

# Graduation Initiative 2025 – Rolling up!

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CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

MAY 5, 2017

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# Campus Metrics and Goals

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Metric	2015	2016	2025 Goal
Freshman 4-Year Graduation	17.8%	21.3%	38%
Freshman 6-Year Graduation	62.9%	68.9%	73%
Transfer 2-Year Graduation	17.0%	18.2%	29%
Transfer 4-Year Graduation	75.0%	72.6%	85%
Gap – Underrepresented Minority (URM)	13% points	12% points	0%
Gap – Pell	8% points	5.5% points	0%

# Why College Goals?

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- “student success is an all-university responsibility”
- “reliant on the support, leadership and buy-in of faculty and staff across campus”
- Campus-level goals are not realistic for each and every academic program

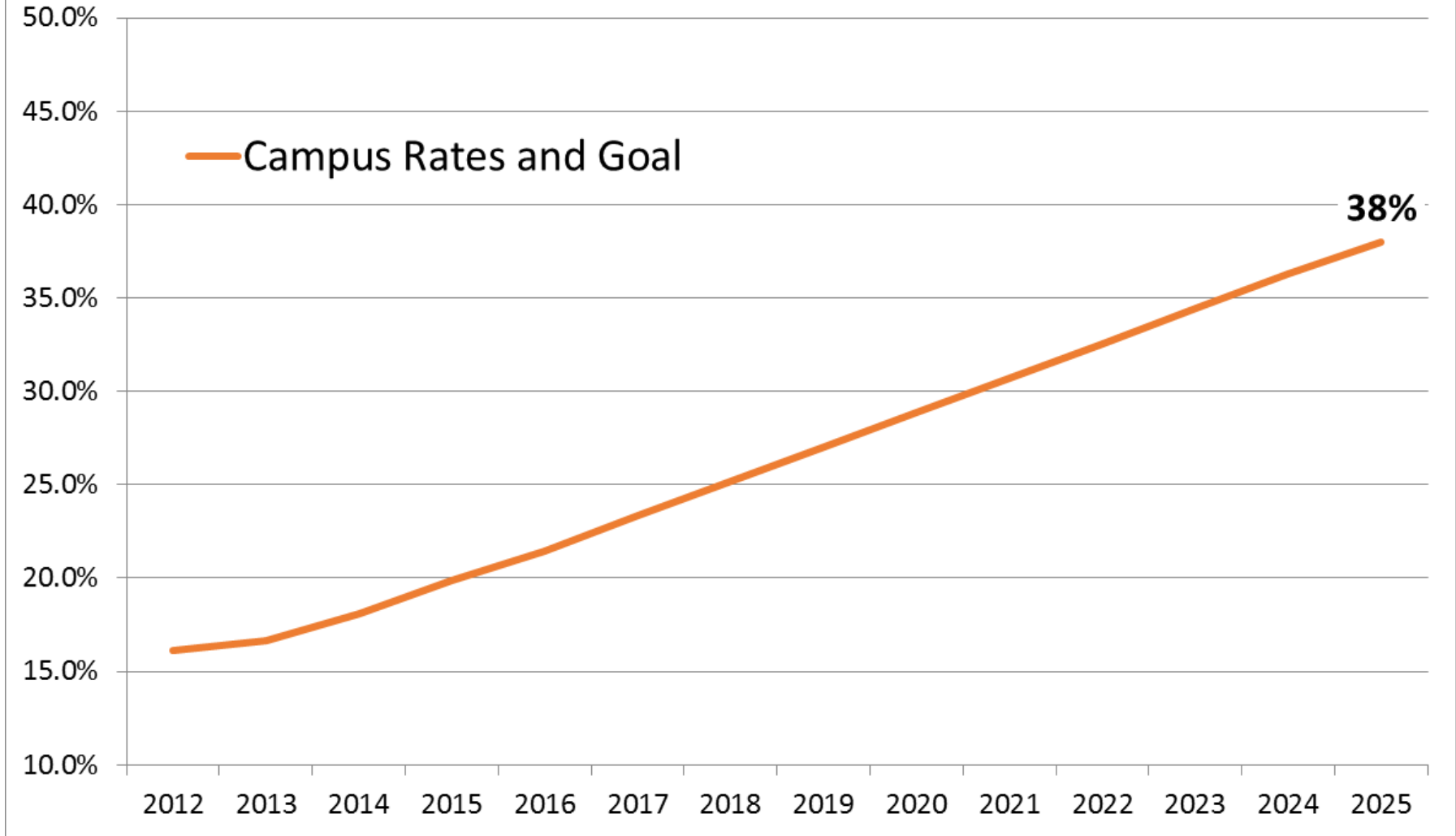
*Quotes from memo: Graduation Initiative 2025 College-Level Goals November 14, 2016*

