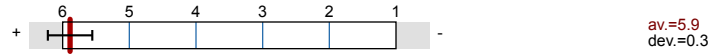


Viktor Wang
 CED ECTS 6370 60 FALL 2025
 No. of responses = 9
 Enrollment = 16
 Response Rate = 56.3%

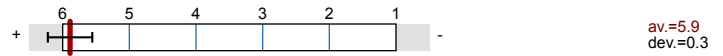


Overall indicators

Global Index



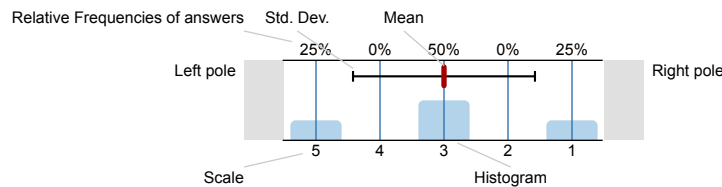
1. Student's Opinion



Survey Results

Legend

Question text



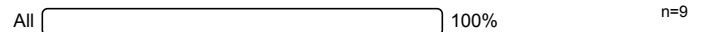
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Student's Opinion

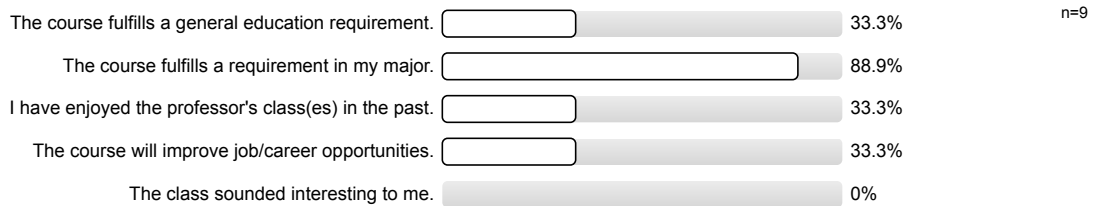
1.1) 1. Rate your interest in the subject matter of this course before you took the class.



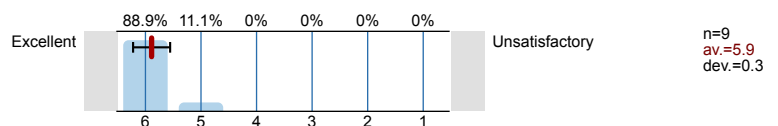
1.2) 2. How many class sessions did you attend?



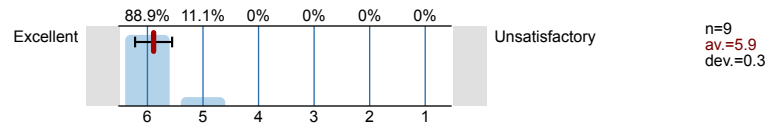
1.3) 3. Why did you take this course? Choose all that apply.



1.5) 4. How would you rate the overall quality of instruction in this course?



1.7) 5. How would you rate your professor's specific contributions to your learning in this course?



Profile

Subunit: CED ECTS
 Name of the instructor: Viktor Wang
 Name of the course: CED ECTS 6370 60 FALL 2025
 (Name of the survey)

Values used in the profile line: Mean

1. Student's Opinion

1.5)	4. How would you rate the overall quality of instruction in this course?		Unsatisfactory	n=9	av.=5.9	md=6	dev.=0.3
1.7)	5. How would you rate your professor's specific contributions to your learning in this course?		Unsatisfactory	n=9	av.=5.9	md=6	dev.=0.3

Comments Report

1. Student's Opinion

^{1.4)} Other (Please specify):

The evaluation will not be displayed due to low response rate.

^{1.6)} Please provide reasons why you gave the above rating for the overall quality of instruction in this course.

- At the beginning of this semester, I entered CTE 6370 feeling overwhelmed and stressed. The ongoing back-and-forth with the CTE program administration about the number of required credits created a lot of uncertainty for me. I initially enrolled under the understanding that this was a 9-unit credential pathway, but that changed unexpectedly, adding more classes and more responsibility. This situation created a lot of anxiety before the course even started.

However, once I began CTE 6370, my professor immediately helped shift my experience in a positive direction. Dr. Wang created a learning environment that felt supportive, balanced, and respectful of me as an adult learner. The course was structured in a way that challenged me academically without adding unnecessary stress. Instead of feeling overwhelmed, I felt motivated, capable, and encouraged to engage with the material.

The professor's teaching approach made a significant difference. His lessons were clear, well-organized, and grounded in real examples from the field. He made the content feel approachable and connected to my professional goals, which helped me stay focused despite everything happening outside the classroom. The discussions, assignments, and expectations were purposeful and gave me the space to truly learn, not just complete tasks.

