AMANDA S. WILCOX-HERZOG

California State University San Bernardino

Department of Psychology

#### 5500 University Parkway

San Bernardino, CA 92407

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**EDUCATION**

Dec. 1999 Ph.D. in Child Development and Family Studies

Purdue University, West Lafayette, IN.

*Dissertation: What is the Link Between Beliefs and Actions for*

*Novice and Expert Teachers?*

May 1995 Masters in Child Development and Family Studies

Purdue University, West Lafayette, IN.

*Thesis: The Relationship Between Cognitive/Social Play and Teacher*

*Verbalizations as a Function of English Language Proficiency*

March 1992 Masters in Education, Curriculum and Instruction.

Chapman University, Orange, CA.

Dec. 1989 Multiple Subjects Credential. Chapman University, Orange, CA.

Dec. 1988 Bachelor of Arts in Social Science, Major: Psychology. University of California; Irvine, Irvine, CA.

**AWARDS**

2012 CSUSB Golden Apple Teaching Award

2006 CSUSB College of SBS Teaching and Instruction Award

2004 CSUSB College of SBS Outstanding Faculty Service Award

2003 CSUSB Psychology Department Oustanding Faculty Service Award

1997 Flo Kerckhoff Award - Outstanding Graduate Student in ECE

1992 Masters with honors (high pass on comprehensive exam)

1989 Retired Teacher's Association Scholarship

**TEACHING EXPERIENCE**

HIGHER EDUCATION

# Professor – California State University San Bernardino

Fall 1999 to CD 531, Understanding and Guiding Child Behavior

present CD 532, Best Practices in Education

CD 645, Advanced Infancy and Early Childhood

HD 240, Introduction to Child Development

HD 270, Infant and Toddler Development

HD 272, Infant/Toddler Curriculum and Programs

HD 280, Early Childhood Development

HD 281, Guidance and Discipline of Young Children

HD 282, Early Childhood Curriculum and Programs

HD 291, Interactions Laboratory

HD 292, Curriculum and Programs Laboratory

HD 304, Theories of Play

HD 530, Issues in Early Childhood Education

HD 532, Best Practice with Young Children

HD 582, Special Topics in Human Development: Emergent Literacy

PSYC 303, Parenting and Family Relations

PSYC 384, Personality and Social Development

*Adjunct Instructor – San Bernardino Valley College*

Fall 2009 CD 105, Introduction to Child Development

to Spring 2011 CD 114, Introduction to Curriculum

CD 136, Creative Art Experience in the Classroom

*Adjunct Instructor – Crafton Hills Community College*

Fall 2009 to CD 105, Introduction to Child Development

Fall 2015 CD 182, Diversity in Teaching

CD 250, Child Guidance and Early Learning

*Instructor - Purdue University*

Spring 1996 CDFS 315, Approaches to Early Childhood Education

to Fall 1997 CDFS 405, Developmental Foundations of Early Childhood Education

*Instructor - IVY Tech State College*

Summer 1995 Introduction to Psychology

*Supervision - Purdue University*

Fall 1996 to Student Teaching Supervision, CDFS 450/460, Supervised students

Spring 1997 during their kindergarten and early childhood practicum experiences

*Teaching Assistant - Purdue University*

Spring 1995 CDFS 406, Integrated Curriculum in Early Childhood Education

to Fall 1994 CDFS 405, Developmental Foundations of Early Childhood

ELEMENTARY TEACHING EXPERIENCE

Dec. 1991Elementary Teacher, Edison Elementary**,** Anaheim City School District.

to July 1992 Taught mixed language 1st grade.

Jan. 1990 Elementary Teacher, Washington Elementary, Santa Ana Unified School

to Nov. 1991 District. Taught bilingual K/1, English only 1st, and immersion 1st.

PRESCHOOL TEACHING EXPERIENCE

Summer 94/ Lead Teacher, Child Development Lab, Purdue

Summer 95 University. Taught in toddler and mixed-aged classrooms.

August 1993 Graduate Teaching Assistant, Purdue Child Care Program,

to May 1994PurdueUniversity. Taught in mixed-age classroom.

