

Public and Oral History Program

Internship Evaluation Form

Intern Name:	
Institutional site of internship:	
Intern's on-site supervisor:	
Evaluation form key:	
1=unsatisfactory; 2=needs improvement; 3=satisfactory; 4=above average; 5=outstandi	ing
Quality of work (accurate and thorough)	
Quantity of work (met goals as outlined on the internship contract)	
Use of time (efficient/effective use of time to complete tasks)	
Initiative (ability to work independently)	
Communication skills	
Verbal	
Written	
Grasp of subject (understanding of applicable standards and procedures)	
Ability to apply classroom experience to real time projects	
Creativity	
Job judgment (ability to make appropriate work related decisions)	
Interpersonal relations/teamwork (effectiveness in working with peers and supervisors)	
Adaptability (ability to alter activities to accommodate change)	
Dependability	
Punctuality	
Attendance	
Problem solving/critical thinking skills	

Strengths of intern:		
Areas for improvement:		
What do you think the student gained fr	om the internship?	
Evaluator:	Date:	
Student Intern:		
Copies to: Intern's supervising professor Student Intern		

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