

Curriculum Vita

Judith A. Sylva, Ph.D.

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Education

Doctor of Philosophy, University of California, Riverside, December 1999, Education

Bachelor of Arts, University of California, Irvine, June 1992, Psychology

Credentials & Certifications

Board Certified Behavior Analyst - Doctoral (BCBA-D), Behavior Analyst Certification Board, September 30, 2013 Certificate #1-13-14969

Professional Clear Pupil Personnel Services Credential, California Commission on Teacher Credentialing, March 14, 1997, Renewed April 1, 2002; April 1, 2007; April 1, 2012; April 1, 2017

Specialization: School Psychology

Awards

College of Education Outstanding Faculty Award for Service, May 2015

Professional Experience

HIGHER EDUCATION

California State University, San Bernardino

College of Education

Administrative Appointments

Department of Special Education, Rehabilitation and Counseling

Department Chair 6/1/14-present

Special Education Credential Program Coordinator 7/1/13-9/1/17

Department of Educational Psychology and Counseling

Interim Department Chair, 1/6/14-5/31/14

Special Education Program Director 7/1/08-6/30/11

Early Childhood Special Education Intern Coordinator 9/17/06-9/15/09

Academic Appointments

Professor, 2012

Associate Professor, 2006-2012, Tenured 9/18/08

California State University, Fullerton

College of Education

Department of Special Education

Assistant Professor, 2002-2006

Early Childhood Special Education Program Coordinator 8/2002-6/2006

University of California, Riverside

Research Assistant, 1994 – 1996

Under the direction of Dr. Colleen McMahon

Early Intervention Program Evaluation, Corona-Norco Unified School District

Research Assistant, 1993 – 1996

Under the direction of Dr. Frank Gresham and Dr. Don MacMillan

Social Outcomes for Students at Risk

Alternative Assessment for Students at Risk

P-12 PUBLIC SCHOOL PROFESSIONAL EXPERIENCE

Riverside County Office of Education (RCOE)

School Psychologist; Intensive Behavior Intervention (IBI) Supervisor/Consultant 11/2007-present

- *Assessment, programming, program supervision, and evaluation for children with Autism*
- *Professional Development and Staff Training in Applied Behavior Analysis and School-wide Positive Behavior Support*
- *IBI consultation for, assessment, progress monitoring, and positive behavior supports (school-wide and individual) for the following school districts in the Riverside County SELPA: Banning USD, Beaumont USD, Palo Verde USD, and Riverside USD*

San Bernardino County Superintendent of Schools (SBCSS)

West End Special Education Local Plan Area (SELPA), Rancho Cucamonga, California

Behavior Specialist/ Psychologist 1998-2002 (full time); 2002-2007 (part time)

- *Assessment, programming, program supervision, and evaluation for children with Autism*
- *Professional Development and Staff Training in Applied Behavior Analysis*
- *School Psychology/Clinical Counseling Intern, 1996–1998*
- *Clinical Counseling & Due Process*

Jurupa Unified School District

Mission Middle School, Riverside, California

School Psychologist, 1996–1997

- *Psycho-educational evaluation, IEP development;*
- *functional behavioral assessment, positive behavior intervention plan development;*
- *teacher consultation*

Selected Workshops or Training Sessions Attended

J. Sylva 2017

Leadership:

- March 30-31, 2017 California Council on Teacher Education, Spring Action Policy Network (SPAN), Sacramento, CA
- March 20-22, 2017 Academic Impressions, Advanced Leadership Development in Higher Education, Hyatt Regency, McCormick Place, Chicago, IL
- September 2016-March 2017 Higher Education Resource Services (HERS) Institute – Wellesley College, Wellesley, MA
- June 26-30, 2016 American Association of Colleges for Teacher Education (AACTE) Leadership Academy, Portland, OR
- October 24, 2014 California State University Chancellor’s Office – Department Chairs Workshop, CSU Long Beach, Long Beach, CA

Accreditation:

- November 2, 2017 Induction Program Review and Part 1 of Board of Institutional Review (BIR) Training, California Commission on Teacher Credentialing (CTC), Sacramento, CA
- September 14, 2017 Green Cohort Team Lead Meeting, California Commission on Teacher Credentialing (CTC), Sacramento, CA
- March 24-25, 2016 Council for the Accreditation of Educator Preparation (CAEP) Conference, Bayside Hilton, San Diego, CA
- October 15, 2015 American Association of Colleges for Teacher Education (AACTE) Webinar: *Using Data for Improvement*
- April 8-10, 2015 Council for the Accreditation of Educator Preparation (CAEP) Conference, Sheraton Denver Downtown, Denver CO
- January 23-24, 2014 Board of Institutional Review Training. Sacramento, CA, Commission on Teacher Credentialing.
- November 10 & 11, 2011 Western Association of Schools and Colleges (WASC) Workshop: Outcomes-Based Program Review, Long Beach, CA.
- November 2006 - NCATE/CEC Accreditation Training Workshop, Portland, ME

Teacher Preparation/Credentialing:

- October 19-21, 2017 California Council on Teacher Education Fall Conference, San Diego, CA
- May 17-October 11, 2017 Early Childhood Special Education TPE Development Panel member, California Commission on Teacher Credentialing (CTC), Sacramento, CA
- October 21-23, 2016 California Council on Teacher Education Fall Conference, San Diego, CA
- October 22-24, 2015 California Council on Teacher Education Fall Conference, San Diego, CA
- March 18-19, 2015 California Council on Teacher Education Spring Conference, San Jose, CA
- October 23, 2014 California Council on Teacher Education Fall Conference, San Diego, CA
- July 8 & 29; August 19, 2014 American Association of Colleges for Teacher Education (AACTE) Assessment Literacy Webinar Series
- April 25, 2014 Edvention Co-Teaching Symposium. Edvention: Central California Partnerships, Monterey Marriott, Monterey, CA

March 21, 2014 California Department of Education Webinar: *Common Core State Standards Symposium for Special Educators*.

January 10, 2014 ECE Stakeholders Work Group: Appropriate Preparation and Licensing for ECE Teachers. Webinar, California Commission on Teacher Credentialing

December 18, 2013 Common Core State Standards (CCSS) Webinar. California Commission on Teacher Credentialing

May 3, 2013 Edvention Co-Teaching Symposium. Edvention: Central California Partnerships, San Luis Coastal USD Office, San Luis Obispo, CA

February 7, 2013 Webinar #2 Clinical Demonstration Schools and Co-Teaching Residencies. California Alliance for Teacher Preparation Partnerships Online Webinar Series

January 10, 2013 Webinar #1 California Alliance for Clinical Partnerships: Models of Success. California Alliance for Teacher Preparation Partnerships Online Webinar Series

February 21-22, 2011 St. Cloud State University Teacher Quality Enhancement Grant, Co-teaching "Train-the-Trainer" Workshop, San Diego, CA

February 14, 2011 CSU Summit on Transformative Change in the Preparation of Teachers, National Academy of Sciences Beckman Center, Irvine, CA.

November 4, 2009 Commission on Teacher Credentialing Preliminary Education Specialist Teaching Credentials Added Authorizations Technical Assistance Meeting

October 26, 2009 Commission on Teacher Credentialing Clear Education Specialist Credential Implementation Technical Assistance

January 31, 2007 California Department of Education 2004 IDEIA Regulations Training Webcast

December 2003 - California Department of Education, Child Development Division, RISE Learning Solutions, and California Association for the Education of Young Children Prekindergarten Learning and Development Guidelines Training Program

Applied Behavior Analysis/Autism Spectrum Disorders:

February 10-12, 2017 California Association for Applied Behavior Analysis (CalABA) 35th Annual Western Regional Conference on Behavior Analysis, Anaheim Marriot; Anaheim Convention Center, Anaheim, CA.