Because of this, I rated the overall quality of instruction in this course as Excellent. The professor consistently demonstrated a strong understanding of how to support adult learners, and they maintained a classroom atmosphere that was both professional and welcoming. His ability to teach complex concepts in a meaningful, engaging way greatly contributed to my learning.

- Dr. Wang is very knowledgeable and easy to talk to.
- Dr. Wang not only taught the course very well but also provided rigorous content and continually encouraged us to strive for more. He demonstrated his expectations for the class and encouraged resourcefulness in exploring course topics.
- Dr. Wang provides a thorough syllabus that is easy to follow and understand. He provides feedback and encourages us to discuss with classmates.

The books we used were interesting and relevant to what we are studying. He has made assignments that are useful and made us think about what we are currently doing in our teaching and how we can improve right now.

- Dr. Wang was always very responsive and very helpful!
- The overall quality of education I received in Dr. Wang's course was excellent. The content was consistently relevant to my professional goals in teaching and aligned well with the Adult Education curriculum, which was the primary reason I enrolled in the course.

Dr. Wang has been more than helpful—he has been a mentor, and a very effective one. I have no complaints whatsoever about his instructional style. He provides meaningful resources, offers clear guidance, and is, in my view, one of the strongest professors in the program.

While Dr. Wang and other professors have been thorough, supportive, and genuinely focused on student success, the administration overseeing the program has, unfortunately, provided a striking contrast. The frequent changes in direction from the Dean of Education and other administrators involved with the CTE program have made progress unnecessarily difficult. Dr. Wang clearly understands the importance of crafting a curriculum that is both rigorous and relevant for working adults who are eager to launch their careers and eventually recommend this Cal State San Bernardino program to others. The broader administration, however, appears remarkably committed to inserting courses that feel tangential at best and counterproductive at worst—so much so that it can give the impression that extending our time (and tuition) in the program is more of a priority than our timely and focused preparation as professionals.

I respectfully suggest that the administration take a closer look at the lived reality of its students. Many of us are not seeking an abstract academic experience; we are seeking a direct pathway into a career, supported by a relevant, coherent curriculum. Presumably, the university would prefer that we speak well of the program rather than warn prospective students away from it. One would hope that, as former students themselves, administrators might recall that at this stage in life, we are looking for an education that equips us—not delays us—with the preparation needed to serve effectively in our chosen fields.

- The overall quality of instruction in ECTS 6370 was strong and meaningful. The course content was well organized, relevant, and clearly connected to practical applications in Career and Technical Education. The instructor demonstrated deep knowledge of the subject matter and provided clear guidance and feedback throughout the course. Discussions and assignments encouraged reflection, collaboration, and real-world connections to my current teaching practice.

I also appreciated the instructor's flexibility and responsiveness, communication was consistent and supportive, creating a learning environment where students felt respected and valued. Overall, the course strengthened my understanding of instructional leadership and curriculum design within CTE, and I am leaving with skills I can immediately apply in my classroom and professional practice.

1.8) Please provide reasons why you gave the above rating for your professor's specific contributions to your learning in this course.

- Dr. Wang created a thoughtful and engaging learning environment with clear expectations and well-defined assignments, grading criteria, and learning outcomes. He provided timely, constructive feedback that helped us identify specific areas for growth and refine our skills. One of the strongest aspects of his teaching was the way he connected historical developments in CTE to current practices and future trends, making the content feel both relevant and forward-looking and encouraging us to think critically about our roles as future practitioners.

- Dr. Wang provides a thorough syllabus that is easy to follow and understand. He provides feedback and encourages us to discuss with classmates.

The books we used were interesting and relevant to what we are studying. He has made assignments that are useful and made us think about what we are currently doing in our teaching and how we can improve right now.

His feedback is helpful and directed at our individual work, it does not seem trivial or wasted.

- Dr. Wang was helpful and responsive. I would not be able to navigate my program without his help.

- He understands how to convey the information he is teaching.

- I gave this rating because Dr. Wang has contributed directly, consistently, and meaningfully to my learning in this course. His instruction is clearly aligned with my professional goal of becoming an effective teacher, and the course content is thoughtfully connected to the Adult Education curriculum rather than feeling theoretical for its own sake. He does not simply assign readings and lectures; he provides practical frameworks, relevant examples, and resources that I can actually see myself using in real teaching contexts.

- I rated my professor's contributions as Excellent because their instruction greatly enhanced my understanding of curriculum design, instructional leadership, and assessment in Career and Technical Education. The professor provided clear explanations, relevant examples, and consistent feedback that helped deepen my learning. They also created opportunities for meaningful discussion and encouraged us to connect theory to our professional practice. Their guidance and expertise made the course content practical, engaging, and directly applicable to my current teaching role.

- I rated my professor's contributions to my learning as Excellent because Dr. Wang consistently added value to my understanding of the field in ways that felt both practical and empowering. One of the most impactful aspects of their teaching was how they helped me see the bigger picture of Career & Technical Education. Instead of just teaching isolated concepts, he connected ideas across history, workforce trends, educational policy, and instructional practice so I could understand how everything fits together in today's CTE landscape. This helped me make sense of the purpose behind the course and why my role in the field matters.

