

Curriculum Vitae: Viktor Wang

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EDUCATION

1999-2002: University of Arkansas, Fayetteville, **EDD, Adult Education.**

1999-2001: University of Arkansas, Fayetteville, **MED, E-Tech.**

1997-1999: Pittsburg State University, **EDS, Career and Technical Education.**

1997-1999: Pittsburg State University, **MS, HRD.**

1985-1989: Dalian University of Foreign Languages, **BA, English.**

JUDGING THE WORK OF OTHERS IN THE FIELD OR AN ALLIED FIELD

- **Editor in Chief (Founding Editor)** of the International Journal of AI on Pedagogy, Innovation, and Learning Futures, CSU Chancellor Open Journals Platform, 2026-Present, <https://journals.calstate.edu/ijaipil/about>
- **Editor in Chief (Founding Editor)** of *International Journal of Adult Education and Technology*, 2020-2024, indexed in Web of Science, ESCI and 15 other indices (**Adult/Higher Education and Instructional Technology**),
- **Editor in Chief (Founding Editor)** of *International Journal of Adult Vocational Education and Technology*, 2008-2020, indexed in Web of Science, ESCI and 15 other indices (**Adult/Higher Education and Instructional Technology**),
- **Guest Reviewer of Adult Education Quarterly**, 2007-present, SSCI indexed,
- **Gust Reviewer** of *Asia Pacific Journal of Education*, 2018-present, SSCI indexed,
- **Reviewer of International Journal for the Scholarship of Teaching and Learning**, 2013-present,
- **Guest Reviewer of Nursing Forum, Wiley, ESCI, Scopus Indexed**, 2025-Present
- **Reviewer** for the *Journal of Zhejiang University Science*, the International Journal on Science & Engineering; Agriculture & Life Sciences, abstracted and indexed in SCIE and 24 other indices, 2003-2010,

ACADEMIC AWARDS/HONORS (All links below are live)

- **A series of AI workshops for CSUSB students during the 2025–2026** academic year were conducted with support from IRA funding (\$5,000). These workshops focused on promoting equitable access to AI tools, responsible and ethical use, and supporting diverse student learning needs. The initiative aimed to empower students—particularly those from underrepresented backgrounds—with practical skills and critical understanding to navigate AI-enhanced academic and professional environments.
- **Grant award, \$5,000 funded**, 2024, College of Extended and Global Education – International Education, California State University, San Bernardino, for establishing exchange programs with Northeast Normal University, China
- **Badge**, 2023 Spring, CSU Introduction to Teaching Online using QLT.
- **Course release award, \$6500 funded**, 2023 Spring, California State University, San Bernardino.
- **Mini-Grant \$6,100.00 funded**, 2022-2023, California State University, San Bernardino.
- **The Exemplar of Faculty Development (\$1500)**, 2021-2022, California State University, San Bernardino.
- **The COE Inaugural Summer Research Fellowship (\$2500)**, selected by Dean of James and Judy Rodriguez College of Education, California State University, San Bernardino.
- California State University, San Bernardino, COE, **leadership fellow** selected by the college committee and Dean, 2022, California State University, San Bernardino.
- **Distinguished Faculty Scholar Award**, \$1000.00, Grand Canyon University, 2019.
- **Awardee (\$500) for the Fall 2019 Faculty Scholarship Recognition program** Grand Canyon University
- **Congratulations — your article was one of our top downloaded articles in recent publication history!** My article [Reflections on Patricia Cranton's work as mentor and friend](#), published in *New Horizons in Adult Education and Human Resource Development*, was one of the journal's top 20 most downloaded recent papers!*
- Adult Higher Education Alliance, AHEA, bought 100 copies of my book titled *Theory and Practice of Adult and Higher Education* to give out to their paid members at the conference, March 8 & 9, 2018 Orlando, FL.

- **Awardee (\$500) for the Fall 2017 Faculty Scholarship Recognition program** sponsored by the Center for Innovation in Research and Teaching (CIRT), Grand Canyon University.
- *Encyclopedia of Strategic Leadership and Management*, featured at 2017 Frankfurt Book Fair, October 11 through October 15, Germany (Deutschland).
- [AAACE President's Award for Exceptional and Innovative Leadership in Adult and Continuing Education for 2016](#) (<<please click on this link). This is a national award granted to leading scholars including the late Dr. Jack Mezirow, former chair of Columbia University who launched a movement on Transformative Learning in North America.
- **Scholar of the Year**, College of Education, Florida Atlantic University, 2014-2015.
- **Research methods (Guest editor), Librarians in Support of Research and Instruction, *The Reference Librarian***, Routledge's A-rated journal, 2016, 57(2).
- **Research Methods by *The Reference Librarian* (Guest editor)**, Routledge's A-rated journal, 2015, 56(4).
- **Exceptional Faculty Award**, Northern Campus Achievement Award 2014-2015, Florida Atlantic University.
- *Andragogical and pedagogical methods for curriculum and program development* being featured at **AERA 2015 Conference** in Chicago, Illinois from April 14th to 20th.
- *Scholarly Publishing and Research Methods* being featured at **AERA 2015 Conference** in Chicago, Illinois from April 14th to 20th.
- **Inaugural Peace, Justice and Human Rights Faculty Fellow** for 2014-16, University Wide Initiative, Florida Atlantic University.
- **Invited to have published a special issue** in the *International Journal of Web-Based Learning and Teaching Technologies*, 4(4), 2009.
- **Distinguished Faculty Scholarly & Creative Achievement Award**, 2008-2009, CSULB university wide.
- **Author of the Month**, 2008-2009, Inside CSULB: Curriculum Development for Adult Learners in the Global Community-Volume I: Strategic Approaches.
- **International Project Award**, 2008-2009, CSULB.