May 11-14, 2016 International Meeting on Autism Research (IMFAR), Baltimore Convention Center, Baltimore, MD

May 23-27, 2014 Association for Behavior Analysis International (ABAI) 40th Annual Convention, McCormick Place, Chicago, IL

January 15-27, 2013 ABAI Seventh Annual Autism Conference, Portland, OR

May 27-31, 2011 Association for Behavior Analysis International (ABAI) 37th Annual Convention, Colorado Convention Center, Denver, CO

May 28 – June 1, 2010 Association for Behavior Analysis International (ABAI) 36th Annual Convention, Henry B. Gonzalez Convention Center, San Antonio, TX

May 24-26, 2008 Association for Behavior Analysis International (ABAI) Annual Convention, Chicago IL

May 26-29, 2007 Association for Behavior Analysis (ABA) Annual Convention, San Diego, CA

1997–1998, Internship with Applied Behavior Consultants:

Applied Behavior Assessment to Develop Discrete
Trials Training (DTT) Programs for Children with Autism Aged 3 –7 years
Implementation of DTT Programs
Training of Staff in Applied Behavior Analysis (ABA) Teaching Techniques
Training of Staff in ABA Behavior Modification Techniques
Training of Staff in DTT and Data Collection Techniques
Development of Data Collection Protocols
Evaluation of DTT Programs

October, 1996, 2-day Training on Implementation of Picture Exchange Communication System (PECS)
conducted by Dr. Andrew Bondy at the West End SELPA, San Bernardino County Superintendent
of Schools

August, 1996, 3-day Training on Discrete Trial Training at Autism Partnership, Seal Beach, CA

OTHER PROFESSIONAL EXPERIENCE

Board Certified Behavior Analyst Supervisor (October 2014 to present)

- 2 candidates in the Banning Unified School District - October 2014 to present
- 2 additional candidates in the Banning Unified School District – August 2015 to present
- 1 candidate in the San Jacinto Unified School District – December 2015 to September 2016

California Commission on Teacher Credentialing (CTC) Board of Institutional Reviewers (BIR):

- Site Visit Team April 25-27, 2017 – Program Sampling team member Autism Added Authorization; Education Specialist Induction
- Site Visit Team March 29-31, 2016 – Team Lead and Common Standards Reviewer
- Program Assessment Reviewer August 28, 2015 Autism Spectrum Disorder Added Authorization
- Site Visit Team April 19-22, 2015 - Program Sampling Team member Education Specialist Teaching Credential, Mild to Moderate & Moderate to Severe Authorizations; Adapted Physical Education Added Authorization
- Initial Program Reviewer March 9, 2015 – Education Specialist Preliminary Teaching Credential, Early Childhood Special Education
- Program Assessment Reviewer November 6-7, 2014 – Pupil Personnel Services, School Psychology
- Site Visit Team May 18-21, 2014 - Program Sampling Team member Education Specialist Teaching Credential Program

Expert witness:

Civil lawsuit March 2017

Review of records and opinions on Individualized Education Program (IEP) procedures for addressing challenging behaviors in school settings for a young man with autism.

Civil lawsuit March 2016

Review of records and opinions on Individualized Education Program (IEP) procedures for addressing challenging behaviors in school settings for a young man with autism.

Civil lawsuit July 2015

Review of records to determine appropriateness of behavioral intervention planning relative to use of physical restraints. Deposition related to opinions on appropriate practices in intervention planning and implementation for a young man with autism in a private school setting.

Civil lawsuit December 2013-January 2014

Review of records to determine educational progress made by six elementary age students with autism or other developmental disabilities in the moderate to severe range of functioning while placed in a special day class. Testimony provided in a deposition on the progress or lack of expected progress made by each student based on a review of all educational records spanning 3-4 years prior to the alleged incidents and one year following.

Due process hearing on behalf of the family March 2012

School-based observations and recommendations for educational services for a student with autism in inclusive setting; testimony provided in hearing on best practices for supporting inclusion for students with Autism Spectrum Disorders (ASD)

Independent Educational Evaluations:

October 2016 – High School student with a specific learning disability; standardized test administration for general cognitive functioning and neuropsychological processing and classroom observation; recommendations for appropriate goals and adaptations and accommodations to support continuing academic achievement.

August 2016 – Elementary student with emotional disorders and speech and language impairment; standardized test administration for general cognitive functioning, adaptive behavior, and symptomology indicative of autism as well as functional behavior assessment to determine/rule out eligibility in categories of autism and intellectual disability; recommendations for developing appropriate individualized educational program.

April 2016 – Middle School student with specific learning disability; standardized test administration for general cognitive functioning and neuropsychological processing and classroom observation; recommendations for appropriate goals and adaptations and accommodations to support continuing academic achievement.