August 1992 Graduate Teaching Assistant, Purdue Child Development Lab,

to May 1993 Purdue University. Taught in toddler classroom.

Sept. 1988 Preschool Teacher, Sherrie's Preschools, Lomita, CA.

to March 1989 Taught 2, 3, and 4 year-old classes.

Sept. 1987 Caregiver, University of California; Irvine Infant-Toddler Center, Irvine,

to June 1988 CA. Assisted directors in teaching, caregiving, and facility operations.

**RESEARCH EXPERIENCE**

PROFESSIONAL RESEARCH EXPERIENCE

June 1998 Research Assistant, Indiana Child Care Financing Initiative, Purdue

to June 1999 University. Lead role in data collection, measurement development, and document preparation. Supervisor: Dr. Douglas Powell.

July 1995 Research Assistant, Evaluation of First Steps Early Intervention System,

to June 1998 Purdue University. **M**easurement development, Human Subjects, subject recruitment, transcribing, data collection, data management, and data entry. Supervisors: Dr. Susan Kontos & Dr. Karen Diamond.

August 1994 Research Assistant, Hatch Project, Purdue University.

to August 96Lead role in coding, transcribing, observation, training, audiotaping, data entry, and data analysis. Supervisor: Dr. Susan Kontos.

**PROGRAM DEVELOPMENT EXPERIENCE**

May 1993 Research Assistant, Lilly Project, Purdue University.

to July 1993 Assisted in developing the *Links to Learning* curriculum. This curriculum

is designed to help parents utilize time after school more effectively so as to maximize their children's development.

## GRANTS AWARDED

2018/22 Department of Education. Child Care Access Means Parents in School (CCAMPIS). Amount of Award: $1,202,296.00.

2016/17 San Bernardino County Schools. Assessment of Early Childhood Education Sites in San Bernardino County. Amount of Award: $277,790.

2016/17 First 5 San Bernardino. Integrating Higher Education and Assessment into a QRIS system for early child-care providers. Amount of Award: $283,336.

2015/19 Simms Mann Fellowship. Using biobehavioral feedback to increase

reflective function in early educators. Amount of Award: $10,000.00

2013/17 Department of Education. Child Care Access Means Parents in School (CCAMPIS). Amount of Award: $1,232,000.00.

2010/11 Early Childhood Quality Improvement Project. First Five San Bernardino. Amount of Award: $300,157.00

2009/13 Department of Education. Child Care Access Means Parents in School (CCAMPIS). Amount of Award: $784,388.00.

2007/08 Mini-Grant Award. The Relationship between Creativity and Extracurricular Activities in the Primary Grades. Amount of Award: $2932.00

2006/07 Teaching Skills Study Award. Society for Research in Child Development: Developmental Science Teaching Institute. Amount of Award: $900.00

2005/09 Department of Education. Child Care Access Means Parents in School (CCAMPIS). Amount of Award: $750,000.00.

2004/05 Scholarship of Teaching and Learning. The Utility of Practicum Experience to Understanding Guidance and Discipline with Young Children. Amount of Award: $1000.00.

2004/05 Teaching Skills Study Award. Lilly West Conference on College and University Teaching. Amount of Award: $457.00.

2004/05 First Five of San Bernardino County. The First Three of the First Five (co-written with Sharon Ward). Amount of Award: $103,700.

2002/03 Advanced Training Institute for the NICHD Study of Early Childcare. Granting agency: Research Triangle Institute.

2002/03 Research Study Program Award. Biennial Meeting for the Society For Research in Child Development (SRCD*).* Amount of Award: $987.00.

2000/01 Research Related Course Release. Getting on Track: A Comparison of Elementary Education Teacher Preparation Programs*.*

1999/00 Junior Faculty Research Grant. What is the Link Between Beliefs and Actions for Teachers with Varying Levels of Expertise? Amount of Award: $2,555.00.

## GRANTS SUBMITTED

2017/21 Department of Education. Child Care Access Means Parents in School (CCAMPIS). Amount of Request: $120,230.00.