# College Goals - Objectives

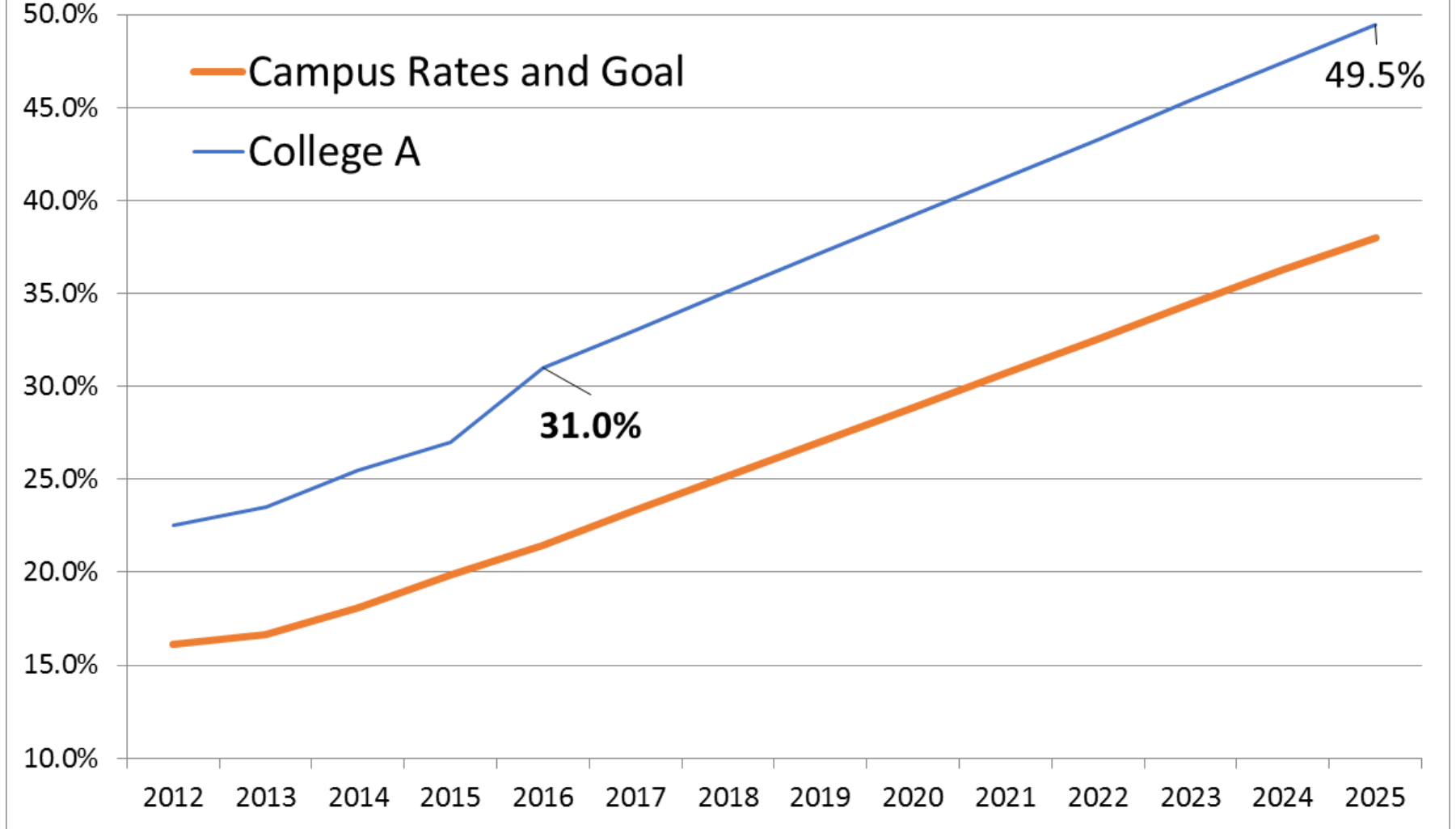
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- College goals should represent real aspirations
- Choices should be data informed
- Need to consider how college goals will “roll up” to the university goals

