

Student Success Initiative Year Three/Summative Report

CONTACT INFORMATION

Department/Unit Receiving Funding: *Intercollegiate Athletics*

University Division: *Administration*

Name and Title of Person Responsible for Overseeing Your Department's SSI Activities: Kimberli Clarke, Assistant Athletic Director for Academic Services

Email Address and Extension: Kkclarke@csusb.edu, 73350

Name and Title of Person Preparing Report: Kevin Hatcher, Director of Athletics

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SSI PROGRAM/PROJECT OVERVIEW: (Describe the original overarching purpose, goals and outcomes of your SSI-funded project(s), program(s), etc. Bulleted lists and/or tables are encouraged.)

Purpose: To fund a full-time Assistant Athletic Director for Academic Services.

Goals:

- Develop, improve, and integrate more intrusive and continuous academic services for current student athletes, including, but not limited to, academic and career advising and life skills/student leadership development.
- Integrate pre-Admission and Admission evaluation of prospective students' academic potential and weaknesses into overall planning and counseling for academic support.
- Integrate on-going support for review of academic and/or eligibility issues through earlier awareness.

Outcomes:

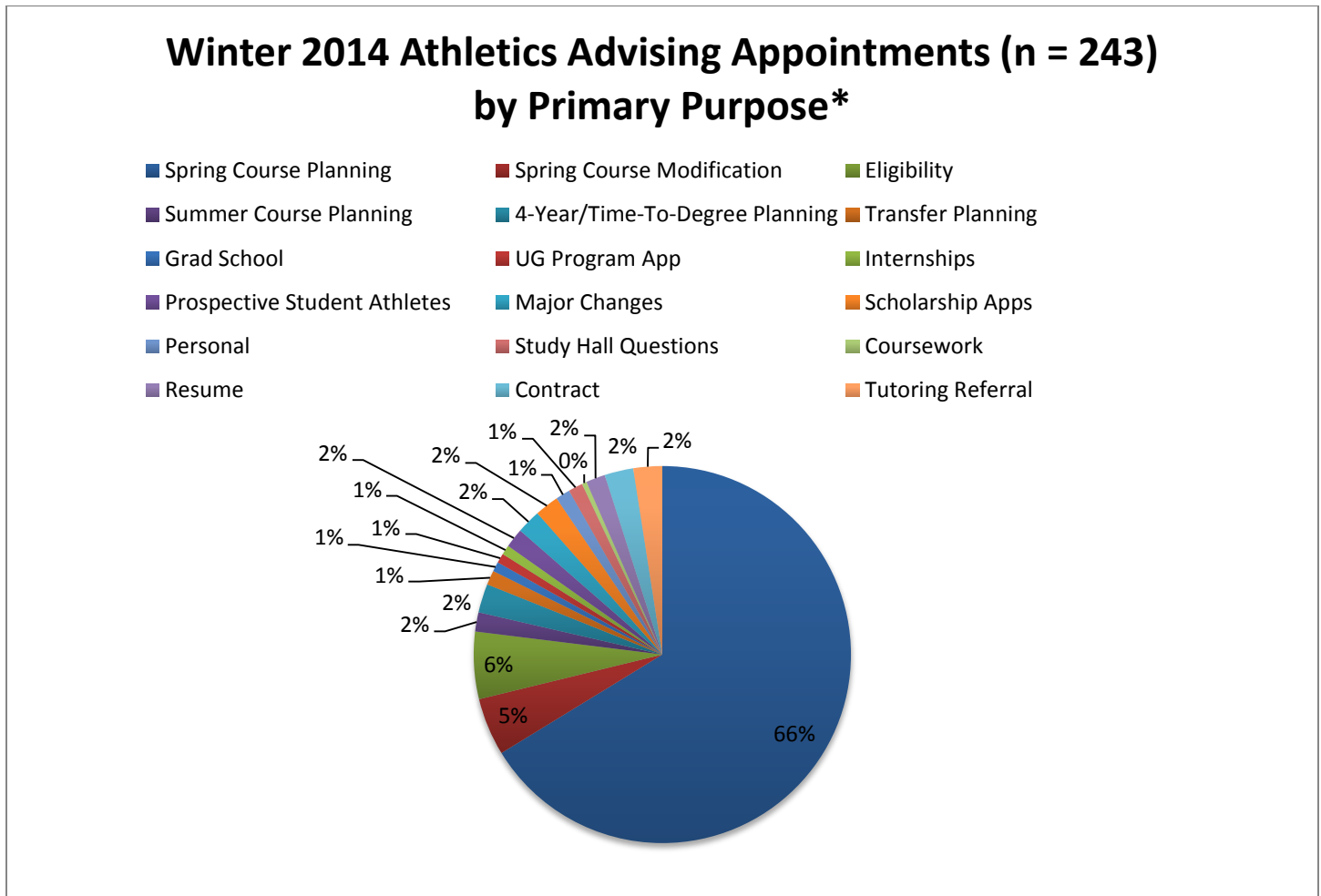
- Improved GPAs overall
- Increased Retention Rates
- Increased Graduation Rates

SSI-FUNDED ACTIVITIES: (Please list and describe the activities undertaken for each year of the initial SSI allocation. If no activities were undertaken or funded for a particular year, please explain why.)

Year 1 : SSI funding not available until January 2014.

