

Response ID	Status	Are you:	Other: Are you:	Looking to the years ahead, as if peering into a crystal ball, what do you see as the ideal future for CSUSB?	You have been asked to talk to a small group of individuals who are considering attending CSUSB about the things that they will get here that are truly different from other schools. What do you wish you could say, but can't?
6	Complete	Faculty		Reduce administration. This university (and so many others) have gotten top-heavy. It would be inconceivable to imagine that, 20 years ago, the average CSU would have more administration than faculty. Student tuition increases at nearly the same rate as administrative number and salaries, while the number of faculty and their relative salaries remain the same. All of this hot air about faculty and students being the heart and soul of the university is lost on most of us. Administrators are making the strategic plan, administrators will implement the strategic plan.	I wish I could say that they will be able to find all of the classes they need in 4 years and finish. I can't say that, because we don't have enough room to offer as many of our 100 and 200 -level courses (especially these) as much as necessary. Students may be put off an entire year by not getting into the prereq courses they need. It's a disservice to our students, and a clear problem with a clear solution. More faculty, more teaching space.
7	Partial	Faculty			
8	Partial	Faculty			
9	Partial	Faculty			
10	Partial	Staff			
11	Complete	Staff		Student centered. Faculty who are up to date on the information that they are teaching. Faculty who continually want to grow and are not set in their ways. Faculty who truly care about their students. Faculty who have a better understanding of the overall operations of the university. More opportunities for research for our students in colleges other than Psychology. We do a disservice to our students who wish to pursue a career in academia where they will have to publish. Staff who haven't become complacent in their jobs. Countless times I have heard "I'm permanent and vested they can't do anything to me if I don't do my job" or "I'm permanent and vested so I'm just going to do the bare minimum." More accountability among staff members. Staff members who take pride in their work and realize that we are here to serve our student's and not just pass them onto someone else. Doors that are always open for our students. Faculty members that reflect the student body as a whole. More diversity amongst faculty and staff.	I can only speak for the college that I work in and have worked in for quite some time..... Most of the faculty care about the students and will do whatever they can to assist them. However, often times faculty teach at more than one college or university so I wouldn't account for them being available outside of their office hours. Some faculty just don't respond to their emails so even if you leave them multiple emails the chances are that you are going to have to camp outside of their office if you want help. As a student you are going to have to take the initiative in your education and make sure that you are persistent even it may seem that you should've already received a response or assistance. I have had the opportunity to work under a couple different deans within the college I currently work for and the difference among them has been considerable. That being said- the dean often times will pass the buck onto someone else. Often times problems or situations keep getting passed along which is why students end up contacting the provost or president. So as a student if a problem arises then sometimes you have to go to the top to get a response or resolution. Even though we are student centered we are still a business and often times what brings in more money trumps what is best for the students. Classroom space is extremely limited and often times there are not enough seats for our domestic students BUT international students pay more and so they are accepted putting the students we are supposed to be focusing on at a disadvantage when it comes to classroom space. Often times we are too focused on the overall perception and appearance of our college that problems get swept under the rug. "If it's not broken then don't fix it" mentality. So the instructors that often times teach the courses are not up to date with the information being taught and unwilling to use new technologies and innovations. Or often times we are fully aware of student cheating and when it is reported to department chairs or the dean it is swept under the rug because of the student or group of student's that it may be. If you are an international student then you have a better chance of getting away with cheating because we don't want to lose out on any other international students that may come. The college I work in is leaning more towards student centered but we are currently very department oriented and often times staff are not cross-trained to know more about the college they work in. In order to get assistance with multiple classes then you may have to go to more than one department and may even be bounced all over campus trying to get assistance. You have to seek out the opportunities for help or assistance that you may need. The help is there and if we don't have a specific department or person who handles whatever the issue or situation may be then we will try and point you in the right direction. If you are an evening student then you will not be able to find assistance on campus for the most part after 5:00pm. Some offices on campus stay open until 6:00pm but if you are an evening student due to your work schedule you may end up having to take time off of work to get certain questions answered or paperwork/forms turned in and processed. We cater primarily to our day time students.
12	Partial	Admin/MPP			
13	Partial	Staff			
14	Complete	Staff		CSUSB will be a premier choice institution not just for our local student population, but the California and the Western region. This should be students first choice institution and we should hold our students to a higher admissions standards to obtain the best student possible to raise our academic standards of excellence. I see CSUSB being a residential campus with an active housing and student life to add outside the classroom learning for our students. Community building and student success programming will be innovative and student run. I see a greater participation in students being involved in the campus and in helping to create traditions at CSUSB.	I wish I could tell students that they will be able to get the classes they need to progress towards their degree in a timely manner, but that is not always the case with availability of some classes (mostly GE and prerequisite classes) I wish I could tell students that we have a thriving student life rich in traditions here at CSUSB, but with our student population size, we really don't. We are truly a commuter campus with students attending class and then leaving campus. There needs to be a better connection with connection student learning outside the classroom and involvement in programs and leadership opportunities. I wish I could tell students that we have a "College Community" with local businesses that are close to campus that support student programming or help create a "College town" feeling. I often here that there is nothing here (outside of campus) that will keep students in the area. We have football.... we don't.
15	Partial	Faculty			
16	Partial	Staff			
17	Partial	Staff			
18	Partial	Staff			
19	Complete	Faculty		Online teaching? Blackboard improvement	
20	Complete	Staff		Less nepotism and hiring of "friends" by campus managers . and a campus climate based on open communication and mutual respect.	I wish I could say that the campus values and respects their employees, and managers treated everyone equally, but, sadly, this isn't true.
21	Partial	Admin/MPP			
22	Partial	Admin/MPP		Growth in enrollment, more on campus activity, more on-campus residents, bigger and better commons, student union, and rec center, more student, faculty and staff campus and athletic pride, the campus has an excellent reputation in quality of education, retention, graduation, job placement, and customer service.	Didn't we just do this in the meeting - nothing new that wasn't said at the meeting.
23	Partial	Staff			
24	Partial	Faculty			

25	Partial	Admin/MPP		A more attractive campus to students and their parents, as far as basic amenities (new and upgraded housing options, state of the art commons, a larger student union and rec center, and enhanced student life focus), and a greater emphasis on high tech and science in order to attract higher quality students and better prepare them for the jobs of the future.	Do your homework and attend a university that will best prepare you to maximize your potential for the future. Don't just attend the first university that accepts you or because it's close to home.
26	Partial	Staff			
27	Complete	Staff			
28	Complete	Staff		Making it a destination campus.	Great traditions Greta campus environment on and off campus
29	Partial	Staff			
30	Partial	Staff			
31	Partial	Admin/MPP			
32	Partial	Staff			
33	Complete	Faculty		There would be a (re-)commitment to core academic values, which in my view have woefully and continuously eroded over the last 20 years. This entails especially a commitment to restoration of faculty resources -- and especially tenure track faculty. And by this, I don't mean a measly 4 or 5 in each college each year (which can hardly keep pace with retirements) while all sorts of bogus "special projects" get lavish funding. The priorities around here are upside down. Its as if the University exists to serve administrator's political ends, rather than the administrators to serve the academic ends of students.	I wish I could say what I used to say: that there were small classes and personalized attention resulting in a first-rate education. Now it's a numbers game, with an administration breathing down everyone's necks about maximizing profitability. Why should any student come unless they have to??? I was once optimistic and proud of CSUSB. But now we've become something of a degree mill, handing degrees to students who can barely read and write. This is all by forces from above and not, I think really required by the numbers -- it's really the "business model" (with no serious idea about the product other than bigger numbers) rammed down our throats by an academically bankrupt class of administrators.
34	Partial	Student			
35	Complete	Student		Free transportation from palm desert to San Bernardino campus to take classes in both campus	More mayor open in palm desert televised from San Bernardino campus
36	Complete	other	staff, student, and member of community	growth and sustainability	no idea
37	Complete	Staff		CSUSB would be serve as the model among HSI's in the country. Our campus would have a predesigned comprehensive strategy which support student success that starts with clear, accurate, student friendly communication at admission and continues with strategic course offerings, clear and accessible four/five year academic plans, spaces and opportunities for faculty to engage with their students, support for instructors to help improve their pedagogy, and effective highly trained professional staff who provide support and deliver co-curricular programs for students.	This is a place where your background and strengths will be celebrated and leveraged to help you get to your academic and personal goals.
38	Partial	Faculty			
39	Complete	Student		Nothing.	Fun, the real college experience. Good food, good housing
40	Partial	Staff		Well recognized as a premiere learning institution in California. A vibrant residential campus with state of the art housing, recreation and learning facilities. Able to attract faculty, staff and students from around the world.	I wish I could say that they would love to live on campus and that there were places for them to go and things to do after 5:00 p.m. on a Friday evening. I wish I could say that the Coussoulis Arena attracts bands/entertainment on a regular basis and that are relevant for them to enjoy. Finally, I wish I could tell them to visit the Observatory, but it's hardly ever open.
41	Complete	Student		A non commuter school with a large Greek community.	That there is a Greek row.
42	Partial	Student		A big school well known for its academics and athletics with an updated library and college of natural sciences.	I wish we had a better library
43	Complete	Student		More online courses. Support for returning students. Course scheduling, support, services, access to programs, counselors, and other day time sources for evening students. Programs, grants, support, acknowledgement, tools etc for students returning, second careers, etc. Global world.. global age groups.	In today push for global awareness, wish CSUSB extended marketing/servicing efforts to global age groups, starting with CA. Never know if marketing would support as well as stimulate other who dropped out, never attended, obtained a Bachelor, considering pursuing higher education.
44	Partial	Student			
45	Complete	Student		More parking, a larger gym, and wifi that doesn't crash	I wish there were more classes offered and more sections for those classes
46	Complete	Student		I honestly dont know	there is nothing that csusb is doing differently than other colleges. all the csu's are the same really. some just offer different studies
47	Complete	Student		More christian activities instead of too many parties. There should be a formal dance gown for everyone graduating just like prom	That we have more selection of classes but unfortunately we are limited to only one section per IST courses and they're not offered every quarter
48	Complete	Student		Better student service, such as the advising should be extended more opportunities to priority registration. Not to mention, the book costs hopefully they might find ways to save us, in debt, students money. Also the amount food costs in the cafes is ridiculous. I'm pretty certain that a peanut butter and jelly sandwich can cost less than \$3.99 and water can cost less than \$2.99.	

49	Complete	Student		I see CSUSB as a leading university in the eyes of many industries. Providing top instruction without increasing costs.	CSUSB will work with you at all levels to ensure that you graduate within 4 years as long as you make the commitment.
50	Partial	Student			
51	Partial	Student			
52	Partial	Staff			
53	Complete	Student		The quarter system should be gone . At least for some courses it's impossible to absorb so much information in such little time if not that them make the 1hr and 50 minutes classes 3 times a day or 3 hours twice a week.	
54	Complete	Student		I see a cleansing conflagration destroying the accursed structures thereof, leaving nothing in its wake but ash.	I wish I could say that the professors are without exception competent, that the school legitimately listens to the issues of its students, that Sodexo has been driven from the campus by force, and that the campus never spams its students with email after email containing every thought ever to cross the mind of President Morales.
55	Partial	Staff			
56	Partial	Staff			
57	Partial	Student			
58	Partial	Faculty			
59	Partial	Student			
60	Complete	Staff		The University should continue to concentrate on what it does best-education the local and regional population. To do this most effectively the University will need to invest in the communities that make up the region. The University should reflect the population in race and gender and provide a way for those seeking an education a means of doing that. The University should strive to be the natural response for the community to seek solutions to regional problems and issues.	Students at CSUSB are given a wide range of opportunities for academic success. The people that make up the University truly want each and every student to be successful in whatever they hope to accomplish in the wider world and will bend over backwards to try to make that happen. This is especially true of students might lack generations of family members who have college degrees and higher education.
61	Partial	Staff			
62	Partial	Faculty			
63	Partial	Staff			
64	Partial	Student			
65	Partial	Student			
66	Partial	Admin/MPP			
67	Complete	Student		Continue to compete as one of the best Cal State campuses and one that is equal to UCR in the Inland Empire higher education sphere!	The student population is actually serving minority groups in terms of percentages more than they would imagine.
68	Complete	Student		Students who are committed to graduating with degrees that will help them better their lives. Staff & faculty who are invested in aiding those students. Administration who are motivated to making all of that happen. I would like to see more scholarships available for graduate students who are entering CSUSB from outside the system. Just because I didnt get my undergrad as a coyote doesnt mean that I need the monetary support any less. Administration would be more aware of the struggles of students & staff at that moment. Come to class with us. Talk one-on-one with us. We are intelligent & will both listen & give you constructive feedback!	Graduate students are well supported from within their individual programs but have no idea whats going on in the school at large. We have very little free time so its maddening when we find out about activities we would like to be a part of after its happened or with too short of notice to schedule in.
69	Partial	Student			
70	Complete	Admin/MPP		CSUSB becomes a premier state university in America. We lead the country in retention and graduation rates for first generation college students. We gain national recognition for many of our academic and co-curricular programs.	You will become part of a family that will help and support you from SOAR though commencement and into alumni life.
71	Complete	Student			
72	Complete	Student			
73	Complete	Student		Establishing/solidifying itself as a premier college in the country. Beginning with strengthening the graduation rate and retention rate.	I wish I could say that it is perfect for the working individual... something I was told when I decided to come. But in reality, the school is far from it. It is very difficult to find class you need at a non traditional time. I would also like to say that they make you feel allay of a community whether you are there a little or a lot but this is also not true. The accounting associations are geared for students that attend during the day. You are virtually unable to participate if you work as everything is done during the day.
74	Partial	Student			
75	Partial	Faculty			
76	Partial	Student			
77	Partial	Student			
78	Partial	Student			
79	Partial	Student			
80	Partial	Admin/MPP			
81	Partial	Student			
82	Complete	Staff		Enough faculty and classes for students to sail through their college requirements in record time. Funds to pay all employees a good salary so they will want to remain working here on campus. Sufficient funding from the Chancellor's Office to continue with our building maintenance as well as new buildings to keep up with our growth.	You will have no problems getting the classes you want whenever you would like to take them regardless of your status. Staff are given time off to attend class, no matter what department you work in.
83	Partial	Student			

84	Partial	Member of the community		Larger, graduating more Bachelor Degrees into the local community, more integrated into the larger community.	Personalized education Quality education (on a par with much better known schools)
85	Partial	Student			
86	Partial	Student			
87	Partial	Admin/MPP			
88	Partial	Student			
89	Complete	Admin/MPP		A comprehensive university that is both an undergraduate and graduate university equally. Graduate education should be seen as an equal to the undergraduate.	There is a vibrant on campus experience That most of your classmates have dorms to live in,
90	Partial	Faculty			
91	Partial	Staff			
92	Complete	Student		I would like to see a gym and a sports area for the students to play between their classes. Staying on the quarter system.	I am a student at the Palm Desert Campus. The sooner you get involved on campus, the easier it would be to meet other students with your major or with a different major. There are always something to do on campus. You will get used to the quarter system as soon as you make the transition. If there is a class your taking that has an Supplemental Instructor, take advantage of that opportunity to get the extra help in that class.
93	Partial	Student			
94	Partial	Student			
95	Partial	Staff			
96	Complete	Student		I see me teaching here as a biology instructor, but i also see a better way to assist students in need especially grad students. Grad students should be considered an investment because they made it this far and they working toward become educators to the public and education system. Today the help for grad students both financially academic wise and support is very poor even within the current programs. Grad students especially thesis students should not be pushed out in desperation, thesis can take 3-5 years depending on the situation. For those with special needs disabilities, there hasn't been much help at all.	I wish i could say spend time on your education at the junior college level. This is a time to learn how to manage your time and study better. It is less expensive and when you transfer you may be better prepared to focus on your education and less likely to drop out.
97	Complete	Student		Personally I would prefer if CSUSB had less of a focus on GE's to allow more of a focus on majors I also feel that there should be more of a focus on undergrad research.	That CSUSB inspires activities that grow your professional network.
98	Complete	Faculty		students who are well prepared for the work force and graduate/professional program. Not just graduate to improve the graduation rate but really a meaningful degree. Tenure Track faculty to lecturer ratio be restored to pre-1990's, the work load of existing faculty is heavy and can't get faculty to volunteer for committees because everyone is stretched so thin and students can't get a hold of faculty (adjunct) to write letters of recommendations. Faculty support for professional development that comes with funds to allow faculty to fully support student researchers and professional careers.	Small class sizes Academic advising by faculty who will know you better and can support your professional/academic careers. All faculty at CSUSB have terminal degree Paid internship for professional programs. we have a strong international program that funds students to go abroad.
99	Partial	Student			
100	Complete	Faculty		Functioning place.	Lower cost of education.
101	Complete	Faculty		In depth relationships and internship programs with government and nonprofit organizations.	Hands on, real world experience.
102	Complete	Student		I see csusb having healthier food on campus that isn't so pricey. A jamba juice or something alike would be ideal and salads that aren't already premade the day or 2 before.	We don't get student discounts like at Ucr. Cashiers over there ask if you are a student and they at least take off a dollar or two.
103	Partial	Student			
104	Complete	Faculty		I hope we will continue to provide an education to students who are diverse, with many of them coming from disadvantaged backgrounds and being the first in their families to attend a university.	I wish I could tell them that the education they will get here is as academically rigorous as what they would get at any other university.
105	Complete	Student		I see a campus that will assist students in their education. Having tutors for those who are struggling with writing, reading, and research papers.	I would tell someone that the desert landscape in Palm Desert is beautiful and peaceful. The campus is very unique because the people are very friendly. Classes are not overcrowded so, you have a better relationship with professor's and classmates.
106	Complete	Staff		CSUSB: 1. is the premier Latino serving institution in California and among the best in the country through academic excellence, engagement in learning in all aspects of campus life, and cultural competency of students, staff, AND FACULTY. 2. provides innovative learning and engagement opportunities in and out of the classroom. 3. is a model of engagement and learning through innovative living learning communities. 4. is an integral leader in advancing the region's economic, social and cultural development.	CSUSB intentionally keeps our athletics program small because our focus is on academic excellence and not creating a financial drain on the campus community that only benefits a few individuals.
107	Complete	Student		Multiple master programs and more classes available for students so everyone can graduate within 4yrs	You can choose any degree you want. I feel like all impacted degrees make you switch and some dont want to switch

108	Complete	Student		I see CSUSB continuing to strive as a campus that recognizes and embraces diversity/multiculturalism... And perhaps a campus that offers Library Science programs, and other doctorate programs such as in comprehensive English language arts, Ethnic studies, et al.	Not sure. Perhaps I would tell a group of people about the services and opportunities at the Pfau Library, the College of Edu., and the Yasuda Center including the English departments programs.
109	Partial	Student			
110	Complete	Admin/MPP		1) The campus professional staff and tenured faculty reflect the ethnic composition of the local San Bernardino community. 2) There would be enough buildings, space and classes to accommodate all students seeking higher education in the Inland Empire area. 3) There would be enough student housing for at least 25% of the student population including married student housing and child care support. 4) There would be a "University College" for all first year freshmen where all students receive coursework, advising and academic support & mentoring their first year before moving forward with their major department faculty advising and support. 5) A well developed "college town" local atmosphere for students to shop, eat and have social activities around the immediate area surrounding the campus.	We always have enough classes each quarter, have understanding faculty who can personally relate to how you grew up and what is needed to grow academically and professionally, and will guarantee that you will have the full & rich college experience to graduate in four years.
111	Partial	Student			
112	Complete	Student		I see the PDC growing dramatically and offering more opportunities than it offers right now.	The PDC is like a private school the classes are small and you really get to know everyone which is a plus for me.
113	Complete	Student		Growth of course with an eye on program diversity as well as vocational training for our communities less academically challenged community members. It is important to offer retraining opportunities to or community. Our demographic suggest we must address the growing concern of our dependent citizens who live in perpetual sub-economic standards. For reasons related to disability, addiction, and low education levels.	I am not sure of the question. I am quite fond of CSUSB and I am sure that I would not be able to say I know. Now that I think about it I would love to say that CSUSB is distinguished by the high percentages of graduating students who complete attempted programs.
114	Partial	other	Alumni		
115	Partial	Student			
116	Partial	Student		Not sure. I would prefer that the tuition remain the same.	
117	Partial	Staff			
118	Complete	Student		Affordable entities on campus such as parking, printing, test utensils .	Our campus is highly involved to service our community members in areas such as mental health, social services, prevention interventions, and educational resources.
119	Complete	Student		That it will be easy to get into classes for your major without always wait listing and constantly setting the class back. Ways that make it easier for ones to graduate on time. That counseling for classes every quarter is never available and not rushed. Professors that actually care about their students.	Try to find students who are graduating that are your major because the counseling here doesn't help you figure out how to do anything. Really try to stay with your major cause if not you will be here longer than 4 years. Going on rate my professor to find professors cause some here are just really bad.
120	Complete	Student		CSUSB may have already becoming a dorming community rather than a commuting community. I may have expanded in diversity.	That theres not much to do around CSUSB.
121	Complete	Student		A school where students don't go home on the weekend. A school that actually caters to students , a school Were ASI is really for the students	The food is great! And there's a lot to do on campus
122	Partial	Student			
123	Complete	other	Alumni and serve on advisory committees	I would like to see CSUSB driving the discussion with government, business, and local community to make sure CSUSB is filling the educational needs of the not only its students but the community. If SB County/Inland Empire is going to succeed it needs to grow the business environment so that we are not continually turning out graduates from CSUSB, U of R, UCR, Cal Baptist, LLU, etc that leave the area. CSUSB should be leading the charge to solve the chicken and egg problem of unskilled workforce, but no jobs to keep educated workers in the community.	Abundant access to faculty who are truly interested in the success of their students. Not all students take advantage of that opportunity, which is unfortunate, but I have seen again and again situations where faculty in numerous departments go out of there way to help their students succeed not only academically, but professionally. I experienced it both as a student and now as an employer who has hired CSUSB grads.
124	Complete	Student		I see more class times available so you don't have to fight for classes	I don't know csusb has so much to offer!

125	Complete	Student		I see CSUSB being the top go-to school for nursing. However, I see the Communication department growing as well. Being that I am a Communication major I feel that though jobs are hard to come by graduates will come to this school to recruit current students into their field. That will be one of the benefits I see coming to CSUSB. I only hope this school can provide enough faculty in order to teach the amount of incoming students. Getting classes has been hard over my time here.	I wish I could say that this school offers a lot of connections. The main reason I attended college was not for the B.A. but it was for the opportunity to network. While I heard of the proper people to talk to, I did not see much results when I did speak to them. I would like to see alumni come back and actually HELP students get jobs and not just TALK about their experiences. Networking has been hard and I feel there should be more opportunities offered to students. Maybe have an Alumni board where those that are accomplished have their contact information posted. Provide meetings at multiple times so more students are able to attend. While I understand the career center offers job fairs, I really do not want a career at Target. Provide some media internship opportunities preferably those that pay and some that do not. Some students cannot afford to leave their current paying job because they must provide for their family too. While some say take the leap of faith, that could end up with somebody living on the street. Please make networking a little easier and provide more opportunities for that.
126	Partial	Staff			
127	Partial	Student			
128	Partial	Student			
129	Complete	Member of the community		Making a significant effort in increasing the college going rate in both San Bernardino and Riverside County Increasing the college completion rate particularly among African Americans and Hispanics.	The College has a significant number of students from underserved ethnicities so there is a support group that they will identify with. The university has had an increasing and admirable record of getting ethnic minorities to complete degrees both at the BA and MA level While the university is involved in research, its focus is on teaching and student success.
130	Partial	Student			
131	Partial	Staff		That it become more of a campus feel, more students experiencing campus life. School of Engineering is a must. Too many good students are lost campuses like Cal Poly or San Luis Obispo.	The fact that the campus is remote and is conducive to a true academic-only atmosphere. Less distractions as those such as Cal or UCLA
132	Complete	Student		I see CSUSB having more organized departments. I see that they have their websites updated and that they all have the same information to make it easy for students to find information. I see that there will be a club organization list online that is up to date and includes all clubs on campus, even the unchartered ones. I see that we will have more events at school and will advertise them better so that students will attend them and i see that there will be a school calendar on the home page that will contain all the events for the year.	I would want to say that we have good food at reasonable prices but we dont.
133	Partial	Student			
134	Partial	Student			
135	Partial	Admin/MPP			
136	Complete	Faculty		In the order of importance: Tenure-track faculty are returned to preresession levels and even further expanded, with equity salary adjustments for long-serving faculty. When that happens, the gigantic team-building playground near my office, which was built while the faculty 'team members' were over-burdened and under-paid, will seem more like the 'cherry on top' and less like an ironic monument to extra-curricular activities that are emphasized at the expense of the University's core mission; Graduate education is recognized as part of the University's mission; graduate students receive adequate amounts of support; the University recognizes that graduate teaching and enrollments are distinct from those of undergraduate classes; Faculty who so desire receive adequate support for research/ outreach activities; The University is even more closely integrated with and tied to our local communities; our local communities have a voice in the University's strategic planning; Convenient public or alternative means of transportation to campus from around the Inland Empire and beyond;	I wish I could say that our graduate programs are recognized as serving an important part of our mission within the community, and not treated as poor cousins due to lower enrollments that are necessary for graduate studies. I wish I could say that graduate students, who are seeking advanced expertise that will benefit the well-being and development of our communities, were well-supported in their endeavors; I wish I could say that faculty are adequately supported in terms of time and research support to remain active researchers and scholars in their fields, so that they can bring this knowledge and expertise back to their students and their community.
137	Partial	Student			
138	Complete	Student		More noticeable school	Everyone is friendly and willing to help
139	Complete	other	Emeritus board	The anchor for a struggling community	Don't know
140	Complete	Faculty		A university that has a strong graduate and undergraduate culture with a nationally recognized reputation for preparing academic and professional graduates with a sense of citizenship who assume leadership roles in the community, region, nation, and globe. A geography that allows hands on sciences preparation and a goal of stewardship for community including the environment, a concerned and caring faculty that take time with students recognizing that they may be first generation students who attend university to mentor them for future careers.	I can't say we have enough faculty or rooms to offer the courses in small sizes as we advertise to enable them to graduate in two years as transfer students.