December 2015 – High School student with ASD School-based observations and recommendations for educational services and positive behavior support for a student with autism.

July 2014 – Elementary student with multiple diagnoses including ADHD; request for initial evaluation for special education eligibility and recommendations for IEP development.

June 2013 – Initial evaluation for three-year old transitioning from early intervention services under Part C of IDEIA 2004 suspected of having symptoms associated with ASD.

April 2013 – Middle school student with ASD School-based observations and recommendations for educational services in inclusive setting.

February 2013– High School student with ASD School-based observations and recommendations for educational services for a student with autism in inclusive setting.

Teaching

COURSES TAUGHT

California State University, San Bernardino

<i>Course Number</i>	<i>Course Name</i>	<i>Unit Value (Quarter)</i>
ESPE 515/615	Language and Literacy for Children Under 5 with Special Needs	4
ESPE 531	Introduction to Methods & Procedures in Special Education	4
ESPE 610	Introduction to Autism Spectrum Disorders	4
ESPE 611	Assessment Methods in Special Education	4
ESPE 622C		
ESPE 623A	Education Specialist Added Authorization Practicum: Autism Spectrum Disorders I	4
ESPE 623C	Education Specialist Added Authorization Practicum: Early Childhood Special Educ. I	4
ESPE 624	Managing Social and Learning Communities	4
ESPE 627	Education of Students with Autism Spectrum Disorders	4
ESPE 633	Reflective Inquiry Seminar and Induction Plan	4
ESPE 635	Effective Communication with Professionals and Families	4
ESPE 672	Methods in Early Childhood Special Education I	4
ESPE 673	Methods in Early Childhood Special Education II	4
ESPE 685	Advanced Behavior Management	4
EDUC 600	Master's Project	4
ECLG 693	Special Topics in School Psychology: Law and Ethics	4

California State University, Fullerton

<i>Course Number</i>	<i>Course Name</i>	<i>Unit Value (Semester)</i>
SPED 371	Human Diversity	3
SPED 400	Early Childhood Special Education	3
SPED 421	Working with Families of Exceptional Children	3
SPED 436	Literacy for Early Childhood Special Education	3
SPED 462	Policies and Procedures in Special Education	3
SPED 489C	Directed Teaching in Special Education: Infants	6
SPED 489D	Directed Teaching in Special Education: Preschool	6

SPED 514	Infant & Toddler Assessment and Intervention	3
SPED 515	Preschool Assessment and Intervention	3
SPED 522	Positive Behavior Support	3
SPED 532	Advanced Seminar in Mild to Moderate Disabilities	3
SPED 535	Advanced Seminar in Early Intervention	3
SPED 599	Independent Graduate Research/Professional Development	1-6

Service/Partnerships

UNIVERSITY SERVICE

Program:

Special Education Supervision Co-coordinator: June 30, 2011 to June 30, 2012
 Special Education Program Search Committee Member: January 1, 2011-June 30, 2011
 Assessment Subcommittee Chair: 2007-2008

Department:

Department Retention, Tenure and Promotion (RTP) Committee: 2012-2013 (Chair); 2009-2011
 Department Search Committee: 2011-2012
 Department Chair Review Committee: 2008-2009
 New Faculty Mentor: 2007-2008; 2013-2014
 International Visiting Faculty Mentor: 2007-2008

College:

College of Education Dean's Cabinet: 2008-2011; 2014 - present
 College of Education Unit Assessment Committee: 2014- present
 College of Education Curriculum Committee: 2006-2011; 2012-present (Chair)
 Program Leaders Committee: 2008-2011; 2013-present
 College of Education Supervision Subcommittee: 2011- 2014
 Division of Teacher Education: 2008-2011; 2013-2014

University:

Dean of Undergraduate Studies Search Committee: 2017
 Graduation Initiative 2025 Rapid Data Analytics Sub-committee: 2017-present
 Quarter to Semester (Q2S) Budget Sub-committee: 2016-present
 Graduate Studies Strategic Analysis Steering Committee: 2017
 Academic Program Review Committee: 2015-present
 University Curriculum Committee: 2012-present
 CSUSB Institutional Review Board (IRB): 2007-2017; 2014–2016 (Chair)
 Faculty Senator representing the College of Education: 2008-2010; 2013-2015
 Educational Policy and Resources Committee: 2009-2013
 Graduate Council: 2008-2011
 Provost Search Committee: 2007-2009
 Student Research Competition Graduate Committee: 2006-2008