Another important contribution was the professor's ability to break down complex or unfamiliar material. Even when we covered topics that were new to me, such as foundational CTE models, evolving industry needs, or program development, the professor explained them with clarity and provided examples that made the content easier to grasp. This boosted my confidence and made me feel capable of engaging with advanced topics I might have otherwise found intimidating.

I also appreciated how intentional the professor was about providing structure. The weekly expectations, instructions, and timelines were always clear, which made it easier for me to stay organized despite juggling work, life, and the initial stress I experienced at the start of the semester. His consistency helped me remain grounded and gave me a sense of stability when I needed it most.

What stood out even more was his willingness to acknowledge and validate the experiences of adult learners. Instead of assuming we all came from the same background, the professor invited us to draw from our own professional histories and personal insights. This added depth to our discussions and allowed me to learn not just from the instructor, but also from my peers. His encouragement to apply the material to real-life contexts made the learning feel meaningful and relevant.

Finally, the professor created an atmosphere where it was safe to express confusion, ask questions, or admit when something didn't click right away. His patience and approachability played a major role in my academic growth. I knew that if I needed clarification, I would receive a thoughtful response, not judgment or dismissal.

These contributions, clarity, structure, relevance, encouragement of diverse perspectives, and a welcoming learning environment are the reasons I gave such a strong rating for my professor's impact on my learning in this course.



ChunXue Wang
 CED ECTS 5033 60 FALL 2024
 No. of responses = 12
 Enrollment = 27
 Response Rate = 44.4%

Survey Results

Student's Opinion

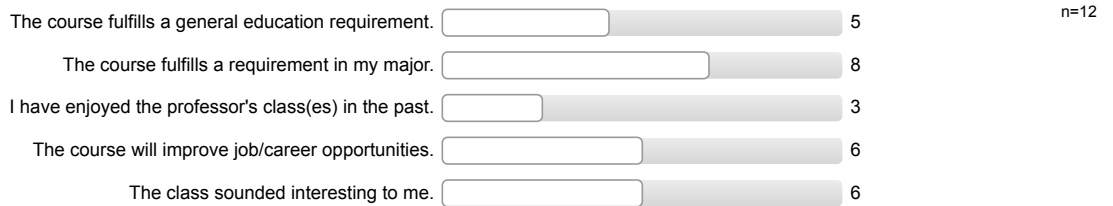
1. Rate your interest in the subject matter of this course before you took the class.



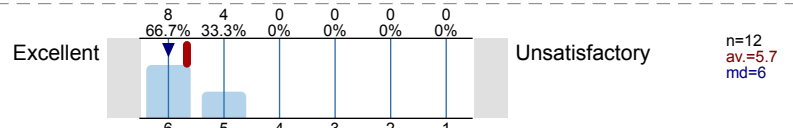
2. How many class sessions did you attend?



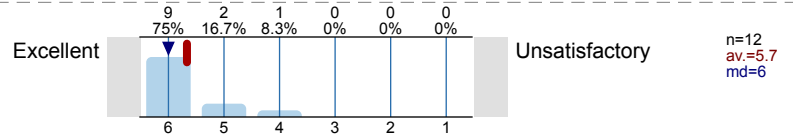
3. Why did you take this course? Choose all that apply.



4. How would you rate the overall quality of instruction in this course?



5. How would you rate your professor's specific contributions to your learning in this course?



Comments Report

Student's Opinion

Please provide reasons why you gave the above rating for the overall quality of instruction in this course.

- Course challenged me in a good way; I enjoyed the readings and understanding more about adult teaching
- Course was straightforward and relatively doable.
All assignments were posted ahead of due dates, allowing for ease of access and early completion.
Textbook was smaller than expected, but extremely informative.
I also liked that it was asynchronous.
- Dr. Wang has created a rich learning environment, combining materials, research, and practical applications. His approach seems to embody the principles of effective adult education, focusing on relevance and engagement. His presentation style and insights that he shared influenced my own teaching philosophy and strategies.
- I gave the professor high marks because their instruction made the course both engaging and impactful. Initially, I thought the chapter analysis assignments might feel tedious or repetitive, but they were thought-provoking and educational. Each chapter revealed new insights into adult education and the principles of adult learners, keeping the material fresh and highly relevant. Additionally, the online discussions with other students were stimulating and thought-provoking, offering diverse perspectives that enriched my understanding of the course concepts. It was always interesting to see what other students took away from the chapter discussions. The professor's ability to create a supportive and engaging learning environment made this course one of the most rewarding I've experienced, enhancing my appreciation for the depth and complexity of adult education.
- I really enjoy the course, both the content and the instruction.
The instructor is flexible and helpful!
- The professor Wang was great! He was extremely helpful and replied to my questions within that same day, even on weekends! The workload was fair and we knew what was expected of us.
- The reasons why I gave the rating "excellent" above is because of the clarity and organization of the course material. The syllabus was clear and outlined the courses learning objectives. The instructors communication skills were helpful. The professor replied in a timely matter and allowed open communication when needed. The pacing and difficulty were well balanced, it allowed me to have enough time to read and understand and complete the assignments.