- **Author of the Month, 2007/October**, Inside CSULB: Innovations in Career and Technical Education: Strategic Approaches Towards Workforce Competencies Around the Globe.
- **Author of the Month, 2007/March**, Inside CSULB: Comparative Adult Education Around the Globe.
- **New faculty award** (\$1500), College of Health and Human Services, California State University, Long Beach, 2006-2007,
- **Graduate assistantship**, University of Arkansas, Fayetteville, USA 1999-2002,
- **Teaching assistantship**, University of Arkansas, Fayetteville, USA 2001-2002,
- **Outstanding doctoral graduate**, GPA 4.0, 2001, University of Arkansas, Fayetteville, USA,
- **Presidential Scholarship**, Pittsburg State University, Kansas, USA 1997-1999,
- **Graduate Dean's Scholastic Honors**, GPA 4.0, May 15th, 1999, Pittsburg State University, Kansas, USA,
- **Graduate Dean's Scholastic Honors**, GPA 4.0, July 30th, 1999, Pittsburg State University, Kansas, USA,
- Recipient (first prize winner) of **Best Mentor Award**, Dalian University of Foreign Languages, China 1993,
- Recipient (second prize winner) of **Best Mentor Award**, Dalian University of Foreign Languages, China 1993,
- Recipient of **Teaching Award**, Dalian University of Foreign Languages, China 1995,
- Recipient of **Teaching Award**, Dalian University of Foreign Languages, China 1993,
- **Second prize winner** in an impromptu English-speaking contest for university professors held in Liaoning province, 1991-1992,
- **First prizewinner** in the first "I love Dalian" English speaking contest for university professors and scholars held in Dalian, 1990-1991,
- **First prize winner** in the first "Science and Technology" speaking contest for university students held in Dalian, 1987,

- **First prizewinner** in speech contest for university students held in Dalian, 1986,
- **Scholarship**, Dalian University of Foreign Languages, China 1985-1989,
- **Special prizewinner** in imitating President Roosevelt speech contest for university students held in Dalian, 1985.

PROFESSIONAL AWARDS/HONORS/TITLES/RECOGNITION

- **Member** of AERA-American Educational Research Association, 2022-2024,
- **Member** of AAACE-American Association for Adult and Continuing Education, 2021-2026,
- **Member** of IVETA-International Vocational Education and Training Association, 2022-2024,
- **Full member** of COPE (U.K.-based international [Committee on Publication Ethics](#)), 2017-Present
- **Member** of International Vocational Education and Training Association, 2006-present,
- **Life Member** of The Honor Society of Phi Kappa Phi
- **Member** of ACTE-The Association for Career and Technical Education, 2004-2005,
- **Professor** - taught Adult ESL on China Central TV (CCTV) in 1990, programs reached millions of adult learners
- **Professor** taught Adult ESL on the radio at Liaoning People's Radio Station for a year, adult learners including preadults from five provinces listened to the program, 1993-1994
- **Professor** taught Adult ESL on China Central State TV and Chaoyang TV, 1990-1991 -- "**Television education**"

PROFESSIONAL EXPERIENCE

- 2024-Present, **Professor**, Department of Educational Leadership and Technology, teaching courses in CTE and Adult Education and the Doctoral Program, advising teacher candidates, maintaining accreditation for 4 credential programs and 3-degree programs, reviewing faculty (**all ranks**) performance, publishing research, and serving on committees.
- 2018-Present, Adult Professor, School of Education, teaching graduate and doctoral level courses, chairing capstone projects, attending faculty meetings, publishing research, Liberty University.
- 2021-2024, **Associate Professor, CTE Program Coordinator**, Department of Educational Leadership and Technology taught courses in CTE and Adult Education, and the Doctoral Program, recruited (180 students) and advised teacher candidates, maintained accreditation for 4

credential programs and 3-degree programs, reviewed faculty annual performance, published research, and served on committees.

- 2020 – August 2021, **Assistant Professor**, Education Division, taught foundation courses in education oversaw accreditation, published research, and served on academic committees, The University of Montana Western.
- 2017- 2020, **Senior Dissertation Chair**, Taught dissertation courses, Chaired dissertations, published research, attended monthly meetings, College of Doctoral Studies, Grand Canyon University.
- 2014- 2016 **Professor**, taught foundation courses in Educational Leadership in the Department of Educational Leadership and Research Methodology PHD programs and chaired dissertation committees at FAU. Coordinated Chinese Leadership Academy for FAU; Recruited students from out of state and out of the country for the ACE graduate programs in the department; Developed ACE master's program.
- 2011-2014 **Associate Professor, Taught** courses in the Department of Educational Leadership and Research Methodology and chaired dissertation committees for PhD candidates at FAU. Recruited students from out of state and out of the country for the Adult and Community Education program in the department.
- 2010- 2011 **Associate Professor, Taught** courses in CTE, Adult Education, CTE, Leadership, Human Resource Management, and Research methods; reviewed faculty performance, prepared documentation for national review (biennial reports)—NCATE and CCTC; preparing new Adult Education Teacher Education Credential Program according to CCTC new standards for approval from CCTC; prepared the new CTE program and it was approved by CCTC; **Department of Teacher Education**, California State University Long Beach.
- 2009- 2010 **Associate Professor, credential coordinator, Taught** courses in Adult Education, CTE, Leadership, Human Resource Management, and Research methods; evaluated faculty performance, prepared documentation for national review—NCATE and CCTC, Department of Professional Studies, California State University Long Beach; coordinated site visits for national review—NCATE and CCTC, Department of Professional Studies, California State University, Long Beach.