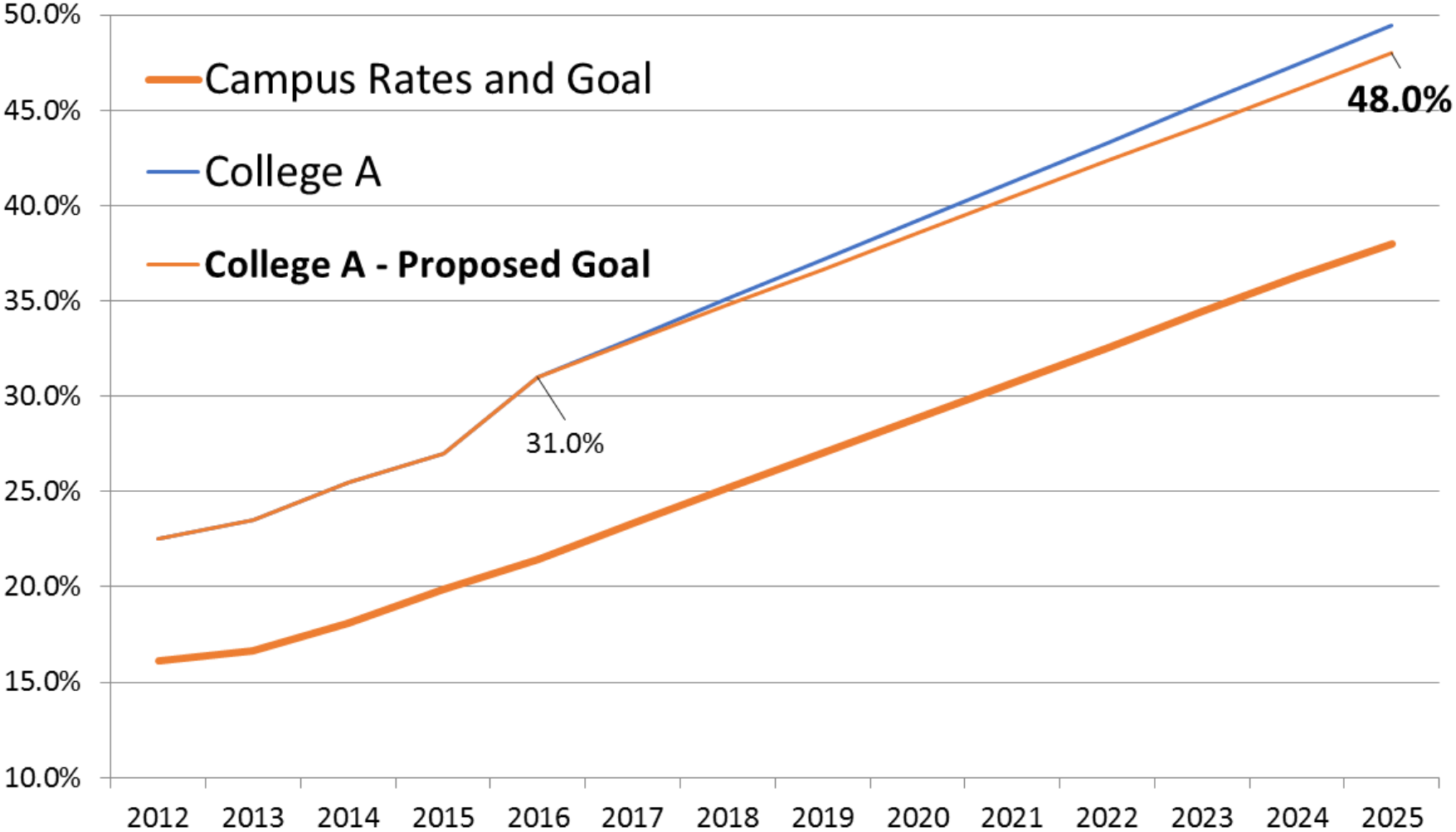
## First-Time Full-Time Freshmen - 4-Year Graduation Rate



