Angela (Angi) K. Stone-MacDonald

College of Education
California State University, San Bernardino
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San Bernardino, CA 92407
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Education

Indiana University   2005-2010   Ph.D. in Special Education,
Bloomington, Indiana   May 2010

Indiana University   2000-2002   M.S. in Special
Bloomington, Indiana   Education, May 2002

Grinnell College   1995-1999   Sociology & German Majors
Grinnell, Iowa   B.A., May 2000

Academic Experience

July 2022-Present   **Department Chair**
                             College of Education
                             California State University, San Bernardino
                             San Bernardino, CA

July 2022-Present   **Professor**
                             Department of Special Education, Rehabilitation, and Counseling
                             College of Education
                             California State University, San Bernardino
                             San Bernardino, CA

January 2020-June 2022   **Associate Dean for Grants and Research**
                             College of Education and Human Development
                             University of Massachusetts Boston,
                             Boston, Massachusetts

September 2016-Present	**Associate Professor, Early Education and Care in Inclusive Settings** Department of Curriculum and Instruction University of Massachusetts Boston, Boston, Massachusetts
September 2019-December 2020	**Early Education in Care and Inclusive Settings Undergraduate Program Director** Department of Curriculum and Instruction University of Massachusetts Boston, Boston, Massachusetts
July 2018-Janaury 2020	**Department Chair** Department of Curriculum and Instruction University of Massachusetts Boston, Boston, Massachusetts
January 2018-Present	**Affiliated Faculty** School for Global Inclusion and Social Development University of Massachusetts Boston, Boston, Massachusetts
September 2017-August 2019	**Early Childhood Education and Care PhD Program Director** Department of Curriculum and Instruction University of Massachusetts Boston, Boston, Massachusetts
October 2016-July 2017	**Visiting Scholar/Professor, Early Childhood Program** School of Education State University of Zanzibar, Tunguu, Zanzibar, Tanzania
September 2010-August 2016	**Assistant Professor, Early Education and Care in Inclusive Settings** Department of Curriculum and Instruction University of Massachusetts Boston, Boston, Massachusetts
January 2011-August 2016	**Early Childhood Licensure Program Director** Department of Curriculum and Instruction University of Massachusetts Boston, Boston, Massachusetts

| February 2009-June 2009 | **Lecturer, Department of Education** |
| | Sebastian Kolowa University College, Lushoto, Tanzania |

<u>**Teaching Experience**</u>

August 2004-May 2005	**PEP (Preschool Education Program) Beginnings Teacher**
	Lake Seneca Elementary School, Germantown, Maryland
	Ages 3-5, Children with Severe and Multiple Disabilities/Medically Fragile

August 2002- June 2004	**Special Education Teacher**
	Dr. Martin Luther King Jr. Middle School, Germantown, Maryland
	Grades 6-8, Mild and Moderate Learning Disabilities, Developmental Disabilities, and Emotional and Behavioral Disorders, Self-Contained and Inclusion settings

February 2002-June 2002	**Inclusion Teacher**
	Grandview Elementary School, Bloomington, Indiana
	Grades 1-6, Autism and Emotional and Behavioral Disorders

<u>**Research Areas**</u>

Early intervention, international early childhood education, culturally relevant curriculum children with all young children, inclusive teacher education, universal design for learning (UDL) in early childhood settings, STEM practices in inclusive early childhood education

Stars (*) indicate that the co-author/presenter is a student.

<u>**Peer Reviewed Books (multi-stage peer review process)**</u>

Stone-MacDonald, A., Pizzo, L., & Feldman, N. (2018). *Fidelity of Implementation of Assessment of Infants and Toddlers: Evaluating Developmental Milestones and Outcomes.* New York, NY: Springer.

Stone-MacDonald, A., Wendell, K. B., Douglass, A. & Love, M. (2015). *Engaging young engineers*: *Teaching problem-solving skills through STEM.* Baltimore, MD: Paul H. Brookes Publishing.

Stone-MacDonald, A. (2014). *Community-based education for students with developmental disabilities in Tanzania.* Dordrecht, Netherlands: Springer.

Edited Books

Stone-MacDonald, A., Cihak, D., & Zager, D. (Eds). (under contract). *Autism Spectrum Disorders: Advancing Positive Practices in Education* (5th ed.). New York, NY: Routledge.

Zager, D., Cihak, D., & **Stone-MacDonald, A.** (Eds.). (2017). *Autism Spectrum Disorders: Identification, Education, and Treatment* (4th ed.). New York, NY: Routledge.

Peer Reviewed Articles

Maye, M., Edmunds, S.E., Sanchez, V., **Stone-MacDonald, A.** & Carter, A. (in press). Preparation for adaptation of intensive early intervention for toddlers with ASD: Childcare providers' perspectives on training approach. In Review. *Early Childhood Education Journal.*

Zeng, S., Zhao, H., Hu, X., Pereira, B. A., Pan, Q., Meng, C., Reyes, A., & **Stone-MacDonald, A.** (2021). Systematic review of single case design meta-analyses for school-age students with autism spectrum disorders: Current trend and future direction. *Psychology in the Schools*, 1– 21. https://doi.org/10.1002/pits.22599

Zhong, M., Zhao, H., Ai, J., Zeng, S. & **Stone-MacDonald, A.** (2021). Bullying and Victimization in Chinese Affordable Kindergarten: A Latent Profile Analysis. *Early Childhood Education Journal.* Advance online publication. https://doi.org/10.1007/s10643-021-01185-2

Zeng, S., Zhao, H., Hu, X., Lee, J., **Stone-MacDonald, A.,** & Price, Z. (2020). Are We on the Same Page?: A Dyadic Analysis of Parental Stress, Support, and Family Quality of Life on Raising Children with Autism. *Journal of Developmental and Physical Disabilities*. https://doi.org/10.1007/s10882-020-09761-x

Zeng, S., *Pereira, B., Larson, A., Corr, C.P., O'Grady, C. & **Stone-MacDonald, A.** (2020). Preschool Suspension and Expulsion for Young Children with Disabilities. *Exceptional Children, 87*(2), 199-216. https://journals.sagepub.com/doi/10.1177/0014402920949832

Maye, M., Sanchez, V., **Stone-MacDonald, A.**, & Carter, A. (2020). Early interventionists' appraisals of intervention strategies for toddlers with autism spectrum disorder and their peers in inclusive childcare classrooms. *Journal of Autism and Developmental Disabilities*. 1-10. Online First. doi: 10.1007/s10803-020-04456-w.