- 2005-2009 **Assistant Professor, credential coordinator, Taught** courses in *Adult Education, CTE, Leadership, Human Resource Management, and Research methods; preparing documentation for national review—NCATE and CCTC*, Department of Professional Studies, California State University, Long Beach; coordinated site visits for national review—NCATE and CCTC, Department of Professional Studies, California State University, Long Beach.
- 2002-2005 **Lecturer, Credential Coordinator, Taught** courses in *Adult Education, CTE, Teaching Methodology, and Research methods; prepared documentation for national review—NCATE and CCTC*, Department of Professional Studies, California State University, Long Beach
- 1999-2001 **Research and Teaching Assistant, Taught** *Vocational/Adult Education Courses* in Distance Education, Department of Vocational and Adult Education, University of Arkansas, Fayetteville.
- 1997-1999 **Presential Scholar, Visiting Scholar, Taught** courses in *Chinese and Modern China*, Department of Foreign Languages, Pittsburg State University, Pittsburg, KS.
- 1993-1997 **Designated Translator and Narrator, Published** *video tapes for national, international leaders (including Dr. Henry Kissinger; watch a sample video here: https://www.youtube.com/watch?v=WyWL_SESqMw) and business professionals*, Dalian, China.
- 1989-1997 Assistant Professor (1989-1997); **Taught** courses in *English* as a foreign language, including teaching adult ESL on national TV and radio; taught adult ESL to doctors and nurses from all over Liaoning Province; taught adult ESL to engineers who were graduates from China's first tier universities.

PEER REVIEWED JOURNAL ARTICLES—(The total number of my refereed publications has exceeded 270 to date.)

- [85] Li, S., & Wang, V. (2026). Teaching at the crossroads: Reframing instructor-centered and learner centered practices in China's higher education. *International Forum of Teaching and Studies*, 22(1).
<https://americanscholarspress.us/journals/IFST/pdf/IFOTS-1-2026/IFOTSv22n1-art1.pdf>

- [84] Wang, V. (2026). Using AI responsibly, critically, ethically, and flexibly: A situational and andragogical framework for learning autonomy. *International Journal of AI in Pedagogy, Innovation, and Learning Futures*, 2026(1), 1. <https://journals.calstate.edu/ijaipil/article/view/6978>
- [83] Wang, V., & Torrisi-Steele, G. (2026). Integrating Western andragogy in Chinese EFL instruction: Cultural implications, teaching practices, and an AI-mediated framework. *International Journal of AI in Pedagogy, Innovation, and Learning Futures*, 2026(1), 1. <https://journals.calstate.edu/ijaipil/article/view/6946/5289>
- [82] Wang, V. (2026). Fish stinks at the head: Selecting university presidents for the AI era. *International Journal of AI in Pedagogy, Innovation, and Learning Futures*, 2026(1), 1. <https://journals.calstate.edu/ijaipil/article/view/6944>
- [81] Wang, V. (2026). Augmented self-representation: How Artificial Intelligence structured evidence, framed summary judgement, and informed settlement strategy in a multi-unit property dispute. *International Journal of AI in Pedagogy, Innovation, and Learning Futures*, 2026(1), 1. <https://journals.calstate.edu/ijaipil/article/view/6940/5280>
- [80] Wang, V., & Ellington, L. (2026). Harnessing AI for dissertation success: A chair and methodologist's guide. *International Journal of AI in Pedagogy, Innovation, and Future Learning*, 2026(1), 1. <https://journals.calstate.edu/ijaipil/article/view/6890/5271>
- [79] Wang, V. (2026/under review). From Skills Training to Intelligent Work: How AI Is Reshaping Career and Technical Education—and What U.S. Campuses Can Learn from China. *Vocation, Technology & Education*.
- [78] Wang, V. (2026). Integrating Artificial Intelligence into career and technical education: A scalable framework for innovation, curriculum design, and workforce alignment. *Vocation, Technology & Education*, 3(3), 1-11. <https://www.hksmp.com/journals/vte/article/view/1104/1676>
- [77] Wang, V. (2026). Administrative theater in higher education: Invisible leadership, AI governance, and ethical visibility. *New Horizons in Adult Education and Human Resource Development*, 1-14. <https://journals.sagepub.com/home/nha>
- [76] Wang, V. (2026). Integrating adult education and career and technical education under hostile institutional leadership: Faculty strategies for protecting students and programs. *Open Journal of Leadership*, 15(1).

- [75] Wang, V. (2026). Leadership against standards conflation: A CTC-based framework for differentiating CTE and adult education preparation. *Open Journal of Leadership*, 15(1).
- [74] Wang, V. (2025). The commodification of academic publishing—Breaking the silence of exploitation. *JCEPS Journal for Critical Education Policy Studies*, 23(2), 161-191. <https://jceps.com/wp-content/uploads/2025/09/5.-2325-vikwan.pdf>
- [73] Wang, V., & Torrissi-Steele, G. (2025). Language education and AI in pedagogical and andragogical contexts. *International Forum of Teaching and Studies*, 21(2), 45-59. https://americanscholarspress.us/journals/IFST/journal_IFST.php
- [72] Wang, V. (2025). When the flood wasn't real: How a tenured professor fought back against a manufactured lawsuit: Legal ethics, self-representation, and the weaponization of civil procedure. *Journal of Leadership, Accountability and Ethics*, 22(2), 131-141. <https://mail.articlegateway.com/index.php/JLAE/article/view/7773/7368>
- [71] Wang, V. (2025). Performative equity and institutional hypocrisy in higher education: A critique of leadership narratives and policy contradictions. *Open Journal of Leadership*, 14(3). <https://www.scirp.org/journal/paperinformation?paperid=144541>
- [70] Wang, V. (2025). Invisible leadership in higher education: Rethinking power, purpose, and progress. *Open Journal of Leadership*, 14(3). <https://www.scirp.org/journal/paperinformation?paperid=144540>
- [69] Wang, V., & Torrissi-Steele, G. (2025, accepted for publication). Language education and AI in pedagogical and andragogical contexts. *International Journal of Technology Enhanced Education*.
- [68] Wang, V., & Torrissi-Steele, G. (2025, accepted for publication). Leveraging AI for innovative curriculum design in career and technical education: Ensuring adaptability and growth in the CSU system. *International Journal of Pedagogy and course design*.
- [67] Wang, V., Mitchell, D., & Torrissi-Steele, G. (2025, accepted for publication). Integrating artificial intelligence in pedagogical and andragogical education: A framework for enhanced learning experiences. *International Journal of Technology Enhanced Education*.
- [66] Merriweather, L., Wang, V., Wheatley, T.C., Stone, C. (2024). Poetic reflective essay conceptualizing a case for diversity, equity, and inclusion

in higher education: Spirit of care, not spirit of murder. *International Journal of Technology-Enhanced Education (IJTEE)*, 3(1).