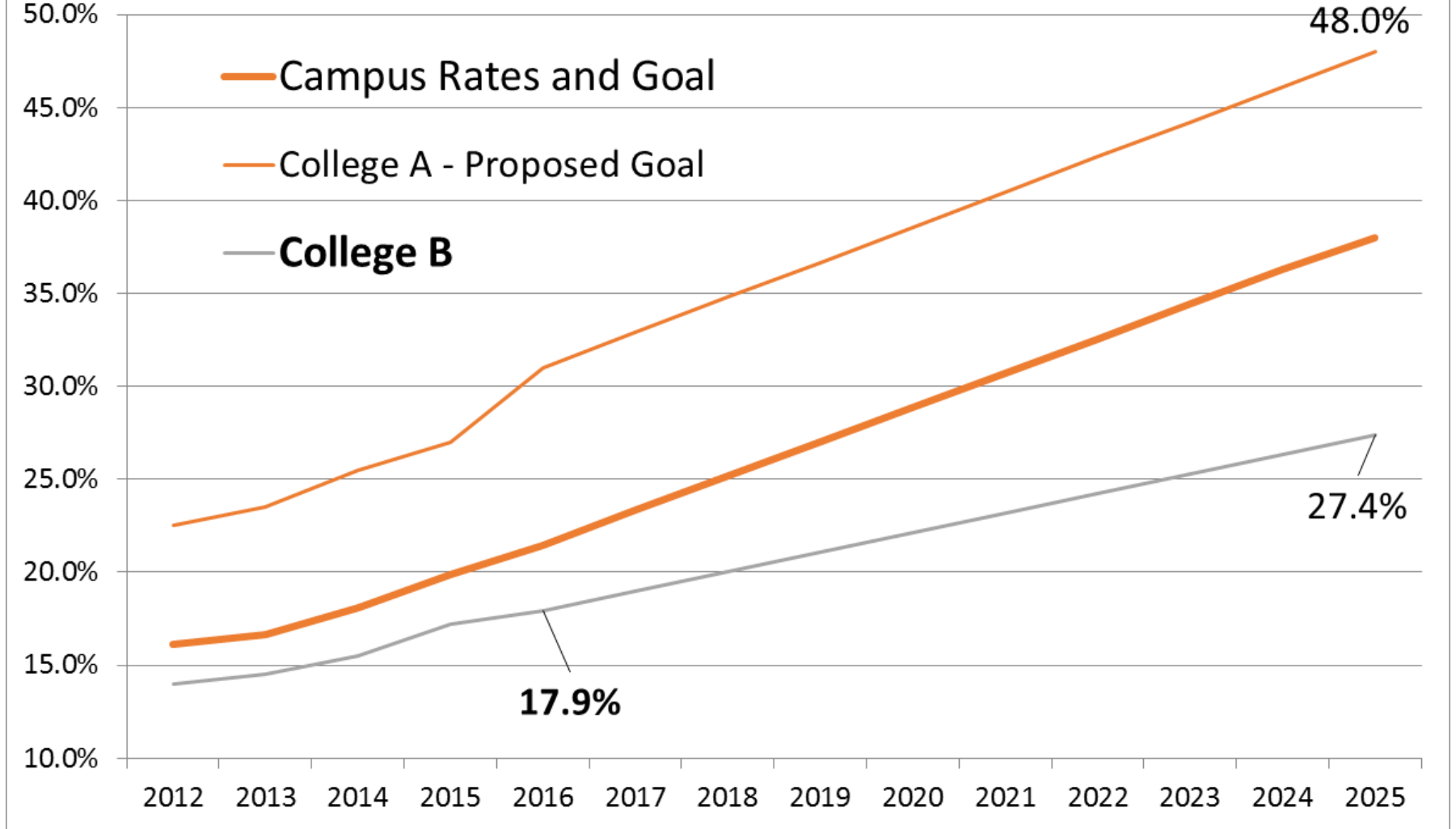
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