**Stanley L. Swartz, Ph.D.**

California State University, San Bernardino

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**Education**

Bachelor of Arts, A.B., Findlay College, psychology and philosophy.

Master of Education, M.Ed., Bowling Green State University, special education.

Doctor of Philosophy, Ph.D., Bowling Green State University, educational administration.

**Current Positions**

Professor of Education, Special Education Program and Doctor of Education in Educational Leadership Program.

California State University, San Bernardino.

Distinguished Professor (Maestro Honorifico), Facultad de Cientas Humanas,

Universidad Autónoma de Baja California.

**Research Interests**

Programs and services for students with disabilities

Inclusion of students with disabilities

Literacy learning for special needs and struggling learners

**Courses**

*California State University*

Special Education Program

Introduction to Special Education

Research in Special Education

Seminar in Literacy Learning for Students with Disabilities

Introduction to Autism Spectrum Disorders

Seminar in Special Education

Doctor of Education Program

Leadership in Program Development for Students with Disabilities

Seminar in Inclusion of Students with Disabilities

*Universidad Autónoma de Baja California*

Autism Spectrum Disorder: Characteristics and Treatment

**Experience**

Public school teacher, administrator (Ohio), and school board member (Illinois).

Instructor in Educational Administration and Special Education, Bowling Green State University.

Associate Professor of Special Education and Educational Administration, Program Head of Special Education, Teacher Corps in Appalachia, Union College (Kentucky).

Professor and Chair, Graduate Program in Special Education, Western Illinois University

Director, Residential School and Treatment Program (Illinois).

Professor of Education, Special Education, Educational Administration, Ed.D. Programs, Chair of Advanced Studies in Education, Assistant Dean, Director of UCDD, Ed.D. Program Coordinator, California State University, San Bernardino.

Visiting Professor, Pontificia Universidad Catolica de Chile, Universidad Autonoma del Estado de Hildalgo, Universidad Nacional Autonoma de Mexico, Universidad de la Habana.

**Service Activities**

Director Foundation for Comprehensive Early Literacy Learning.

Research and professional development group supporting school reform. Companion projects in Chile and Mexico.

Director, Autism Research Group.

International collaboration on developing services for children with autism and their families.

Socialization program for children with autism and their families, California Department of Developmental Disabilities vendor.

RICA study page maintained for student use.

**Recent Publications (selected)**

Swartz, P., Pitchford, K., Swartz, D., & Swartz, S. (2020). *Literacy at Home*. University Associates Press. Also in Spanish,

Swartz, S., Swartz, P., & Geraghty-Jenkinson, C. (2017). Secondary school transition planning, in Decker, J., Lewis, Shaver, E., Blankenship-Knox, A., & Paige, M. (Eds.), *The Principal’s Legal Handbook* (2017), and *The Law and Special Education* (2017), Education Law Association. Cleveland, OH: Education Law Association.

Swartz, S., Swartz, P., Pitchford, K., & Swartz, D. (2016). Apoyo estrategico para la lecto-escritura, in Villa, M., & Vazquez, M., *Topicos de la Education Especial*. Editorio Artificios, Univeridad Autonoma de Baja California, Mexico: Mexicali. Also in English.

Swartz, S. (2016). *Estrategias innovadores para ensenar a leer y escribir.* Gil editores, Mexico: Puebla. Also in English.

Swartz, S. (2014) *Inclusion*. Ediciones SinFin. Mexico: DF. Also in English

Swartz, S., Geraghty-Jenkinson, C., & Franklin-Guy, S. (2011). *Response to intervention (RtI): Implementation and legal issues.* Education Law Association, Ohio: Cleveland.

Swartz, S. (2010). *Autism/Autismo* (2nd edition). Mexico, D.F.: Editorial Lagares.

Swartz, S. (2010). *Cada nino de lector*. Ediciones Universidad Catolica de Chile.

Chile: Santiago.

Swartz, S., Geraghty, C., Pitchford, K., & Swartz, P. (2008) *Family literacy*

*workshops.* Cavallo Publishing. California: San Diego.

**Honors and Awards**

Fellow, American Association on Intellectual and Developmental Disabilities.

Fellow, American Orthopsychiatric Association.

Maestro Honorifico, Universidad Autónoma de Baja California.

Colección de Educación Especial y Psicología, Stanley L. Swartz,

Sistema de Información Académica Universidad Autonoma de Baja California.

Distinguished Alumnus, University of Findlay.

Distinguished Service Award, California State University, San Bernardino.

Distinguished Educator Award, Association of Teacher Educators.

Award for Educational Excellence, Illinois State Board of Education.

Presidential Merit Award, Western Illinois University.

Research Award, Phi Delta Kappa.

**Media Presence**

ResearchGate.org, more than 141,000 downloads of 78 postings. All of my work is available at no charge.

Foundation for Comprehensive Early Literacy Facebook page, 11,900+ followers.