<https://www.igi-global.com/pdf.aspx?tid=358749&ptid=333468&ctid=4&oa=true&isxn=9798369325667>

- [65] Wang, V., & Gordon, K. (2023). Educational leadership and adult learners. *International Journal of Technology-Enhanced Education*, 2(1).
<https://www.igi-global.com/pdf.aspx?tid=330981&ptid=310422&ctid=4&oa=true&isxn=9781668480588>
- [64] Wang, V., Torrisi-Steele, G., Li, S.Y., & Han, C.P. (2021). The intersection of Confucianism and Western teaching in Taiwanese adult education. *International Journal of Adult Education and Technology*, 12(4), 47-61.
- [63] Wang, V., Hitch, L., Torrisi-Steele, G. (2022). Active learning online: Necessity, faculty role, and a concept model for course design. *International Journal of Online Pedagogy and Course Design*, 12(1), 1-13.
- [62] Wang, V. C., Torrisi-Steele, G., & Hansman, C. (2019). Critical theory and transformative learning: Some insights. *Journal of Adult and Continuing Education*, 25(2), 1-18.
- [61] Wang, V. C., Torrisi-Steele, G., & Reisfield, E. (2020). Transformative learning, epistemology and technology in adult education. *Journal of Adult and Continuing Education*, 27(2).
<https://journals.sagepub.com/doi/abs/10.1177/1477971420918602?journalCode=adua>
- [60] Wang, V. C. (2017). Perspectives in AE—Reflections on Patricia Cranton’s work as mentor and friend. *New Horizons in Adult Education and Human Resource Development*, 29(1), 46-49.
- [59] Wang, V. C., & Hitch, L. (2017). Is active learning via Internet technologies possible. *International Journal of Online Pedagogy and Course Design*, 7(2), 47-58.
- [58] Storey, V.A., & Wang, V. C. (2017). Critical friendship, andragogy, and learning in a graduate classroom. *Adult Learning*, 28(3), 107-114.
- [57] Wang, V. C., & Sedivy-Benton, A. (2016). Leadership misplacement: How can this affect institutions of higher education? *New Horizons in Adult Education and Human Resource Development*, 28(3), 14-25.

- [56] Wang, V. C., & Torrissi-Steele, G. (2016). Philosophy and practice of career and technical education practitioners in China and U.S.: Some insights. *The Reference Librarian*, 57(2), 143-163.
- [55] Brewer, E. W., Torrissi-Steele, G., & Wang, V. C. (2015). Survey research: Methods, issues and the future. *International Journal of Vocational Adult Education and Technology*, 6(4), 46-64.
- [54] Mulvenon, S. W., & Wang, V. C. (2015). Graduate level research methods and statistics courses: The perspectives of an instructor. *International Journal of Adult Vocational Education and Technology*, 6(4), 1-11.
- [53] Wang, V. C., & Storey, V. A. (2015). Andragogy and teaching English as a foreign language in China. *The Reference Librarian*, 56(4), 295-314.
- [52] Torrissi-Steele, G., Wang, V. C., Sedivy-Benton, A., & Boden-McGill, C. (2015). Research goes digital: Some methods, frameworks, and issues. *The Reference Librarian*, 56(4), 239-258.
- [51] Wang, V., & Torrissi-Steele, G. (2015). Confucian and Western teaching and learning. *International Journal of Adult Vocational Education and Technology*, 6(1), 52-64.
- [50] Wang, V., & Torrissi-Steele, G. (2015). Online teaching, change, and critical theory. *New Horizons in Adult Education and Human Resource Development*, 18-26.
- [49] Wang, V. (2004). Full time adult credential students' instructional preferences at California State University, Long Beach: Pedagogy or andragogy? *Journal of Zhejiang University Science A*, 5(3), 365-370. <https://doi.org/10.1631/jzus.2004.0365> (This journal is indexed in Web of Science (SCIE), Scopus, Astrophysics Data System (ADS), Academic Journal Database (AJ), CSCD (Chinese Science Citation Database), and other major international databases.)

PEER REVIEWED BOOK CHAPTERS—(The total number of my refereed publications has exceeded 270 to date)

103. Wang, V. (2026). Bridging general and career education: Rethinking GE through the lens of CTE and lifelong learning. In G. Jones Boss, T. J. Davis, & R. Rantz (Eds.), *General education for future-ready learning, work, and life* (1-34). Information Science Reference.
102. Wang, V. (2026). The road ahead: AI, law, and the reinvention of justice. In V.

Wang (Ed.), *AI, ethics, and legal education reform: Global frameworks and critical implications*. Information Science Reference.

