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CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO

Faculty Interview

The Cal State Reentry Initiative:

An Innovating Partnership Impacts the Community

A surprising collaborative effort benefits San Bernardino parolees, faculty and student researchers, and a community in need.

THINKING OUTSIDE THE BOX

The Cal State San
Bernardino Reentry
Initiative (CSRI), formerly
known as the San
Bernardino Day Reporting
Center, was not an easy
program to initiate. It took
very creative minds to put
together "serving recently
released parolees", together
with "research" and "nonprofit university." Only

a handful of civic-minded visionaries thought that the collaboration could work. The CSRI is the hard-won result from that collective six-year effort.

Starting with a three-year, \$3.6 million contract from the Department of Corrections in 2010, the CSRI is now

celebrating its second successful year in operation. The CSRI has served more than 636 individuals with an educational program for parolees that benefits the entire community with its impact on the reduced local recidivism

rate. The project has put academic research into practice, providing successful educational models that, with the proper execution, can be exported to other locations.

At the CSRI's two year celebration this past February 1, City of San

Bernardino, Council Member Virginia Marquez, enthusiastically called the CA Department of Corrections & Rehabilitations (CDCR) and CSUSB, "a match made in heaven!"

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Virginia Marquez, Council Member, City of San Bernardino





Scholarship in Action Vol. 7, Winter 2013

Faculty Interview - continued from page 1

A community coming together

Colleen Curtin, Assistant Chief of Community & Reentry Services at the CDCR thanked project director, Carolyn Eggleston and the CSU for "thinking outside the box." Mayor Patrick Morris told Eggleston she has, "developed a model for the state; now you have the challenge to take this elsewhere!"

The CSRI is now in the process of making plans for expansion with two new facilities possibly opening in the High Dessert and Riverside County this spring.

THE PROGRAM

Carolyn Eggleston, Director of Correctional Ed



and Program
Administrator, started teaching inside prisons and studies the correctional educational system.
Along with her husband, Thom Gehring, Professor and Director of the Center for Correctional Education, their research focusses on what methods work for prisoner education

"inside" and what programs have proven success. They have been able to successfully transfer some of the best of these "inside" models to the "outside" program at the CSRI.

"We call it "participatory management," Eggleston explains. "The foundational idea is that things are democratically managed, by students as well as staff." Individuals gain some amount of control over their lives when things are managed a bit more democratically.

For example, parolees are referred to as 'students' ever since they requested the more suitable title and program staff agreed. Other examples can be seen in the multiple student course options offered. A student must enroll in his/her court-mandated courses (such as anger management, domestic violence, and/or substance abuse) but students are then offered the opportunity to choose other courses that appeal to them (such as introduction to computers, parenting, or GED preparation). At some collective students' requests, a Spanish course is now available because they wanted to learn the language.

Students practice being part of the community by participating in the elected government the program has instituted. After 30 days, students become Citizens with full voting privileges in their society and at some point they may apply for Mentor status, the highest level they can attain. Mentors have special responsibilities, such as presenting part of the new student orientation or going to weekly parolee meetings to speak about the CSRI program. Mentors are also honored with one of Mayor Patrick Morris's ties (he's donated over 100 to the program!) According to Eggleston, "We've had more than one occasion when a parole agent will come in and say I'm looking for my parolee and they don't recognize him standing in the room, because of the way they've changed and are dressed. Many of them will wear a shirt and tie."

Students also elect officials in their society (President, Vice President, Secretary, Treasurer and Supreme Court Judge) and are thus empowered to have a lot of say in program activities and offerings. This empowerment has proven to be invaluable in helping students learn how to be like any other community member. Eggleston states, "That really is the goal; the goal is for them to have crime-free lives and be a part of their community."

THE COMMUNITY HAS A NEED

One of the hallmarks of this project is community involvement. There are over 30 community agencies that are involved and providing resources. For example, Eggleston tells the story of approaching Mary's Mercy Center in the hopes of obtaining an affordable subcontract to provide a daily meal for CSRI students. Father Michael Barry said they could provide up to 100 hot meals a day but couldn't charge a thing. "That's tens of thousands of dollars a year that we can then put back into program," Eggleston explains, "thanks to their generosity!"

Eggleston recalls that former University President Al Karnig was advised against authorizing the project. But he thought it was an important community effort; something important for the community and the University to coordinate together. Eggleston credits Karnig for his for his foresight and certainty in the transformative power of education.