141	Complete	Faculty		Increased student enrollment, hiring more faculty and hopefully more publicity for our programs including sports and student clubs on campus.	I can and do say the following: The campus is in a beautiful setting. Students can develop close working relationships with their professors as they are accessible unlike many R1 institutions. Diversity of student population. Good education for a low price compared to private institutions.
142	Partial	Student			
143	Complete	Student			Though the campus size feels intimidating, the warmth felt of the relationship between students and faculty and staff is stupendous. There is a clear connection between students and faculty that will make it seem that the university is not so big. Faculty and staff are always willing to help guide students in the right direction.
144	Complete	Staff		A place for students to feel safe, learn and grow. To hopefully be able to take stimulating classes in their area of interest and become engaged in their studies. To learn how to make ethical decisions in whatever field of they are in. To keep the environment in mind, both through their work and home lives. To be at a University that is supportive of Healthy Lifestyles, with abundant diverse active classes to take. More healthy dining options available for students (even vegetarian only restaurants.. people who eat meat can dine here and find out how good vegetables can be). Have Nutrition Students and Professors help with this.	
145	Partial	Student			
146	Complete	Faculty		smaller classes - more tenure-track faculty to keep up with increasing number of students. support, both financial and time, allowing faculty to involve students in disciplinary research (or equivalent) activities	nothing comes to mind
147	Partial	Student			
148	Partial	Student			
149	Complete	Student		The ideal future I see for CSUSB is one that has the campus connecting students to the community so that students have career opportunities waiting for them once they complete their education.	I wish I could say that we have a great program for students interested in Neuroscience.
150	Complete	Staff			That if you are white, you are a minority here. But this shouldn't matter. I think and hope that finally the world is perhaps starting to look at people as individuals, not as a certain gender or ethnicity, or based on your sexual orientation.
151	Partial	Student		The ideal future I see for CSUSB would be to be recognized as producing the best elementary school teachers in the state.	I would say that the elementary school teacher program is excellent. The undergraduate work prepares future teachers for all possible content areas they will need to teach. I would say that the credential program is difficult, schedule-wise, but offers credential candidates plenty of up-to-date theory and education taught by excellent professors and the observation component of the program provides students the opportunity to tie what we have been learning in the classroom with real life.
152	Partial	Student			
153	Partial	Student			
154	Partial	Faculty			
155	Complete	Admin/MPP		Student centered, teaching research informed and financially independent (eg. Not dependent totally on state support)	Personal attention, faculty teaching courses, many high impact practices and plenty of parking
156	Partial	Staff			
157	Partial	Student			
158	Partial	Student		On the list for top 10 schools in the United States	
159	Partial	Faculty			
160	Partial	Faculty			
161	Partial	Student			
162	Complete	Student			
163	Partial	Student			
164	Partial	Staff			
165	Partial	Staff			
166	Partial	Staff			
167	Complete	Faculty		I see an engaged University with faculty who once again are engaged in the life of the University focused on students education and their own research rather than on pettiness. I also see a transformed GE program and undergrad education that flows from the ILOs	Faculty are truly engaged. That the vast majority of courses are rigorous and will challenge students to excell

168	Complete	other	1974 grad	Technology focus	Training that is focused on private sector careers
169	Partial	Student			
170	Complete	Member of the community		A university that is a partner with the local counties, cities and commuty based organizations. Delivering the highest level of university education in southern California.	Average graduate rate Average out of pocket education cost for each student Average length of time to graduation Most popular major Major most in demand Employmwnt placement rate
171	Partial	Student			
172	Complete	Student			
173	Complete	Student		Expanding the masters program to include more fields of interest, in particular health science.	
174	Partial	Student			
175	Partial	Faculty			
176	Partial	Member of the community			
177	Complete	Admin/MPP		Healthy enrollment, some more pronounced areas f specialty, such as bilingual education, cultural competency, diversity in every level of employment.	I would say that the sense of community is palpable, people are friendly and understanding, and you will find an intellectual home here (but I think I could say all of that).
178	Partial	Faculty			
179	Complete	Faculty		One where we prioritize hiring full time tenure track faculty and full time staff and reduce our hiring of VPs. Becoming more involved in the local community so high school students from the area automatically think of attending college, and CSUSB is their first choice.	We are not truly different from other schools. But we have some wonderful facillitates and many excellent faculty and staff.
180	Partial	other	Alum		
181	Partial	Faculty			
182	Partial	Student			
183	Partial	Staff			
184	Partial	Faculty			
185	Complete	Faculty		Reaching out to people who have realized that the path that they are on is not the one they want to follow to the end. We provide an option to "do over." Let them take remedial classes to bring themselves up to speed and give them a second chance to work towards the life that they want. This would require that we have a path back to the university, and that we promote that path. It would need to include remedial instruction for those who gave up in algebra class and don't even remember any of that. It would also require rigorous standards and a solid reputation, a degree from our institution would be widely thought to be an indicator that the person who earned it knows what is needed for the job and is able to apply him or herself to the job. A "second chance" is not a free pass, it is an opportunity to work hard and to succeed if you work hard. We also need a way to help those who are clearly unable to do the work into a different sort of second chance. I have seen students who were willing but unable to acquire basic skills or a basic understanding, and most of them graduated. I'm not sure that we really helped them. Someone needs to think this through and find a path to success that fits their abilities.	That they will build a bond to the university.
186	Complete	Student		I would say that more money is needed to help the Palm Desert Campus grow and have it's own ASI entity.	I think CSUSB is a great school but I also believe that more time and planning needs to go to the Palm Desert Campus so they could grow and become independent
187	Partial	Student			
188	Partial	Member of the community			
189	Partial				

190	Complete	Student		The ideal CSUSB would have a more than one doctoral program on campus and would be offering PHD programs as well. The CSUSB that is ideal would have a full on Linguistics course instead of a concentration in literature, linguistics, or creative writing with the English Composition degree.	I wish i could tell CSUSB students that they can take the metro system from their distant homes to CSUSB and get back on the Metro bus without worrying about gasoline issues. In other words student that live 36 miles north bound toward Barstow don't have the immediate means and a bus system would be optimal to bridge the gap of transportation issues.
191	Complete	Member of the community		I do not possess sufficient background information to be able to usefully respond.	I do not have enough knowledge to draw competent comparisons.
192	Partial				
193	Partial	Alumni			
194	Partial	Staff			
195	Partial	Member of the community			
196	Partial	Student			
197	Complete				
198	Complete	other	Business Alliance Boardmember	A robust private foundation that will supplement the budget to backfill diminishing state funds.	It's a great community, and the local opportunities are plentiful and diverse. Don't get hung up on the "San Bernardino" name and the problems of the city- the school is connected to the community well beyond the city.
199	Partial	other	faculty, student, staff	CSUSB's ideal future would be one of fully community engagement and opportunity for the Inland Empire. I also see partnerships and more cohesion between departments.	I wish I could say that you will get consistent information across departments. I wish I could say that faculty and staff support one another. I wish I could say that financial aid knows how to process student awards without error.
200	Partial	Student			
201	Complete	Member of the community		Serving primarily local students and preparing them for the highest demand careers; while also providing them the necessary leadership skills to be innovators in our region who can actually make plans into reality.	That the prestige of their degree will open doors for them that other universities' degrees can't.
202	Complete	Student			
203	Partial	other	MPA Advisory Board		
204	Partial	Student		The university is going to expan for generations to come and the students are going continue to to attend because overall it's a great school.	This University has outstanding resources for all cultural differences in the students.
205	Partial	Alumni			
206	Partial				
207	Partial				
208	Partial	Student		I think the library could use some updating, but all in all CSUSB is a lovely and beautiful school. No complaints!	Parking is kind of a bummer sometimes.
209	Partial	Student			
210	Partial	Student			
211	Complete	Alumni		For CSUSB to provide an opportunity for a more realistic view to potential careers by inviting professionals in the careers students are considering for a more in-depth view of those careers for example: Social Workers; Physicians; Nursing; Psychologist; Psychotherapist; Biologist; Archaeologist; CPA's; Teachers, Law Enforcement, etc.	A more at home feeling and friendly approach environment to learning.
212	Partial	Student			
213	Complete	Staff		Real collaboration between all departments, colleges, and students. A university community that is engaged and excited to become a force in the CSU system. To include: 1. Student life, 2. Higher graduation rates for first generation students, 3. A healthy faculty and staff relationship, 4. Increased Alumni engagement across the whole university, 5. Continued transparency by our President in regard to where we are as a university and what we should be working on. Continued work on this beautiful campus, perhaps finding some dollars to update a few building, i.e. administration building. A 50th anniversary that is top notch and will bring the Chancellor to our campus. Continued negotiations between bargaining units and moving forward with programs that are instrumental in bringing a greater affinity to CSUSB through employment.	A greater student life on the weekends, a place where they know they don't have to leave to have some rest and relaxation. More involvement with our Athletics department, going to games etc..... How important our diversity is here at campus, our international students, highlighting certain clubs etc... Our excellent faculty, awarding winning professors, our beautiful observatory and a REAL museum that is fantastic.
214	Partial	Student			
215	Complete	Student		I would like to see CSUSB look like its own little village. I would like to see a community that looks like Old Town Pasadena or the Claremont Colleges Village. CSUSB needs to have a grocery store on campus or very close by so the residents can buy staples like bread, eggs, milk, or cheese. I would like to see a place where there are small cafes and bakeries and restaurants; not necessarily the big chain restaurants, but cozy and comforting places for kids to hang out, study, and eat good food that is reminiscent of home. I would like to see more faculty that is permanent. Good professors are so important to the school and to the students that it is a setback to our education to have a really good part-time professor for a quarter and never get a chance to interact with him again. A good school should help build those relationships and give professors a chance to be at the university long enough to be a mentor for more than a quarter or two. I would like to see shuttles that take kids to the existing grocery stores or to places like Target or Walmart then provide a ride back to campus. I would also like to see a few more eateries on campus--not necessarily in the food court, but in other places around campus.	I would say that I have received a quality education at CSUSB. The campus is growing and there a lot more opportunities than in the past. CSUSB has a supportive faculty. The only thing that troubles me about the school is the surrounding neighborhoods. There are a lot of homeless people who frequent the nearby grocery stores and the public transportation, and they make me feel unsafe.
216	Partial	Alumni			

217	Complete	Student		The university is already great and continues to do well. I see that this university is a gem. When I considering other universities this was the only university that offered social science. The commute is not a problem. Staying the way it already is.	N/A
218	Partial	Alumni			
219	Partial	Student			
220	Partial	Staff			
221	Complete	Student		too general and mushy of a question	PDC- We can't say that we utilize our unique desert environment for university level education and research. We can't say that we are solar and wind powered, or that we have electric car charging stations. We can't say that we have zero net energy dorms, or any dorms at all.
222	Partial	Student		An ideal future for CSUSB is to continue to look ahead to the future by developing new and innovative ways to reach more students. This might be done by offering tracks for students who are not academically bound, but would benefit from an advance technical training in various fields of tomorrow, ie. computers, automotive, etc. University is becoming more out of reach for many and having this type of career opportunities may be a way of attracting those who would otherwise not come to university. Also, it would reach more to become productive citizens.	I did not get my undergraduate at CSUSB, but I did earn a teaching credential and I am now pursuing a Masters degree. I would say that CSUSB is a school with many options of study. The professors are professional and courteous. They are concerned that every student succeeds and will find ways to help a student succeed if needed. The material that was covered was relevant and practical. I was able to take the information that I learned right into my work and put it into practice. I believe that I received more depth and breadth of knowledge for the tuition cost that I paid. I have attended private university, paid double tuition and left with some practical knowledge, but I struggled in my job. Cal State was down to earth, met me where I was and because of their high expectations, I was able to rise to that level that was expected with their expertise and guidance.
223	Complete	Student		More engineering programs!!	More engineering programs!!
224	Partial	other	PA Advisory Board member		
225	Partial	Admin/MPP			
226	Partial	Student			
227	Complete	Alumni		Expanding the campus and buildings.	
228	Complete	Faculty		N/A	N/A
229	Partial	Student			
230	Complete	Student		More availability of heavily saturated classes such as Bio 100. Parking permits that are not so expensive. Especially that	You will definitely be able to get into every class you need. And definitely graduate in 4 years if you only take 12 units per quarter.
231	Complete	Student		One where the campus actually works together rather then separately on the same campus	Many of the instructors are not career academics, but people who actually have real world experience in the fields they teach, and they teach useful information, not just theory.
232	Complete	Faculty		I would like to see the campus become a more residential campus with activities and programs that would attract students to live on campus and experience a rich environment, exposing them to other cultures, new experiences, and challenges. This means, in part, moving away from the Master Plan model that forces us to almost exclusively serve local students rather than working to attract the best students for our programs across and outside of the state. I would also like to see the campus move to and provide support for all MPPs (at least all those associated with Academic Affairs) teach 1 class every 2 years. This gives students a connection to the administration and just as importantly keeps the administration in touch with student and faculty needs in a way that cannot replicated with surveys and spreadsheets.	I'd like to say that, while our faculty are excellent, they are stretched thin with few resources-- which keep them from offering opportunities to students that other universities (with less excellent teachers, but better funding) might be able to offer students.
233	Partial	Student			
234	Partial	Alumni			
235	Partial	Student			
236	Partial	Student			
237	Partial	Student			
238	Partial	Student			
239	Complete	Student		More convient times for classes and a bigger selection of teachers to choose from	Their teachers are helpful and class times are great
240	Partial	Student			
241	Complete	Student		I see the University offering a Nurse Practitioner program.	Can not address this.
242	Partial	Alumni			
243	Partial	Student			
244	Complete	Staff			
245	Partial	Student			
246	Partial	other			

247	Complete	Student		I feel that the cost of attending this university is very important. I would like to see a CSUSB where students without a lot of money can attend without having to work too much--or have to park off-campus. I would like to see costs such that more students have their books the first day of class and don't have to wait for Amazon. Sorry, guys, but the bookstore prices are a joke.	It is a good diverse student body here. For the most part, staff and students are all on the same page. It is an institution that helps people to reach their true potential.
248	Partial	Faculty			
249	Partial	Faculty			
250	Partial	Student			
251	Partial	Student			
252	Partial	Student			
253	Complete	Staff		That the PDC campus is a replication of SB campus with all the resources accessible to our students. Additional buildings with enough faculty and staff to service student population.	Child care
254	Partial	Student			
255	Partial	Student			
256	Complete	Student			
257	Complete	Student			
258	Complete	Alumni		A return to its roots as an academically-oriented liberal arts university that focused on academic excellence rather than lowered standards in the name of diversity and outreach.	I wish I could tell them that they would receive a quality education from professors committed to providing them with the means to think independently. I wish I could tell them that CSUSB values merit and academic achievement above an egalitarian commitment to accessibility regardless of ability or potential.
259	Partial	Faculty		quality programs, professors, and students. more resources	
260	Complete	Student		Diversity of people from different ethnic backgrounds, Socioeconomic status, religions etc, that are all joined together for the common cause of pursuing a higher education	diversity in students. faculty that is approachable, leading scholars as professors who are almost always willing to sit down and meet with and help guide students in their academic journey, (at least this has been my experience from the Psychology Department)
261	Partial	Student			
262	Partial	Student			
263	Complete	Student		Making it similar to a cal poly Pomona with a bigger calmly and better facilities such as a bigger gym and better places to eat around campus	Bigger and better facilities and better choices of food
264	Partial	Student			
265	Complete	Student		Advertising more and spreading the word of this amazing school.	This school is more than just a commuter school. It might look a little bad at times, but it truly is on the level of an SDSU and Cal Poly! The teachers are wonderful, and the housing is amazing! The location is even more perfect!!! This coming from a non commuter student.
266	Partial	Student			
267	Partial	Student			
268	Complete	Alumni		There has always been a need and even more so today for a feeling of community between staff, educators and students. I attended CSUSB to obtain my undergrad as well as graduate degrees. I loved my school. But I could see a major change in attitude from staff and educators which projected onto new students. The students in turn would repeat the same behavior.	I would suggest "stay deeply involved in your own education. Seek out your adviser and professors frequently. You are just another face in the crowd to most of them. I would choose classes that are on the smaller side if I were you".
269	Complete	Student			
270	Partial	Student			
271	Complete	Faculty		A revised curriculum that better prepares students to be problem solvers for all arenas of their life.	A commitment to integrating social responsibility into their capability to problem solve.
272	Complete	Student		Virtual Online classes.	The online programs are excellent. Why: Witten communications are not always translated the same way to each individual student. Therefore there is much information one must guess. With this comes confusion and frustration. Especially when your in a group setting.
273	Partial	Student			
274	Partial	Student			
275	Partial	Student			
276	Complete	Alumni		I see a staff that genuinely wants to help and encourage students get involved on campus. CSUSB is a commuter school but that does not mean that student-run organizations have to struggle when it comes to encouraging students to get involved. Advisers are great but I feel like if there is an literature student organization then why is it that every professor who teaches literature or knows about it is not promote it in there classes? I find it very discouraging to students who are wanting to step up and become a leader because if the majority of the staff don't support any student organization then how do you think that looks on the students? I speak from experience being a president during my last 2 years on campus and I can say that it was a major struggle to get students to not only join, but when they did they would barely be involved. I don't know if this has changed from the past but as far as I know it probably hasn't.	There is not too much to do on campus and there are not too many options off campus. For some reason the university has not made an effort to influence the city of San Bernardino to do anything when it comes to making more options off campus with out going out of the way. Even though San Bernardino has its struggles you would think the university would do something but it seems like it hasn't and probably won't. If there was 'something' minimal that would be fine but it seems like there is a whole lot of nothing to really do.
277	Partial	Student			

278	Complete	Alumni		It is prudent to expand online classes for different disciplines and ensure aggressive marketing of these online classes far and beyond. I will also suggest that additional PhD programs be developed and accreditation for the University. Off course the expansion of buildings for the campus need to be continuous. It is critical to attract and retain brilliant professors to develop minds of young and upcoming future leaders for the community and society at large. Reach out to the businesses in the community, find our their needs and integrate those skills in the curriculum so graduates from the university can be readily be absorbed by the businesses in the community and beyond and be found beneficial to the organization now and in the future. Provide talented products and build true talents and leaders for the community.	I will tell them to attend the university because they have the opportunity to reach beyond their life dream if they choose at the university. Because the faculty members and administration are dynamic and evolving, committed to assisting individuals reach and surpass their potentials.
279	Complete				
280	Partial	Student			
281	Complete	Student		Providing a quality education to students and providing multiple opportunities for them to find work after graduation.	I wish I could say the enrollment process was an effective one. But I can't. Holds that you're told over and over won't affect enrollment prevent you from enrolling in the classes you wanted at your enrollment time. Then 20 minutes after your enrollment time those classes are filled and you can't get in them. Then the next day after the hold issue is cleared up, you can't enroll in any of the four classes because the system says you haven't met the prerequisites. But you have. So you have to deal with that issue. By then, some of the alternate classes you wanted are filled. Because of a bad process, you're screwed out of the classes you needed for the quarter. And talking to advisers, they're apologetic and say that it happens to a lot of people. So I wish I could tell them the enrollment process was reasonable and just.
282	Complete	Student		very fun and exciting	its a great opportunity
283	Complete	Student		a more prominent university sought after by students from all areas of the southwest. High quality education that commands respect and is a destination for those looking to be in southern california, close to the mountains, close to las vegas, LA, and san diego.	When you say CSUSB, people will know of the university.
284	Complete	Student		I see students and instructors interacting. Students learning from their mentors (instructors and other community professionals). I can imagine the multiple opportunities for students to learn hands on in their fields. I see more Doctorate programs opening and I can picture our community relations extending everytime more. As well as, our international opportunities in study abroad, teaching abroad, international business internships, etc.	I wish I could tell them that everyone at CSUSB, professors, students, all staff, will be friendly and a resource to them. I wish to be able to say that, when it comes to financial hardship there will always be a way for them to be able to attend CSUSB, because we at CSUSB work hard so that no one stays without an education, regardless of their socio-economic, ethnic, or cultural background.
285	Partial	Student			
286	Partial	Student			
287	Partial	Student			
288	Partial	Student			
289	Partial	Student			
290	Complete	Student		More campus events	The food places are open on the weekend.
291	Complete	other	and alumni	For CSUSB to have more school spirit, for students to be very excited to attend CSUSB. Have more groups attend the games and participate in various activities. It would be nice for students to get at at least one class that they need for their major if they don't have priority registration, it's so sad to see students have to take "filler" classes to meet the Financial Aid requirement units. For students to graduate in four years like before and not in 5-6 years. In some circumstances, students may take time away from school but for those who know what their major is and want to finish it in four years they should. I am not saying there's no way to graduate in four years, but having more faculty would be beneficial.	I can't say that this is a commuter school and students just come to school and go back home if they are still living at home. It's sad, because CSUSB shouldn't be considered a commuter school, it should be known as home and to be excited to come here like they are excited to go to USC or UCLA. The new plaza next to the campus will help a lot and create jobs for many students.
292	Partial	Student			
293	Complete	Student		I see CSUSB as a university that attracts students from all social, economic, and academic backgrounds. I see CSUSB as a university that has expanded into other areas, a university that provides an education even more excellent than the one it provides today. This is the ideal future that I see for CSUSB. That no student will ever see it as a fall-back option, but rather as a first choice.	I wish I could say that the students at the Palm Desert Campus have everything that the students at the main campus have.
294	Complete	Faculty		A high quality education for students that includes a wide diversity of academic programs both big and small. Students should be able to take small classes and work more closely with faculty. The diversity of programs is being sacrificed in the name of efficiency and cost while too much money is spent on very expensive administrators.	
295	Partial	Student			
296	Partial	Admin/MPP			

297	Complete	Student		Changing the name (e.g. Inland Empire State University), getting banners on the buildings, painting the building blue, more sports teams!	A sense of pride. Our school heavily lacks school spirit.
298	Partial	Student			
299	Partial	Student			
300	Partial	Student			
301	Partial	Student			
302	Complete	Faculty		Fewer gen ed courses. More focus on education leading to professional opportunities. More cross-pollination between and among departments. Simplified, online RPT process. No more paper! Revised and upgraded requirements for service. Commitment to service learning classes. Promote from within. Move your best professors into administrative positions. Change to semester format. Set PDC free. Let it be its own university not tied to San Bernardino. Require students to study abroad, even if it's just for two weeks.	I wish I could say that all of your professors will be interested in your success and will help guide and advise you. Not true. I wish I could say that you can graduate in four years. Not true. I wish I could say that you will be able to register and get into the classes you want every quarter. Not true. I wish I could say that you will be expected to do a work-study semester to help prepare you for the real world. Not true.
303	Partial	Student			
304	Complete	Student		As a peaceful school mostly only for academics than other things. Good for commuters but ones that live in domes won't really have much to do	That this university is very calm not much partying mostly a god school if you want to focus on your academics. A lot of students are mostly Hispanics so if you like that vibe then this would be a good choice. Also the university has a great view when it comes to it's location. I like the view of the mountains from the university makes it very pretty. The campus is pretty overall. I really recommend their gym because it is one of the best I've seen for universities as the equipment looks new and the people are friendly there.
305	Complete	Student			
306	Partial	Student			
307	Complete	Student			
308	Complete	Student			
309	Complete	Student		Just pass my class and meet new friend.	Enjoyed the litter thing and working hard in your class.
310	Partial	Student			
311	Complete	Admin/MPP		I see CSUSB as a better funded CSU to be able to hire more faculty (to reach the goal in which at least 75% of instruction is taught by full time faculty) and staff (to ensure each office has enough staff to be effective in serving CSUSB constituents) and to build and support the infrastructure needed for the university to grow. I see a CSUSB in which 10% of headcount are international students from all over the world, and that 10% of our domestic students are engaging in a international study abroad experience that is closely tied to their academic major or general education interest.. I see a CSUSB where every student are involved in a club or organization, working on campus, or engaged in a service learning or internship program. I see a CSUSB who have successfully implemented high impact practices and as a result has significantly increase four and six year graduation rates, and we realize an increase in the number of our graduates are admitted to graduate and professional schools are higher rates. CSUSB of the future will be admitting freshman who are college ready. I see a CSUSB who continues to work with the K-12 and business community to improve the communities of Riverside and San Bernardino counties.	If you decide to attend CSUSB you will have an opportunity to be taught and do research with exceptional faculty. Most of the faculty you come in contact will be full time tenure and tenure track faculty who will advise and mentor you as a student. You will have an opportunity to participate in array of co-curricular activities that will provide you an opportunity to meet other students. You will be have opportunities to meet international students and to explore study abroad experiences. CSUSB is a warm and inclusive and deeply committed to student success
312	Partial	Student			
313	Complete	Student		CSUSB has already been a wonderful experience for me. The only thing that would make it ideal for me are smaller classes. So, perhaps more sections.	Something I wish I could say is that the PDC is an excellent option. It is good in terms of class size, cohort, and interaction. It is not so good, however, because there are no opportunities for research, and you have a poor selection of classes within your major.
314	Partial	Student			
315	Partial	Student			
316	Partial	Student			
317	Partial	Student			
318	Complete	Admin/MPP		CSUSB is elevated to a national stage known for excellence and high quality education, a pathway to success for students from under served communities, and a leader in undergraduate STEM education. We have a leading edge brand that attracts the best and the brightest students, industry partners, community leaders, and faculty renowned in their discipline. CSUSB is the leader and hub for economic vitality and societal change in the Inland Empire, seen as a solution provider for those working to increase educational attainment and opportunity.	A strong sense of community among students. Highly personal investment in each student's success, unparalleled commitment to teaching and hands-on learning, from every faculty member. Stellar athletics program that evokes a huge sense of school pride.
319	Complete	Student		More students! The diversity of this campus is wonderful. I enjoy seeing more and more students OF EVERY AGE and different countries. I don't like what San Bernardino has to offer in terms of an outside library. I hate cutbacks on things I use a lot. The library being one. The summer hours are atrocious. I hope you stop telling professors what our major is and what grade level. I think it has a tendency for them to make assumptions as to our ability.	Its hard work. Make time to study. There are expectations. GPA is important in terms of finding jobs. BE organized. Sleep. Protect your belongings and books. Just because its San Bernardino does not mean that we are some low ranking school in terms of academics. You will learn.
320	Partial	Student			
321	Partial	Student			
322	Partial	Student			
323	Complete	Student		The university is great for its self. But some of the staff (professors and peer advisors) seem like they dont care. It is becoming to over crowded that sometimes you cant register for classes or even find parking. Over time people are going to end up leaving to a school where they feel they can get the classes they actually need.	I wish i could say that they will find the classes they need and also find helpful resources on the school website but unfortunately I cant because the school website is not updated. I got misled by a peer advisor (nursing) saying that the school website was up to date. I thought i was on track to find out my grades werent good enough and that i had to change majors.
324	Partial	Student			
325	Partial	Alumni			

326	Complete	Student		I more interactive campus. Where sporting games are known throughout the campus, as in students will know when sporting events are going on and actually come and cheer on the team. I love CSUSB but, honestly I think its a little - too much- CEMENT! An ideal campus will have more plant life and diversity. They only foliage we have is really only by the PE gym building. They other parts of the campus is non-organized and over grown plants, if you can say it is plants rather than ground cover. I will like more color and plant life! Other than that I see a great beginning to programs and to education as the school becomes more distinguished every quarter.	I will only say that there are a few programs that are great at this school and if they are interested in that schooling, than CSUSB is the place to be. I like how the school and the programs are small enough and there are a lot of experience opportunities. Especially, faculty are caring and reach in to tough every student's lives.
327	Partial	Student			
328	Partial	Student			
329	Partial	Student			
330	Complete	Student		More use of the spaces in the back of campus. Maybe more sport fields bigger area for intermiral sports or students in general. Possibly expanding the rec center. More parking lots!	Big events such as dances, concerts, etc.
331	Partial	Student			
332	Partial	Student			
333	Complete	Alumni		affordable tuition. accessible classes. diverse student groups and clubs.	School is tough, it's not meant for you if uou don't plan on fully applying yourself. Classes will be hard, work will be boring and difficult. If you actually want to succeed you can but don't think it will happen without putting forth any effort. College is expensive but well worth it.
334	Partial	Student			
335	Partial	Student			
336	Partial	Student			
337	Partial	Student			
338	Partial	Student			
339	Partial	Student			
340	Partial	Student			
341	Partial	Student			
342	Partial	Student			
343	Partial	Faculty			
344	Complete	other	Business Alliance of COBPA	Enhance academic reputation not only in the Inland Empire but also statewide. Ascend this campus as a top choice destination among affiliated Cal State campuses.	Be truthful to all applicants that CSUSB students are predominantly considered "at risk" students and that the graduation rate is 50% due to a myriad of reasons we fully understand. But we must advise the parents of these students that they must relieve dependence on these students at home so they can fully immerse themselves into the demands of higher learning. But CSUSB is dedicated to the well being and success of the student.
345	Partial	Student			
346	Partial	Staff			
347	Partial	Staff			
348	Partial	Staff			
349	Partial	Admin/MPP			
350	Partial	Staff			
351	Partial	Member of the community			
352	Complete	Faculty		High quality University featuring career-based curriculum utilizing the best (not latest) technology to enhance and augment learning. What this means is this: When highly respected professionals in wide spectrum of fields are asked "How did you get here?" or "Where did you learn to do this?" the answer is CSUSB.	If you have a field that you want to be involved in i.e. Computer Science, Product Design, Teaching, Accounting, Screen Writing etc. This is the school you want to attend. The University has close associations with Alumni and working professionals in these fields and our graduates have a real advantage when it comes to getting work in their chosen field.
353	Complete	Student		More diversity and also students being able to achieve their dreams ,or longterm career goals successfully with the help of instructors who are dedicated and who are also compensated accordingly as well financially. I also for see or hope in five years students are still able to receive a quality yet affordable education.	What I wish I could say but can't is if you are willing to make an honest effort and give it your best shot while taking classes at CSUSB as a student you will not be disappointed. The quarter system is no joke. However it is still a good system and it has more rewards that students can gain by finishing his, or her coursework that is required to graduate in less time as opposed to the semester system.

