

Strategic Planning Campus Forum
February 25, 2015
Comments/Questions from Attendees
Number of Attendees: 70+

1. Question: What approach does the Resource Sustainability and Expansion Working Group (WG) plan to take to partner with the City of San Bernardino? The commenter is aware there are many empty buildings in San Bernardino and taking into consideration their redevelopment efforts, what has been discussed?
2. Question: The commenter appreciates the Faculty and Staff Success WG's mention of the need for graduate education becoming more of a priority, but the Community Engagement and Partnerships WG only speaks of undergraduates, and the commenter thinks this is a major gap. Most of the graduate students are doing service learning, which needs to be recognized and their activity included. There were a number of places where the emphasis remained on undergraduates and we need to be consistent with including graduates in the plan. Also, identity is not just putting forward a positive image, but what we are and what we do. It is multiple rather than singular and trying to narrow it down to a singular one and making it positive is a mistake.
3. Question: The Faculty and Staff Success WG appeared to be focused more on research and professional development, and workplace environment/health and worklife balance was not really mentioned. It would seem we need more of a supportive and energized workplace environment and healthy worklife balance for our faculty and staff. Will this be addressed?
4. Question: The WG's goal of creating reasonable time to do what faculty and staff are asked to do can address the last question in part; we're asked to do many things, and things are out of balance. The goal of achieving adequate professional development without sacrificing all of their time could address that concern in part.
5. Question: The Faculty and Staff Success WG seems to be gearing their objectives more towards faculty rather than staff. Did the WG consider splitting the objectives up, possibly 4 for faculty and 4 for staff, and include career development? There is clearly a starting point and path for faculty when they begin their careers, but there isn't a clear path for staff, especially staff who want to take on future management roles. Consider a mentorship program for staff and make some objectives specific to staff.
6. Question: Teaching is not mentioned, and it should be.
7. Question: For Faculty and Staff Success, what are you doing to recruit and retain talented faculty, staff, and students?