Zeng, S., Hu, X., Zhao, H., & **Stone-MacDonald, A.** (2020). Examining the relationships of parental stress, family support and family quality of life: A structural equation modeling Approach. *Research in Developmental Disabilities, 96,* 1-9. doi: https://doi.org/10.1016/j.ridd.2019.103523.

Stone-MacDonald, A. (2019). Coming to America for the good of a deaf child: The Case of Joy. *African Education Research Journal*, *7,* 201-211. doi: https://doi.org/10.30918/AERJ.74.18.031.

Stone-MacDonald, A. & Fettig, A. (2019). Culturally Relevant Assessment and Support of Grade 1 Students with Mild Disabilities in Tanzania: An Exploratory Study. *International Journal for Disability, Development and Education, 66,* 374-388. doi: 10.1080/1034912X.2019.1591616.

Stone-MacDonald, A. (2015). Identification and Labels for Young Tanzanian Children: An Examination of Labels for Children with Intellectual Disabilities. *DADD Online Journal, 2,* 202-217. Retrieved from http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/dec2_2015%20DOJ_2.pdf.

Stone-MacDonald, A. & Douglass, A. (2015). Introducing online training in an early childhood professional development system: Lessons learned in one state. *Early Childhood Education Journal, 43*, 241-248. doi: 10.1007/s10643-014-0649-2.

West, E. A., Liberty, L., **Stone-MacDonald, A**, & Chen, P. (2014). An examination of participant characteristics in empirical studies used to classify naturalistic intervention as an evidence-based practice for learners with Autism Spectrum Disorders. *DADD Online Journal.* Retrieved from http://daddcec.org/Publications/DADDOnlineJournal.aspx.

Stone-MacDonald, A. (2014). Using iPad applications to increase literacy skills for children PreK-3 with disabilities. *Young Exceptional Children.* doi: 10.1177/1096250614535220.

Butera, G., Friesen, A., & **Stone-MacDonald, A.** (2013). "What you can accomplish in a year:" An ethnography within a Head Start community. *National Head Start Association Dialog, 16 (4),* 11-29.

Stone-MacDonald, A. & Stone, R. (2013). The feedback interview and videorecording in African research settings. *Africa Today, (59)* 4, 3-22.

Stone-MacDonald, A. (2012). Learning daily life and vocational skills in natural settings: A Tanzanian model. *The Journal of the International Association of Special Education*. *13*, 26-38.

Stone-MacDonald, A. (2012). Preparing children with developmental disabilities for life in the community: A Tanzanian Perspective. *Education and Training for Autism and Developmental Disabilities*. *47*, 255-268.

Stone-MacDonald, A. (2012). Cultural beliefs about disability in practice: Experiences at a special school in Tanzania. *International Journal of Disability, Development and Education*. *59,* 393-407. doi: 10.1080/1034912x.2012.723947

Stone-MacDonald, A. & Butera, G. (2012). Cultural beliefs and attitudes about disability in East Africa. *Review of Disability Studies. 8*, 62-77.

Peer-Reviewed Book Chapters (multi-stage peer review process)

Stone-MacDonald, A., Acar, S., Zeng, S., & *Pinar Irmak, O. (in press). Global Perspectives: Autism Education and Interventions in Low- and Middle-Income Nations. In Stone-MacDonald, A., Cihak, D., & Zager, D. (Eds.), *Autism Spectrum Disorders: Advancing Positive Practices in Education* (5th ed.). New York, NY: Routledge.

Zeng, S., Lee, Y., Guan, Y*., Volk, K*., Stone-MacDonald A. & O'Riordan, M*. (in press). Parental stress in raising a child with mental health and behavior problems. In Matson, J.L. (Eds). *Handbook of clinical child psychology: Theory to practice* (pp. XX-XX). Basingstoke, United Kingdom: Springer Nature.

Stone-MacDonald, A., Acar, S., *Price, Z., & *Pinar Irmak, O. (in press). Issues and Trends in Assessment in Early Childhood Intervention (ECI) for Diverse Populations. In Halder, S., Dada, S. & R. Banerjee (Eds.), *Creating Inclusive Classrooms: Issues, Considerations, Strategies and Perspectives from Theory and Research Underpinnings*. New York, NY: Routledge.

Stone-MacDonald, A. & *Pinar Irmak, O. (2021). Inclusive Education and Cultural Relevance. In T. Falola & N. Hamel (Eds.), *Disability in Africa: Inclusion, Care, and the Ethics of Humanity*. Rochester, NY: University of Rochester Press.

Silva, S.* & Stone-MacDonald, A. (2020). Supporting Families through the Transition from Part C to Part B: Reflections from a Case Study. In Rous, B.S, McLaughlin, T., and Sandall, S.R. (Eds.), *DEC Recommended Practices on Transition.* Arlington, VA: Division of Early Childhood.

Stone-MacDonald, A. & Abo-Zena, M. (2019). International Perspectives on Early Childhood Special Education Capacity Building: Grounding Relationships Locally. In Acar, S., Hix-Small, H., & McLaughlin, T. In *International Perspectives on Early Childhood Special Education Capacity Building: Grounding Relationships Locally.* Arlington, VA: Division of Early Childhood.

Stone-MacDonald, A., & Shehaghilo, J. R. (2019). Assessment and Culturally Relevant Inclusive Education: The Case of Tanzania. In *Global Perspectives on Inclusive Teacher Education* (pp. 228-245). IGI Global.

Stone-MacDonald, A. & *DeMatteo, K. (2017). Tanzania. In Wehmeyer, M.L., & Patton, J.R. *Handbook of international special needs education* (Vol. 2). New York: Praeger.

Stone-MacDonald, A. & Cousik, R. (2017). Global perspectives: Autism education and treatment in other nations. In Zager, D., Cihak, D., & Stone-MacDonald, A. (Eds.), *Autism Spectrum Disorders: Identification, Education, and Treatment* (4th ed.). New York, NY: Routledge.