Please provide reasons why you gave the above rating for your professor's specific contributions to your learning in this course.

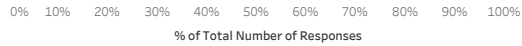
- Dr. Wang's contributions to my learning in this course have been profound. He has an exceptional ability to make complex concepts approachable by presenting materials in an organized and engaging manner. His integration of research and practical applications has helped me bridge the gap between theory and practice, particularly in understanding adult education principles. His thought-provoking questions and real-world examples challenge me to critically analyze my assumptions about teaching and to reflect deeply on my strategies. This has significantly enhanced my ability to adapt to the diverse needs and learning styles of adult learners. Dr. Wang's mentorship has also inspired me to focus on creating inclusive, growth-oriented learning environments, which align with my evolving teaching philosophy.
- I gave the professor high marks because their instruction made the course both engaging and impactful. Initially, I thought the chapter analysis assignments might feel tedious or repetitive, but they were incredibly thought-provoking and educational. Each chapter revealed new insights into adult education and the principles of adult learners, keeping the material fresh and highly relevant. The professor's ability to create a supportive and engaging learning environment made this course one of the most rewarding I've experienced, enhancing my appreciation for the depth and complexity of adult education. Dr. Wang was willing to answer questions and also allowed us to clarify work if needed. He provided help and good insights even with an entirely online course.
- Professor Wang always responded quickly to inquiries about assignments. Sometimes, he would misunderstand the question, so it's important to be clear and concise. Wish I heard from him more throughout the semester. I would suggest a revision of some assignments to better fit his new expectations. He is not as strict as his expectations make him out to be.

Overall, I would recommend Dr. Wang's classes.
- The professor's explanations were clear, concise, and well-structured, making it easy to understand even the most challenging topics. The course material was up-to-date, relevant, and aligned with current industry trends and practices. The professor encouraged critical thinking and problem-solving skills through various assignments and discussions.
- The reasons why I gave the rating "excellent" above is because the up to date information that was provided. There was engagement and enthusiasm through the posts and messages that were sent. The feedback and criticism was constructive and motivational.

End of Course Survey Scores for 202320 to 202330 Term(s)

Last Refresh (daily): 7/18/2023 9:02:46 AM

Instructor	Course	Question Type	Question		Instructor
Wang, Chunxue - vwang1	EDUC 701	Course	The course content (textbooks, presentations, etc.) provided me with the information necessary for mastery of course topics and objectives.	Strongly Agree/Agree 100.00% (7)	All
			The course content (textbooks, presentations, etc.) was sufficient in preparing me for the learning activities and successful completion of assignments.	Strongly Agree/Agree 100.00% (7)	All
			The assignment instructions and rubrics provided clear direction and expectations.	Strongly Agree/Agree 100.00% (7)	All
			The amount of reading and number of assignments were manageable for this course.	Strongly Agree/Agree 100.00% (7)	All
			The course enabled me to develop a more complete Christian worldview.	Strongly Agree/Agree 100.00% (7)	All
			The course enabled me to further develop my communication skills.	Strongly Agree/Agree 100.00% (7)	All
			The course enabled me to develop my critical thinking skills.	Strongly Agree/Agree 100.00% (7)	All
			The course enabled me to further develop my information literacy skills (i.e., the ability to find, interpret, and disseminate information).	Strongly Agree/Agree 100.00% (7)	All
			The course enabled me to further develop reasoning and problem solving skills.	Strongly Agree/Agree 100.00% (7)	All
			Instructor	The faculty member responded to my email/phone call/etc. within 36 hours.	Strongly Agree/Agree 100.00% (7)
		The faculty member interacted using various methods throughout the course (email, announcements, discussion boards, etc.).		Strongly Agree/Agree 100.00% (7)	All
		The faculty member provided substantive feedback on my written assignments that identified strengths and areas for improvement.		Strongly Agree/Agree 100.00% (7)	All
		The faculty member was supportive and encouraging with his/her communications throughout the course.		Strongly Agree/Agree 100.00% (7)	All



EOCS Results for Victor Wang
For Courses Ending In March 2020

Likert Scale Questions (If missing Questions, then no Responses were supplied)	Average Score	SD Score	Total N	Strongly Disagree	Disagree	Neither Agree		Strongly Agree
						Disagree	Agree	
DIS-968E-O702 (12/12/2019 - 3/18/2020) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	4.0		1	0	0	0	1	0
DIS-975-O656 (1/23/2020 - 3/18/2020) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1
DIS-975-O695 (1/16/2020 - 3/11/2020) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1