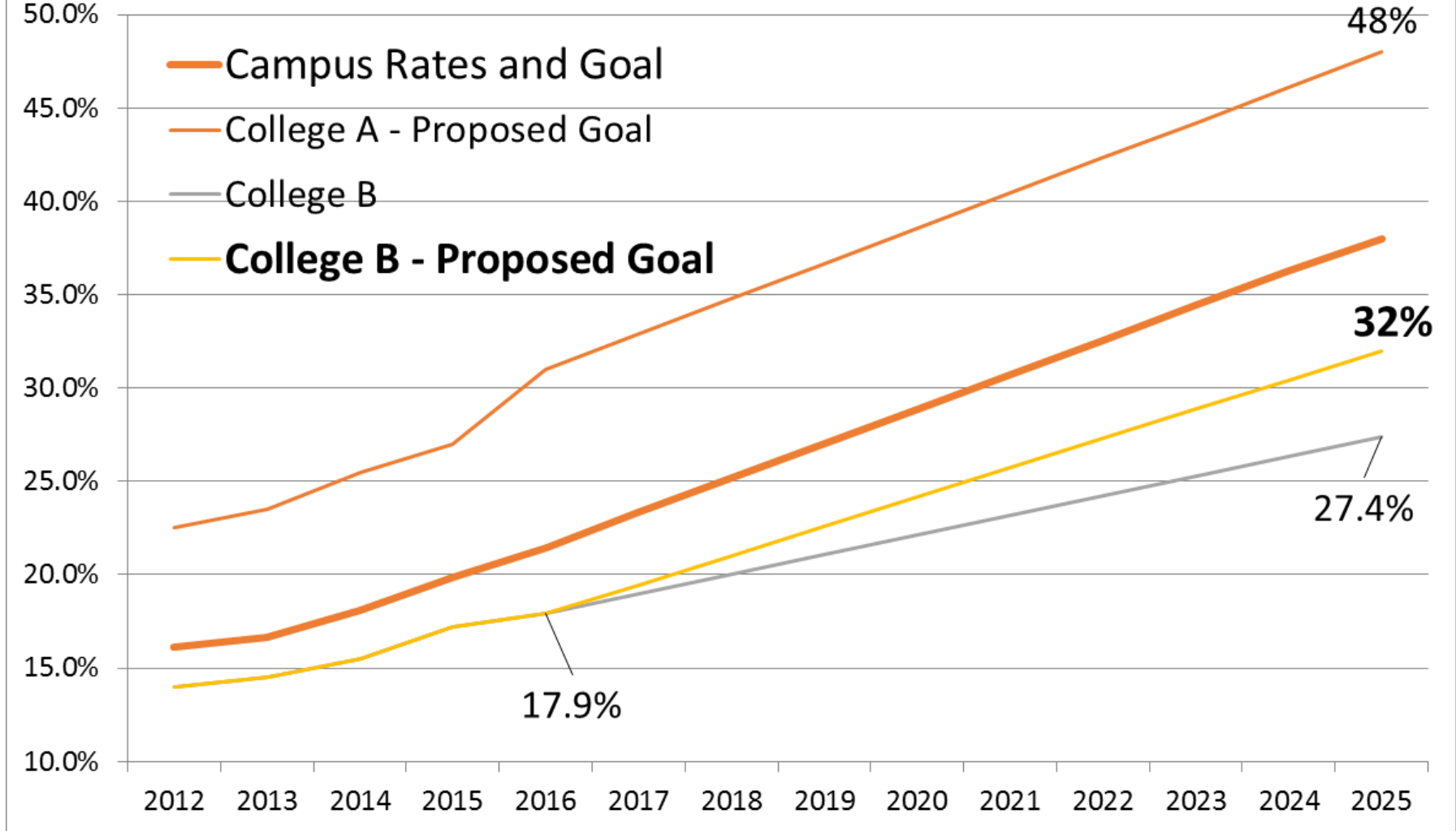


