

## Curriculum Vitae for

### **SANG NAM, Ph.D., BCBA**

A Full Professor whose expertise in the area of Applied Behavior Analysis and extensive support needs in Special Education.

**Year of Appointment to CSUSB and status:** 2006, a tenured full time faculty member

**Primary Assignment:** Teaching courses and supervising students in the special education credential programs and in M.S. in Special Education Program.

#### **Academic Degrees:**

| Degree | Institution                         | Dates        | Field of Specialty                                   |
|--------|-------------------------------------|--------------|--|
| Ph.D.  | Arizona State University, Tempe, AZ | Aug 9, 1996  | Screening Instrument for Parents with Young Children |
| M.A.   | Daegu University, Daegu             | Feb 21, 1987 | Special Education: Students with EBD                 |
| B.ED   | Daegu University, Daegu             | Feb 18, 1984 | Special Education: Mental Retardation                |

#### **Certificate & License**

| Certificate                             | Awarded Date | Field of Specialty   |
|---|--------------|--|
| Board Certified Behavior Analyst (BCBA) | May 31, 2016 | Applied Behavior Analysis: School Age Children                         |
| Teaching License                        | Feb 18, 1984 | Special Ed, ID, Multiple Disabilities, Middle/High School Age, English |

#### **Professional Experience**

##### **Higher Education**

|                        |   |
|------------------------|---|
| Sep 13, 2006 - Present | A Full Professor in the Dept. of Special Education, Rehabilitation, and Counseling, California State University, San Bernardino, CA   |
| July 02 - Aug 06       | An Assistant Professor in the Special Education Program, Albany State University, GA  |
| Oct 97 - June 02       | An Assistant Professor in the Special Education Program, National Institute of Education, Nanyang Technological University, Singapore |
| Sep 96 - Oct 97        | A Special Ed Teacher, Korea Institute for Special Education, South Korea  |

Aug 94 - Aug 96 A Teaching Assistant, Educational Media and Computers, Special Education, Arizona State University, Tempe, AZ

### **K-12 Public School Classroom**

Sept 97 – present I provided about 2000 hours of on-site supervision for about 250 candidates enrolled in special education practicum and field experience in k-12 classrooms. My responsibilities include on-site consultation and coaching on IEP, Positive Behavior Support, Curriculum-Based Measurement, etc.

Aug 04 – Dec 04 I offered 150 hours of direct instruction involving precision teaching and Curriculum-Based Measurement for children with learning disabilities in MLK elementary school, GA.

Mar 84 - Aug 92 (8 years) I was a special education teacher for students with severe/profound intellectual and physical disabilities.

### **College Courses Taught**

I have been teaching a range of courses offered in special education credential program and MS program since 1997.

| Course No. and Title  | Course Descriptions   |
|---|---|
| ESPE6662. Methods for Students with Moderate/Severe Disabilities I        | Characteristics of students with moderate to severe disabilities and their educational implications; functional and environmental assessments for positive behavior support, instructional planning and progress monitoring; evidence-based instructional strategies for communication, social skills, and the core curriculum. |
| ESPE6663. Methods for Students with Moderate/Severe Disabilities II       | Movement, sensory, and specialized healthcare needs; augmented and alternative communication methods; transition planning and implementation strategies; case management for students with moderate to severe disabilities.   |
| ESPE6612. Supportive Learning Environments for Students with Disabilities | Strategies for managing diverse special education classroom and service delivery settings. Planning and implementing positive behavior support and maintaining a supportive learning environment.   |
| ESPE 6601. Critical Issues in Special Education                           | Legal, historical, and ethical foundations of special education including legislation, regulations and case law that govern the   |

|   |   |
|---|---|
|   | provision of special education. Critical trends and issues affected by current social, political, and economic conditions will be addressed, including education reform, multicultural and language issues, inclusion, access to core curriculum, and transition. Prerequisite: Classified admission to Master of Science in Special Education program. |
| ESPE5530. Introduction to Special Education | Characteristics and educational implications of physical, intellectual, social and emotional deviations among exceptional individuals. Ethical and legal aspects of special education.  |
| ESPE 620 & 621. Student Teaching            |   |