Stone-MacDonald, A. (2014). Getting past didactic instruction: Understanding the literacy curriculum for students with developmental disabilities in Tanzania. In C. Leung, J. Richards & C. Lessonde (Eds.), *International Collaborations in Literacy Research and Practice*. Charlotte, NC: Information Age Publishing.

Manuscripts in Review or Preparation

Stone-MacDonald, A., Acar, S., & Zeng, S. *Methodological Issues when Researching Children with Disabilities and their Families: A View from Three Countries*. Writing in Progress.

Stone-MacDonald, A. & *Kelley, K. *Becoming reflective early intervention professionals: Lessons from training undergraduate educators*. Writing Results.

Other Scholarly Work

Stone-MacDonald, A. & Murphy, K. (2021, October). *Conducting a Feedback Interview*. Mixed Reality Simulation Scenario. University of Massachusetts, Boston: Department of Curriculum and Instruction.

*Silva, S., *Brown, K., Acar, S, & **Stone-MacDonald, A**. (2020). *Child Development Institute Curriculum*. Boston, MA, USA: Massachusetts Department of Early Intervention.

Stone-MacDonald, A. (Summer 2019). Why teachers need to play to provide the best UDL supports when teaching STEM. Arlington, VA, USA: DADD Express. Retrieved from http:// daddcec.org/Publications/DADDExpress.aspx.

Stone-MacDonald, A. (2014). Law Brief: Understanding Part C for Families and Children with Autism and Developmental Disabilities. Arlington, VA, USA: DADD Express. Retrieved from http:// daddcec.org/Publications/DADDExpress.aspx.

Stone-MacDonald, A. (2013). The Importance of Positioning and Mobility Equipment for Active Participation in the Classroom. Arlington, VA, USA: DADD Express. Retrieved from http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DDDExpress/DADD_13SummerWeb.pdf

Stone-MacDonald A. (2012). Book review [Review of the book *Barriers to Inclusion: Special Education in the United States and Germany*, by J.J. Powell]. *Comparative Education Review, 56,* 185-187. doi: 10.1086/664431.

Stone-MacDonald, A., Bartolini, V. L., Douglass, A., Love, M. L. (2011). *Focusing a New Lens: STEM Professional Development for Early Education and Care Educators and Programs*. Retrieved from http://www.communityinclusion.org/ecs/stem/

Stone-MacDonald, A., Douglass, A., Love, M., & Harding, L. (2011). *EEC – Preschool Learning Standards and Guidelines*. Retrieved May 07, 2011, from http://ocw.umb.edu/early-education-development/eec-preschool-learning-standards-andguidelines.

Love, M. L., **Stone-MacDonald, A.**, Douglass, A. (2011). *EEC- Core Competencies.* Retrieved May 07, 2011, from http://ocw.umb.edu/early-educationdevelopment/early-education-development.

Van Thiel, L., **Stone-MacDonald, A.**, Douglass, A., Love, M., MacDonald, G. *EEC Language and Literacy Course.* Retrieved November 1, 2011, from http://ocw.umb.edu/early-education-development/early-education-development.

Love, M., **Stone-MacDonald, A.**, Douglass, A., Estremera, C. *EEC- Core Competencies-Spanish*. Boston, MA, USA: OpenCourseWare. Retrieved November 1, 2011, from http://ocw.umb.edu/early-education-development/early-educationdevelopment

Stone-MacDonald, A., Douglass, A., Love, M., Estremera, C. *EEC – Preschool Learning Standards and Guidelines-Spanish*. Boston, MA, USA: OpenCourseWare. Retrieved November 1, 2011, from http://ocw.umb.edu/early-education-development/earlyeducation-development

Stone-MacDonald, A. (2010). *Incorporating Functional Skills into Classroom Routines* (pp. 1). Arlington, VA, USA: DADD Express. Retrieved from http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/DDDExpress/Fall2010.pdf.

Stone-MacDonald, A. (2009). Students' Corner. *DDD Express, 20*(3), 8.

Stone-MacDonald, A. (2009). Students' Corner: Exciting times to be a special educator. *DDD Express, 20*(2), 4.

Stone-MacDonald, A. (2009). Students' Corner. *DDD Express, 20*(1), 7.

Stone-MacDonald, A. (2008). Students' Corner. *DDD Express, 19*(4), 6.

Stone-MacDonald, A. (2008). Students' Corner. *DDD Express, 19*(3), 5.

Stone-MacDonald, A. (2008). Walking the Bridge from Student to Professional. *DDD Express, 19*(2), 5.

Stone-MacDonald, A. (2008). It's Almost CEC Conference Time! *DDD Express, 19*(1), 5.

Stone-MacDonald, A. (2007). Knowing the Law: IDEA and State Regulations. *DDD Express, 18*(4), 5.

Stone-MacDonald, A. (2007). Students' Corner. *DDD Express, 18*(3), 5, 7.

Media

Shaaban, A. & **Stone-MacDonald, A.** (December 12, 2017) Interviewed on *Tuesdays with Liz*. Retrieved from https://www.youtube.com/watch?v=qbRUlHRSN4Q.

Stone-MacDonald, A. (September 2015). *Assistive Technology.* Sage Video Education Collection. Retrieved from http://link.brightcove.com/services/player/bcpid4363745438001?bckey=AQ~~,AAADbGWsArk~,5UmEqOPE2FJrPbMV8iB4XSPDtj6hz95g&bctid=ref:bd-educ-inte-cec-ston-AA00286.

Grants

Co-Principal Investigator. Project C2C: Collaboration to Train Culturally Responsive Leaders in Higher Education, PI Dr. Serra Acar and Co-PIs Dr. Chen & Dr. Harjusola-Webb. (09/2022-08/2027; requested $2,288043; Status: Pending, CFDA#84.325D).

Co-Principal Investigator. Supporting Preschool Teachers who work with Refugee Children with Disabilities and/or at risk for Developmental Delays (4/1/22-3/31/25). The Evidence for Education in Emergencies (E-Cubed) Research Envelope (Requested: $499,421). PI: Dr. Serra Acar. Status: Not funded, passed stage 1.

