

Project Rebound: Year 3 Highlights/Successes

Project Rebound has earned the credibility and overwhelming support from the CSUSB community, including the University President, the faculty senate and the deans of several colleges. Not only has the program received support from the upper echelon of the university, but numerous faculty, staff, and students have expressed interest in promoting the mission of Project Rebound.

Since the program's inception, we have continued our account with the CSUSB Coyote bookstore, allowing each Project Rebound student an allotted amount to purchase textbooks using Project Rebound funds. We have developed strategic relationships with several community colleges, four reentry centers, and many correctional institutions. Our outreach efforts include recruitment of potential students who are currently incarcerated throughout the prison system (e.g. Chino Institute for Women, Chino Institute for Men, CRC Norco, and Chuckwalla prison). We have developed collaborative events with other programs as a result of our outreach efforts (e.g. film screenings and guest speakers). We launched a website and a [newsletter](#) that allows students, faculty, and staff to remain informed about the success of the program and its participants.

During the second year of our program, the School of Social Work developed an **internship program** for Project Rebound students and this relationship carried on into year three. In the third year of our program year, we maintained the Social Work MSW internship and expanded our internship program to include another student from the Masters of Public Administration Program (which also requires an internship for graduation). In our third year, our interns and program participants successfully chartered an **affiliated student club**. Both the club and the program work together to table events and sell merchandise (e.g. Project Rebound mugs and shirts) as a fundraising tool. The assistant director and coordinator also conducted dozens of **CSUSB class visits** to briefly make presentations about the program.

Project Rebound has conducted research on the participants' perceptions of the program and the resulting manuscript, "Reentry in the Inland Empire: Exploring the Prison to College Pipeline with Project Rebound," has been accepted for **publication** in an edited anthology. The director and assistant director supervised and trained two sociology students to work as **research assistants** for the program by interviewing participants about their experiences. The director presented information on the

program during a roundtable discussion (“Building Bridges through Prison-University Partnerships”) at the Annual Meeting of the American Society of Criminology **conference**. The director was also invited to give a presentation on the program at the “The Prison to School Pipeline” **symposium** at the UCR Robert Presley Center of Crime and Justice Studies. In addition, our program was featured in a **news story**, [CSUSB Project Rebound: Emerge From Incarceration](#), from the Precinct Reporter News Group. The highlights and successes of CSUSB Project Rebound, thus far, is indicative of the necessity for such a program in the Inland Empire region.

Current Data <i>(As of the end of Year 3)</i>
Current students: 19
Pipeline students (at community colleges): 17
Students accepted for fall 2019: 4
Letters received from prisoners: 63 (male); 9 (female)
Graduation
Bachelor’s students graduated: 12
Masters students graduated: 8
Acceptance into a PhD program : 1

Long-term Goals Envisioned for Our Campus

- Case Management for each Student
- Focus groups with current and potential students
- Identify Felon-friendly Jobs (on campus)
- Identify social/professional events on campus
- Develop a faculty mentoring program
- Identify the gaps in service and then develop resources to fill the gaps
- Provide transportation for outings / excursions
- Developing social and professional growth opportunities (conferences, workshops, etc.).
- Write grants to help incoming students take courses through Extended Education and/or Community Colleges.
- Create an institute that houses all of our on-campus programs that support currently and formerly incarcerated individuals.