Get Students Off Probation through Proactive Independent Study

Advising & Academic Services
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AGENDA

- About CSUSB
- Academic Probation
- History and structure of independent study
- Goals
- Components
- Data
- Student feedback
Established 1965

Public four-year university and post-baccalaureate

1 of 23 campuses in the CSU system

Quarter system (10 weeks)

Fall 2015 FTF cohort = 2972
  - 55% (Parents have no college)
  - 80% (Parents have no degree)
## OUR STUDENTS

### Fall 2015 Undergraduate Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Students</td>
<td>17,484</td>
</tr>
<tr>
<td>FTES</td>
<td>15,710</td>
</tr>
<tr>
<td><strong>2015 FTF</strong></td>
<td><strong>2972</strong></td>
</tr>
<tr>
<td>Hispanic</td>
<td>61%</td>
</tr>
<tr>
<td>White</td>
<td>14%</td>
</tr>
<tr>
<td>African American</td>
<td>6%</td>
</tr>
<tr>
<td>Asian American</td>
<td>6%</td>
</tr>
<tr>
<td>Female</td>
<td>61%</td>
</tr>
<tr>
<td>Male</td>
<td>39%</td>
</tr>
</tbody>
</table>
ADVISING & ACADEMIC SERVICES

- Academic Probation
- Undeclared advising
- English/Math Remediation
- Four Year Graduation Pledge Program
- SOAR Advising & Registration
- USTD-27B, 37, 200
Academic Probation
Academic Probation:

An undergraduate student is subject to academic probation if at any time the cumulative grade point average in all college work attempted or the cumulative grade point average at CSUSB falls below a 2.0.

An undergraduate student on academic probation is subject to academic disqualification when:

As a FRESHMAN - student falls below a grade point average of 1.50

As a SOPHOMORE - student falls below a grade point average of 1.70

As a JUNIOR - student falls below a grade point average of 1.85

As a SENIOR - student falls below a grade point average of 1.95
NEED FOR ACADEMIC ADVISING

- Tinto (1987) indicates that the factors in students dropping or 'stopping' out include academic difficulty, adjustment problems, lack of clear academic and career goals, uncertainty, lack of commitment, poor integration with the college community, incongruence, and isolation.
USTD-27B

- Started 1998
- Revamped Winter 2014
- The purpose of USTD-27B is to retain students who are at a high risk of being dismissed.
- USTD-27B is used as a last intervention prior to academic dismissal.
USTD-27B

Course description:

- Designed for the student who needs to work on an independent basis under the direction of a study specialist in order to improve skills.
- May be repeated.
USTD-27B

- 2 unit course
  - Meet one-on-one in advisor’s office
- Graded credit/no credit
- Non-degree applicable
- Counts towards full time for term (Financial Aid)
Target Population:

- Undergraduate students below 2.0 CSUSB and/or cumulative GPA
- Have not improved GPA since initial academic probation appointment
- On verge of being dismissed from university
- Selection case by case
USTD-27B

Goals:

- Integration of self-awareness and motivation
- Knowledge of policies, procedures and resources necessary to achieve academic goals
- Integration of retention and timely graduation
USTD-27B Contract

Signed by student and advisor

Set bi-weekly meeting schedule

Lists independent study requirements

Choose on-campus workshop
Pre Survey

Determine reason(s) for academic status

Start and guide conversation

Determine goals for achievement
**Mid-Quarter Evaluations**

- **Student’s current grade(s)**
- **Instructor comments/concerns/areas of improvement**
- **Attendance and participation**

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**MID-QUARTER EVALUATION**

<table>
<thead>
<tr>
<th>ASSESSMENT</th>
<th>Not</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student appears to be motivated in class</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Student participates in class discussions</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>3. Student attends class</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>4. Student completes assignments</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
</tbody>
</table>

**GRADE**

- Grade up to this point in class (quizzes, tests, etc.)
  - CR, NC, A, B, C, D, F
- Midterm exam grade, if available
  - CR, NC, A, B, C, D, F

**SUGGESTED FOCUS FOR TUTORING:**

- ____________________________________________________________________________________

**ACADEMIC COMMENTS:**

- ____________________________________________________________________________________

**NON-ACADEMIC CONCERNS:**

- ____________________________________________________________________________________

If you would like to be contacted, please provide a number or e-mail address: __________________________

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**Signature:** __________________________ **Date:** __________________________
Advising Worksheet
Ensures student meets with academic advisor in major
Student chooses appropriate courses with advisor
Post Survey

Student self-reflection

Compare post survey answers to pre survey

View student’s perspective on academic progress

If student benefited from USTD-27B
Results

- 42 students have been registered for USTD-27B
- 76% passed USTD-27B (earned CR)
- 69% active in program
- 43% in good academic standing (Off probation)
- 40% have made progress (Still on probation)
- 17% dismissed
“This course helped me stay focused by coming in for biweekly meetings.”
“With the help of my advisor, I was also able to recognize that I needed to be more organized.”
“It kept me on track and gave me goals I'd have not otherwise fulfilled.”
“It made sure I did what I was supposed to do in the first place.”
Possible Target Populations

- “Super Seniors” (Excessive unit seniors) on academic probation
- At-risk students
  - Involve advisors from academic colleges
- “Special” admits
- International students

Suggestions?
Thank you!

Any questions?

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