Also a huge supporter and integral in making the CSRI possible, is Mayor Patrick Morris. He personally made calls to the Secretary of Corrections when it seemed this was not going to happen for his community. He's been involved since the beginning and remains very active, donating time, effort, and we can't forget the ties that are so very highly coveted by all the CSRI students.

Continued, p3...

Faculty Interview - continued from page 2

RICH WITH RESEARCH OPPORTUNITIES

Of the nine such centers operating in the state, CSRI is the only one operated in cooperation with a university and research based. Eggleston states the program has a "research focus generally" and points to the number of university faculty that are involved in the program, from various disciplines including Social Work, Education, Information Technology, Sociology, Criminal Justice, and Educational Counseling among others. In addition, numerous student interns and researchers at both the graduate and undergraduate levels come to the CSRI to either meet internship hours and help in various arenas or are there to complete research for their thesis or degrees.

The CSRI is studying how individuals change and grow as they progress through the program, performing longitudinal studies to see how the students are doing over time and tracking recidivism rates. Eggleston states, "We are looking at what kind of training people are getting and what kinds of jobs they are getting. How their lives are generally, after they leave the program, if they are successful." Another area

of research interest for the CSRI is research on the program itself and evaluating the efficacy of the program.

The CSRI environment is rich with research opportunities and Eggleston would be honored to collaborate on any other grants or projects and welcomes students seeking research opportunities. For example, if an organization or individual had a grant to provide parenting classes to parolees and wanted to come provide those services at the CSRI, they could and both groups would benefit. "It meets a need for us both," Eggleston explains. Interns needing hours filled and student researchers looking for opportunities may feel free to contact Eggleston as well. With two new facilities coming in the Spring the opportunities will be expanding even more.

Eggleston warns interested researchers there is a rigorous approval process, but the topic is very valuable and very much worth the effort. In addition to standard IRB approval, researchers must obtain approval from the Department of Corrections, which can be a slow process. (But take heart! It will certainly be less than the 6 years it took to get the CSRI off to its great beginning!)

CSUSB Faculty ROCK!

RECENT SUCCESS RATES

(as of March 5, 2013)

	Total Submissions	Total Awards	Success Rates
All <u>ORSP</u> applications AY 2010-2011 AY 2011-2012	310	163	52.6%
NSF FY2011: 22% FY2012: 23%*	24	8	33.33%
<u>NIH</u> FY 2011: 17.7%** FY2012: 17.6%**	32	6	18.8%

^{*} http://dellweb.bfa.nsf.gov/awdfr3/default.asp

Success rates in AY 2010-11 and AY 2011-12, of new applications. Combined, CSUSB faculty submitted 310 proposals, including 24 to NSF and 32 to NIH, in this 2 year period. These efforts resulted in 163, 8, and 6 new awards, respectively; exceeding agency-wide success rates in all cases!

^{**} http://report.nih.gov/success_rates/index.aspx

SPOTLIGHT: AWARDS

Detailed award information is available to view or print on the Office of Research & Sponsored Programs website at http://research.csusb.edu

SPOTLIGHT: Carolyn Eggelston (Project Director) and the CSUSB Center for the Study of Correctional Education (CSCE), has been contracted by the California Department of Corrections and Rehabilitation (CDCR), to create and maintain a Day Reporting Center (DRC) for San Bernardino parolees. The DRC will provide post-custody services including, but are not limited to, case management with transition plans; substance abuse education; and courses in criminal thinking, anger and aggression, pro-social relationships, and general and vocational education. These services will

be provided in an effort to assist the parolees' successful reintegration into their communities upon release from prison. Services provided will address the criminogenic needs of the participating offenders that contribute to reoffending behaviors. The goal is to reduce recidivism through effective community reintegration, thereby increasing public safety. A minimum of 300 male and female parolees are to be served annually though this program, and the site will have the ability to accommodate 100 parolees at any given time.

Academic Affairs

Water Resources Institute
Lappin, Julie

\$550,000 USDA

Witherspoon, Boykin \$20,000 UCR

Witherspoon, Boykin & Thompson, Jeff \$165,266
US Dept. of Education

Arts & Letters

Arts & Letters Alexander, Kristine \$229,528 UCOP

Yasuhara, Eri &
Andersen, Jennifer
\$295,268
Riverside Community College
District
English

Andersen, Jennifer \$ pending NEH

World Languages
Ruth, Burke
\$352,641
Air Force ROTC/Institute Int'l Ed.

