

Diana Camilo, Ed.D, NCC, LPC

Assistant Professor, Masters in Counseling
Department of Special Education, Rehabilitation and Counseling
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EDUCATION

ARGOSY UNIVERSITY, Chicago, IL
Doctor of Education in Counseling Psychology

UNIVERSITY OF ROCHESTER, Rochester, NY,
Master of Counseling and Human Development with a concentration in School Counseling
Bachelor of Arts, Psychology

RESEARCH

IN DEVELOPMENT

Dari, T., **Camilo, D.**, Sallee, E., & Clarke, N. *School Counselors' Experiences During Covid-19: Implications for Future Practice.*

ACES School Counseling Interest Network: Anti-Racist Workgroup. *Development of a framework to address anti-racism within school counseling programs.*

ACTIVE

UndocuResearch Collaborative (2018-present)

This project examines the experiences and needs of undocumented high school students in San Diego, California and the school personnel who work with them. Research objectives are to (1) provide research training for students on topics related to their lives (e.g., immigration, education); (2) offer insight about undocumented high school students and educators in San Diego, CA; (3) identify steps to address the challenges undocumented high school students face as they pursue their educational goals; and, (4) recommend policies and professional development resources to support school personnel who work with undocumented high school students.

SCHOLARSHIP

IN PREPARATION

Camilo, D., & Martinez, R. Culturally responsive postsecondary advising for Latinx students. In Owen, L. & Hines, E. *Equity-Based Career Development and Postsecondary Transitions: An American Imperative.* Information Age Publishing.

Gallo, L., Smith, A., & **Camilo, D.** Culturally responsive suicide assessment: A review of current frameworks and best practices.

Camilo, D., Stickl, J., & Bledsoe, K. Establishing connection and assessing safety. In Flamez, B. & Lenz, A.S. *Practical Approaches to Crisis and Trauma Counseling Settings: Prevention, Assessment, and Intervention.* Routledge

Valdivia, C., **Camilo, D.**, Clark-Ibáñez, M. & Goosby, K. *How schools can support undocumented high school students: An up-to-date and practical guide for educators, counselors, and administrators.*

Winburn, A., **Camilo, D.** & Cabrera, J. *School Counselors or Cops: Examining public perceptions of school discipline and school counselor role.*

PEER-REVIEWED JOURNAL PUBLICATION

Camilo, D. (2020). Book Review: Interrupting racism: Equity and social justice in school counseling. *Journal of College Access*: Vol. 5: Iss. 1, Article 9. Available at: <https://scholarworks.wmich.edu/jca/vol5/iss1/9>

BOOK CHAPTERS

Lenz, A. S., **Camilo, D.**, & Speciale, M. (2021). Who to include: A case of contested authorship. In J. Swank & C. A. Barrio Minton (Eds.), *Critical incidents in counselor education: Teaching, supervision, research, and leadership and advocacy*. American Counseling Association

Camilo, D. (2020). Culturally responsive college application advising for immigrant and undocumented students. In M.A. Rauch and L.L. Gallo (Eds), *Counseling Practices and Navigating Controversial Issues in Underserved School Populations*. Hershey, Pennsylvania: IGI Global

TEACHING

ACADEMIC PLACEMENTS

UNIVERSITY OF MISSISSIPPI

Clinical Assistant Professor, 2019-Present

Clinical Assistant Professor in the School of Education, Department of Educational Leadership and Counselor Education. Responsibilities include **teaching** graduate courses in the counselor education program, student advisement, supervision, **regional programs recruitment** and **community engagement**.

SAN DIEGO STATE UNIVERSITY

Director, School Counseling Program, 2018 - 2019

Co-Director, School Counseling Program, 2016-2018

Lecturer, 2015 - 2019

Programs Coordinator, Center for Excellence in School Counseling & Leadership (CESCaL)(2015-2016)

Conference Chair, Center for Excellence in School Counseling & Leadership (CESCaL) (2016-2019)

Director

Co-directed the daily operations of the School Counseling master's program, including graduate advising, course schedules, the application process, recruitment, multi-department collaboration, and program specific events. Consulted with school districts to improve effective practices and develop comprehensive school counseling programs. Served as the primary contact for practicum and fieldwork placements. Assessed and monitored student academic achievement and adjunct faculty progress. Served as advisor for the Student Success Fee application and other professional development opportunities.

