**Shannon L. Sparks**

Associate Professor

College of Education

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**Please check the one that applies and complete the requested information.**

|  |  |
| --- | --- |
|  | Tenure Track faculty – full-time in COE or other college  (if other college, please list: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)  Tenured? **Yes**  No |

**Date of employment at CSUB:** \_\_\_9/2016\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Highest degree earned: \_\_\_\_**Ph.D.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Area(s) of expertise:** Intellectual Disabilities, Choice-Making, Culturally and Responsive Teaching Practices, PostSecondary, PostSecondary and Gender Outcomes, Quality of Life, Self-Determination Positive Behavior Intervention Supports, Transition, Special Education, Guardianship

**Courses you typically teach:** ESPE5 514 (ESPE 514) Methods for Diverse Learners with Disabilities, ESPE 5531 (ESPE 531) Methods and Procedures in Special Education, ESPE 5532 (ESPE 5514) Language Development in Diverse Learners, ESPE 6632 (ESPE 632) Supportive Learning Environments, ESPE 6601 (ESPE 601) Critical Issues in Special Education, ESPE 6633 Methods for Inclusive Learners

**Number of years K-12 teaching:** 8 years

**Briefly describe your experiences in school (K-12) settings in the last five years:**

***(include 5 year time frame – from July1st, 2001 to Jul 31st, 2006)***

|  |  |
| --- | --- |
| **Semester** | **Role/Responsibility** |
| Fall 2012 to Summer 2014 | Foothill High School  Clark County School District-  Henderson, NV  Teacher, in the Specific Learning Disabilities Program,  Students are taught academic, and real-life functional life skills with specific training in self-determination; self-advocacy; problem-solving; social skills; decision-making; self-management; and job preparation. Students are being prepared for transition into Postsecondary life. |
| Fall 2011 to Summer 2012 | Alternative Route to Certification Project Facilitator,  Student Support Services Division, Professional  Development Department, Clark County School  District, Las Vegas, NV  Instructional supports for first through third year special education teachers. Taught professional development courses at PDD and Centra Online. |
| Fall 2009-Summer 2011 | Alternative to Licensure Project Facilitator, Human  Resources Division, Clark County School District- Las  Vegas, NV  Mentored first year teachers who taught students with  Intellectual Disabilities and Autism. Taught  professional development courses at the University of  Nevada, Las Vegas |
| Fall 2006-Fall 2009 | Coronado High School Teacher, in the Mentally  Challenged Specialized Program, Clark County School  District-Henderson, NV  Students are taught functional life skills with specific training in self-determination; self-advocacy; problem-solving; social skills; decision-making; self-management; and job preparation. |

**Education**

Ph.D., University of Nevada, Las Vegas, 2013

Emphasis in Intellectual Disabilities, Learning Disabilities, and Autism, GPA: 3.88

M.Ed., University of Nevada, Las Vegas, NV with Honors, 2007

Major: Special Education, Emphasis: Intellectual Disability, Autism, TESL endorsement

UNLV Major GPA: 4.00

B.A., University of Nevada, Las Vegas, NV, 2006

Major: Special Education, Generalist Emphasis

**Professional Experience**

Associate Professor, Department of Special Education, Rehabilitation & Counseling 2016-Present

College of Education

CSU San Bernardino, California

Visiting Faculty, Department of Educational and Clinical Studies

2014-2016

College of Education

University of Nevada, Las Vegas

**Credentials**

Name of credential: State of Nevada Teacher Certification: K-12 Generalist, Endorsements: Mental Retardation, Autism, TESL year: 2007

**Faculty and Administrative Load**

Fall 2023 ESPE 6633 Methods for Inclusive Learning (Online) **(\*NEW PREP)**

Summer 2023 ESPE 5532 Language Development for Diverse Learners (Online)

Spring 2023 ESPE 6633 Methods for Inclusive Learning (Online) **(\*NEW PREP)**

Fall 2022 ESPE 6632 Supportive Learning Environments (Online) **(\*NEW PREP)**

Summer 2022 ESPE 5514 Language Development for Diverse Learners (Online)

Spring 2022 ESPE 5514 Language Development for Diverse Learners (Online)