Business & Public Administration

Information & Decision
Sciences

Coulson, Tony \$1,750 DoD

Coulson, Tony \$380,212 NSF Coulson, Tony

\$93,002 NSF (Sub-Mt Sac)

Inland Empire Center for Entrepreneurship

Stull, Mike & Skiljan, Michelle \$25,000 City of Corona

Stull, Mike & Skiljan, Michelle \$125,520 SBA

Stull, Mike & Skiljan, Michelle \$125,521 SBA

Skiljan, Michelle \$30,000 Various

Skiljan, Michelle \$25,000 Various

Education

Educational Policy & Research

Eggleston, Carolyn \$1,200,000 CA Dept of Corrections & Rehab

Educational Psychology & Counseling

Cooney, Margaret \$146,784 US Dept. of Education

McReynolds, Connie \$180,477 CA Dept. of Rehab

Science, Mathematics & Technology

Scarcella, Joseph \$7,117 SB Valley Community College

Natural Sciences Biology

Chao, Michael \$95,560

Newcomb, Laura \$96,525 NIH

Polcyn, David \$311,512 CPEC

Sumida, Stuart \$249,935 CPEC

Williams, Kimberlyn \$20,000 USDA Dept. of Forestry

Center Enhancements of Mathematics Education

Fischman, Davida \$24,000

CA State – CMP Fischman, Davida

\$80,047 CMP Region & UCLA Chemistry

Cousins, Kimberly \$454,760 NSF

Smith, Douglas \$125,105 NSF

Yang, Shumei \$101,010

HHS – Loma Linda University

Computer Science

Schubert, Keith

\$60,702 NIH (LLU Sub)

Geological Sciences

McGill, Sally \$ 14,000 SCEC (Sub-UCLA)

McGill, Sally \$ 2,999 SCEC (CSU Long Beach)



SPOTLIGHT: AWARDS

Detailed award information is available to view or print on the Office of Research & Sponsored Programs website at http://research.csusb.edu

SPOTLIGHT: Laura Kamptner's "Project CUIDAR" is now in it's 8th year of operation. Project CUIDAR (Caregivers United In the Development of ttunement and Responsiveness) is a First Five San Bernardino County parent education program comprised of intensive, developmentally-appropriate and research-based parent education classes; Child Enrichment Groups; and provider trainings. This year wthe project proposes to: 1) use NPP (Nurturing Skills for Families program) for 12-week, 2-1/2 hour parent education classes, 2) provide

structured child care, and 3) continue to offer provider trainings for the benefit of early childhood service providers. Our mobile parent education program will target at-risk families throughout San Bernardino County including the High Desert community, and will be offered in both English and Spanish at locations convenient to caregivers. Families who participate in the parenting class will be eligible to enroll their preschool-aged children in the structured child care overseen by a licensed child care supervisor.

Health Sciences

LaChausse, Robert \$54,697 NIH

LaChausse, Robert \$343,923 HHS (sub SBCSS)

Kinesiology

So, Hosung \$58,600 KNUT

So, Hosung \$50,000 GNUE

Mathematics

Freiling, Chris \$110,000 NSF (Sub UCSD)

Jetter, Madeleine \$65,477 Riv. County Sup. of Schools Physics

Usher, Timothy \$149,999 NASA

Other

De La O, Armalyn \$35,000 UCOP

De La O, Armalyn \$50,000 UCOP

Palm Desert

Campus

Jandt, Fred \$ pending SCAG

Jandt, Fred \$54,200 CAP Riverside County

Jandt, Fred \$269,102 Desert Community College Dist.

Social & Behavioral

Sciences

Political Sciences

Clark, Mark \$300,633 Defense Intelligence Agency

Zentner, Scot \$7,000 Charles Koch Foundation Psychology

Crawford, Cynthia \$310,270 NIH

Iniguez, Sergio \$54,678 NIH (DIDARP)

Kamptner, Laura

\$ pending

SB County Sheriff Dept.