Special Programs and Conference Chair

Chaired the *Supporting Access to Higher Education for Immigrant and Undocumented Students* conference. Executed CESCAL training contracts with districts where CESCAL provides consultation and training. Conducted training and consulted with school districts to improve effective practices and developed comprehensive school counseling programs. Reviewed and monitored budgets as related to grants awarded to CESCAL and collaborate with necessary SDSU departments to execute contracts, payments, reimbursements, accounts payable and receivable.

COURSES TAUGHT

California State University, San Bernardino: College of Education

COUN 6231 Group Counseling
COUN 6237 Appraisal
COUN 6240 Introduction to Professional School Counseling

University of Mississippi: School of Education

COUN 601 Lifespan Development
COUN 603 Counseling Skills
COUN 606 Counseling Theories
COUN 609 Multicultural Counseling
COUN 614 Family Counseling
COUN 630 Foundations of School Counseling
COUN 642 Crisis Interventions
COUN 644 Counseling Children and Adolescents
COUN 661 Practicum in School Counseling

San Diego State University: College of Education

CSP 300 Stress Management
CSP 601 Theories and Foundations of School Counseling
CSP 610C Advanced Human Development
CSP 620 Foundations of School Counseling
CSP 624 Learning, Achievement and Instruction
CSP 680 Theory and Process of Consultation for School Counselors
CSP 710A Professional Seminar
CSP 723 School Based Mental Health in Schools
CSP 730 Fieldwork in School Counseling
CSP 740 Practicum in School Counseling
CSP 742 Policy, Politics, Law and Ethics for School Counselors
CSP 762 Prevention, Crisis Intervention, and Conflict Resolution in Schools
CSP 775 ASCA Model I: Developing and Implementing a School Counseling Program
CSP 776 ASCA Model II: Evaluating and Improving School Counseling Programs

National Louis University: National College of Education

LAP 506 Advanced Human Development

CURRICULUM DEVELOPMENT AND TEACHING INNOVATION

Innovative Course Design for CSP 645

This course was redesigned to provide school counseling graduates hands-on experience with high school students enrolled at Helix Charter High School. In lieu of a lecture-based format, graduate students participated in the after-school program, *College 101*, and supported identified first generation high school seniors through the college application process in order to increase the number of students who apply, enroll, and matriculated into college. School counseling students were assigned a case load of high school seniors to support through their application process. The instructor also guides graduate student learning through lectures, feedback, and weekly reflections.

Innovative Course Assignment for CSP 710A

Professional Website: For this assignment, students designed and created a professional website to showcase their evidence of meeting the competence within the California Commission on Teacher Credentialing School Counselor Specialization Standards. Through the use of a web-based portfolio, students are able to reach a larger audience by including the website link to social media accounts, job applications and/or email signature. The professional website builds on previous paper-based and/or LiveBinder portfolio format previously used.

Innovative Course Assignment for CSP 730

School Counselor (SC) Profile: For this assignment, students were required to complete a *School Counselor (SC) Profile* website for their fieldwork sites. The SC Profiles allows students to create a website that will showcase the counseling program of their fieldwork sites. A complete website includes a principal's message, academic and career development interventions implemented, community partners and programs, the school counseling program team and unique features of the school counseling program such as data outcomes. Final "high quality" profiles will be featured on the California Association of School Counselors (CASC) website, further advancing students' presence in the school counseling community.

Innovative Course Assignment for CSP 742

ASCA Position Statement Feedback Submission: For this assignment, students reviewed one of the position statements open for public comment and provided suggestions based on their knowledge of the ethical and professional standards, laws, policies and/or other information as it relates to school counseling and/or education. Upon selecting a position statement, students examined a position statement and its relevancy to the inclusion of ethical and professional standards, legal statutes and its relevancy to state, district, and school level policies. As an outcome, submitted comments by several school counseling students were adopted into current position statements posted on the ASCA website.

Innovative Course Assignment for CSP 762

Youth Mental Health First Aid Training. Students completed the YMHFAT, which is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. This course requirement was designed to increase student's knowledge of general common mental health challenges for youth, review of typical adolescent development, and how use the 5-step action plan for how to help young people in both crisis and non-crisis situations.

Trauma-Informed Practices for Schools (TIPS) Training. The course requirement allowed students to gain greater understanding of the physiological impacts of trauma on the brain and impacts on student behaviors and ability to learn. Students gained a general understanding of the lifelong impacts of trauma for students if left untreated and why it's important to create trauma sensitive learning environments.