EOCS Results for Victor Wang

For Courses Ending In March 2020

Likert Scale Questions (If missing Questions, then no Responses were supplied)	Average Score	SD Score	Total N	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
RES-885-O629 (1/30/2020 - 3/25/2020) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1
Comments Question (If missing Questions, then no Responses were supplied)								
	Response							
DIS-968E-O702 (12/12/2019 - 3/18/2020)								
7B) Why Or Why Not?	Professor Wang, always gives positive feedback. He is available anytime to provide assistance and answer questions if needed							
DIS-975-O656 (1/23/2020 - 3/18/2020)								
7B) Why Or Why Not?	Yes. Dr. Wang is an excellent mentor. He is encouraging and demonstrates belief in his students. He is respectful, but provides meaningful feedback in an extremely timely manner. I am grateful he was on my dissertation committee.							
DIS-975-O695 (1/16/2020 - 3/11/2020)								
7B) Why Or Why Not?	Dr. Wang is a good guy?							

****Please note that Table Headers will always be displayed; however, Questions and Responses will be listed above if a student responded to a question. If there are no responses, then only the Table Headers will be visible.**

EOCS Results for Victor Wang
For Courses Ending In March 2019

Likert Scale Questions (If missing Questions, then no Responses were supplied)	Average Score	SD Score	Total N	Strongly Disagree	Disagree	Neither Agree		Strongly Agree
						Disagree	Agree	
DIS-966E-O620 (1/3/2019 - 3/27/2019) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1
DIS-967E-O601 (12/6/2018 - 3/13/2019) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	4.0		1	0	0	0	1	0
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	4.0		1	0	0	0	1	0
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1
DIS-967E-O607 (12/6/2018 - 3/13/2019) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1

EOCS Results for Victor Wang
For Courses Ending In June 2019

Likert Scale Questions (If missing Questions, then no Responses were supplied)	Average Score	SD Score	Total N	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
DIS-967E-O603 (4/4/2019 - 6/26/2019) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1
DIS-969E-O601 (4/4/2019 - 6/26/2019) - Response Rate 100%								
1a) The assignment directions were clear.	5.0		1	0	0	0	0	1
2a) The assignments were relevant to my field of study.	5.0		1	0	0	0	0	1
3a) The textbooks and additional course materials assisted in my comprehension and learning of the subject matter.	5.0		1	0	0	0	0	1
4a) My instructor was engaged in classroom discussion in a helpful and meaningful way.	5.0		1	0	0	0	0	1
5a) My instructor provided useful feedback.	5.0		1	0	0	0	0	1
6a) My instructor effectively related her/his expertise in the subject matter area.	5.0		1	0	0	0	0	1
7a) I would recommend this instructor.	5.0		1	0	0	0	0	1
Comments Question (If missing Questions, then no Responses were supplied)								
								Response

***Please note that Table Headers will always be displayed; however, Questions and Responses will be listed above if a student responded to a question. If there are no responses, then only the Table Headers will be visible.*

Comments Question**(If missing Questions, then no Responses were supplied)****Response****DIS-965-0827 (4/5/2018 - 5/30/2018)**

7B) Why Or Why Not?

Dr. Wang is a very good mentor.

7B) Why Or Why Not?

Instructor engages with learners

RES-885-0827 (3/15/2018 - 5/9/2018)

7B) Why Or Why Not?

Dr. Wang is the absolutely MOST POSITIVE AND ENCOURAGING PROFESSOR I have had to date. I believe God's hand was on this match with the assignment of Dr. Wang as my chair.

*****Please note that Table Headers will always be displayed; however, Questions and Responses will be listed above if a student responded to a question. If there are no responses, then only the Table Headers will be visible.***



Instructor Evaluation

SEMESTER:	Spring 2016	COURSE/ SECT/CRN:	ADE6381 1 29006
TITLE:	Leadership 1:Adlt Lrng/Assess	CAMPUS:	Davie
INSTRUCTOR:	Wang, Chunxue	NUMBER ENROLLED:	14
COLLEGE:	College of Education	NUMBER RESPONDED:	12
DEPARTMENT:	Edu Leadership & Research Meth	PERCENT RESPONDED:	85.71

THE INSTRUCTOR:		COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN
1. Covered what was stated in the course objectives.		100.00	.00	.00	.00	.00	1.00
2. Communicated ideas effectively.		100.00	.00	.00	.00	.00	1.00
3. Gave useful feedback on coursework.		100.00	.00	.00	.00	.00	1.00
4. Encouraged students to think critically.		100.00	.00	.00	.00	.00	1.00
5. Showed respect for students.		100.00	.00	.00	.00	.00	1.00
	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	NO RESPONSE	MEAN
6. Rate your instructor's overall teaching effectiveness in this course.		91.70	8.30	.00	.00	.00	1.08



