

Viktor Wang *Editor*

## Transformative Journeys in Education

Theory, Praxis, and Educator Identity

This book brings together leading global educators who reflect on how their theoretical foundations and professional practice shape their teaching, research, and leadership. Through rich autobiographical narratives, contributors explore identity, purpose, and praxis in transformative learning environments. This volume offers critical insight into the intellectual traditions that continue to shape lifelong learning, adult education, and educator development. The chapters provide a rare, intimate view into how educators evolve through lived experience, critical reflection, and professional praxis. This book serves as a cornerstone for faculty development programs, doctoral seminars, and global dialogues in lifelong learning and academic identity.

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