101. Wang, V. (2026). Legal ethics, AI, and the future of self-representation. In V. Wang (Ed.), *AI, ethics, and legal education reform: Global frameworks and critical implications*. Information Science Reference.
100. Wang, V. (2026). From disruption to transformation: Reimagining legal education in the age of AI and ethical reform. In V. Wang (Ed.), *AI, ethics, and the future of legal education: Critical perspectives on global practice*. Information Science Reference.
99. Wang, V. (2026). AI as arbiter: Confronting baseless lawsuits and reimagining the U.S. court system for ethical justice. In V. Wang (Ed.), *AI, ethics, and the future of legal education: Critical perspectives on global practice*. Information Science Reference.
98. Wang, V., & Torrisi Steele, G. (2025). AI in education: Past, present, and future. In V. Wang (Ed.), *Foundations and frameworks for AI in education* (pp. 501-522). Information Science Reference.
97. Wang, V., & Torrisi Steele, G. (2025). AI and the future of education: A transformative vision. In V. Wang (Ed.), *Foundations and frameworks for AI in education* (pp. 1-26). Information Science Reference.
96. Wang, V. (2025). Dissertation research and scholarly writing. In R. Throne (Ed.), *The dissertation research guide for the doctoral scholar* (pp. 1-40). Information Science Reference.
95. Wang, V. (2024). Ethical work practices. In V. Wang (Ed.), *Work and society* (269-287). Innovative Ink Publishing.
94. Wang, V., & Ellington, L. (2024). Integrating AI into one's teaching philosophies and dispositions in higher education. In V. Wang (Ed.), *Integrating AI into pedagogical education* (pp. 1-24). Information Science Reference.
93. Wang, V., & Torrisi-Steele, G. (2023). Learning in organizations: Pedagogy, andragogy, and technology. In V. Wang (Ed.), *Handbook of research on andragogical leadership and technology in a modern world* (18-32). Information Science Reference.
92. Wang, V., & Torrisi-Steele, G. (2023). LMS course design for adult learning: Heutagogy, andragogy, pedagogy. In V. Wang (Ed.), *Handbook of research on andragogical leadership and technology in a modern world* (pp. 1-17). Information Science Reference.

91. Wang, V., & Torrisi-Steele, G. (2022). Connecting teachers' dispositions with their teaching philosophies. In S. C. Hohenberg (Ed.), *Dispositional development and assessment in teacher preparation programs* (pp. 36-4). Information Science Reference.
90. Wang, V., & Torrisi-Steele, G. (2021). The gap between theory and practice: A scenario from higher education. In J. J. May & K. N. LaVenía (Eds.), *Case studies in leadership and adult development: Applying theoretical perspectives to real world challenges* (pp. 167-175). Routledge.

PEER REVIEWED PUBLICATIONS OF BOOKS—(The total number of my refereed publications has exceeded 270 to date):

IGI Global affiliate author with 191 refereed publications listed and multiple edited volumes in leadership, andragogy, and AI in education: <https://www.igi-global.com/affiliate/viktor-wang/370122>

Indexed in: 1. ACM Digital Library, 2. Scopus, 3. ERIC, 4. PsycINFO, 5. Clarivate Analytics, 6. **Web of Science, Book Citation Index**, 7. PARATEXT Reference Universe, 8. IET INSPEC

78. Wang, V. (2026/under review). *Curriculum design in the age of Generative AI: A practical guide for students, faculty, and educational leaders across K-20 education*. Nova Science Publishers.
77. Wang, V. (2026/under review). *Teaching English in the age of AI: Adult learning strategies for a global classroom*. Nova Science Publishers.
76. Wang, V. (2026/under review). *Building an evidence system for accreditation and continuous improvement: A case study and replicable framework*. Nova Science Publishers.
75. Wang, V. (2026). *Research and scholarly publishing in an AI-powered academy*. Nova Science Publishers.
74. Wang, V. (2026/forthcoming). *Reinventing career and technical education: Global disruption, innovation, and transformation*. Springer.
73. Wang, V. (2026). *The theory and practice of adult education* (3rd. ed.). Innovative Ink Publishing.
72. Wang, V. (Ed. Forthcoming). *AI, ethics, and the future of legal education:*

Critical perspectives and global reforms. Information Science Reference.

71. Wang, V. (Ed. forthcoming). *Transformative journeys in education: Personal reflections, power, and purpose.* Springer.
70. Wang V. (Ed. forthcoming). *Transformative journeys in education: Theory, praxis, and educator identity.* Springer.
69. Wang, V. (Ed.) (2025). *Emerging trends, global perspectives, and systemic transformation in AI.* Information Science Reference.
68. Wang, V. (Ed.) (2025). *AI, personalization, equity, and the future of learning.* Information Science Reference.
67. Wang, V. (Ed.) (2025). *AI applications and pedagogical innovation.* Information Science Reference.
66. Wang, V. (Ed.) (2025). *Foundations and frameworks for AI in education.* Information Science Reference.
65. Wang, V. (2025). *The theory and practice of adult education* (2nd ed.). Innovative Ink Publishing.
64. Wang, V. (2025). *Effective teaching strategies for designated subjects: Principles and methods.* Innovative Ink Publishing.
63. Wang, V. (Ed.). (2025). *Integrating AI into pedagogical education.* Information Science Reference.
62. Wang, V. (2024). *The theory and practice of adult education.* Innovative Ink Publishing.
61. Wang, V. (Ed.). (2024). *Working and society.* Innovative Ink Publishing.
60. Wang, V. (Ed.). (2025). *Integrating AI into andragogical education.* Information Science Reference.
59. Wang, V., Kaiser, S., & Lynn Mitchell, D. (2024). *Educational leadership and organizational management: Linking theories to practice* (2nd ed). Innovative Ink Publishing.
58. Wang, V., & Torrisi-Steele, G. (2024). *The historical and modern practice of career and technical education.* Nova Science Publishers.