MEMBERSHIP/AFFILIATIONS

California Association of Professors of Special Education (CAPSE)

Institutional member: California Council on Teacher Education (CCTE)

California Commission on Teacher Credentialing, Board of Institutional Reviewers (BIR)

Institutional member: American Association of Colleges of Teacher Education (AACTE)

COMMUNITY PARTNERSHIPS/SERVICE

California Association of Professors in Special Education (CAPSE) elected Member-at-Large; Interim appointment Secretary (8/16) March 2015-present

Inland Empire Autism Regional Taskforce (IEART) (12/16/09 to present) Co-chair Subcommittee on Early Identification and Intervention

Board member of the Executive Council of the Institute for Child Development and Family Relations in the College of Social and Behavioral Sciences (2/1/07 to present)

CSUSB University Center for Developmental Disabilities (UCDD) Advisory Board member (10/12/06 to present)

Annual General Education/Special Education Autism Conference Planning Committee, California State University, Fullerton (5/31/08 to 5/31/12)

Childcare Planning Council Subcommittee: Special Needs Training, co-authored a survey of educational needs in San Bernardino County, collected, analyzed, and presented survey findings to plan training activities (1/17/07 to 6/30/08)

Selected Presentations for P-12 Schools/Educators

Sylva, J. (August, 2014-May, 2015) California State University San Bernardino Teacher Education Co-teaching training and workshops for teacher candidates and resident teachers.

Dulasong, A., Geronimo, C., Marilla, M., & Sylva, J. (September-December 2014) Riverside County Office of Education (RCOE) *Registered Behavior Technician Training*

Sylva, J. (October 3, 2013) *Planning for and Implementing Systematic Progress Monitoring: A 4-step model*, Evidence Based Practice (EBP) Online Seminar for Early Career Teachers, PROCESS Project, California State University, Fullerton.

Sylva, J. (September 21, 2013) *Using Technology to Augment Communication for Preschoolers*, Community Workshop at Anaheim C & M School Supply, Community Collaboration with California State University, Fullerton.

Sylva, J. (May 7, 2013) *Developing Student Learning Goals and Progress Monitoring*, EBP Online Seminar for Early Career Teachers, PROCESS Project, California State University, Fullerton.

Sylva, J. (8/16/11) *School-wide Positive Behavior Support* Palo Verde Unified School District Buy-back.

Sylva, J. (2/2/11; 2/23/11; 3/2/11) *Naturalistic Interventions: Evidence-based Practice to Support Language, Communication, Social, and Functional Skills for Students with Moderate to Severe Disabilities* Riverside County Office of Education Regional Behavioral Professional Development.

Sylva, J. (4/24/08; 1/15/09; 1/22/09; 1/14/10; 1/21/10; 1/13/11; 1/20/11) *Introduction to Intensive Behavior Interventions* Region 10 Coordinating Council Autism Committee, Certificate in the Education of Students with Autism (CESA)

Sylva, J. (1/16/09; 1/22/09; 1/15/10; 1/22/10; 1/14/11; 1/21/11) *Understanding Discrete Trial Teaching (DTT)* Region 10 Coordinating Council Autism Committee, Certificate in the Education of Students with Autism (CESA)

Sylva, J. (2009/2010) *Using Data Collection to Guide Instructional Planning* 2009/2010 Riverside County Office of Education Regional Behavioral Professional Development

Sylva, J. (2008/2009) *How Will They Learn It? Behavioral Principles and Techniques for Teaching and Learning*. Riverside County Office of Education Regional Behavioral Professional Development

Sylva, J. (October 24, 2008) *Assessment Methods: Observation*. Region 10 Coordinating Council Early Intervention Committee

Sylva, J. (February 24, 2008) *Changing Behavior*. Region 10 Coordinating Council Autism Committee, Certificate in the Education of Students with Autism (CESA)

Sylva, J. (February 25, 2005) *Data collection: What is it good for?* Workshop for San Bernardino County Superintendent of Schools, West End Special Education Local Plan Area, Rancho Cucamonga, CA.

