

Academic Affairs
Faculty Senate

**STUDENT OPINION OF DEGREE-APPLICABLE COURSES OFFERED
THROUGH THE COLLEGE OF EXTENDED AND GLOBAL
EDUCATION**

FAM 820.55

Purpose and Scope

The purpose of this document is to regulate student evaluation of teaching in courses offered through the College of Extended and Global Education (CEGE). The intent is to provide students in these courses an equal opportunity to provide feedback as students in regular Academic Year state-supported courses.

Policy Statement

This policy governs feedback provided from students to faculty. The primary purpose of this feedback is for formative assessment to the faculty member only. The faculty member may request that the evaluations be included in his or her Working Personnel Action File (WPAF), but otherwise they will not be included there.

Procedure and Process

All degree-applicable courses offered through CECE shall be evaluated by students following procedures similar to those used for state-supported courses, including the use of the student questionnaires used in state-supported courses. All raw data, along with a copy of the statistical summaries, will be stored electronically in a secure document management system in a location to which only the faculty member has access, and the instructor will be notified of their availability immediately after grades are processed. Responsibility for administration of these SOTEs lies with the same office(s) that are responsible for administration of regular Academic Year state-supported courses.

History

First Created: _____ (Date) by _____

Revised: March 14, 2019 by EPRC

Renumbered: Date? from 325 to 820.55

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