**PUBLICATIONS**

### REFEREED JOURNAL ARTICLES

Olin, T., Wilcox-Herzog, A. S. (in press). Shedding light on discussing death with young children. Zero to Three.

Ward, S. L., & Wilcox-Herzog, A. S. (2019). Early childhood education curriculum choice: Assessing the interplay between prior beliefs and evidence-based information. Early Childhood Education Journal, 47(4), 409-415.

Wilcox-Herzog, A. S., McLaren, M. S., Ward, S. L., & Wong, E. H. (2013). Results from the quality early childhood training program. Journal of Early Childhood Teacher Education, 34, 335-349.

Wilcox-Herzog, A. S., & McLaren, M. S. (2012). Lessons learned: Building a better laboratory school. NALS Journal, 4(1), Article 3.

Wilcox-Herzog, A. (2004). How experience and education relate to teachers’ beliefs and behaviors. Journal of Early Childhood Teacher Education, 25, 11-18.

Wilcox-Herzog, A., & Ward, S. (2004). Measuring teachers’ perceived interactions with children: A tool for assessing beliefs and intentions. Early Childhood Research and Practice, 6(2), <http://ecrp.uiuc.edu/v6n2/herzog.html>.

Kontos, S., & Wilcox-Herzog, A. (2003). Effective preparation for early childhood education: What does North American research tell us? European Early Childhood Education Research Journal.

###### Wilcox-Herzog, A. (2002). Is there a link between teachers’ beliefs and behaviors? Early Education and Development, 13(1), 81-106.

Kontos, S., & Wilcox-Herzog, A. (2001). How do education and experience affect teachers of young children? Young Children, 56(4), 85-91.

Wilcox-Herzog, A., & Kontos, S. (1998). The nature of teacher talk in early childhood classrooms and its relationship to children's competence with objects and peers. Journal of Genetic Psychology, 159(1), 30-44.

Kontos, S., & Wilcox-Herzog, A. (1997). Influences on the competence of children's play with objects and peers in early childhood classrooms. Early Childhood Research Quarterly, 12(3), 247-262.

Kontos, S., & Wilcox-Herzog, A. (1997). Research in Review: Teachers' Interactions with children: Why are they so important? Young Children, 52(2), 4-12.

### BOOK CHAPTERS

Wilcox-Herzog, A. S., Ward, S. L., Wong, E. H., & McLaren, M. S. (2015). Preschool teachers’ ideas about how children learn best: An examination of beliefs about the principles of developmentally appropriate practice. In H. Fives & M. G. Gill (eds.), International Handbook of Research on Teachers’ Beliefs. New York, NY: Routledge.

Hammond, H. L., Skidmore, L. E., Wilcox-Herzog, A., & Kaufman, J. C. (2012). Creativity and creativity programs. In J. A. C. Hattie & E. M. Anderman (Eds.), International Handbook of Student Achievement.New York: Routledge.

Beghetto, R. A., Kaufman, J. C., Hegarty, C. B**.,** Hammond, H. L., & Wilcox-Herzog, A. (2012). Cultivating creativity, play, and leisure in early childhood education: A 4 C perspective. In O. Saracho & B. Spodek (Eds.), Contemporary Perspectives on Research in Creativity in Early Childhood Education. Charlotte, NC: Information Age Publishing Inc.

Wilcox-Herzog, A., Fortner-Wood, C., & Kontos, S. (1998). Quality in child care: How much does it matter? In C. Seefeldt & A. Galper (Eds.), Continuing Issues in Early Childhood Education (2nd ed.). Columbus, OH: Merrill.

## REPORTS

Wilcox-Herzog, A. (2019). Final Project Report: Using Biobehavioral Feedback to Increase Reflective Function in Early Educators. Santa Monica, CA: Simms Mann Fellowship.

Wilcox-Herzog, A. (2016). Final Project Report: Using Biobehavioral Feedback to Increase Reflective Function in Prospective Infant/Toddler Educators. Santa Monica, CA: Simms Mann Fellowship.