Sylva, J. (December 6 & 14, 2004). *Positive behavior support and behavior intervention plans*. BTSA Induction Program Training for Tri-City Consortium, Glendora and Charter Oaks, CA

Sylva, J. (2004-2005) Autism Program Evaluation and Program Consultant Corona-Norco Unified School District staff in-service training; behavioral and programmatic consultation

Ferko, D.J.K & Sylva, J.A. (2004, March 22, 31, & April 8). *Replacement behaviors and finding effective reinforcement*. Presentation for Orange County Department of Education Special Education Services Regional Staff Development, Costa Mesa, CA.

Sylva, J.A. (2003, December 5). *The roles for early childhood special educators and an update on the ECSE credential*. Presentation for Orange County Department of Education Special Education Services Early Start Resources Meeting, Costa Mesa, CA.

Sylva, J.A. (2003, September). *Education and treatment for children with autism and other developmental disabilities: An overview of approaches consistent with the philosophy of applied behavior analysis*. Workshop presented at the San Gabriel/Pomona Regional Center Autism Parent Support Group, Pomona, CA.

Sylva, J.A. (2003, April). *Strategies for managing adverse behaviors*. Workshop presented at Communication Week presented by the College of Communications, California State University, Fullerton.

- Sylva, J.A. (2003, March). *Policies and procedures in early childhood special education: Culture shock for families in transition*. Guest lecture presented in SPED 462 for Dr. Chaulmaine Fuller, California State University, Fullerton.
- Sylva, J.A. & Floyd, S. (2002, August). *Staff Development: Approaches to instruction and data collection for classrooms serving students with autism*. Workshop presented at the San Bernardino County Schools West End Buy-back Days, Rancho Cucamonga, CA.
- Sylva, J.A. & Stremel, M. (2000-2002) *Discrete trial training and other behavioral teaching techniques*. Training workshop presented at San Bernardino County West End Special Education Local Plan Area, Rancho Cucamonga, CA.
- Sylva, J.A. & Floyd, S. (2000-2002) *Communication training: Overview of the Picture Exchange Communication System (PECS) and other augmented communication strategies*. Training workshop presented at San Bernardino County West End Special Education Local Plan Area, Rancho Cucamonga, CA.
- Sylva, J.A. (November, 1999; April 2000). *Behavioral management and teaching techniques*. Guest lecture presented in EXC 620 for Dr. Terry Tibbetts, National University, San Bernardino, CA.
- Sylva, J.A. (October, 1998). *Behavioral management and teaching techniques*. Guest lecture presented in Coun 501 for Dr. Terry Tibbetts, California State University, Los Angeles.
- Sylva, J.A. (1997, May). *Behavioral assessment, report writing, and program development*. Guest lecture presented in ED 254B for Dr. Sharon L. Ward, University of California, Riverside.

Scholarship

Professional and Academic Association Participation

The Honor Society of Phi Kappa Phi (PKP)
 Council for Exceptional Children (CEC)
 CEC Division for Early Childhood (DEC)
 CEC Division on Autism and Developmental Disabilities (DADD)
 CEC Teacher Education Division (TED)
 California State Council for Exceptional Children (CA CEC)
 Association for Behavior Analysis International (ABAI)
 California Association for Behavior Analysis (CalABA)
 International Society for Autism Research (INSAR)

Professional Service

Manuscript Reviewer for Journal of Evidence-Based Practices in Schools (2/2016-present)
 Manuscript Reviewer for Journal of Educational Research (3/2015-present)
 Manuscript Reviewer for SAGE Open Manuscript (2/2013)

