

PEET SMITH, Ph.D.

Publications

JOURNAL ARTICLES

- Smith, P.**, Cohen, J., & Strid, J. E. (2020). Engaging English Learners in the Reading Classroom: New Perspectives on Traditional Strategies, *Illinois Reading Council Journal*, 48(4), 11-24.
- Taboada Barber, A. M., Cartwright, K. B., Stapleton, L. M., Klauda, S. L., Archer, C. J., **Smith, P.** (2020). Direct and indirect effects of executive functions, reading engagement, and higher order strategic processes in the reading comprehension of dual language learners and English monolinguals, *Contemporary Educational Psychology*, 61, 1-17.
- Taboada Barber, A., Gallagher, M., **Smith, P.**, Buehl, M.M., & Beck, J.S. (2016): Examining students' cognitive and affective engagement and reading instructional activities: Spanish-speaking English Learners' reading profiles, *Literacy Research and Instruction*, 55(3), 209-236.
- Parsons, S. A., Gallagher, M. A., . . . **Smith, P.** (2016). A content analysis of nine literacy journals, 2009-2014. *Journal of Literacy Research* 48(4), 476–502.

BOOKS

- Walski, M., **Smith, P.**, Johns, J.L., Berglund, R.L. (2020). *Fluency: Questions, Answers, and Evidence-Based Strategies (5th ed.)*. Dubuque, IA: Kendall Hunt.

BOOK CHAPTERS

- Taboada Barber, A. & **Smith, P.** (2016). Energizing reading: Engagement in teaching & learning. In C.P. Proctor, A.G. Boardman, & E. Hiebert (Eds.), *Teaching Emergent Bilingual Students: Flexible Approaches in an Era of New Standards*. New York: Guilford.

REFEREED CONFERENCE PRESENTATIONS

- Walski, M. & **Smith, P.** (2021, October). *Fluency: The importance of and strategies to address needs for K-5 learners*. Paper Presentation at International Literacy Association (ILA) Conference.
- Walski, M. & **Smith P.** (2020, April). *Building Fluency for K-5 Students: The How's and the Why's of Fluency in the Age of Common Core*. Presentation at 54th Annual Illinois Reading Council (IRC) Conference, Springfield, IL.

PEET SMITH, Ph.D.

Publications

- Walski, M. & **Smith P.** (2019, October). *High Frequency Words*. Paper presented at International Literacy Association Conference (ILA).
- Smith, P.** & Taboada Barber, A. (2019, December). *Establishing Reliability and Validity of the Multidimensional Engagement Rubric (MER)*. Paper presented at the 68th Literacy Research Association (LRA), Tampa, FL.
- Koss, M., Walski, M., **Smith, P.**, King-Cargile, G. & Brynteson, K. (2019, December). *STEAM-based Literacy: Challenging Paradigms to Impact Teacher Efficacy and Student Engagement*. Roundtable presented at the 68th Literacy Research Association (LRA), Tampa, FL.
- Walski, M., Koss, M. & **Smith, P.** (2019, December). *Leveled Texts and Representations of Diversity: A Critical Analysis*. Poster presented at the 68th Literacy Research Association (LRA), Tampa, FL.
- Smith, P.** & Taboada Barber, A. (2019, October). *An Exploration into the Engagement of English Learners During a Dual-Language Intervention in the Science Content Area*. Presentation at 52nd Annual Illinois Reading Council Conference, Peoria, IL.
- Smith, P.**, Walski, M., Koss, M., King-Cargile, G., Brynteson, K., Liu, Y. (2019, October). *The STEM Read Experience: Using High-Interest Fiction to Authentically Teach STEAM Concepts*. Presentation at 52nd Annual Illinois Reading Council Conference, Peoria, IL.
- Taboada Barber, A., Cartwright, K.B., Stapleton, L.M., Lutz Klauda, S., **Smith, P.** & Archer, C. J. (2019, April). *Beyond Traditional Predictors of Reading Comprehension in Spanish English Learners and English Monolingual Students*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Toronto, CA.
- Taboada Barber, A., Cartwright, K., **Smith, P.** & Archer, C. J. (2018, December). *Reading Engagement in Spanish-Speaking Dual Language Learners*. Paper presented at the 67th Literacy Research Association (LRA), Indian Wells, CA.
- Patrick, B., **Smith, P.**, Taboada Barber, A. (2018, February). *English Learners' Science Text Comprehension: Relationship Between Engagement & Effective Instruction*. Poster presented at Council for Exceptional Children (CEC), Tampa, FL.
- Taboada Barber, A., Cartwright, K., **Smith, P.** & Archer, C. J. (2017, December). *The multifaceted nature of reading comprehension: Traditional and novel predictors in*

PEET SMITH, Ph.D.

Publications

linguistically diverse learners. Paper presented at the 66th Literacy Research Association (LRA), Tampa, FL

Patrick, B. J., Taboada Barber, A., **Smith, P.** (2017, October). *English learners' science text comprehension: Benefits of cross language instruction*. Paper presented at the meeting of University of Maryland Language Science Center, College Park, MD.

Parsons, S., Dohoney, K.S., King, L., Groundwater, S.V., Gallagher, M., Ramirez, E.M., & **Smith, P.** (2015, December). *A Content Analysis of Seven Influential Literacy Research Journals, 2009 -2015*. Paper presented at the Literacy Research Association (LRA), Carlsbad, CA.

Parsons, S., Dohoney, K.S., King, L., Groundwater, S.V., Gallagher, M., Ramirez, E.M., & **Smith, P.** (2015, May). *A Content Analysis of Seven Influential Literacy Research Journals, 2009 -2014*. Paper presented at the American Education Research Association Conference (AERA), Chicago, IL.

Taboada Barber, A., Gallagher, M.A., **Smith, P.**, Buehl, M.M., Beck, J. (2014, December). *Examining Student Engagement and Reading Instructional Activities: English Learners' Profiles*. Symposium presented at the Literacy Research Association Conference (LRA), San Marco Island, FL.

NON-REFEREED CONFERENCE PRESENTATIONS

Smith, P., Kidwell, T., Taboada Barber, A., Percy, M. (2015, September). *Language and Literacy Research Center (LLRC), University of Maryland, College Park*. Poster presented at Language Science Day (LSD), College Park, MD.

WORKSHOPS

Smith, P. & Walski, M. (2019, October). *High-Frequency Words: More Than 20 Ways to Help Students Learn and Practice Them*. ILA Past President Workshop to be presented at the International Literacy Association Conference (ILA), New Orleans, LA.