### **Professional Development**

#### **Professional and Academic Association Participation**

|               |   |
|---------------|---|
| 2016- 2020    | An affiliate member, Association for Applied Behavior Analysis International    |
| Dec 06 – 2008 | Joy Center for the Disabled (Fullerton, CA). A professional board member        |
| 2003 - 2016   | A Member of Council for Exceptional Children                                    |
| 2006 - 2012   | Technology and Media (TAM), a Division of the Council for Exceptional Children. |

#### **Professional Assignments and Activities**

|                      |  |
|----------------------|--|
| April 2011- Present  | The publication manager of the Journal of Special Education Apprenticeship, ERIC indexed- <a href="http://www.josea.info">www.josea.info</a> (ISSN: 2167-3454) |
| April 2011- Dec 2017 | The editor of the Journal of Special Education Apprenticeship.   |
| 2013 – present       | A vice president of Korea Applied Behavior Analysis.   |
| Sept 07 – 2009       | I am a consulting editor for <i>Asia Pacific Journal of Inclusive Education</i> .  |
| 2005 – 2010          | An editorial review board member for the Journal of Early and Intensive Intervention (ISSN: 1554-4893).  |

### **Publications**

#### **Journal Articles**

Kim, J., Nam, S., O'Handley, R., & Congdon, M. (2021, May). Reframing pre-service teachers' perceptions of students with disabilities through the PERMA model. *NASET Special Educator E-Journal*. <https://www.naset.org/index.php?id=5853#c44486>

- Sparks, S.L., Kim, J., & Nam, S. (Winter, 2021). Quality of Life for Individuals with Disabilities during the COVID-19 Pandemic. *The Journal of the American Academy of Special Education Professionals (JAASEP)*.
- Nam, S., Kim, J., & Sparks, S. (2018). An Overview of Review Studies on Efficacy of Major AAC systems for Individuals with Developmental Disabilities including Autism. *The Journal of Special Education Apprenticeship*, 7(2), 1-14.
- Nam, S. & Hwang, Y. (2016). Acquisition of Picture Exchange-Based vs. Signed Mands and Implications to Teach Functional Communication Skills to Children with Autism. *The Journal of Special Education Apprenticeship*, 5(2), 1-16.
- Jung, A. W., Nam, S., & Han, S. (2015). Challenges Faced by Transitional Students in the United States: How Schools can Help, *American Secondary Education*. 44(1), 28-37.
- Nam, S. (2009). The visibles are from the invisibles, *Special Education Field*, 16(2), 52- 55.
- Nam, S. (2007 Nov/Dec). IDEA 2004 and Emerging Changes in Special Education. *Special Education Field*.
- Nam, S. & Spruill, M. (2007). SAFMEDS Strategy Utilizing a Continuous Assessment System to Improve Fluency in Multiplication Facts. *The Asia-Pacific Journal of Inclusive Education*. 4, 107-119.
- Nam, S. (2005, Fall). Improving reading fluency for elementary school students with learning disabilities through curriculum-based measurement. *Albany State University Research Review*. 3(2), 32-35.
- Nam, S. & Spruill, M. (2005). Learning channel intervention to develop and generalize fluency in multiplication facts. *Journal of Early and Intensive Behavior Intervention*, 2(2), 103-111.
- Kwan, C., & Nam, S.S. (2004). Utilizing parental observation and computer technology in developing a child-screening instrument in Singapore. *International Journal of Early Years Education*, 12(1), 117-128.
- Nam, S., Lim, L, & Kwan, C. (2002). Early intervention programs utilizing parents as treatment providers for their low-birth-weight, premature infants. *The Journal of Special Children Education*, 4(2), 201-221.
- Lim, L. & Nam, S.S. (2000). Special Education in Singapore. *The Journal of Special Education*, 34(2), 104-109.
- Nam, S. (2000). Developmentally appropriate web-based learning. *Care Corner News* (057-06-2000), 9-11.
- Nam, S. & Lee, M. (1997). Validity and utility of a computer-based questionnaire for the developmental screening of young children. *Journal of Special Education Research*. 4, 73-94.