354	Complete	Admin/MPP		More online classes, better prepared students from high school, better informed parents about the importance of a CSUSB education, more "green" buildings, more residential halls.	Caring professors who want first-generation college students to succeed. A good place for veterans to come. A campus that supports LGBTQ issues.
355	Partial	Staff			
356	Partial	Student			
357	Partial	Student			
358	Complete	Student			
359	Partial	Student			
360	Complete	Staff		A major resource to both individuals whom want to succeed academically and the community.	That their is a great student community close by to the college and it is very involved with the local community.
361	Partial	Staff			
362	Partial	Student		I see graduation rate increasing and students continuing to pursue education. I see more student involvement and more opportunities for students to engage in mental health awareness so as to lessen the stigma and students can get help.	Mental health resources and help is amazing here! You get access to free therapy and assessment from a psychiatrist. They will literally save your life!
363	Partial	Member of the community			
364	Complete	Faculty		Continue the pathway to providing student succes	Great place to get an education at a good price. But you need to be proactive
365	Partial	Staff			
366	Partial	Admin/MPP			
367	Partial	Faculty			
368	Partial	Student			
369	Complete	Member of the community		That it will work closely with the community to make sure we have an educated workforce that can attract higher wage jobs. That it is totally integrated with the community and is viewed as a partner in addressing the issues of the area providing leadership and expertise.	If you go there you will easily find a job in the area.
370	Complete	Faculty		Continue to make the local, underserved community its primary source of students.	That the students would be more cohesive and not so much like a community college.
371	Partial	Student			
372	Partial	Student			
373	Partial	Student			
374	Complete	Alumni		Maintain relevance in the education community by establishing and growing community relationships with businesses and the alumni within these businesses in order to establish CSUSB as a leader in the various college disciplines.	CSUSB is ranked # 1 in ...
375	Partial	other	business alliance member		
376	Partial	Student			
377	Partial	Student			
378	Complete	Student		A growing campus with more opportunities for study, internships, and continued education.	I would like to say that CSUSB has great educational programs for many different majors, but I think there are only a few majors which have good opportunities through CSUSB.
379	Partial	Faculty			
380	Partial	Student			
381	Partial	Faculty			
382	Complete	Student		More students using their skills using things like the Revolve Project to develop their skills. Students have many opportunities to apply themselves to the community but the university has not created a platform for students to do so at their own pace.	There is a lot of culture in the city and the diverse population of students provides for many experiences. Students should be coming together to support each other and create community projects as the students have an opportunity to use their skills to build up a city that is struggling and the access to internships currently is not promising.
383	Partial	Faculty			
384	Complete	Student		The students who graduate from CSUSB will be more prepared than any other students.	It's a small family! Great opportunities
385	Partial	Staff			
386	Complete	Alumni		offering more online and certificate programs.	offers more class to ensure that students can graduate on time.
387	Partial	Student			
388	Partial	Student			

389	Complete	Student			
390	Complete	Student		I see CSUSB the same as now but with more people.	I wish I could say that there are a lot of things that you can do at CSUSB, but you really can't because CSUSB is secluded from everything. It's a very spirited school. We have concerts from famous artists and have cool events.
391	Complete	Student		I think the ideal future of CSUSB involves a growing residential life program. Campus involvement at CSUSB is dismal. The school needs to offer a lot more programs and events for students that aren't mainly involved around the Pride Center. The Pride Center puts on way more events than any of the other Centers excluding Women's Resource Center (whose events only cater to liberal Women anyways) and there really isn't much for any of the other students. Building a new set of dorms and tearing down Serrano Village and replacing them with something much much nicer would encourage on campus living. At Fullerton the Freshman get to live in the newest dorms, but at CSUSB the Freshman are put in Serrano Village which is a very dismal housing experience. Housing is also extremely uneconomical, they charge L.A. prices for a Detroit community (not mention San Bernardino is also another broke city). The apartment buildings in the area charge half of the price of CSUSB so what you end up doing is paying \$400 for priority registration. Housing needs a complete reworking at this campus.	One of the best things about CSUSB is that it's on the quarter system, oh wait... They're taking that away from you. Honestly CSUSB has an awesome Rec Center that offers a lot of fun activities for students, and most of the faculty here are very professional and helpful. Get involved and be the change that makes CSUSB more than just one step above a community college (in terms of campus involvement. Don't live on campus, live in one of the many complexes near the school and you'll save tons of money.
392	Complete	Student		A school where students have pride and love to be here	That our campus is is similar to a college campus like those in the movies
393	Partial				
394	Partial	Staff			
395	Partial	Student			
396	Partial	Staff			
397	Partial	Staff			
398	Partial	Member of the community			
399	Partial				
400	Complete	Admin/MPP		A strong and vibrant educational institution, respected in the Inland Empire, and a "first choice" educational opportunity for students in Southern California.	That we are a premier institution that will give them the skills and "name recognition" that will assist them in attaining their goals once they graduate. Also, that we have a strong athletics program, respected throughout the State.
401	Complete	Faculty		The core of our mission is delivering high quality education to our students. We have a large under-served population in our service area. It is vital that we maintain rigorous academic standards in both our GE and degree program categories. We should focus on advising to move students successfully to completion instead of watering-down curricula. In the job market, I know our students can compete with and surpass those from universities with a different type of student body. I know this because I have seen it first-hand. I can't tell you how many students come back to visit me and say that the educational rigor to which they were exposed here was superior to what some of their work colleagues received in, supposedly, higher-level institutions. The "surprise factor" that employers encounter when they discover just how well-educated our graduates are, when compared to those from "brand-name" schools is a strong comparative advantage in our favor. I would strongly oppose any attempt to weaken our curriculum.	See above.
402	Complete	Student		Continuing to grow and educate more and more people	That the resources for tutoring for certain classes aren't great. Choosing classes is a struggle even though it's my 4th year and classes I need are already full.
403	Partial	Student			
404	Complete	Student		More popular campus, safety downtown & campus	
405	Partial	Alumni		Moving from a commuter campus to more on campus life. More things around the campus to support the campus.	Communication between departments is not always clear. Different parts of the campus will have different answers or procedures for the same questions
406	Partial	Alumni			
407	Complete	Student		Expanding housing, accommodate for more residents. Programs where it's mandatory for 1st years to live on campus and get the real college experience. Expanding the gym. Sponsor more health fairs and education fairs for our San Bernardino community. Completely change the dining and food service. Sodexo has not been very receptive with the students and faculty. Try a new company and expand the Starbucks and other food areas. Traffic in both the SU and commons is ridiculous. Have centers for undocumented students and for Middle-Eastern students. More conferences held out CSUSB for schools to be engaged with us and more students come out to different resources.	There is a lot of resources at CSUSB that a lot of people do not take advantage of, whether because this is a commuter school or people are embarrassed. Food really sucks. Prices are ridiculous and sometimes it's good and sometimes it's not. It's very inconsistent. Only some faculty and staff are engaged in student life and care so find them and be there friend. This applies a lot to professors, it's always a hit or miss with professors and their teaching style.
408	Partial	Staff			

409	Complete	Staff		A university that has grown to over 20,000 students, has expanded the number of buildings including those dedicated to basic and applied research, a university that recognizes the contributions of all the stakeholders (students, parents, faculty, staff, administrators, partnering organizations in industry, business, education, and local, state, and federal government). I see a university that has laid the foundation in fundamental and advanced research through partnerships with industry. I see a university engaging and succeeding with students struggling to read and write. And also those students that must solve, know, understand, and utilize mathematics to build the next generation of STEM learners and leaders. I envision a university that has partnered with schools throughout the IE with educational interventions fostering change within the schools at all levels from K-12 through College. I envision a university striving for ongoing improvement, innovation, collaboration, and institutional cultural change to address and solve the critical issues affecting our students success.	I wish I could say that regardless of how the barriers placed in their way through educational, social, economic, and political policies you can succeed here at CSUSB. I would say to them CSUSB programs help, encourage, empower, and provide the educational success tools they require to succeed at every level throughout the campus (i.e. centers, institutes, departments, colleges, and auxiliary organizations). I would say their future personal and professional success begins at CSUSB by providing an educational foundation that instills them with the knowledge and values necessary to become future leaders.
410	Partial	Staff			
411	Partial	Member of the community			
412	Partial	Student			
413	Partial	Alumni			
414	Complete	Student		Growing and competitive educational institution that offers a community feel to all that attend.	I wish I could say that they will have no problems finding jobs after graduation. That the value of their degree has clout and that the skills a That at the Palm Desert campus there were healthy food choices on campus like a cafeteria, exercise facility, and day care.
415	Complete	Student		More Doctoral programs that can be completed online. Scholarships for middle income students.	Professors are very supportive and care about teaching as much as research.
416	Complete	Student		MORE ENGINEERING PROGRAMS!!	MORE ENGINEERING PROGRAMS!!
417	Complete	Faculty		CSUSB will have academic budget stability and predictability so that programs can be delivered with consistency. In my college (CAL), 2014-15 enrollment targets were not available till very recently, changing for the fall and winter AFTER the start of the fall quarter and just before winter registration began. Part-time instructional money is still held centrally, by the provost, and doled out without clear guidelines, even though the recession is essentially over. Colleges' rollovers are under constant threat of "take back." Students are still having great difficulty getting general education classes they need, this was as especially egregious problem in late SOAR sessions for the last sessions for both transfers and freshmen. The university needs an overall, multi-year plan for assigning enrollment targets and the resources that SHOULD be attached to them. We need to also return to a decentralized budgeting system where college and departments are allowed to allocate, spend, and rollover funds as they see fit based on clear, consistent, and predictable enrollment expectations. CSUSB will have a considerably higher percentage of "resident" students, perhaps 50% or more, who live within walking distance of the campus. This will be the result of not only university-owned housing, but also partnerships with existing rental properties (e.g., CSUSB rent discounts, collaboration to provide living and study resources at privately owned sites). It will create a more cohesive and vibrant student life on campus in the evening and on weekends, including staff and faculty involvement, that will boost student success and retention. It will provide major relief for our limited parking infrastructure. Building housing capacity, not parking capacity! CSUSB will have a consistent plan and funding for technology and equipment needs. Departments and colleges won't have to desperately pursue special internal and external grants (e.g., Vital Technologies Initiative) just to keep a student lab or teaching space upgraded or put current technology on the desks of faculty and staff members. Money desperately needed for equipment upkeep and replacement won't be spent for other purposes (e.g., state lottery money spent to fund Presidential Scholarships). College IT staff will be able to focus on longer term planning and exploitation of resources instead of a near constant triage to deal with limited and failing hardware. CSUSB will have consistent funding and plans for maintenance, upgrade, and replacement of facilities. Basic needs -- fixing leaky roofs, replacing worn out tiles and carpeting, replacing aged heating and cooling systems -- will not go unmet for years or even decades.	I wish I could say that a I can guarantee graduation in four years to students in my major that carefully follow published roadmaps. I cannot because I can't guarantee a predictable class schedule due to unpredictable and limited availability of part-time funds. I also cannot because I have concerns that general education capacity is not enough to meet student need. I wish I could tell students that they will have close relationships with professors in their majors, for advising, mentoring, and even post-graduation contacts. I cannot do so. Class sizes and teaching loads are still at recession-induced levels. Too many faculty members come to campus only to teach their classes and offer the bare minimum of office time. The university is hiring full-time staff advisors to replace faculty advisors, a move that will only further separate students from the faculty mentoring and relationships that they need for success.
418	Complete	Admin/MPP		Strong customer service to our students and between departments.	Would say: Students will be part of a very diverse student body. They will receive hands on teaching and experiences. They will have the opportunity to work closely with their professors. Wouldn't say: The academic standards are not at a college level because so many students come in with remedial skills. Their ability to read, write and apply themselves is often very poor. Many students have been given the opportunity for an education but are not ready for it and it diminishes the instructors ability to be effective.
419	Partial	Staff		A focal point for the community. An institution of higher learning that students can be proud to have attended and future students will see as their destination not their alternative.	
420	Partial	Student			
421	Partial	Student			
422	Partial	Student			

423	Complete	Faculty		1. Remains affordable for undergraduates. This means scholarship and financial aid process that is easily transversed by students, and provided enough support to allow students to attend without working excess hours. 2. Welcome environment for faculty, staff, students, community. This includes making all feel valued (including adequate, equitable compensation for employees). 3. Non-corporate model. That is, excellence that comes from creative ALL community members with the support necessary from the administration. 4. Strong academic reputation that is earned by academic rigor and genuine student success (students learning and growing beyond just retention and graduation numbers); repetitional for high quality (if not large volume) of research and scholarship. 5. Retains essence of a broad education for students while providing the groundwork for success in careers or additional education.	I'd like to say that small classes provide students with individual support, and opportunities for undergraduate research or internships for all who wish. I'd like to say that we have a large permanent diverse faculty that will support students individually. I can't say this because so many of our classes have grown, and SFR is so high that we no longer can provide each students with the support/research/mentoring that we once could. That said, our undergraduates get much more attention from permanent faculty than students in UC's, particularly in introductory courses.
424	Partial	Student			
425	Partial				
426	Partial	Faculty			
427	Complete	Faculty		I see CSUSB as a university that is accessible to its citizens of CA , offering courses at an affordable rate. A place where students can follow their dreams even if they change their minds along the way,	I wish I could say that courses are available and open to students as needed. Class sizes are small enough for the instructor to be able to know and effectively teach the students. Faculty are paid a fair wage and respected for their work.
428	Partial	Staff			
429	Partial	Student			
430	Partial	Faculty			
431	Complete	Faculty		Semester system. Reasonable course load to address service and research commitments for tenure track and tenured faculty. This would be a 3/3 load. Less money into administration and more money into faculty hiring and development.	You will be taught by part time instructors who are teaching 5 other classes to make a living wage. The full time faculty that you will take in a class are swamped with heavy teaching loads, heavy service commitments. The good news is that your full time faculty are active scholars; the bad news is that they have little time to develop their work.
432	Complete	Faculty		An integrated curriculum that fosters 21st century skills through active-learning & high-impact practices, smaller class sizes across the board, so that students can engage in writing -intensive project-based learning in new, tech savvy classrooms that actually foster, rather than hinder, collaboration. I see/hope that academic affairs & student affairs can work together to create a coherent & integrated learning experience that fosters the academic mission of the university through community engagement that is both curricular & co-curricular.	The faculty are committed to student learning & success & the administration supports faculty in this in every way (valuing their time & supporting their teaching & research, rather than putting more demands on them with no support.)
433	Complete	Faculty		I think we should continue to offer quality 4-year degrees and 2 year paths to transfer for community college transfer students. I do not think we should be in the business of graduate education at all, frankly, and certainly should not expand those programs. I think we should focus on delivering quality 4-year degrees without expanding, and even within those 4 year degrees, the course offerings should be reduced, simplified, and designed to be equivalent to community college and other CSU standard offerings. We should not continue to indulge departments in fragmenting into multiple tracks, concentrations, emphases etc. This allows faculty to teach only in the small area of their specialization, but does not serve students well. It is also not economically efficient, but wasteful. Also, please curb, and, if possible, eliminate, the proliferating minors and certificates: these are wasteful and superfluous, and do not serve students. Just offer solid 4-year degrees. Period.	I wish I could say that they could rely on small classes and lots of contact with tenure-line faculty.

434	Complete	Faculty		A university in which faculty morale is high and no longer suppressed by ongoing salary inequities (compression/inversion) and enthusiasm for the university's work is high. A campus in which GE capstones are small, rewarding seminars in which students learn rather than endure large, impersonal environments that force faculty into bad pedagogies. A university that can afford to engage in innovative, collaborative teaching programs to break down departmental silos while preserving the richness of individual programs. A campus that subsidizes students' summer abroad programs so that more students in our economically challenged area can benefit from this high impact practice. A campus that relies far less on contingent faculty by increasing the presence of full-time, tenure-line faculty.	Students are given ample opportunity and funding to participate in study abroad programs. Students enroll in capstone classes that enable them to work closely with faculty in meaningful, inquiry-based and research-driven investigations of relevant topics. Students are given opportunities to engage in partnered research with their faculty, and those faculty are supported by the university to undertake those projects with their students.
435	Complete	Faculty		More classes, more students, better pay for teachers.	The faculty is the best I've experienced in my educational career. The mentorship they provide goes above and beyond, and that is the most important thing you can get from a college environment.
436	Partial	Faculty			
437	Complete	Faculty		The ideal future for CSUSB would be one where faculty (part-time and full-time) have substantial salary increases--particularly part-time faculty and full-time faculty whose salaries have remained very low during the last 8 years. I also hope for a future where faculty and administration continue to work well together. I also hope for a future where students continue to receive a very high quality, academically rigorous, and intellectually engaging education.	More classes taught by tenure-line faculty.
438	Partial	Faculty			
439	Partial	Faculty			
440	Partial	Faculty			
441	Complete	Faculty		Less bureaucracy and more focus on academics and academic support that is directly involved with students, such as peer tutoring.	That it is easy to navigate the administrative aspects of the system, such as grad checks, financial aid, and academic advising.
442	Complete	Faculty		I see CSUSB as a place where first time college students can receive a strong liberal arts education.	I wish I could say that CSUSB allowed faculty the time work closely with students to nurture their interests and mentor them as they enter their chosen careers. As it stands, the teaching and service loads at CSUSB do not allow adequate time to develop the kinds of enriching experiences that students need outside of the classroom.
443	Partial	Faculty			
444	Partial	Faculty			
445	Complete	Faculty		I would like to see CSUSB continue to support and develop faculty research and scholarship as a way to bolster the rigor and quality of education offered to our students. Over the past six or seven years, my sense is that research and scholarship have not received the same amount of financial and institutional support as has teaching. Of course, the CSU is a teaching-focused institution, but research and scholarship are, of course, closely linked to the quality, timeliness, and intellectual rigor that is crucial to good teaching. So I'd like to see increasing support for this across the institution and in the different colleges. I also think the future of CSUSB is closely tied to the health and success of all of its colleges and schools. I have been alarmed by what I see as the disparity in treatment between STEM fields and the College of Arts and Letters. That is, there seems to be considerably more energy and resources being devoted to STEM programs and to professionalization programs (nursing, etc.) than to the historically-central arts and letters programs. I think this imbalance is a dangerous one because it moves CSUSB away from the classical model of a broad, balanced university education and toward something narrower, more specialized, and thus more circumscribed. Of course, from one point of view, it makes sense to increase support for programs whose enrollments are increasing. That is, dedicate resources to the programs that are growing the fastest. And yet, this rationale would also seem to doubly disable those programs who are holding steady or even shrinking. Another point of view might be that by increasing resources to those steady or shrinking programs we would be able to increase enrollments and grow them more quickly. So I'd like to see CSUSB address this imbalance in energy and resources by working to grow the arts and letters programs as well as the STEM programs. Study after study demonstrates the benefits--personal, professional, and social--of maintaining a strong liberal arts and humanities program at the center of the teaching/research university. Let's go after that vision with energy and enthusiasm. Let's elevate the prodigious talents and accomplishments of the arts and letters programs to a position of university and community prominence.	I wish I could tell them that we are truly dedicated to small class sizes. Small classes contribute directly to student retention and to creating a vibrant learning environment. I would like to tell them that CSUSB is committed to shrinking class sizes. I would like to tell them that study abroad is a requirement for all students to graduate.
446	Complete	Faculty			

447	Complete	Staff		To continue pretty much on the path it's on in terms of serving our local population.	That the reputation of this school's population for being "underprepared" is actually pretty accurate. The problems reach throughout the IE, and will have to be addressed head-on and consistently.
448	Complete	Faculty		I would like to see us make increasing the ratio of tenure-line to adjunct faculty a central priority. I would like to see a concerted effort to encourage the various colleges to collaborate instead of always competing over scarce resources. I've been somewhat dismayed over the past decade or so at how difficult it can be to create real opportunities for interdisciplinary scholarship and teaching. Some of this is a workload issue, to be sure. But some of it has to do with a budgetary structure that doesn't create adequate incentives for collaboration and a campus culture that regularly fails to tap and develop faculty leadership for cross-college initiatives. (Honestly, I think the Deans have a significant role to play here that they are not playing at this time.) I would like for CSUSB to be better recognized regionally for the good work being done here. I think strides have been made in promoting ourselves, but I'd like to see us continue to build in this area. Faculty research needs to be better trumpeted, too, as well as faculty and student involvement in community outreach. I want us to continue to be an inclusive and diverse campus--one of our real strengths.	This is an oddly worded question. I take it to be asking me if there is something critical I would want to share, after taking off my promotional hat. My criticisms would probably be two-fold. (1) Our GE is really quite a hodge-podge, especially at the upper-division level. Whereas the GE curriculum at a liberal arts university is often a very satisfying core of an undergraduate education, students at CSUSB will often feel that they are simply checking off boxes. We need GE reform. (I realize we are working on this). I think I would also tell students that many of the majors on campus are extremely strong, and that they will have the opportunity to work with impressive faculty members. I would stress, however, that students must take the initiative to tap into those faculty resources. I think most of us do care tremendously about our students' success. But we are often over-extended and find it hard to be as proactive as we'd like. We'll bend over backwards to help you, in other words, but you need to ask for the help.
449	Partial	Faculty			
450	Complete	Faculty		A diverse campus of individuals working to educate our students so they are prepared for the competitive world that we live in. This would entail teaching about global perspectives while working locally to help our community. It would also entail moving past our growing pains of moving from only a teaching based institution to a teaching-research institution. This means that administration realizes the issues faced by faculty, staff, and students and works to provide the necessary resources so they can achieve high quality results.	We are a school that works hard for our students but lack some of the resources to provide small classes and highly levels of interaction with your professors. The faculty try to keep the interaction possible but it is definitely limited when teaching graduate courses with 30 students and undergraduate courses of 60 to 180.
451	Complete	Faculty		Full funding from the state, and a better ratio of student to tenure-line faculty.	Teachers are better here than in the UC.
452	Partial	Student			

453	Complete	Student		More than a university: A wonderful place where all learning is embraced and where all of the members of the CSUSB community feel welcomed and supported.	I would say that CSUSB might be different from other universities because: It has an advantageous position in relation to major freeways (and is close to my work) It is nestled in the foothills of our beautiful mountains. It has a good social work program with a good curriculum to prepare us as professionals.. It that has an agreement with my employer for intern programs. Other than that, I don't feel I have enough experience with the university other than my time in my classes (5pm-9pm twice a week). I don't know what else distinguishes our university from others in the state systems. They are all pretty good in my opinion and I don't think people see us as standing out.
454	Partial	Faculty			
455	Complete	Faculty		Continued focus on creating success fir each student. Some additional emphasis on research and scholarship for faculty by increased support, incentives and recognition. Reducing inefficiency in the bureaucracy on campus. Updating procedures and using more online techniques to complete tasks Do away with paper pencil add and drop slips for classes and do it online	You will have a seamless support system from your application for admission to graduation. You will experience an efficient support system throughout your entire experience on campus.
456	Complete	Faculty		CSUSB needs to hire more full-time faculty to ensure that the quality of education is at it's maximum. CSUSB needs to make it easier for high school and community college transfers to enter into the system, which means that CSUSB needs to admit greater numbers of students in the service of SB County.	The students at CSUSB come from such a rich diversity of backgrounds that the learning experience is multiplied. The authentic, real-world culture at CSUSB truly reflects and benefits the people that live in San Bernardino County and Southern California.
457	Partial	Faculty			
458	Complete	Faculty		Smaller class sizes More funding to support student-faculty research.	You might have trouble getting your classes because there are not enough professors to teach more sections.
459	Complete	Faculty		Quality affordable education for people of the Inland Empire with a vibrant intellectual life and passionate instructors who are treated (and paid) with the dignity they deserve.	This is a school where you'll find instructors who care about your education and your success beyond the classroom. Come here prepared to work, and we'll channel your energy into the structured classes that will prepare you for a successful career with broadened horizons.
460	Partial	Faculty			
461	Complete	Faculty		A regional hub for innovative technology leaning to careers	Rather than "come here go anywhere" maybe "come here get a job anywhere" I would like to tell potential students "Because CSUSB has its fingers on the pulse on the growing California technology and innovation industry. We have scores of faculty and consultants that are connected to these industries. If you come here, enter into one of our many schools focused on the connection between Arts, Business and Technology, study hard and graduate, there will be a good-paying job waiting for you.
462	Partial	Faculty			
463	Partial	Faculty			

464	Complete	Faculty		CSUSB would be an affordable, but high quality institution that meets the needs of a diverse student population while training scholars for an ever-changing global world. CSUSB students would go on to become effective leaders and social critics of the world, with good critical analysis skills that would buffer their technological skills. The institution would therefore require smaller class sizes (particularly at the freshman level), more personal instruction, and innovative courses. In turn, there would be more full-time faculty, less administrators, more support for personal and critical analysis-based courses, more graduate programs, and a larger library collection. Faculty would be supported for their research and teaching quality with less demands on their time. Thus, the role of arts, humanities and social sciences would be appreciated as offering students critical analysis skills, while the sciences and business will be appreciated for their ability to address scientific reasoning and offer job creations skills. While CSUSB's focus on education (teacher) training would be important, it would not be the focus of the university and other graduate programs would offer students more possibilities for their future.	CSUSB is a family and has a great campus with good facilities. But just like any family, it has some disfunction. While the university has improved since its inception, and departments have been doing more with less, unfortunately, the university has poor library resources, is too much of a commuter campus (so the lack of student engagement is problematic) and the faculty are often overworked, underpaid, and overextended, so they can't always be there for you as much as they would like. CSUSB offers students some great facilities like the student recreation center, the student union, has decent technology, but unfortunately classes aren't always available when you need them, proper advising is difficult to get and faculty aren't always supported with time/money for research projects that will keep them current and relevant in their fields. Come to CSUSB if you want a basic education, but anything beyond that, you'll need to really work hard to find and seek it out yourself. A lot of your success will be based on your ability to find the opportunities yourself.
465	Complete	Faculty		A minority-serving institution with significant Faculty disciplinary research. This requires an investment in the needs of students for tutors, smaller class sizes, a larger fraction of tenure-track faculty members, and the construction of facilities that can be used for research.	I would like to say that classes are small, the students are expected to write, not take multiple choice fill-in-the-blank tests, and that there is ample tutoring for students. CSUSB is not a typical CSU diploma mill, but an institution that will support both its students and the Faculty.
466	Complete	Faculty		Remain focuses on student success, small classes, close ratio of full-time highly qualified research oriented faculty to students, intensive opportunities for writing and face-to-face learning. CSUSB should continue to add value to students' educations and we can continue to do that through careful, thoughtful teaching. Students will continue to leave much better prepared than when they came to the university to have a high impact on their communities.	Close contact with faculty who are engaged in research in their fields. Opportunities for small classes and engaging learning in face-to-face classrooms. Opportunities for community engagement and practical learning experiences through service learning. You are not lost in large classes or pushed into online classes taught by T.A.s and can get classes even at the freshman level with the full-time faculty.
467	Complete	Member of the community		I see the University taking lead in positive change, away from the damaging trend of political correctness and those related notions such as selective diversity. Diversity of ideas is left out. The university should be a place devoted to the investigation of all ideas and view points, the market place of ideas. The Left has taken over education in general, to the detriment of our students and the citizens of California, in particular. We are becoming a second rate nation and not the leaders that we once were.	see above
468	Complete	Faculty		MORE tenure stream faculty SANER workload for faculty SUPPORT for faculty scholarship FAIR PAY for faculty ***All of the above would support better conditions for student learning and student mentoring. Improved conditions of shared governance. FEWER MPP hires and consultant hires which diminish the faculty's ability for meaningfully engage in shared governance. Transparency in budgeting. **** All of the above would support better conditions and programs for students. An enriched intellectual and civic culture for CSUSB, that would decrease the separation that now exists between academics and the co-curriculum. A more synthetic vision of learning that would allow students to make more connections across classes within their subject matters and across disciplines. A move away from the current emphasis on a "culture of assessment" and job readiness and toward a more critical education of the whole person. The market changes. Jobs will come and go. And what we assess is typically that which is most quantifiable, not most meaningful. A future oriented campus that promotes civic literacies and opportunities for students to imagine themselves helping to shape the future, and not just find some small place in it. I see this tied further to CSUSB's ability to contribute to our local and regional communities, as well.	SMALL CLASS SIZES. Inquiry-based, active learning opportunities. Cross disciplinary coursework in which courses from across the disciplines are linked in some fashion to make disciplinary differences and commonalities a part of the conversation -- and directed toward addressing or answering real human concerns. Less emphasis on "time to graduation" and more on how to decide who you want to be and what you want to pursue. Opportunities to work in small learning communities. A more active, invested social and civic community. Too few students here feel empowered or connected. Too few students see themselves able to advocate for themselves or others. MORE opportunities, generally, and more support (social, financial, etc) in pursuing those opportunities. Greater cross cultural experiences. We are "diverse." But that doesn't mean we are doing anything exceptional in connecting with people across our "diversity."
469	Complete	Faculty		A university where faculty is valued for their scholarship and how special students turn out because they are challenged to their max capacity instead of babysat through crowded classes with little resources.	I wish I could say it will be a top notch education with great resources where they have access to faculty with great research and expertise working with them closely but it is impossible to say that since faculty teaches in a quarter system to 100 students on an average per quarter. They have no time or energy for extra work or special care for students. They have little or no time to keep up with their scholarship. They are paid so little that they cannot even hire help to clean their homes or gardens so they cannot devote that time into their scholarships either. A few students transferring from community colleges said that they thought they were going to see a real university experience but instead it is just the same old thing. My heart sank when I first heard that.
470	Partial	Member of the community			
471	Complete	Faculty		More tt faculty. More support for scholarship.	The university is a hub of intellectual and cultural life/activities outside to the classroom. The university is a regional center for the discovery and discussion of solutions and correctives to the economic, political, social, and environmental injustices of the current system.
472	Partial	Staff			