Kamptner, Laura \$475,989 First 5 San Bernardino

Psychology...continued

McDougall, Sanders \$240,316 NIH

McDougall, Sanders \$353,200 NIH

Wilcox-Herzog, Amanda \$196,516

U.S. Dept. of Education

Social Work

Smith, Laurie \$395,938 UCOP (Berkeley)

Smith, Laurie

\$150,000 SDSU Research Foundation Smith, Laurie \$314,309

> Smith, Laurie \$599,758 CalSWEC/Berkeley

CalSWEC/Berkeley

Sociology

Lund, Dale \$53,816 University of Utah

Student Services

Admissions

Rosas, Olivia \$250,000 US Dept of Education

Health Center

Smith, Patricia \$235,513 CSU Office of the Chancellor

Services to Students with Disabilities

Jaworski, Beth \$315,616 CA Dept. of Rehab

Undergraduate Studies S.A.I.L

Flores, Deborah \$373,614 US Dept of Education







Grant Writers' Workshop Coming to campus June 17

Thanks to a recent NIH award to Dr. Bryan Haddock (Kinesiology), the Office of Academic Research will again be offering "*Training in the Art of Grantsmanship*" the highly popular and effective grantsmanship workshop provided by Grant Writers' Seminars & Workshops LLC (GWSW—Stephen Russell and David Morrison), that many currently successful NIH awardees have found so valuable! This is a one-day seminar that provides you with all the information you need to perfect your research grant proposal -- with particular attention to NIH submissions -- **coming to CSUSB this June 17th.**

All registered CSUSB faculty attendees can obtain a copy of the seminar workbook and will learn of follow-up opportunities to help them be successful with their research proposal applications. Summer is a great time to get your research proposal written and ready for submission for the next deadline, and this workshop will help kick-start it! Please watch

for campus email bulletins and the ORSP website for more details and information on registering as they become available.

About GWSW's seminars

GWSW's seminars are presented throughout the United States, Canada, and Europe, emphasizing application fundamentals and principles, as well as providing practical tips and strategies that make the difference between funding and failure.

This one-day seminar will provide insights into the NIH application process and address specific information about the agency requirements and standard evaluation procedures. Although some agency specific information will be discussed, in general the seminar will better prepare faculty to strategize, organize, and write successfully funded proposals for any and all agencies to which he/she would like to apply.

Calculating Costs

Did you know...?

Direct Cost: Direct costs are those costs that can be identified specifically with a particular sponsored project, relatively easily with a high degree of accuracy.

Indirect Cost: Indirect costs are those that are incurred for common or joint objectives, and therefore cannot be identified readily and specifically with a particular sponsored project. There are three methods of computing indirect cost;

- 1) *Total Direct Cost* (TDC) is computed on all costs associated with the project.
- 2) *Salary & Wages* (SW) is computed on only the salaries and wages expended through the grant. This

method is used by the federal government to establish the rate for institutions with less than \$10 million of sponsored research per year.

- 3) *Modified Total Direct Cost* (MTDC)* is calculated by subtracting a specific line item(s) from the total expenditures. Normally these items are equipment and/or student support (tuitions or stipends.)
- *CSUSB calculates indirect costs as MTDC x the federally negotiated rate, which is posted online at http://research.csusb.edu/

COMMUNICATION STUDIES Muhtaseb, Ahlam

Presentation

November 2012

Presented "Riding the Social Media Wave: Cyberactivism and the Global Public Sphere" (co-authored with Natalia Lopez Thismon), during the "Cyberactivism and Political Change in the Arab World" panel at the NCA conference in Orlando, Florida

Presentation

November 2012

Presented "Beyond Egypt and Tunisia: Yemeni Women Activism between Reality and Stereotyping" as part of the panel entitled "Arab Women, Innovative Activism and New Media: Resistance Communities in the Arab Spring" at the NCA conference in Orlando, Florida

Editor

2012

Served as book review editor of Arab Studies, after two years during which she published 13 book reviews, in addition to editing about 16 book reviews by other authors.

Owen, Bradford & Riggs, Matt

Publication

2012

Transportation, Need for Cognition, and Affective Disposition as Factors in Enjoyment of Film Narratives. Scientific Studies of Literature 2(1), 128-149.

ENGLISH Golden, Bruce

Presentation

October 2012
"Transgressive Sexuality
in Precode Hollywood:
The Lesbian Subtext."
PAMLA (Pacific Ancient
and Modern Language
Association) Seattle, WA.