Reviewed Presentations

- Sylva, J. (2013, January). *A Method for Teaching a Young Child with Autism the Functional Use of a Tablet for Communication*. Poster presented for the ABAI 7th Annual Autism Conference, Portland, OR, January 25, 2013.
- Sylva, J., & Franklin-Guy, S. (2012, May). *The California and national landscape: Challenges and opportunities in special education*. Regional and local perspective panel presentation. Education Summit, California State University, San Bernardino, CA.
- Sylva, J., Ferko, D.J., Robinson, S., & Kistler, L. (2011, May). *Educational Programming for Children with Autism: Delivering Socially Valid Outcomes*. Paper presented for the 37th ABAI Annual Convention, Denver, CO, 2011.
- Sylva, J., Kirkbride, K., Kistler, L., & Toledo, G. (2011, May). *Evaluation of Educational Outcomes for a Preschool Autism Program*. Poster presented for the 37th ABAI Annual Convention, Denver, CO, 2011.
- Ferko, D.J., Robinson, S., & Sylva, J. (2010, May). *Beyond "I Got It": Moving From Acquisition to Adaptation*. Paper presented for the 36th ABAI Annual Convention, San Antonio, TX, 2010.
- Sylva, J. & Ferko, D.J. (2008, May). *Teacher preparation: Teaching the Principles and Application of Positive Reinforcement*. Presentation in Symposium, *The Role of Reinforcement in Classroom Settings*, Association for Behavior Analysis (ABA) 2008 Convention, Chicago, IL.
- Kirkbride, K. & Sylva, J. (2008, May). *Enhancing Non-Academic Classroom Skills for Young Children with Disabilities*. Paper presented for the Association for Behavior Analysis (ABA) 2008 Annual Convention, Chicago, IL.
- Nicholls, K. & Sylva, J. (2008, March). *Early Childhood Special Education and English Learners: Promising Practices*. Workshop Presentation for the California Association for Bilingual Education (CABE) 2008 Annual Conference, San Jose, CA.
- Sylva, J.A. & Ferko, D. (2008, February). *Teacher Preparation: Teaching the Principles and Application of Positive Reinforcement*. Paper presented 2008 California Association for Behavior Analysis, Garden Grove, CA.
- Sylva, J. (2007, September). *Issues in early intervention: Models of service delivery*. Paper presented 21st Annual Children's Network Conference, Ontario, CA.
- Ferko, D.J.K. & Sylva, J. (2007, May). *The data dilemma: To collect or not to collect*. Paper presented 33rd Annual Convention of the Association for Behavior Analysis International, San Diego, CA.
- Sylva, J.A. & Ferko, D. (2006, November). *The trinity of autism treatments in education: DTT, PECS, and TEACCh*. Paper presented 2006 Council for Exceptional Children Annual Academy, Garden Grove, CA.
- Sylva, J.A. & Ferko, D. (2006, November). *Policies and procedures in early childhood special education: Culture shock for families in transition*. Paper presented 2006 Council for Exceptional Children Annual Academy, Garden Grove, CA.

- Sylva, J.A. (2006, February). *Case study: Precision teaching in an in-home context*. Poster presented California Association for Behavior Analysis, Burlingame, CA.
- Sylva, J.A. & Martinez, A.L. (2006, February). *The impact of training and feedback on treatment integrity in the classroom*. Paper presented California Association for Behavior Analysis, Burlingame, CA.
- Ferko, D.J.K. & Sylva, J.A. (2006, January). *The data dilemma: To collect or not to collect*. Paper presented 2006 Hawaii International Conference on Education, Honolulu, HI.
- Sylva, J.A. (2005, February). *A model for addressing the gap between research and practice in schools*. Paper presented California Association for Behavior Analysis Conference, Dana Point, CA.
- Sylva, J.A. (2005, February). *Evaluating program supervision: Data-based decision making for communication skills in three behavioral early intervention programs*. Paper presented California Association for Behavior Analysis Conference, Dana Point, CA.
- Ferko, D.J.K. & Sylva, J.A. (2005, February). *Closing the contingency gap*. Paper presented California Association for Behavior Analysis Conference, Dana Point, CA.
- Sylva, J.A. & Ferko, D.J.K. (2004, May). *Data-based decision making in behavior intervention programs*. Paper presented at the meeting of the Association for Behavior Analysis, Boston, MA.
- Sylva, J. & Govea, T. (2003, October). *Managing challenging behavior: Understanding behavior and planning for the preschool child*. Workshop presented at the meeting of the Orange County Association for the Education of Young Children, Fullerton, CA.
- Wood, K. & Sylva, J. (2003, October). *Preschool inclusion for students with disabilities: The current state of research and application to current practices*. Workshop presented at the meeting of the Orange County Association for the Education of Young Children, Fullerton, CA.
- Sylva, J.A. & Ferko, D.J.K. (2003, May). *Staff development: Understanding and developing interventions for challenging behavior*. Workshop presented at the meeting of the Association for Behavior Analysis, San Francisco, CA.
- Sylva, J.A. (2002, November). *Managing challenging behavior: Understanding behavior and planning for the preschool child*. Workshop presented at the meeting of the Orange County Association for the Education of Young Children, Fullerton, CA.
- Ward, S.L. & Sylva, J.A. (2001, March). *Structured play-based assessment: Best practices from developmental and behavioral disciplines*. Paper presented at the meeting of the National Association of School Psychologists, Washington, D.C.
- Sylva, J.A. (1996, May). *Behavior analysis and therapy in the schools: Linking treatment acceptability, integrity and effectiveness in a language intervention for a preschool child with autism*. Poster session presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Sylva, J.A. (1996, May). Teaching literacy skills to at-risk children: Integrating behavioral techniques with a dialogue journal task. In C.M. McMahon (Chair), *Teaching literacy skills to at-risk children*.