CIP Steering Committee (2013). Final Report: Early Childhood Educator Competencies Integration Project. Yosemite, CA: Child Development Training Consortium.

Wilcox-Herzog, A., & Powell, D. (2000). Community partnerships for child care: Keys to managing the stages of development. West Lafayette, IN: Purdue University Center for Families.

MANUSCRIPTS IN PREPARATION

Wilcox-Herzog, A. S., & McLaren, M. (2020). Using Biobehavioral Feedback to Increase Reflective Function in Prospective Early Educators.

Wilcox-Herzog, A., (2020). Building a village: Developing a student parent support program.

## UNPUBLISHED MANUSCRIPTS

Wilcox-Herzog, A. (1999). What is the link between beliefs and actions for novice and expert teachers. Unpublished doctoral dissertation, Purdue University.

## PRESENTATIONS

Wilcox-Herzog, A., & McLaren, M. (2020, June). Heart rate trackers: More than just an exercise tool. Presentation given at the annual CCAEYC Virtual Conference.

Wilcox-Herzog, A. (2020, June). High level teaching. Presentation given at the annual CCAEYC Virtual Conference.

Wilcox-Herzog, A. (2020, June). Some things can’t wait: Talking with children about race. Presentation given virtually for the CSUSB ICDFR Webinar Series.

Wilcox-Herzog, A. (2019, June). High level teaching. Presentation given at the annual Quality Start San Bernardino Conference (QSSB). San Bernardino, CA.

Wilcox-Herzog, A., Ramkissoon, R., & Claffey, H. (2018, June). Building a village: Developing a student parent support program. Presentation given at the annual National Student Parent Support Symposium (NSPSS). Portland, OR.

Wilcox-Herzog, A., & Olin, T. (2018, April). “Your pet fish is sleeping” and other phrases to avoid when discussing death with young children. Presentation given at the annual California Association for the Education of Young Children (CCAEYC) Conference. Pasadena, CA.

Wilcox-Herzog, A., Ward, S., Wong, E., & McLaren, M. (November, 2016). Data-driven teacher mentoring: Results from the quality early childhood training program. Symposia to be presented at the annual NAEYC conference. Los Angeles, CA.

Hammond-Williams, H., & Wilcox-Herzog,. A. (2016, September). All lives matter: Addressing issues of racial diversity with young children using developmentally appropriate practice techniques. Symposia presented at the annual Children’s Network Conference. Ontario, CA.

Browne, K., Millovich, J., &Wilcox-Herzog, A., (2013, June). Using collaboration to assess and improve practice: Two collaborative techniques for improving the California Competencies Integration Project (CIP) Mapping Tool. Poster presented at the annual NAEYC Professional Development Institute. San Francisco, CA.

Loera, S., Ward, S., & Wilcox-Herzog, A. (2012, April). Preferential differences for developmentally appropriate and developmentally inappropriate practices. Poster presented at the Western Psychological Association. Burlingame, CA.

Wilcox-Herzog, A. S., Herndon, D., Olin, T., & Evans, N. (2012, April). CA ECE competencies: Practicum students in action. Poster presented at the anuual Higher Education Colloquium. San Francisco, CA.

Hammond, H. L.,Lakamp, S., Younger, C., Kaufman, J., & Wilcox-Herzog, A. (2012, August). Children’s creative self-perception differences by socio-economic-status, gender and ethnicity. Poster Presentation at American Psychological Association in Orlando, FL.

Hammond, H. L.,Lakamp, S., Younger, C., Jimenez, J., Malit, K., Sauri,R., Greenwood, V., Sanchez, D., Pardini, C., Molinero, L., Hanley, T., Maldonado, M., Alfaro, L., Siples, S., Ledbetter, M., Christensen, B., Kaufman, J., & Wilcox-Herzog, A. (2012, April). Children’s self-perception on creative tasks. Poster Presentation at Western Psychological Association in San Francisco, CA.