Co-Principal Investigator. Linguistically Responsive Practices in Preschool Settings: Identifying Exemplary Practices (9/1/22-8/31/24). Brady Education Foundation Stage 1 Proposal (Requested: $237, 819). PI: Dr. Serra Acar. Status: Not Funded.

Co-Principal Investigator. The Project Preparing Doctoral Students in **S**ervice, **T**eaching, **a**nd **R**esearch in **I**nternational (**STAR-i**) Issues Regarding EI/ECSE, PI Dr. Serra Acar. (09/2021-08/2026; requested $1,210,014; Status: Not funded, CFDA#84.325D).

Co-Principal Investigator. Project Improving Classroom Instruction and Engaging Families for English Learners (PICI). Department of Education, PIs Dr. Acar and Co-PI Dr. Cheatham. (09/2021-08/2026; requested $2,048,451; Status: not funded, CFDA#84.365Z).

Co-Principal Investigator. *Comprehensive, Cross-sector, Competency-driven Approach to Developmental Screening.* Funded by the Massachusetts Department of Elementary and Secondary Education. Serra Acar, PI. Subcontract with Judge Baker Children's Center, Mason Haber, PI. $61,785. May 2020-November 2020.

Co-Principal Investigator. *UMass Boston-Dever School-Trefler Foundation Partnership for Educational Transformation.* Funded by the Trefler Foundation. Joseph Berger, PI. Additional Co-PIs: Linda Thompson and Charlie Titus. $3,122,457. 2019-2023.

Principal Investigator. *Early Intervention Scholars Grant.* Funded by US Department of Education, Office of Special Education Programs. $1,186,012.00. 2011-2019.

Grantee. *Fulbright US Scholar Grant to Tanzania.* Funded by US Department of State. $73,460.00. 2016-2017.

Principal Investigator. *College of Education Small Research Grant*. Sponsored by the College of Education and Human Development, University of Massachusetts, Boston. $4,000. May 2015-August 2015.

Principal Investigator. *Native American Early Childhood Scholars Grant.* Sponsored by United States Department of Education, Office of Indian Education, $1,037,391, 2014-2018. (Transitioned to Co-PI for October 2015-2018)

Principal Investigator. *Understanding Fidelity of Implementation of Assessment in Massachusetts Early Intervention Programs to Support EI Providers and Families.* Sponsored by the University of Massachusetts Boston, Public Service Grant Program, $9,787.00, 2014-2015.

Principal Investigator. *Indicator 7 – Measuring Early Childhood Outcomes*. Funded by the Massachusetts Department of Early Education and Care, $42,761.00. 2013-2014.

Co-Principal Investigator. *Post Masters Certificate Program in Early Education Research, Policy and Practice Program Grant*. Funded by Massachusetts Department of Early Education and Care. $1,500,000. 2012-2016.

Principal Investigator. *Literacy Course Training of Trainers Grant*. Funded by Massachusetts Department of Early Education and Care. $5,324.00. 2011-12.

Principal Investigator. *EEC Online Course Grant*. Funded by Massachusetts Department of Early Education and Care. $8,042.00. 2011.

Principal Investigator. *Spanish Translation Course Grant*. Funded by Massachusetts Department of Early Education and Care. $28,080.00. 2011.

Co-Principal Investigator. *Readiness Center Early Childhood STEM Education Project*. Funded by Massachusetts Department of Early Education and Care. $40,000. 2011.

Principal Investigator. *Preschool Learning Standards and Guidelines Research Grant*. Funded by Massachusetts Department of Early Education and Care. $37,721.42. 2010-2011.

Co-Principal Investigator. *Core Competencies Research Grant*. Funded by Massachusetts Department of Early Education and Care. $38,491.80. 2010-2011.

Grantee, *Fulbright IIE Scholarship Grant*. Funded by US Department of State. $27,000. 2008-2009.

Refereed Conference Presentations

International Conferences

Maye, M., Edmunds, S., **Stone-MacDonald, A.,** & Carter, A. (2022). *Preparation for adaptation of intensive early intervention for toddlers with ASD: Childcare providers perspectives on training approach.* International Meeting on Autism Research, Austin, TX, May 2022.

Stone-MacDonald, A. (2022). *Teaching Problem-Solving Skills through STEM: Engineering Experiences for Children with Developmental Disabilities*. Division on Autism and Developmental Disabilities International Conference, Clearwater, FL, January 2022.

Stone-MacDonald, A., Acar, S., & Zeng, S. (2022). Methodological Issues when Researching Disability and Children and Families: International Perspectives. Division on Autism and Developmental Disabilities International Conference, Clearwater, FL, January 2022.

*Silva, S. & **Stone-MacDonald, A**. (2021, September). *I Know Her Best: Understanding the Experience of Transition from EI*. [Poster presentation]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families, Virtual Conference.

Stone-MacDonald, A. & *Silva, S. (2021, September). *Aha Moments: Interactive PD to Increase Assessment Fidelity*. [Lecture presentation]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families, Virtual Conference.

Stone-MacDonald, A. (2021, September). *STEM and Engineering Experiences for Toddlers and Preschoolers.* [Lecture presentation]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families, Virtual Conference.

Stone-MacDonald, A. (2021, January). *Teaching Problem-Solving Skills through STEM: Engineering Experiences for Children with Developmental Disabilities*. Division on

Autism and Developmental Disabilities International Conference, Clearwater, FL (Virtual Presentation).

Acar, S., *Pinar-Irmak, O., & **Stone-MacDonald, A**. (2021, January). *Linguistically responsive practices for children who are refugees*. [Poster presentation]. Division for Early Childhood's Annual Conference on Young Children with Special Needs & Their Families, Virtual Conference.

Stone-MacDonald, A. (2021). *Teaching Problem-Solving Skills through STEM: Engineering Experiences for Children with Developmental Disabilities.* Division on Autism and Developmental Disabilities International Conference, Clearwater, FL (Virtual Presentation), January 2021.

Stone-MacDonald, A. & *Silva, S. (2020). *Raising Fidelity: Using Early Childhood Standardized Assessment to Support Young Children with Developmental Delays and Disabilities.* Division on Autism and Developmental Disabilities International Conference, Sarasota, FL, January 2020.