57. Wang, V. (Ed.). (2023). *Handbook of Research on research on andragogical leadership and technology in a modern world*. Information Science Reference.
56. Wang, V. (Ed.) (2022). *Handbook of research on educational leadership and research methodology*. Information Science Reference.
55. Wang, V. (Ed.) (2021). *Promoting qualitative research Methods for critical reflection and change*. Information Science Reference.
54. Wang, V. (Ed.) (2021). *Educational leadership: Perspectives, management and challenges*. Nova Science Publishers.
53. Wang, V. (Ed.) (2020). *Handbook of research on ethical challenges in higher education leadership and administration*. Information Science Reference.
52. Wang, V. (Ed.) (2019). *Handbook of research on transdisciplinary knowledge generation*. Information Science Reference.
51. Wang, V. (Ed.) (2019). *Scholarly publishing and research methods across disciplines*. Information Science Reference.
50. Wang, V. (Ed.) (2018). *Critical theory and transformative learning*. Information Science Reference.
49. Wang, V., & Reio T. (Eds.) (2018). *Handbook of research on innovative techniques, trends, and analysis for optimized research methods*. Information Science Reference.
48. Wang, V. (Ed.) (2018). *Handbook of research on program development and assessment methodologies in K-20 education*. Information Science Reference.

MENTORING AND SUPERVISION OF DISSERTATIONS (Ongoing/selected/thus far, I have graduated more than 90 dissertation candidates)

Chairperson

Austin Dylan Quick. (2026). Bridging leadership theory and practice in university advancement: Exploring transactional, transformation, and followership dynamics. EDD.

CSUSB

Emily Lopez. (2026). Disproportionality in autism diagnosis: A comparative analysis of females of color and males. EDD. CSUSB

Valentin Macias Jr. (2026). Why so few? Sense-making the Latino librarians' place in the Hispanic-serving institution: A phenomenological approach. EDD. CSUSB

Lindsay C. DiEmidio. (2025). Recommendations for solving the problem of kindergarten behavior challenges: Exploring the role of social-emotional learning practices at Kathleen H. Wilbur Elementary School. EDD

Ryan J. Le. (2024). Recommendations to solve the problem of students' low scores on SAT preparation assessments at Newrizons Academy in Georgia. EDD

Rodriguez Huerta. (2021). Servant leadership and business models as predictors of small and medium-sized enterprises financial success: A regression analysis on Mexican SMEs. DBA

Gerardo Angulo. (2020). How ethical leadership influences moral disengagement and encourages employees to engage in ethical practices. EDD

Andrea Lopez Lara. (2020). The impact of technology integrated instruction on English learner oral reading fluency & retell. EDD (Educational Leadership)

Amanda Wilson. (2020). Understanding the relationship between chronically absent students and their teachers. EDD

Desree S. Valentine. (2018). Relationship between wellness programs and long-term contract employees' workplace stress, absenteeism, and presenteeism. D.H.A (Doctor of Healthcare Administration)

Carla D. Harris. (2018). Title Policies, Procedures, and Best Practices: A Qualitative Explanatory Case Study. D.B.A (Doctor of Business Administration).

David Christopher Atwell. (2016). Digital edification: An analysis of technology readiness and concept of ability in the school district of Palm Beach county K-12 school leaders. PH.D. FAU.

Angela N. Davis. (2016). Instructional perspectives of faculty teaching eportfolio courses with adult education training and faculty teaching eportfolio courses without adult education training. PH.D.

Gerald D. Gyamfi. (2015). Case study of discrimination against religious minority students at faith-based universities in Ghana. PH.D.

Javier E. Olguin. (2017). Student retention at a North Texas Community College: Student identity, intrinsic, extrinsic, and amotivation. PH.D.

GRANTS AND SPONSORED RESEARCH

- CO PI and Education Lead: Because of my recognized expertise in technology and workforce development, I was invited to serve as lead education and learning investigator/ Co-PI for a National Science Foundation (NSF) Engineering Research Center (ERC) involving the University of Miami, Florida International University and University of Utah. I was involved in helping to develop the whole proposal. The goal of our research center was to establish an interdisciplinary center to produce neural bioengineered systems and engineering graduates who are adept at innovation and primed for leadership in the global economy, 2015-2017 (several million asked), unfunded.
- Mini-Grant Award, \$4,000, Spring 2011 from College of Education, California State University, Long Beach,
- Submitted program development in adult education and adult ESL to the Alumni Association, principal investigator, \$ 50,000 pending approval (highly regarded by committee members; not funded by leaders),
- New Faculty Research Award, \$ 1500 from CHHS Dean, California State University, Long Beach, 2006,
- Lottery funded for instructional purposes by CSULB (principal investigator, \$12,500, 2008,
- Distinguished Faculty Scholarly & Creative Achievement Award, \$ 300, from California State University, Long Beach, 2009,

Conference proceedings (Refereed, International Conferences)

- Wang, V. (2024). Language Education and AI, **Guest Speaker**, December 20-22, Beijing Language and Culture University, China.
- Wang, V. (2024). AI and Critical Thinking in Pedagogical and Andragogical Education, October 28-November 1, Reno, NV
- Wang, V. (2023). Working Around the World, a GE course for all institutions. Lilly Conferences, January 5-7, San Diego California.
- Wang, V. (2022). How Adult Education and Technology Help Upgrade the Existing Workforce—Experience of a California State University accepted for

presentation at one of the IVETA **Keynote sessions** at the IVETA/ACTE joint conference, Las Vegas, November 30-December 3.

