

Breakdown of NSSE Engagement Indicator Scores and Individual Item Scores by College: CSUSB Freshmen



Engagement Indicators & Items	WSCUC CFR	CSUSB (N=553)	CAL (N=80)	CBP (N=59)	CNS (N=215)	CSB (N=140)	CUV (N=59)
<i>During the current school year, how much has your coursework emphasized the following... (1= "Not at all" & 4= "Very Much")</i>							
Higher-Order Learning							
APPLYING facts, theories, or methods to practical problems or new situations	2.2a	2.8	2.8	2.9	2.8	2.8	2.9
ANALYZING an idea, experience, or line of reasoning in depth by examining its parts	2.2a	2.7	2.7	2.9	2.7	2.6	2.8
EVALUATING a point of view, decision, or information source	2.2a	2.8	2.7	2.8	2.8	2.8	2.8
FORMING a new idea or understanding from various pieces of information	2.2a	2.9	2.9	3.0	2.8	2.9	3.1
		2.8	2.8	3.0	2.8	2.9	2.9
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>							
Reflective and Integrative Learning							
Combined ideas from different courses when completing assignments	2.2a, 2.5, 2.9	2.7	2.7	2.7	2.6	2.8	2.8
Connected your learning to societal problems or issues	2.2a, 2.5	2.4	2.4	2.4	2.3	2.5	2.5
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	1.4, 2.2a	2.4	2.5	2.6	2.3	2.5	2.6
Examined the strengths and weaknesses of your own views on a topic or issue	2.2a	2.5	2.5	2.5	2.4	2.6	2.6
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.2a	2.7	2.6	2.6	2.6	2.7	2.9
Learned something that changed the way you understand an issue or concept	1.4, 2.2a	2.9	2.9	2.8	2.8	2.9	2.9
Connected ideas from your courses to your prior experiences and knowledge	2.2a	2.8	2.7	2.8	2.7	2.9	2.9
		2.9	3.0	2.9	2.9	2.9	3.0
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>							
Learning Strategies							
Identified key information from reading assignments	-	2.8	2.7	2.8	2.8	2.8	2.9
Reviewed your notes after class	-	2.9	2.8	3.0	2.9	2.8	2.9
Summarized what you learned in class or from course materials	-	2.8	2.7	2.8	2.9	2.8	3.0
		2.6	2.6	2.6	2.6	2.6	2.8
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>							
Quantitative Reasoning							
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	2.2a, 2.5	2.2	2.1	2.4	2.2	2.3	2.3
Used numerical information to examine a real-world problem or issue (unemployment, climate change, etc.)	2.2a, 2.5	2.4	2.2	2.5	2.5	2.4	2.6
Evaluated what others have concluded from numerical information	2.2a, 2.5	2.1	2.1	2.4	2.1	2.2	2.1
		2.1	2.0	2.4	2.0	2.1	2.2
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>							
Collaborative Learning							
Asked another student to help you understand course material	-	2.6	2.6	2.5	2.6	2.6	2.7
Explained course material to one or more students	2.13	2.7	2.7	2.4	2.6	2.7	3.0
Prepared for exams by discussing or working through course material with other students	2.2a	2.7	2.6	2.6	2.7	2.7	2.6
Worked with other students on course projects or assignments	2.2a	2.4	2.4	2.2	2.4	2.3	2.6
		2.4	2.6	2.4	2.4	2.3	2.6
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>							
Discussions with Diverse Others							
Had discussions with people of a race or ethnicity other than your own	1.4, 2.2a	2.8	2.8	2.8	2.8	2.8	2.6
Had discussions with people from an economic background other than your own	1.4, 2.2a	2.9	2.9	2.9	2.9	2.9	2.7
Had discussions with people with religious beliefs other than your own	1.4, 2.2a	2.8	2.8	2.8	2.9	2.8	2.6
Had discussions with people with political views other than your own	1.4, 2.2a	2.7	2.8	2.6	2.8	2.7	2.5
		2.6	2.5	2.6	2.7	2.6	2.7
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>							
Student-Faculty Interaction							
Talked about career plans with a faculty member	2.13	1.9	1.8	1.8	1.8	2.0	2.0
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	2.11	2.1	2.2	1.9	2.1	2.2	2.3
Discussed course topics, ideas, or concepts with a faculty member outside of class	-	1.6	1.5	1.6	1.5	1.7	1.7
Discussed your academic performance with a faculty member	2.5	1.8	1.7	1.7	1.7	1.9	1.8
		2.0	2.0	2.0	1.9	2.1	2.1