### **Book and Chapters**

- Nam, S. & Jeong, S. (2016). *Screening Questionnaire for 15- to 36-months Old Child Development*. Lambert Academic Publishing.
- Nam, S. & Wettasinghe, C. M. (2004). Assistive technology for students with special needs. In L. Lim & M.L. Quah (Eds.), *Educating students with diverse abilities in Singapore* (111-150), Singapore, McGraw Hill.
- Rao, S., Lim, L., & Nam, S. (2001). Beliefs and attitudes of pre-service teachers towards teaching children with disabilities. In J. Tan, S. Gopinathan, & K. Ho (Eds.), *Education in Singapore* (189-206). Singapore, Prentice Hall.
- Nam, S. & Lim, L. (2000). Service delivery models in early childhood special education. In C. Tan-Niam & M. Quah (Eds.), *Investing in our future: The early years* (212-227). Singapore, McGraw-Hill.
- Nam, S. (1997). Instructional Technology and Special Education. in J. Choi (Ed.), *Exceptional Children: Theories and practice* (361-377). Seoul, Korea: Educational Science.

### **News/Blog Articles**

- Nam, S. (2021, September). What is happiness? HanMi News. Hesperia, CA. HanMi News, Korean-American Magazine published monthly and distributed throughout the Southern California.
- Nam, S. (2021, October). Calling: I shall either find a way or make one. HanMi News. Hesperia, CA. HanMi News, Korean-American Magazine.
- Nam, S. (2021). Characteristics of Spirituality. At Brunch (Korean).

### **Conference Proceedings/ERIC**

- Nam, S. (2016, July). *Verbal Behavior: Principles, Research Trends, and Implications*. Korean Applied Behavior Analysis Seminar on July 16, 2016, Seoul, Korea.
- Nam, S. (2014, July). *Pivotal Response Treatments with Case Studies (pp.1-14)*. Korea Applied Behavior Analysis Seminar, Seoul, Korea.
- Nam, S. (2013, July). *Applied Behavior Analysis- Principles and Applications (pp.1-18)*. Korea Applied Behavior Analysis for Children with Special Needs, Seoul, Korea.
- Nam, S. (2013, July). *Teaching Functional Communication Skills (pp.35-58)*. Korea Applied Behavior Analysis for Children with Special Needs, Seoul, Korea.
- Nam, S. (2013, July). *Pivotal Response Treatments (pp.97-105)*. Korea Applied Behavior Analysis for Children with Special Needs, Seoul, Korea.

- Nam, S. (2010, May). In KNISE, Universal Design and Transition Services for Improving Quality Life of Students with Developmental Disabilities. *Curricular Principles and Methods for Students with Severe Disabilities to Fulfill Quality Life in Integrated Community* (pp.11- 48). Ansan: KNISE.
- Nam, S. (2010, May). In International Distinguished Scholars Seminar in Special Education. *Emerging Changes of Special Education Practices Related to IDEA 2004 in the States* (pp.10-21). Gongju: Gongju Special Education Research Center.
- Nam, S. (Dec 1999). Web-based instruction and constructivist considerations. The paper was presented at the MERA-ERA joint conference 1999, Malacca, Malaysia: Conference proceedings in Loo, S.P. (Ed.). (2000). *Educational Challenges In The New Millennium Session 4 papers, Volume 2*. Malaysian Educational Research Association.
- Nam, S. (June 1999). *Parent-completed screening test for developmentally at-risk young children*. The paper was presented at the 20<sup>th</sup> annual National Educational Computing Conference, Atlantic City, New Jersey (Conference proceedings CD: Research paper/curriculum & instructional strategies) (ERIC document).

### **Project Report**

- Nam, S. (Mar 2007). *Project Director Report: Integration of Assistive Technology to Improve Teaching Practices in Inclusive Classrooms*. The final report was made to the grant office of Georgia Teacher Quality Program, Athens, GA.

