

Education

- 2016 – 2022 **Ph.D., Language and Communicative Disorders**
San Diego State University and University of California San Diego
- 2014 – 2016 **M.S., Communicative Disorders – Speech-Language Pathology**
San Francisco State University
- 2013 – 2014 **B.S., Communicative Disorders and Deaf Education**
Utah State University
- 2012 – 2013 **B.A., Human Development – Early Childhood Development**
California State University, East Bay

Professional Experience

- 2022 – present **Assistant Professor**, Department of English
California State University, San Bernardino
- 2015 - 2022 **Graduate Student Researcher**
Bilingualism and Cognition Lab
PI: Henrike Blumenfeld, Ph.D.
San Diego State University
- Laboratory for the Brain Dynamics of Language*
PI: Stephanie Ries, Ph.D.
San Diego State University
- Child Language Development, Disorders, and Disparities Research Lab*
PI: Sonja Pruitt-Lord, Ph.D., CCC-SLP
San Diego State University
- Department of Speech, Language, and Hearing Sciences*
Thesis Chair: Laura Epstein, Ph.D., CCC-SLP
Thesis Chair: Betty Yu, Ph.D., CCC-SLP
San Francisco State University
- 2013 – 2014 **Undergraduate Student Researcher**
Arts, Creativity, and Education Lab
PI: Christina Chin-Newman, Ph.D.
California State University, East Bay

Research Funding

- 2020 – 2022 **NIH NIDCD Predoctoral Trainee – F31 DC019272**
Cognate effects in bilingual adults with and without a history of Developmental Language Disorder
- 2019 – 2020 **Fellow**, San Diego State University Graduate Fellowship
- 2017 – 2019 **Fellow**, University of California San Diego Fellowship

- 2017 – 2018 **Fellow**, Sheila and Jeffrey Lipinsky Family Doctoral Fellowship
- 2015 – 2016 **Fellow**, California State University Office of the Chancellor Sally Casanova Predoctoral Fellowship

Peer-Reviewed Publications

- Freeman, M. R., **Robinson Anthony, J. J. D.**, Marian, V., & Blumenfeld, H. K. (2022). Individual and sociolinguistic differences in language background predict Stroop performance. *Frontiers in Communication*, 7, 865965. <https://doi.org/10.3389/fcomm.2022.865965>, Impact: ESCI (WOS), CiteScore 2.1
- Robinson Anthony, J. J. D.**, Blumenfeld, H. K., Potapova, I., & Pruitt-Lord, S. L. (2022). Language dominance predicts cognate effects and metalinguistic awareness in preschool bilinguals. *International Journal of Bilingual Education and Bilingualism*, 25(3), 922-941. <https://doi.org/10.1080/13670050.2020.1735990>, Impact factor (WOS): 3.165 (2021); Q1 (2021) Impact Factor Best Quartile
- Robinson Anthony, J. J. D.**, & Blumenfeld, H. K. (2019). Language dominance predicts cognate effects and inhibitory control in young adult bilinguals. *Bilingualism: Language and Cognition*, 22(5), 1068-1084. <https://doi.org/10.1017/S1366728918001013>, Impact factor (WOS): 4.763 (2021), Ranks 8 of 194 journals in Linguistics and 12 of 90 in Experimental Psychology.
- Robinson Anthony, J. J. D.**, Epstein, L., & Yu, B. (2017). Speech Sound Acquisition in a 5-year-old Spanish-English Bilingual Child. *Perspectives of the ASHA Special Interest Groups*, 2(14), 15-26. <https://doi.org/10.1044/persp2.SIG14.15>

