

A woman with long brown hair and glasses is shown in profile in the foreground, looking towards the left. She is wearing a dark top. The background is a blurred lecture hall filled with students sitting in wooden bleachers. The overall lighting is dim, and the image has a dark overlay.

# Campus Labs Outcomes at California State University, San Bernardino

As a result of attending this training,  
participants will be able to:

**Describe** 4 major components of the user interface:

- Org Chart
- Learning Outcomes Panel
- Context Panel
- Assessment Panel

**Edit or create** one assessment in their department



Homepage: <https://csusb.campuslabs.com>

15 Judith

**campuslabs** 

Your Campus Labs Platform at  
**California State University - San Bernardino**

**Baseline**

Assess student learning and success through surveys, rubrics, and benchmarking

**Compliance Assist**

Connect and manage your program review and accreditation efforts

**Engage**

Promote meaningful engagement experiences across campus

**Faculty**

Manage course rosters, course evaluations, and more with a personalized dashboard

**Insight**

Decipher campus-wide data for informed decision-making

**Outcomes**

Assess academic and co-curricular alignment and performance

**Planning**

Connect and manage your strategic planning efforts

 **Need Help?** Visit our Support Center for articles, webinars, and other resources!

# Homepage

**Outcomes** CA Campus\_Labs

AY 2018

## Demo Community College

AY 2018

**Learning Outcomes** | Taxonomy | Curriculum Map

Term: Spring 2019 | Filter:  Assessed  Assigned  Related | [Add Learning Outcome](#)

**ILO 1**  
**Critical Thinking**  
Effectively analyze arguments, assumptions, and problems and draw conclusions.  
Understand, Analyze

**ILO 2**  
**Information Literacy**  
Form strategies to locate, evaluate, and apply information, and know the ethical and legal issues surrounding information and information technology.  
Remember, Understand, Apply, Evaluate

**ILO 3**  
**Effective Communication**  
Actively express and exchange ideas through listening, speaking, reading, writing, and other modes of interpersonal expression.  
Understand

**Progress**  
Summary of assessment efforts for this unit.  
**Spring 2019**  
Total Measurable Outcomes: 5 (0%)  
0 with assessment data.  
Total Measurable Connections: 14 (7.1%)  
1 with assessment data.

Settings

# Adding Assessments

The screenshot displays the 'Outcomes' management system interface for 'Student Services' in 'AY 2018'. The left sidebar shows a tree view of organization units, with 'Student Services School' selected. The main content area is titled 'Student Services' and 'AY 2018'. It features tabs for 'Learning Outcomes', 'Taxonomy', and 'Curriculum Map'. A 'Term' dropdown is set to 'Spring 2019'. A filter bar includes 'Assessed', 'Assigned', and 'Related' options. The 'Add Learning Outcome' button is visible. The main content area lists three learning outcomes:

- SLDIV1 Critical Thinking**: TCC: Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. NACE: Abil...   
Action: Analyze, Create, Mastered. Status: Not Selected.
- SLDIV 2 Communication**: TCC: Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral, and visual communication...   
Action: Understand, Create, Mastered. Status: Assessed (157 Assessed).
- SLDIV3 Empirical and Quantitative Skills**: TCC: Empirical and Quantitative Skills (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusi...   
Action: Analyze, Mastered. Status: Not Selected.

On the right, a 'Pending Connections' panel shows 'Spring 2019' with a connection to 'Career Preparation' at 'Demo Community College'. A notification icon with a red '1' is highlighted in the top right corner of the interface.

# Adding assessment data

The screenshot shows the 'Outcomes' system interface. The top navigation bar includes the 'Outcomes' logo and 'Campus\_Labs'. A sidebar on the left lists organization units, with 'Student Services' selected. The main content area is titled 'Student Services' and shows 'AY 2018'. Below this, there are tabs for 'Learning Outcomes', 'Taxonomy', and 'Curriculum Map'. A 'Term' dropdown is set to 'Spring 2019' with a 'Back to List' link. The main content displays 'ILO 5' with an 'AGGREGATED RESULT' label. The outcome title is 'Career Preparation' with a description: 'Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.' and 'Requested By: Demo Community College'. An 'Apply' button is visible. Below this, the question 'How will assessment be performed?' is followed by three options, each in a box: 'Assessment' (Student Services will perform assessment of this outcome.), 'LMS Import' (Student Services will import assessments of this outcome from LMS.), and 'Connection' (Gather assessment data by making a connection to other organization units, courses, or outcomes.). A 'Measure' toggle is set to 'On'.

