



# Why 'No Major' is the New Major

## Reimagining Undeclared Advising

Presented by: Evelyn Knox & Matthew Markin | *California State University, San Bernardino*

# Presenters: Role & Purpose

**Evelyn Knox**

Academic Advisor | Undeclared &  
Student Success Peer Advising  
Coordinator



**Matthew Markin**  
Academic Advisor

# Presentation Agenda

- A. Taking You Back: Activity
- B. What the Literature Says...
- C. Introduction to CSUSB's Undeclared Population and our Institution's Relationship With Undeclared Students
- D. The Structure: Not All Who Wander Are Lost (We are the Compass)
- E. Destination Declaration; Undeclared by the Numbers
- F. Things to Consider
- G. Q&A

Your Academic DNA: Traits of an  
Undeclared

Taking You Back...







# What the Literature Says

- Profile of an Undeclared Student
- The stigma...
- What NACADA says...

- Introduction to our Population
- History of Undeclared student outreach and support
- Statistical trends in CSUSB's Undeclared student population
- Current Undeclared Advising model

# Our Institution & Its Relationship with Undeclared Students







# The Structure: Not All Who Wander Are Lost (We are the Compass)

- Dropped Off For Freshmen Orientation; Now What?!
- Pre Fall - Undeclared Orientation
- Fall – Undeclared Advising Experience
- Winter – Undeclared Advising Experience
- Spring – Undeclared Advising Experience

- Just How Many Are There?
- Advising Experience Attendance
- At-Risk Data
- Anecdotal Data

# Destination Declaration; Undeclared by the Numbers







# Things to Consider

- What happens after they declare?

# Questions & Answers



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**Thank You!**



# Why 'No Major' is the New Major

NACADA Region 9 Presentation Outline (March 2017)

Evelyn Knox & Matthew Markin (California State University, San Bernardino)



## Slide 1: Introduction of Presenters | Roles & Purpose:

- I. Evelyn Knox
- II. Matt Markin
- III. Our roles | Purpose

## Slide 2: Presentation Agenda

## Slide 3: Reflection Activity

## Slide 4: What the Literature Says

- I. Profile of an Undecided student
- II. The stigma
- III. What NACADA says...

## Slide 5: Our Institution & The Relationship With Undeclared Students

- I. Introduction to our Population
- II. History of Undeclared student outreach and support
- III. Statistical trends in CSUSB's Undeclared student population
- IV. Current Undeclared Advising model

## Slide 6: The Structure: Not All Who Wander Are Lost (We are the Compass)

- I. Dropped off for Freshmen Orientation; Now What?!
  - a. Summer - Freshmen Orientation (SOAR)
    - i. Undeclared Presentation with Career Center
      1. Building a Resume activity (Collective skills)
      2. Brief overview of partnership with Career Center and expectations of being an Undeclared student.
- II. Pre Fall - Undeclared Orientation; Because, why not!?

Giving them a full explanation of what the year entails, in addition to breaking down the purpose of the general education courses they have registered for. Reacquainting them with the campus since SOAR.

  - i. Why: Overview of the year/journey at hand
  - ii. Syllabus: Expectations
  - iii. General Education and its purpose
    1. Undeclared course selection is General-Ed heavy
  - iv. Meet & Greet with Advisor(s) and Undeclared partners
- III. Fall – Undeclared Advising Experience:

Focused on building an awareness of their personality type and preferences. Emphasis is placed on thinking about career goals and the role those goals play in major selection.

  - i. Part I: Workshop: Career Center | Advising & Academic Services

1. MBTI (Career Center)
  2. Utilizing the PAWS for major exploration
  3. Assistance with registration from Advising Staff
- ii. Part II: Individual Appointment with Peer Advisor
  1. Follow up conversation from workshop
  2. Solidifying course selection
- IV. Winter – Undeclared Advising Experience:
 

A bit more streamlined for their particular academic interests or personal discovery. We utilized the Career Center's drop-in appointment schedule for one-on-one consultations.

  - i. Part I: Workshop Options
    1. Impacted Major Panel with College of Natural Science, College of Social & Behavioral Sciences
    2. Career Center drop-in hours
      - a. MBTI Workshop (from Fall) is an option for students who were not able to attend the Fall workshop.
- V. Spring – Undeclared Advising Experience:
 

As we head into the Summer break, we amplify the conversation on career goals and the major selection process.

  - i. Part I: Career Center Speaker
  - ii. Part II: Individual Appointment with Peer Advisor
    1. Major selection conversation
    2. Solidifying course selection

### **Slide 7: Destination Declaration; Undeclared by the Numbers**

- I. Just how many are there?
  - a. First-year
  - b. Continuing
- II. How many attended:
  - a. Orientation
  - b. Workshops
  - c. Advising appointments
  - d. Visited Career Center
- III. At-Risk Data
  - a. On probation
  - b. GPA spread
- IV. Anecdotal Data
  - a. From Peer Advisors
  - b. From Us (Professional Advisors)

### **Slide 8: Things to Consider**

- I. What happens after they declare?

### **Slide 9: Thank you; Questions & Answers**

### **Slide 10: Presenter Contact Information**