# Curriculum Vitae James David Simon, PhD, LCSW

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# **Research and Teaching Interests**

Child Maltreatment Prevention and Intervention, Matching Needs and Services, Family Preservation, Child Protective Services, Client Engagement, Predictors of CPS Recidivism, Home-Based Postinvestigation Services, Alternative Response and Differential Response, Evaluated Out / Screened Out Families, Data-Driven Decision Making, Intersectionality, Racial Disparities, and International Social Work.

#### **Education**

2010–2016	University of Southern California, Los Angeles, CA Doctor of Philosophy, Social Work
2004–2006	University of California, Los Angeles, Los Angeles, CA Master of Social Welfare, Concentration: Children and Families Study Abroad Program: Florence, Italy 06/05–07/05
2000–2004	California State University, Northridge, Northridge, CA Bachelor of Arts: Psychology and German; minor in French Study Abroad Programs: Tübingen, Germany 08/01–07/02; Aix-en- Provence, France 8/03–06/04
1998–2000	Los Angeles Pierce College, Woodland Hills, CA Associate of Arts, Liberal Arts

# **Work Experience**

2017–Current	Assistant Professor California State University, San Bernardino, CA
2014–2017	<b>Children Services Administrator</b> Department of Children and Family Services, Los Angeles, CA
2009–2010	Family and Couples Therapist Vista Del Mar: Home-SAFE, Los Angeles, CA
2006–2010	<b>Children's Social Worker</b> Department of Children and Family Services, Los Angeles, CA
2005–2006	<b>Therapist Intern</b> St. John's Child and Family Development Center, Santa Monica, CA
2000–2003	Outreach Counselor Extended Opportunity Programs & Services, Los Angeles Pierce College, Woodland Hills, CA
2000–2001	Group Home Counselor Children Are Our Future, Canoga Park, CA
1996–2000	Youth Employment Opportunity Program Specialist Employment Development Department, Canoga Park, CA

# Fellowships, Grants, and Awards

Fall 2019	Diversity, Equity, and Inclusion Grant, California State University, San Bernardino (Awarded: \$1,500).
Summer 2019	Teaching Resource Center Course Development Grant, California State University, San Bernardino (Awarded: \$4,700).
Summer 2019	Professors Across Borders Grant, California State University, San Bernardino (Applied but not awarded: \$2,500).
Summer 2019	2019 Summer Research Fellowship, California State University, San Bernardino (Applied but not awarded: \$3,000).

Summer 2019	2019 Summer Start-Up Funds Research Grant, California State University, San Bernardino (Awarded: \$5,000).
December 2018	2019-2020 Faculty Fellowship, the John Randolph Haynes Foundation (Applied but not awarded: \$12,000).
Summer 2018	New Faculty Learning Community, California State University, San Bernardino (Awarded: \$1,500).
Summer 2018	Professors Across Borders Grant, California State University, San Bernardino (Awarded: \$2,160).
Summer 2018	2018 Summer Research Fellowship, California State University, San Bernardino (Awarded: \$3,000).
Summer 2018	2018 Summer Start-Up Funds Research Grant, California State University, San Bernardino (Awarded: \$5,000).
Summer 2017	Summer Training Institute on Child Abuse and Neglect, Washington University in St. Louis (Travel Costs awarded)
2010–2016	School of Social Work Fellowship, University of Southern California (Tuition and Stipend awarded).

# **Research Experience**

2017–Current	Principal Investigator
	"The Recurrence of Maltreatment in Family Preservation."
2010–2016	<b>University of Southern California</b> <i>Research Assistant</i>
	"Post-investigation Services, Racial Disparities, and Child Welfare Recidivism." PI: Devon Brooks
2013–2014	University of Southern California Research Assistant
	"Association between Health and Environment in Pueblo Del Sol, East Los Angeles" and "Homeless Veterans in Skid Row:

Understanding and Addressing Behavioral Health Needs." PI: Suzanne Wenzel

## 2011–2012 University of Southern California

Research Assistant

"Re-Report Rates and Risks for infants reported to CPS in California." PI: Emily Putnam-Hornstein

# 2010–2013 University of Southern California

Research Assistant

"Los Angeles Court Appointed Special Advocates (CASA) Survey and Outcomes." PI: Jacquelyn McCroskey