### **Textbook/Journal Editorial Work**

- Journal of Special Education Apprenticeship (2012- present). I am the publication manager of JOSEA. I coordinated publication of Jan 2020 issue of JOSEA including seven professional articles. The issue has been published on the internet at [www.josea.info](http://www.josea.info).
- Teaching and Teacher Education, Elsevier Publication. *A Qualitative Inquiry into the Impact of Inclusive Education Policies in South Korea* (Nov. 2020). Reviewed a manuscript submitted to the journal.
- Journal of Behavior Analysis and Supports by Korean Association for Behavior Analysis. *The Effects of Individualized Positive Behavior Support on Crying and Self-Injurious Behavior of a Student with Autism Spectrum Disorder* (2020). Reviewed a manuscript submitted to the journal.
- Friend, M. P. (2011). *Special education: Contemporary perspectives for school professionals*. Boston: Pearson. Pearson invited me to review and provide feedback for the new version (2019).

Shalvey, A. (ND). *Classroom Management*. Columbus, OH: Pearson. Pearson invited me to review online modules of instructional and learning materials (Aug 2011; Feb 2012).

## **Presentations, Grants, and Awards**

### **Presentations**

- Kim, J. & Nam, S. (2022, April). *PERMA and Positive Characteristics of Students with Severe Disabilities*. Plan to present it in AERA Conference, April 22-25, 2022.
- Nam, S. & Richardson, G. (2020). *Supporting children with special needs in distance learning in collaboration with teachers*. Presented in two webinars (Oct 10 and Oct 24, 2020) through COE Watson & Associates Literacy Center to support local parents of children with disabilities in distance learning.
- Nam, S. (2020). *PERMA and Positive Characteristics of Students with Severe Disabilities*. It was accepted (due to COVID 19, it was not presented) at 37th Annual Cal-TASH Conference, March 6-7, 2020 in Sacramento, CA.
- Nam, S. (2019). *Proactive Strategies to Support Motivation for Children with Autism*. 2019 Pacific Rim Conference on Disability and Diversity, In Honolulu, Hawaii on March 5, 2019.
- Nam, S., Roehsler, H., & Mitchell, J. (2017, May). *Evaluating Acquisition of Picture Exchange-Based vs. Signed Mands and Implications to Teach Functional Communication Skills to Children with Autism*. ABAI's 43rd Annual Convention in Denver on May 28, 2017.
- Nam, S. (2016, Aug). *Verbal Behavior and PRT: Principles, Research Trends, and Implications*. Baekseok University Special Seminar for Students in Special Ed Programs on Aug 10, 2016, CheonAn, Korea.
- Nam (2016, July). *The chair of Q&A session with William Heward, Shigeki Sonoyama, & Neil Martin (BACB Director of International Development) at 23rd International Seminar on ABA Interventions on Problem Behaviors, July 15, 2016, KNISE, CheonAn, Korea.*
- Nam, S. (2016, July). *Verbal Behavior: Principles, Research Trends, and Implications*. Korean Applied Behavior Analysis Seminar on July 16, 2016, Seoul, Korea.
- Nam, S. (2016). *Teaching and Learning Methods for Learners with ID*. Gongju University from July 25- Aug 5, 2016, Gongju, Korea.
- Nam, S. (2014, July). *Pivotal Response Treatments with Case Studies (pp.1-14)*. Korea Applied Behavior Analysis Seminar on July 19, 2014, Seoul, Korea.
- Nam, S. (2013, Nov 2). *SAFMEDS and Monitoring Progress*. The presentation was made at ETCC Annual Conference, California State Univ., San Bernardino, CA.