473	Complete	Staff		Innovative technology that extends to services for our local community members.	not much.. we offer so much to our students now.
474	Partial	Faculty		Lower tuition for students, more tenure track faculty, more classes and sections of classes, faculty given resources to do their job better (financial and nonfinancial).	We are a great school with excellent faculty, but due to our financial position, cannot provide the resources you will need to graduate on time.
475	Complete				
476	Partial	Staff			
477	Complete	Student		Diversity is very important but not by hiring based on race, color, religion etc. The knowledge the person brings to campus. When I read people of color (I'm curious, whose interpretation of color are we using). I believe we are discrimination against non-color people.	I do not know about other universities. Here on campus I see/read the promotion of sex, sex, sex at parking structures, student union etc. I came here to learn not to participate in sex or learn about sex positions. I stay away from those locations. I heard employees are required to take sexual harassment class but what is the point if printed material is offensive to me and my classmates.
478	Partial	Student			
479	Complete	Admin/MPP		I see it as the leading diverse campus in the nation as it relates to our cutting edge innovation and practices surrounding student development/engagement, academic excellence, and retention.	That we have a thriving student life experience, that there is a social life for them around campus, and that they can feel safe in the surrounding community. I also wish I could say that as a campus all staff and faculty are committed to mentoring students and providing them with opportunities to excel and have an experience that will not only be unimaginable and exceed their life-altering expectations, but one that seamlessly cultivates life-long alumni commitment and pride. I wish I could tell them that if we admitted them to CSUSB, we have a plan to help them meet their success and graduation goals, but most importantly, that we believe from day 1, in their competence and qualifications. I hope every student has an opportunity to have a robust welcoming campus experience, at every point of entry.
480	Partial	Student			
481	Complete	Faculty		Stop the unfettered growth. Spend the next five years building reserves, fixing inequities, and bringing infrastructure up to par. Make campus impactation the number one priority.	That you will get classes in a timely manner, and that you will graduate in four years.
482	Partial	Admin/MPP		CSUSB is the center for intellectual, cultural and transformative change for the Inland Empire. CSUSB is a model institution that models diversity in every sense of the word. CSUSB is a leader amongst the CSUs in graduating Hispanic/Latino, African American and first generation college students.	CSUSB is truly a hidden gem that has many strengths. You can attend CSUSB and it will forever change your life. The university has the capacity to create social mobility for the majority of its students. I wish I could say that the institution truly cares about diversity, and puts it as a priority, by institutionalizing success programs for historically disadvantaged (minority) students. I wish I could say that the make up of the faculty models the diverse community of students it serves.
483	Partial	Staff			
484	Partial	Faculty			
485	Partial	Faculty			
486	Complete	Faculty		A university that is famous for quality education, strong record of job placement for its graduates, community involvement, excellent work conditions for its faculty and staff, strong faculty research, and fair salaries.	I wish I could say that they will get a variety of interesting classes to choose from, exciting internship opportunities, passionate faculty able to work with students on an one-on-one basis on cutting-edge, community-relevant research and a great dining options. I cannot say any of those things. There aren't enough faculty to teach all the interesting classes we have on the Bulletin—students would love to take them, but we cannot afford to offer them. No matter how passionate the faculty, they are struggling with the work load, both teaching and service, too much to find the enthusiasm for research. How does anyone expect to establish a culture of research on this campus, if you don't give people enough time to actually collect their thoughts? The only reason we can actually offer some exciting internship opportunities for our students in the areas we are preparing them for is because faculty kindly volunteer their already non-existing time to find them, investigate them, and match them with interested students. And don't even get me started on the food...
487	Partial	Student			

488	Complete	Faculty		Providing high quality education to all that qualify and are admitted to CSUSB. This education should lead to gainful employment and careers that result from this education.	I that you will get the classes you need in order to graduate in 4 years. That the push to STEM degrees has been blown out of proportion, and that there very well may not be an entry-level job for you in a STEM career upon your graduation. Consider vocational education in a field that may give you a better job upon completion. Don't do a BA or BS unless you truly love the field and want to learn more about it and pursue it whole-heartedly. Don't do it because you think you will automatically be given a six-figure job after you walk across the stage.
489	Partial	Faculty			
490	Complete	Faculty		More opportunities for excellent dedicated terminal degree holding lecturers to have the opportunity to advance to a terminal-track position in their departments.	I am tired of terminal track/terminal faculty stating lecturers are NOT faculty. We ARE faculty. We are degree holders, many terminal in our field, spend countless hours teaching, conducting research, devote weeks, months, years to our community through outreach and hold positions on committees and are SLD advisors.
491	Complete	Faculty		Premier business school including PHD program.	UC and private colleges put emphasis on research rather than educating students. Students at CSUSB will be taught by professionals in their field not TAs.
492	Complete	Faculty		That there is a strong, large tenure-stream faculty dedicated to serving the wonderful students we get at this campus. The heart of the university is the faculty--this is something that feels extremely overlooked on this campus. To adequately serve the students we need to support faculty-originated initiatives and to have enough tenure-stream faculty to do the work of running the departments that serve the students.	The faculty, the faculty, the faculty. This faculty works here because of their passion for serving this particular population of students. If you ask students, you hear how much they love the faculty and that they see how much work the faculty does. The faculty here is energetic and creative and tries to originate new initiatives and also curricular improvements focused on student success. And they do this with almost NO support from administration (except the Provost) and NO recognition for the impact they have on student success. You cannot expect anyone to keep working energetically and creatively in these conditions. The administration risks having the faculty completely turn off and tune out unless they start demonstrating some recognition that student successes here are because of faculty (instead, the administration seems to only imagine that administrators (deans) and staff create these successes). This is completely de-moralizing.
493	Complete	Student		When people hear CSUSB they will think of schools like UCR, UCI, etc... And they will consider CSUSB a school of research	Large selection of classes, and that the GE's are fun options
494	Partial	Admin/MPP			
495	Partial	Student			
496	Partial	Faculty			
497	Partial	Staff			
498	Complete	Faculty		An institution that stays true to its primary mission of helping students to be good thinkers, good evaluators of evidence, good speakers, good writers, and capable of using mathematical concepts effectively when needed. Students should know enough history and political philosophy to be good citizens. They should learn to work with others despite cultural, economic, political, and other differences.	I wish I could say that they will get as much individual attention from well-trained and experienced faculty as they should. As class sizes increase, students are more and more on their own, despite the challenges they bring to their studies from growing up in a region of California with a tradition of low educational achievement.
499	Partial	Staff			
500	Complete	Student		I see a campus with continuing quarters system and more research based majors.)	The staff care about the students success by incorporating real life scenarios in the classroom.
501	Partial				
502	Partial				

503	Complete	Faculty		Ok, in my ideal future for CSUSB: 1. We continue to serve our students and our community in the way that makes me glad to go to work every day and honored by the company of my colleagues. 2. Our administrators show real leadership by placing the quality of student education ahead of revenue and the sorts of shadow achievements that make talking points without making a difference. 3. We reverse the trend toward online teaching. The research is quite clear: online teaching is categorically inferior to classroom instruction. The reasons to pretend otherwise are neither numerous nor complex: \$. 4. We restore academic and intellectual integrity by eliminating the large lecture courses that are now typical for many classes, particularly in the Humanities. What is the consensus among humanists from Montaigne (1580 CE.) to the present? All know that discussion is indispensable –crucial—for humanistic inquiry. How do we have a discussion among 70, 90, 120 students? We don't. 5. We penetrate the cant of assessment. Some things can be quantified, but who, aside from the architects of No-Child-Left-Behind, thinks education is among them? Early indications are that the assessment project will tend to promote activities that lend themselves to appearing on lists of assessable accomplishments. How much of what we do is inexpressible on such lists? What major advance in thought, knowledge or social life would have its correlate on such a list? In my ideal future, we have created an administrative format that respects, rather than ignoring or neglecting, what it can't measure. The first step is not fetishize measurement. 6. We fulfill the promise of our Title IX documents and actually fire faculty and staff who harass people. We do so without a culture of silence or make-believe that covers for the perpetrators. 7. We null the verity that we are a teaching institution, and we create incentives for continuing excellence in teaching that trump all other faculty incentives. This new condition would not easily be confused with our current one. 8. We develop curricula that help students think about the urgent problems of their generation within their immediate locale. For example, as growing enrollment allows, we develop an Urban Planning and Design for a Dry World Program at the Palm Desert Campus. 9. In pay structure, we emulate the non-profit, not the corporate, model, and in general we behave like people animated by the love of learning, not the love of money. Hence, not a cent is diverted from the project of education to that of administration without a clear account of why and how the latter serves the former. 10. Administrators have the courage to resist money when that money fundamentally compromises the fragile core of the university's social function, which surely includes being a bastion against, for instance, the drift toward an Orwellian surveillance state. Case in point: why does our university now house a "Master of Arts in National Security Studies"? Probably because of the "multi-year multi-million dollar" grants from the Office of the Director of National Intelligence (not, last I knew, an educational institution). We ought to have an interdisciplinary Masters degree investigating the perils to liberty posed by the surveillance state, not one that takes federal money to train the STASI agents of the future. 10.5 We have on our buildings the engraved words and faces of alumni visionaries who go on to secure the blessings of liberty for a generation, rather than of alumni who surveil, arrest, and imprison such visionaries without trial. 11. We understand, deeply, that the likely alternative to an educational and social vision is a corporate vision, and we do not lightly suffer steps away from the former toward the latter. 12. We neither politicize education, nor, by dreaming of growth and money, allow education to be colonized by the interests, which, in a free society, must always stand in tension with education. We build an institution where all feel welcome, where students feel their minds, imaginations and opportunities enlarged, where intellectuals, artists, community activists and organizers are at home and where corporate executives and members of the security state feel uneasy. Such a place deserves the name "university."	See above.
504	Partial	Faculty			
505	Complete	Alumni		More full-time lecturer positions.	CSUSB's Master's program will prepare you for full-time, secure, stable, financially-adequate careers. CSUSB can't even offer that to the Master's alumni they hire.
506	Partial	Admin/MPP			
507	Complete	Student			This school is different because it is not so much of a "dog eat dog" environment; on the contrary our environment is shaped to help its student be successful
508	Partial	Staff			
509	Complete	Faculty		A good future needs more diversity and equity - there needs to be more voice for faculty - having Chairs have term limits would be one idea to foster some of these needs -	CSUSB is an excellent organization of higher education which gives students a good opportunity to enter careers and be successful
510	Complete	Student		Being a leader in the CSU system. Continuing to have a beautiful campus with fun activities that are inclusive of everyone in the community.	Small class sizes, clean bathrooms, a relevant library.
511	Complete	Faculty			
512	Complete	Faculty		Growing in community, providing a place that students feel proud to attend. A place that is known for its innovation and research.	This question is poorly worded. Do you mean to ask that I can't say it because it doesn't exist here now - or because it's not kosher to say? I would say that CSUSB offers students a chance at an affordable (sometimes free) education. I would also say that it's a beautiful campus. I would say that it lacks a strong sense of community.
513	Partial	Staff			
514	Partial	Staff			
515	Complete	Staff		I would see staff enjoying their jobs, students enjoying school, and faculty with passion to teach.	I would tell them they are staff/faculty in important positions who dislike their job. I would ask they do not inhale any of that negativity and to keep focused at their goal.
516	Complete	Staff		on the top 5 cal state Universities.	Small class room Friendly staff beautiful campus on campus activity great computer science program, business and public adming
517	Partial	Staff			
518	Partial	Staff			
519	Partial	Staff			
520	Partial	Staff			
521	Complete	Faculty		Expanding programs at the PDC. Adding more PhD programs.	You will get one-on-one attention of your teacher thanks to small class sizes.
522	Complete	Student		A school with more class options and more room for the hundreds of students that need those classes. Seeing the president way more often walking around campus to get to know students, rather than just at formal lunches. Lower text book costs.	That the faculty is amazing, but that it could use some variation in terms of ethnicity and race. That the school is safe, but really boring when it comes to school activities.
523	Complete	Admin/MPP		Destination University enhanced athletics and academics	4 year pledge come here go anywhere i.e. professional schools of all caliber

524	Complete	Student		More diverse faculty. I know at the Palm Desert campus we have the same professors teaching our classes, so it would be nice to have more diversity. Also at the SBC, I wish there was more people that looked like me teaching me.	If I am talking to undergraduate students I would say this is a great school for the buck. It is convenient and ranked nationally and internationally. If I was talking to graduate students, I would be more hesitant to recommend it because I am not satisfied with the grad programs here. For example, why is the counseling masters degree taught by recent graduates? What do recent graduates have to teach students about counseling?
525	Partial	Staff			
526	Partial	Staff			
527	Partial	Staff			
528	Partial	Staff			
529	Complete	Admin/MPP		Serves ALL students - please include high achieving students and attract them with excellent faculty and programs.	Smaller classes and caters to first generation college students.
530	Complete	Staff		I'm the lead physician at the health center. Ideally our clinic will continue providing the best possible health care for the students, and helping students connect with specialists, referrals and any other resources they need. Our continual goal is to help students attain their educational goals, and to keep them as happy and healthy as possible throughout the process.	I wish I could say we have enough health center staff to meet the students' needs. If our compensation for providers and nursing staff was more competitive, we would have an easier time recruiting and retaining staff.
531	Partial	Student			
532	Partial	Student			
533	Partial	Student			
534	Partial	Staff			
535	Partial	Student			
536	Complete	Student			
537	Partial	Student		I would like to see CSUSB expand the MA choices at the PDC campus and the PhD choices at the main campus.	CSUSB is a great school, a well organized and efficient campus and a strong student body. Yet, everyone should be proactive about their own education. Do not depend on the counselors or your advisors for all of your information. Seek answers, ask questions and take the lead in your own success.
538	Complete	Admin/MPP		A vibrant campus that has been transformed as the university of choice not just for the communities of the Inland Empire but across the state and country.	The state of the city we live in is not representative of the education you will receive at the university. Do not judge a book by its cover
539	Partial	Staff			
540	Partial	Staff			
541	Complete	Alumni		Growing as an institution that leads in research discovery.	This is a strange question
542	Partial	Admin/MPP			
543	Partial	Staff			
544	Complete	Admin/MPP		An institution serving under represented individuals, a place where students who are the first in their families to attend college excel, a place that values service to the community and a place where faculty and staff feel valued.	I would like to be able to say that the students will be part of the community and will participate in a wide array of on-campus activities.
545	Complete	Faculty		An institution that pays faculty fairly, and one where professional development is encouraged in parallel with excellent teaching	hat we have enough faculty in the sciences to give them a personal experience, but at the moment we have the highest student:faculty ratio in the CSU
546	Partial	Staff			
547	Complete	Staff		The ideal future of CSUSB is complying with our main goal, our students. They should be the focus of each one of us. The goal is to provide accessibility to our student from the first door they visit towards they had been completely served.	You do not graduate in a four year plan. You do not have access to all the resources immediately unless you know somebody from campus otherwise good luck.
548	Partial	Admin/MPP			
549	Partial	Faculty			
550	Partial	Faculty			
551	Complete	Staff			
552	Partial	Student			
553	Partial	Staff			
554	Partial	Faculty			

555	Complete	Faculty		1. Produce substantial increases in funding for salaries of faculty, staff and administrators to bring us more in line with salary schedules at other comparable institutions around the country. (Seven years ago we were 18% the other CSU comparable schools monitored by the California Postsecondary Education Commission. Although Gov Brown eliminated CPEC in 2011, our salaries have only deteriorated since then.) Numerous studies demonstrate that when workers feel undervalued and unappreciated the quality of their work suffers. Increased salaries will increase CSUSB employees' dedication and loyalty to the University and its mission and help ensure the long-term quality and stability of the many programs across the campus. 2. Enforce a reduction in the ratio of MPP to faculty and staff ratios. We know that the numbers of MPP positions on the campus has been increasing steadily over the last decade or so even while the number of faculty has been on the decline. The excess number of administrators on our campus is a profoundly inefficient use of limited resources, particularly in a profession that is historically self-governing. Moreover, it seems that the amount of largely useless and ineffective 'busy work' imposed on faculty and staff increases with the number of administrators brought onto the campus. As a case in point, this is my second or third round of 'strategic planning' that I have witnessed since coming to CSUSB and it seems, from my vantage point, to be nothing more than an exercise in futility. Lots of 'man hours' put into something that generally amounts to nothing of any substance. If the job of administration is to help faculty and staff carry out the mission of the University one might think an increase in the MPP to faculty and staff ratio would improve our economic standing, our educational successes, and the campuses' overall efficiency. Instead, if anything, it seems that increasing the numbers of administrators actually hampers our progress on all these fronts. You asked!	We have a strong, tight-knit community where faculty and staff alike are working together for the best interests of the long-term interests and aspirations of the students. The cliché is 'good teaching conditions are good learning conditions' but when the faculty and staff have been as put upon and neglected as they have these last 10+ years, it is clear we no longer have 'good teaching conditions'. We are producing a community of faculty and staff who are increasingly looking out for their own best interests because the administration is NOT looking out for the best interests of the faculty and staff.
556	Partial	Staff			
557	Partial	Faculty			
558	Partial	Faculty			
559	Complete	Faculty		Less administrators. At the CSU (and likely the CSUSB) level, administrators now outnumber tenure track faculty. As I understand, and the CSU website appears to confirm, there are now about 16000 CSU administrators and less than 12000 CSU tenure track faculty. My understanding is that about 20-25 years ago there were 12000 CSU tenure track faculty and only about 3000 administrators.	I wish I could say, and I can say, that there is likely a closer relationship between faculty and students than at primarily research institutions where faculty teach less and teaching assistants may be involved.
560	Partial	Faculty			
561	Partial	Faculty			
562	Partial	other	Student, Staff and Alumni		
563	Complete	other	Retired CSUSB employee	(1) Elevated service to the CSUSB region, both in terms of meeting student needs (in programs and quantitatively) as well as assisting in economic and other development. (2) Providing the needed support to assure a high level of student retention and graduation while maintaining high standards. (3) Improving faculty and staff diversity, along with the more natural student diversity. (4) Advancing faculty opportunities to develop, including pursuit of their research agendas. (5) Sustaining a wholesome workplace with regard to interpersonal relations. (6) Sustaining the physical appearance and sustainability of facilities and other physical assets, as well as continuing to advance key tech development.	
564	Complete	Student		Ideally, the future for CSUSB is that it will be a destination school, where people want to attend by choice, not by circumstance. Students will take pride in their school and what it stands for.	What you will get from CSUSB (as opposed to other schools) is a strong faculty connection that will inspire and motivate you.
565	Partial	Faculty			
566	Complete	Staff		Going green, keeping jobs and having the best trades workers I the 50 state union. Keeping in the cutting edge of technology and energy.	They have a college town or "old down town" I also wish I could say that CSUSB provides top notch trades classes
567	Complete	Student		- Expand on bachelor's degree programs to add areas such as agriculture and astronomy. - Update buildings like Chaparral Hall, Sierra Hall. - New buildings to accommodate more students and more programs. - More classes available in the evening. - Staying with the quarter system. This makes it easier for students to graduate on time and take less of a course load. Please stick with the quarter system. - If a prospective student is denied admission, they are contacted (mail or email) that they have been denied. - A new field and stadium to accommodate a football team, the existing soccer team, and other field sports. - New student housing. - Better maintenance of existing student housing. They are smelly and dirty, even the hallways.	- "There are plenty of evening classes in all programs." - "The residence halls are clean." - "You can retake a class just to get a better grade." - "They keep you up to date about the status of your application for admission." - "They are sticking with the quarter system." - "The food is not expensive." (It's ridiculously expensive) - "There are many on-campus jobs to choose from." - "There are plenty of job postings, internships, and career assistance opportunities available." - "There are plenty of resources available to night students."
568	Complete	Faculty		The ideal future would include more stability and benefits for Adjunct Faculty and a decrease in tuition for students instead of the steady increase.	I would say that the faculty is very approachable and helpful.
569	Complete	Faculty		The ideal future of CSUSB is one that has increased number of tenured/tenure-track faculty, has increased it's diversity awareness, knowledge, and skills, and has increased fairness in allocation of resources for all. There is inequity and an unconscious bias that I believe needs to be resolved in order for CSUSB to move from surviving to thriving as an institution for higher education.	1) Enough faculty to teach their classes with a quality education (not enough tenured/tenure-track faculty). 2) You will see wholesome diversity among all the ranks in faculty/staff and MPPs. 3) You will be able to park easily here. 4) It is a 24/7 campus with easy accessibility and world-class service for all students. 5) The city is safe and very wealthy (downtown is student friendly and has an active, economically healthy life). 6) We have great school spirit with our football team and other athletic sports for both genders. 7) The faculty here are paid well and have the time for you (they aren't overworked and underpaid). 7)
570	Complete				
571	Complete	Staff			
572	Complete	Faculty		I see an CSUSB being the type of University that San Bernardino believes in because we, as a staff, have improved the lives of the citizens and strengthened the community.	That if you walked up to someone in the surrounding community and asked them how CSUSB has impacted them, they would be able to answer that question with ease.
573	Complete	Faculty			
574	Partial	Student			
575	Partial	Student			
576	Partial	Staff			
577	Partial	Faculty			

578	Complete	Staff		Faculty would stop spending all of their time posting on campus about how much they don't make and would start focusing on teaching our leaders of the future.	The parking is plentiful.
579	Partial	Staff			
580	Complete	Staff		Higher retention and graduation rates	Maybe smaller class sizes.
581	Complete	Staff		higher graduation rates, shorter time to degree, academic advising playing a key role in student success.	CSU's are known for support services. CSUSB is no different, with all kinds of support to help a student succeed. The quarter system allows a student to feel as though they are completing classes quicker. Courses are easier to enroll in compared to other schools (including community colleges)
582	Partial	Staff		I would like for the reputation of CSUSB as a "commuter campus" to change, which means more students residing on campus. I would like our 4-year graduation rate to increase further, which may mean more course sections being open. I would like CSUSB to be more publicly recognized and acknowledge for the amazing things we do. I would like opportunities like work-study to be more accessible by more students, but funds are extremely limited.	I wish I could say you can easily graduate in 4-years.
583	Partial	Staff			
584	Partial	Staff			
585	Partial	Staff			
586	Partial	Staff		Offering affordable, quality education to people of the community and around the world.	
587	Complete	Admin/MPP		A diverse university that is the center of education for the region.	i wish i could say that the diversity of the faculty resembled the diversity of its students.
588	Complete	Admin/MPP			
589	Partial	Staff			
590	Partial	Staff			
591	Partial	Staff			
592	Partial	Staff			
593	Partial	Staff			
594	Partial	Admin/MPP			
595	Partial	Admin/MPP			
596	Partial	Faculty			

What ideas would you pitch to potential donors that build off CSUSB's areas of strength and promise, or that address a need that would be extraordinarily exciting to work on and would better serve students and community (e.g., programs, special initiatives)?	What are the traditions, commitments, and places that tie us together and are uniformly held dear by the CSUSB community?	What are the major and subtle forces or issues (global, national, regional, and local) that will affect the future of CSUSB?	What else should CSUSB's Strategic Planning Advisory Committee consider as it develops its strategic plan for CSUSB?	Any other thoughts you have about CSUSB's strategic plan for the next five years?
Offering scholarships and research opportunities to students who want to teach STEM courses.	For the faculty, bitching about the administration. For the students, most will say that really appreciate the faculty and enjoy getting treated like adults. Students love doing independent research projects with faculty, and it seems to really stick out as one of their best experiences.	The economy. Young faculty retention is a problem, as the CSU system is hiring more and more, CSUSB's salaries lag behind. Many new hires end up being searches just a few years later. Salaries, inequities and space issues have to be addressed to get people to stay.	Think beyond 5 years...long-term planning should enter into the mindset. For the support staff and faculty who aim to spend their entire careers here, not just 5-6 years before moving onto a different position, short-term solutions to long-term problems are a constant disappointment.	Reduce the number of administration, keep student tuition low, improve chances of students completing degrees in 4 years.
CSUSB's Office of Community Engagement does some wonderful things and provides some wonderful opportunities for student's but not many people know they exist or what their purpose is. If more donors knew about this office then I'm sure more attention would be given to CSUSB. If more student's knew about this office then there would probably be more interest. Highlighting what we as staff, students and faculty can offer our potential donors. Focus groups, internship applicants, potential employees (students), committee members, etc. We need to capitalize on what we have.....a diverse work and student population from all walks of life and backgrounds.	Overall commitment to helping students. Provide a safe and welcoming education environment.	California budget will always be a factor. Pricing students out of school. MOU's between CSUSB and international schools. Financial guarantees and scholarships of international students. Students not graduating in a timely manner and taking up seats in classrooms for students who need that course to graduate. This also includes students with multiple (3+) majors. Availability of courses and qualified instructors to teach those courses (also tied to the budget) Probability of more programs being impacted	In regards to admissions and enrollment and if growing the student population is in the overall plan then classroom and building space is extremely limited. Often times classrooms are maxed out past their capacity and its a fire code violation. This is also a problem with international admissions as it is my understanding that currently there is no real cap set for international students. Is there a possibility of growing the university in regards to physical space so that there are more classrooms and we can accommodate the student population we currently have. This would also be linked to the budget and faculty. Resources to better assist the international students that we do have. CISP does a wonderful job with the resources that they have but often times students slip through the cracks and don't know where to go for help. If we are trying to keep students on track towards graduation then making sure that all of the necessary prerequisites are met because when it comes time for a student to file a grad check they are often left confused and irritated that they were allowed to take courses they shouldn't have been.	Thank you for your time, effort and hard work
I think we need to create a true residential experience for our incoming students. Students need to learn to be independent and build confidence that they can be on their own. I think they can learn interpersonal skills that they lack in this technological work they have grown up in. They will also be able to connect learning inside of the classroom with practical learning outside of the classroom. I would like to express the need for money spent on professional development for faculty, staff, and students to learn new and innovative ways to work more effectively with our students. But also to have "Innovative" funding available for new indicatives, projects and collaborations across the campus. Technology is one area that I think we can benefit from additional funds.	SOAR is a program that all CSUSB students attend and have a common experience with. You can ask any student about SOAR and they can tell you something about their experience. I don't really see any other program or experience and ALL CSUSB students take part in and can talk about. They don't all live on campus (But I think that every first year student, freshmen, should), We don't rally around any sports team (like football) and have a common school spirit experience. We don't have a common (required) first year seminar course that all students attend (but should). We don't have a "Class of _____" picture that is taken annually to mark a students progress through CSUSB. We lack facility space to hold large campus events like a large theater space.		I think that with most things associated with Strategic Planning, priorities, staffing, funding need to be taking into consideration. There have been several new programs / offices with out any clear direction, appropriate funding, office space, and staffing to make the vision of its creation a reality.	
We are one of the largest employers in the county. Why don't we host local experts to give talks to the community on the areas of their expertise, such as marketing, developing a business plan, etc.?	We're all here to help and assist our students, in any way possible. Students are not an interruption to our business, they "are" our business!	The changing demographics of California will have a huge effect upon our future. For example, why don't we offer bi-lingual student communications options? If a student's parents cannot read or write English, how are we supposed to be able to inform them of the support services we can offer their children?	Where is the staff representation on this committee? I see a large group of managers, and one ASI person, but not a single staff member! We're here to help, too! All you have to do is ask us....	Don't make this plan political, make it real!

Help us build our infrastructure (new building naming opportunities are always sexy to donors)!				
I think we should continue to build on our clean energy leadership, as being the only school with fuel cell technology, we should grow our arts and theater program with a state of the art venue, which would attract various markets and donors to the campus.	We need to build some traditions, currently we lack in this area.	Water, energy, and the economy. bringing jobs to the region should be a high priority goal.	The plan should have all the elements which exemplify excellent educations , a destination campus due to the outstanding environment on and off campus, and a institution which strives to become a global leader in higher education leading the way in energy management.	
I would pitch things that would strengthen fundamental academic values of the institution -- perhaps endowing chairs or the like. Anything else is going to be frittered away by an administration that has lost its way. That's why I never contribute to the employee campaigns. I think donations to CSUSB are like throwing money down the drain. (And I speak with some experience, as a chair and the like.)	There are bonds among faculty within departments. Everyone else is at war. Especially talk of collegiality between administration and faculty is nothing but a farce in which some like to participate.	We are very much at the mercy of Sacramento and Long Beach. That's how we've come to be dominated by this "business model" that's destroying the university -- or mostly already has, only to leave a shell behind.		
Building are excellent thank you	Great school and staff members	Money, we need more mayor in palm desert so new student dont move to another universities looking for classes	More rooms, teachers, classes, mayors	Great job thank you
no idea	?	cyber defense	?	These are extremely difficult questions to answer. I wish I could have time to digest and come back to answer properly.
When you invest in CSUSB students, you don't just change their lives, you impact the lives of their families who see them accomplish this goal and then believe that others can do it too. Most of our students return to this community after they graduate. We should invest in those who can do so much to continue to help this region grow and thrive.	I'm not sure.	The plan to tie funding to graduation rates, the high rates of placement in remedial coursework, our low pay for faculty which may impact our ability to recruit and retain the best scholars in their area who may be interested in teaching and doing research here.	How to improve the diversity of our faculty and promote gender equity in our senior leadership.	NO
Better housing	Nothing at all.	None	Everything .	You guys haven't even stated a plan. This entire thing was pointless
A cyber security program that has access to more technical tools because of the high demand.	I don't think we have any and that would be an area of needed improvement.	School budget cuts will definitely be a key factor in the future.	Developing a plan so that as the student population increases, so do staff and resources.	
An art program for those who just want to enjoy learning something new.				
	n/a	Inequalities, stereotypes, prejudice and greed... the norm.	Rising cost and requirements to obtain an education.	Thanks for asking!
Let's get more classes I dont have an answer to this question either.	Everything i dont know of any.	Global warming Economics will always affect the college. In good times, there will be more money to run programs. In bad times, money will be cut like in recent times. Another thing is the neighboring community, if it degrades, less people will think csusb is a good college to attend	More classes I think this committee should re-evaluate the target audience of these surveys. I dont feel students will have much input since we are very focused on our studies. I have no idea what the strengths of this school are or a lot of the other questions that were asked. i am not involved in campus politics, operations, economics, etc. i am just a student and like other students, I just go to class and hang out with my friends on campus and attend events on campus. i can imagine some students will be able to provide valuable feedback to this, but in my opinion, most students will not be able to.	Increase classes and sections to me, whatever is currently going on is working just fine.
To send emails to everyone about volunteer activities and I wish they didn't always picked the same soar leaders since we already know they things they do with poor freshman	School sports: not much	Reaching for students intake or opinion on activities	Reaching the latino community- I noticed that a lot of them need help paying for school while some of us might have money maybe there should be scholarships for those who don't have jobs	No
Programs for high school students who already can take college level courses. In a personal experience I didnt know of any programs that would further my education I'd take it but unfortunately I didn't see programs but now my family following my example are going to attend csusb and I'd like for them to enjoy being here.				