#### **Peer-Reviewed Publications**

- **Simon, J. D.**, Boyd, R., & Subica, A. Refocusing Intersectionality in Social Work Education: Creating a Safe Space to Discuss Oppression and Privilege. (in press-accepted March 16, 2020). *Journal of Society Work Education.*
- **Simon, J. D.** Matching Needs and Services Among Families With Complex Needs: An Examination of Needs, Matched Services, and a CPS Re-report. (in press-accepted January 8, 2019). *Journal of the Society of Social Work and Research.*
- **Simon, J. D.** & Brooks, D. (2019). Targeting services to reduce need after a child abuse investigation: Examining complex needs, matched services, and meaningful change. *Children and Youth Services Review.* doi.org/10.1016/j.childyouth.2019.02.001
- **Simon, J. D.**, & Brooks, D. (2017). Identifying families with complex needs after an initial child abuse investigation: a comparison of demographics and needs related to domestic violence, mental health, and substance use. *Child Abuse & Neglect*, *67*, 294-304. doi.org/10.1016/j.chiabu.2017.03.001
- D'Andrade, A., **Simon, J. D.**, Fabella, D., Castillo, L., Mejia, C., & Shuster, D. (2016). The California Linkages Program as a doorway to housing support for low-income parents involved with child welfare services: First-person narratives from program stakeholders. *American Journal of Community Psychology, 60*(1-2), 125-133. doi.org/10.1002/ajcp.12099

- **Simon, J. D.**, & Brooks, D. (2016). Post-investigation service need and utilization among families at risk of maltreatment. *Children and Youth Services Review, 69*, 223–232. doi:10.1016/j.childyouth.2016.08.015
- Hsu, H.-T., **Simon, J. D.**, Henwood, B. F., Wenzel, S. L., & Couture J. (2016). Location, location, location: Perceptions of safety and security among formerly homeless persons transitioned to permanent supportive housing. *Journal of the Society of Social Work and Research*, *7*, 65–88. doi:10.1086/685034
- Putnam-Hornstein, E., **Simon, J. D.**, Eastman, A. L., & Magruder, J. (2015). Risk of rereporting among infants who remain at home following alleged maltreatment. *Child Maltreatment*, *20*, 92–103. doi:10.1177/1077559514558586

## **Book Chapter**

Jansson, B. S., **Simon, J. D.**, & Barman-Adhikari, A. (2016). Becoming policy advocates in the child and family sector. In *Social welfare policy and advocacy: Advancing social justice through 8 policy sectors* (pp. 323–362). Thousand Oaks, CA: Sage.

## **Peer-Reviewed Publications Under Review / In Revision**

**Simon, J. D.,** D'Andrade, A., & Hsu, H.-T. The intersection of child protective services and public assistance: An analysis of TANF involvement and family preservation completion on a maltreatment re-report. (in revision).

# **Publications in Preparation**

- Boyd, R., **Simon, J. D.**, & Subica, A. Moving Beyond Cultural Competence: Introducing Structural Competence in Social Work. *Manuscript in progress.*
- **Simon, J. D.,** Vega, B., Lau, M., & Gillams, T. Incorporating Data-Driven Decision Making in Family Preservation: Revisiting the Recurrence of Maltreatment in a Community-Based Model. *Manuscript in progress*.
- **Simon, J. D.** Evaluated Out Families: A Missed Opportunity to Prevent Future Maltreatment. *Manuscript in progress.*

