

PDC RETENTION AND GRADUATION INITIATIVES

Cohort Model

University Hour

Student Success Studio

Proactive Advising

Peer Mentors



Cohort Model

- 1st Version: All Freshman Classes in Common
 - Challenge maintaining cohort membership
- 2nd Version: Two Key Classes in Common
 - Challenge Building Cohort Identification
- 3rd Version: Key Classes + Cultural Framing
 - Focus on Increased Intentionality and Awareness of Cohort Community



University Hour

- Purpose: Fostering University-Life experience
- No Classes TR Noon-2pm
- Variety of University Events/Activities
 - Challenges:
 - No on-campus food service
 - Conflicting events/activities
 - Over-scheduling
 - Too large a time block

Student Success Studio

S3 @ PDC



The Space







More of the Space



Tutoring Stations



Independent Workstations







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The Tutors

Are either "Consultants" or "Course-Specific Tutors"

- Consultants = tutor general subjects like Writing, Psychology, Math, etc.
- Course-Specific = tutor specific classes like PSYC 311 or ACCT 372 or SSCI 316

Instructional Student Assistants (ranges from 5-8 per quarter)

- Hired through Academic Personnel
- Represented by United Auto Workers Union (Unit 11)

Are trained in peer-tutoring pedagogies

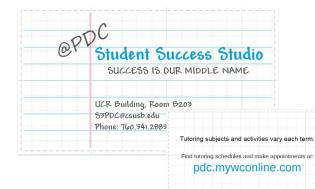
- Writing Consultants required to complete ENG 330, 630, or 565
- Subject Consultants are/will be required to complete training modules regarding best tutoring practices in their fields and peer tutoring in general
- Think critically about how to maintain our "student vibe"
- All but one graduating tutor will enter a grad program in Fall



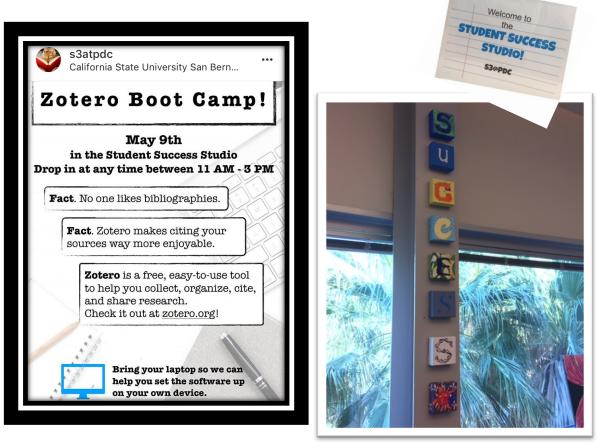
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PEER-DRIVEN CULTURE







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Milestones

- Fall 2017 = 305 half-hour tutoring sessions*
 - A little over 100 different students
 - About 25% were repeat visits

Winter 2018 = 497 half-hour tutoring sessions*

- Just shy of 200 different students
- More than 50% of visits were repeat visits
- FIRSTS: Zoom tutoring session, Tech Workshop, eTutoring, ENG 316 Workshop

Spring 2018 = currently at over 100 half-hour tutoring sessions

 FIRSTS: APA Workshop, Zotero Clinic, Video eTutoring, PALS Partnership





Coming in 2018-19

A NEW LOCATION!!

- Real-Time Homework Help
- S3 Success Team
 - Challenges
- S3 Success Podcast
- Digital Resources (Specific
 - to PDC Students' Needs)

Proactive Advising and Peer Mentors



Advising

Proactive (intrusive) Advising Model

- -Progress reports from professors
- -Reaching out to low GPA students
- -Provide Ed plans for all majors
- -PAWS workshops
- -Drop in and Evening advising



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Learn how to navigate the PAWS Report and find out what classes you need to complete your degree. 10/19 (1b), 12:00 pm - 100 pm, R0 109 - 10/24 (1), 12:00 pm - 100 pm, R0 109 - 10/26 (0), 4:80 pm - 5:80 pm, R0 109 - 10/26 (0), 4:80 pm - 5:80 pm, R0 109 See you there!



Note Maria





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Peer Mentors

- -history/purpose
- -trainings
- -Social and educational events
- -Create Ed plans for freshmen
- -Study tips workshop
- -COMM120 speech practice



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Peer Mentors events







Weller Street



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WE DEFINE THE *Future*

Student Outcomes

Retention Rates

Graduation Rates

DFWI Rates