RELEVANT COUNSELING EMPLOYMENT

CHICAGO PUBLIC SCHOOLS (CPS)

Elementary Counseling Specialist, 2012-2015

Provided leadership and support to (400+) elementary school counselors in the development and implementation of a comprehensive counseling program consistent with the *American School Counselor Association (ASCA) Model*. Co-authored the district's comprehensive evaluator system; *REACH (Recognizing Educators Advancing Chicago) Framework for School Counselors* evaluation training guide and evaluator manual. Conducted over 30 in-service trainings yearly and coordinated district wide initiatives. Managed the school counseling internship program. Developed and maintained a *High School Matriculation Events* portal that allowed (130+) K-12 school counselors to disseminate information regarding scheduled events such as high school fairs and/or open houses. Worked cross functionally with *Information & Technology Services (ITS)* to ensure student data systems and relevant, up-to-date information was maintained in accordance with state and federal law, board policy, and district procedures. Worked with the University of Chicago's To&Through Advisory Board to coordinate trainings for K-12 school counselors to provide exposure to school-level data reports and online tools to allow practitioners, parents, and others to examine the patterns of attainment at the school and district levels.

CHICAGO PUBLIC SCHOOLS (CPS)

Bateman Elementary, Case Manager & Counselor 2007- 2012

Hibbard Elementary School, School Counselor, 2001-2003

Planned and implement psychosocial programs and peer tutoring for social and personal development. Coordinated services related to screening for mental health services and external referrals for students, families and staff to improve student achievement in the community, school and home. Collaborated with multiple departments and community-based organizations to implement social emotional programs and group therapy and coordinate services for students and families. Managed enrollment, test administration, high school application process, and graduation. Supervised school counseling students completing practicum and fieldwork. Restructured the management and progress monitoring of a special education case of over 100 students and ensured compliance of IEP's and/or 504's.

Mt. SINAI HOSPITAL: MILE SQUARE MENTAL HEALTH CENTER, Chicago, IL
System of Care-Chicago, *Comprehensive Care Coordinator*, 2003 – 2007

Developed a system of care through the use of wraparound services involving parents, youth, mental health and other child serving entities to provide a broad array of coordinated services to meet the individualized needs of (~100) students. Implemented evidence-based practices such as Cognitive-Behavior Therapy (CBGT) and identified emerging practices and interventions that supported the participation of parent and youth with fidelity. Consulted and trained school personnel to enhance and develop new skills in order to assist students in their academic environment. For example, the appropriate use of Functional Behavior Analysis and Parent Training. Provided consultation and training to school personnel regarding mental health issues such as ADHD, depression and anxiety, and classroom wide behavior management strategies. Implemented aspects of Positive Behavioral Interventions and Supports (PBIS).

CHILDLINK, Chicago, IL
Counselor, 2005- 2006

Provided individual counseling to children and/or parents with diverse presenting issues. Collaborated with area schools to provide and implement parent support groups. Performed needs assessments of mental health services for children and parents. Assisted families with linkage and access to needed services and supports from a largely Hispanic community.

ADDITIONAL EXPERIENCE

Rochester City School District, Rochester, NY 2000 - 2001
School Counseling Graduate Student

Mt. Hope Family Center, Rochester, NY 1999 - 2001
Pre-School Intern, Research Assistant, Summer Camp Counselor

Boards of Cooperative Educational Services (BOCES) Program: U of R, 1999 - 2000
Rochester, NY
Special Needs Student Intern

Association for the Blind & Visually Impaired-Goodwill, Rochester, NY 20000
Outreach Worker, Rehabilitation Unit

SERVICE FOR THE UNIVERSITY, PROFESSION, AND COMMUNITY ENGAGEMENT

UNIVERSITY SERVICE

University of Mississippi

Regional Campus Recruitment Liaison (Present)

Chi Sigma Iota National Counseling Honor Society, Co-Advisor (2020 – Present)

Career Council, Student Career Services – Member (2020 – Present)

San Diego State University

Education Without Borders (EWB) – Advisor (2018 – 2019)

School Counseling Graduate Student Association – Faculty Advisor (2018-2019)

College Avenue Compact of the City Heights Educational Collaborative (2017-2019)

Policy Committee – Member (2017 - 2019)

COMMUNITY ENGAGEMENT

Rock Church - Toys for Joy - Team Lead (2018)

New Americans Museum - Community Mural Project (2016-2017)

MANA of San Diego - Hermanitas Mentoring Program (2016-2017)

National Latina Business Women's Association (NLBWA) - Programs Director (2016)

PROFESSIONAL SERVICE

Advisory Board Member (2021)

Center for Equity and Postsecondary Attainment (CEPA)

San Diego State University

Anti-Racist School Counseling: Expert Panel Invitation (2020-2021)