Polson, Elizabeth

Presentation

October 2012
"Cynicism as Ideology:
Economies of Meanings,
Negotiability, and the
Writing Center Paradox."
California State University,
San Bernardino. Westin
Hotel, San Diego, CA.

Rhodes, Jacqueline

Presentation

November 2012

"Writing Feminist/Queer Lives." Michigan State University, East Lansing, MI. Invited speaker.

Publication

2012

"On Impossibility: A
Response to DiGrazia
and Rosenberg." Feminist
Rhetorical Resilience.
Ed. Elizabeth A. Flynn,
Patty Sotirin, and Ann
Brady. Logan, UT: Utah
State UP. 242-47. With
Jonathan Alexander. (invited
response)

Rhodes, Jacqueline

Publication

2012

"Experience, Embodiment, Excess: Multimedia[ed] [E] visceration and Installation Rhetoric." The New Work of Composing. Ed. Cheryl Ball, Debra Journet, and Ryan Trauman. Computers and Composition Digital Press (an imprint of Utah State UP). With Jonathan Alexander.

Publication

2012

"Queerness, Multimodality, and the Possibilities of Re/
Orientation." Composing
(Media)= Composing
(Embodiment): Bodies,
Technologies, Writing,
the Teaching of Writing.
Ed. Kristin L. Arola and
Anne Frances Wysocki.
Logan, UT: Utah State UP.
187-211. With Jonathan
Alexander.

Vickers, Caroline & Smith, Wendy

Publication

2012

Vickers, C., Deckert, S., Smith, W., & Morones, J. (Accepted). Who's the Expert Here? Shifts in the powerful identity in a sewing cooperative community of practice. Sociolinguistic Studies, 6(3).

ACCOUNTING & FINANCE Beer, Francisca M.

Publication

2012

Beer, F., Z. M., & W. M. Do Investors Care About Noise Trader Risk? Journal of Financial Transformation, 35(9.2012), 49-56.

Publication

2012

Beer, F., Z. M., & W. M. Is Sentiment Risk Priced by Stock Market? Journal of Applied Business Research, 28(4), 1-18.

Bhuyan, Rafiqul

Publication

2012

Executive Compensation, Performance, and Size: Empirical Investigation on Banking Sector in Bangladesh. World Business Institute, 2(3), 62-77.

Estes, James P.

Publication

2012

(Accepted) Estes, J. (in press). Pensions vs. Health Care, It's Not All About Pensions. To appear in International Journal of Business Research.

Richey, Greg

Publication

2012

Does Vice Pay? A
Traditional Investigation of
"Irresponsible" Investing.
Journal of International
Business and Economics,
12(5), 99-106.

ACCOUNTING & FINANCE... continued Sarwar, Ghulam

Publication

2012

Is VIX an Investor Fear Gauge in BRIC Equity Markets? Journal of Multinational Financial Management, 22-4(2012), 1-11.

Smith, Steven R.

Publication

2012

Journal Article, Appraisal Liabilility: There Ought to be a Law.

INFORMATION & DECISIONS SCIENCES Coulson, Antony

Publication

2012

Paulsen, C.& Coulson,A. Beyond Awareness: Using Business intelligence to Create a Culture of Information Security. Communications of the IIMA, 3.

Dyck, Harold, Kung, David, & Lin, Frank

Publication

2012

Dyck, H., Wang, X., Kung, D., Lin F. (in press). The JMP to Catalina Island Competition. To appear in Communications of the International Information Management Association, 9 pages.

Sirotnik, Barbara

Publication

2012

(In Preparation; Not Yet Submitted) Fudge, M., Sirotnik, B., & Bockman, S. E-government: Missed Opportunities.

MANAGEMENT Bockman, Shel

Publication

2012

(In Preparation; Not Yet Submitted) Fudge, M., Sirotnik, B., & Bockman, S. E-government: Missed Opportunities.

Coates, Breena

Publication

2012

Book, Chapter in Scholarly
Book-New Gender
Mainstreaming: Leveling the
Playing Field for Women
in the Global Academic
Environment. Praeger
Publishers

Publication

2012

Book, Chapter in Scholarly
Book-New (in press).
"The Dirty Hand of
Globalization: Air Pollution
in the California-Mexico
Border Region.

Hanson, Lee W.

Publication

2012

Enterprise Zone Effectiveness in California. Journal of Business Case Studies, 8(6), 601 – 608.