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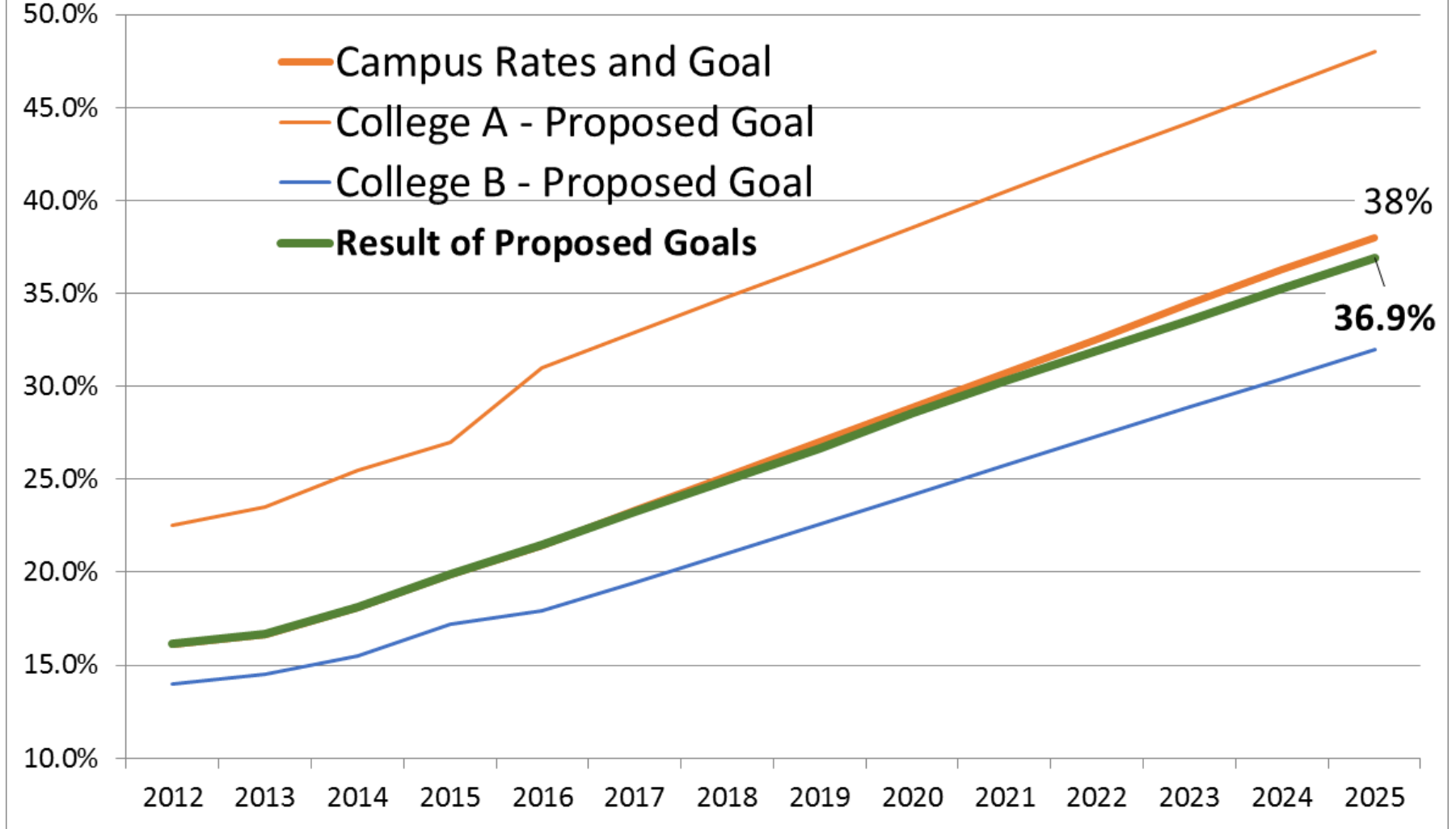
# Rolling It Up