- Nam, S. (2013, July). *Applied Behavior Analysis- Principles and Applications (pp. 1-18)*. The presentation was made at Korea Applied Behavior Analysis for Children with Special Needs Foundational Convention and Seminars on July 20, 2013, Seoul, Korea.
- Nam, S. (2013, July). *Teaching Functional Communication Skills (pp. 35-58)*. Korea Applied Behavior Analysis for Children with Special Needs Foundational Convention and Seminars on July 20, 2013, Seoul, Korea.
- Nam, S. (2013, July). *Pivotal Response Treatments (pp. 97-105)*. Korea Applied Behavior Analysis for Children with Special Needs Foundational Convention and Seminars on July 20, 2013, Seoul, Korea.
- Nam, S. (2011, Nov 5). *Assistive Technology Integration Plan for Children with Special Needs*. The presentation was made at ETCC Annual Conference, California State Univ., San Bernardino, CA.
- Nam, S. (2011, Oct 14). *Applying Universal Design Principles to Give Students Various Ways of Acquiring Information*. The paper was presented at CCTC Fall 2011 Conference, San Diego, CA.
- Nam, S. (2011, April 12). *Blackboard is down but Contents of Course Are Not!* Presentation was made at CSUSB Annual Disabilities Awareness, Universal Design in Action Fair, San Bernardino, CA.
- Nam, S. (2010, Oct). *Utilities of a Web-based Charting Tool for Progress Monitoring of Classroom Behaviors*. Presentation was made at ED TECH classroom conference, San Bernardino, CA.
- Nam, S. (2010, May). *Curricular considerations to improve life quality of students with severe and profound disabilities*. The paper was presented at KNISE international distinguished scholars Seminar on Special Education, Seoul, South Korea. I was one of the four keynote speakers at the conference (300 teachers from the nation). The hosting institute provided the airfare and accommodations.
- Nam, S. (2010, May). *Prospective teachers' essential understandings for Students with Severe Disabilities*. Presentation was made to 100 college students in special education programs at Gongju National University.
- Nam, S. (2010, May). *Curricular Principles and Methods for Students with Severe Disabilities to Fulfill Quality Life in Integrated Community*. Presentation was made to teachers at Woojin Special School for Students with Severe/Profound disabilities, Seoul, South Korea.
- Nam, S. (2010, May). *Curricular Principles and Methods for Students with Severe Disabilities to Fulfill Quality Life in Integrated Community*. Presentation was made to 100 college students from Early Childhood Special Education, Elementary, Secondary Education



- Program and teachers at Nazarene University in CheonAn: South Korea.
- Nam, S. & Spruill, M. (2008, May). *Fluent Performance of Multiplication Facts in Two Learning Channels and Written Test Performance by Three Students with Mild Mental Retardation*. The paper was presented at 2008 Annual ABAI Convention, Chicago, IL.
- Nam, S. & Jung, W. (2007, Jan). *Positive Behavior Supports for Students with Challenging Behaviors*. The seminar was conducted in Joy Center for the Disabled, Fullerton, CA.
- Nam, S. (2007, Aug). *MP3 Enhanced Instruction for Improving Basic Reading Skills*. RIMS CTAP Annual Emerging Trends Conference at CSUSB, San Bernardino, CA.
- Nam, S. (2007, April). *Becoming Teachers for Children with Severe Disabilities*. The talk was delivered to the students in Kinesiology Department.
- Nam, S. (2007, April). *Foundational concepts and principles of instruction for students with severe disabilities*. The paper was presented in the 6<sup>th</sup> National Conference of Missionaries for People with Disabilities, Rancho Capistrano, CA.
- Nam, S. (2007, March). *ADA compliance and online courses*. The seminar was organized by Office of Distributed Learning, CSUSB.
- Nam, S. & Spruill, M. (2006, May). *Mastery fluency of math facts in two learning channels and generalization to written tests*. The paper was presented to 32<sup>nd</sup> Annual ABA Convention, Atlanta, GA.
- Nam, S. (2006, May). *Asian Educational Wisdom: How Asian parents raise their children?* Presentation made at National Peanut Research Lab, Dawson, GA.
- Nam, S., Kwan, C., & Tan, M.K. (2003, June). *Developmental Screening Questionnaire: Utilizing parental observations and computer technology in developing a child-screening instrument*. The paper was presented in Asia Pacific Conference on Education, Singapore.
- Nam, S. (1997, July). *Computer-based early screening system*. The paper was presented in the 1<sup>st</sup> International Conference on Special Education, Brunei.
- Nam, S. (1996, Nov). *A parent-completed, computer-based developmental screening questionnaire for 15-36 month olds*. The paper presented in the 20th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

### **Grants and Awards**

Q2S Enhancing Pedagogy Award (\$1,500) from CSUSB in 2020. I received Q2S Enhancing Pedagogy Award (\$1,500) from CSUSB in 2020 and implemented backward design principles for ESPE 6662: Methods for Students with Moderate/Severe Disabilities.

Affordable Solution Program in 2020. I participated in Affordable Solution Program in 2020 supported by CSU system. I developed instructional and learning materials by utilizing open educational resources to replace a traditional textbook used for ESPE 6662 and 6663.