Publication

2012

(Accepted) Bakeman, M. M. & Hanson, L. Bringing Social Media to Small Business: A Role for Employees and Students in Technology Diffusion. To appear in Business Education Innovation Journal, 4(2).

MARKETING Bakeman, Melissa M.

Publication

2012

(Accepted) Bakeman, M. M. & Hanson, L. Bringing Social Media to Small Business: A Role for Employees and Students in Technology Diffusion. To appear in Business Education Innovation Journal, 4(2).

Brown, Haakon T.

Publication

2012

(Submitted) Ryan, J., Silvanto, S. S., & Brown, H. A Study of the Impact of an Internationallyoriented MBA Degree on International Mobility. Journal of Global Mobility, Emerald Journals.

Publication

2012

So What If I Don't Have an iPhone? The Unintedned Consequences of Using Arrogance in Advertising? The Journal of Applied Business Research, 28(4),

Newman, Eric J. & Tan, Kim S.

Publication

2012

(Submitted) Newman, E., Nelson, M., & Stem, D. E. Using Brand Name Fragments to Increase Recall and Purchase Intent. The Journal of Applied Business Research.

Publication

2012

Conference Proceeding Tan, K. & Newman, E. Hiring and Training of Sales Professionals with Emotional Intelligence. Las Vegas: Clute International Conference.



Ryan, Jason & Seitz, Victoria A.

Publication

2012

(Accepted) Ryan, J.,
Silvanto, S. S., & Seitz, V.
(in press). The Promotion
of UNESCO Biosphere
Reserves as Tourist
Destinations: A Preliminary
Examination of Trends and
Implications. To appear
in International Journal of
Business and Globalisation,
Inderscience.

Publication

2012

(Accepted) Ryan, J., Silvanto, S. S., & Seitz, V. (in press). A Study of the Key Strategic Drivers of the Use of the World Heritage Site Designation as a Destination Brand. To appear in Journal of Travel & Tourism Marketing, Taylor & Francis Group.

Ryan, Jason

Publication

2012

(Accepted) Ryan, J.& Silvanto, S. S. (in press). The Critical Role of Corporate Brand Equity in B2B Marketing: An Example and Analysis. To appear in The Marketing Review, Westburn Publications LTD, 12(3), 28.

Ryan, Jason

Publication

2012

(Submitted) Ryan, J., Silvanto, S. S., & Brown, H. A Study of the Impact of an Internationallyoriented MBA degree on International Mobility. Journal of Global Mobility, Emerald Journals.

Baker, David L.

Publication

2012

Baker, D. L., Ni, A., & Van Wart, M. AACSB Assurance of Learning: Lessons Learned in Ethics Module Development. Business Education Innovation Journal, 4(1), 19-27.

Van Wart, Monty Publication

2012

Baker, D. L., Ni, A., & Van Wart, M. AACSB Assurance of Learning: Lessons Learned in Ethics Module Development. Business Education Innovation Journal, 4(1), 19-27.

HEALTH SCIENCES Phalen, Robert

Presentation

2012

"Chemical Resistance of Thirty Disposable Nitrile Gloves Exposed to Simulated Movement" American Industrial Hygiene Conference and Exposition in Indianapolis, Indiana Abstract SR 118-7.

Publication

2012

Phalen, R.N.& Phalen, R.F., Risk Assessment for Air Pollutants. Chapter in Praeger Handbook of Environmental Health (Volume III, Chapter 11), Robert H. Friis (Ed.). Praeger.

Publication

2012

Phalen R.N. & Wong W.K., Chemical Resistance of Disposable Nitrile Gloves Exposed to Simulated Movement, submitted to Journal of Occupational and Environmental Hygiene 9, 630-639.



PUBLICATION ADMINISTRATION

Anderson, Jonathan F.

Publication

2012

Through the Looking Glass of Theory. Administratiive Theory and Praxis/ ME Sharpe, 34(3), http://www.patheory.org/atp.

Fudge, Marc

Publication

2012

(In Preparation) Fudge, M., Sirotnik, B., & Bockman, S. E-government: Missed Opportunities.

Van Wart, Monty

Publication

2012

(Accepted) Dynamics of Leadership, 2nd edition. M.E. Sharpe.