Stone-MacDonald, A. & *Pinar Irmak, O. (2019). *Local Values in the Enacted Curriculum: An Examination of Curriculum, Pedagogy, and Cultural Values in Zanzibar Preschools*. African Studies Association Conference, Boston, Massachusetts, November 2019.

Acar, S. & **Stone-MacDonald, A.** (2019). *Rights-based approaches in the field of early intervention/early childhood special education.* Division of Early Childhood International Conference, Dallas, TX, October 2019.

*Silva, S. & **Stone-MacDonald, A.** (2019). *Entering preschool: Early intervention providers experiences with the transition process.* Division of Early Childhood International Conference, Dallas, TX, October 2019.

Stone-MacDonald, A. & *Silva, S. (2019). *Massachusetts Early Intervention Providers Understandings of Early Childhood Standardized Assessment.* Division of International Special Education Services (DISES) International Conference, Montego Bay, Jamaica, June 2019.

Stone-MacDonald, A., *Pinar Irmak, O. (2019). *Beliefs and Practices of African Families in Early Intervention Services.* Division on Autism and Developmental Disabilities International Conference, Maui, HI, January 2019.

Stone-MacDonald, A.., Pizzo, L. & *Puri, S. (2018). *Quality Assessments in Early Interventions for Children and their Families.* Division of Early Childhood International Conference, Orlando, FL, October 2018.

Pizzo, L., **Stone-MacDonald, A.**, *Price, Z., & *Wiehe, A.L. (2018). *Quality Assessments in Early Intervention Programs for Children and their Families*. American Educational

Research Association, New York, NY, April 2018.

Stone-MacDonald, A. (2018). *Culturally Relevant Assessment and Support of Grade 1 Students with Mild Disabilities in Tanzania: An Exploratory Study***.** American Educational Research Association, New York, NY, April 2018.

Stone-MacDonald, A. (2018). *Teaching Problem-Solving Skills through STEM: Engineering Experiences for Children with Developmental Disabilities in Preschool.* Division on Autism and Developmental Disabilities International Conference, Clearwater, FL, January 2018.

Stone-MacDonald, A. (2017). *Local Values in the Enacted Curriculum: An Examination of Curriculum, Pedagogy, and Cultural Values in Zanzibar Preschools*. African Studies Association Conference, Chicago, Illinois, November 2017.

Stone-MacDonald, A. (2017). *Local Values in the Enacted Curriculum: An Examination of Curriculum, Pedagogy, and Cultural Values in Zanzibar Preschools*. Reconceptualizing Early Childhood Education Conference, Toronto, Canada, October 2017.

Stone-MacDonald, A. (2016). *Assessment and Identification of Grade 1 Students with Disabilities in Tanzania*. Comparative and International Education Society Conference, Vancouver, Canada, March 2016.

Stone-MacDonald, A. (2015). *Assessment and Identification for Grade 1 Students with Disabilities in Tanzania.* Division of Early Childhood International Conference, Atlanta, GA, October 2015.

Stone-MacDonald, A. (2015). *The Toa Nafasi Project in Tanzania: Results and Next Steps.* International Association of Special Education Conference, Wroclaw, Poland, June 2015.

Stone-MacDonald, A. (2015). *Identification and Labels for Young Tanzanian Children: An Examination of Labels for Children with Intellectual Disabilities.* Division on Autism and Developmental Disabilities International Conference, Clearwater, FL, January 2015.

Stone-MacDonald, A. (2014). *Identification and Labels for Young Tanzanian Children: A Capability Approach Analysis.* American Educational Research Association, Philadelphia, PA, April 2014.

Stone-MacDonald, A. & Douglass, A. (2014). *Becoming Reflective Early Intervention Professionals: Lessons from training undergraduate educators.* American Educational Research Association, Philadelphia, PA, April 2014.

Stone-MacDonald, A. (2013). *Using feedback interviews and technology in ethnography in a Tanzanian special needs school.* Comparative and International Education Society Conference, New Orleans, LA, March 2013.

Stone-MacDonald, A., & Denning, C. (2014). *Positioning and Mobility Equipment for Active Participation in the Classroom for Students with Developmental Disabilities.* Division on Autism and Developmental Disabilities International Conference, Clearwater, FL, January 2014.

West, E.A., **Stone-MacDonald, A.**, & Liberty, L. (2014). *An Examination of Participant Characteristics in Empirical Studies used to Classify Naturalistic Intervention as an Evidence-Based Practice.* Division on Autism and Developmental Disabilities International Conference, Clearwater, FL, January 2014.

Stone-MacDonald, A. (2013). *Using Assistive Technology to Increase Literacy Skills for Children PreK-3 with Developmental Disabilities.* Division on Autism and Developmental Disabilities International Conference, Kona, HI, January 2013.

Denning, C., Moody, A., & **Stone-MacDonald, A.** (2013). *Supporting children with autism using universal design for learning principles – teacher perceptions.* Division on Autism and Developmental Disabilities International Conference, Kona, HI, January 2013.

Stone-MacDonald, A. (2011). *Becoming young members of the community: A Tanzanian case study in young children's learning experiences.* Reconceptualizing Early Childhood Education Conference, London, England, October 2011.

Stone-MacDonald, A. & Douglass, A. (2011). *Meeting the needs of all children through online professional development for early care professionals.* International Association of Special Education, Windhoek, Namibia, July 2011.

Butera, G., Friesen, A., & **Stone-MacDonald, A.** (2011). *What you can accomplish in a year: An ethnography within a head start community.* American Educational Research Association, New Orleans, LA, April 2011.

Stone-MacDonald, A. (2010). From goats to gardens: *Preparing students with developmental disabilities in rural Tanzania.* American Educational Research Association, Denver, CO, May 2010.

Stone-MacDonald, A. (2010). From goats to gardens: *Preparing children with disabilities for community integration in rural Tanzania.* Division on Autism and Developmental Disabilities International Conference, Maui, HI, January 2010.

Stone-MacDonald, A. (2009). *Preparing children with disabilities for community integration in rural Tanzania.* African Studies Association, New Orleans, LA, November 2009.

Stone-MacDonald, A. (2007). *Coming to America for the good of a deaf child*. African Studies Association, New York, NY, October 2007.