Presentations

- Robinson Anthony, J.J.D.**, Payesteh, B., Blumenfeld, H.K., & Pham, G.T. (2021, November). Cognate facilitation in bilingual developmental language disorder: From school-aged children into adulthood. *ASHA Convention 2021*. Washington, D.C.
- Hernandez, M., Barragan-Diaz, A., Martinez, P., **Robinson Anthony, J.J.D.**, Blumenfeld, H.K., & Ries, S. (2021, November). Cognate and false cognate naming in bilingual adults across the lifespan: An online study. *ASHA Convention, 2021*. Washington, D.C.
- Robinson Anthony, J.J.D.**, Demos-Farias, D., Harden, M., Doan., H., Pham, G.T., & Blumenfeld, H.K. (2021, July). Do bilingual adults with a history of Developmental Language Disorder process words differently? *13th International Symposium on Bilingualism*. Warsaw, Poland.
- Martinez, P., Barragan-Diaz, A., **Robinson Anthony, J.J.D.**, d'Heilly, A., Nadalet, L., Garcia, V., Blumenfeld, H.K., Ries, S.K. (2021, July). Cross-linguistic Interference Resolution During Word Retrieval in Bilingual Aphasia. *13th International Symposium on Bilingualism*. Warsaw, Poland.
- Robinson Anthony, J.J.D.**, Demos-Farias, D. Sanchez, R., Gross, C., Blumenfeld, H.K., & Pham, G.T. (2021, March). Investigating word representation, processing, and awareness in adult bilinguals with a history of Developmental Language Disorder. *San Diego State University 14th Annual Student Research Symposium*, San Diego, CA.
- Doan, H., Aranda, A., **Robinson Anthony, J.J.D.**, Pham, G.T., & Blumenfeld, H.K. (2021, March). Cognate word knowledge and metalinguistic awareness in bilingual adults with a history of Developmental

- Language Disorder. *San Diego State University 14th Annual Student Research Symposium*, San Diego, CA.
- Harden, M., **Robinson Anthony, J.J.D.**, Pham, G.T., & Blumenfeld, H.K. (2021, March). Web-based eye-tracking for bilingual psycholinguistics research: A pilot study of cognate effects. *San Diego State University 14th Annual Student Research Symposium*, San Diego, CA.
- Barragan-Diaz, A., Martinez, P., **Robinson Anthony, J.J.D.**, d'Heilly, A., Blumenfeld, H.K., & Ries, S.K. (2021, March). Cross-linguistic interference in word retrieval in Spanish-English bilinguals: A large-scale behavioral study. *San Diego State University 14th Annual Student Research Symposium*, San Diego, CA.
- Robinson Anthony, J.J.D.**, Gelfand, H., Aranda, A., Yasufuku, K., Villaraza, M., Doan, H., Hazelwood, S., Evans, J., & Blumenfeld, H.K. (2020, February). Audio-visual integration skills and language abilities in monolingual adults. *ASHA Convention 2020*, San Diego, CA (Canceled).
- Garcia, V., **Robinson Anthony, J.J.D.**, Yerena, J., Chavez, M., Pena, K., Harden, M., Nadalet, L., Nevarez, K., Love, T., Esquivel, S., Ries, S., Blumenfeld, H.K. (2020, February). Cross-linguistic activation and interference during naming in bilinguals with aphasia: An eye-tracking study. *ASHA Convention 2020*, San Diego, CA (Canceled).
- Nadalet, L., Nevarez, K., Yerena, J., Esquivel, S., Chavez, M., Garcia, V., **Robinson Anthony, J.J.D.**, Pena, K., Harden, M., Love, T., Blumenfeld, H.K., Ries, S. (2020, February). Cross-linguistic interaction during word selection for bilinguals with aphasia: An electroencephalography study. *ASHA Convention 2020*, San Diego, CA (Canceled).
- Garcia, V., **Robinson Anthony, J.J.D.**, Yerena, J., Chavez, M., Nadalet, L., Nevarez, K., Esquivel, S., Ries, S., Blumenfeld, H.K. (2020, February). Cross-linguistic activation and interference during naming in bilinguals with aphasia: An eye-tracking study. *San Diego State University 13th Annual Student Research Symposium*, San Diego, CA.
- Nadalet, L., Nevarez, K., Yerena, J., Esquivel, S., Chavez, M., Garcia, V., **Robinson Anthony, J.J.D.**, Blumenfeld, H.K., Ries, S. (2020, February). Cross-linguistic interaction during word selection for bilinguals with aphasia: An electroencephalography study. *San Diego State University 13th Annual Student Research Symposium*, San Diego, CA.
- Nguyen, C., Kim, A., Neely, B., **Robinson Anthony, J.J.D.**, & Blumenfeld, H.K. (2020, February). The crosslinguistic cognate effect in bilinguals across the lifespan: A systematic literature review. *San Diego State University 13th Annual Student Research Symposium*, San Diego, CA.
- Villaraza, M., **Robinson Anthony, J.J.D.**, Hernandez, M., Aranda, A., Weaver, H., Doan, H., Yasufuku, K., Gelfand, H., & Blumenfeld, H.K. (2020, February). Audio-visual integration skills and language abilities in monolingual adults. *San Diego State University 13th Annual Student Research Symposium*, San Diego, CA.
- Blumenfeld, H.K., **Robinson Anthony, J.J.D.**, Neely, B., Ries, S. Nguyen, C., Kim, A., & (2020, February). The crosslinguistic cognate effect in bilinguals across the lifespan: A systematic literature review. *ASHA Convention 2020*, San Diego, CA. (Canceled)
- Blumenfeld, H.K., **Robinson Anthony, J.J.D.**, Neely, B., Nguyen, C., & Kim, A., Ries, S. (2020, October). Crosslinguistic cognate word facilitation in bilinguals with aphasia: A systematic literature review. Poster presented at the *58th Annual Meeting of the Academy of Aphasia*. Philadelphia, PA (Online).

