

Mark Alan Clair

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OBJECTIVE: To obtain a faculty position in psychology.

Assistant professor with specialty areas in biopsychology, research methods, and statistics. Strong analytical skills and extreme attention to detail, having served as a researcher for over 19 years in the California Community College system. Accomplished in building courses using several learning management systems (e.g., Canvas, Blackboard) and the utilization of various methods of instruction (e.g., face-2-face, hyflex/hybrid, and online). Experienced in teaching in various term lengths (e.g., 8, 9, 10, and 16 weeks).

EDUCATION

Master of Arts, General Experimental Psychology (emphasis – physiology)

California State University, San Bernardino (1996) / GPA = 3.98

Bachelor of Arts, Psychology

California State University, San Bernardino (1994) / GPA = 3.87

Associates of Arts, Psychology

Victor Valley College (1992) / GPA = 3.62

EXPERIENCE

Assistant Professor | Department of Psychology, School of Behavioral and Applied Sciences Program Director

Azusa Pacific University

October, 2018 – August, 2022

- Psychology courses taught:

Brain and Behavior
Neurological Disorders
Research Methods
Research Experience
Data Analysis
Cognition
Writing in Psychology

Psychology of Learning
Psychology of Personality
Educational Psychology
Abnormal Psychology
Multicultural Psychology
Drugs, Behavior, and Society
Psychology of Exceptional Children

Health Psychology
Stress and Coping
Political Psychology
Field Experience
Psychology of Family

- All courses developed in Canvas for face-2-face, Hyflex (synchronous), and online (asynchronous) methods of instruction
- Faculty Advisor for students at the High Desert Regional Center
- Program Director (August, 2021 – December, 2021)
 - Trained faculty on Canvas during migration away from old LMS
 - Advised students throughout the process from enrollment to graduation
 - Collaborated with community college staff and faculty for recruiting of students

Adjunct Faculty | Department of Psychology

Victor Valley College

August, 2018 - present

- Psychology courses taught:
 Biopsychology
 Abnormal Psychology
 Introductory Psychology
 - All courses developed in Canvas for face-2-face and online (synchronous and asynchronous) methods of instruction.

Cal State University, San Bernardino

August, 2022 - present

- Psychology courses taught:
 Personal Adjustment & Growth
 Positive Psychology
 - All courses developed in Canvas for face-2-face and online (synchronous and asynchronous) methods of instruction.

Adjunct Faculty | Department of Psychology

Academic Director (Barstow, Ft. Irwin, VVC campuses)

Park University

January, 2014 - December, 2016

- Psychology courses taught:

Physiological Psychology	Abnormal Psychology
Research Methods	Learning and Motivation
Statistics for Social Sciences	Cognitive Psychology
Junior Seminar in Psychology	Senior Capstone in Psychology
Experimental Psychology	Ethical Issues in Social Sciences

- Academic Director
Monitored the academic integrity, quality, and productivity of three campuses in the High Desert region to ensure that students receive the highest quality education and instruction. Collaborated with each Campus Center Director to mutually create a cohesive Park University environment.
 - Promoted the quality of academic programs by monitoring and evaluating faculty performance on an annual basis ensuring timely completion of syllabi, contract time was met, and assessment activities were performed;
 - Conducted faculty orientation at the beginning of each term;
 - Affirmed the provisions and procedures contained in the Faculty Handbook and communicated these academic and administrative policies to the faculty;
 - Provided training to all faculty on eCompanion and Canvas;
 - Trained faculty on rubric design for core assessments;
 - Assisted Campus Center Directors in locating and interviewing adjunct faculty;
 - Investigated and resolved complaints from students in the area of academic affairs, ensuring complaint was effectively resolved;
 - Assisted Campus Center Directors with the development of two-year schedules;
 - Trained faculty on use of BigBlueButton, an open-source web conferencing system, so that faculty could instruct students from multiple campuses;
 - Provided support relating to faculty development, teaching, and lifelong learning;
 - Assisted Campus Center Directors in locating library resources for Park University.

Adjunct Faculty | Department of Psychology

Brandman University (formerly Chapman University) 2001 - 2013

- Psychology courses taught:

Physiological Psychology	Independent Study
Research Methods	Research & Bibliographic Methods (Graduate program)
Cognitive Psychology	Transition to Work and Career (Graduate program)
Psychology Capstone	Abnormal Psychology
Senior Project / Thesis I	Senior Project / Thesis II

PUBLICATIONS

- Clair, M., Mistretta, S., Lewallen, W. (2002). Characteristics and Academic Performance of High School Students Attending VVC Directly after Graduation, 1996-2001. *Education Resources Information Center*, ED476453.
- Clair, M. A. (2005). Decision support system at victor valley college. *eJournal*, 2, 1.

- Bolanos, C. A., Garmsen, G. M., Clair, M. A., McDougall, S. A. (1996). Effects of the *k*-opioid receptor agonist U-50,488 on morphine-induced place preference conditioning in the developing rat. *European Journal of Pharmacology*, 317, 1-8.

KNOWLEDGE, SKILLS, and ABILITIES

- Strong Presentation and facilitation skills.
- Excellent written and verbal communication skills.
- Excellent large group (audiences of more than 100 people) and face-to-face interaction skills including hands-on training with students at the equipment.
- Strong planning and organizational skills.
- Proficient with Microsoft Office products such as Word, PowerPoint, and Excel.
- Experience in Google platforms and cloud-based tools.
- Exceptional skills in Excel having developed interactive spreadsheets for data collection and sophisticated reporting tools such as pivot tables etc.
- Knowledgeable in virtual classrooms using technologies such as Zoom.
- Exceptional attention to detail and follow-through.
- Comfortable communicating with all levels of management and employees.
- Ability to function independently in a multi-task environment, as well as part of a team.
- Ability to manage multiple competing tasks of differing priorities in a fast-paced, changeable environment.
- Ability to solve complex problems and fulfill responsibilities under little or no supervision.
- Skilled in the use and teaching of the Statistical Package for Social Sciences (SPSS) software.
- Skilled in survey creation using tools for online dissemination.

TRAINING & CERTIFICATION

- Online Teaching & Design: @ONE training (June 8th, 2022)
- Peer Online Course Review (POCR) training (June 2nd, 2022)
- Azusa Pacific University: (Accredible Badges for online learning using Canvas) (2018)
- Park University: PDL 750 (Online Learning Course for Canvas) (2014)
- Chapman University: (Perdue University Online Training Course) (2010)

PROFESSIONAL AFFILIATIONS

- CCCCO: Distance Education Coordinators (2016)
- Online Education Initiative: Single Point of Contact (2016)