HEALTH SCIENCES...continued

Phalen, Robert & Coleman, Ted

Publication

2012

Phalen R.N. & Coleman T. Evaluation of coarse and fine particulate sources using a portable aerosol monitor in a desert community, submitted to Bulletin of Environmental Contamination and Toxicology 89, 380-383.

NURSING

Smith-Stoner, Marilyn

Presentation

2012

Silver Hour: Model for End of Life Care, HCG Integrative Oncology Centers, Bangalore, India, March.

Presentation

2012

Clinical Decision Making, Dayananda Sagar Institution (DSI), Bangalore India, March.

Presentation

2012

Silver Hour: Quality Model for Palliative Care, Rocky Mountain Oncology Associates, Boulder, Colorado.

Presentation

2012

One California Community College Webinar, Class is about to Start: Turn Your Cell Phones On. February.



Smith-Stoner, Marilyn

Publication

2012

Smith-Stoner, M. & Gonzales, E. The First Experience of International Travel: Contributing to Global Nursing. International Research and Review: Journal of Phi Beta Delta, Honor Society of International Scholars. (1)1.

Publication

2012

Smith-Stoner, M. & Hand, M. A disciplined analysis of post mortem care policies in California hospitals.

Accepted MEDSUG

Nursing.

Presentation

2012

Smith-Stoner, M. & Margioles, L. The Experience of Being Diagnosed with Cancer by LGBT Patients. Gay and Lesbian Medical Association, September.

ANTHROPOLOGY Nadeau, Kathleen Publication

2012

"Outmigration from the Philippines with a Focus on the Middle East: A Case Study" republished according to Fair Usage in online Interdisciplinary Journal of Asian and Middle Eastern Studies, June.

Publication

2012

With Sangita Rayamajhi, Women's Roles in Asia (Greenwood Press).

Publication

2012

"Aswangs and Other Kinds of Witches: A Comparative Analysis" in Philippine Quarterly of Culture and Society, in press.

Presentation, Conference Organizer & Chair

2012

Organized and chaired panel "Filipino Post-colonial Christianity: Religion and Society.

Nadeau, Kathleen Editorial Board Member

2012

Executive Board Member of the Philippine Quarterly of Culture and Society Journal, August 2012 forward.

Presentation

2012

Presented paper entitled
"NeoLiberalism and
EcoFeminism Liberation
Theology: Does the
Philippine Basic Ecclesial
Movement Help the
Poor?" at the ICOPHIL-9,
International Conference
on Philippine Studies at the
Kellog Center, East Lansing,
Michigan, October 28-30.

Book Review

2012

"Review of Sarah Soh's 'The Comfort Women, Sexual Violence and Postcolonial Memory in Korea and Japan'; Grace Cho's 'Haunting the Korean Diaspora, Shame, Secrecy, and the Forgotten War'; Philippa Levine's 'Prostitution, Race, and Politics: Policing Venereal Disease in the British Empire'; and, Ashwini Tambe's 'Code of Misconduct, Regulating Prostitution in Late Colonial Bombay'," in Philippine Quarterly of Culture and Society, Vol. 39(1): 81-85 (2011).

ANTHROPOLOGY...continued

Robertshaw, Peter

Presentation

2012

Life and death in Bunyoro-Kitara, Uganda: The analysis of human remains and burials from the early to mid-second millennium CE (by Peter Robertshaw, Kimmarie Murphy and Stanley Ambrose). Society of Africanist Archaeologists biennial conference, Toronto, Canada, June 20-23.

Publication

2012

African archaeology, multidisciplinary reconstructions of Africa's past, and archaeology's role in future collaborative research. African Archaeological Review 29:95-108.

Publication

2012

Glass finds from Chibuene, a 6th to 17th century AD port in southern Mozambique (by M. Wood, L. Dussubieux, & P. Robertshaw). South African Archaeological Bulletin 67:59-74.

Charkins, Jim

Serving on Committee

2012

Serving on the Steering Committee of the San Bernardino City Unified School District Strategic Planning Committee.

Konyar, Kazim

Publication

2012

Kazim Konyar & George Frisvold "How will agriculture in Southern Mountain states adapt?", Water Resources Research, 48, May, pp: 1-15.

Pierce, Thomas

Publication

2012

Encyclopedia articles - four economics articles for World Book Encyclopedia. Their titles are 'Depression (Economics)', 'National Debt', 'National Budget' and 'Income'. Appearing in the online version of World Book Encyclopedia; to be published in the next hard cover edition.