One special initiative would be to facilitate a way that would encompass a vast majority of disciplines to work together on a project with industries and make it an annual contest, that not only gives the participants credit toward their degree, but also awards top prizes and gives academic and industry recognition. It is time to compete with top notch universities.	Really, I'm not sure. In my mind there not enough cohesiveness.	I see costs as the main factor that will affect the future of CSUSB. As tuition increases it makes it harder for students to attend. This leads to students having to work which will take from their studies and make the CSUSB programs fail.	Do not water down programs. For instance, there is talk about transforming the Computer Science program into more of a certificate based program. Instead of graduating computer scientists, we will be graduating programmers. While the opportunity is there, this leads to academic standards weakening.	
In the interest of time, I decline to answer this question.	Ha! Ha! Obviously you've never spoken to any of the students in the Computer Science department! "Uniformly held dear" my foot!	Well, if North Korea ever gets its nuclear program off the ground (pun very intended), that will probably spell bad news for CSUSB.	Whether or not they're really as "in-touch" with the students as they think. Most people in my age bracket don't vote for president; you think they'll take the time to answer this survey? You're getting a massively skewed view of the student population; I'd wager only those students who are actually involved in campus activities (i.e. the ones already being reached!) will tend to reply.	Good luck, and good riddance. I earnestly pray for the futures of the students subjected to this school.
The programs at CSUSB offer many hands on and real world opportunities to really get in there and solve problems that our region really needs-be that in nursing labs, in art studios, in GIS labs, in museums, in physic labs-and so many more...to not just talk about the solutions, but to actually go out and give it a try. Any dollar given to this University is used at least ten times over to help students achieve what they have set out to accomplish.	Convocation, graduation. I feel our commitment to the local area is weakening just when the University needs to step up and help solve some of the issues...we have backed off at a time vital to the area. Not enough effort is made to connect the University with local leaders and people of influence-it needs to be intentional and constantly ongoing.	The continuing problems at SB City Hall shouldn't be ignored-the perception of the City in the region and nationally will bleed over to the University and end up harming the reputation of CSUSB.		
Fellowships for outstanding faculty members that could be used to recruit them from other schools.	To be one of the best in the Cal State system.	The economy of the Inland Empire and the heavy percentage of minority groups in it.	Expand partnerships with the business sector in the Inland Empire. More graduate degrees, in history for example. The English department masters degree is too heavily oriented to composition, there should be more for the straight literature track.	It is a great campus, need more PR to make the greater Los Angeles community aware of this.
Target returning students. We're older, have a tremendous amount of experience, are more grounded & understand what it takes to be successful in the workplace. I would be highly motivated to be employed with a company who believed in my abilities & were willing to invest both in me & in CSUSB. There are many programs for the younger students but I feel like the non-traditional students are forgotten.	Within my graduate program we are committed to lifting each other up. The only person I'm in competition with is myself. I set high standards & excel.	San Bernardino is not a wealthy area & , excluding the neighborhoods directly around the school, a pretty dump & dangerous city. We need investment into the local businesses especially downtown. Perhaps expanding our airport & then our hospitality sectors?	Stop scheduling all the meetings when grad students cant possibly go! We're booked M-Th/F from 7/8 am to 4/5 pm. We cant miss classes or internships. I understand its annoying but youre leaving out a chunk of your more educated & devoted students otherwise.	More contact between donors & students. We would love to show them what we're working on to better the community & world at large! We have skills that they can utilize when we get into the work force.
I would tell these donors that they have an opportunity to be apart of something truly dynamic and life-changing for the students who attend CSUSB. They also have the chance to support the re-birth and growth of the San Bernardino community back to the hey-day of Route 66.	The growing tradition is becoming a strong commitment to student success and a spirit of excellence.	The global economy in 2015 - 2016 is predicted to be 10x worse than the Great Depression. What will CSUSB do if we are mostly supported by a state that is on the verge of bankruptcy and drought?	We need to have a plan for growth that will come during a very bad economy. When times are tough financially, people turn to education. Are we ready to grow to an enrollment of 25,000? We need a plan because it is coming!	
I believe we should focus on under privileged minorities attending and graduating. Some way to get in the high schools with contests, groups, and clubs to attract high schools who would be considered at-risk and encourage them, push them, to attend college.	I really don't know. I work full time and am barely at the school. I would love to know but a as I have stayed the school isn't really addressing the working student.	Tuition... while tuition is reasonable compared to other schools it is still expensive for many. Some can't afford to get loans and therefore have to wait until they can get financial aid.	The main thing for me is weeding out the professors who are just collecting a paycheck.	Should also include improving parking
Not sure on this one.	Commencement, Convocation, winning athletic teams.	The city of San Bernardino is bankrupt so that affects us by default, city is not taking care of the north end of town, too busy maintaining the rest of the crime areas. Not a good selection of stores, restaurants in the area.	Don't know.	nope

The need for more college graduates in our local workforce The ideal position of CSUSB to provide that The extraordinary quality of the University				
Work directly related to K-12 education that promotes learning and will help produce college ready students for CSUSB	Convocation and Graduation	Economic Conditions Educational Policy	How best can we serve the needs of all stakeholders	I look forward to using it as a road map to success
Having the Art majors paint two murals, one at Palm Desert campus and one at Main campus, on a wall representing each college like: College of Education, College of Arts and Letters, ... Etc. The Art majors would have to make up multiple ideas for each mural to get approved and have students, faculty, and staff vote on them to get one mural at each campus.	Having Cody the Coyote visit Palm Desert Campus during orientation time to welcome new students to CSUSB, and at least during the graduation ceremony to see the Seniors off. Have different events that represent the cultures of the students attending that school year. Check the demographics of the students and plan the events accordingly.			Stay on the quarter system.
Invest in the students. More peer advising for undergrads, more classes that help students deal with the hurriedness of the quarter.	I believe it is the diversity of the campus. The community events held that involve the whole campus. I have visited many campuses lately looking onto my phd programs potentials and found some are truly not diverse and dont have a lot of the mix of students from all types of backgrounds. It is this melting pot that make us a good school and we learn so much from each other.	National funding the problem with funding the futures investment, I am a great student that works very hard to maintain my grades but get financially rejected when loan options are available to me because i do make good grades and they say i was here to long. They need to change this criteria those who fail get financial aid and have no consequences those who strive and are good students get punished by withholding their financial aid and not provided for. global its about money everything that affects universities involves the economy the government and the money to operate the system.	not sure at this time possibly better access to campus technology, all students should be able to access the internet off campus through cal state if they are indeed students, better online technology for people with disabilities, more online classes.	Please hire more ngrad students from this school to teach and become part of the campus community, they have been here and would not be applying for positions on cmpus if they did love what we stand for.
A project that would be an interaction between many departments.	I feel that there are no real traditions in CSUSB	I think that in the future there is possibility that even an affordable university like CSUSB will be out of reach.	I think it should motivate students to get involved I politics particularly the sad state of the CSU budget.	
More funding for faculty professional development, not just research. Student support for professional development, internships, and other professional/academic/service opportunities. Don't just concentrate on graduation rate but look at student's abilities to find meaningful jobs and careers. Provide quality education where we can provide small classes for major courses so more funds to support faculty teaching, international study programs that are funded.	campus community that is collegial, supportive, cooperative, and have high morale among campus community members. Campus members are very afraid and that is not what we want, people should be allowed to try new things and even if they fail, at least we are trying new initiatives, adventure, venues, etc.	more international travel for students more opportunities for students and faculty to be involved globally a major on global health and economy	community involvement needs to go both ways.	better campus climate where people feel good about working on this campus instead of being afraid.
Good faculty. This education will benefit the local community	N/A Superior Learning, local community impact	Regional poverty and financial constraints. Change in learning patterns from classroom to web based. Large amount of international students whose cultures, legal structures, and sector issues do not readily apply to US Public Administration experience and norms	Develop competent IT support. More of a Nonprofit and Nongovernmental (international) focus/concentration.	N/A Clear plan (goals/objectives) regarding classroom versus web based classes.
	The student union is very important. Maybe we can remodel with new furniture that is really comfy.	Raising tuition the major issue nationally. It is unfare to everyone and it needs to stop.		
	The best interest of our students is usually our top priority.	In the short term at least, we will continue to face funding problems and suffering faculty and staff morale as a result of stagnant wages and equity problems. In the longer term, we will probably have to face environmental problems (fires, winds, water shortages) as climate change continues.	We should reconsider our spending priorities. Rather than spending money on expensive eternal consultants for every problem, we should use it to give faculty and staff much-needed raises and to provide more course sections for students.	
I would pitch that the CSUSB is becoming a desired place to get an education. Palm Desert offers a slow pace lifestyle. Any business will benefit from students that attend college.	Not sure.	Coachella Valley is a growing region and anyone that gets in on the beginning of its growth will have a much more successful business.	I would consider making the outside seating area of the Roger Gateway building an enclosed area because there is limited space for students to gather. This space could be utilized for more things for students such as, computer lab, tutor center, game area, club Maybe bring in a couple of eating places and coffee.	Create an area to hold events for students.
Extensively developed living learning communities which combine the strongest faculty with our outstanding staff to provide experiential learning so as to prepare workforce innovators.	Use the Coyote better. When you consider everything that a coyote embodies, it could be the center of all marketing efforts. NOT ATHLETICS! Embrace sport clubs where students do all the work to make them happen, gain leadership skills and develop as community members without requiring excessive amounts of per student spending. Pick 3 academic areas and be the best at them. Housing is a great place to plant the flag of pride if properly developed and invested in.	Immigration issues First Generation students student debt cultural incompetency of faculty education as an investment rather than a cost	The "old guard" needs to embrace a culture of change in order to be competitive, innovative and adaptive to changing global impacts on every college campus. There are no more secrets. Transparency and information sharing are imperative. Backdoor deals will be exposed in this information environment and to think otherwise will be destructive.	This place is full of potential that is getting stymied by fear of change.
N/a	N/a	State budget	N/a	No

I would use the Yasuda Center as an example to promote funding for Ethnic studies, sociolinguistics, and the psychology program.	Student diversity, providing employment opportunities, and campus safety -- are among the traditions and commitments that come to mind, now. I'm sure there are more that I will think of later.	Educational reform -	Not sure.	Not at this time.
We have have resilient students who, due to economic and/or personal unexpected situations, need financial support to get then back on their feet again. Currently, the Dianna J. Pelletier Resiliency Scholarship provides \$1000 for two students each quarter who academically bounce back after a being dismissed or place on academic probation. This fund is generated 100% by donors. Often, students lose their financial aid or scholarship after they have dropped their GPA below 2.0. Also, many students never receive financial aid and have to work for their tuition. These two situations are addressed through the availability of this fund. However, we can only fund two scholarships per quarter. More available funds can provide financial assistance to additional students.	Graduation and the recent PowWows are they only major events I can think of	Growing international student population, water drought issue, immigration and national policy of undocumented workers AND their children who are in the California education system.	I know it goes against many thoughts and philosophies about academics vs intercollegiate sports - but a college football team in the Inland Empire would bring in interests, alumni and donors to CSUSB. Many of our top underrepresented football players from the Inland Empire area are seeking universities away from home. Why not stay here in the San Bernardino and build up the community? We can make sure the academic support foundation is established before the actual building up of the team/facilities/etc. get going.	Building up the university and its potential MUST include the involvement of the local community residents, civic leaders and feeder school personnel and parents.
Given the needs of a donor it is always preferable to offer something in return. I think by presenting qualified students as candidates for employment in the field of the donor would be a good start.				
More psychological programs for students, staff, and faculty.	Diversity.	budget cuts in the education system		truly make this campus Affordable
To help ones actually graduate in 4 years. To have counselors that actually know about your major. Have programs that help ones plan out their schedule since most classes are only offered certain quarters.	No idea	The rise in tuition making it harder for students who don't have financial aid. Students not getting classes they need causing them to graduate later than expected.	To get the faculty to actually care about students and try to help them graduate with a good experience rather than dreading attending boring classes. Make the college experience enjoyable not dreadful.	Try to make this college noteworthy that ones can graduate in 4 years and have help in finding a job after graduation.
A nap area for commuting students. Studies show how sleep deprivation can affect the body of a person as well as their ability to function. Lack of sleep has been the cause of many students doing poorly on exams. Most students can't go to a dorm because they may not know people who dorm or don't feel comfortable to do so. A napping area where all commuting students are welcomed to take a couple hours rest. I feel would really help and commuting students would feel like they're being helped.	Diversity is one of the biggest concepts at school. It really has helped to produce better students in the understanding of not being prejudice and looking at other peoples perspectives.	Tuition being raised or changing to a semester system.	Keep the school on a quarter system!!	
Keep the union open later or library for students who don't have wifi at home. For the food places and places students actually like to Eat. Not knock off from other brands jump and the sub place suck and is over prices. \$13 for a sub when I can get the same one down the street for less at subway and it tastes better too. Keep the food open longer and have it open on weekends. Commons shouldn't be my only option to get food on the weekend		Land development around the area	Ask the students what they want and actually go through with it. Not just listen. Listen and act. If those are met Renton rate goes up and students don't go home on the weekend	
See answer to #2. Further, I think my answer to #2 does not put CSUSB in a position of starting from scratch or without a framework. The Vision project that the County government has organized is a perfect forum for CSUSB in which to involve itself and lead.	That's a tough one - CSUSB has always had a unique identity of being a university with working class students that are often 1st generation college students. That is a tough group to get involved enough to develop traditions because of the nature of the student population and the other commitments they have competing with their studies. I think CSUSB has done a great job of recognizing the profiles of the various student groups and structuring itself to accommodate those students and help them succeed.	Because of mobility of capital, the long term trend must be for equalization of costs for unskilled workers world wide. That will continue to place pressure on wages and employment rates for the unskilled workforce in the US. I think CSUSB should remain stringent when it comes to maintaining (and in all honesty, in some cases strengthening) the rigor of its programs. We must have an educated workforce that leaves the University ready and academically prepared to work. That does not mean everyone should go to college - staying committed to academic rigor precludes that and is it is not cost effective to send everyone through our most expensive educational programs. The University systems should support (principally, not financially) going back to clearly defined two track systems at the high school level and support rebuilding the technical education programs that have been gutted as an alternative to the college track. We do a disservice to the community by pretending everyone should go to college and in turn not providing the commitment that we did in prior decades to technical skill training to keep people from becoming dependent on unskilled labor alone.		
Csusb should build a community building where people in their major could do things to help the community but also practice what they are learning	The student Union is the hub for all things csusb and that's where you can feel the spirit of csusb	Money and the economy will effect csusb people having a hard time finding jobs and so it's hard for them to pay loans and kids going into college have families who can't afford college	Keep costs in mind students don't have the money for everything	

Coyote Radio the campus radio station. I would love to see that grow into something bigger and have better promotion. It is a great class, but not many people know about it because it is tucked away under the Pfau library. I would like to see a bigger studio in a more prominent spot because that class has helped me gain experience on what it is actually like to use real radio equipment. It has a lot of potential that I believe is being wasted. I would not mind helping out on that project either to provide students with opportunities I did not have, but wish I could have done.	Being that this is a commuter school I do not see much that is uniformly held dear by the CSUSB community. While I have a lot of pride in being a Coyote I wish there was more amongst the community.	Jobs and gas prices. It is especially hard to find jobs or internships out there. It is easy to talk about, but twice as hard to earn. Gas prices effect CSUSB because like I said before, this is a heavy commuter school.	Promote the sports better. We have a great Women's Volleyball team, a good Women's Soccer team and a Men's Basketball team that makes the NCAA Tourny nearly every year that not many students know about. Provide a bigger billboard right off the freeway to advertise these games and teams and bring more attention. If the sports make money the school has the potential to make more money too.	I hear there are a lot of issues with the parking provided. If it is possible, more parking should be developed in high traffic areas of CSUSB. In front of the Bookstore and near Lot D and University Hall. Or send out an email with a map as to where more convient, central parking areas are so new, incoming and even returning students know about them.
A contribution to the university will increase the opportunities for students to get the degree locally. Those graduating locally, are more likely to enter professions in the community and contribute to the growth of the workforce and the economy.	Support to the community and providing service leadership to our students and helping the local community and particularly its schools to enrich the educational experience in the K-12 and therefore increase the college going rate.	The first and most important is to contribute to the fabric of the workforce within the region so that the economic base and job opportunities are there for graduates. This will only happen when we effectively bring a broad range of businesses, that will contribute to the opportunities to grow our economy.	Controlling the cost of higher education so we do not leave our graduates with untenable burdens from college loans. This will have to be addressed by 0 Increasing State support for the university 0 Improving our endowment pool so we can provide more student support 0 Support legislation that will help to reduce the cost of higher education	Keep up the good work.
Again, School of Engineering.				
				Organize departments. Update websites Make information (clubs and organizations and school events) easier to find Provide cheaper and better food (including snacks from the bending machine) Provide more places to quietly study or do hw (the library isn't enough) Make the library stay open 24 hours a day or at least until 12am to allow students that work in the morning and have classes in the afternoon to still go and study
I would propose a project of outreach to the youth in our communities- particularly to the multilingual children, youth, families and the educators that serve them in California. Only 62% of English Learners graduate high school in California, and this is unacceptable to me. We should be doing more before they drop out.	I believe that outreach to the surrounding community is a strong focus of our University. We have an excellent and admirable focus on providing a high-quality education to all learners who make their way to our doorstep.	Whatever the issue that arises now or in the future, we need a community that is educated. This must extend well beyond having some basic skills and competencies in the three Rs. Our graduates (our community) must have a great deal of flexibility and adaptability to face the complex challenges that are ahead. We should not be preparing them simply to be good employees on a ship of fools with Captain Ahab at the command. We must provide them with an understanding of history, of social contexts, of politics, economy, and a critical understanding of WHY things are as they are. They must leave our university with a commitment to changing the misguided ways of the world. Broad and deep knowledge, coupled with problem-solving, flexibility, and creativity are needed. Leadership and confidence will seal the deal.	Please consider how frameworks imposed from the top down (standards, frameworks, accountability, measurable outcomes) can serve as a means to squelch forward progress from the bottom up. How much faculty time should be devoted to the restrictive practice of aligning to standards, collecting data to measure outcomes and reporting on these outcomes? How much of our effort should, on the contrary, be focused on a forward-thinking examination of what is NOT in the standards, what our students need in the upcoming future, creative exploration of new solutions, and discovering new insights through research and scholarship? Part of what happens with a heavy focus on accountability is that we are focused on standards that were developed over a previous stretch of time, while scholarship and understanding in our fields has moved ahead- always behind the ball by several years.	
Athletic programs such as football so that are school will have more pride	We are mostly from around the area	Local... The area is not what people would prefer	Focus on bettering our school so that we may have more pride and togetherness	N/A
Opportunity reardless of background		Polarization of views on events	Keep an open mind to all ideas	NO
I would pitch the existence of a stellar natural sciences college in conjunction with the notion of environmental sustainability that provides a special and unique setting to study community livability and health in light of the natural plants, animals and other natural habitat as influenced by some of the worst air in the nation and an impoverished local community. This campus could become a real demo project for improving economic, physical, environmental, social health of not just SB but also the Coachella Valley. A nexus of all these components makes this a fertile place for socio-economic vulnerability studies, sustainability, walkability, air quality, transportation studies from a social perspective and not just an economic perspective, water resources and the pending water wars.	Plant and flower walks led by Kim, fault walks led by geology, observatory events led by physics, the disability festival led by kines. Diane Podolske's work with community. Having more resident students improves a lot in terms of commitment to study and learning. Dorms become more of a linkage with the campus. There is a huge lack of a grad culture on campus where it is even difficult to get things like keys when those offices don't stay open for those who have to take vacation time to get here by 6pm.	increased gas prices, water shortage, increased gap between rich and poor, lack of access to health care if republicans take the senate, lack of a program that respects undocumented residents if republicans take the senate, water wars, increased violence in the world, lack of jobs. All these can impact who we get as students, if they can attend, if they will get jobs locally, if the community gets along and that infiltrates here.	A mechanism to ensure the departments develop a feasible and useful strat plan. Continue to ask us....thanks!	no

Service learning Hands-on experience in the community via internships, etc. Community outreach	I have taught at CSUSB for 23 years. Unfortunately I am unaware of any traditions/rituals that make us unique or tie us together. All campuses have convocation, commencement, etc. but we have nothing in particular that is a ritual or tradition. Very, very limited campus spirit overall yet we have a lot to be proud of. I strongly suggest that CSUSB develop some traditions that students and faculty can participate in together during the academic year.	Economic stability of the community at large, the Inland Empire, particularly San Bernardino, has a very negative reputation (crime, poverty, etc.)	Nothing specific that comes to mind	
see above statement--- healthy food, expand current active classes and programs.		of course, cash flow in California. Environmental issues.		
other universities have systems in place that strive to build ties of friendship and support between students. this is particularly helpful for a student population like ours, that includes many who are first in their family at university. It helps to have space (beyond the student center, where students can meet and interact, or just hang out between class. I have seen such a program at UT-EI Paso	Don't know - we may lack something here, but don't think we can build this deliberately	aside from all the usual - funding, terrorism, climate change, political change in our nation. I see drastic economic changes coming, in which good jobs require creativity and innovation, not just knowledge. how do we prepare students for this? in the light of a difficult economy, it is still part of our job to develop a love of learning for its own sake. how can we do this?	is this where I can say that our GE requirements obstruct education? - for example, the requirement that a student who wants to learn something cannot take a more advanced course in the same subject and replace the dumb GE course? Or see if something can be done about current policies actively discouraging students from taking more than the bare minimum required to graduate? Or the fact (particularly in the sciences) that students need to learn more every year as knowledge expands, and so now we impose arbitrary unit caps on academic programs forcing us to take needed courses out? (I know that some of the problems come down to us from the Chancellor - is there nothing we can do?)	
The ideas that I would pitch to donors is wonderful programs like CUIDAR which serve low-income communities invest into their future by teaching parents how to better raise their children.		Subtle forces that will affect the future of CSUSB are the economic recession. More students will want to attend college and class sizes will have to increase.		
I would remind donors that children are our future and that CSUSB has the best teacher preparation program in the state. I can't think of a more important place to put money than towards the next generation. The money they invest goes beyond investing in one university, the money invested will ultimately trickle down in the form of highly trained teachers into every elementary school in our area.				
Specialized centers of excellence, study abroad, student research	Can't think of much here. It is an area that must have attention	Technology and digitization causing higher education to become a commodity, changing requirements from employers and new and emerging jobs along with disappearance of old jobs, changing funding model for higher education. More accountability demanded by state and federal governments as well as parents, increased competition from other providers including from global institutions, fewer college ready students, possible earthquake or fire	See number 6, also skill set, numbers of faculty in growing areas, aging infrastructure, lack of tolerance for entrepreneurial activity, pay that is not competitive for staff and faculty, career paths for staff, impact of chancellors office, leadership development for internal faculty and staff	Must not be all things to all people. Also needs to address how PDC fits, how large we wish to grow, role of on-line, what our value proposition is and how funding is linked to that value explicitly, relative size of colleges.
I would pitch funding of the PAES Scholars program	We don't have any			As mentioned in the WASC report some of the keys of our distinctiveness are in our ILOs. It's critical that the strategic plan and our ILOs compliment one another

Leading the way to solve problems by providing leaders focused on specific careers that will benefit the community	Commitments to freedom, equality, morality necessary for a successful society, better educated students with life skills training especially financial training	Government free of corruption that functions for the benefit of the people, a secure financial system, help for the disadvantaged throughout the world.	Students that are aware of what is happening in the world and the nation and are equipped with the basic life skills in addition to career oriented skills in their major.	There are a lot of college grads who can't get jobs, many of which don't have a career focus and have never had much guidance.
Contribute to the inland empires future success.	Casulous arena	Governments financial commitment to education	Future career demand Future skill/education demand Mass transit connections to campuses Entertainment delivery opportunities	Continue to out reach to both San Bernardino and Riverside Counties
Discounts at businesses in a 5 mile radius of campus for students. More emphasis on mentor program. More available study rooms	Diversity	Population growth effects classes and parking availability. Neighborhoods around csusb has a high crime rate,	Once a month faculty training for upper departments. Some Department heads are not always professional and do not set a good example for students, which reflects upon the students and school in general. Health science has the worst faculty on campus excluding most professors. The staff is rude, un professional and does not assist students in a friendly matter on their educational journey. Business and college of education are exceptionally great in this area.	Focus on training faculty on professional behavior and keep in mind students are the reason they have jobs!
Money for dorms so that a greater percentage of students can live on or near campus. It builds community, and it is cost-efficient. Dorms pay for themselves to a greater extent than any other buildings you can build on a college campus.	I haven't been here long enough to answer this.	Climate change will substantially affect how long the drought continues, or whether the desert takes over if the drought doesn't stop. State funding as a percentage of the budget has been shrinking, but I think higher education should be a priority for California state legislators. We need to make sure that everyone is fairly paid.	Encourage the building of close-in retail space, primarily for the benefit of students, to give San Bernardino more of a sense of being a college town.	No.
Funding a CSUSB Press to publish (e and analog) books and magazines that are generated from student/faculty collaboration; creating public service paid internships to get our students working/volunteering throughout our city and region.	I don't think there are any.	The national and regional economy is an obvious one, and the rise of ideological/sectarian intolerance at home and abroad. Critical thinking skills are often at odds with religious and ideological beliefs, but for our students and culture to thrive, we will have to confront this conflict.	Hiring more full time staff and not relying on student assistants. Each full time staff person is a positive impact on our community and support our local economy- raising families and contributing to a better region. Also, pushing the faculty to excel in their field. While many of us do, there are more than a few who do not; who simply coast and do not contribute to their field. The university need to hold us all accountable for our professional work - which is not our teaching or service.	Fewer VPs and more full time faculty and full time staff to serve our students.
When I first came here more of our students were "returning students." People who had gone out in the wide world and then realized that they should have stayed in High School; that they should have pursued at least a Bachelor's Degree. These were people who really valued the opportunity to get an education and they worked very hard. Our demographics have changed, I'm not sure why, I feel that the "second chance" aspect of our university was a sacred calling. There should be someone to help you when you finally realize that you completely blew it. I think that many people in our service area could use the help. To do this I think we would need to beef up our career counseling, help people find out where their strengths are and help them build on those strengths, and increase internship opportunities.	The poetry readings, especially the open mic portions of them, I've seen students who have graduated return to be part of them, CSUSB staff decide to join the MFA program because of them. It has built a community, I hope that CSUSB nurtures that community. I like the International Festivals and Chinese New Year celebration. The students involved in those have formed a community as well. I cannot think of anything that brings all of CSUSB together. I hope that every student feels part of some community and that we support that community, but I don't find us coming together in one community.	The CA State Budget. I think everyone is stretched about as thin as they can be stretched. You can only "do more with less" for so long before you burn out. San Bernardino County and Riverside County economic situation. It's difficult to provide internships where there are few jobs.	The needs of the surrounding community. It's fine if we have a worldwide reputation for this or that, but how is San Bernardino County better because we are here?	I know that there's a big push for online learning. I'm sure that it can work in some situations, but I feel that interaction is the best way to learn. Students who take a massive online class just cannot have much interaction with the professor. We need to guard our reputation. There are many for-profits working hard to bring in students, particularly those with G.I. scholarships. Many are "grab the money and keep your costs down" outfits that are not really educating. At some point there will be too much spent and too little gained and the investigations will start. Seeing this coming, we need to be extraordinarily careful to be true to our history and deliver significant and demonstrable value.
Invest in the future of the next generation, to help student grow and build the campus based on need	There is a great disconnect from the San Bernardino Campus and the Palm Desert Campus and there needs to be more connection	?	That there is a connecting CAMPUS THAT NEEDS TO BE ADDRESSED AND LOOKED AT	I would like to sit on the committee. I am ASI-VP Palm Desert Campus and a full time student second year MSW program