<i>During the current school year, to what extent have your instructors... (1= "Not at all" & 4= "Very Much")</i>							
Effective Teaching Practices							
Clearly explained course goals and requirements	2.4, 2.5	3.0	3.0	3.0	3.0	3.1	3.0
Taught course sessions in an organized way	3.2	3.1	3.1	3.0	3.1	3.2	3.1
Used examples or illustrations to explain difficult points	3.2	3.0	2.9	3.0	3.0	3.0	2.9
Provided feedback on a draft or work in progress	2.5	3.0	3.0	3.0	3.1	3.0	3.0
Provided prompt and detailed feedback on tests or completed assignments	2.5	3.0	2.9	3.0	2.9	3.1	3.1
		2.8	2.7	2.9	2.7	2.9	2.8
<i>How much does your institution emphasize the following... (1= "Not at all" & 4= "Very Much")</i>							
Supportive Environment							
Providing support to help students succeed academically	2.5, 2.10, 2.12, 2.13	2.9	2.7	2.8	2.8	2.9	3.0
Using learning support services (tutoring services, writing center, etc.)	2.12, 2.13	3.0	3.0	3.0	3.0	3.0	3.2
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	1.4, 2.2a	2.1	3.0	3.1	3.1	3.2	3.3
Providing opportunities to be involved socially	2.11	2.8	2.7	2.7	2.8	2.8	3.0
Providing support for your overall well-being (recreation, health care, counseling, etc.)	2.13	2.9	2.8	3.0	2.9	3.0	3.1
Helping you manage your non-academic responsibilities (work, family, etc.)	2.13	3.0	2.9	2.8	3.1	3.1	3.2
Attending campus activities and events (performing arts, athletic events, etc.)	2.2a, 2.11	2.6	2.5	2.6	2.5	2.6	2.6
Attending events that address important social, economic, or political issues	1.4, 2.2a, 2.11	2.7	2.5	2.6	2.6	2.9	3.0
		2.4	2.4	2.4	2.4	2.6	2.4
<i>Indicate the quality of your interactions with... (1=Poor & 4=Excellent)</i>							
Quality of Interactions							
Quality of interactions with students	-	3.0	2.9	2.8	3.1	3.0	3.0
Quality of interactions with academic advisors	2.12	3.1	3.1	3.0	3.2	3.1	3.2
Quality of interactions with faculty	2.5	3.0	3.0	2.8	3.1	3.0	3.1
Quality of interactions with student services staff	2.13	3.0	2.9	2.7	3.0	3.0	2.9
Quality of interactions with other administrative staff and offices	2.13	3.0	2.7	2.6	3.1	3.0	2.9
		2.9	2.7	2.8	3.0	3.0	2.9

Breakdown of NSSE Engagement Indicator Scores and Individual Item Scores by College: CSUSB Seniors



Engagement Indicators & Items	WSCUC CFR	CSUSB (N=940)	CAL (N=158)	CBP (N=185)	CNS (N=289)	CSB (N=308)
<i>During the current school year, how much has your coursework emphasized the following... (1= "Not at all" & 4= "Very Much")</i>						
Higher-Order Learning						
APPLYING facts, theories, or methods to practical problems or new situations	2.2a	3.0	3.0	2.9	3.0	3.0
ANALYZING an idea, experience, or line of reasoning in depth by examining its parts	2.2a	3.0	3.1	2.9	3.1	3.0
EVALUATING a point of view, decision, or information source	2.2a	2.9	3.0	2.8	2.8	3.1
FORMING a new idea or understanding from various pieces of information	2.2a	2.9	3.0	2.8	2.9	3.0
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>						
Reflective and Integrative Learning						
Combined ideas from different courses when completing assignments	2.2a, 2.5, 2.9	2.9	2.9	2.9	2.8	3.0
Connected your learning to societal problems or issues	2.2a, 2.5	2.9	2.9	3.0	3.0	2.9
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	1.4, 2.2a	2.8	2.8	2.7	2.6	3.0
Examined the strengths and weaknesses of your own views on a topic or issue	1.4, 2.2a	2.6	2.7	2.6	2.4	2.9
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	2.2a	2.8	2.9	2.8	2.7	2.8
Learned something that changed the way you understand an issue or concept	1.4, 2.2a	3.0	3.0	3.0	3.0	3.1
Connected ideas from your courses to your prior experiences and knowledge	2.2a	3.0	3.0	2.8	2.9	3.1
	2.2a	3.2	3.2	3.2	3.1	3.3
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>						
Learning Strategies						
Identified key information from reading assignments	-	2.9	3.0	2.8	2.9	2.9
Reviewed your notes after class	-	3.1	3.3	3.0	3.0	3.1
Summarized what you learned in class or from course materials	-	2.8	2.9	2.7	2.9	2.9