Florida Atlantic University Student Perception of Teaching

TERM Fall 2014
CAMPUS Jupiter

COURSE/SECTION ADE6381 4 94184
TITLE Leadership 1:Adlt Lrng/Assess
INSTRUCTOR Wang, Chunxue

NUMBER ENROLLED 24
NUMBER RESPONDED 24
% RESPONDED 100.0

COLLEGE College of Education
DEPARTMENT Edu Leadership & Research Meth

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.	COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN
1. Clearly stated the objectives of the course	100.0	.0	.0	.0		1.00
2. Covered what was stated in the course objectives	100.0	.0	.0	.0		1.00
3. Was organized and prepared for class	91.7	4.2	.0	4.2		1.04
4. Communicated ideas effectively	100.0	.0	.0	.0		1.00
5. Told students how they would be evaluated	95.8	4.2	.0	.0		1.04
6. Gave assignments that assisted in learning the material	100.0	.0	.0	.0		1.00
7. Gave useful feedback on coursework	100.0	.0	.0	.0		1.00
8. Made the subject interesting	100.0	.0	.0	.0		1.00
9. Encouraged students to think critically	100.0	.0	.0	.0		1.00
10. Was willing to listen to students' questions and opinions	95.8	4.2	.0	.0		1.04
11. Was available during office hours or appointment times	100.0	.0	.0	.0		1.00
12. Showed respect for students	100.0	.0	.0	.0		1.00
13. Was concerned with whether students learned	100.0	.0	.0	.0		1.00
14. Was interested in teaching	100.0	.0	.0	.0		1.00
15. Gave exams that reflected the material covered	75.0	4.2	.0	20.8		1.05

16. How difficult was this course for you?		17. How was the pace at which the instructor covered the material?		18. What grade to you expect to receive in this course?	
.0	Difficult (1)	.0	Much too fast (1)	91.7	A
37.5	Somewhat difficult (2)	8.3	A little too fast (2)	8.3	B
62.5	About right (3)	91.7	About right (3)	.0	C
.0	Somewhat easy(4)	.0	A little too slow (4)	.0	D
.0	Very easy (5)	.0	Much too slow (5)	.0	Fail
	No Response		No Response	.0	Pass
2.63	Mean	2.92	Mean		No Response

19. How much do you think that you have learned in this course?		20. The course as a whole was:		21. Rate your instructor's overall teaching effectiveness in the course:	
75.0	An exceptional amount (1)	83.3	Excellent (1)	95.8	Excellent (1)
25.0	More than usual (2)	16.7	Very good (2)	4.2	Very Good (2)
.0	About as much as usual (3)	.0	Good (3)	.0	Good (3)
.0	Less than usual (4)	.0	Fair (4)	.0	Fair (4)
.0	Almost none (5)	.0	Poor (5)	.0	Poor (5)
	No Response		No Response		No Response
1.25	Mean	1.17	Mean	1.04	Mean



**Florida Atlantic University
Student Perception of Teaching**

TERM Fall 2014
CAMPUS Jupiter

COURSE/SECTION EDS6100 5 94189
TITLE Ldrshp 2: Theories & Assessmnt
INSTRUCTOR Wang, Chunxue

NUMBER ENROLLED 21
NUMBER RESPONDED 18
% RESPONDED 85.7

COLLEGE College of Education
DEPARTMENT Edu Leadership & Research Meth

All if the items on this questionnaire with the exception of 16, 17 and are required by Board of Regeant's Policy and will be made public.	COMPLETELY AGREE	SOMEWHAT AGREE	SOMEWHAT DISAGREE	COMPLETELY DISAGREE	NO RESPONSE	MEAN
1. Clearly stated the objectives of the course	100.0	.0	.0	.0		1.00
2. Covered what was stated in the course objectives	100.0	.0	.0	.0		1.00
3. Was organized and prepared for class	100.0	.0	.0	.0		1.00
4. Communicated ideas effectively	94.4	.0	.0	5.6		1.00
5. Told students how they would be evaluated	100.0	.0	.0	.0		1.00
6. Gave assignments that assisted in learning the material	100.0	.0	.0	.0		1.00
7. Gave useful feedback on coursework	100.0	.0	.0	.0		1.00
8. Made the subject interesting	94.4	.0	.0	5.6		1.00
9. Encouraged students to think critically	94.4	.0	.0	5.6		1.00
10. Was willing to listen to students' questions and opinions	94.4	.0	.0	5.6		1.00
11. Was available during office hours or appointment times	100.0	.0	.0	.0		1.00
12. Showed respect for students	100.0	.0	.0	.0		1.00
13. Was concerned with whether students learned	100.0	.0	.0	.0		1.00
14. Was interested in teaching	100.0	.0	.0	.0		1.00
15. Gave exams that reflected the material covered	94.4	.0	.0	5.6		1.00