HISTORY Blackey, Robert

Publication

2012

"We'll Be Right Back': Introducing Constructive 'Breaks' Into History Lectures," Teaching History: A Journal of Methods, XXXVII:2 (Fall): 59-68.

Santoni, Pedro

Publication

2012

Assistant Editor for The Encyclopedia of the Mexican-American War: A Political, Social, and Military History, 3 vols., (Santa Barbara, ABC-CLIO Publishers: 2012). This three-volume, 1,086-page work comprises a wide array of detailed entries that address the military, social, political, cultural, and economic aspects of the 1846-1848 war between Mexico and the United States.

Santoni, Pedro

Publication

2012

Professor Pedro Santoni's essay, "Salvas, Cañonazos, y Repiques: Celebrating the Pronunciamiento during the U.S.-Mexican War," appeared in Celebrating Insurrection: The Commemoration and Representation of the Nineteenth-Century Mexican Pronunciamiento, Will Fowler, ed., (Lincoln: University Nebraska Press).

Chau, Donovan

Publication

2012

"Leaning to All Sides: What the United States May Learn From Chinese Political Warfare in Burma." Special Warfare 25, no. 3 (July-September): 21-23.

Zenter, Scot

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2012

"Parties and Immigration in the Early Republic," in Transforming America: Perspectives on U.S. Immigration, ed. Michael LeMay (Praeger).



Recurring Funding Opportunities in 2013

SCORE More with NIH



Support of Competitive Research (SCORE), is a developmental program that seeks to increase the research competitiveness of faculty investigators at minority-serving institutions (MSIs) such as CSUSB.

SCORE offers three funding opportunities for individual investigator-initiated research awards according to their developmental level:

- -- Research Advancement Award (SC1),
 - -- Pilot Project Award (SC2) and
 - -- Research Continuance Award (SC3).

The **SC1** award provides research support to faculty who are at the most advanced formative stages of their research career and are seeking to transition to non-SCORE support.



The **SC2** award allows investigators, in their earlier stages of development, to test a new idea or gather preliminary data to establish a new line of research. It is a mentored award and applicants must be able to commit a minimum of 50 percent of full time-effort during the academic year and summer to conduct the proposed research.

The **SC3** mechanism allows investigators, who are at intermediate stages of development, to continue to engage in meritorious research projects of limited scope in a given biomedical/behavioral area within the NIH mission.

Our campus has experienced great success applying for these special

programs! You still have plenty of time to prepare your proposals as the pending submission dates are May 25, 2013 and September 25, 2013.

We are allowed up to 20 such awards at our campus at the same time; our goal is get all 20!

Come talk to ORSP about applying for one of these special funding opportunities; we're here to help you get funded!

Research Advancement Award (SC1)

Advanced

\$250,000 direct costs per year

Maximum of 4 years

Deadline:May 25 & September 25

Pilot Project Award (SC2)

Early Stages

\$100,000 direct costs per year

Maximum of 3 years

Required to commit to minimum 50% FT effort (typically 4.5 months AY; 1.5 months SU)

Requires MENTOR

Deadline:May 25 & September 25

Research Continuance Award (SC3)

Intermediate

\$75,000 direct costs per year

Maximum of 4 years

Deadline:May 25 & September 25

FUNDING AGENCY Helpful Hints

Research what gets funded; find the angle that the agency leans toward funding and go that way! Check grant databases to review existing grants that have already been successful in obtaining funding.

E-mail the funding agency program director and state that you want to "maximize programmatic relevance." Some are willing to provide feedback prior to your submittal. Some funding agencies (e.g. NEH) even encourage this contact to aid in your success.

Read funding agencies, mission statements carefully. Include those missions to make your proposal more persuasive. Show how your proposal aids the agency in achieving its overall goals.

Tell reviewers why your proposal is important to the future of your field. Remember, reviewers cannot be experts in every field of study. Without talking down to them, point to key benefits and how your work could have an amplified impact in your field.

Paraphrase. Do not repeat. Clever repetition works to convey your point, but double talk can be off-putting.

Know what to expect; watch the review process. http://cms.csr.
nih.gov/ResourcesforApplicants/
InsidetheNIHGrantReviewProcessVideo.
htm

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http://foundation.csusb.edu/ Sponsor/project-admin.html