Stone-MacDonald, A. (2007). *Cultural beliefs about disability and the experience of an African immigrant family with a child with a disability*. Comparative and International Education Society, Baltimore, MD, March 2007.

National Conferences

Corr, C., Snodgrass, M., Love, H., Chudzik, M., Ai, J., Bhattashali, A., Acar, S., & **Stone-MacDonald, A.** (2022). *The Hidden Curriculua: Issues of Equity in Doctoral Training Programs.* Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2022.

Shapiro, S., Acar, S., & **Stone-MacDonald, A.** (2022). *Ethical leadership response to crisis.* [Conference session]. CEC 2022 Convention and Expo. January 2022, Orlando, FL.

Stone-MacDonald, A., & Silva, S*. (2020). *An 'a-ha' moment: professional development to increase assessment fidelity for EI providers*. Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2020.

Pinar-Irmak, O*., & **Stone-MacDonald, A.** (2020). *Effects of Tier 2 Intervention for Tanzanian Children with Mild Disabilities.* Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2020.

Silva, S*., & **Stone-MacDonald, A.** (2020). *Turning Three: Early Intervention Providers Experiences Supporting Transition.* Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2020.

Pizzo, L., **Stone-MacDonald, A.**, & Puri, S*. (2018). *Implementing Family Centered Assessments in Early Intervention Programs.* Council for Exceptional Children Annual Conference, San Diego, CA, February 2018.

Pizzo, L. & **Stone-MacDonald, A.** (2017). *Understanding Fidelity of Implementation of Assessment in Early Intervention Programs.* American Educational Research Association, San Antonio, Texas, April 2017.

Pizzo, L., *Puri, S., **Stone-MacDonald, A.** & Feldman, N. *Understanding the Quality and Fidelity of Assessments used in Early Intervention to Determine Eligibility for Special Education: Implications for Teacher Education*. New England Educational Research Organization, Portsmouth, NH, April 2017.

Stone-MacDonald, A.K., Pizzo, L., & Feldman, N. (2016). *Understanding Fidelity of Implementation of Assessment in Early Intervention Programs to Support EI Providers*

and Families. Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2016.

Stone-MacDonald, A. (2015). *Becoming Reflective Early Intervention Professionals: Lessons the EI Scholars Program.* Office of Special Education Programs Virtual Project Directors Meeting, Online, April 2015.

Stone-MacDonald, A. (2015). *Assessment and Curriculum Supports for 1st Grade Students with Mild Disabilities in Tanzania.* Council for Exceptional Children Annual Conference, San Diego, CA, April, 2015.

Stone-MacDonald, A. (2014). *Becoming Reflective Early Intervention Specialists: An Urban EI Personnel Preparation Program.* Council for Exceptional Children Annual Conference, Philadelphia, PA, April, 2014.

Stone-MacDonald, A. (2014). *Assessment and Curriculum Modification for Grade 1 Students with Disabilities in Tanzania: A Pilot Study.* Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2014.

Stone-MacDonald, A., Douglass, A., & Love, M. (2012). *Why every teacher should play with Legos™: STEM and UDL.* National Association for the Education of Young Children Annual Conference, Atlanta, GA, November 2012.

Stone-MacDonald, A., Douglass, A., & Love, M. (2012). *Why every educator should play with Legos™: STEM and UDL.* Division of Early Childhood Annual Conference, Minneapolis, MN, October 2012.

Stone-MacDonald, A., Douglass, A., & Love, M. (2012). *Using online learning modules for professional development in inclusive early childhood education.* Council for Exceptional Children Annual Conference, Denver, CO, April 2012.

Stone-MacDonald, A., Douglass, A., & Love, M. (2012). *The development and use of online modules for professional development in early childhood education.* Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2012.

Stone-MacDonald, A. (2010). *Preparing children with developmental disabilities for community integration in rural Tanzania.* Council for Exceptional Children Annual Conference, Nashville, TN, April 2010.

Stone-MacDonald, A. (2010). *The use of local context in designing special education curriculum: An ethnographic study in Tanzania.* Conference on Research Innovations in Early Intervention Education Curriculum (CRIEI), San Diego, CA, February 2010.

Stone-MacDonald, A. & Butera, G. (2008). *Teacher collaboration and fidelity of treatment in a curriculum implementation process in a mixed ability preschool classroom.* Conference on Research Innovations in Early Intervention (CRIEI), San Diego, CA, February 2008.

State Conferences

Stone-MacDonald, A. (2019). *Teaching Problem-Solving Skills through STEM: Engineering Experiences for Children with Developmental Disabilities*. Division of Autism and Developmental Disabilities Mini-Conference, Division of Autism and Developmental Disabilities, Fayetteville, AR, July 2019.

Stone-MacDonald, A. (2019). *Using Assistive Technology to Increase Literacy Skills for Children PreK-3 with Developmental Disabilities*. Division of Autism and Developmental Disabilities Mini-Conference, Division of Autism and Developmental Disabilities, Fayetteville, AR, July 2019.

Fettig, A. & **Stone-MacDonald, A.** (2015). *Strategies to Implement Family-Based Interventions for Young Children.* Annual Massachusetts Early Intervention Consortium Conference, Marlborough, MA, May 2015.

Stone-MacDonald, A., & Love, M. (2013). *Using the MA Infant/Toddler Guidelines to Write IFSP Goals*. Annual Massachusetts Early Intervention Consortium Conference, Marlborough, MA, May 2013.

Stone-MacDonald, A. (2012). *Writing Trauma-Focused IEP Goals*. Recruitment, Training and Support Center Annual Conference for Special Education Surrogate Parents, Federation for Special Needs Children, Westborough, MA, September 19, 2012.

Stone-MacDonald, A. (2006). *Strategies for vocabulary learning and choice-making with students with multiple disabilities.* Indiana Council for Exceptional Children, Indianapolis, IN, April 2006.

Invited Presentations

Brown, K., **Acar, S.,** & Stone-MacDonald, A., (2021, February). *How early intervention providers can support foster parents using a family-centered approach?* [Virtual presentation: Learning Deck]. Division for Early Childhood, Boston, MA

Stone-MacDonald, A. & Silva, S.* (2019) *BDI-2 Institute Research Review.* Massachusetts Early Intervention State Meeting, Boston, MA, August 2019.