Outcomes CA Campus\_Labs

AY 2018

Student Services

AY 2018

Learning Outcomes Taxonomy Curriculum Map

Term: Spring 2019 [Back to List](#)

ILO 5 AGGREGATED RESULT

### Career Preparation

Demonstrate knowledge and skills to successfully move to a baccalaureate education or selected vocation.

Requested By: Demo Community College

Apply

#### How will assessment be performed?

On Measure

- Assessment**  
Student Services will perform assessment of this outcome.
- LMS Import**  
Student Services will import assessments of this outcome from LMS.
- Connection**  
Gather assessment data by making a connection to other organization units, courses, or outcomes.

# Document the Assessment details (manual)

## Create Assessment

**Title \***

Enter a brief name or title to identify how you measured achievement (e.g., Writing Assignment #1, Final Exam, etc.).

**Methods**


Select the method of input used to measure achievement.

**Date of Assessment \***

Enter the date you began to measure achievement using the selected input.


**Reason**

**Formative**




Assess performance during the learning process to guide further efforts.

**Diagnostic**



Assess knowledge, skills, or attributes prior to interaction with learners.

**Summative**



Measure achievement at the end of interaction with learners.

Select whether the purpose was to establish a baseline of prior achievement (diagnostic), to measure achievement part way through a segment or the entire course/program (formative), or to take a final measurement of learning (summative).

**Delivery Format**

Select the format students used to complete the input.

**Degree of learning**

Select the degree of learning.

[Cancel](#) [Submit](#)

# Adding assessment results

The screenshot displays the 'Outcomes' system interface. The left sidebar shows the navigation menu with 'Student Services' selected. The main content area is titled 'Student Services' and 'AY 2018'. It features tabs for 'Learning Outcomes', 'Taxonomy', and 'Curriculum Map'. The 'Learning Outcomes' tab is active, showing a list of outcomes. The 'Communication' outcome is selected, displaying its description and a table of 'EVALUATED RESULT' data for 'Walking Tours'. The table shows 28.66% Exceeded (45 students), 62.42% Met (98 students), and 8.92% Not Met (14 students). Below the table, there are buttons for 'Import Assessment' and 'Create Assessment'. The 'Assessments' section lists 'Walking Tours' (Jan 12, 2018) and 'Rubric assessment' (Oct 2, 2019), both marked as 'Mastered'. The 'Rubric assessment' entry has a 'No Results' status and an 'Add Results' button. The footer indicates '© 2019 Campus Labs'.

Outcomes CA Campus\_Labs

AY 2018

ALL ORGANIZATION UNITS

Demo Community College

Student Services  
School

Student Affairs

## Student Services

AY 2018

Learning Outcomes Taxonomy Curriculum Map

Term: Spring 2019 [Back to List](#)

SLDIV 2

### Communication [Edit](#)

TCC: Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral, and visual communication  
NACE: Ability to communicate verbally; Ability to sell to, achieve buy-in from or influence others; Create and/or edit written reports

Understand, Create Mastered

EVALUATED RESULT		Latest
Exceeded	28.66%	45
Met	62.42%	98
Not Met	8.92%	14

[Import Assessment](#) [Create Assessment](#)

Walking Tours [\(Edit\)](#) Jan 12, 2018 Mastered [Result Details](#) 0

Rubric assessment [\(Edit\)](#) Oct 2, 2019 Mastered No Results [Add Results](#) 0

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# Adding assessment results (continued)

**Outcomes**

Academic Year 2015 ▾

ALL ORGANIZATION UNITS

- Demo University
- Academic Affairs** Division
- Business School
- College of Arts and Sciences
- College of Education
- School of Health Sciences

## Results

Scoring Type: Percentage | Points

### 1. Thresholds

Enter the minimum scores/percentages for each of the following achievement level thresholds.

0 — 1-50% — 50-100% — 100

Minimum Score *	Partially Met *	Met *	Exceeded *	Maximum Score *
<input type="text" value="0"/> %	<input type="text" value="1"/> %	<input type="text" value="50"/> %	<input type="text" value="100"/> %	<input type="text" value="100"/> %

### 2. Results

After providing achievement level thresholds, select how to record results for this assessment.

- Total Achievement Levels**  
Enter the number of students who met or did not meet the outcome.
- Individual Student Scores**  
Record individual scores by entering the results of each student.
- Import Campus Labs Rubrics**  
Record individual student results from assessments/assignments scored in **Rubrics**.

