

CLASS Meeting Agenda

Thursday April 18, 2019

1:30-3pm; CE-242

CLASS membership

Co-Chairs: Judy Sylva, Academic Programs & Michael Nguyen, Student Affairs

Administration:

Clare Weber, Deputy Provost & Vice Provost of Academic Programs

Faika Lore, ASC for WSCUC Reaffirmation of Accreditation

Muriel Wagner-Lopez, Chief Data Officer & Assistant Vice President for Institutional Research and Analytics

Beth Jaworski, Assistant Vice President, Student Services

Division of Student Affairs Assessment Coordinators:

Chelsea Herman, Senior Associate Athletics Director/Senior Woman Administrator

Jasmine Bustillos, Services Coordinator

Amanda Ferguson, Research & Assessment Coordinator for Dept. of Housing & Residential Education

Division of Academic Affairs Assessment Coordinators:

Lesley Davidson-Boyd, Undergraduate Studies

Thomas (TC) Corrigan, College of Arts & Letters

Janelle Gilbert, GE Coordinator

Jo Anna Grant, Teaching Resource Center

Ryan Keating, College of Social and Behavioral Sciences

Marita Mahoney, College of Education

David Marshall, University Honors Program

Anna Ni, Jack H. Brown College of Business and Public Administration

Amber Olney, College of Natural Sciences

Gina Schlesselman-Tarango, Library

Charge of the Committee on Learning Assessment for Student Success

The Committee on Learning Assessment for Student Success (CLASS) has been established to support curricular and co-curricular units in the assessment of student learning outcomes to enhance student success. CLASS will coordinate assessment efforts of curricular and co-curricular units across the university. Members of CLASS represent their constituent curricular and co-curricular units.

- I. Discussion Items
 - Provide input regarding proposed Data Fellows guidelines related to assessment and continuous improvement
 - Role of CLASS in WSCUC reaffirmation of accreditation across divisions
 - Review assessment of Institutional Learning Outcomes (ILO)
 - IEEI Table – overview of the program information required and identification of missing information
 - Discuss priorities and timeline for providing feedback to programs on semester assessment plans
 - Discussion of ways to integrate issues of diversity, equity, and social justice into assessment plan feedback

- II. Action Items
 - Establish plan to obtain missing IEEI table information
 - Determine topic and leadership for May 16 CLASS Learning Committee
 - Plan CLASS activities for 2019/20
 - Approve minutes from February 21, 2019 CLASS Learning Community

2018/19 CLASS Meeting Schedule CE-242 1:30-3:00pm

All meetings will be available on Zoom, meeting ID 9095375628

Fall 2018

Thursday October 18, 2018

Thursday November 15, 2018 – Assessment Learning Community

Winter 2019

Thursday January 17, 2019

Thursday February 21, 2019

Spring 2019

Thursday April 18, 2019

Thursday May 16, 2019