- Wang, V. (2022). Andragogical leadership, poster session, Lilly Conferences Evidence-Based Teaching & Learning, January 5-7, San Diego California.
- Wang, V. (2021). A comparison of knowledge generation through teaching philosophies in Confucius heritage countries and in the United States, 12th Asian-Pre-Conference, June 3, Virtual.
- Wang, V. (2021). Poster on leadership models and Danielson Framework, Adult Education in Global Time Conference (AEGT), June 3-6, Virtual.
- Wang, V. (2021). Title of presentation in progress, Keynote Speaker, Committee Chair, International Conference on Internet, Education and Information Technology, April 16-18, Suzhou, China.
- Wang, V. (2020). A Comparison of Knowledge Creation through Different Philosophies in China and in the United States, **Keynote Speaker**, 2020 5th International Conference on Humanities Science and Society Development (ICHSSD 2020) will be held on May 22-23 in Xiamen, China.
- Wang, V. (2019). Teaching/research in North America vs teaching/research in Confucius heritage countries, **Committee Chairman/Keynote speaker**, The 2019 2nd International Conference on Humanities Education and Social Sciences, October 25-27, Xian, China.
- Wang, V. (2016). Barriers to adult learning. Adult Higher Education Alliance, 40th Annual Conference, March 6-7, Orlando, FL.
- Wang, V. (2015a). Chinese adult and higher education and Western andragogy. Adult Higher Education Alliance, 39th Annual Conference, March 6-7, Orlando, FL, Adult and Higher Education in the Contemporary World: Its Role in Cultural Literacy.
- Wang, V. (2015b). East West educational practices. International Conference on Doctoral Education, The 2015 International Conference on Doctoral Education: Promises and Doubts, March 24-26, University of Central Florida.
- Wang V. (2014). Comparing Western teaching and learning with Confucian teaching and learning. SoTL Commons Conference, Savannah, Georgia, March 26-28, 2014.
- Wang, V. (2013). Cultures and self-directed learning. 27th International Self-Directed Learning Symposium held at Cocoa Beach, Florida, February 8-February 11, 2013.

- Wang, V. (2012). Self-directed learning, impacting the life course of an international adult educator. 26th International Self-Directed Learning Symposium held at Cocoa Beach, Florida, February 8—February 11, 2012.
- Wang, V. (2010, June). From the teaching of Confucius to Western influences: How adult education is shaped in Taiwan. Adult Education Research Conference (AERC) to be held June 3-6, 2010, at Sacramento State.
- Wang, V. (2009, March). Facilitative teaching versus pedagogical teaching. Proceedings of International Alliance of Teacher Scholars, Inc. 21h Annual Lilly Conference on College & University Teaching – West. Pomona, California: International Alliance on Teaching & Learning.
- Wang, V. (2008, March). Conventional online teaching versus andragogical online teaching. Proceedings of International Alliance of Teacher Scholars, Inc. 20th Annual Lilly Conference on College & University Teaching – West. Pomona, California: International Alliance on Teaching & Learning.
- Wang, V. (2007). Comparing Confucian teaching methods with existing Western theories. Proceedings of International Alliance of Teacher Scholars, Inc. 19th Annual Lilly Conference on College & University Teaching – West (pp. 8-9). Pomona, California: International Alliance on Teaching & Learning.
- Wang, V. (2006). Perceptions of teaching preferences of online instructors. Proceedings of the 18th Annual International Lilly Conference on College & University Teaching (pp. 1-7). Pomona, California: International Alliance on Teaching & Learning.
- Wang, V. (2005). Comparing Chinese adult teaching methods with Western adult teaching methods. Proceedings of the 54th Annual Adult Education Conference: Commission on International Adult Education (pp. 6-21). Pittsburgh, Pennsylvania: American Association for Adult and Continuing Education.
- Wang, V., & Bott, P. (2004). Chinese adult education methods. Proceedings of the Hawaii International Conference on Education (pp. 3940-3968). Honolulu, Hawaii: University of Hawaii.
- Wang, V., & Redhead, C. (2004). A review of three foreign training systems. Proceedings of the Hawaii International Conference on Education (pp. 4186-4211). Honolulu, Hawaii: University of Hawaii.

IMPACT OF VIKTOR WANG'S RESEARCH (links below are live)

[The esteemed Dr. Viktor Wang is recognized for ongoing contributions](#)

[Maximizing Your Publication's Potential: A How-To Guide by Dr. Viktor Wang](#)

Find Dr. Viktor Wang's publications from Leading Universities:

[New York University Library](#)

[Stanford University Libraries](#)

[University of Illinois, Urbana-Champaign](#)

[University of Technology, Sydney](#)

[Dr. Wang's Amazon Books](#)

[Dr. Viktor Wang Honored with Distinguished Faculty & Scholarly Achievement Award](#)

View Dr. Wang's interview with the world's largest television broadcaster

Dr. Viktor Wang Featured on CCTV-America

By IGI Global on Aug 11, 2015

On Friday, August 7th at 8:30pm ET, Dr. Viktor Wang was featured in a one-on-one interview on CCTV-America's international news program "Global Business America". Addressing points such as the role of vocational training, what types of jobs vocational training prepares students for, demographics of vocational study, and new industries in vocational training, Dr. Wang shared his insight and experience in the area. Watch the recorded interview below:

<http://www.igi-global.com/newsroom/archive/Viktor-wang-featured-cctv-america/2260/>

CCTV is the world's largest television broadcaster. Programs reach more than 85 million viewers in over 120 countries and regions; often reaching up to one billion Chinese viewers via Mandarin channels.

PROFESSIONAL SERVICE

- **Scholarship Committee (University), 2026-2027**
- **University Evaluation Committee Chair 2025-2026**
- **University Awards Committee for AY 2024-2025**
- **University Scholarship Committee for AY 2024-25**
- **GE Committee Member, representing WCOE, CSUSB, 2024-2025,**
- **Research, Scholarly, and Creative Activity Committee, 2023-2025,**
- **Teaching Academy, CSUSB university level committee, 2023-2026.**