# Record the assessment results (manual)

Learning Outcomes Taxonomy Curriculum Map

Term: Spring 2019 [Back to List](#)

SLDIV 2

## Communication [Edit](#)

TCC: Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral, and visual communication  
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Understand, Create Mastered

EVALUATED RESULT [Latest](#)

### Walking Tours

Exceeded	<div><div style="width: 28.66%;"></div></div>	28.66%	45
Met	<div><div style="width: 62.42%;"></div></div>	62.42%	98
Not Met	<div><div style="width: 8.92%;"></div></div>	8.92%	14

### Walking Tours

[Add Score Threshold](#)

Scale Type **Default** Pass/Fail Scoring Type **Percentage** Points [Clear](#)

Results | Total Achievement Levels

Enter the number of students who met or did not meet the outcome.

Exceeded *	<input type="text" value="45"/>	<div><div style="width: 28.66%;"></div></div>
Met *	<input type="text" value="98"/>	<div><div style="width: 62.42%;"></div></div>
Not Met *	<input type="text" value="14"/>	<div><div style="width: 8.92%;"></div></div>

### Supporting Information

Provide context for the entered results by further describing the assessment.

Analysis

Scoring Method

# Reviewing existing assessments

**Outcomes** CA Campus\_Labs

AY 2018

ALL ORGANIZATION UNITS

- Demo Community College
- Academic Affairs
- Tech I
- Transportation and Trades Department**

## Transportation and Trades

AY 2018

Learning Outcomes Taxonomy Curriculum Map

Term: Spring 2019 [Back to List](#)

**PLO 2**

### Mechanic, airframe and Powerplant certifications

[Edit](#)

Obtain FAA general mechanic, airframe and Powerplant certifications

Remember, Understand, Apply, Evaluate

EVALUATED RESULT			
<a href="#">Latest</a>			
Exceeded	<div style="width: 0%;"></div>	0%	0
Met	<div style="width: 0%;"></div>	0%	0
Not Met	<div style="width: 100%;"></div>	100%	5

### External Assessment

Scale Type: **Default** Pass/Fail Scoring Type: **Percentage** Points

### Thresholds

Enter the minimum scores/percentages for each of the following achievement level thresholds.

0-100%

Minimum Score	Met	Exceeded	Maximum Score
<input type="text" value="0"/> %	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="100"/> %

100% is the maximum based on the total assessment

# Support

**Outcomes** CA Campus\_Labs

AY 2018

ALL ORGANIZATION UNITS

- Demo Community College
- Student Services** (School)
- Student Affairs

## Student Services

AY 2018

Learning Outcomes | Taxonomy | Curriculum Map

Term: Spring 2019 [Back to List](#)

SLDIV 2

### Communication [Edit](#)

TCC: Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral, and visual communication  
NACE: Ability to communicate verbally; Ability to sell to, achieve buy-in from or influence others; Create and/or edit written reports

Understand, Create [Mastered](#)

#### Assessments

Assessment	Status	Progress	Actions
Walking Tours <a href="#">(Edit)</a>	<a href="#">Mastered</a>	<div style="width: 100%;"><div style="width: 28.66%; background-color: green;"></div><div style="width: 35.28%; background-color: lightgreen;"></div><div style="width: 36.06%; background-color: lightgrey;"></div></div>	<a href="#">Result Details</a> <a href="#">0</a>
Rubric assessment <a href="#">(Edit)</a>	<a href="#">Mastered</a>	No Results	<a href="#">Add Results</a> <a href="#">0</a>

CA

Campus\_Labs Administrator  
Demo University

[Support](#)

[Sign Out](#)

A woman with long brown hair and glasses is shown in profile in the foreground, looking towards the left. She is wearing a dark, sleeveless top. The background is a blurred lecture hall filled with students sitting in wooden bleachers. The overall lighting is dim and warm, with a dark overlay on the image.

CSUSB's Outcome site

# Practice (<https://csusb.campuslabs.com>)

- Writing Learning Outcomes and Entering Assessment Data
  - We will go through the articles and videos for each component of writing learning outcomes and entering assessment data
- If we have time today, let's try creating/editing at least one learning outcome item

# Next Steps

- Write several overarching outcomes into your platform. We suggest starting with PLO's. The next module will show you how to request assessments from other organizations, courses, and sections. But, the first step is to have some learning outcomes in the platform that will need to be assessed. When doing this, it is helpful to have a document of the learning outcomes open on your computer. You can copy and paste the statements directly into Outcomes.
- What technical questions do we need to address to assist you in using Outcomes?

# Next Steps

- Next PD on Outcomes will address:
  - **Connections** are the process of requesting assessment and data from various sources to create aggregate and comparative reports. Connections will serve as the data conduit to create your data visualizations.
  - **Data Visualizations and Reports** - This collection of material will introduce users to the various data visualizations and reporting features in Outcomes. You will be given an in-depth introduction and analysis to all of the data visualizations you will eventually create





Questions?