Counselor Education

St. Bonaventure University

College Access and Success for Undocumented Students – Special Edition (2020-2021)

Co-Editor

Journal for College Access

Covid-19 Workgroup - Co-lead (Present)

Anti-Racist School Counseling Workgroup (Present)

Association for Counselor Education and Supervision (ACES)

Expert Reviewer - Assessment of School Counseling Interns' Competencies (ASCIC) (2020)

Department of Counselor Education & School Psychology

University of Central Florida

Crawford Pilot Project Program (2018-2019)

San Diego Unified School District (SDUSD)

DISSERTATIONS (D) AND THESIS (T)

Oliver, A. (Anticipated May 2022). *Game On! Effects of the Good Behavior Game On Promoting Positive Behavior and Academic Success in Adolescent Students with Disabilities*. Committee member. (D)

Johnston-Tatum, M. (Anticipated May 2021). *Elementary school counselors' experiences working with students who self-harm*. Committee member. (D)

Glaze, C.E (2020). *Foster a better future: A comparative analysis of transitional programs for teenage foster youth and a recommendation for the state of Mississippi*. Committee member. Graduation Spring 2020 (T)

van Mastrigt, H. (2018). *Exploring systemic factors of white spaces within education institutions and the role of the school counselor*. Committee member. Graduation Spring 2018. (T)

RESEARCH INTEREST

Educational access and opportunities for marginalized groups

Professional development and performance evaluation of service providers

Impact of workplace stress on professional performance

Implementation of school-based interventions

Wellbeing and wellness

GRANTS

Substance Abuse and Mental Health Services Administration (Submitted; \$616,442), 2021

Mississippi Mental Health Awareness Project for School Personnel (MHAPS)

Co-Principal Investigator

The University of Mississippi

School of Education Summer Research Grant, 2020 & 2021

The University of Mississippi

Diversity Incentive Fund (\$500), 2020

Regional Campus Student Symposium

Co-Investigator

The University of Mississippi

President's Leadership Fund (PLF) (\$10,000), 2017

Supporting Access to Higher Education Conference

Principal Investigator

Center for Excellence in School Counseling and Leadership (CESCaL)

San Diego State University

Alvord Unified School District, 2015-2016

District School Counselor Training

Co-Trainer

Center for Excellence in School Counseling and Leadership (CESCaL)

San Diego State University

Fresno Unified School District (\$100,000), 2015-2016

Head School Counselor Training, Evaluation, and Coaching

Co-Trainer

Center for Excellence in School Counseling and Leadership (CESCaL)

San Diego State University

AWARDS

Outstanding Leadership Award, 2016 & 2017

Center for Excellence in School Counseling and Leadership (CESCaL)

CERTIFICATIONS

Licensed Professional Counselor (LPC), State of Illinois

National Certified Counselor (NCC)

Professional Educator License; School Counselor

Youth Mental Health First Aid Instructor (National Council for Behavioral Health)

PROFESSIONAL AFFILIATIONS

American School Counseling Association (ASCA)

California Association of School Counselors (CASC)

Chi Sigma Iota, Counseling Honor Society

American Counseling Association (ACA)

Association for Counselor Education and Supervision (ACES)

Mississippi Counseling Association (MCA)

PRESENTATIONS AND TRAININGS

NATIONAL CONFERENCE PRESENTATIONS

Camilo, Diana Ed.D, (2020, February). *Culturally Responsive College Application Advising and Completion for Immigrant and Undocumented Students*. National Cross-Cultural Counseling and Education Conference for Research, Action, and Change. 14.

<https://digitalcommons.georgiasouthern.edu/ccec/2020/2020/14>

Camilo, D. (2017, July). *Supporting Access to Higher Education for Immigrant and Undocumented Students*. American School Counselor Conference, Denver, CO.

DeGregorio, L., & Camilo, D., & Triplett, W. (2015, March). *District-Level System of Supports for School Counseling Program Evidence Based Implementation Plans*. Evidence Based School Counselor Conference, Highland Heights, KY.

REGIONAL CONFERENCE PRESENTATIONS AND TRAINING

Camilo, D. (2017, February). *Supporting Access to Higher Education for Immigrant and Undocumented Students*. San Diego County Office, San Diego, CA.

Hatch, T., & Camilo, D. (2015, November). *Building a Comprehensive School Counseling Program, Alvord Unified School District*. Alvord Unified School District, Riverside, CA.

STATE AND OTHER PRESENTATIONS

Camilo, D. (2015 & 2014). *Summer Acceleration: Counselor Training*. Chicago Public Schools, Chicago, IL.