- **CTE coordinator**, Department of Educational Leadership and Technology, since 2022,
- **Student Grade Grievance**, CSUSB, 2022-2023,
- **Scholarship Committee (University)**, CSUSB, 2022-2023,
- **Honorary Degree Committee**, 2022-2023, University level committee, CSUSB,
- **Educating for Careers Conference**, 2022 Feb 27 to March 1, Orange County Department of Education,
- **CTE Business Advisory Committee Member**, Southern California Community, 2022-2023,
- **Student Grade Appeal Panel**, CSUSB, 2021-2023,
- **Library Committee**, CSUSB, 2021-2022,
- **COE Professional Awards Committee**, CSUSB, 2021-2022,
- **2019 2nd International Conference on Humanities Education and Social Sciences**, Member of the Organization Committee, October 25-27, Xian, China,
- **2nd SBRLab International Virtual Conference**, Member of the Conference advisory board, November, 2018,
- Scientific Committee Member, **Finding Solutions for a Post-Crisis Society**, the 1st International Virtual SBRLab Conference, to be held on 9-11 December 2015,
- Scholarship committee and curriculum committee of Peace, Justice and Human Rights, Florida Atlantic University, 2014-2016,
- South Florida Education Research Conference Committee, 2014-present,
- Statewide committee member, **Curriculum and Technology for Post-Secondary Online Education in Florida**, 2013-2014,
- **Archivist of College Faculty Assembly**, 2012-2014,
- **Director of Chinese Leadership Academy**, Educational Leadership and Research Methodology (waiting for approval from the university level), 2012-present,
- **Library Committee**, Jupiter, Educational Leadership and Research Methodology, Florida Atlantic University, 2012-present,
- **Scholarship Committee**, Educational Leadership and Research Methodology, Florida Atlantic University, 2011-present,
- **Lottery (AdHoc) Committee**, College of Education, 2010-2011, CA
- **A & S Committee**, College of Education, 2010-2011, CA
- **Research Committee**, College of Health and Human Services, 2009-2011, CA
- **Faculty Council**, College of Health and Human Services, 2009-2010, CA
- **Community advisory board member**, Adult education, Cerritos College, 2008-2011, CA
- **Community advisory board member**, El Camino Community College District, 2007-2011, CA
- **Faculty Hearing Panel**, (Counts towards university service credit/University level committee), 2008-2009, CA
- **Chair** of the International Education Committee, East Asian Subcommittee, 2008-2010,

- **Faculty Council**, College of Health and Human Services, 2007-2009,
- **Co-chair** of the International Education Committee, East Asian Subcommittee, 2007-2008,
- **Coordinated a job fair** at Central County Regional Occupational Program Orange Unified School District and Central County Regional Occupational Program Garden Grove Unified School District in order to recruit students for our credential programs in the Department, May, 2007,
- **Received** one of the best exit reports for our credential programs from the Merged Accreditation Visit of National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing, Committee on Accreditation (CCTC), May, 2007,
- **Scheduled and conducted** a community advisory meeting in April, 2007 to solicit suggestions to improve our credential programs, prepared for Merged Accreditation Visit of National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing, Committee on Accreditation (CCTC) April 28 –May 2, 2007,
- **Scheduled and hosted** the whole review process, prepared for Merged Accreditation Visit of National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing, Committee on Accreditation (CCTC), April 28-May 2, 2007,
- **Internal publication:** Poster Session for Designated Subjects Credential Program, prepared and wrote the text for the poster session, prepared for merged accreditation visit of National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing, Committee on Accreditation (CCTC) April 28-May 2, 2007,
- **Internal and Online publication:** Institutional Report Tables & Figures, Prepared for Merged Accreditation Visit of National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing, Committee on Accreditation (CCTC) April 28-May 2, 2007, Prepared part of the documentation by Viktor Wang, Coordinator, Designated Subjects Credential Program,
- **Internal and Online publication:** Institutional Report, Prepared for Merged Accreditation Visit of National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing, Committee on Accreditation (CCTC) April 28-May 2, 2007, Prepared part of the documentation by Viktor Wang, Coordinator, Designated Subjects Credential Program,
- **Internal and Online publication:** Designated Subjects Credential Program, Prepared for Merged Accreditation Visit of National Council for Accreditation of Teacher Education (NCATE) and California Commission on Teacher Credentialing, Committee on Accreditation (CCTC) April 28-May 2, 2007, the whole documentation was prepared and written by Viktor Wang, Coordinator, Designated Subjects Credential Program,
- **Member of International Education Committee**, East Asia Sub-Committee (University Level), California State University, Long Beach, 2006-present,

- **Elected member** (received the most votes,) of Scholarly Writing and Creative Activities Committee (University Level), California State University, Long Beach, 2006-present,
- **Credential Coordinator** for the Department of Professional Studies, Prepared rich documentation for national review—NCATE and CCTC, 2005-present,
- Member of Educational Policy Committee in 2003 in college of Health and Human Services, California State University, Long Beach,
- **Comprehensive Exam Committee** (CEC), Department of Occupational Studies, California State University, Long Beach, participated in, evaluated and graded graduate students' oral defense portion of the CEC, 2002-2008,
- **Thesis Committee**, Department of Occupational Studies, California State University, Long Beach, chaired theses and served as committee members, participated in and evaluated graduate students' written and oral portion of their theses, 2002 – present,
- **Set up cooperative programs** between our department and Liaoning Normal University in China. Hosted a delegation from China on campus, CSULB between 2003 and 2004,
- **Master of Ceremony**, introduced in Chinese the university's graduate programs via the internet technology to leading universities in the Middle East, China, and part of Europe, 2004,
- **Served as a translator** for university leaders from CSULB and leading universities in China and the Middle East, between 2003 and 2005,
- **Provided service** to the Department Chair's commitment to developing educational programs with leading universities in China, 2002-2005,
- **Set up** cooperative agreements with universities overseas,
- **Recruited** on February 26, 2007 undergraduate students at Citrus College (Stateside program), 58 prospective students attended and over 30 students submitted applications,
- **Prepared and wrote** single-handedly three thick documentation for National Council for Accreditation of Teacher Education and California Commission on Teacher Credentialing, 2005-2007.