- Ries, S., Nadalet, L., Garcia, V., **Robinson Anthony, J.J.D.**, Love, T., Blumenfeld, H.K. (2020, October). Cross-linguistic interaction during word retrieval in bilingual aphasia: A case study. Poster presented at the *58th Annual Meeting of the Academy of Aphasia*. Philadelphia, PA (Online).
- Robinson Anthony, J.J.D.**, Potapova, I., Blumenfeld, H.K., & Pruitt-Lord, S. (2019, June). Native-language dominance predicts linguistic and cognitive transfer to the nondominant language in preschool-age bilinguals. *12th International Symposium on Bilingualism*. Alberta, Canada.
- Glaser, K., Campos, L., Wahlroos, S., Duffy, C., **Robinson Anthony, J.J.D.**, & Blumenfeld, H.K. (2018, March). The relation between verbal fluency and inhibitory control in bilingual adults. *San Diego State University 11th Annual Student Research Symposium*, San Diego, CA.
- Hurley, M., Potapova, I., **Robinson Anthony, J.J.D.**, & Pruitt-Lord, S. (2018, March). The relationship between executive function and language skills in bilingual children. *San Diego State University 11th Annual Student Research Symposium*, San Diego, CA.
- Robinson Anthony, J.J.D.** (2018, September). Spanish language dominance predicts metalinguistic awareness in preschool-age bilinguals. *SDSU/UCSD Joint Doctoral Program in Language & Communicative Disorders 22st Annual Doctoral Student Colloquium*. San Diego, CA.
- Robinson Anthony, J.J.D.** (2018, May). The relation between executive function and language in bilinguals. *Speech-Language-Hearing Awareness and Information Day*. San Diego, CA.
- Robinson Anthony, J.J.D.**, Potapova, I., Hurley, M., & Pruitt-Lord, S. (2018, March). Language growth predicts executive function in low SES bilingual children. *San Diego State University 11th Annual Student Research Symposium*, San Diego, CA.
- Robinson Anthony, J.J.D.** & Gamino, C. (2018, February). Bilingualism and executive function: Implications for long-term academic readiness. *San Diego County Office of Education 15th Annual Early Years Conference*. San Diego, CA.
- Robinson Anthony, J.J.D.**, Potapova, I., Hurley, M., & Pruitt-Lord, S. (2018, January). Language dominance, language growth, and executive function in preschool-aged bilinguals. *16th Biennial Conference of the International Association for Cognitive Education and Psychology*. Guadalajara, Mexico.
- Robinson Anthony, J.J.D.** & Blumenfeld, H.K. (2017, June). Language-specific word knowledge and inhibitory control skills in bilingual adults. *11th International Symposium on Bilingualism*. Limerick, Ireland.
- Robinson Anthony, J.J.D.** & Blumenfeld, H.K. (2017, November). Language dominance is predictive of cognate effects and inhibitory control in young adult bilinguals. *ASAH Convention 2017*. Los Angeles, CA.
- Robinson Anthony, J.J.D.** (2017, September). Language dominance is predictive of cognate effects and inhibitory control in young adult bilinguals. *SDSU/UCSD Joint Doctoral Program in Language & Communicative Disorders 21st Annual Doctoral Student Colloquium*. San Diego, CA.
- Robinson Anthony, J.J.D.** & Blumenfeld, H.K. (2017, March). Language dominance is predictive of cognate effects and inhibitory control in young adult bilinguals. *San Diego State University 10th Annual Student Research Symposium*, San Diego, CA.
- Robinson Anthony, J.J.D.** (2017, March). Specific language impairment in English language learners. *San Diego County Office of Education 14th Annual Early Years Conference*. San Diego, CA.