Camilo, D. (2013). *Supports & Best Practices for Parents of At-Risk Youth*. Chicago Public Schools, Chicago, IL.

Camilo, D., & DeGregorio, L. (2013). *Chicago Public School Counselor Leadership Conference*. DePaul University, Chicago, IL

Camilo, D. (2013). *Anger Coping Strategies for Schools*. Chicago Public Schools, Chicago, IL

Camilo, D. (2013). *Creating Data Projects*. Chicago Public Schools - GEAR-Up Career Coaches, Chicago, IL

Camilo, D. (2012). *College and Career Readiness Best Practices for Elementary Schools*. Counselor SWAP Conference, Chicago, IL

Camilo, D. (2012). *Positive Behavior & Supports Tier 2 Training*. Office of Pathways to College and Career Counselors' Citywide Professional Development, Elmhurst, IL

Camilo, D. (2012) *High School Transition Toolkit*. Office of Pathways to College and Career's Summer Institute, Chicago, IL

Camilo, D. (2007-2011). *High School Readiness and Transition for 7th & 8th Grade Students*. Chicago Public Schools; Elementary Cluster, Chicago, IL

INVITED TALKS AND PRESENTATIONS

Camilo, D. (2020, May). Virtual Keynote: *Know what you are. Know what you have. Proceed with bravery*. San Diego State University, School Counseling Program Master's Ceremony. San Diego, CA.

Camilo, D. (2020, January). Keynote: *The "C's" in College and Career Advising*. Southern Association for College Admission Counseling, Oxford, MS.

PROFESSIONAL DEVELOPMENT

Uplifting Women & Girls of Color Through Antiracist Pedagogy, Practice & Policy (June 2020). 3rd Annual Summer Institute on Education, Equity and Justice (SIEEJ). American University, Washington, DC.

3rd Annual Virtual Conference: Clinical Mental Health Counseling and Beyond (April 2020) The Chicago School of Professional Psychology

Mississippi Counseling Association 69th Annual Conference (November 2019). Biloxi, MS.

ACES 2019 (November 2019). Association for Counselor Education and Supervision, Seattle, WA.

Charting the Course (October 2018). California Association of School Counselors, Riverside, CA.

Reach for the Stars (July 2018). American School Counselor Association, Los Angeles, CA.

Evolve. Engage. Empower (E3) (October 2017). California Association of School Counselors Conference; Riverside, CA.

Evidence Based School Counselor Conference (March 2016). Atlanta, Georgia.

Mission Impossible (October 2017). California Association of School Counselors Conference, Riverside, CA.

Building Magical Futures (July 2014). American School Counseling Association Conference, Orlando, FL.

Doing More with Less (November 2014). Illinois School Counselor Association Conference, Skokie, IL.

School Counselors: Guiding College and Career Ready K-12 Students (November 2013). Illinois School Counselor Association Conference, Skokie, IL.

School Counselor Internship Supervisor Consultation (2011 & 2012). Argosy University, Chicago, IL.

School Counselor Internship Supervisor Consultation (2011 & 2012). National Louis University, Chicago, IL.

Anger Coping and Think First Behavior Intervention (March 2012). Chicago Public Schools, Chicago, IL.

Working on What Works (WOWW) Training (October 2010). Loyola University, Chicago, IL.

Cyber-Bullying (December 2008). Children's Memorial Hospital, Chicago, IL.

Consultation Group for School Based Professionals (April 2005). Loyola University, Center for Family Health, Chicago, IL.

Strength Based Work with Chronically Ill Children and Their Families (May 2004). Chicago Center for Family Health, Chicago, IL.

Child & Adolescent Needs and Strengths; (September 2004). Northwestern University, Chicago, IL.

The Child's Reaction to Violence in a Developmental Framework (March 2004). Institute for Psychoanalysis, Chicago, IL.

ADVANCED TRAINING

Youth Mental Health First Aid (YMHFA) USA Instructor, National Council for Behavioral Health (renewal, 2019)

CITI Program Course Completion: Social and Behavioral Research, San Marcos, CA, 2018

Trauma Informed Practices for Schools (TIPS) Training: San Diego County of Education, San Diego, CA, 2017

Youth Mental Health First Aid (YMHFA) USA Instructor, SAMSA Project AWARE, Chicago, Illinois, 2015

Cognitive Behavioral Intervention for Trauma in Schools (CBITS); University of Illinois-Chicago, 2005

Wraparound Approaches Through Schools: Intensive Interventions & Supports for Students with EBD and their Families & Teachers; PBIS Network, LaGrange Park, IL, 2004