Hammond, H. L., Younger, C., Lakamp, S., Claffey, H., Sahak, M., Heredia, J., Argot, V., Jones, K., Morales, A., Yorba, N., Gomez, Y., Quiran, L., Ruston, M., Clausell, A., Wilcox-Herzog, A., & Kaufman, J. (2012, April). Children’s preschool exposure and future creative enjoyment. Poster Presentation at Western Psychological Association in San Francisco, CA.

Hammond, H. L., & Wilcox-Herzog, A. (2011, August). The influence of preschool program and childrearing beliefs on creativity outcomes. Poster Presentation at American Psychological Association in Washington DC.

Hammond, H., & Wilcox-Herzog, A. (2010, April). Coloring inside or outside of the lines: The relationship between the type of preschool attendance, creativity, and child-rearing beliefs. Poster presentation at the Western Psychological Association in Cancun, Mexico.

Wilcox-Herzog, A., Ward, S., Hammond, H., Meggit, D., Patterson, T., Vargas, D. (2010, April). Extracurricular activities are good for big kids: Are they good for little kids too? Poster presented at the biennial meeting of the Conference on Human Development, New York, NY.

Wilcox-Herzog, A., Ward, S., Vargas, D., Patterson, T., Meggitt, D., Hammond, H., Barnes-Laney, L. (2009). Creativity and Extracurricular Activities in Early Middle Childhood. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Wilcox-Herzog, A. (2008). Using the Teacher Behavior Continuum as a Guide to Guidance with Young Children. Presentation given at the annual Children’s Network Conference, Ontario, CA.

Ward, S. L., & Wilcox-Herzog, A. (2008). The Impact of Parental Brochures on Identifying Developmentally Appropriate Practices. Presentation given at the biennial meeting of the Society for Research in Human Development, Little Rock, AK.

Wilcox-Herzog, A., & Ward, S. L. (2007). Naïve Findings on Early Childhood Curriculum Choice. Presentation given at the annual meeting of the Western Psychological Association, Vancouver, BC.

### Wilcox-Herzog, A. (2004). Discipline in the Early Childhood Years: Child Development-Based Guidance. Presentation given for the CSUSB Institute of Child Development and Family Relations, San Bernardino, CA.

# Wilcox-Herzog, A., & McLaren, M. (2004). Helping Teachers Walk the Walk Not Just

# Talk the Talk: Improving Teacher-Child Interaction Through Direct Observation and Personal Assessment. Presentation given at the annual meeting of the National Association for the Education of Young Children, Anaheim, CA.

Wilcox-Herzog, A. (June, 2004). Using the Teacher Behavior Continuum as Guide to Guidance with Young Children. Keynote address given at the U C Riverside Extension Early Childhood Symposium, June 26, 2004, Riverside, CA.

Wilcox-Herzog, A. (2004). How Do Teacher Characteristics, Beliefs, and Actions Influence Children’s Social Outcomes? Paper presented at the biannual meeting of the Conference on Human Development, Washington, D.C.

Wilcox-Herzog, A. (2003). Measuring Teacher-Child Interactions: A Tool for Assessing Beliefs and Intentions. Paper presented at the biannual meeting for the Society for Research in Child Development, Tampa, Florida.

Wilcox-Herzog, A. (2002). Teacher’s Beliefs, Intentions, and Actions. Paper presented at the annual meeting of the Western Psychological Association, Irvine, CA.

Wilcox-Herzog, A. (2001). Personal Values as a Basis for Child Guidance. Paper presented at the Hearts and Minds: Diversity in Action Conference, CSUSB, San Bernardino, CA.

Haislip, V., Wilcox-Herzog, A., & Shelton, M. (2001). Getting on Track: A Comparison of Early Elementary Teacher Training Programs. Paper presented at the annual meeting of the Western Psychological Association, Maui, HI.

Vo, C., & Wilcox-Herzog, A. (2001). Early Parental TV Viewing Regulation and Children’s Later TV Viewing Habits. Paper presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.

Wilcox-Herzog, A., & Vo, C. (2001). Early Parental TV Viewing Regulation and Children’s Later TV Viewing Habits. Paper presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.