Stone-MacDonald, A. (2016) *Minority Serving Institutions Discussion Group.* OSEP Project Directors Conference, Washington, DC, August 2016.

Stone-MacDonald, A. (2016) *STEM Early Childhood Google Hangout*. US Department of Education, Washington, DC, August 2016.

Stone-MacDonald, A. (2016). *Teaching Problem-Solving Skills through STEAM: Engineering Experiences for Children Birth to Five.* Now4Forever: Full S.T.E.A.M. Ahead! Conference, Dallas, TX, July 2016.

Fettig, A. & **Stone-MacDonald, A.** (2015). *Strategies to Implement Family-Based Interventions for Young Children.* Great Beginnings Conference, Worcester, MA, October 2015.

Stone-MacDonald, A. & Pizzo, L. (2014) *The Classroom Assessment Scoring System(CLASS) and Universal Design for Learning (UDL)*, Invited Presentation, East China Normal University, Shanghai, China, (June 12, 2014 - June 15, 2014).

Stone-MacDonald, A. (2013). Invited Panelist, Massachusetts Association for Colleges of Teacher Education/Early Childhood Teacher Education Conference, Sturbridge, MA, April 26, 2013.

Speaker, Fulbright IIE Africa Orientation, Washington DC, June 2011 & June 2010.

Courses Taught

Undergraduate Courses
ECHD 201 Introduction to Early Childhood Education and Early Intervention
ECHD 290 Internship I: Early Education and Early Intervention
ECHD 492 Internship II: Early Education and Early Intervention
ECHD 466 Early Intervention
ECHD 430 Technology for All Young Children
EDCG 406 Sociocultural Perspectives: Building Family, Community, and School Relationships
ECHD 441 Teaching Science and Mathematics for All Young Children
K305 Introduction to Special Education
K370 Introduction to Learning Disorders
E353 Early Intervention: K-3
E349 Early Intervention: Infants and Toddlers
E352 Early Intervention: Preschool
K495 Laboratory/Field Experience in Special Education
SED 023 Educational Assessment and Measurement -Tanzania
DEC 0211 Teaching Science and Mathematics for Early Childhood Education –Tanzania
DEC 0216 Observation and Reflection 3 - Tanzania
DEC 0121 Research in ECE Settings - Tanzania
DEC 0122 Observation and Reflection 2 - Tanzania

Masters Courses
ESPE 6672 Birth to Age Three Methods in Early Childhood Special Education
ECHD 597 Special Topics: STEM Seminar for Early Childhood Educators

ECHD 601 Introduction to Early Childhood Education and Early Intervention
ECHD 621 Creating Effective Learning Environments: Fostering Positive Social Interactions in Early Childhood Settings
ECHD 622 Observing, Documenting, and Assessing Young Children
ECHD 692 Teacher Inquiry/Capstone
ECDG 606 Sociocultural Aspects of Education
K505 Introduction to Special Education
K510 Assistive Technology
K548 Families, Schools, and Society

Doctoral Courses
ECHD 697 Special Topics: Qualitative Inquiry and Design
ECHD 697 Special Topics: Early Childhood Special Education and Early Intervention
ECHD 703 Translating Research to Practice
ECHD 710 Doctoral Seminar II: Dissertation Proposal
ECHD 799 Dissertation Research
ECHD 711 Qualitative Inquiry and Design

Professional Development Workshops
Strategies to Support Inclusion of Students with Severe Disabilities in General Education
       Classrooms and Across School Settings, Boston Public Schools Severe Pathways
       Program, March 2019

How to design or modify curriculum, instructional materials, and classroom environments for
       students with severe disabilities, Boston Public Schools Severe Pathways Program, June
       2018

Academic Writing and Publishing, State University of Zanzibar, July 2017

Theories, concepts, methods of assessing physical, emotional, intellectual and social
       development in children and adolescents, Boston Public Schools Severe Pathways
       Program, March 2016

 How to design or modify curriculum, instructional materials, and classroom environments for
       students with severe disabilities, Boston Public Schools Severe Pathways Program,
       December 2015

Theories, concepts, methods of assessing physical, emotional, intellectual and social
       development in children and adolescents, Boston Public Schools Severe Pathways
       Program, July 2015

How to design or modify curriculum, instructional materials, and classroom environments for
       students with severe disabilities, Boston Public Schools Severe Pathways Program,
       February 2015

Theories, concepts, methods of assessing physical, emotional, intellectual and social
development in children and adolescents, Boston Public Schools Severe Pathways
Program, November 2014

Doctoral Committees
Stephanie Silva, Chair of Dissertation Committee, graduated May 2021
Zachary Price, Member of Dissertation Committee, graduated May 2021
Lauren Brodsky, Member of Dissertation Committee, graduated May 2021
Amanda Wiehe Lopes, Member of Dissertation Committee, graduated August 2021
Melissa Maye, Weatherstone Autism Speaks Fellowship Mentor, graduated May 2018
Ozden Pinar Irmak, Chair of Dissertaton Committee
Esther Nganga, Member of Dissertation Committee
Tamara Lawson, Member of Dissertation Committee
Kaia DeMatteo, Chair of Dissertation Committee

Mentoring and Master's Capstone Project Advisors
Ozden Pinar-Irmak, Recipient of the SRCD Patrice L. Engle Disseration Grant, Mentor
Stephanie Silva, PhD Second Year Project Mentor
Ozden Pinar-Irmak, PhD Second Year Project Mentor
Amina Shaaban, ADA Fellow, 2017-2018
Chelsea Barber, MA Capstone Project
Kasey Mercurio, MA Capstone Project
Renae Mathis, MA Capstone Project
Sandi Coyne, MA Capstone Project
Fatimah, Alsugair, MA Capstone Project
Doreen, Anzalone, MA Capstone Project
Sunnie Zechariah, MA Capstone Project

Service

Professional Organizations
Research Committee Member, Council of Exceptional Children-Division of Early Childhood
(DEC), March 2020-present.
Secretary, Council for Exceptional Children-Division of Autism and Developmental Disabilities
(DADD), January 2019 – present.
Awards Committee Chair, Council for Exceptional Children-Division of Autism and
Developmental Disabilities (DADD), January 2019 – present.
Communications Committee Member, Division of Autism and Developmental Disabilities
(DADD), January 2011 – Present.
Diversity Committee Member, Council for Exceptional Children-Division of Autism and
Developmental Disabilities (DADD), July 2006-present.