16. How difficult was this course for you?		17. How was the pace at which the instructor covered the material?		18. What grade to you expect to receive in this course?	
.0	Difficult (1)	.0	Much too fast (1)	94.4	A
16.7	Somewhat difficult (2)	.0	A little too fast (2)	5.6	B
83.3	About right (3)	100.0	About right (3)	.0	C
.0	Somewhat easy(4)	.0	A little too slow (4)	.0	D
.0	Very easy (5)	.0	Much too slow (5)	.0	Fail
	No Response		No Response	.0	Pass
2.83	Mean	3.00	Mean		No Response

19. How much do you think that you have learned in this course?		20. The course as a whole was:		21. Rate your instructor's overall teaching effectiveness in the course:	
77.8	An exceptional amount (1)	88.9	Excellent (1)	94.4	Excellent (1)
16.7	More than usual (2)	11.1	Very good (2)	5.6	Very Good (2)
5.6	About as much as usual (3)	.0	Good (3)	.0	Good (3)
.0	Less than usual (4)	.0	Fair (4)	.0	Fair (4)
.0	Almost none (5)	.0	Poor (5)	.0	Poor (5)
	No Response		No Response		No Response
1.28	Mean	1.11	Mean	1.06	Mean

Written Comments by Graduate Students (master level and PhD level)

Sample Student Responses from 3 leadership courses (instructional leadership and administrative leadership/from one semester only)--Teaching Effectiveness

What did you like most about this course?

Dr. Wang is a fascinating person that brings a wealth of worldly experience and technical knowledge to his classroom. I am thankful for having the opportunity to work with a professor of his quality and caliber. The ability to attract a professor of his stature in the leadership community speaks highly of the world class education available at the university! The professor respects the students' experiences and integrates them effectively in his facilitations. The pedagogical vs. andragogical way of teaching, or instructing was very insightful. Dr. Wang's teaching style compliments the textbook. The fact that the activities done in class go with what the theories of best practice support. After you have done the reading, you can relate the activities to what you are doing in class. It gave me the chance to get to know something totally new. Interaction with peers. I truly enjoyed the non-threatening, mutually respectful environment of the class. I liked the open environment and the ability to have discussions with classmates. The instructor was very kind, fair, and flexible. I liked the open atmosphere in this class. I felt comfortable asking and answering questions. I liked how Dr. Wang assigned the chapters to the participants, allowing us to research and present. Great experience. I enjoyed the challenge that this course presented to me. I really enjoyed Dr. Wang exceptional teaching style. His knowledge of the material for the course kept me engaged throughout the course. I enjoyed learning the content, the teacher's style of delivery and the teacher's overall manner. He was engaging, helpful and he demonstrated a genuine concern for the students. I did not expect to enjoy learning about how adults learn, but I thoroughly enjoyed it. The instructor made it interesting and kept us all engaged. I appreciate the care and concern Dr. Wang gave our entire class. I was very tentative entering my first degree seeking graduate level course. Dr. Wang put our minds at ease and created a climate conducive to learning the materials. Our group projects took our learning to the next level and engaged deeper thinking and learning of the material. He is an extremely well-educated man! Has such a great personality!!! One of the best teachers I have had!!! Dr. Wang practiced what he preached. We learned not only through WHAT he told us, but through HOW he taught it. Dr. Wang had a strong level of respect for all students and created us as equals, even though the knowledge learned was all new information. Being able to have the professor's feedback in such fast and effective way helped me immensely! Usually, professors will take some time in answering emails, but Dr. Wang is truly amazing at it! The transition from andragogy to pedagogy is difficult. It would be nice to know that you can use the lecture notes for critiques, as well as reading the book. The course was perfect. No improvements necessary. I do not have any suggestions for improving this course. I would look forward to taking more courses with Dr. Wang. Was a pleasure to take the class with Professor Wang. Thank you for an awesome experience. This class was one of my best ever. Thank you, Dr. Wang for facilitating this class. I really enjoyed it. I will most definitely take advantage of any opportunity to take another class with Dr. Wang. I enjoyed the course. I plan on taking leadership with Dr. Wang next semester. Great teacher, I hope I have him in all my courses. Excellent course - well planned out and informative. Dr. Wang rocks as professor. What I liked most about this course was the opportunity learn more through class discussion in alignment with the assignments to critique the book and other's students' leadership biographies. The way the professor integrates the material from Lead I and II together in III. The teachers teaching style. The content was relevant and well delivered. The ability to have open discussions with peers and professor about the topic and theories. Subject matter. I have been through training as a leader in the Air Force. Much of this material merely reinforces what I have already learned. I enjoy learning about leadership, I use it everyday in my work as a JROTC Instructor, and teach it to my students. I really enjoyed the collaboration that the instructor encouraged. During our classes we engaged in thoughtful, productive conversations that helped to solidify the course material. Dr. Wang provided guidance and clarity and helped facilitate discussions that allowed us to put the theories that we learned in to practice. I enjoyed engaging in the conversations every Saturday. I liked that we were expected to think critically. There were discussions among the students from which we learned just as much as from the professor. The professor respected the students and their opinion while pushing for critical thinking. I liked that the lessons were co-taught between instructor and students. I

also appreciated the flexibility of the teacher and his respect for the student's time. I enjoyed tying together the learning that occurred in Leaderships 1 and 2. Good pacing and wonderful discussions about ethical leadership.