	-	2.7	2.7	2.6	2.8	2.7
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>						
Quantitative Reasoning						
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	2.2a, 2.5	2.4	2.1	2.5	2.5	2.3
Used numerical information to examine a real-world problem or issue (unemployment, climate change, etc.)	2.2a, 2.5	2.5	2.3	2.6	2.7	2.3
Evaluated what others have concluded from numerical information	2.2a, 2.5	2.3	2.1	2.4	2.4	2.2
	2.2a, 2.5	2.3	2.1	2.4	2.5	2.3
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>						
Collaborative Learning						
Asked another student to help you understand course material	-	2.7	2.7	2.7	2.9	2.6
Explained course material to one or more students	2.13	2.6	2.5	2.4	2.8	2.5
Prepared for exams by discussing or working through course material with other students	2.2a	2.8	3.0	2.6	2.9	2.7
Worked with other students on course projects or assignments	2.2a	2.6	2.5	2.4	2.8	2.6
	2.2a	2.9	2.8	3.2	3.2	2.6
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Discussions with Diverse Others						
Had discussions with people of a race or ethnicity other than your own	1.4, 2.2a	3.0	2.9	3.0	3.0	3.0
Had discussions with people from an economic background other than your own	1.4, 2.2a	3.2	3.2	3.1	3.2	3.1
Had discussions with people with religious beliefs other than your own	1.4, 2.2a	3.0	3.0	3.0	3.0	3.1
Had discussions with people with political views other than your own	1.4, 2.2a	3.0	2.8	3.0	3.0	2.9
	1.4, 2.2a	2.8	2.7	2.9	2.8	2.8
<i>During the current school year, how often have you... (1= "Never" & 4= "Very often")</i>						
Student-Faculty Interaction						
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Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	2.11	2.4	2.5	2.1	2.5	2.4
Discussed course topics, ideas, or concepts with a faculty member outside of class	-	1.8	1.8	1.6	2.0	1.8
Discussed your academic performance with a faculty member	2.5	2.0	2.0	1.8	2.1	2.0
	2.5	2.2	2.2	2.1	2.2	2.2
<i>During the current school year, to what extent have your instructors... (1= "Not at all" & 4= "Very Much")</i>						
Effective Teaching Practices						
Clearly explained course goals and requirements	2.4, 2.5	3.0	3.1	2.8	2.9	3.1
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Provided feedback on a draft or work in progress	2.5	3.1	3.2	3.0	3.1	3.3
Provided prompt and detailed feedback on tests or completed assignments	2.5	2.8	2.9	2.5	2.7	2.9
	2.5	2.7	2.9	2.5	2.7	2.8
<i>How much does your institution emphasize the following... (1= "Not at all" & 4= "Very Much")</i>						
Supportive Environment						
Providing support to help students succeed academically	2.5, 2.10, 2.12, 2.13	2.7	2.7	2.7	2.7	2.8
Using learning support services (tutoring services, writing center, etc.)	2.12, 2.13	2.9	3.0	2.9	2.9	3.0
Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	1.4, 2.2a	2.9	2.9	2.9	2.8	3.0
Providing opportunities to be involved socially	2.11	2.7	2.7	2.7	2.7	2.8
Providing support for your overall well-being (recreation, health care, counseling, etc.)	2.13	2.8	2.9	2.8	2.8	2.9
Helping you manage your non-academic responsibilities (work, family, etc.)	2.13	2.9	3.0	2.8	3.0	3.0
Attending campus activities and events (performing arts, athletic events, etc.)	2.2a, 2.11	2.2	2.1	2.1	2.2	2.2
Attending events that address important social, economic, or political issues	1.4, 2.2a, 2.11	2.5	2.6	2.5	2.5	2.5
	1.4, 2.2a, 2.11	2.5	2.4	2.5	2.4	2.5
<i>Indicate the quality of your interactions with... (1= "Poor" & 4= "Excellent")</i>						
Quality of Interactions						
Quality of interactions with students	-	3.1	3.1	3.1	3.0	3.1
Quality of interactions with academic advisors	2.12	3.3	3.2	3.3	3.4	3.3
Quality of interactions with faculty	2.5	3.0	3.0	3.1	2.8	3.2
Quality of interactions with student services staff	2.13	3.2	3.3	3.1	3.1	3.3
Quality of interactions with other administrative staff and offices	2.13	2.9	2.9	3.0	2.9	3.0
	2.13	3.0	2.9	3.1	2.9	3.0