Duffy, C., Caballero, A., Osuna, D., Ghorbani, N., Sullivan, M., Higareda, R., Jeong, M., **Robinson Anthony, J.J.D.**, & Blumenfeld, H.K. (2017, March). Influence of linguistic, cognitive and musical skills on symbolic learning in monolinguals and bilinguals. *San Diego State University 10th Annual Student Research Symposium*, San Diego, CA.

Robinson Anthony, J.J.D., Epstein, L., & Yu, B. (2016, November). Speech sound acquisition in a 5-year-old Spanish-English bilingual child. *2016 American Speech-Language-Hearing Association Convention*. Philadelphia, PA.

Robinson Anthony, J.J.D., Epstein, L., & Yu, B. (2016, April). Speech sound acquisition in a 5-year-old Spanish-English bilingual child. *San Francisco State University 2016 Graduate Research and Creative Works Showcase*. San Francisco, CA.

Robinson Anthony, J.J.D. (2014, April). Language learning disorders in middle school students. *19th Annual National Student Speech-Language Hearing Association Conference*. San Francisco, CA.

Awards and Honors

2021	Student Research Symposium President's Award (All-University), San Diego State University
2021	Student Research Symposium Provost's Award (College of Arts and Letters), San Diego State University
2021	Student Research Symposium Provost's Award (College of Health and Human Services), San Diego State University
2018	American Speech-Language-Hearing Association Minority Student Leadership Program
2018	School of Speech, Language, and Hearing Sciences Student Travel Award, San Diego State University
2017	American Speech-Language-Hearing Association Student Research Travel Award
2017	Paul Pfaff Memorial Scholarship
2016	Graduate Student Travel Award, San Diego State University

Clinical Experience

2014 – 2016	Graduate Student Clinician San Francisco Unified School District California Pacific Medical Center, San Francisco San Francisco State University Communicative Disorders Clinic
2012 - 2013	Volunteer Clinician Assistant Rancho Los Amigos National Rehabilitation Center, Downey

Teaching Experience

Lecturer

ENG 3110: Introduction to Linguistics, California State University, San Bernardino, F22
ENG 5220: Language and Speech Science, California State University, San Bernardino, F22

Guest Lecturer

SLHS 106: Introduction to Speech, Language, and Hearing Sciences, San Diego State University, F19
COGS 154: Communicative Disorders in Children and Adults, University of California San Diego, S18

Teaching Assistant

COGS 154: Communicative Disorders in Children and Adults, University of California San Diego, S18
PSYC 70: Research Methods in Psychology, University of California San Diego, F18
HDEV 4010: Early Childhood Cognitive Development, California State University, East Bay, F13

Service

2020 – 2021 **Graduate Student Member**
Diversity, Equity, and Inclusion Committee, School of Speech, Language, and Hearing Sciences, San Diego State University

2019 - **Ad Hoc Reviewer**
Language Awareness
International Journal of Bilingual Education and Bilingualism
American Speech-Language-Hearing Association Convention
California Speech-Language-Hearing Association Convention
Reading & Writing Quarterly

Memberships

2022 - American Speech-Language-Hearing Association

2016 - National Black Association for Speech-Language and Hearing

2018 - 2022 National Student Speech-Language-Hearing Association