I would converse with potential donor about the need to incorporate SKILLS programs in the local communities such as schools and the such to let our younger crowd of students learn what researchers do. This idea stemmed from the talk that we recently had at the PL 4005 with Mary Buckholtz a linguist who share how UCSB has highschoolers doing linguistic research and even get credit for their participation in this research.		The local issues that will hinder students from becoming successful at CSUSB and will affect agententive behavior in students is Margie Cecil's, Director of the writing center in the UH department, perspective on the use of the writing center. Mrs. Cecil has brought it upon herself to gate keep students who use the writing center to the policies amount of visits. This type of gatekeeping not only stymies students who wish to be better writers but also creates a less autonomous body of students on campus and with their writing. The solution to this is to allow student to use the writing center as policy permits and not micromanage which students use it the most to set them with one on one tutors imposing the students will to see any tutor that they feel allows them to progress in in their writing	By letting ASI be more visible to evening students and promoting its positions will allow a wider student population to consider position in ASI for the evening population to be better involved.	The linguistics track in the English Department has little selection of linguistic courses to offer its undergrad and graduate students. It would be a step up in progress to add or create more linguistic courses in the linguistics track. Another strategy would be to have more than one workshop on how to do research or on how to use the library for graduate students.
I do not possess sufficient background information to be able to usefully respond.	I do not possess sufficient background information to be able to usefully respond.	I do not possess sufficient background information to be able to usefully respond.	Make sure the recipients of your surveys are qualified to respond.	As far as I can tell, you doing fine.
This is the best resource to improve the quality of the local workforce, and CSUSB understands this. We extend ourselves to make sure we're providing the type of skills and education employers want, we engage with local employers to make sure we're effective, and we encourage graduates to stay local. The training in Water Leadership is one example where real needs are being addressed to serve the area (and the State...), and CSUSB is the premier place to get this education.	Connectivity and Association with graduates that went on to accomplish great things. (I'm not a graduate of CSUSB and have only been involved for the last 8 years, so I'm a little light on these things...)	The local economy, and especially the recovery of the City of San Bernardino.	As much as I hate to say it, the college needs to learn from Cal State Hayward and change it's name to "Cal State Inland Empire"	Broaden the outreach to local businesses to see what skills they really expect from a graduate, and make sure we deliver.
The IE is poised to be the growth engine of the state of California, and the students that we train here will determine what kind of future will be built for generations to come. By investing in our local students now, the entire state of California will prosper.	I don't know enough about this area to answer well.	Growth of the region The changing economic drivers The emergence of a more visionary and committed leadership in our counties and cities	Focus on our local IE students. The pull to bring in out of state or country students is huge, but we need to prioritize our own students over big tuition checks.	Remember that the university's priority is the students, not the faculty or the administration. Train our local students to be the leaders that will be needed in 20 years - have a long range vision for the herculean effort it will take to develop this region with the health and quality of life of its residents as their first priority.
CSUSB is exemplary in promoting potential progressive growth through strategic perseverance.	Community spirit and investment by being involved academically economically.	Offering majors that can be applied to future demands not only locally but globally.	Maintain a competitive educational curriculum.	Be more professionally interactive with the communities professionals that within the CSUSB degrees that are offered by CSUSB.
Technology scholarships, for gifted students that have been identified not just as PASE scholars. Our observatory, should be of more use to the campus, we need it to be of more use to the community. We would need financial backing for any other type of use other than what it is used for now, which is a few classes and a few telescopes.	To be perfectly honest there aren't many that seen by the community. We may have a few events that happen every year, however, the excitement to be a part of some of the events is lacking. It seems that since we have been looked at as a commuter campus it is a stigma to loose. We need to build a greater affinity to this university in order to use the term "held dear". I know we are working hard towards this goal, it just takes time.	Lack of proper technology, environmental issues, and a bankrupt city. Lack of housing for incoming students	To be ready to consider all comments and be open and neutral at times. You can not have your own agenda in this strategic plan it must be a plan that fits all areas.	Thank you to the team who is doing this and the vision to make CSUSB a better academic institution along with making it a fun place to be, with new traditions and a great reputation.
I would like to pitch the Village idea. I think the students, both commuter and resident students, would spend more time on campus if there were nice places to sit and read or drink tea with friends or study groups.	NA	Money will always affect the future of a school. It is also important to understand that monies received from certain agencies may come with earmarks that will tie the hands of the school and what is best for the student body.	With 19,000 students CSUSB really needs to consider the issues with parking. I try to arrive at school 30 minutes before my class begins so I can try to find a parking spot. For most of that 30 minutes I am stalking people as they leave classes and swoop in and take the first available parking spot of the person I have stalked. I then have to race to class. Leaving the campus at certain times of the day is a time consuming feat. It can take up to 30 minutes to get out of the parking lot.	

No one is left out here. My goodness, I see study groups with people from around the world and of different ages working together and it is like yes! This is what MLK wanted!	We are all trying to move forward as human beings here at CSUSB. I think that people who attend this university are in a better position to make a real positive difference in the world.	Again, cost of attending this, or any university is a real big issue. 1.2 trillion in student debt nationally tells me that there is excessive cost involved in attending a university. For example: Parking fees: really, guys? 105 bucks a quarter... because my Toyota does that much wear and tear in 10 weeks? And again, low-income students are forced to park off-campus--or use the cheapo parking (?) 85 bucks(?) that is 1/4 mile away from their class? Carrying 20 pounds of books? Yes guys: twenty pounds of books. Being a pack mule before you study for your FIN 313 class does not build character. It only makes you tired.	To me cost is everything. I started attending here after I saved up about \$6,000 and would not have made it this far without having that nest egg. It kills me to see people where I work at Amazon working full-time and attending CSUSB full-time--because some of them get real bad grades and I gotta wonder if they are getting the education that they should here. Food costs here are a bit high. Mark-up in the vending machines is excessive. I do not care what your excuse is. I go to the Carl's Jr. nearby because I can save about \$2.00 for lunch. It adds up. It seems like food costs in the food court are excessive and take advantage of students who are between classes. I doubt the readers of this care. So what? They might ask: it is only a couple of bucks extra, blah blah blah, but these are young people that eat a lot--come on guys: treat them like you actually like them. Lower prices on food and drinks. I know you can do it!	Keep security at present levels. I feel safe here--really. I don't feel safe at night in a lot of areas off-campus. I thank you for that!
Autism center	commencement graduation SOARS I & II	Going Green and Water shortage	Hiring more women leaders	Hope it happens with much success.
CSUSB is a HSI (hispanic serving institute) due to the large population of Hispanic students and community members I would like to see a Latino/Hispanic, bilingual training programs for students to receive formal training to work with these specific populations.	handwork, most people at csusb were not born with a mindset of going to college and a large portion of the students are first time college generation students who have had many difficulties in their lives and have shown resilience and worked hard to be where they are.	unfortunately it all comes down to MONEY. San Bernardino and surrounding areas are not wealthy areas and the students that come from these areas really need recourses to be able to continue education. Budget cuts at a state and national level greatly impact the future of CSUSB	minorities, women students who are parents students with disabilities etc etc. etc.....	
Build a bigger recreation center and also expand the student union	It's a great school that offers a great education to all students	It's a small campus that's gets more students every year so we need to expand	Expand the school and add more food choices	Offer better food for students
Have you seen the campus? it more beautiful than 95% of the CSU campuses!!! look at the amazing location!	Coyote pride. Wanting to learn and being proud of our school!	Advertisement! this school needs to be shown to those who do not live commuting distance from the school! This school is so amazing! people need to see what this school is really like!	Advertise more.	
I am not sure on this one. But I would like to see more community event activities. CSUSB has a terrible need for job placement offices on campus to help graduates. Job fairs once a year is just not getting it. In the past if you earned a BA or BS you could attained employment with almost no effort. However, even Master's degrees can't help with job placement.	The Anthropology Department has a get together at the end of every year. It brings new and past students together.	It is obvious to me and everyone else that economics play a major role. It always has and always will. The problem that I have (and many many others) is that there are many ways for foreign illegals and minorities to get a free education. Now even as a past student, parent who put four children through school and now grandchildren I am still paying student loans. I will probably do so to I die. What is fair about that. We need a system like Europe or Australia.	Don't just ask questions and feel good about yourselves. Do something that will help students.	Reach out to people of all races. Don't just focus on helping minorities. And don't just focus on rich Whites to help. It has to be a community project.
IT programs that involve future innovations. Combine medical with technology. Having dual programs which features both programs.	Bring in local students from the nearby areas. It's time to think globally and incorporate students from all over the globe. Just as other countries have learned from us we must also learn from them.	Other online schools being more affordable, more innovative, more in sync with the market of the future towards online education.	Budgeting more for IT advancements and including other programs that correlate with such advancements. IT and Medicine, IT and Auto Making industry, Etc.	no
I would encourage a discount to all residents of San Bernardino when it comes to sporting events or any events for that manner. There is no reason why the city of San Bernardino cannot be a supportive city. To that I would add that there should be a festival for the holiday seasons i.e. pumpkin patch or Christmas tree sales. Not only is this a potential for profits but this can raise awareness for the university where CSUSB can reach out to more local students.	I played athletics while at CSUSB and one thing is for sure I would not come back and visit my coaching staff or the athletic department as a whole. That is a 'tradition' that needs major work. I will always have a relationship with my teammates and that is one thing that CSUSB athletics will not take from myself.		Take a look in the mirror when it comes to every department and their involvement is student organizations. I mean all departments not just academics.	Help students grow and encourage to lead and not hide. Even though its a commuter school it doesn't mean every student can't get involved in more than one way.

I suggest first of all to adopt what Ivy Leagues schools do to raise fund such as: Create Parents and grand parents Fund Alumni Fund Raising with Alumni member heading the effort (Chair) Friends of Cal State San Bernardino Funds Community Leaders' Endowment Scholarship Fund Fund for under privileged Brilliant community Children ...etc. Specify for any donor how their donation is applied and invite them to special events at university without gate fee. Make them feel special! Each of these should have individuals in their category run their fund raising effort with specified goal each academic year! And of course there should be accountability from the University President.	4th of JulyParade in Ontario Euclid Avenue should be one of them. The University should ensure participation in 4th July Parade in Ontario. Ontario is a major hub for businesses in San Bernardino County and CSUSB should capitalize and position itself as a major player in all the surrounding community through this medium. I don't think the University is doing so now.	Technology. Immigration, Terrorism, Online Education. The university must hire and strongly develop its online program and aggressively market it . Must aggressively seek to grow in Online classes. Borrow from proprietary institutions such as CBU, University of La Verne, University of Phoenix etc. Even though these institutions, have brick and mortar class rooms, they aggressively develop their online classes and push it within and outside the community. Constantly retrain their faculty to learn to deliver lecture and teach those online classes.	Consider Annual review of strategic plan and add or modify as necessary as the five year plan in being implemented.	Always be pragmatic. Be willing to make changes as plan are being implemented. Don't be afraid of change where necessary even though a plan has been adopted. If a better idea crops up on specify item during implementation, give it a thought and utilize it with the goal in mind or in focus!
work harder Great education leads to great individuals who can do great things such as yourself. being able to have the best staff, facilities, and resources are things we can make a reality with the kind and generous contributions you make. You enable us to be better and make a bigger difference in the community.	connecting together Nothing dramatic stands out. Perhaps if there was a yearly big event/party/festival for current and former students to interact, have fun, and raise funds through purchases of small items like t shirts, bigger items like silent auction, and donations. This could be a tradition.	global climate, lack of water, high tuition fees, lack of available jobs post graduation.	helping students pass how to make the name CSUSB known. Too often people mix it up with UCSB or simply have no idea.	higher graduation rate Look to small changes and what can actually be done today. Then repeat that working towards larger goal achievements.
I would tell them about my personal story, on how I am one of those adults who recived a chance in life to make my dreams come true. I would tell them of my personal involvement in my community and how I give back in gratitude of what I have received. I would talk to them about the power of mentoring and walking being a companion in a student's life while reaching his/her career goals. And, I would talk to them about the power of investing in a student's education.	I think that CSUSB is known for its diversity, for its beautiful setting, as well as for the quality of teachers. The fact that CSUSB partners with community stakeholders opens doors to future professional students. At CSUSB, culture is valued and respected and that is a big plus for new students looking into attending CSUSB for the first time.	I believe that immigration is a big topic affecting everyone globally, nationally, regionally and locally. As well as, environmental issues and international issues.	CSUSB Strategic Planning Advisory Committee should also consider the age and ethnic groups of its students when planning for any programs.	I look forward to being part of this plan.
			Opening up the food court on weekends. More campus events.	
			Always think about the students. What they need, and how can you help them achieve that goal. Students are paying money that they don't have to obtain a better education to make a good income.	It may sound childish, but the campus should have a dance... like in high school. Have CSUSB community all come together and enjoy a night out on campus. Have a formal dinner for all freshmen, sophomores, juniors, and seniors"super senior". Have them bring a guest to campus to show that CSUSB really cares about their students and family.
Any ideas I would have would benefit the Palm Desert Campus, since I have not been to the main campus. The PDC should have a better library, food available to students at all times, and a study hall.	The whole CSUSB community seems like a family, with events always going on and all students invited to be a part of those events. Students are never excluded. Faculty and staff are very welcoming and help out with any problems that may be had. I believe CSUSB has a commitment to make the learning atmosphere one of warmth and belonging more than just of competitiveness and coldness. And I also think that a great thing is being done to connect both the main campus and the PDC by way of the shuttle services and how much is being invested in that. I think it's one of the kindest services every demonstrated, not only to the PDC as a whole, but to me, personally.	I heard that this year is the year that the highest percentage of Hispanics in this country have enrolled in college. And I think as the Latino community grows, so will CSUSB - both the main campus and the one located in Palm Desert. And as the United States remains one of the - if not THE - leading countries in the world, there will be a higher demand each year to have people who have been adequately educated in certain areas. We will need people to fill these positions, and each year we'll need a greater diversity of people, people who can really represent our diverse country. And, globally, well, all the problems that arise are not going to solve themselves. And so, CSUSB will play a major role in all these areas by providing education to all these people. The role of all universities will be crucial, and CSUSB will be no exception.	Not only the opinions of current and former students, but also the opinions of prospective students. Reach out to high schools. And to those students who apply to CSUSB, reach out to those as well. Find partners in the local areas that are willing to support as well.	I think it will be very beneficial.
	Diversity Quality education Support of all programs big and small Seeing the value of all academic programs that contribute to our university The belief that our students deserve a quality education regardless of their economic or racial backgrounds	The ideology of "efficiency" and "cost cutting" above educational quality, Forcing faculty to teach bigger and bigger classes to cut costs with no consideration of the pedagogical soundness of the course delivery. No consideration if students can actually learn under such conditions. The imposition of small class minimum enrollments which forces smaller programs to cut classes that in the past would have been offered and thus giving administrators justification for cutting smaller programs. Administrative blot: there seems no lack of money for new VPs, development officers, staff, guidance counselors, etc. but there is not enough for faculty and programs.	Graduating students should not be more important than making sure we are giving them a quality education. The WASC report correctly noted that our mission seems to be missing a quality education at its core.	

Helping start up businesses that foster their growth on campus. More child related programs such as Infant Toddler Lab School.	I'd say diversity, but it has come to my attention that we aren't really diverse. I do like professors commitment to the students but wish all the faculty was on board.	National, Regional and Local e.g., laws/props, San Andreas Fault, community growth, other Cal State competitors	RETENTION! Getting students to stay at CSUSB and instill CSUSB pride.	Not that I can think of.
*Our cyber security program is one of the top five programs in the nation. We want to continue to build that program and move it out to the high schools, as well. *We need to launch a hotel/hospitality program to meet the needs of the growing Inland Empire. This would be a hybrid degree between the Marketing and Management Departments. Along with, we need to build a hotel on campus...currently, we have no place to house visitors. As we grow and want to become more of a destination campus, we need to have a classy place to house guests, speakers, conference attendees.	Traditions...Can't think of any. Commitments...we are committed to a quality, affordable education that is appealing to first-in-their-families to go to college students. Places?? Really?? We don't even have a faculty dining room. There is no place where we can all meet and share conversations. RAFFMA is way too sterile and too small.	Major forces: The changing nature of higher education. Legislators are screaming that the cost of an education is too high and leaves students in terrible debt, and it doesn't prepare students for the world of work. Higher education is going to have to evolve to survive. Subtle forces: Life long tenure...it's time has passed. Nobody else in the world gets a complete lifetime guarantee of employment. I believe that we will start to see more universities move toward three year contracts for everyone. I think we are going to see more oversight from legislatures, donors, and concerned parents and students. Community colleges are encroaching on university classes. Eventually, community colleges will be able to offer four year degrees.	Why do we have to follow what has already been done for hundreds of years?? Is there any reason whatsoever that we could not re-envision what a college education should look like? I also think that our degrees, for the most part, only teach our students to do what is being done right now. In other words, I don't see us teaching our students to think like entrepreneurs. We teach our students to aspire to middle management. I'd like to see us develop an entrepreneurial degree that prepares students to create, finance, and manage their own businesses.	It needs to be a living, breathing document that is flexible and subject to change.
Build more sports organizations because sports are so much fun and plus it's great to stay active. It's better also if there are people that you know that you can play with.	The frats and sororities and the connection of them to other cal states such as long beach	Heat definitely the IE is a place build for heat. The heat puts people (me though) in a bad mood which can lead to being frustrated easily and not care about school but mostly about just getting out	A civil engineering major would be nice to get soon to attract more students	Nope
I can find anything.	We are tie together as a school.	I can't see the issues that will affect us. Other then the money.	Yes for what class if you can choose.	I don't know what instore for CSUSB.
I would pitch the need to increase the number of scholarships to attract a highly prepared diverse freshman and transfer class. The need to endow CSUSB's Honors program to transform it into an Honors College. I would pitch a need to fund internships to deploy our students into the community. I would encourage donors to consider funding endowed professorships.	Diversity and Inclusiveness Addressing the needs of Riverside and San Bernardino counties International Education The Native American Community CSUSB's Intercollegiate Athletic Program Convocation Commencement Support of the historically underrepresented communities	The State of California economy Funding from the CSU The ability to expand and grow the PDC The economy of Riverside and San Bernardino counties The unemployment rate of the region The success of K-12 to graduate students who are college ready	Graduation Education, Research and Scholarship The recruitment and diversification of the professoriate Student success as defined by time to degree completion and four and six year graduation rates Strategic planning should be transparent and inclusive. Involving members of the CSUSB's stakeholders	
The idea I would pitch is to bring additional resources to the PDC. Resources similar to the main campus.				
Center for STEM Excellence -- scholarships for the best and brightest students to pursue STEM disciplines, new labs and facilities that provide hands-on instruction in STEM fields, formal program linking business with CSUSB. Student Success facilities -- housing, student union, athletics. Promote and increase sense of community and pride. Regional Vitality - comprehensive center focusing on the educational and economic vitality and revitalization of the Inland Empire. K-12 partnerships, arts, entrepreneurship, women's business, literacy, community service, etc. utilizing students and faculty.	There really aren't any worth speaking of. They are parochial activities that are mainly driven by the "old guard" of faculty and staff as opposed to deeply rooted and respected traditions.	Funding Online education Industry needs and challenges	The committee must think BIG. We need big ideas to launch CSUSB into its next phase. This plan cannot reflect the same low standards and "poor us" mentality of the past. We must take steps to think beyond a mediocre CSU campus.	The plan must be linked directly with "fundable" opportunities. Goals must be compelling and reflect a vision that will excite new external stakeholders. It needs to be dynamic allowing for change and a working document. The consultant should be encouraged to think beyond her CSU experience and comfort zone -- that's not what we need. She should also be encouraged to be less dismissive of comments and thoughts provided by campus stakeholders.
We really need an off campus copy center. Staples was just closed. I just drove all the way to Redlands to make copies. It cost me nearly \$30.00 + gas + time I did not have.	Why are you asking such phony questions? What ties us together is our goals.	Disease, for one. We should protect the students. They should use hand sanitizer EVERY time before and after using public computers, restrooms, opening doors, handrails, food, dishes, elevator buttons.	The cost of books is outrageous. Renting is worse. The issuers of books is just waiting for you to forget to return the book. The cost is three times as much if you bought it used. The return time IS THE LAST WEEK OF CLASS!!	Quit offering chances for people to visit Alaska or Costa Rica when there are only a dozen available spaces. Why spend all that money on advertising when no one has a chance? Also, you should recycle the "volunteers" students helpers that get to go over and over again. More students would graduate having at least left this are for the first time in their lives.
N/a	N/a	N/a	N/a	No

Being a science major and this being my first year, I don't know much, but I do know that the physics and chemistry departments are in some great research and looking in to life-changing discoveries. Additionally, the faculty have the undergraduates participate in the research. This being said there are opportunities to reach the world, help in life-changing innovation that will make the donors look good and get money back from investments, and develop and giving the future generations and scientists experience that has a much stronger influence than other ivy-league schools because of the hands on educational research and studies.	Again, this is my first year, so I really don't know anything. NA. No Comment.	a lot.... but subtle? Don't know how to answer that other than the obvious California government rulings...	don't expand too fast. I have seen it destroy programs and schools before. Develop and build the programs already established and give opportunities to have student want to be involved in the campus. Being a transfer and having gone to multiple universities outside of CSUSB, I am utterly surprised at how little students are involved or willing to be involved. Without student involvement, there is no university and student impressionism.	Make the parking services a little less intense. They are huge jerks!
More latin programs helping out the latino community.		Rise in tution fees and the increase of student population coming into the school.	Updating the library from the outside in. Reconstructing it.	Look into expanding the parking!
more diverse student union groups. A better opportunity for students to qualify for scholarships offered through the university.	Beautiful campus. You can literally go to CSUSB and go anywhere. The credits are easily transferable. A caring staff that is truly invested in seeing you graduate.	The cost of education increasing as well as loans interest rates increasing. The decline in the interest that high school students have in obtaining a college degree.	Nothing else comes to mind.	Not at the moment.
Pitches to donors would include building the infrastructure of the Inland Empire through the retention of graduates within the region and make CSUSB a contributor of economic growth accordingly. This is probably not a novel idea locally but I'm not sure if this is directly relayed outside the region. There is a perception outside (Orange and LA Counties) that CSUSB is not a great school and therefore treated as a safety back up.	The safety and well being of the student comes first.	Major issues I see are as follows: - national debt and increased costs for student loans. - sluggish economic growth in services sectors nationally that prevents the hiring of college graduates in good paying fields. - ongoing sluggish growth in California that results in ongoing cuts to state universities that continue to increase the cost of education. - lack of quality jobs/careers that result in student loan debt burdens and defaults. - ongoing disillusionment of college graduates to get jobs that develop into careers may discourage student applicants to apply to CSUSB.	Increase higher learning awareness from as early as second grade to sophomores and juniors in high school. Presentations to all grades must be made directly to students and their parents. In person presentations should be mandatory for the university, especially to schools in the community and region.	Increase visibility in not only the Inland Empire but also Orange, LA, Ventura and San Diego counties.
While manufacturing of generic items has left our country for countries with cheap unskilled labor. There is a real opportunity to press our advantage and reputation as idea and creative center of the world. I would press donors creating and funding "FAB" type labs at the university. These labs encourage strong cross-disciplinary exploration into new ideas and new product design and development. While FAB labs exist for the creation of products, electronics and digital items. None currently exist for seemingly odd mixtures of Language arts and Biology or Music and Engineering. On the surface no connection exists but it is in the free exploration of completely different fields where break throughs come. It also speaks directly to the mission of Higher Education, creative critical thinking. Looking to the past many of our greatest thinkers were engineers, artists, writers and musicians, they were called "renaissance man" commonly defined as "a person who has wide interests and is expert in several areas" The Donors could fund facilities that would encourage strong cross pollination of widely divergent area of exploration.	I believe this a weakness of our University. I don't believe we have any uniformly held traditions, commitments or places.	In the future politicians will mistakenly equate more education with higher success rate in employment and a higher standard of living. This in turn will force the University to look for cheaper ways to educate more people. This is the business model where higher production drives down the cost. In the future people all over the world will be able get access to educational materials for free online. We will never be cheaper than free. The University needs to redefine itself as the place where intelligent, motivated people come to be inspired and challenged to create, innovate and invent. Online education will drive the cost of a diploma down to the point where a diploma has little or no value (think High School Diploma) If we are still competing for that student at that level, we will not survive. We need to redefine what it means to be "University Educated".	What it means to be "University Educated". How that is different from getting a college degree.	Figure out a way to make CSUSB something other than a 7-11. Students drop in for class then leave the campus. Students never here speakers or take advantage of the things the University has to offer other than the course they are currently taking. I believe this is why we don't have traditions and places that many other universities have. Make us a residential or destination campus and the traditions will follow.
More money is needed to improve some of the existing buildings or structures on campus that is necessary for the students safety, and also well being. CSUSB is a state of the art campus that is beautiful or aesthetically pleasing to the eye. This is one of the most important strengths that shape the calm and also relaxing atmosphere of CSUSB. The presence of the campus police and the tactics that are used by the campus police. Provides an atmosphere of relative safety that is essential to safely going to class without having to look over ones shoulder due to personal safety concerns, bullying, weapons on campus, and also harassment.	Our commitment to excellence, and also the fact that future leaders are the lifeblood of the community, and are honed in the classrooms on the CSUSB campus.	The War on terrorism. Veterans who are returning from those wars, and who are making a transition to civilian life. Will need a quality yet affordable or low cost education to provide for their loved ones, and to also start a new chapter in his or her life.	The CSUSB strategic planning committee should also consider that Cal State is one of the best top ten colleges or universities in the United States. In order for Cal State to continue to remain in excellent standing. More resources and also programs are needed to reach out to more people who want to attend college, but may not be able to afford to or who may not be motivated to excel in life.	I hope CSUSB's strategic five year plan makes the structure or the principles that CSUSB was founded on better, and does not diminish the quality of education that the students receive who are enrolled here.

Water conservation, the Water Resource Institute's priorities. Research on water.	Not many. This is a young institution.	State legislature's decisions on the budget. Retiring professors who are our archivists and know connections from the past. Students and prospective students who decide that college is too expensive and who don't see it as investment. Old (20th Century) approaches to sharing knowledge with students...traditional classrooms (sitting in chairs for a lecture) might not work in the future. Regionally this area will have a larger population, but will jobs for college-educated people be offered in the Inland Empire, known for logistics? Air pollution and lack of water could affect whether people choose to live/stay out here.	The people NOT at the table. You decide who they are.	Remember what the facilitator said and whittle the topics to a few main themes. Whatever is decided will take lots of work (and many meetings) to address.
Our school offers great personal student enrichment opportunities and a quiet and safe community. We have an amazing faculty and staff that hold student success as their priority. The Children's Center, Rec Center, Student health and wellness center are all wonderful resources that can make the difference between a drop out and a healthy, happy graduate!	We are a family and care for each other and our students.	The economy has a major impact. Without resources, we will not be able to provide for our students and community. on a more local level, CSUSB is located in one of the most under represented and impoverished communities of this nation.	programs and events that offer more community involvement. reaching out as a resource to this local community.	keep up the great work.
Programs about sexual violence prevention and more awareness about signs of sexual violence.				
helping serve studnts of first generation	servng the students	continuing diversity of students and staff environmental concers	faculty input	can't do without more state support
It would revolve around providing facilities and programs that evolved out of a partnership between employers and the University to provide the training and skills necessary to fill specific jobs.	A commitment to the opportunities and lifestyle choices provided in the I.E.	The need to compete in a global economy at a time that our workforce is experiencing a shift from baby boomers to future generations. This will present a significant challenge in terms of maintaining GDP growth.		
I would look at the community need for workforce and then make sure we have programs that meet those needs. This way students would not have to commute to get employment that would use their education.	no thoughts	Local job market and the demographics of the local population. Immigration is going to strongly impact what the university can do.	Attracting faculty is a problem when the salary is low and the university does not carry prestige because of the population we serve.	It would be better to move away from political agendas and focus on providing an education that will allow the graduates to compete in today's job
I would pitch a need to invest in a technology center to develop students to meet the requirements of the Inland Empire to the point where the tech businesses are attracted to move to the IE and because of CSUSB there will be a qualified employee resource pool to draw from.	Good question - see my answers to 3 and 4.	Reputation of the school, cost of education, accessibility and technology.	1.This may sound corny, but a football team. While the well known schools with a football team may not be the best in academics, having one gives the school recognition. 2. Establish a presence in high schools if one does not exist to help potential students apply to CSUSB. I know of high school students that are academically qualified for college but do not know how to apply or to obtain financial aid.	No.
I think CSUSB's biggest strength is its commitment to diversity of all types. I would like to see more affordable student housing made available, as well as more scholarships for students with financial need, as well as those without need who excel academically.	I think the CSUSB community is proud of our campus's diversity, the themed events (e.g. Howl at the Moon), and the amazing resources, such as the gym, arena, and library.	I think CSUSB will need to find ways to continue to survive in a struggling economy and changing educational climate. Furthermore, CSUSB needs to break the stigma of its location ("San Berna-ghetto," as some say) and its designation ("only a Cal State"), perhaps by focusing on community outreach and improvement as well as a continued dedication to recruiting the best staff and students available from California, America, and the world.	I would like to emphasize a continued focus on diversity and acceptance as well as a hope for more community outreach programs.	Good luck! I am sure that CSUSB will continue to be a great school and in five years, I will be proud to be an alumnus.
Use technology to better access students. When you come to CSUSB the social media and virtual activity is a desert that nobody seems to be properly using. There are new technologies that will aid in student engagement and their development.	I think our huge influx of international students is quite positive but we should embrace this and make it a more positive experience for both traditional students and international students.	The students tend to be from Inland Empire but seem to stay in Inland Empire but we still have poor quality standards locally. CSUSB should look at changing the surrounding area of the university causing for those to see the impact of change and give credit to the university and students. Students should create community projects as a requirement for clubs and fraternities.	Use Revolve Touch & use other student ideas to help impact students and further the growth of CSUSB impact.	Look for getting students more engaged with the campus. Also look to use all the empty time periods where students are not using campus should be used for other community services or student projects.
		local graduation rates.		