Dr. Wang. He's amazing. He could make memorizing the phone book interesting and engaging. I did not find the topic of this particular class all that interesting, but I thoroughly enjoyed the lessons and class discussions because Dr. Wang made the information valuable. Dr. Wang is a professor who is able to release the energy of learning within scholars. Dr. Wang was certainly the best aspect of this course. After numerous classes and professors, Dr. Wang was BY FAR the best professor I have encountered at the university. The manner in which he engages students and the amount of respect he shows his students result in my being drawn to learning. Many other professors I have had at this university should take these education courses with Dr. Wang. That experience would certainly improve their teaching and student engagement.

Teaching Effectiveness/Teaching Evaluations by Students in Southern California, USA

Acad Sem	Course No.	No. of Stdnts Enroll	No. of Stdnts Respond	wang Mean	wang SD*	Dept Mean	Dept SD	College Mean	College SD*	Class GPA	Dept GPA at Same Level (LD, UD,GR)
Fall 2002	OCST 413	18	15	4.78	0.57	4.54	0.87	4.45	0.87	3.75	3.41
Fall 2002	OCST 413	10	8	4.75	0.46	4.54	0.87	4.45	0.87	3.88	3.41
Spring 2003	OCST 413	17	13	4.69	0.63	4.60	0.77	4.51	0.82	3.89	3.41
Spring 2003	OCST 435	23	21	4.71	0.46	4.60	0.77	4.51	0.82	3.77	3.41
Fall 2003	OCST 413	12	9	5.00		4.52	0.81	4.50	0.81	4.00	3.45
Fall 2003	OCST 435	22	16	4.93	0.25	4.52	0.81	4.50	0.81	3.75	3.45
Fall 2004	OCST 413	6	6	5.00		4.71	0.65	4.54	0.80	4.00	3.43
Spring 2005	OCST 435	12	12	4.91	0.28	4.59	0.84	4.54	0.79	3.62	3.47
Fall 2006	PROF 410	27	17	4.88	0.33	4.55	0.76	4.55	0.78	3.53	3.30
Fall 2006	PROF 413	20	14	4.75	0.45	4.55	0.76	4.55	0.78	3.58	3.30
Fall 2006	PROF 435	13	9	4.88	0.33	4.55	0.76	4.55	0.78	1.80	3.30
Spring 2007	PROF 410	31	20	4.65	0.67	4.73	0.59	4.59	0.74	3.57	3.42
Spring 2007	PROF 413	17	12	5.00		4.73	0.59	4.59	0.74	3.11	3.42
Spring 2007	PROF 435	17	14	5.00		4.73	0.59	4.59	0.74	3.67	3.42
Fall 2007	PROF 435	23	11	4.90	0.30	4.53	0.85	4.58	0.76	2.50	3.25
Fall 2007	PROF 413	21	14	5.00		4.53	0.85	4.58	0.76	3.25	3.25
Fall 2007	PROF 410	30	13	4.92	0.27	4.53	0.85	4.58	0.76	3.38	3.25
Spring 2008	PROF 435	9	7	5.00		4.49	0.88	4.58	0.77	2.20	3.30
Spring 2008	PROF 413	30	13	4.92	0.27	4.49	0.88	4.58	0.77	3.75	3.30
Spring 2008	PROF 410	42	17	4.94	0.24	4.49	0.88	4.58	0.77	3.68	3.30
Fall 2008	PROF 410	51	25	4.84	0.37	4.68	0.67	4.54	0.81		
Fall 2008	PROF 413	20	13	4.83	0.57	4.68	0.67	4.54	0.81		
Spring 2009	PROF 435	24	17	4.76	0.43	4.38	0.91	4.58	0.78		
Spring 2009	PROF 413	17	12	5.00		4.38	0.91	4.58	0.78		
Fall 2009	PROF 413	26	22	4.95	0.21	4.68	0.66	4.55	0.81		
Fall 2009	PROF 410	20	12	5.00		4.68	0.66	4.55	0.81		
Spring 2010	PROF 435	42	24	4.95	0.21	4.67	0.65	4.61	0.74		
Spring 2010	PROF 410	14	9	5.00		4.67	0.65	4.61	0.74		
Fall 2010	PROF 413	13	7	5.00		4.69	0.52	4.54	0.80		
Fall 2010	PROF 410	11	9	5.00		4.69	0.52	4.54	0.80		