#### **Peer-Reviewed Academic Presentations**

- **Simon, J. D.** & Vega, B. (2019). *The Recurrence of Maltreatment in Family Preservation: Revisiting a Community-Based Model.* Presented at the Society for Social Work and Research, San Francisco, CA.
- **Simon, J. D.** & Brooks, D. (2019). *Matching Services to Reduce Need among Families with Complex Needs At Risk of Maltreatment.* Presented at the Society for Social Work and Research, San Francisco, CA.
- **Simon, J. D.,** Lau, M., & Urizar, J. (2018). *Examining the Recurrence of Maltreatment in Family Preservation: An Introduction to Accountability and Data-Driven Decision Making.* Oral presentation at the II ISPCAN Caribbean Regional Conference, Montego Bay, Jamaica.
- **Simon, J. D.,** Lau, M., & Urizar, J. (2018). *Data Partnership Addressing Recurrence of Maltreatment.* Oral presentation at the County Welfare Directors Association of California, Anaheim, CA.
- **Simon, J. D.** & Anderson, T. (2018). *Intersectionality in Child Welfare: Creating a Safe Space to Discuss Complex Issues.* Oral presentation at the 2018 Title IV-E Summit, San Mateo, CA.
- **Simon, J. D.,** Lau, M., & Gillams, T. (2018). *Continuous Quality Improvement in Family Preservation in Los Angeles.* Oral presentation at the Continuous Quality Improvement Statewide Conference for Child Welfare and Probation, Davis, CA.
- **Simon, J. D.** (2018). *Matching Needs and Services among Families with Complex Needs: Examining the Impact of Needs on a Service Match and a Match on CPS Recidivism.*Oral presentation at the Society for Social Work and Research, Washington, DC.
- **Simon, J. D.** & Brooks, D. (2018). *Identifying Families at Risk of Maltreatment following a CPS Investigation: A Comparison of Families with and without Complex Needs.*Poster presented at the Society for Social Work and Research, Washington, D.C.
- **Simon, J. D.** & Brooks, D. (2016). *Post-investigation service need and utilization among families at risk of maltreatment*. Oral presentation at the Society for Social Work and Research, Washington, DC.

- **Simon, J. D.** & Brooks, D. (2016). *Post-investigation service need and utilization among families at risk of maltreatment*. Oral presentation at the Society for Social Work and Research, Washington, DC.
- Hsu, H.-T., **Simon, J. D.**, Henwood, B. F., Wenzel, S. L., & Couture J. (2016). Location, location, location: Perceptions of safety and security among formerly homeless persons transitioned to permanent supportive housing. Oral presentation at the Society for Social Work and Research, Washington, DC.
- **Simon, J. D.** & Brooks, D. (2015). *Home-based, postresponse services: An analysis of demographics, areas of need, and service receipt.* Oral presentation at the Society for Social Work and Research, New Orleans, LA.
- **Simon, J. D.** & Brooks, D. (2015). *Home-Based, Post-Investigation Services for At-Risk Families: an Examination of Need and Services.* Oral presentation at the Council on Social Work Education, Denver, CO.
- **Simon, J. D.** & Brooks, D. (2014). *A descriptive study of the relationship between home-based prevention services and family needs*. Presented at the Society for Social Work and Research, San Antonio, TX.
- Putnam-Hornstein, E., **Simon, J. D.,** Eastman, A. L., & Magruder, J. (2013). *Re-referral rates and risks: A prospective five-year study of infants remaining in the home following an allegation of maltreatment*. Oral presentation at the Society for Social Work and Research, San Diego, CA.
- **Simon, J. D.** & Brooks, D. (2013). *Do home-based prevention services after an initial child abuse investigation matter? Post-investigation outcomes of at-risk children.* Poster presented at the Society for Social Work and Research, San Diego, CA.
- **Simon, J. D.** & Brooks, D. (2012). *Post-investigation outcomes for at-risk children and families: The impact of engagement in community-based services on child safety and permanency.* Poster presented at the Society for Social Work and Research, Washington, DC.
- **Simon, J. D.** & Brooks, D. (2011). *Do post-investigation services after a child abuse investigation reduce recidivism?* Poster presented at the National Child Welfare Evaluation Summit, Washington, DC.

Lorthridge, J., McCroskey, J., & **Simon, J. D.** (2011). *Involving front-line staff in child welfare research*. Poster presented at the National Child Welfare Evaluation Summit, Washington, DC.

#### **Professional Presentations and Publications**

- Lau, M., Lin, S., **Simon, J. D.,** Penchuk, V., & Portillo, V. (2019, April 11). *The Evolution of the Data-Driven Decision Making (DDDM) Process.* Invited panel presentation to the Department of Children and Family Services at the *Data Champ Conference*, Los Angeles, CA.
- **Simon, J. D.** (2017, June 22). *A Look at Family Preservation Recidivism—Preliminary Findings*. Invited presentation to the Department of Children and Family Services at the *Annual System Improvement Plan Stakeholder Engagement Conference*, Montebello, CA.
- **Simon, J. D.** (2017, June 17). *Internationale Sozialpädagogik (International Social Pedagogy)*. Invited online presentation at St. Pölten University of Applied Sciences in Austria.
- **Simon, J. D.** & Vega, B. (2017, May 17). *Data-driven Decision Making in Family Preservation*. Presentation to the Department of Children and Family Services, Los Angeles, CA.
- **Simon, J. D.** (2016, November 16). *A Look at Family Preservation Recidivism— Preliminary Findings.* Invited presentation to the Department of Children and Family Services at the *5th Annual Data-Driven Decision-Making (DDDM) Leadership Organization Group (LOG)* conference, Montebello, CA.
- **Simon, J. D.** (2016, September 28). *Data-driven decision making*. Presentation to the Department of Children and Family Services, Los Angeles, CA.
- **Simon, J. D.** (2016, September 8). *The Linkages Evaluation Coaching Project: L.A. County findings.* Invited presentation to the Department of Public Social Services, Los Angeles, CA.
- **Simon, J. D.** (2016, September 6). *Family preservation 101*. Presentation to the Department of Mental Health, Los Angeles, CA.