Wilcox-Herzog, A., & McLaren, M. (2001). Transitions made easy. Paper presented at the annual meeting for the California Association for the Education of Young Children, San Diego, CA.

Wilcox-Herzog, A. (2000). Creating a multicultural curriculum for young children. Paper presented at the Hearts and Minds: Connecting Through Diversity Conference, CSUSB, San Bernardino, CA.

Wilcox-Herzog, A. (2000). The link between beliefs and actions for teachers of varying expertise. Paper presented at the 2000 meeting of the Conference on Human Development, Memphis, TN.

Wilcox-Herzog, A. (2000). Transitions made easy. Presentation given at the Child Development Conference 2000, Fontana, CA.

Wilcox-Herzog, A. (2000). Becoming a child care advocate. Presentation given at the Child Development Conference 2000, Fontana, CA.

Wilcox-Herzog, A., Kontos, S. (1999). Teacher talk in early childhood classrooms: How does it relate to children's play with objects? Paper presented at the Society for Research in Child Development, Albuquerque, NM.

Powell, D. R., Innes, F., & Wilcox-Herzog, A. (1999). Indiana Child Care Financing Initiative Study Update. Paper presented at the 1999 Governor's Conference on Early Childhood, W. Lafayette, IN.

Wilcox-Herzog, A., Giorgetti, K., & Kontos, S. (1997). Examining the links between beliefs and practices: A tool for helping teachers connect the two. Paper presented at the Annual Conference for the National Association for the Education of Young Children, Anaheim, CA.

Kontos, S., Wilcox-Herzog, A., & Keyes, L. (1997). Relations between classroom context and preschool children's competence. Paper presented at the Society for Research in Child Development, Washington, DC.

Wilcox-Herzog, A., & Kontos, S. (1996, March). Bidirectionality and teacher-child interaction effects. Paper presented at The Society of Sigma Xi Graduate Student Research Poster Competition, Purdue University, IN.

Kontos, S., & Wilcox-Herzog, A. (1995, April). How do early childhood programs exert their influence on children? Paper presented at the Society for Research in Child Development, Indianapolis, IN.

Kontos, S., Banuelos, R., & Wilcox-Herzog, A. (1994, April). Preschool teacher's verbalizations during children's play. Paper presented at the American Educational Research Association, New Orleans, LA.

Wilcox-Herzog, A., & Pilotto, J. (1993, September). How to get the most out of your student teaching. Paper presented at the Indiana Association for the Education of Young Children Conference, Indianapolis, IN.

Wilcox-Herzog, A., & Pilotto, J. (1993, April). How to get the most out of your student teaching. Paper presented at the Midwest Conference, Indianapolis, IN.

#### **CONSULTATION**

Wilcox-Herzog, A., & Wong, E. (Summer, 2017). Series of workshops provided to the Mathematical Reasoning with Connections (MRWC) Project.

Wilcox-Herzog, A. (2009/10). Play. Series of staff/parent workshops provided to the Rancho Cucamonga Children’s Library.

Wilcox-Herzog, A. (2006/08). Child Development. Series of workshops provided for the CUIDAR/START projects.

Wilcox-Herzog, A. (2002/03). Teacher-Child Interactions. Presentation and training provided for the Crafton Hills Community College Child Development Center staff, Yucaipa, CA.

Wilcox-Herzog, A. (Fall, 2002). Child Development. Series of workshops provided for the Early Learning Opportunities Project.

Wilcox-Herzog, A. (March, 2002). Guidance and Discipline of Young Children. Presentation given at the CSUSB Children’s Center, San Bernardino, CA.

Wilcox-Herzog, A. (April, 2000). Managing young children’s violent behavior. Presentation given at Mt. San Jacinto Community College for the Foster Care Education Project, San Jacinto, CA.

Wilcox-Herzog, A. (June, 2000). Managing young children’s violent behavior. Presentation given at Mt. San Jacinto Community College for the Foster Care Education Project, San Jacinto, CA.

