Charge of the Committee on Learning Assessment for Student Success

The Committee on Learning Assessment for Student Success (CLASS) has been established to support curricular and co-curricular units in the assessment of student learning outcomes to enhance student success. CLASS will coordinate assessment efforts of curricular and co-curricular units across the university. Members of CLASS represent their constituent curricular and co-curricular units.

CLASS is responsible for:

- Providing guidance and supporting department and program level assessment
 efforts across curricular and co-curricular units. Support includes being available
 for consultation on the development of assessment plans, providing ideas on
 contemporary trends in assessment gained through professional development or
 CLASS participation, and communicating university requirements for assessment
 to department and program assessment coordinators.
- 2. Creating priorities in university level assessment efforts related to student learning outcomes.
- 3. Creating a useful, but not onerous process of maintaining and recording assessment date and reports.
- 4. Communicating the status and progress of program outcomes assessment plans to the constituent units and leadership.
- Providing guidance and assistance to departments and curricular and cocurricular programs with mapping CSUSB Institutional Learning Outcomes (ILOs) with other levels of outcomes (e.g. Program Learning Outcomes (PLOs), General Education Learning Outcomes (GLOs), Course Learning Outcomes (CLOs).
- 6. Providing guidance and assistance in the design of guidelines and criteria for specific assessment plans to be implemented by departments and programs.
- 7. Creating opportunities to support a campus culture of assessment and raise consciousness of the ways that assessment can support student success.
- 8. Coordinating college level assessment efforts for the GE program.
- 9. Assisting in program review, program planning, and Q2S conversion. This includes providing two CLASS representatives to the University Program Review Committee on a rotating basis.
- 10. Providing assessment data and information from departments and programs for WASC reporting.
- 11. Coordinating across curricular and co-curricular units to contribute to university level assessment efforts.