Fall 2021 ESPE 5514 Language Development for Diverse Learners (Online)

ESPE 5514 Language Development for Diverse Learners (Online)

ESPE 6620 SPED Student Teaching: Mild/Moderate Disabilities Supervision

**(\*NEW PREP)**

Summer 2021 ESPE 5514 Language Development for Diverse Learners (Online)

Spring 2021 ESPE 5514 Language Development for Diverse Learners (Online)

ESPE 5531 Methods and Procedures in Special Education (Online) **(\*NEW PREP)**

ESPE 5531 Methods and Procedures in Special Education (Online) **(\*NEW PREP)**

Fall 2020 ESPE 5514 Language Development for Diverse Learners (Online) **(\*NEW PREP)**

ESPE 5514 Language Development for Diverse Learners (Online) **(\*NEW PREP)**

Summer 2020 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

Spring 2020 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

Winter 2020 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

ESPE 531 Methods and Procedures in Special Education (Online)

Fall 2019 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

ESPE 531 Methods and Procedures in Special Education (Online)

Spring 2019 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

ESPE 531 Methods and Procedures in Special Education (Online)

ESPE 531 Methods and Procedures in Special Education (Online)

Winter 2019 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

ESPE 531 Methods and Procedures in Special Education (Online)

ESPE 601 Foundations of Special Education (Online) **(\*NEW PREP)**

Fall 2018 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

ESPE 531 Methods and Procedures in Special Education (Online)

ESPE 622B Special Education Intern Teaching: Moderate/Severe Supervision **(\*NEW PREP)**

Summer 2018 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

Spring 2018 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Hybrid)

ESPE 603 Issues and Trends in Special Education (Online) **(\*NEW PREP)**

Winter 2018 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Hybrid)

ESPE 531 Methods and Procedures in Special Education (Hybrid)

Fall 2017 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities

(Hybrid)

ESPE 531 Methods and Procedures in Special Education (Hybrid)

Summer 2017 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities (Online)

Spring 2017 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities

(Hybrid)

ESPE 531 Methods and Procedures in Special Education (Hybrid)

Winter 2017 ESPE 514-01 Curriculum and Methods for Diverse Learners with Disabilities (Hybrid)

ESPE 51-02 Curriculum and Methods for Diverse Learners with Disabilities

(Hybrid)

Fall 2016 ESPE 514 Curriculum and Methods for Diverse Learners with Disabilities

(Hybrid)

ESPE 531 Methods and Procedures in Special Education (Hybrid)

**Scholarly and Creative Activity (APA Format)**

**Refereed journal articles (please list) Total: 10**

Aceves, M., Cote, D., Singh, S. Sweikle, A. & **Sparks, S.** (submitted 6/9/2023, accepted 9/8/23, MS#11070). *A Mixed Method Study of Teachers’ Perception of Positive Reinforcement for Behavior Management,* Journal of Critical Issues in Educational Practice

# Williamson, D., Spies, T., Higgins, K., Sparks, S. (2022). Preview-View-Review: Increasing Academic Access for Students with Severe Disabilities who are English Learners. *Journal of American Academy and Special Educators, winter 2022,* [https://www.naset.org/publications/jaasep-research-based-journal-in- special-education/jaasep-fall-2022/preview-view-review-increasing-academic- access-for-students-with-severe-disabilities-who-are-english-learners](https://www.naset.org/publications/jaasep-research-based-journal-in-%09special-education/jaasep-fall-2022/preview-view-review-increasing-academic-%09access-for-students-with-severe-disabilities-who-are-english-learners)

**Sparks, S.,** & Nam, S. (2021). Quality of Life for Individuals with Disabilities During the COVID-19 Pandemic. *Journal of American Academy and Special Educators, 21-28,* [*https://www.naset.org/publications/jaasep-research-based-journal-in- special-education/jaasep-winter-2021/quality-of-life-for-individuals-with- disabilities-during-the-covid-19-pandemic*](https://www.naset.org/publications/jaasep-research-based-journal-in-%09special-education/jaasep-winter-2021/quality-of-life-for-individuals-with-%09disabilities-during-the-covid-19-pandemic)

Phan, N., Jones, V., Person, D., & **Sparks, S.** (2021)Perceptions of Faculty on the Performance Appraisal Process. Universal Journal of Educational Research, 9(9), 1649 - 1655. DOI: 10.13189/ujer.2021.090905.