- **Simon, J. D.** (2016). *Family preservation*. Presentation to various Department of Children and Family Services regional offices, Los Angeles, CA.
- **Simon, J. D.** & D'Andrade, A. (2016, March). *Linkages evaluation fact sheet*. Department of Children and Family Services, Los Angeles, CA.
- **Simon, J. D.** & Vega, B. (2016, February). *Family preservation snapshot*. Department of Children and Family Services, Los Angeles, CA.
- **Simon, J. D.** & Vega, B. (2016, January). *Technical review survey results: Preliminary findings*. Department of Children and Family Services, Los Angeles, CA.
- D'Andrade, A. & **Simon, J. D.** (2015, June). *The Linkages Evaluation Coaching Project: LA County Findings.* Presentation to the Department of Children and Family Services, Los Angeles, CA.
- Philips, E., Brekke, J. S., He, A., Oh, H., & **Simon, J. D.** (2013). *Manual for cognitive behavioral therapy* [Course material]. School of Social Work, University of Southern California, Los Angeles, CA.
- **Simon, J. D.** & McCroskey, J. (2013). *L.A. CASA survey executive summary: Pilot test evaluation*. CASA of Los Angeles, Los Angeles, CA.
- **Simon, J. D.** & McCroskey, J. (2012, October). *Six Months Assessment and Outcomes Survey (SMAOS): Outcomes achieved in three advocacy goal areas.* Presentation to CASA of Los Angeles, Los Angeles, CA.
- **Simon, J. D.** & McCroskey, J. (2013). *Six Months Assessment and Outcomes Survey (SMAOS): Preliminary findings: September 2012: Pilot test evaluation.* Presentation to CASA of Los Angeles, Los Angeles, CA.

# **Teaching Experience**

Assistant Professor, California State University, San Bernardino, School of Social Work, Winter Quarter 2018, 2019, & 2020, Social Work 646: Advanced Micro Practice II. This course is a continuation of in the social work advanced micro practice sequence that focuses on social workers as interagency practitioners in micro practice settings. Course content includes material related to interventions with individuals, families and groups using paradigms of integration such as case management, multidisciplinary/interdisciplinary teams and inter-agency collaboration at the micro level. Through class

assignments, the course materials is tailored to the student's area of specialization (social issue, client population or field of practice).

**Assistant Professor**, California State University, San Bernardino, School of Social Work, Winter Quarter 2018, 2019, & 2020, *Social Work 602B: Foundation Micro Practice II (Taught online and on campus)*. This course builds upon content presented in SW602A by delving into theoretical frameworks and practice models related to the treatment of individuals, families and groups and integrating models and application with different client systems (individuals, families, and groups).

**Assistant Professor**, California State University, San Bernardino, School of Social Work, Fall Quarter 2017, 2018, & 2019, *Social Work 602A: Foundation Micro Practice I (Taught online and on campus).* This course serves as an introduction to the generalist model of practice with individuals, families and groups, comparative theories of micro practice, and introductory intervention skills.

**Assistant Professor**, California State University, San Bernardino, School of Social Work, Fall Quarter 2017, 2018, & 2019, *Social Work 645: Advanced Micro Practice I*. This course is an advanced micro practice course that focuses on social workers as change agents who use empowerment models in implementing change with individuals, families and groups. Course content includes models that emphasize client empowerment at the micro level including crisis intervention with individuals, family interventions such as family group conferencing, and self-help groups.