**PROFESSIONAL MEMBERSHIPS**

Society for Research in Child Development

National Association for the Education of Young Children

**DEPARTMENTAL/PROFESSIONAL SERVICE**

### REVIEWS

2013/14 Reviewer, *Journal of Creative Behavior*

2010/11 Reviewer for the biennial conference of the *Society for Research in Child Development*

2010/11 Reviewer, *Early Education and Development Journal*

2008/17 Reviewer, *Journal of Research in Childhood Education*

2008/09 External Reviewer, CSU San Marcos Human Development Program

2007/08 Reviewer for the biennial conference of the *Society for Research in Child Development*

2004/05 Reviewer for the annual conference for the *National Association for Education of Young Children*

2003/04 Reviewer for the biennial *Conference on Human Development*

1999/00 Reviewer for *Allyn & Bacon Publishing Company*

1998/15 Reviewer for *Early Childhood Research Quarterly*

### PURDUE UNIVERSITY

1998 Assisted with the "Prime Times for Infants and Toddlers" booth during Parents' Weekend at Purdue University.

1996 Home Conference Tour Guide.

1995-1997 Graduate Student Association Social Committee.

1995-1996 Graduate Student Association Proseminar Committee.

1995-1996 Faculty Search Committee.

1994-1995 Graduate Student Association, Area representative.

1993-1997 Graduate Student Association Mentoring Committee, served as a committee member and mentor to incoming students.

* 1. Presenter, Purdue Association for the Education of Young Children

CALIFORNIA STATE UNIVERSITY SAN BERNARDINO

2015/20 Member/Chair, Department Hiring Committee

2014/15 Member, Faculty Senate By-Law Review Committee

2013/15 Member, Graduate Council

2013/14 Member, Outstanding Professor Award Committee

2012/14 Member, Deparment Adjunct Faculty Evaluation Committee

2011/17 Member/Department Evaluation Committee

2011/12 Member, Department Awards Committee

2008/09 Member, Department Awards Committe

2007/15 Member, Intellectual Life Committee

2007/09 Member, Outstanding Undergraduate Committee

2005/09 Coordinator, Human Development Undergraduate Program

2005/17 Director CSUSB CCAMPIS Program

2004/17 Founder and Faculty Supervisor, Infant/Toddler Laboratory School

2004/06 Services to Students with Disabilities Committee

2002/04 Director, Human Development Laboratory Area, Dept. of Psychology

2002/15 Member, Faculty Senate

2002/03 Sub-committee member, Liberal Studies CTC revision committee.

2001/05 Director, MACD program

2001/09 Founder/Faculty Advisor, Child Development Club.

2001/15 Certified Professional Growth Adviser for the Child Development Permit.

2000/09 Children’s Center Advisory Committee

2000/03 Member, Children’s Center Expansion Committee.

2000/01 Masters Thesis Award Committee.

2000/01 Created a Child Development Permit Matrix (approved by the CCTC) specifically for Human Development majors at CSUSB.

2000/15 Classroom visitations for part-time faculty in the Department of Psychology.

2000/01 Member, Diversity Conference Committee.

2000/01 Member, Semester Conversion Committee.

1999/17 Director, Infant/Toddler Laboratory School, Institute of Child Development and Family Relations

COMMUNITY SERVICE

2014/17 Member, QRIS Taskforce

2014/15 Member, Cradle to Career Taskforce

2013/15 Secretary, Titans Futball Club

2011/13 Planning Committee, Higher Education Colloquium

2011/13 Steering Committee Member, Competencies Integration Project

2011/13 Team Manager, Various AYSO soccer teams

2008/10 Member, BPECE (Baccalaureate Pathways in ECE)

2001/03 The Earlier the Better Program. Provision of parent enrichment sessions to parents participating in this program.

2000/00 Steering Committee Member, Beaumont High Academy.

2000/09 Community College Articulation Advisory Committee.

1999/02 Member and Treasurer, Valley of the Falls Community Center, Inc.

1999/01 Member and Vice President, San Bernardino County Quality Consortium

1999/00 Committee Member, The Arrowhead Association for the Education of Young Children.