	I can't think of any.	Budget cuts		
CSUSB strength lies in the faculty of the school, I've enjoyed the majority of my classes here and value the education I am receiving through CSUSB. However I still feel the need to restate the ludicrous state of student housing. I only lived there for one year after realizing how much money I would save living elsewhere. The Housing department at CSUSB is awful. The programs they put on are lackluster and the majority of the time the RA's put on events in a way that it looks like they are just going through the motions. A huge amount of students leave on the weekends because honestly who would want to stick around San Bernardino on a weekend. The Commons still have terrible hours on the weekends so even for the students who do stay the only food option they realistically have is overpriced and open for about 4 hours.	Being a loosely knit commuter campus	San Bernardino itself needs to be built up, the city needs life and youth.	The major problems with the Housing Department.	There are major problems with the Housing Department
A need for higher quality, more attractive CSUSB gear that is worth its price to students. Csub needs to let go of private ownership of things on campus and give dining services and the bookstore back to our community	Soar and rec sports are the two programs I feel best bring students together and benefit the community best	Politics on campus have always been an issue from my perspective. That's why I think Sodexo and Efollett have been around just screwing students. Literally everything on campus is cheaper than anywhere else except food and bookstore items	Literally build up in student housing. Not enough rooms mean less students get into student housing than want to and keeps up even more a commuter school than we could be	Hi President Morales
Have a strong "focus" of certain majors that will be a strong draw for Fortune 1,000 companies to draw their next generation of talent from.	Not aware of any ... which might be an "initiative" that should be addressed.	The changes in the economy and the workforce, focusing on where the jobs will be - not where they've been. Providing a first rate experience for the students, which will serve them well during their first interview, first job, and throughout their career. The changes in healthcare, technology, globalization of both business and politics, and risk management issues and trends should be addressed in CSUSB's future.	Taking CSUSB to the "next level" in name recognition, branding of CSUSB, and the go to school for students, staff, faculty, and future employers. Making CSUSB a "world class" university.	
	I do not think we will get the kind of alumni commitment in the future without a strong D1 sports program. We could compete in volleyball and basketball at that level, after a few years of adjustment. Without some kind of community excitement of this kind, it is hard to generate outside interest in our school.			
More programs that offer help on tutoring. Having tutoring for classes like physics with multiple tutors, not just one in a place where it's big enough to have more people to tutor. I know there's a tutor center in UH and JB but classes like physics and bio need more tutors when office hours for professors don't work out. Also, something to help with the wind	I honestly don't know			
I would encourage them to use money to build things that with foster on campus involvement like a bowling alley or a movie theater. Things that bring more life surrounding the campus. I would also encourage the building of more meeting places for events that could happen on campus.				
24 hour library. A monument in front of our library to promote tradition of rubbing a coyote before finals for good luck. Give professors a CSUSB shirt and tell them every Tuesday or Wednesday they get an incentive if they wear it during lectures. More conferences held at our school. We have a beautiful campus we need to utilize it.	Housing. The events held annually by program board. Greek life. We lack in this area.	San Bernardino area and being more college friendly and picking it up economically. The risk of the San Andres fault.	Really put yourself in students shoes and see what is it that we lack and we need. Don't go with the cheaper more convenient route just to save time, be very strategic.	Please I would like to see a big difference.

<p>That partnerships with the donors are essential to the strength and promise CSUSB provides as an institution of higher education. As donors you provide those channels to business and industry which create pipelines for our students to succeed once the students have fulfilled their education degree goals at CSUSB. Programs and special initiatives include those partnerships which engage our students in research and community service. It is those partnerships in building collaborations with industry, business, and community partners that creates the skills our students require to succeed. These partnerships create leaders and if not leaders the best employees a business, public or private, could ever hope to achieve my themselves alone. I would call the program the synergy partnership initiative: creating new connections for innovation, change, and success to become greater than the sum of their parts. The programs and special initiatives includes creating life-long connections to the university through donor and future donors (our students) to empower those generations that follow to succeed. Not just succeed educationally but personally and professionally through every aspect of their lives. Just the thoughts of a CSUSB alumni, current student, and employee. Needs some more work and thought but I wanted to comment.</p>	<p>Traditions: Education, A Foundation of Learning, A Learning Environment, Coyote Athletics, Community Service, An Institution of Diversity and Culture, A Tradition of Creating New Programs of Excellence (in many discipline), University is a Beacon of Light (knowledge) to the City of San Bernardino struggling with debt, poverty, educational deficiencies, and lack in access to affordable but also a quality education. Commitments: To the community, to our partners in the City, County, State, and Federal Governments, to our donors, and most importantly to the success of our students.</p>	<p>Major: Regionally: the state budgetary issues affect the university. Quality education (not so much affordability) affects the institution. You can have a quality education that is affordable. Locally: Politics both in San Bernardino (City and County) and at the university in general. We need a foundational organizational cultural shift. Often personalities get in the way of constructive change that results in long delays in implementation of even basic and intuitive solutions. Use what works and has been proven to work and stop inventing the wheel. Build off what works especially if a new idea can increase success. Nationally: Educational policy in Washington DC that has failed in both the No Child Left Behind Act and the New Common Core Standards. Imposed without inclusion of teachers from both the successful and unsuccessful (low performing) schools. Need to combine those part of those acts that work and discard the rest. (For example, the new math required of the new common core standards). Globally: The growing divide in those that have and those that do not. The rise in extremism both at home and abroad which further degrades and divides the country and our global allies. There is no common front and political decisions are often made too slowly or too quickly. Same can be said of national, regional, and local politics.</p>	<p>By suggestion is to review other strategic plans. I like the University of Arizona's Strategic Plan. Again, the ideas are good. Take what is right about their plan, how they have promoted it and provided direct transparency and access of their plan (Web Access) To me, this creates a branding of their strategic plan message highlighting their goals and objectives for the future. My other thoughts are that a strategic plan should have the capability to evolve with the changing environmental circumstances such as social, economic, educational, and political changes as an example. Their slogan, We Have Never Settled and Never Will. The strategic plan focuses on Engaging, Innovating, Partnering, and Synergy. http://neversettle.arizona.edu/?_ga=1.29277375.287281788.1415136763 Respectfully submitted for your review.</p>	<p>Get involved quickly when individuals want to place their own imprint on the new strategic plan. The strategic plan is not about one person's ideas, it is about all of us. Put principals before personalities and I implore the highest administrator to get involved when issues arise. That has been one of the most ongoing problems with CSUSB, (i.e. rivalries, personalities, and internal politics). The common concern and similarities we all share is the success of our students and that is what should be first and foremost on the minds of the committees on campus. Develop an Action Plan for the committees so their is progress instead of procrastination and acquiescence (group think). And leaders should be able to step back when a committee is steered on the proper course again (steering vs. rowing theory: still true in both public and private enterprises).</p>
<p>I would try to develop a mentorship program with students and the community.</p>	<p>The value of education.</p>	<p>sustainability competitive education technology</p>		
<p>Job assistance. MORE ENGINEERING PROGRAMS!! Scholarships, scholarships, scholarships, scholarships, scholarships, scholarships, scholarships, SCHOLARSHIPS! The increasing cost of a college education is the biggest threat to CSUSB's current and future students, and, if it continues, the biggest challenge to CSUSB in planning for its future. A multi-million-dollar campus scholarship endowment would go a long way toward relieving CSUSB and CSUSB students from that threat. A \$12 million endowed fund (or an aggregate thereof from funds attached to various college, departments, and/or programs) could provide \$600 per year for each of 20,000 students and continue to grow at a suitable annual rate. That's 10% of current CSUSB tuition and fees for every student. Multiply that by two or three and the impact on CSUSB and our students could be profound. Imagine if we could on average cover 30% of every students' tuition and fees, and do so sustainably! A campus-wide, 5-year campaign with that goal (\$35 to \$40 million) would surely fire the imaginations of many donors.</p>	<p>MORE ENGINEERING PROGRAMS!! There are none, or at least none that come immediately to my mind. That seems pretty telling.</p>	<p>Tuition costs MORE ENGINEERING PROGRAMS!! See above regarding the cost of attending college.</p>	<p>MORE ENGINEERING PROGRAMS!! We need to develop a set of core values that can be hammered home with every member of our staff, faculty, and administration, and every student, donor, and community partner. Several years ago, we had a motto -- "Come here, go anywhere" -- that I thought was very powerful and resonated with many people on campus. That's seems to have disappeared from our published materials and conversation. A handful of similarly meaningful and simple central principals could go a long way toward unifying and focusing our diverse interests and divergent activities, and give us a firm foundation for addressing major challenges, like a Great Recession. They should be the basis of all our planning and endeavors for decades, not just five or ten years.</p>	<p>MORE ENGINEERING PROGRAMS!! Lay the seeds for more than just the next five years. Devote some time, and some of the plans goals and associated actions, to preparing the ground for the next 15 or 20 years.</p>
<p>Students scholarships, contributions to specific programs, naming opportunities for buildings, lounges, etc.</p>	<p>Diversity, events. There are no real spaces or places on campus that tie us together. There needs to be a more welcoming area for groups to gather.</p>	<p>Online learning, trade skills programs. More students are looking for trade skills rather than overall education.</p>	<p>Have very few goals. The last plan had so many goals and objectives that it was overwhelming and nothing could get done. Stay focused on a maximum of 3 things that are clearly defined so that the interpretation is more narrow. If a goal is to support students then everyone can claim they are supporting students regardless of what they are doing.</p>	<p>Allowing time for input and feedback is fine but ultimately make it specific and get it done!</p>

<p>While I love special programs and initiatives, most of what a University degree represents, and what makes up the academic reputation for an institution is a strong community of scholars: faculty and their students. This requires the basics: sufficient number of adequately compensated faculty who are not overwhelmed with excessive class sizes and advising loads; adequate space, money, and time to pursue scholarship and creative activities, especially with students. These are the backbone of the academy, and our students, as underserved as they are, deserve them as much or more than the more academically prepared students at better funded institutions. I guess I would want all the "flashy" stuff, including many of the student affairs-co-curricular stuff to be funded by donors, along with scholarships, so that the state funds/UEC funds could be funneled to support the strong core of the institution.</p>	<p>The CSUSB community has long been a place of mutual respect and tolerance for the common missions and individual differences. This has been codified in our curriculum, and practiced as shared governance. The autonomy of individual faculty and department/programs/schools/colleges is highly valued and should be supported with independent budgeting, as well. The park-like feel of our campus with limited internal traffic is a valuable component of being here. Unlocked/open buildings, libraries, student union, open spaces are important to campus community, too. Student success, while newly emphasized as retention and graduation numbers, has long been an area of pride on campus. We know we start with a large range of college entrants, most of whom have good reasons not to come to college. We rejoice in their successes and often go "above and beyond" to help them excel.</p>	<p>Negative--lack of funds (a broken system), leading to our necessarily reduced attention to students and to detail. Lack of funds has given us a broken salary and budget system. For example, it is crazy that assigned time comes in at 4K per course, when most staff cost more than 4K per course (this number hasn't changed since I got here), and that many of our bachelor's students can get first jobs at or above their professors' salaries. There are not enough well trained staff, and the good ones don't stay with the compensation levels we provide. Reduced state funding is the major cause of this. Our student body is changing to ever more minority students. This is a good thing, as we seek to educate equitably more of our regional population. But this also will require more support--how do we keep encouraging students who are feeling family pressure to drop out and work full time to support their families (or worse, stay in school and fail due to working full time). How to we diversify our faculty when there are so few candidates out there who apply? The current international hype about the value and savings of distance learning just doesn't translate to success for many of our students. We need to resist the urge to "save money" or "serve more students" by keeping them away from genuine, face to face community learning.</p>	<p>To keep CSUSB strong, all members, especially the folks who are likely to spend their entire working careers here have to be consulted. This means long time faculty and staff.</p>	<p>Hire good people. Treat them fairly. Provide them with the needed tools (including time). Then get out of the way and let them do it. Having a lock step plan with funding tied to it may be a good corporate model, but doesn't work well in an institutional setting in which people are both the input and output. Whatever gets developed needs to have flexibility to allow innovation while promoting true academic excellence and integrity.</p>
<p>I would like to pitch a program that focuses on students of color, especially make students who tend to drop out at higher rates then graduating. The mentoring program would match professional men of color with students on campus .</p>	<p>Graduation of our students! Sports teams who represent the campus.</p>	<p>Funding for the CSU beyond grants and donations but dedicated support from the legislators. International student exchange programs.</p>	<p>The committee should keep in mind that students learning conditions are faculty teaching conditions and both should be of the highest quality to properly educate out students . They deserve the best !</p>	<p>Be careful to not abandon the value of face to face instruction as the push for online education grows.</p>
<p>Since we are a Hispanic Serving institution there are many opportunities to build connections with Latino Media, arts, writers, and policy makers. Hispanics are a significant aspect of the California economy and culture and thus potential donors can see a real impact with their contributions.</p>	<p>We do help each other out in times of need.</p>	<p>Hispanic voting and economic patterns. Global warming. Changing technology.</p>	<p>Impact of technology--we need to be mindful and strategic in how we use technology in the classroom. Students will need this technology in their own careers; at the same time, the technology is not a replacement for meaningful instruction. We need to use more solar power and get rid of the campus lawns and pesticides.We should be xeriscaping every bit of campus--not just near the College of Education.</p>	<p>Faculty morale is low and CSUSB is broken as an institution. There are few to no efforts to retain good, productive tenure track faculty. Those who get other jobs leave. Moreover, the Administrator salaries posted on the Sacramento Bee clearly demarcate the sharp divisions between faculty and administrators in compensation. Faculty no longer believe Administrators when they say that there is a budget crisis because those administrative salaries are still quite healthy, while faculty haven't had a raise in years. Moreover, the treatment of part time faculty needs attention. The pay is terrible; the job insecurity hurts the students who like an instructor as well as the instructor who scrambles to get another job. Also, why are there no teaching awards for part time faculty?</p>
<p>A center for Media Arts and an interdisciplinary Digital Media degree that is responsive to state of the art technologies in entertainment and business.</p>	<p>Some of our large centralized buildings encapsulate parts of the campus's history: Pfau Library, the Cossoulis Arena, the San Manuel Student Union.</p>	<p>The expansion of online instruction, especially by for-profit colleges that cater to customizing instruction for returning students. We need to offer quality alternatives that are also convenient for more mature students with family and work.</p>	<p>Please build on existing strengths. Use the existing human resources on campus. Be attentive to the potentials and aspirations of tenured faculty. Enable them to be retrained or gain further professional development that they might seek. This will only make them more valuable to the university. Continue to subscribe to LyndaCampus to enable faculty to learn new software applications on their own time.</p>	<p>Two serious problems that will take courage to confront, but that are vital to the integrity of instruction and the morale of faculty: equitability in teaching loads -- very small graduate level classes and faculty who teach only those courses contribute greatly to these inequities. grade inflation: teachers grade easily and require little work may, and usually do, get good evaluations from students. There need to be explicit policies about the number and kind of assignments required at different course levels 100, 200, 300, 400.</p>

How about establishing short term study abroad programs to which students apply and that contribute to students' completion of GE courses. Students being accepted into those programs are given full funding to travel to a location in Europe, Asia, South America, or Africa with faculty members who teach courses tied to those locations. As you can see, the study abroad program is an important issue to me. It stands as a demonstrated high impact activity that, perhaps more than any other, has incredible effects on students. It might also be nice to fund faculty reassigned time to partner with students to conduct original research that yields joint publications for those students. Student research is another high impact practice with demonstrable results, and, as discussed in a paper for the Teagle Foundation, had positive benefits for faculty, too.	I don't know that we have traditions or places that tie us together as a community. We do have a commitment to serving an under-served community, and I think that ties us together in a sense of a shared mission. Perhaps the Art and Music Festival is becoming a tradition that can unite the community.	Shifts in higher education, such as online learning (which continues to have very questionable results), emphases on employability, and other such "pragmatic" focuses are changing the higher education terrain. The danger is losing any sense of the value of education for civic and personal benefits. We need, as an institution, to confront these challenges in ways that advocate for education as rich in content as well as purpose. To focus on employability would devastate what education has traditionally been for, threaten non-applied fields, and erode the civic role of education. Additionally, as we live in an increasingly global society/community, our students need to be prepared for that "small world". This is, in part, the source of my interest in study abroad.	Faculty morale is low, owing to years of tight budgets, lost raises, furloughs, and the other ramifications of those budgets. (I know many faculty that have found second jobs to compensate for the higher cost of living in California as compared to their states of origin and to back fill deep holes of debt accrued as a result of furloughs.) That is an issue that translates to student learning, since our morale very likely impacts students in classrooms. We are a faculty committed to serving this community, which is in dire need of elevation through education. The ability to develop innovative, interdisciplinary courses for our students also feels limited by the costs of such projects, which impacts our students by creating an absence of these things. Just look at the GE capstones--capstones should culminating experiences that enable students to engage in sophisticated work around complex topics. We have reduced them to drive-thru learning with a large lecture format that forces educators into bad pedagogies and denies students those opportunities to integrate learning and produce meaningful work. The "cash cow" mentality around GE has killed deep, integrative learning	I hope input is taken seriously and that financial challenges are not used as an excuse to figure out ways to do what we do better. At times I think we hide behind budgets and don't think creatively about how we can address weaknesses in how we teach students. Constraint, in the arts, often yields greater creativity, but institutionally, I'm not convinced we've seen that opportunity.
Stop cutting classes and professors. They are who and where the money and time really need to go to.	The atmosphere of faculty to student mentorship.	When tuition gets raised, and classes get cut, and teachers are underpaid, the university as a whole suffers because the students are simply not able to get what they came here for.	Take care of your faculty! They are far more important than any administrative position on this (or any) campus. They do the thing the university is supposed to do: TEACH!	None
An Honors College that would offer classes that could be taken by all students--both students in the Honors Program (who would take the courses as requirements for their program) as well as students outside that program who could at least take some of these courses as electives. The Honors College would also host a variety of interesting events open to all, such as well-known speakers. More structured internship programs for students to help them make the transition from their degree program to future career pathways.	Collegial relationships among and across faculty, staff, and administration.	1. State budgets 2. Our own campus' (and campus president's) choices about how to allocate funds and how much of those funds will go to supporting academic programs.	Faculty salaries (for both part-time and full-time faculty) and more tenure-line hires seem to be two very top priority issues.	Thank you, SPAC, for all of your work on our behalf!
We need more programs and services that directly address students' academic needs. For example, international students would benefit from a centrally-located hub that can direct them to tutoring services and help them make decisions that will benefit them personally rather than further the institution's bottom line with fees.	I can't think of one in particular. Everyone has their own agenda.	The growing international student population and the ongoing student debt crisis.	Less bureaucracy, more focus on academics.	Students and their needs should always come first.
I would like to see more connection between CSUSB and K-12 schools to enrich K-12 education in San Bernardino and give CSUSB students mentoring opportunities. I also think that CSUSB could be a leader in addressing health disparities, a huge concern in San Bernardino.	I think CSUSB was built on the idea of providing students a strong liberal arts education, which should us together as a campus.	Climate change as well as educational and health disparities are going to be major issues that will become increasingly important for this region and for CSUSB.	CSUSB needs to focus on producing students are are good communicators and critical thinkers. In order to do this, CSUSB needs to commit to hiring high quality faculty who have the time available to nurture students.	
	Community service efforts.	There is nothing subtle about this one: environmental change. I'd like to see CSUSB take a leadership role in piloting programs and practices designed to study, think through, and respond to the challenges of global warming (drought, water allocation, cultural displacement, etc.)		
	The theatre. The first day back at work.	Government funding. The stability of the city of San Bernardino.		

<p>If we (collective) believe that education is the key and the foundation, this is a great place to implement those programs that amplify the strengths of the demographic from which our students come. Many of them have a real tenacity that will take them farther than they can see, and implementing special programs for these students is absolutely an investment in everyone's future. Programs that reach out to high schools and elementary schools are great, but the University needs to partner more deeply in the educational process in order to get the needed changes in curriculum and performance that will identify exceptional students. That's one of the places we could use help -- in partnering with schools that feed in to this campus. We also have a substantial international element to our student population. We've done a good job of getting these students here but we are not supporting them the way we should. There should be ongoing focus on learning English and assimilating to the culture rather than just dropping students in and hoping they make it.</p>	<p>Diversity, individualism, respect for students.</p>	<p>The economy of course, and housing costs that are inextricably tied together there. If we cannot create and sustain well-paying jobs here locally our graduates will go elsewhere and our economy will continue to suffer. The international element to business, education, and travel now pretty much demands a populace up to the task.</p>	<p>Obviously, the salaries for all but the highest level administrators and faculty members are not very competitive. That should change. We should show our courage and strength by being willing and able to weed out unnecessary positions while rewarding those who are motivated and move to make a difference in their positions. There's far too much administration on this campus, IMO.</p>	<p>The upheaval created by the changing of so many people in upper-level positions has created an atmosphere of inefficiency on some levels (too many new people in some areas to have any institutional knowledge of how things have been done in the past or why they may have been done in a certain way), and distrust or even fear on other levels. This needs to all clam down so that people can get the support they need, when they need it.</p>
<p>I think our institution's documented identity as an "elevator" school that truly promotes social mobility should always be a selling point. That's a general comment. I think we might highlight the ways that many of our undergraduates also continue on with us to do Master's level work (or credentials). I would think that this evidence of long-term institutional and faculty commitments to our student population would be impressive to some donors. Perhaps we could try to do some fundraising for endowed faculty positions? Programs and initiatives that involve community outreach, service learning, and internships would also strike me as something worth drawing to donors' attention.</p>	<p>This is a bit of challenge, isn't it, with a commuter campus (and with a faculty whose homes are spread between three counties.) Honestly, I don't feel as though we have as strong a unifying set of traditions that link us across campus as we would like. As I indicated earlier, I think the individual colleges tend to function as islands, and we don't have a residential student body that creates a strong core of campus life that can draw others in. We also don't have a location on campus where faculty can gather and bond (a dedicated faculty lounge/lunch facility). The Commons doesn't serve this purpose. I think we DO share a strong commitment to our student population. How does one manifest that commitment in cultural practices outside of teaching, advising, etc.? Graduation does this, to an extent, but faculty attendance at graduation is spotty. In the fifteen years I've been here, I've noticed that fewer and fewer faculty are on/around campus regularly. Whatever the cause of this (higher workload, longer commutes, etc.), it is hard to create a common culture without people being present. The problem, of course, is that one can't create traditions by fiat. I'm not sure what to suggest that might address the deficiencies I see.</p>	<p>The number one issue is the economic situation of our students. Too many of them are constantly skating on thin ice--working multiple jobs, dealing with child-care, etc. etc. To the extent that the local economy (and educational system) lags, we have greater and greater challenges. At the same time, the forces of globalization present real opportunities for a diverse student population like our own. I think an institution like ours is, frankly, better positioned to take advantage of this than, say, a regional university in Minnesota. As someone who teaches in the humanities, I would also say that I hope that the trends (at multiple levels) to better promote and resource STEM fields do not lead to a zero-sum game where fields like English, Art, Philosophy, World Languages continue to be diminished. Our student population needs the balanced education of the "whole person" that a comprehensive university is meant to provide. I am absolutely convinced that the increasing complexity and pace of change in our society will make a "liberal" education more valuable, not less. I have taught a capstone class that integrates science, literature, and art, and I think that kind of class (and the view of education that it represents) is vitally important. Our technological future is going to require citizens and professionals who can think within and across disciplinary boundaries. Tomorrow's synthetic biologists need to know something about the discourse of posthumanism. Tomorrow's AI programmers need to have some grounding in the philosophy of mind and ethics. Tomorrow's English teachers need to understand something about communication theory and mass media. Etc. Etc.</p>	<p>My comments above really highlight two main areas I'd like to see addressed. 1. GE Reform, with a real emphasis on interdisciplinary inquiry. 2. Better developing a culture of collaboration across colleges. Both of these also connect to the ways we approach faculty recruitment. Clearly, one needs tenure-line faculty to move forward effectively in these areas.</p>	<p>Make the faculty feel universally valued. And be as transparent as possible.</p>
<p>CSUSB is a large university with a small feeling. We have shed all of the bad that comes with working at a small scale and capitalize on that small community feeling to provide a world class education for our students.</p>	<p>Close knitted, working together</p>	<p>The major impacts to CSUSB are those impacting all institutions of higher learning. Global pressure to compete and restrained public finances because of national, state, regional, global, and local issues.</p>	<p>We really need to better define how to diversify our faculty community. This means thinking outside the box to hire qualified, minority faculty members that might not have all of the skill sets found with their non-minority counterparts. This means looking at the RPT guidelines and hiring criteria. We have a push for greater excellence with research and publications but this impacts some minority faculty that have not had equal access to resources in institutions outside of CSUSB. How do they have a chance to become part of our faculty?</p>	<p>I hope it helps the institution through this transitional period. It is hard in the trenches, with new pressures (research, publishing) put on top of old pressures (excellence in teaching). The CSUs are known to having some of the most overworked faculty in the nation - I hope that administration realizes this fact and puts policies into place that help faculty to live more balanced lives. Maybe too much for a strategic plan but then again, maybe possible.</p>
<p>No idea. Why am I pitching to donors?</p>	<p>Location (mountains, desert, ocean) is great. Tradition of more nontraditional students than traditional. Cultural diversity.</p>	<p>Bad tax revenue. National crisis in education funding. Corporatization of the university, which has led to fewer tenure-line faculty and more middle management.</p>	<p>Some way to address administrative bloat and the inequity visited upon faculty in terms of workload and salary. Our strategic plan should show a vision of small classes taught by committed faculty.</p>	<p>It's nice to have highfaluting ideals, but when the rubber hits the road, I wonder if all of this is just window-dressing to cover up what seems to be a "done deal," i.e., a university of top-down decisions with little input from faculty and students. There's very much the sense that it doesn't matter what faculty/students have to say. We need a commitment to true shared governance--not just "God proposes, man disposes" sorts of decisions. I know of several instances in which faculty recommendations for hiring (deans and VPs) were ignored in favor of administrative favors to other campuses.</p>

