Coyote PLUS Programs  
( Peer Led Undergraduate Success )
UNDERGRADUATE STUDIES

TUTORING

Benefits of Being Tutored
- Subject matter comprehension
- Strengthens confidence
- Individualized instruction and attention
- Improved study habits
- Exposure to different study techniques
- Improved attitude towards difficult subjects
- Increased retention

Subject Tutoring Offerings

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>211/212</td>
</tr>
<tr>
<td>Administration</td>
<td>210</td>
</tr>
<tr>
<td>Biology</td>
<td>101/202/220</td>
</tr>
<tr>
<td>Chemistry</td>
<td>100/205/216/345</td>
</tr>
<tr>
<td>Computer Science</td>
<td>201/202/330</td>
</tr>
<tr>
<td>English</td>
<td>311</td>
</tr>
<tr>
<td>Finance</td>
<td>313/314</td>
</tr>
<tr>
<td>Mathematics</td>
<td>110/120/211/212/213/251/252</td>
</tr>
<tr>
<td>Physics</td>
<td>100/122/222</td>
</tr>
<tr>
<td>Statistics</td>
<td>CIUS 312/PSYC 210/HSCI 315</td>
</tr>
</tbody>
</table>

Benefits of Tutoring
- Development of higher level thinking
- Deeper understanding of the subject
- Increased motivation
- Enhanced knowledge of learning, studying, and test-taking techniques
- Interpersonal & communication skill development
- Increased sense of responsibility

Study Skills
- Note-taking Skills
- Test-Taking Skills
- Time-Management
- Study Habit Skills

Instructor Led one-on-one Math Coaching
- Individual or group Math coaching, tutoring, or instruction for MATH 110/115/120/165/180/192/211/212/301 (A, B, C)
- Study skills development
- Time Management skills

STUDENT MENTORING PROGRAM

Subject SI Session Offerings

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>100/200/201/202/220/223/224</td>
</tr>
<tr>
<td>Chemistry</td>
<td>101</td>
</tr>
<tr>
<td>History</td>
<td>142</td>
</tr>
<tr>
<td>Mathematics</td>
<td>110/120</td>
</tr>
<tr>
<td>Philosophy</td>
<td>200</td>
</tr>
<tr>
<td>Political Science</td>
<td>203</td>
</tr>
<tr>
<td>Psychology</td>
<td>100/210</td>
</tr>
</tbody>
</table>

SI does not target “high-risk” students
SI uses institutional research and other data to identify historically difficult courses

Study Skills
- Subject matter comprehension
- Strengthens confidence
- Individualized instruction and attention
- Improved study habits
- Exposure to different study techniques
- Improved attitude towards difficult subjects
- Increased retention

Computer Lab
- Windows
- Charging station
- Coyote One card system for printing
- Access to software and programs
- Peer Computer Lab Assistants

Computer Lab Benefits
- Windows
- Charging station
- Coyote One card system for printing
- Access to software and programs
- Peer Computer Lab Assistants

SI Session Offerings

<table>
<thead>
<tr>
<th>Term</th>
<th>SI</th>
<th>Retained 2nd Year</th>
<th>Retained 3rd Year</th>
<th>Retained 4th Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>No</td>
<td>2,144</td>
<td>3,13</td>
<td>70%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>Yes</td>
<td>510</td>
<td>3,29</td>
<td>83%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>No</td>
<td>2,160</td>
<td>3,21</td>
<td>83%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>Yes</td>
<td>776</td>
<td>3,23</td>
<td>86%</td>
</tr>
</tbody>
</table>

SI is a research-based, locally-proven method for helping students succeed in challenging courses by providing peer-led, small group, subject-matter discussion, support, and guidance to strengthen critical college skills.

What is SI?
- Strengthens understanding of material
- Development of general and content specific learning strategies and study skills
- Development of effective test taking strategies

MISSION

The Student Mentoring Program at CSUSB fosters success of undergraduate students through peer support programs that encourage academic excellence, campus connectedness and engagement, and the personal growth and development of participants.

WE (ARE)

- Student leaders who assist first-year students transition to university life
- Help students connect with faculty, peers, on-campus programs, and support academic success
- Assist incoming transfer students

AY 2016-17 SI: Graduated or Retained in Fall 2017

- 85% graduated
- 92% retained
- 96% graduated or retained