2020 SRC Research Incentive Award. *PERMA and Positive Characteristics of Students with Severe Disabilities*. \$1,750 from SRC Dept. of CSUSB.

Mini Grant (\$4,600) from Office of Academic Research, CSUSB in 2018-19. The project is entitled, *Current Status of Positive Behavior Supports and Improvement Priorities for SBCUSD Schools*.

Faculty Summer Research Fellowship Grant (\$3000) from CSUSB in 2017. The proposal entitled, *What Research Tells about Picture Exchange-Based vs. Manual Sign Communication Training for Children with Autism or Other Developmental Disabilities?*

The Outstanding Faculty Award in Service from College of Education, CSUSB in May 2012.

Nomination for the 14/15 CSUSB Outstanding Faculty Service Award (university wide).

The Haynes Foundation 2017-18 Faculty Fellowship Proposal (not funded). *Relations between Suspension Rates of Students with Disabilities, Positive Behavior Supports, and School Characteristics*.

US Department of Education - Smart Communication and Evaluation System for Improving Communication Outcomes of Young Children with Autism (April 2011). I wrote a grant proposal (not funded) for *Steppingstones of Technology Innovation for Children with Disabilities* with US Department of Education in April 2011.

2011 Summer Workshop for Families of Students with Physical Disabilities. I received a grant (\$85,000) from Korea National Institute for Special Education (KNISE) to offer a summer workshop for a group of 27 persons including middle and high school students with physical disabilities, their teachers and parents. The workshop offers professional presentations, site visits, and 3 days camp activities. (Aug 16 – Aug 24, 2011).

2010 Summer Workshop for Persons with Developmental Disabilities. I received a grant (\$81,623) to offer a workshop for 34 persons working for students with developmental disabilities. The workshop involved local parents and teachers and offered

- professional presentations, site visits, and 3 days camp activities for students with developmental disabilities (July 19 – July 26, 2010).
- 09 Summer Workshop for the Blind. I received a grant (\$82,432) for the purpose of improving the educational quality for students with visual impairments and promoting collaboration between school teachers and families (June 29- July 7, 2009).
- 08 Summer Workshop for Persons with Hearing Impairments. I received a grant (\$90,000) to improve the educational quality for students with hearing impairments and to promote collaboration between school teachers and families (July 28- Aug 10, 2008). The participants included 10 Korean and 10 local middle and high school students with hearing impairments, and 20 teachers and parents of the students.
- The Quality Teachers for Quality Students (QTQS). The QTQS is a 5-year project (2007-2012) funded (about \$1.5 million) by U.S. Department of Education to support CSUSB credential students to be effective teachers for English Language Learners in San Bernardino County. I was an advisory member of the project.
- Innovative Course Development Grants- Summer 2007. I received a grant to enhance the accessibilities of an online course that had been offered in a text-based mode. The title of the proposal was “Developing an Assistive Technology Accessible Course through Podcast, PDF, and MP3 format,” and was awarded \$5,000 through Teaching Resource Center, CSUSB.
- Georgia Teacher Quality Higher Education Program Grant 2006, funded in April 2006. A teacher training project, “Integration of assistive technology to improve teaching practices in inclusive classrooms,” received a total of \$29,000 from a Federal Title II: Georgia Teacher Quality Program.
- Title III Faculty Research Development Program Grants funded in 2006. A research project entitled, “MP3 technology to improve basic reading skills for struggling readers,” received a total of \$3,000 grant from the Office of Institutional Research, Planning and Outreach at Albany State University.
- Graduate Research Award at Arizona State University in January, 1995. I received an award (US\$1,200) from Vice President for Research at ASU to pilot a computer-based screening test for parents who have young children with at-risk development.
- Teacher of the Year Award. I received the award in 1991 from the mayor of Pusan Metro-City in the recognition of services for children with severe disabilities.

### **Workshops and Training Completed on ABA**

Behavior Analysis Supervision Training Course by Dr. Theodore Hoch.  
September 1, 2016. (8 BACB Type II ACE Hours)

Experience and Supervision Standards Training by BACB. Aug 30, 2016.  
(1.5 BACB hours)

7th International Pivotal Response Treatment (PRT) Autism and  
Asperger's Conference by The Koegel Autism Research and Training  
Center in UC Santa Barbara, September 18 -19, 2014.