<p>I would highlight the university's partnerships with local government and also non-governmental agencies. This arrangement not only benefits each institution but it benefits that community by building up a workforce of competent, well-trained professionals and it also benefits the individual student's and their families. In my situation, I am would not be able to pursue my education if it were not for programs like these. If there could be even more funding or assistance it would help more people like me. An example is: to support adult head of household individuals to return to school if previously starting graduate school and not competing that program. Another idea is to have more support for the online and part-time students to have a more similar opportunity for experiences as full-time students.</p>	<p>I do not know if anything is uniformly held dear... Possibly because of our location near the mountains. Traditions are: to have cool stuff going on in the day which are often annual activities. Commitments are to complete what we started. Places that tie us together are the classrooms, library, and walking to and from our cars together.</p>	<p>The economy. The leadership in our local county governments (Board of Supervisors, County Dept Heads, SANBAG) and also in major philanthropic sources (foundations, private donors, San Manuel) The ability for our surrounding community of San Bernardino to continue to heal itself from community violence, generational poverty, high crime and mortality rates. Institutional racism and discrimination against disabled students and faculty. Sexual assaults. Chemical Warfare or major earthquake potential.</p>	<p>Figure out how to be sure that the money, workforce expertise and programs from CSUSB are planned to cater to the people in the city of San Bernardino. We should have a plan to engage local community-based non-profits like Young Visionaries Leadership Academy and Our House - Family Assistance Program, partner with 2-1-1 or support our local elementary school programs. How to adjust to the increasing dependence on technology in our lives. Be sure that your plan always includes ways for the non-traditional students or faculty to get involved. Strive to be transparent regarding the real issue that sexual assault does happen to our students, sometimes on campus or very nearby. It is more than just rumors and there is a perception that the title IX coordinators office does not want the university to be exposed. As a student, I want to have a university that keeps the safety of our community as a top priority. I can't learn if I don't feel safe.</p>	<p>Keep trying your best to seek funding from as many sources as possible so that regular people like me who don't qualify for financial aid will still be able to reasonable afford a higher education. Please get as many grants as you can so that we can continue our high standard of quality education and training.</p>
<p>Students and faculty will be better able to develop centers of excellence that will put csusb on the international and national map. With increased funds Csub will be able to attract more if the very best students and faculty resulting in a university that the entire region will be proud of and feel a sense of belonging.</p>	<p>Very few. The disabilities sports festival is one of the best</p>	<p>Economic growth and opportunities in the inland empire. Recognize rapidly changing demographics in the nation such as increasing diversity and aging and identify ways to use these trends as strengths.</p>	<p>Eliminating inefficiency where one unit sets rigid boundaries in collaborating with other units. There is a culture that is increasingly less motivated, reduced desire to do more than what is minimally required and pervasive attitudes of "that's not my job". Pride in work and pride in place needs a huge jump start. There is excellence across campus but it is not as pervasive as it should be. Too often, the bar of expectations has been set too low.</p>	<p>Glad the process is underway and hope it results in more than a report that goes into a file and the task is checked off as completed.</p>
<p>I would like to see a Native American Endowed Chair for the English Department wherein each year a renowned Native writer would teach classes at CSUSB. In concert with this, I would like to see more outreach to Native American high school graduates to attend CSUSB. I would also like to see funding for our graduate students in creative writing, in our MFA program. This program is one of the prides of the university, yet to be competitive with other programs, we need to be able to offer funding to the students by way of tuition remission or TA-ships.</p>	<p>The Pacific Review Reading Series in Pfau Library brings a large, diverse community together as do the open-mics organized in the Student Union. The students love and cherish these events where they can express themselves and enter into dialogue with one another, where they can grow as artists and thinkers through the nurture and intellectual stimulation that they provide one another.</p>	<p>The need for higher education in SB County is vast, to stimulate the economy and to nurture vibrant, healthy communities. CSUSB will need to grow to serve this need.</p>	<p>CSUSB needs smaller class sizes, and with more full-time faculty, above all other concerns.</p>	<p>It's important that CSUSB provide quality, well-rounded education, rather than to cater to the trends to allow corporations to influence the students' preparation toward the corporations self-serving ends which tend to be driven by "skill-sets" rather than the actualization and fulfillment of a life that includes critical thinking, creative solutions and empathetic solutions to our shared problems.</p>
<p>We have some great agencies that a willing to work collaboratively on community based research projects. Stun dents want to participate in research projects. We need funds that can not only fastback these relationships but support faculty with the time to do so.</p>	<p>Not sure</p>	<p>Well we have a lot of students who are struggling to manage school with jobs off campus. I think students will limit the financial aid and just work more hours because they want to reduce the amount of money they have to pay back. The students need financial packages so they can put school first.</p>	<p>Not sure</p>	
<p>Our faculty and students are full of passion and potential. Encouraging them to continue on this path of excellent means rewarding exceptional work and helping excellent performance with incentives that allow continued growth and development.</p>	<p>We are committed to an affordable and high-quality education for our students, in an environment that fosters creativity, expands minds, and instills confidence.</p>	<p>A global education is a local education, through interconnectivity and extended networks. Regional awareness and knowledge of local history is crucial, as is an awareness of where our consumer goods come from, and the history of those distant places. We must continue to enrich campus life through diverse courses and guests to our campus, and this will enrich the community and the CSUSB experienced by our students.</p>	<p>Encourage and reward excellence in our faculty.</p>	
<p>We have the faculty, and we are in the center of innovation world (Southern California). Become a sponsor to a new school that focuses our many divergent curriculums into careers for the new world of innovation, media and communication.</p>		<p>Higher education is becoming a commodity. If we don't concentrate on distinguishing ourselves from the online and residential diploma mills, we run the risk of becoming the destination of students shopping for the lowest cost diploma. We need to be more than the place students go to get a low-cost education. We need to seriously look at our offerings and determine how each of them can be tweaked so that students have a career path after graduation. We also need to hire the people that can place our graduates in jobs after graduation. The media has succeeded in making everyone believe they need a college education (with the implied message that will get you a good-paying job), we need to make that a reality at CSUSB.</p>	<p>While a Liberal Arts University relies on the notion that a critically thinking liberally educated individual is an asset to the Country. We also need to recognize that college is expensive and that with few exceptions students believe their education will get them a good paying job. We need to make that part of our mission.</p>	<p>Quality of education over quantity of students should be our yardstick of success. The true measure of that can be found by tracking our graduates and refining the programs whose graduates have poor post-graduation success. We have a campus full of highly educated experts, tap into their vision for the future. Set up conferences where visionaries and futurist talk about what they see on the horizon. Make rotating seminars where every department talks about what the "insert department name here" graduate will be doing in the future. Then make it happen. Become the University that develops new programs before everyone else.</p>

CSUSB does a lot with so little. Its faculty, despite being underpaid and overworked, still manage to publish extensively with well established journals/publishers, offer a global focus within their courses and projects, and the student excel. CSUSB offers some excellent international study abroad programs, publishes award-winning undergraduate research journals, runs a lot of community-orientated projects that help build the Inland Empire, and offers students unique opportunities to gain experience and give back. Its strength lies in its dedicated faculty and students, so sponsoring new faculty lines, new programs (such as an African and African Diaspora program or global studies program), and student-led initiatives would be the best investment for the institution and the community. Moving away from lecture-based teaching and more hands-on service-learning courses that focus on critical analysis, funding internships for students, and research projects for faculty would enable CSUSB to offer even better education for students.	CSUSB is a family - President Karnig's ability to know everyone's name, shake everyone's hands, attend every function was impressive and set a high bar for all to follow. The graduation being an intimate affair where every student got to walk the stage was impressive, and reflected the close-knit community orientated focus of the campus. What has impressed me is the new SOAR focus of getting students more engaged in the campus - which I think has helped and should continue - students in my dept have certainly become more engaged with each other and the campus. The new TRC training of new faculty has also been impressive and has bonded faculty together in new ways and supported new faculty. The decentralization of the budget has worked well in that departments can best decide what works for each department and enabled new projects for students (well at least it worked in my dept). The annual commencement nicely brings everyone together each year and makes it feel like a smaller organization where everyone knows each other. This connection makes CSUSB a unique place to work, where everyone seems to have everyone's best interest at heart.	The global integration of our world will play a much more important role in how we educate our students - we should be focusing more on promoting our institution on an international level (let's get much more international students!) and having more connections with countries outside of the US (such as study abroad programs etc.). Nationally, we should be investing more in education, and budget will always be a concern - therefore invest in the strengths rather than trying to do too much with too little. The US is also become way more diverse in population, and we should be embracing this diversity in many ways. I think we already do this well, but this should remain a focus. Privatization of education is always problematic and may end up threatening the mandate of the CSU - it will make education less accessible for the majority of the population and in turn cause the continued divide between the rich and poor - this should be avoided at all costs. Locally, CSUSB is within a community that is relatively poor, and we should be offering more to help with the community - simple initiatives such as a campus-run rental listing, for example, would connect CSUSB with the local community and offer students and people in the community a way to work together.	There has been a lot of focus on technological innovation, which is fine, but this is pointless if we don't focus on basic educational skills such as critical analysis, writing skills, seminar rooms, etc. I think the TRC has balanced these two foci very well in the past few weeks, and if the planning committee has not yet consulted with Kimberly Costino yet, they should. She has some excellent visions for the teaching side of things. Too often teaching and technology is focused on, and the research component of our institution is forgotten - this needs to be supported more. Faculty definitely need some more support. Moreover, the shared governance is good for our institution, however, the service demands placed on faculty have become too much in the past few years, with mandates being served from above with little consultation from faculty or students. This trend needs to stop and more consultation (such as with these surveys), needs to be done. Business models don't always work when it comes to education and we need to stop treating CSUSB as a business, and more as a service that invests in the future of our citizens.	
Endowment for tenure-track Faculty lines. Endowment for research facilities for Faculty to use with students. Endowment for tutors so that underserved students can thrive.		Lack of adequate baseline funding as "no taxers" demand students pay for the university. Global warming and resource loss, with continued oligarchic plutocracy economic shifts. Loss of the US dollar as the reserve currency.		
Support more faculty lines -- endowed chairs and professorships of particular areas, dynamic teaching spaces that focus on quality of impact on students, not quantity of students moved through each class -- so seminar spaces, moveable furniture, faculty lines to put students into direct contact with experts in their respective fields, funding for community engagement and service learning, funding for internships, and funding for student travel to conferences or study abroad experiences.	Collegiality. Support for faculty research. Faculty working closely with undergraduate students to learn research in their fields and opening doors for first-generation students to go on for higher education. Hands-on mentoring of students early in their careers. Small classes taught by full-time faculty.	People think that you can teach students just as well online or by the hundreds, but that is not true. There are no technologies that substitute for faculty conversations with students and direct feedback on writing and speaking. The highest impact on student success is involving undergraduate students in meaningful research early in their careers. This requires small classes and highly qualified faculty. The forces to make a university education fast, easy, cheap, and like moving the masses through without regard for quality and hands-on mentoring will be the downfall of our university.	Do not forget the importance of faculty retention and do not think buildings or technology can reduce the need for highly qualified full-time faculty.	Build spaces that allow engagement in moderate sizes (20-40 students) and that are adaptable to different styles of teaching.
excellent faculty and expertise, smaller classes		see question #1		Strive for innovation. We have a fine record, but keep it up.
Small learning communities A GE that might work as a first year experience -- cohorted groups of students who take a group of cross disciplinary but integrated classes together and learn to understand the processes of intellectual inquiry and conversation in order to a) become better, more self aware learners, b) become able to articulate how disciplines differ in their ways of investigating, arguing, answering, and c) able to recognize themselves as able intellectual and civic people. A writing across the curriculum program/center that would support instructors in learning how to teach their own disciplinary discourses with greater success and with more support. Service learning or internships that were located in relation to actual coursework intended to support deeper reflection on those "real world" experiences so that students might develop the ability to critique as well as function within these locations. More venues for student publications of their work and their concerns.	Picketing and protesting for a fair wage every time our contract expires? Frankly, we do not have enough traditions or commitments shared as a whole. There ARE things that people do within smaller collectives, often around disciplinary or common concerns, that are inspired and inspiring. But it is hard to appreciate them as most of us are too busy to participate in much more than we are already committed to.	It's all tied together, isn't it? But, immediately: Poverty Environmental degradation Social justice/human rights	A simple fact: Faculty now feel we are the last thought and that we have been treated as the least important stakeholders in the educational process. We need to be paid properly. We need a more appropriate workload. We need more TT faculty to share the service burden. We need time and support for scholarship. Not only because scholarship is expected, but because this is good for our students and our communities. We need to have a respected voice.	What would happen if we imagined that every student deserves the kind of experience that students in the Ivies get? How do we re-imagine our possibilities if we look at what makes an Ivy education great and then ask ourselves, how can we bring THAT kind of experience here. Obviously, one answer is that this takes money. It's not the only answer, though. Other answers are more structural and creative. But they take time -- time that faculty and co-curricular staff generally do not have. Still, workload balances can be adjusted...
As long as faculty are not valued as scholars, teach 9 courses a year (same as San Bernardino Valley College), it's still quarter system, and the current administrative leaders and staff are in place, I would tell the donors not to waste their money except giving it to minority students for tuition waivership. It is even impossible to host a public speaker on this campus without faculty doing all the work, spending enormous amount of time, making 10 different phone calls/emails cause everybody refers another person for it. Nobody can send an email to campus listserv without sending it again and announcing a date or time correction. I've never worked at an institution where most people were so utterly incompetent. Yes, they are mostly pleasant people to interact with but niceness should not be the only criterion.	There is none. I've worked here for 8 years and I am yet to discover them.	Economic and climate challenges along with immigration reform if it doesn't pass.	Water friendly gardening, erecting a new building to carry Arts and Letters depts that are still in UH, make the salaries more competitive for high quality hires, develop partnerships with other institutions, fundraise better, focus education on certain niche areas instead of casting a wide but poor net which is what CSUSB does currently.	switch to semester system
	Departmental level activities hold faculty together, much less on a university level.	Environmental changes, increasing turmoil and economic upheaval.	Need for improved infrastructure and administrative efficiency.	

Collaborate with local farmers in the IE. Use locally grown fruits and veggies to serve our students and sell local products in our food service stores and dining area. Be more sustainable locally.	Pow wow, summer concerts, museum, theatre etc	traffic	develop geographically, offering areas where community can engage near the campus ie the development across the street may engage more community, however there are several surrounding areas on the north end that should engage our local community. Engage in on-line community conversations that take us outside of the campus.	
Volunteer to clean up within 5 mile radius of the campus. The campus is maintain clean but outside campus is dirty and embarrassing.	Education. It can't be ethics, integrity or principles because it various on backgrounds and personal beliefs.	I belief we will continue if not expand international students preference over legal residents admittance. I found classmates that cannot communicate in english language to professor and others. I have been invited to various large events on campus and wonder how does the university pay for those fancy events?	Most of the committee members, may have never interacted with students like me. Where are the professors and department secretaries. I know several have been on campus longer than those committee members.	NONE
There is a lot of excitement and energy on campus around all off the organizational changes. It has infused an aura of positive change and innovation as it relates to student success. We are the only campus in the nation to have a cabinet composed of three key individuals with experience in serving as a VP for student affairs - that in itself, says a lot about what our campus priorities are. I truly think that based on our work, we can develop a research center focusing on best practices for serving minority students - some of our work around retention, is remarkable. This would also assist in the recruitment of doctoral and hopefully, in the future, student affairs track Master's students given the increase in MPP's with doctoral degrees that can help serve as faculty.	We have a lot of work to do on this matter. I have been here two years now and honestly, I continue to struggle to identify these. I try to do my part by wearing CSUSB colors everyday to work.			Thank you for your work! Many individuals have spoken very highly about Dr. Koester's presentation, faculty and staff alike.
CSUSB is the last line of defense for public higher education in the IE. If we go down, the whole ship will sink with us. If you truly care and want to make an impact, donate to our endowment, but attach as few strings as possible other than a mandate on transparency.	We do have a strong focus on student success. We don't always agree on how to achieve this but it is a common goal.	We need to do two things: halt growth (declare impaction) and develop more stable sources of funding. We need to stop sacrificing quality for quantity.	No comment.	No comment.
Our commitment to serve our community. The fact that we create community leaders. We are an institution of social mobility. We take the good and make it great!				
A digital literacy program for San Bernardino schools devised and conducted by CSUSB faculty and students	We are all committed to offering a strong education to our students. We are committed to shared governance, to serving the region, to producing socially relevant research, to advancing social justice and civic engagement, to promoting diversity, empathy for others and a global consciousness among our students and the community at large.	From local to global: (a) The continuing climate of suspicion for technology (we are still doing paper FARs, for goodness sake!) and, come to think of it, the outdated ICT infrastructure of the campus (I know, we are fixing that, but boy does it need fixing!). (b) The lack of investment in faculty professional development as researchers and research mentors. For example, the lack of resources enabling faculty to attend local, national and international conferences in their specialties (why offer most of the campus support for teaching-related conferences only? Shouldn't our research inspire our teaching?). In a related vein, the lack of resources to train students to engage in research. We are moving into a world in which research skills, particularly quantitative skills and ability to engage interdisciplinary issues will increasingly matter, irrespective of one's major. Digital humanities is already a reality. There needs to be more sustained investment in creating this culture of research on campus. If we fail that, we really fail our students. (c) The corporatization of universities, here and everywhere, with the attendant tendency to invest in administration at the expense of attracting and motivating top faculty. Let me not mention again faculty salaries (which are, frankly, shameful) and faculty workload—we know those issues are not common to our campus only... (d) The lack of resources for education in California. (e) The misguided framing of the national discussion about the value of education.	Create places and times for faculty to hang out with each other and talk.	

<p>The over-arching need is additional physical capacity. More lecture rooms and most importantly laboratory space needs to be built. The CSU is not addressing this need and hopes to replace hands-on training in laboratory sciences and skills with virtual and hybrid laboratories in order to meet the STEM education demand. This will not work. Hands on training and experience is needed by the employers and it is also a "high impact practice" (HIP) that has been repeatedly demonstrated to enhance overall instruction in the courses. A few professional organizations are already moving to try and stem this tide. For example, the Committee on Professional Training of the American Chemical Society has updated its certification requirements to mandate hands-on laboratory experience in the freshman general chemistry courses. These gateway courses are the ones being targeted by the CSU for virtual and hybrid labs. But the industry already sees it as a mistake, and loss of certification of degrees could result because of this malignant strategic plan. Donors will need to step in, step up, and build the requisite facilities if you want your scientists trained properly.</p>		<p>Currently, the push towards STEM education and degrees. On the one hand, it is good. More people should be educated in these areas. There will be many jobs in the future, relatively speaking, in these areas or in areas in which a STEM education provides the critical thinking and quantitative reasoning skills that are attractive to employers in a variety of fields. The increase in enrollment in STEM majors at CSUSB far outpaces other majors, with a few notable exceptions. CNS can't keep up with biology and chemistry demand, and it doesn't appear that anything is being done about it. Enrollment management is a serious issue at the campus level. Lack of job opportunities is a serious issue at the community level.</p>		
<p>Faculty and staff should work better together and not feel each side is the enemy. We need to be a cohesive unit, not a separated one. The students feel it and are gravely affected by it.</p>	<p>Many departments love the fact that our alums want to work here, leave for a time and come back to serve the department(s) that they grew from. My department seems to feel it's a bad thing that you graduated from here. What does that say about the quality of education you are giving? Wouldn't you think if someone gain two degrees from here and a terminal one from a UC school that would be good enough to gain a terminal track position?</p>	<p>We are very impacted. We need a living wage to teach the droves and droves of students who wish to attend here. They are the life blood of our campus, but if we cannot afford to teach them, what will become of any of us?</p>	<p>More classes offered, better wages and stop dividing, we need to come together as one. Divided we fail, together we strive and thrive.</p>	<p>Lessen the teaching load, add more classes, create full departments at the PDC and allow terminal degree holding Lecturers the opportunity to fully support the department they love by giving them a chance to move forward as a terminal track faculty member.</p>
	<p>Hands on preparation for their chosen careers.</p>	<p>Pressure to accept an increasing volume of international students.</p>		
<p>Again, focus on the amazing faculty. This is a major regional resource.</p>	<p>Excitement about working with this student body and passion to see them succeed.</p>	<p>The heart of the university is the faculty. If CSUSB continues to follow the corporate university model the faculty will be diminished in favor of a growing managerial corp. This is the destruction of higher education.</p>	<p>Focus on the fundamentals: Faculty Students</p>	<p>Don't make faculty marginal players in this.</p>
<p>Our physics department works with NASA ^_^</p>		<p>Help the San Bernardino community to give the city of San Bernardino a better name. Build more rehab homes and homeless shelters to get the drug addicts and homeless people off the streets. Or donate money to the places that already have them set up so it could help them get more people off the streets. Collaborate more with the local high school to influence them. Put our foot down to make the city of San Bernardino a better city, it is possible. When people think of San Bernardino they think ghetto but let's change that. It will take a while but it could be a long term goal to better the name of the city.</p>	<p>Make the campus more colorful. Maybe more pretty colorful trees. More art to attract the eye, something that could make CSUSB stand out visually.</p>	<p>No</p>
<p>Special funding for honors classes (with limited class sizes and tenure-track faculty) in whatever field the donor finds fascinating. Scholarships are helpful, but can only be effective if the students who benefit from them can't attend advanced, participatory classes.</p>	<p>A tradition of excellence (on the parts of both students and instructors) in the classroom is the main thing. CSUSB is not a continent; it is an archipelago, and some of the islands are really quite fine. It's a place where diamonds in the rough can learn to shine.</p>	<p>It's always a matter of resources. CSUSB is an example of how much more the Counties of San Bernardino and Riverside benefit from government services than they pay in taxes. I don't know how we can make that better understood</p>	<p>That University-Wide Strategic Plans can facilitate, but must not dictate. The real work is done, diversely, in different small spaces. The Soviet Union's five-year plans should have exposed the folly of centralization and of trying to predict the future in too much detail.</p>	
<p>More scholarships for students that change majors later in their years of studying. Have more school events that help the community, such as the coyote cares day.</p>	<p>The campus is very diverse in culture:)</p>	<p>The city, I have talked to exchanged students who seem scared to go out into the city, because they fear the city. I think that helping the city be better off, then more people will want to come to Cal State San Bernardino.</p>	<p>Think of more attracting events held during the day, make more programs that encourage diversity and continue communicating with the students about any changes, ideas and feedback that you guys have in mind and that we can provide.</p>	<p>Communicate with the campus community more efficiently, by holding meetings during Fridays or the weekends where the students classes don't interfere with your meetings.</p>

One major strength is that our main campus is a highly functioning multi-cultural society centered around opportunity and improvement and characterized by a highly diverse student body. In this way, the campus is a kind of template for a good contemporary society. Much more might be done in light of this very hopeful fact. Another strength is that, currently, with due allowances for some swindles, the education available at the Palm Desert Campus is like a private college: small class sizes, a knowable community, easy access to and familiarity with faculty. This should be part of the marketing strategy in the sense that the education is about \$20,000 off the going private college rate. This understanding should also be part of the growth plan at PDC. The campus should grow without blindly losing the unique features that make it such a great value for the students there.	Service to our community and students would be the one that resonates for me. While we're talking about traditions, I'd like to register a vote that we take a few steps away from jingoism at our public functions. National Guard soldiers and national anthems are probably not a crucial part of the iconography of higher education.	See above. Climate Change Corporatism The National Security State Income Inequality Structural Inequality (as in, e.g. the cost of higher education) The Corporate Model in education, from assessment to administrator salary to the profit motive Pressure toward vocational education as this coincides with disparities in opportunity for our students.		
As an alumnus and current adjunct professor, I'd never be given the opportunity to pitch anything to potential donors, so the question is a bit ridiculous to ask me.	I don't understand the question. When I was a grad student at CSUSB, we liked to hang out at the Rustic Inn. Otherwise, I can't really remember anything that tied us together.	The fact that CSUSB is being run with a business model rather than an educational model. When money (rather than student learning) is the bottom line, money is spent unwisely and students suffer.	Since I've graduated from CSUSB, I feel incredibly disconnected from the university. And I am currently employed by it.	I apologize if the tone of my responses are negative, but I just haven't seen any movement in the past five years that would suggest we are headed anywhere useful in the next five years.
To build ties to certain companies. This way after graduation (or before) internships and jobs won't seem so out of reach.		I worry that our school will become over populated and that parking will be a even larger nightmare.		Perhaps having access to purified water in every building, such as the hydration stations that we have in the gym.
NA	I do not feel that CSUSB has many traditions that hold faculty together - Graduation would be one exception as is Greek life on campus	Regional issues are employment --too many of our graduates cannot find jobs that they want to have after finishing studying at CSUSB - the Economy is another major issue	This is difficult to answer as I do not know what the missions statement is of this Committee	No - I have no other ideas - Good luck with your work
Programs aimed at the non-traditional student that is often not on campus for extended periods of time.	Respect for diversity	Unable to answer	No further suggestions	None
This is a school that allows minority students a chance at education and a better life. That many of the students who attend CSUSB are first generation college students who work extremely hard, long hours at their 'part-time' jobs in order to make it.	We have a commitment to first generation college students to help them succeed.	Possible earthquake - the "Big One" - we are after all right by the fault line. CSUSB also has a strong commitment to veterans. Depending on how we are involved in foreign wars, it could determine the difficulties that students bring with them onto our campus. And of course, funding issues is always an issue. If monies are available for our students continually into the future, that will make a big difference.	Continue to give value to providing mental health care for our students.	
I would pitch a program that would work with first-generation students and their parents. It is important to get these students involved and motivated as well as their parents. As a first generation graduate myself, if you do not get the support at home, it is really difficult to keep focused.	There are many traditions depending what your interest is.	The economy.	Consider what is important...students.	I hope good results will come out of CSUSB's strategic plan.
Investing in the education of local students is win win situation for everyone who lives in this area.	team sports (home coming)	economy	Create more internship programs for the students.	
Maintain small classes sites that would allow providing attention to individual students in order to address their preferred learning method.	Faculty, staff, and students are culturally- diversified, sensitive to students needs, and tolerant.	Multiple on-line programs offered by other schools allowing student flexibility, especially for second career students. Lowering Entry-level GPAs and prerequisites requirements by some schools in order to compete for students.		
	No idea	Tuition costs, program funding being cut.	Finding ways to lower costs without hurting students. For example, the psychological health center lost funding, making students take fewer appointments. This is just one of the areas that this school should not be so willing to cut back on.	
collaboration with local industry to create pipelines to qoos jobs	pow wow. we need more and established traditions	economic plight of the surrounding area	ensure faculty are well paid i.e. equity	make sure promises are kept

	Racial, and cultural diversity Our best can compete with the best anywhere	Growing population in the I.E. and in the LA region as a whole Increasing population densities Global and local economies in increasing flux. Increasing political and economic power among Hispanic populations in California and in the U.S. Decreasing global political influence of the U.S. Increasing educational and economic disparity between men and women An aging population with associated health care issues Growth in tech industries/STEM-based careers Growth in low-paying service industries Increasing economic disparities locally, nationally and globally Increased summer heat and drought. Increasing winter warmth. Increasing energy costs. Increasing water costs Increasing fire frequency.	Look around at the programs and departments that demonstrate success year in and year out and see (a) how they can be emulated and (b) what can be done to help them continue to grow and succeed.	
CSUSB needs more faculty and better salaries for faculty. If donors can support those needs I believe student and community needs and desires will be more easily and better met.	The physical location of the campus mainly unites this campus community.	The trend in education toward mechanized education by fewer faculty, and online for example, will likely affect this campus.	The underpayment of faculty, understaffing of faculty, and multiplication of administrators, I believe, should be seriously considered in the strategic plan.	
The key CSUSB asset is the ethnic diversity of its enrollment and the remarkable way in which faculty and staff work with students to promote retention and graduation rates.		Budgets and economic disruptions.		
Better food options would be a start. Maybe something a little more gourmet and actually enjoyable to eat and worth paying for. Maybe incorporate a more fun atmosphere so it feels less like going to a 9-5pm job and more like a university, such as more variety of food trucks. Also, it'd be nice to have bigger corporations or tech companies attend job fairs.			Bring in more school spirit or more of a reminder that we are attending an actual university. School colors on the walls or more festive spirit days.	Attend Dr. Seitz's MKTG 520 final class presentation. We will be preparing a strategic plan for CSUSB's brand identity based on research, analysis, and creativity.
Keeping SB clean with clean energy				
		Politics that affect the cost of tuition.	Please stick with the quarter system. Despite the unity gained in the Cal State system by switching to the semester system, I think most students at CSUSB would want to stick with the quarter system. Most students aren't even aware of the upcoming change. Let the students vote on it. The semester system means only two regular academic periods per year instead of three. That means that students will either have to take more classes per term in order to graduate on time, or that they will have to push back the term of their graduation. Please keep the students' needs first.	
1) A community diversity institute that works on increased collaboration, integration, and interdependence with the community to bring about positive change in the community and beyond. 2) Move to make the "commuter campus" a residential campus (increased affordable housing/meal plans/etc.) 3) Increasing research by strengthening and firmly establishing a faculty research institute devoted to private grants/awards to further faculty research in the community and beyond.	1) Latino Graduation 2) Black Student Graduation 3) Lavender Graduation 4) Hispanic Serving Institution	1) Economic Vitality of the city of S.B. 2) Ability to handle unexpected campus crisis (shooting, health ebola scare, etc.) 3) Funding from the state 4) Increased issues in handling the mental health of our students	1) Should include diversity as a main point/priority. 2) We are losing our good faculty and are not able to attract diverse replacements for them or for faculty who are retiring. 3) We need more Tenured/Tenure-track faculty. 4) Our faculty are overworked and underpaid. 5) Our students need more resources (career counselors, therapists, medical doctors, campus dentists, etc.) to truly be successful and to truly attract the best here. 6) We need to hire more diverse faculty/staff/MPPs.	1) Diversity is key. 2) Pay our faculty more. 3) Stop hiring more chiefs (middle and upper management) and get more faculty/staff. 4) Clean house (remove bias and prejudice among all ranks).
Through your donations, the surrounding community is being provided with the knowledge and tools to live a healthy lifestyle. Your donations are allowing our faculty and students to reach out to the community in ways that had not been possible in the past	As a new faculty member I cannot answer this question yet. The DisAbility Sports Festival seems to be a shining example.	The ever-growing accessibility of universities to students. Online is a great example.	Online education is something that we need to at least consider.	From a new faculty member's perspective, I think that our community is unique and can be a shining example of success for other minority communities.

