

Hwang, Y. S. (January 2, 1999). *How Asian American students construct their identities*. I was invited as a guest speaker by Columbus Asian School in Columbus, GA.

Hwang, Y. S. (December 3, 1998). *Self-regulated learning*. I was invited as a guest speaker by Dr. Montalvo.

Hwang, Y. S. (November 16, 1998). *Problem-solving and self-regulated learning strategies*. I was invited as a guest speaker by Dr. J. Olson at Western Illinois University.

Hwang, Y. S. (November 16, 1998). Cultural and historical theories in language development. I was invited as a guest speaker by Dr. Delany-Barmann's class (EIS 457) at Western Illinois University.

Hwang, Y. S. (October 20, 1998). *The role of culture in medicine*. I was invited as a guest speaker by Dr. F. Gebrewold at Western Illinois University.

Hwang, Y. S. (October 19, 1998). *Teacher's identity development*. I was invited as a guest speaker by Dr. Ward's class (EIS 302) at Western Illinois University.

Professional License

Alabama State Teaching Certificate (License # 341074)

Republic of Korea Teaching Certificate (License # 215)

Honors

Nov. 2002	Recognition given by the GEAR UP projector
June, 2002	Outstanding Service Award for serving the Korean Student Association at CSUSB
Many, 2002	2001/02 Outstanding Professional Achievement Award in the College of Education, CSUSB.
1997- 1998	Outstanding graduate student for the School of Education, Auburn University
April, 1998	Graduate Travel Awards for dissertation research, Auburn University
May, 1997	Dissertation Research Fellowship awarded by Rock Presbyterian Church, Columbus, Georgia
April, 1996	Graduate Travel Awards for presentation of research, Auburn University
1986 -1989	Dean's List, Chongshin University