Council for Exceptional Children, Workshop for Leaders and Members,  
Aug 25th, 2012. Buena Park, CA

CEC Webinar, Single-Case Methods: Selecting and Using Appropriate  
Designs. By Dr. Mark Wolery on Oct 14, 2010. Using a Range of  
Methodologies to Know What Works in Special Education: A  
CEC/DR Collaborative Webinar Series.

The Morningside Model of Generative Instruction by Kent Johnson,  
Association for Behavior Analysis Annual Conference in Chicago.  
May, 2005.

Direct Instruction: Curriculum overview and implementation with  
children with Autism Spectrum Disorder (ASD). Association for  
Behavior Analysis Annual Conference in Chicago. May 27, 2005.

### **Other Workshops Attended**

CITI Program course: Human Research Social Behavioral Research  
Investigators and Key Personnel. Aug, 2020.

Council for Exceptional Children, Workshop for Leaders and Members,  
Aug 25th, 2012. Buena Park, CA

TPA Assessing Learning Task. By Dr. Mike Verdi, CSUSB in Nov, 2010. The  
training was conducted in accordance with the Commission on  
Teacher Credentialing requirements.

TPA Foundation Day Teaching Performance Assessment Training. By Dr.  
Mike Verdi, CSUSB on Oct 7, 2010.

### **Service/Partnerships**

#### **Program/ Department/College/University Service**

- I am a faculty advisor for a student club of CSUSB, InterVarsity Christian Fellowship. From Fall 2021- present.
- I was on the search committee for a Rehab Counseling position (2020-21).
- I will be a faculty mentor for a visiting professor, Chang Woo Nam, from Dong A Univ, Pusan, South Korea, March 2022-Feb 2023.
- COE Evaluation Committee. Served as the chair of the committee in 2018-2019, 2019-2020.
- COE Dean's search committee. Served as a committee member in 2018- 2019.

- I was the graduate coordinator of Special Education Programs, Fall 2008- Fall 2016.
  - I have coordinated comprehensive exam evaluation process and monitored its validity and reliability.
  - I have coordinated probation/dismissal decisions. In order to improve efficiency of the process, I created a GPA calculator converting letter grades into program GPA.
  - I have been advising master students in their program plan, comprehensive exam, admission, coursework, advancement to candidacy, leave of absence, petitions, and other graduation requirements.
- Faculty advisor of Student CEC Chapter at CSUSB: The Council for Exceptional Children (CEC) is one of the largest national advocacy and professional groups in Special Education. I initiated the reactivation of our campus chapter (#026) and was the faculty advisor from April 26, 2010 - 2015. The chapter has about 20 members.
  - The SCEC hosted PBIS Panel Discussion on Feb 15, 2014, in CE105. Speakers: Dr. Gail Angus, Dr. Tasha Arneson, Dr. Judy Sylva. 23 people attended the meeting.
  - The SCEC offered a free workshop, "Getting a Job in Special Education: How to Market Yourself During this Challenging Educational Climate" on March 7, 2011. Presenter: Frank Donovan, Ed. D., Executive Director, Greater Anaheim SELPA, President of Orange County Chapter 188, CEC.
- I coauthored the proposal of MS in Special Ed Program in 2015.
- I was the chair of SRC Recruitment Committee, 2016-17. I served on the new faculty recruitment committee of SRC for 2010-11, 2011-12, 2012-13, 2013-14, 2014-15, 2016-17.
- I was on COE RPT Committee as the chair from 2013-15.
- I have been serving on the Student Grade Appeal Committee Panel for 2013-2015.
- I served on the Graduate Council as a member from 2013-15.
- I was the mentor professor for visiting scholars: Sora Jeong from Seoul National Univ, 2015 – 16; Dr. Choi Hye Sung, from Chonnam National University, 2011-12; Dr. Kim Hyoung Ill and Dr. Jung Dong Hoon from Nazarene University, 2009-2010.
- I was on Educational Leadership Committee of COE from the fall 2007- Spring 2009.
- I have been a review committee member for College of Education 7<sup>th</sup> – 8<sup>th</sup> Annual- graduate student research and scholarship symposium (May 19, 2009 and May 25, 2010).