**Assistant Professor**, California State University, San Bernardino, School of Social Work, Spring Quarter 2018 & 2019, *Social Work 602C: Foundation Micro Practice III.* This course continues integrating micro practice content presented in SW602A and SW602B but focuses on the diagnosis of psychological disorders using the DSM-5.

**Assistant Professor**, California State University, San Bernardino, School of Social Work, Spring Quarter 2018 & 2019, *Social Work 660: Integrative Micro Macro Seminar*. This course is an advanced practice seminar that integrates micro, mezzo, and macro knowledge and skills using case studies, presentations, and role-plays covering social work in various service sectors.

**Assistant Professor**, California State University, San Bernardino, School of Social Work, Spring Quarter 2018 & 2019, *Social Work 690: Social Work in the Global Perspective*. This course covered major concepts and practices in international social work, a comparison of social welfare policies and practices in other nations, and cross-cultural knowledge and awareness. Students also interacted with social workers from other

nations and engaged in a 12-day immersion in Panama. In Spring 2019, I prepared students for a social work immersion program in Italy and took our first cohort to Italy that summer.

**Lecturer**, University of Southern California, School of Social Work, Spring 2017, *Social Work 610: Social Work Practice with Children and Families across Settings*. This course covers the unique challenges children, families, and social workers face while moving through different service sectors and the skills necessary to navigate these various settings and establish cross-sector collaboration.

**Lecturer**, University of Southern California, School of Social Work, Spring 2015, *Social Work 545: Practice with Families and Groups*. This course covered theories, principles, assessment, and interventions with a primary emphasis on families and groups with application to problems requiring multilevel interventions in a systems context.

*Lecturer*, University of Southern California, School of Social Work, Fall 2014, *Social Work 543: Practice with Individuals*. This introductory course emphasized generalist social work principles, focusing on a systems perspective, the continuum of service delivery levels and modalities, and a commitment to underserved and vulnerable populations.

**Teaching Assistant**, University of Southern California, School of Social Work, Fall 2014, Social Work 619: Social Work in Public Child Welfare. This advanced seminar for second-year MSW students focused on the knowledge, skills, values, and practice needed to enhance knowledge and skills for practice in public child welfare.

**Lecturer**, California State University, Los Angeles, School of Social Work, Spring 2014, Social Work Practice 474: A Generalist Approach. This bachelor's-level course covered generalist social work practice methods, including engagement, data collection, assessment, intervention case management, evaluation, and termination.

**Teaching Assistant**, University of Southern California, School of Social Work, Fall 2013, *Evidence-Based Interventions in Social Work*. These day-long seminars were geared toward teaching motivational interviewing, problem-solving therapy, and cognitive behavioral therapy in intensive, interactive activities.

**Teaching Assistant**, University of Southern California, School of Social Work, Fall 2012, Social Work 671: Clinical Intervention and Advanced Theories in Work Settings. This course covered clinical intervention strategies and theories emphasizing crisis intervention and task-centered and short-term interventions with individuals, families, and social networks effective in work settings.

# **Certifications and Trainings**

**Licensed Clinical Social Worker** (LCS 27839), Board of Behavioral Sciences. Trained in Evidence-Based Interventions: motivational interviewing, problem-solving therapy, cognitive behavioral therapy, and nurturing parenting.

#### **Professional Affiliations**

Society for Social Work and Research Council on Social Work Education National Association of Social Workers International Society for the Prevention of Child Abuse and Neglect

#### **Other Skills**

Statistical Programs: Proficient in Stata, SPSS, Excel, and basic SAS

Languages: Fluent in Spanish, Italian, German, and French

#### **Professional Websites**

https://www.researchgate.net/profile/James\_Simon7?ev=hdr\_xprf https://www.mendeley.com/profiles/james-david-simon/ http://csusb.academia.edu/JamesSimon https://scholar.google.com/citations?user=DY9avXcAAAAJ&hl=enwww.linkedin.com/in/james-david-simon-phd-lcsw-42828410

#### **Media Mentions**

https://www.unibz.it/en/news/132348-a-first-major-first-step-towards-a-tighter-collaboration-between-csusb-and-unibz

https://www.unibz.it/en/news/132327-dalla-california-per-conoscere-i-servizi-sociali-dell-alto-adige

https://www.stol.it/Artikel/Panorama-im-Ueberblick/Lokal/Kinderdorf-Austausch-mit-Studierenden-aus-Kalifornien