Harris, L., Cote, D., Glaeser, B., Pierson, M., & **Sparks, S**. (2020). Thinking maps used as a behavior management tool. *Universal Journal of Educational Research 8*(12B), 68085-8091.

Cote, D., Howell, E., **Sparks, S**., & Kasai, M. (2020). Increasing accessibility in a peer assisted college support program for students with autism in higher education. *Universal Journal of Educational Research, 8*(12), 6439-6444.

Nam, S., Kim, J., & **Sparks, S.** (2018). An overview of review studies on effectiveness of major AAC systems for individuals with developmental disabilities including autism. *The Journal of Special Education Apprenticeship*

**Sparks, S.,** Williamson, D., Higgins, K., Pierce, T. (2018). Promoting Choice Making for Students with Learning Disabilities. *LD Forum*

**Sparks, S.** (2017). Postsecondary and gender outcomes for individuals with disabilities. *Journal of Gender and Power, 7*(1), 131-139.

**Sparks, S.,** Pierce, T., Higgins, K., Miller, S., & Tandy, R. (2016). Increasing choice making in students with intellectual disability. *Education and Training in Autism and Developmental Disabilities, 51(4),* 331-343.

**Articles under review (please list) Total: 0**

**Articles in preparation (please list) Total: 0**

**Book Chapters (please list) Total: 4**

**Sparks, S.,** & Cote, D. (2023). Positive Behavior Supports in Middle and Secondary School. In A Stone-MacDonald, D. Cihak & D. Zager, *Autism Spectrum Disorders: Advancing Positive Practices in* *Education* (5th ed., pp.). New York, NY: Routledge.

Sumbera, B., **Sparks, S.**, Grabow, J., & Quick, A. (2022, June). Education Reform: Systemic Inclusion In. J. Nerren, *Rethinking Perception and Centering the Voices of Unique Individuals: Reframing Autism Inclusion in Praxis*. (1st ed, pp. 1-18). IGI Global.

Stansberry, L., **Sparks, S.,** Cote, D., & Vandercook, T. (2018). Person Center Planning for Life, Summary of Performance, and Guardianship, DADD Prism #10, Council for Exceptional Children

Cote, D., & **Sparks. S.** (2017). Positive Behavior Supports in Middle and Secondary School. In D. Zager, D. Cihak, & A Stone-MacDonald (Eds.), *Autism Spectrum Disorders* *Identification, Education, and Treatment* (4th ed., pp. 312-339). New York, NY: Routledge.

**Book Chapters (in progress) Total: 1**

Swartz, S., Swartz, P., & **Sparks, S.** (submitted August 1, 2023). *Secondary School Transition Planning*, Principal’s Legal Handbook 7th edition

**Doctoral dissertation**

Sparks, S. (2013). *Increasing choice making in students with intellectual disabilities.* (Doctoral dissertation). Retrieved from Digital Scholarship.

**Peer reviewed presentations at international and national conferences (please list) Total: 20**

**Sparks, S.**, Sumbera, B., Grabow, J., & Quick, A. (2022) Educational Reform: Systemic Inclusion, International Organization of Social Sciences and Behavioral Research, Presentation, Las Vegas, NV

**Sparks, S.** & Cote, D. (2022) Positive Behavior Supports in Middle and Secondary School, International Organization of Social Sciences and Behavioral Research, Presentation, Las Vegas, NV

**Sparks**, S., Cote, D., & Stansberry, Lynn (2020). Better Supports So People with Disabilities Can Lead Independent Lives: Guardianship Alternatives Including Supported Decision Making., Poster Presentation, CEC 2020, Portland, OR. **Did not attend due to COVID-19**

**Sparks, S.,** Nam, S., & Kim, J. (2020). An Overview of Review Studies of Major AAC systems and Their Effectiveness for Individuals with Disabilities, Poster Presentation, CEC 2020, Portland, OR. **Did not attend due to COVID-19**