- I was also a faculty sponsor for James Hara, a master student presenter. Title: use of a rapport-building intervention for children with special needs.
- I served on COE Research Award Committee, Winter 2010-11. I reviewed faculty research proposals submitted for university internal grants.
- I have been a member of Credential Ceremony Committee from Feb 2007. I attended the planning meeting to promote, arrange, and organize the credential ceremony taken place on June 1, 2007.
- I was a Juror of CSU system wide student research competition in Session 6 (graduate research), May 1-2 at CSUSB.
- Golden Apple and Outstanding Professor Selection Committee: I have been a member of the University Golden Apple and Outstanding Professor Selection Committee since fall 2008. I have involved in the selection of Outstanding Professor 2008, 2009, 2010 and Golden Apple 2009, 2010, 2011.
- The Accessibility Technology Initiative (ATI) Task Group: I was appointed to the ATI Task Group's subcommittee on Instructional Materials and have involved in the development of ATI policies draft and Instructional Materials Accessibility Plan (IMAP) in Jan 2007. I personally involved in revising the draft and spent a significant time. The committee was responsible to develop CSUSB ATI policies and submit IMAP to the chancellor's office in June, 2007.
- UCDD advisory committee: I have been a member of the University Center for Developmental Disabilities (UCDD) advisory committee since Sept 2006. UCDD provides a program for children with autism within San Bernardino and Riverside counties. The committee oversees the overall management of the program and strategic planning.

### **Community Partnerships/Service**

- Review of ABA glossaries of ADEPT (Autism Distance Education Parent Training) for San Gabriel/Pomona Regional Center. March 2018.
- 2011 Summer Workshop for Persons with Physical Disabilities. I directed a summer workshop designed for persons with physical disabilities. The workshop involved high school students, special education teachers, and their parents from South Korea. The workshop offers professional presentations, site visits, and 3 days camp activities for students with physical disabilities. It also involved 5 CSUSB students who will help out the camp activities (Aug 16 – Aug 22, 2011).

- 2010 Summer Workshop for Persons with Developmental disabilities. I directed a workshop designed for persons with developmental disabilities. The workshop involved middle/high school students with developmental disabilities, special education teachers, and their parents from South Korea. It also involved local parents and teachers and offered professional presentations, site visits, and 3 days camp activities (July 19 – July 26, 2010).
- 09 Summer Workshop for the Blind. I directed a workshop to improve the educational quality for blind students and to promote collaboration between school teachers and families. The workshop was held in CSUSB, June 29 - July 7, 2009.
- 08 Summer Workshop for Persons with Hearing Impairments. I directed a workshop for persons with hearing impairments held in CSUSB, July 28- Aug 10, 2008. The workshop involved middle/high school students with hearing impairments, special education teachers, and their parents. It also involved local middle and high school students from California School for the Deaf in Riverside.
- Joy Center for the Disabled in Fullerton, CA. I was a professional board member and consulted for the center, Dec 2006-08.
  - I conducted a seminar for the teachers and high school students who were volunteering for Joy Center for the Disabled. The seminar entitled “*Positive Behavior Supports for Students with Challenging Behaviors*” was conducted in Joy Center for the Disabled on Jan 6, 2007, Fullerton, CA.
- I was an invited speaker to National Peanut Research Lab on May 30, 06 in Dawson, GA. I delivered a talk on Asian Educational Wisdom: How Asian parents raise their children?

### **P-12 Participation**

- I supervised about 250 students enrolled in Student Teaching/Practicum courses. I provided individualized advisement in the development of lesson plan, instruction, and evaluation.
- Summer Assistive Tech Workshop for teachers of children with disabilities in inclusive education settings. I received a Title II grant (\$30,000) and offered 30 hours workshop for 1-9th grade teachers, July 13-19, 2006.
- I volunteered to offer 150 hours of math tutoring to the three children with learning disabilities in MLK elementary school, Albany, GA, Aug 2004-Dec 2004.