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| **Peer Reviewed Journal Publications** |

Vickers, C., Lindfelt, C., & Dodd-Butera, T. (Accepted). Conversation analysis of repetition in the health history segment of Spanish language clinical consultations. *Nursing Research*.

Goble, R., & Vickers, C. (Accepted). *Always talkin’ to my computer:* Provider-computer interaction in bilingual medical consultations. *Communication & Medicine*.

Vickers, C., Deckert, S., & Goble, R. (2015). Third party interaction in the medical context: Code-switching and control. *Journal of Pragmatics, 84*, 154-171.

Vickers, C., Lindfelt, C., & Greer, M. (2015). The co-influence of the natural, built, and linguistic landscape: Indexing safety and security. *Language Policy,15*(1)*,* 25-47.

Vickers, C., Deckert, S., & Goble, R. (2014). Constructing language normativity through the animation of stance in Spanish language medical consultations. *Health Communication, 29*(7), 707-716.

Vickers, C., & Deckert, S. (2013). Sewing empowerment: Examining multiple identity shifts as a Mexican immigrant woman develops expertise in a sewing cooperative community of practice. *Journal of Language, Identity, and Education, 12*(2), 116-135.

Vickers, C., Goble, R., & Lindfelt, C. (2012). Narrative co-construction in the medical consultation: How agency and control affect the diagnosis. *Communication & Medicine, 9*(2), 159-171.

Vickers, C., Deckert, S., Smith, W., & Morones, J. (2012). Who’s the expert here? Shifts in the powerful identity in a sewing cooperative community of practice. *Sociolinguistic Studies, 6*(3), 421-444.

Vickers, C., & Goble, R. (2011). Well, now, okey dokey: English discourse markers in Spanish language medical consultations. *Canadian Modern Language Review, 67*(4), 537-568.

Vickers, C., Zychowicz, S., & Morones, J. (2010). Living with pain: Narrating an ideological position toward healthcare. *Communication & Medicine*, 7(1), 83-92.

Vickers, C. (2010). Language competencies and the construction of expert-novice in NS-NNS interaction. *Journal of Pragmatics, 42*, 116-138.

Vickers, C. (2010). The local construction of the asymmetrical power relationship in teamwork among engineers. *Critical Inquiry in Language Studies, 7*(2/3), 131-151.

Vickers, C., & Deckert, S. (2010). Micro-interactional constructions of power and identity. *Critical Inquiry in Language Studies, 7*(2/3), 83-87.

Vickers, C. (2008). Expertise, language competencies and the non-native user. *International Journal of Applied Linguistics, 18*(3), 237-255.

Vickers, C. (2007). Second language socialization through team interaction among electrical and computer engineering students. *Modern Language Journal, 91*(4), 621-640.

Vickers, C., & Ene, E. (2006). Grammatical accuracy and learner autonomy in advanced writing. *English Language Teaching Journal, 60*(2), 109-116.

Vickers, C. (2001). Indirect negative evidence as corrective feedback in second language writing: Comparing output to input. *Arizona Working Papers in Second Language Acquisition and Teaching, 8*.

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| **Books and edited volumes** |

Deckert S., & Vickers, C. (2011). *An introduction to sociolinguistics: Society and identity*. London: Continuum Press.

Deckert, S., & Vickers, C. (Eds.). (2010). Micro-interactional constructions of power and identity. Special Issue of *Critical Inquiry in Language Studies*.

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| **book chapters**  |

Waugh, L., Fonseca-Greber, B., Vickers, C., & Eroz, B. (2007). Multiple empirical paths to a complex analysis of discourse. In M. Gonzalez-Marquez, I. Mittelberg, S. Coulson, & M. Spivey (Eds.), *Methods in Cognitive Linguistics*. Amsterdam: John Benjamins.

Vickers, C. (2001). The persuasive essay: Assignment guidelines. In N. Singh-Corcoran, B. Eroz, and R. Sadler (Eds.), *A student's guide to first-year composition*. (23rd ed.). Boston: Pearson.

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| **SCHOLARLY presentations** |

Vickers, C., Deckert, S., Rincon, G. Goble, R. (2016, April). Multilingual Resourcing and Third Space Identities: A Community of Practice Perspective. Paper to be presented at the annual meeting of the American Association for Applied Linguistics, Orlando, FL.

Vickers, C., Goble, R., & Rincon, G. (2015, March). Multilingualism and the Indexical Field: Third Space Language Styles in Southern California. Paper presented at the annual meeting of the American Association for Applied Linguistics, Toronto, Canada.

Vickers, C. (2013, June). English Linguistic Features and Disaffiliation in Spanish-Language Medical Consultations in an English Dominant Context. Paper presented at the International Society for Language Studies, San Juan, Puerto Rico.

Deckert S., & Vickers, C. (2013, March) Third Participants in Forensic Interviews: How a Second Interviewer or Family Member Affects Identity Constructions of Children as Witnesses*.* Paper presented at the annual meeting of the American Association for Applied Linguistics, Dallas, TX.