**Sparks, S.,** Cote, D., & Stansberry, Lynn (2020). Providing a voice for their choices: Supported-decision making as an alternative to guardianship., Poster Presentation, DADD 2020, Tampa, FL. **Did not attend due to COVID-19**

**Sparks, S.** (2020). Peer Assisted College Support Increasing Access for Individuals with Autism Spectrum Disorder, Poster Presentation, Poster Presentation, DADD 2020, Tampa, FL. **Did not attend due to COVID-19**

**Sparks, S.** (2020). Moving Forward with Peer Assisted College Support for Individuals with Autism Spectrum Disorder, Poster Presentation, DADD 2020, Tampa, FL. **Did not attend due to COVID-19**

**Sparks, S.,** Nam, S., & Kim, J. Overview of Major AAC system and their Effectiveness for Individuals with Autism and Developmental Disabilities (2020), Poster Presentation, DADD 2020, Tampa, FL. **Did not attend due to COVID-19**

**Sparks, S.,** Cote, D., & Stansberry, Lynn (January 2019). Transition from High School to Adulthood: Prism Series, Lecture, DADD 2019, Lahaina, Maui

**Sparks, S.,** Cote, D., & Stansberry, Lynn (January2019). Person-Centered Planning~ A Case Study. Poster Presentation, DADD 2019, Lahaina, Maui

Williamson, D. & **Sparks, S**. (November 2018). Strategies for Teaching Academic Content to Students with Severe Disabilities, Teacher Education Division 2018, Las Vegas, NV

**Sparks, S.** & Williamson, D. (November 2018). How to Promote Choice Making for Student with LD*,* Teacher Education Division 2018, Las Vegas, NV

**Sparks, S.** & Cote, D. (July 2018). Building Inclusive Environments, Better Together CA, California State University, Fullerton, Fullerton, CA

**Sparks, S.** (January 2018). Postsecondary education and gender outcomes for individuals with disabilities. Poster presentation, Division on Autism and Developmental Disabilities 2018, Clearwater, FL.

Stansberry, L., Cote, D., & **Sparks, S.** (January 2018). Practices every education should be familiar with for transition: Person centered planning, summary of performance and guardianship*.* Poster presentation, Division on Autism and Developmental Disabilities 2018, Clearwater, FL.

Stansberry, L., Cote, D., & **Sparks, S.** (January 2018). DADD: Transition from High School to Adulthood. Session, Division on Autism and Developmental Disabilities 2018, Clearwater, FL.

**Sparks, S.** (October 2017). Postsecondary and gender outcomes for individuals with disabilities. Roundtable, California Council for Teacher Education, San Diego, CA.

Cote, D. & **Sparks, S.** (April 2017). Supports for Teachers and Students with ASD in Co-taught Inclusive Environments. Poster presentation, CEC 2017 Convention and Expo, Boston, MA.

**Sparks, S.,** & Cote, D. (January 2017). Supports for Students with Autism Spectrum Disorder in General Education Settings, DADD 2017, Clearwater, FL.

**Sparks, S.,** & Cote, D. (April 2016). Adolescents with Autism Spectrum Disorder and Positive Behavior Support, CEC 2016 Convention and Expo, St Louis, MO.

**Invited presentations (please list) Total: 5**

**Sparks, S.,** Klimow, N., & Richardson, G. (2021) Repopulating schools: What families should consider, COE, San Bernardino, CA.

**Sparks**, S., Kowalski, K., & Klimow, N. (2020). Supporting Teaching and Learning in the COVID-19 Era: A Panel Discussion, COE Fall Retreat, San Bernardino, CA.

Sparks, S. (2018, March). Guest Speaker to Special Education 592 at Washington State University (via Academic Media Services via video conference).

Sparks, S. (2016, February). Overview of American education and special Education in the state of California.Lecture presentation to Futian School District, Irvine, Chinese School, Irvine, CA

Cote, D., & Sparks, S. (2016, October). Positive behavioral supports for students in the classroom.Lecture presentation to Chinese Delegation, Irvine Chinese School, Irvine, CA.

