

WASC Reaccreditation

CSUSB Senate

February 12, 2013

WASC Reaccreditation

Currently undergoing a Redesign of the process.

We are in a second pilot group with six other institutions.

No other CSU's in Pilot 1 or Pilot 2

Our guidelines and the process are unique and not identified on the WASC website

Task Stream as a resource

2012 WASC Steering Committee

Chair, Jenny Zorn-Associate Provost for Academic and International Programs
Milton Clark-Associate Vice President for Undergraduate Studies
Jim Monaghan-Assistant Vice President for Academic Technologies
Kim Costino, Director, Teaching Resource Center
Cesar Caballero-Dean, John M. Pfau Library

Olivia Rosas-Associate Vice President for Enrollment Management
Mark Hartley-Director, Student Leadership & Development
Dena Chester-Budget Officer
Lorraine Frost-Vice President for Information Resources & Technology
Sid Robinson-Associate Vice President Public Affairs

Harold Vollkommer-Assistant Superintendent, San Bernardino City Schools
Jodie Ullman, Psychology/Chair, Faculty Senate
Beth Steffel, Art, College of Arts and Letters
Francisca Beer, Accounting and Finance, College of Business and Public Administration
Lynne Diaz-Rico, Language, Literacy, & Culture, College of Education

Marilyn Smith-Stoner, Nursing, College of Natural Sciences
Janelle Gilbert, Psychology, College of Social and Behavioral Sciences
Helga Kray, Associate Vice President, Student Affairs
Jamal Nassar, Dean, College of Social and Behavioral Sciences
Shelley Cummins, Administrative Support Coordinator, Online and Distributed Learning
Student: Ms. Jackie Aboud, Vice President, Finance

Ex-Officio: Muriel Lopez-Wagner, Director, Institutional Research
Ex-Officio: Chris Chaiyaporn Songsittichok

WASC Timeline

As of January 7, 2013

February 2013 WASC to announce the review committee

April 1, 2013 Retention/graduation reports due (new deadline, previously March 1)

April 1, 2013 Financials/Annual reports due, including data on finances (new deadline, previously March 1)

May 1 2013 WASC sends response letter to institution on Financials/Annual reports and Retention/Graduation reports.

Aug. 1-Oct. 10, 2013 Submit institutional report to WASC. Specific date will be provided in the coming weeks. (10 weeks prior to off-site review)

Oct.-Dec. 2013 Off-site review (one day, 8 am-5pm)

Nov., 2013-Jan., 2014 WASC sends letter to institution re: scope of visit, team members, and length of on-site review/visit, and any areas needing more info.

Jan.10-March 10, 2014 Submit response to off-site review if required (8 weeks prior to visit)

October 23-25, 2014 On-site review/visit

Fall, 2014 WASC to submit team report for factual correction two-three weeks after On-site review

Feb, 2015 WASC Commission meeting. President Morales attends.

Annual Report due April 1, 2013

- Governance
- Key Personnel
- Degree Programs
 - Locations
 - Financials

Retention Graduation Report due April 1, 2013

Five page report

Assessment

Must demonstrate we are a learning institution.

- Student Learning Outcomes
 - Degree Programs
 - General Education

- Learning in and about all Units

Outline of the Self Study Report

Introduction: The institutional context

5-8 pages

- History of Institution, including accreditation
- Strengths and challenges (based on internal planning and evaluation and, as appropriate, drawing on your Self-Review under the Standards)
- Current priorities and plans
- Preparation for this review: Who was involved? What was the process? How did this work connect with the institution's existing priorities and projects?

Body of the report: The four essays

40-50 pages total

1. Defining the meaning of your degrees and ensuring their integrity, quality and rigor
2. Achieving “core competencies”
3. Defining and promoting “student success.”
4. Ensuring institutional capacity and effectiveness in the future, and planning for the changing environment for higher education.

Integrative Essay

5-8 pages

What is your overall assessment of your institution based on your own review in the areas above?

Summarize the areas and plans for improvement that were identified in your review.

Electronic exhibit portfolio