New or Modified Activities to Support Student Athlete Success

1. More Intensive and Available Academic Advising Provided. 243 appointments, 89 walk-ins. Breakdown of topics below.



2. Added Daytime Study Hall Hours (mid-Winter 2014): Increased Available Athletics Study Hall Hours by 133%
3. Provided Tutors for Study Groups for BIOL 100 and BIOL 223 (Last 2 Weeks of Quarter)
4. Raised Standard for Exemption from Study Hall and Required Study Hall Hours
 - a. Previously Required 4 hours of Study for Special Admits, Students in Remedial Coursework, and Ineligible Students
 - b. For Spring 2014, added requirements for anyone with CSUSB GPA below 2.5 or a last quarter GPA below 2.0.
 - c. Raised required hours for all the above to 6 hours, with exceptions to be made to allow student athletes to pursue tutoring in specific subjects on campus.
5. Implemented Tiered Support Structure for Students At-Risk

- a. Contract Students—Intensive Supports (6): Intensive supports, including weekly meetings with a Peer Advisor or Assistant AD Kimberli Clarke, tracking of assignments and performance, and requirement of specifically tailored activities intended to improve student success.
- b. Mentor Students—Intermediate Supports (21): Bi-weekly meetings with a Peer Advisor or Assistant AD Kimberli Clarke.
- c. Check-Up Students—Light Support (19): Required Meetings with Assistant AD Kimberli Clarke to Check Blackboard Grades and Discuss Any Needed Supports in weeks 4, 6, and 8.
6. Provide Quarterly Packets of Available Campus Tutoring to Coaching Staff
7. Maintain Bulletin Boards with Tutoring/Academic Information, as well as Career-Focused Information

Other Student Success Activities for Current Student Athletes

1. Coordinated volunteers (26) for Read Across America at Vermont Elementary School in SB
2. Coordinated 2 Career Fair Prep Workshops (65 Attendees Total)
3. Coordinated volunteer participation for Coyote Cares Day (52 volunteers for Athletics)
4. Supported Coordination of Student Athlete Career Fair (April 17)
5. Staff Advisor for Student Athlete Advisory Committee
 - a. 5 Meetings w/SAAC President
 - b. 3 Full-Committee Meetings
 - c. 3 Subcommittee Meetings
 - d. 3 Executive Board Meetings
6. Leadership Development with Women's Soccer Team (12 hours)
7. Supervise 1 student athlete intern and one student athlete volunteer interested in Academic Advising/Student Support (Spring 2014)

Engagement with Coaching Staff

1. 12 Formal Meetings with Coaches
 - a. Advising (3)
 - b. General Academic/Support (3)
 - c. Eligibility (1)
 - d. Prospective SAs/Admissions (5)
2. Numerous Walk-Ins and Other Communications (Not Tracked)
3. Informational Role with Regard to Admissions and Matriculation Process (ELM/EPT, DSP, SOAR, Early Start, etc.)

Admissions

1. Evaluated transcripts for 65 prospective student athletes
2. Followed up on all PSAs who applied in Oct-Nov
3. Developed Streamlined Process for PSAs Applying Outside Normal Application Cycle in Oct-Nov

Other Activities

1. Facilitated 4 workshops on Academic Advising and Assessment for the Undergraduate Academic Advising Council (UAAC)
2. Participate as member of TRC-funded Community Inquiry Group on Integrative Learning
3. Coordinated Athletics participation in campus-wide Coyote Connections initiative.
4. Ongoing Meetings with External Offices to Improve Processes (Records, Bursar, etc.)

Year 2: N/A

Year 3: N/A

ACCOMPLISHMENTS/PROGRESS TOWARDS OUTCOMES: (Describe the progress you have made each year toward your original SSI goals and outcomes. Indicate clearly how student success was enhanced by your program or service/s. Be sure to include the measures you employed and evidence/data you collected for each outcome where appropriate.)

Year 1: No accomplishments. SSI funding not available until January 2014

Year 2

Year 3

CUMULATIVE FINDINGS: (Please discuss the overall results of your SSI-funded program(s), project(s), etc. as they pertain to your original outcomes *over the course of the past three years*. What improvements should be made?)

No findings. SSI funding not available until January 2014

CHALLENGES: (Please list any significant challenges encountered over the course of the past three years that have affected your ability to fully implement your intended activities or to reach your articulated outcomes. How did you address these challenges?)

N/A. SSI funding not available until January 2014

LESSONS LEARNED: (Please share any additional information you'd like regarding this area not covered above.)

N/A. SSI funding not available until January 2014

SUSTAINABILITY: (Please explain how your department is planning for the continuation of your SSI-funded programs, projects, activities, etc.)

N/A. SSI funding not available until January 2014

2013-2014 Budget Summary: (Please account for all expenditures and/or encumbrances of SSI funds to date this fiscal year. Be sure to include detailed information regarding the outcome and activity or line item to which each expenditure is connected.)

Expenditure Description	Outcome(s) Supported	Supported Activities	FTE	Amount
<i>Assistant Athletic Director for Academic Services Salary</i>	<i>Increased retention and graduation rates and higher overall GPA's.</i>	<i>Academic and life skills advising (and programming) for current student-athletes and admissions counseling for incoming prospective student-athletes.</i>	<i>N/A</i>	<i>\$60,000</i>

TOTAL: \$60,000

RECOMMENDATIONS FOR CHANGE: (to be completed by SSI Executive Committee)