**Funded grants (please list) Total: 2**

Sparks, S. (2021). digiCOACH for the Digital Age (17,495.00, VETI Grant)

Sparks, S. (2018) Teaching Demonstration Room (College of Education)

**Non-funded grants (please list) Total: 1**

Sparks, S. (2018) Teaching Demonstration Room: VETI Grant (Not funded)

Baker, J., Sparks, S., & Pierce, T. (2014) Project T14 (325D) (Not funded)

**Community Service**

**Professional Service State/National**

2023-Present Council for Exceptional Children, California Chapter

2022-Present Council for Exceptional Children, Orange County Chapter

2021-Present Council for Learning Disabilities, Division of Autism and Developmental Disabilities Member

2021-Present Council for Exceptional Children, Member

2021-Present American Association for Intellectual Disabilities and Developmental Disabilities, Member

2021-Present National Association of Special Education Teachers

2017-2020 Diversity Committee Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC)

2017-2020 Critical Issues Committee Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC)

2018 Conference Committee Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC)

2018 Communications Member, Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC)

2017-Present California Association of Professors of Special Education (CAPSE), California Council on Teacher Education (CCTE)

**Professional Service (Editorial Experience)**

Editorial Reviewer, IGI, 2022

Guest reviewer, Learning Disabilities Forum, 2018-2020

Guest reviewer, Universal Journal of Educational Research, Horizon Research Publishing Company, 2018-2020

Invited Proposal Reviewer, 2021 Council for Exceptional Children, Division of Autism and Developmental Disabilities

Invited Proposal Reviewer, 2020 Council for Exceptional Children,

Division of Autism and Developmental Disabilities

Invited proposal reviewer for Division on Autism and Developmental Disabilities (DADD), Council for Exceptional Children (CEC) 2018

Invited proposal reviewer for Division on Autism and Developmental Disabilities (DADD), DOJ Clearwater 2018

Editorial Board, Consulting Editor, *Intervention in School and Clinic*, Hammill Industries on Disabilities and SAGE Publications, 2017- present

Invited proposal reviewer for the 2018 Council for Exceptional Children, Division on Autism and Developmental Disabilities, 2017

Invited proposal reviewer for the fall 2017 California Council for Teacher Education, 2017

**University Service (Program, Department, College)**

**Program/ Department Service**

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Summer 2023

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling,

Cal State San Bernardino, San Bernardino, Spring 2023

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Summer 2022

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Spring 2022

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Fall 2021

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Summer 2020

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Spring 2020

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Winter 2020

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Fall 2019

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Spring 2019

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Winter 2019

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Fall 2018

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Summer 2018

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Spring 2018

Adjunct Faculty Classroom Visit, Faculty Observer, 2017- Present

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Fall 2017

COMPS reviewer, Department of Special Education, Rehabilitation, & Counseling, Cal State San Bernardino, San Bernardino, Summer 2017

**College Service**

SRC Search Committee, Department Chair- 2022-2023

Program Admissions Technician, Search Committee- 2022-2023

Academic Program Review Committee/Self-Study Review Committee (Special)- 2022- Present <https://docs.google.com/document/d/1KHAuXFRNsrf1TNcO68DA3pZg8-YYsv2W/edit>

Special Education TPA Coordinator- 2022- Present

Special Education Program Coordinator- 2021-Present

Special New Student Coordinator- 2021- Present

Faculty Senate Alternate COE Officer 2021-2023

Elections Officer, 2020-2021

Faculty Senate Officer 2020-2022

Special Education Intern Coordinator Summer 2020-Present

Doctoral Committee, 2018- Present

Doctoral Recruitment Committee, 2018- Present

Special Education Fieldwork Coordinator Summer 2019-Present

SSP IV Search Committee 2020-2020

TEF Search Committee- 2019-2020

Disability Sports Festival Committee, College of Education, 2018- 2019

Student Council for Exceptional Children (SCEC), Faculty Advisor, 2018- 2019

Program Improvement and Effectiveness Committee, College of Education, 2016-Present

**Professional Associations**

American Association on Intellectual and Developmental Disabilities (AAIDD)

California Association of Professors in Special Education (CAPSE)

Council for Exceptional Children (CEC)

Council for Learning Disabilities (CLD)

Division on Autism and Developmental Disabilities (DADD, CEC)

National Association of Special Education Teachers (NASET)

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