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	College A	College B	University
Graduation Rate	48%	32%	
Incoming Cohort	310	700	1,010
2025 Grads from the Cohort	149	224	373

The university rate results from the college totals.

## First-Time Full-Time Freshmen - 4-Year Graduation Rate



# Roll-Up Matters

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	College A	College B	University
Graduation Rate	48%	32%	<b>36.9%</b>
Incoming Cohort	310	700	1,010
2025 Grads from the Cohort	149	224	373

At the university level:

373 graduates out of the 1,010 cohort = **36.9%**

# Changing Cohort Size Changes the Outcome

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	College A	College B	University
Graduation Rate	48%	32%	
Incoming Cohort	384	646	1,030
2025 Grads from the Cohort	184	207	391

Hypothetically:

College A increases cohort size by 5%

College B decreases cohort size by 2%

# Monitoring Each Input Vital

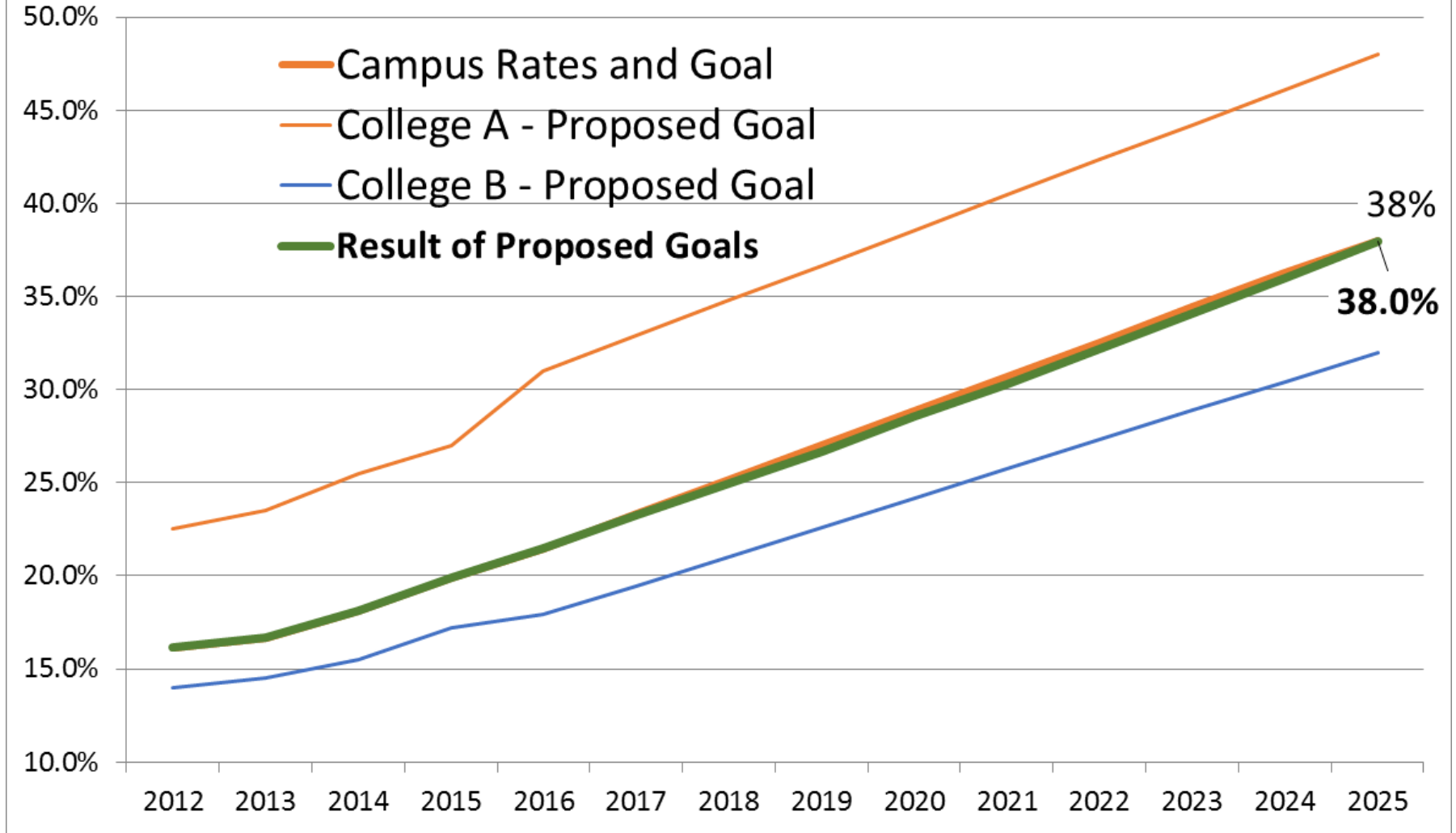
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	College A	College B	University
Graduation Rate	48%	32%	<b>38%</b>
Incoming Cohort	384	646	1,030
2025 Grads from the Cohort	184	207	391

Influencing any of these variables is challenging.

Watching them all is essential!

## First-Time Full-Time Freshmen - 4-Year Graduation Rate



# College-Level Discussions

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## Used department-level data:

- Most recent 5-year trends and potential department goals per the trends
- Assumed size of entering cohorts
- Calculated college trends and possible goals as a roll-up of departments

## Deans proposed college goals



# Rolling It Up

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- Some results needed adjusting!
- “What-if...” and “Can you imagine...” conversations were data informed
- Deans agreed to new goals at a level that is calculated to meet the university goal

# Ready for the Future

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- Ready for monitoring progress
- Excel workbooks for each college can be updated with each new entering cohort and new graduation rate
- We can build a dashboard
- Goals can be adjusted with assurance, based on changing circumstances