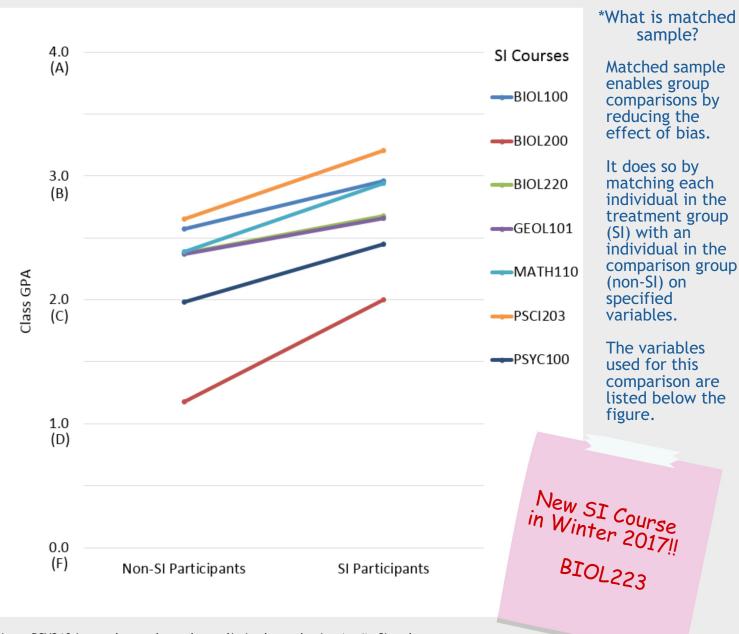
Did You Know

Students who attended supplemental instruction (SI) received higher grades?



Institutional Research





Note: PSY210 is not shown above due to limited sample size (n=4). SI and non-SI students were matched on course, gender, ethnicity, student level, Pell grant status, cumulative GPA, high school/transfer GPA, full/part-time status and course repeat status. Data based on students in supplemental instruction courses in Fall 2016 (N=4,774) and Matched SI Sample (N=410).

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