

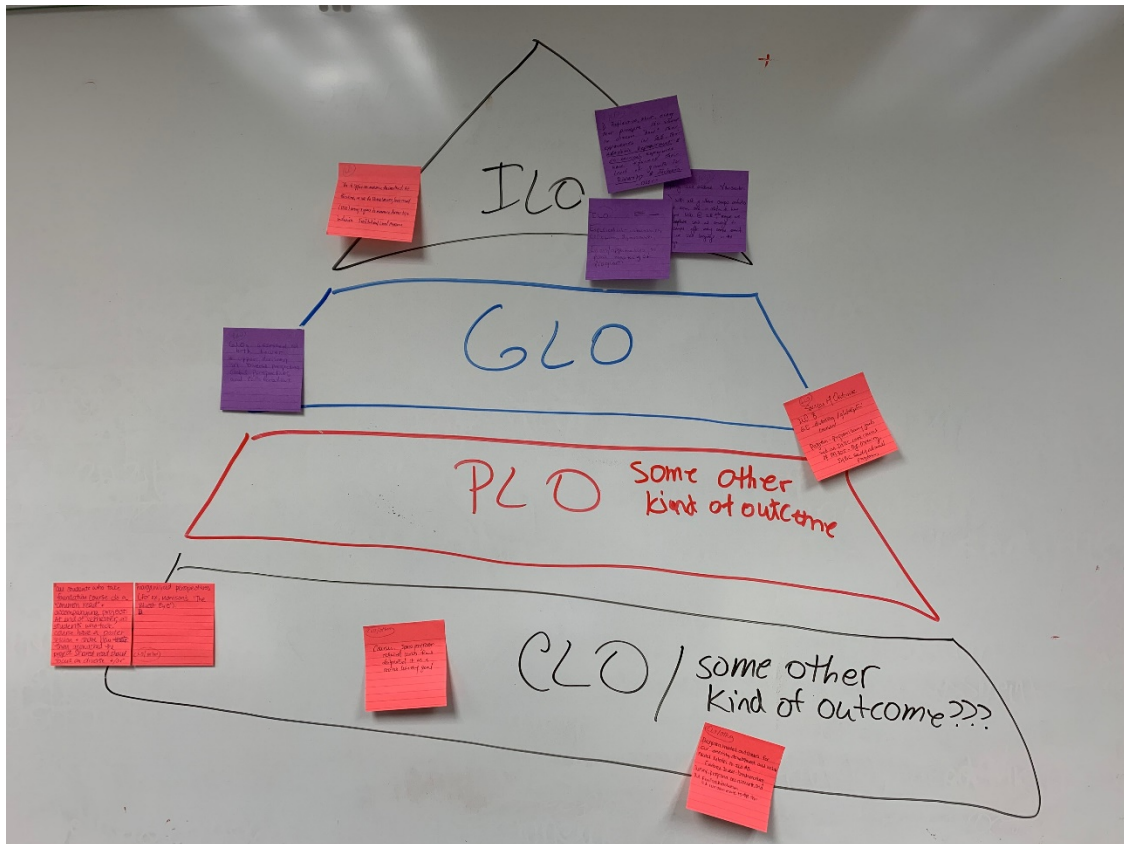
## CLASS Meeting Minutes

Thursday January 16, 2020

12:00-1:30pm; CE-242

### I. Discussion Items

- a. Dates of Campus Labs user training workshops that we have scheduled for the Winter quarter for your participation.
  - i. Monday February 10, 2020 Outcomes I workshop 10am-noon CE-260
  - ii. Thursday February 13, 2020 Outcomes II workshop noon-2pm CE-242
  - iii. Wednesday February 19, 2020 Outcomes I workshop 10am-noon CE-260
  - iv. Monday March 9, 2020 Outcomes II workshop 10am-noon CE-260
- b. Backwards mapping an Institutional Learning Outcome - **Diversity and Inclusion**: Students understand how dynamics within global communities influence the ways in which people see the world. They develop dispositions to respectfully interact and collaborate with diverse individuals and groups and acknowledge their own perspectives and biases.
  - i. sources of outcomes that would inform the evaluation of this institutional outcome (BOTH curricular and co-curricular and/or non-academic outcomes).
  - ii. Pyramid Activity in relation to the 8<sup>th</sup> ILO: Diversity



- iii. Jot down what you think belongs in the Student Outcomes, PLO, ILO, GLO, or CLO.
  1. **CLO**: course-level student learning outcome for academic programs; service or activity outcomes for co-curricular

2. **PLO:** Program learning outcomes; may include program effectiveness outcomes as well as specific learning outcomes for participants in programs and co-curricular services/activities
  3. **GLO:** GE learning outcomes already defined by GE committee and adopted by the Faculty Senate and ASI in 2016; actually parallel with PLO not hierarchical as displayed in the pyramid
  4. **ILO:** Institutional learning outcomes developed by the CSUSB campus community in 2015 and formally adopted by faculty senate, ASI, and administration in 2016
  5. See attached summary of activity
- c. Time certain 1:00-1:30pm with College Assessment Coordinators – preparations for developing the final WSCUC Inventory of Educational Effectiveness Indicators (IEEI) for the WSCUC Institutional Report that will be submitted in December 2020.
- i. Program leaders will be asked to enter the information for the Indicators of Educational Effectiveness Inventory (IEEI) based on their Q2S assessment plans and the feedback they received from CLASS on those assessment plans. This information will be entered into Campus Labs Planning and be converted from there to a table for submission to WASC with our Institutional Report due in December 2020
    1. Deadline for programs in planning is at the end of the academic year.
    2. Some basic program information such as date when the program was implemented will be provided by Academic Programs.
    3. Challenge: Program leaders must be concise and report each field based on a high level view of the program's assessment of student learning; this populates a TABLE
    4. Have to be submitted by the academic year.
  - ii. This will be a joint project with the Q2S College Coordinators

# Mapping evidence to level for ILO 8 Diversity & Inclusion

CLASS meeting January 16, 2019