Symposium conducted at the meeting of the Association for Behavior Analysis, San Francisco, CA.

Sylva, J.A. (1996, March). *Assessing perceived loneliness as a construct: Relationships with self concept, peer status, social skills, and educational placement*. Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Sylva, J.A. (1995, November). *Assessing perceived loneliness as a function of peer status and special education placement options*. Poster session presented at the annual meeting of the American Association on Mental Retardation, Lake Tahoe, NV.

Grants

Sylva, J. (Summer 2012) *A Method for Teaching a Young Child with Autism the Functional Use of A Tablet for Communication*. California State University, San Bernardino Institutional Research Summer Research Fellowship Grant \$3000.00

Sylva, J. (Summer, 2012) California State University, San Bernardino Teaching Resource Center (TRC) Innovative Course Development Grant \$4000.00

Sylva, J. (August, 2008) Early Childhood Special Education Intern Grant with Enhanced funds for pre-service and English Learner enhancements to intern eligibility \$60,000.00

Sylva, J. (May, 2008) California State University, San Bernardino Teaching Resource Center (TRC) Innovative Course Development Grant \$5000.00

Sylva, J. & Nicholls, K. (November 7, 2007) California State University, San Bernardino Teaching Resource Center (TRC) Collaborating Through Team Teaching Grant \$8465.00

Sylva, J. (August 31, 2007) Early Childhood Special Education Intern Grant with Enhanced funds for pre-service and English Learner enhancements to intern eligibility \$87,000.00

Phillips, K. & Sylva, J. (August 23, 2006). Early Childhood Special Education Intern Grant \$112,500.00

Sylva, J.A. (October 1, 1996) Student initiated research grant: *Teaching Literacy Skills to At-Risk and Learning Disabled Children: Writing Intervention with a Dialogue Journal Task*. U.S. Department of Education, Office of Special Education Programs, Student Initiated Research Grant \$10,000.00

Technical Reports

Sylva, J. (June 2017) California Commission on Teacher Credentialing, *Biennial Report for Education Specialist Preliminary credentials in Mild/Moderate, Moderate/Severe, and Early Childhood Special Education*. California State University, San Bernardino.

Sylva, J., Nelson, B. & Wiest, D. (April 2016) CSU Chancellor's Office Academic Programs, *New Degree Program Proposal: Education Specialist in School Psychology*. California State University, San Bernardino.

Sylva, J. (June 2015) California Commission on Teacher Credentialing, *Biennial Report for Education Specialist Preliminary credentials in Mild/Moderate, Moderate/Severe, and Early Childhood Special Education*. California State University, San Bernardino.

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Sylva, J.A., Ferko, D.J.K. & Geronimo, C., *Improving implementation fidelity of class-wide interventions*. Presentation proposal 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA

Sylva, J.A, Geronimo, C, & Kirkbride, K., *Challenges and recommendations regarding the role of the school-based Board Certified Behavior Analyst (BCBA)*. Poster proposal 44th Annual Convention of the Association for Behavior Analysis International, San Diego, CA

Sylva, J. *A method for teaching a young child with autism the functional use of a tablet for communication*. Manuscript in preparation for peer review journal submission TBD.