Vickers, C., Deckert, S., & Goble, R. (2012, March). Medical Consultations with Spanish-Speaking Diabetics: Creating Patient Identities of Mastery or Novice Dependence and their Relation to Health Outcomes. Paper presented at the annual meeting of the American Association for Applied Linguistics, Boston, MA.

Deckert, S., & Vickers, C. (2012, March). Bilingual Companion, Bilingual Provider, and Monolingual Patient: Triadic Interaction in the Language Concordant Medical Consultation. Paper presented at the annual meeting of the American Association for Applied Linguistics, Boston, MA.

Vickers, C., Deckert, S., & Goble, R. (2011, June). *Bilingual Medical Consultations: How Aspects of Identity Affect Treatment Negotiations and Outcomes.* Paper presented at the International Society for Language Studies Biennial Conference, Oranjestad, Aruba.

Vickers, C., & Deckert, S. (2009, April). *Sewing Empowerment: Examining Multiple Identity Shifts as a Mexican Immigrant Woman Develops Expertise in a Sewing Cooperative Community of Practice.* Paper presented at the annual meeting of the American Association for Applied Linguistics, Denver, CO.

Vickers, C., Deckert, S., Smith, W., & Morones, J. (2008, March). *Learning to Sew in Spanish*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Washington, D.C.

Vickers, C., & Deckert, S. (2007, April). *Exploring Local, Micro-Interactional Processes in Face-to-Face Interactions that Contribute to Constructions of Power and Identity***.** Panel organized at the annual meeting of the American Association for Applied Linguistics, Costa Mesa, CA.

Vickers, C. (2007, April). *The Local Construction of Dominant-Subordinate in*

*Teamwork among Engineers*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Costa Mesa, CA.

Vickers, C. (2006, October). *Turning the Proficiency Tables: Who is Socializing Whom?* Paper presented at the Second Language Research Forum, Seattle, WA.

Vickers, C. (2006, June). *The Function of Silence in Conflict Talk*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Montreal, Canada.

Vickers, C. (2005, July). *NS-NNS Team Interaction*. Paper presented at the meeting of the International Association of Applied Linguistics, Madison, WI.

Vickers, C. (2005, March). *Interactional Accommodation and Nonnative English Speakers*. Paper presented at the annual convention of Teachers of English to Speakers of Other Languages (TESOL), San Antonio, TX.

Vickers, C. (2004, October). *Interactional Accommodation and NS-NNS Interaction*. Paper presented at the Second Language Research Forum, Pennsylvania State University, State College, PA.

Waugh, L., Fonseca-Greber, B., Vickers, C. (2004, May). *Multiple empirical paths to a complex analysis of discourse*. Paper presented at the annual meeting of the American Association for Applied Linguistics, Portland, OR.

Vickers, C. (2004, April). *Interactional accommodation and the construction of social roles among culturally diverse undergraduates*. Paper presented at Language/Ethnography: A Colloquium in Honor of Professor Susan U. Philips. Tucson, AZ.

Vickers, C. (2004, February). *Interactional Accommodation among culturally diverse undergraduates*. Paper presented at the Second Language Acquisition and Teaching Roundtable, The University of Arizona, Tucson, AZ.

Vickers, C. (2003, October). *NS and NNS assertions: A study of pragmatic accommodation*. Paper presented at the Second Language Research Forum, Tucson, AZ.

Vickers, C. (2003, March). *Framing arguments in ESL writing*. Paper presented at the annual conference of Teachers of English as a Second Language, Baltimore, MD.

Vickers, C. & Ene, E. (2002, October). *Matching output to input in Italian as a foreign language*. Paper presented at the Second Language Research Forum, Toronto, Canada.

Vickers, C. (2002, April). *Framing arguments in ESL writing: A multiple case study*. Poster presented at The Second Language Acquisition and Teaching Roundtable, The University of Arizona, Tucson, AZ.

Vickers, C. (2002, March). *Working with writing: Three ESL classroom activities for any writing teacher*. Part of a panel at The Writing Program's Program Spring Conference, The University of Arizona, Tucson, AZ.

Vickers, C., & Celi, D. (2001, March). *Gaining student consent: One teacher's transition from one public school context to another*. Paper presented at The Arizona TESOL Southeastern Area Miniconference, Tucson, AZ.

Vickers, C. (2001, March). *Ideological transformation in pedagogical practice: An elementary public school teacher's transition from mainstream to minority education*. Paper presented at the Ethnography in Education Research Forum, Center for Urban Ethnography, The University of Pennsylvania, Philadelphia, PA.

Vickers, C. (2001, February). *Matching output to input in L2 writing*. Paper presented at the annual meeting of the American Association for Applied Linguistics, St. Louis, MO.

Vickers, C. (2001, February). *Focus on form: Corrective feedback on ESL writing*. Part of a panel at The Writing Program's Program Spring Conference, The University of Arizona, Tucson, AZ.

Vickers, C. (2001, January). *Using learner output and authentic input to promote noticing and acquisition in L2 writing*. Paper presented at the 2001 SLAT Colloquium, The University of Arizona, Tucson, AZ.

Vickers, C. (2000, February). *Ethnography and Education: Mexican American students in American schools*. Paper presented at the New Directions Conference, University of Arizona, Tucson, AZ.