

Representative Publications:

Riefer, D.M., Chien, Y., & Reimer, J.F. (2007). [Positive and negative generation effects in source monitoring](#). **The Quarterly Journal of Experimental Psychology**, 60, 1389-1405.

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Chien, Y.-C., Lust, B., & Chiang, C.-P., (2003). Chinese children's comprehension of count-classifiers and mass-classifiers. **Journal of East Asian Linguistics**, 12, 91-120.

Lust, B., Chien, Y.-C., Chiang, C.-P., & Eisele, J. (1996). Chinese pronominals in Universal Grammar: A study of linear precedence and command in Chinese and English children's first language acquisition. **Journal of East Asian Linguistics**, 5, 1-47.

Chien, Y.-C. (1994). Structural determinants of quantifier scope: An experimental study of Chinese first language acquisition. In B. Lust, M. Suner, G. Hermon, J. Kornfilt, and J. Whitman (Eds.) *Syntactic Theory and First Language Acquisition: Cross-linguistic Perspectives--Volume 2: Binding, Dependencies and Learnability*, (pp. 391-415). Hillsdale, NJ: Lawrence Erlbaum Associates.

Grodzinsky, Y., Wexler, K., Chien, Y.-C., Marakovitz, S., & Solomon, J. (1993). The breakdown of binding relations. **Brain and Language**, 45, 396-422.

Chien, Y. C., Wexler, K., & Chang, H. W. (1993). Children's development of long distance binding in Chinese. **Journal of East Asian Linguistics**, 2, 229-259.

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Chien, Y. C., & Lust, B. (1985). The concepts of topic and subject in first language acquisition of Mandarin Chinese. **Child Development**, 56, 1359-1375.

Lust, B., & Chien, Y. C. (1984). The structure of coordination in first language acquisition of Mandarin Chinese: Evidence for a universal. **Cognition**, 17, 49-83.