Elected Northeastern Representative, Council for Exceptional Children-Division of Developmental Disabilities, January 2013 – December 2016.
Secretary, Massachusetts Division of Early Childhood State Subdivision, 2015-2016.

Editorial Experience

Journal Reviews
Associate Editor, Journal of International Special Needs Education, January 2017-present.
Reviwer for PLOSONE Journal. 2018-present.
Editorial Board Member and Reviewer for Disability Studies Quarterly, 2014-present.
Reviewer for Review of Disability Studies 2016- present.
Reviewer for Review of Early Childhood Education Journal 2014-present.
Editorial Board Member for Review of Disability Studies, 2013-2016.
Reviewer for Current Issues in Education, 2012-present.
Reviewer for Journal of International Special Needs Education, 2011-present.
Guest Reviewer for Topics in Early Childhood Special Education, 2008.

Book and Book Proposal Reviewer
Brookes Publishing, multiple books and proposals Ongoing since 2015.
University of Michigan Press, full manuscript review, 2019.
Rutgers University Press, full manuscript review, 2019.
Routledge, multiple full manuscript reviews, since 2018.
Teachers College Press, book proposal, 2016.

Professional Reviews

Conference Proposal Reviewer
Proposal Reviewer, American Educational Research Association Conference, Early Childhood SIG & Special Education SIG, 2010-present
Proposal Reviewer, Council for Exceptional Children Conference, 2010-present.
Proposal Reviewer, Council for Exceptional Children-Division of Autism and Developmental Disabilities (DADD), June 2011-present.

Research Grant Reviewer
US Department of State Fulbright Scholar Grants, US Department of State, Fulbright Program, Since 2017.
US Department of State ADA Fellowship Program, US Department of State, February 2017.
US Department of Education, Office of Special Education Programs Personnel Preparation Grants, Since May 2013.

Promotion/Tenure and Reappointment External Reviewer
University of Wisconsin, Milwaukee, 2018
Hobart and Williams Colleges, 2019
University of Nevada, Reno, 2021

State Constituencies

Member, Early Intervention Higher Education Task Force and Personnel Prep Committee, September 2010-present.

Special Education Surrogate Parent, Federation for Children with Special Needs, July 2012-August 2016; February 2018-present.

Instructional Lead and Redesign Partner, Paul Dever Elementary School, 2019-present.

Invited Member, Massachusetts Act Early Steering Committee, 2014-2016.

Invited Member, Massachusetts Department of Public Health Certified Early Intervention Directors Stakeholders Group, April 2013-2016.

Elected Board Member, Massachusetts Association of Early Childhood Teacher Educators, April 2012-May 2016.

Presenter, Severe Pathways Program, Boston Public Schools, 2012-present.

Instructional Lead and Redesign Partner, Paul Dever Elementary School, 2019-present.

The University

Member, Field Research Committee, April 2020-June 2021.

Member, Alternative Scheduling Taskforce, 2018-2020.

Committee Chair, Public Service Grant Proposal Review Committee, 2018-2019.

Member, Community Engaged Faculty Taskforce, 2018-present.

Member, Research Methods Task Force for Graduate Studies, 2017- present.

Member, Public Service Grant Proposal Review Committee, 2015, 2017.

Member, JFK Student Award Committee, 2015.

Member, Early Childhood Doctoral Program Development Committee, 2012-2015. Member, University of Massachusetts Boston Financial Aid, Admissions, and Retention Committee, 2011-2014.

College of Education and Human Development

Member, College Leadership Team, 2018-present.

Member, College Personnel Committee, 2017-2018.

Member, Search Committee of Grant and Business Manager-CEHD, 2012-2013.

Department of Curriculum and Instruction

Department Chair, Curriculum and Instruction, June 2018-December 2019.

Program Director, Early Childhood Undergraduate Program, 2019-2020.

Program Director, Early Childhood PhD Program, 2017-2019.

Chair, Early Childhood Faculty Search committee, 2017-2018.

Member, Department Personnel Committee, 2017-2018

Program Director, Early Childhood Licensure Program, 2011-2016.

Member, Director of Teacher Education Search Committee, 2016.

Member, Early Childhood Assistant Professor Search Committee, 2015-2016.

Member, TEAC Accreditation Committee, January 2011-2015.

Chair, Early Childhood Lecturer Search Committee, 2014.

Chair and Co-Chair, Early Childhood Assistant Professor Search Committee, 2011-2013.

Member, Department Annual Faculty Review Committee, 2012-2013 and 2015-2016.

Member, Department Curriculum Committee, 2011-2012.
Committee Member, Ad Hoc Annual Faculty Review (AFR) guidelines revision committee, November 2011-March 2012.

Professional Affiliations

Council for Exceptional Children
       Division of Early Childhood
       Division of Autism and Developmental Disabilities
       Division of International Special Education Services
American Educational Research Association
       Special Education SIG
       Early Education and Child Development SIG
International Society on Early Intervention

Awards

2017-2018	TEAL Teaching Fellow, University of Massachusetts, Boston
2016-2017	Fulbright Scholar Award, Tanzania
2016	NAEd/Spencer Postdoctoral Fellowship Semi-Finalist
2012	Ernest A. Lynton Award for the Scholarship of Engagement for Early Career Faculty Nominee. New England Resource Center for Higher Education
2010	Indiana University School of Education Outstanding Dissertation Award
2009-2010	Council for Exceptional Children Division for Research (CEC-DR) Doctoral Student Scholar
Summer 2007	Fulbright-Hays Groups Project Abroad Grant-Swahili, US Department of Education
2007-2008	Foreign Language and Area Studies Fellowship-Kiswahili, US Department of Education
2005-2007	Leadership Training Fellowship, US Department of Education
Fall 2006	Daisy Jones Fellowship, School of Education, Indiana University
Summer 2006	Foreign Language and Area Studies Fellowship-Kiswahili, US Department of Education