



Office of Graduate Studies

Spring 2019 Newsletter

Office of Graduate Studies

Chaparral Hall, Room 123

P: (909) 537-5058

gradstud@csusb.edu

csusb.edu/graduate-studies

Follow us: [csusbgradstud](https://www.facebook.com/csusbgradstud)



Message from the Dean



Welcome to our Spring 2019 Graduate Studies Newsletter!

This issue celebrates our award-winning programs, excellent faculty, and high-achieving students. Once again, our university was recognized by U.S. News and World Report as home to some of the top graduate programs in the nation. The Rehabilitation and Counseling, Public Affairs, Business Administration, Public Administration, and Public Health graduate programs were listed for their excellence and quality.

In fact, many of our programs have been recognized as exceptional in their field...Criminal Justice, Social Work, Psychology...the list goes on. Every CSUSB academic program that is eligible has earned national accreditation. The foundation of these programs is our faculty,

and I had the pleasure of recognizing their accomplishments at the Faculty Book Launch and the Faculty Research, Scholarly and Creative Activities Recognition held during Research Week in May. I was honored to have the opportunity to learn more about their work at these events – please see the Research Week article in this newsletter to learn more about their achievements.

High quality programs attract the best and brightest, as shown in the sampling of outstanding students highlighted in this issue. Studio art student Patricia Miller was selected to show her art in the SoCal MFA Juried Exhibition, and Nursing student Teri Salmon was awarded a Randall Lewis Health Policy Fellowship, and Biology students Damon Mosier and Joshua Dimapilis traveled all the way to China with faculty advisor Jeremy Dodsworth to continue their studies in microbiology. These are all outstanding achievements that demonstrate both the depth and breadth of our programs, as well as the talents of our students.

There is so much to be proud of here at CSUSB, that we cannot begin to list it all in the pages of our newsletter. We hope you take time this busy spring quarter to celebrate your personal achievements and milestones, big and small. I wish you many successes in the days ahead!

Dorota Huizinga

Table of Contents

Message from the Dean	i	College of Education Celebrates 10-year Anniversary with Open House	07
CSUSB Ranked Among the Nation's Top Graduate Schools	01		
More than Microbes: Research Trip to China Uncovers Many Opportunities for Learning	02	Student Spotlight: Patricia Miller, MFA in Studio Art	08
Communication Studies Students Make an Impact at Professional Conferences	03	Student Spotlight: Teri Salmon, Master of Science in Nursing	09
Wellness Connection	04	Awards and Accolades	10
Campus Resource: Counseling & Psychological Services (CAPS)	05	Research Week Celebrates CSUSB's Research and Creative Activities	12
Graduate Studies Events	06	Calendar	14

CSUSB Ranked Among the Nation's Top Graduate Schools

Five Cal State San Bernardino programs have been listed among the nation's top graduate programs, according to U.S. News & World Report's 2020 rankings of graduate schools.

The rankings listed CSUSB's programs in rehabilitation counseling (67), social work (121), public affairs (121), part-time MBA (159), and public health. CSUSB's public administration program falls under the public affairs category in U.S. News & World Report's ranking system.

"It is truly gratifying to see these outstanding programs receiving this recognition," said CSUSB President Tomás D. Morales. "It's a tribute to the dedication and initiative of our amazing faculty and staff, who are dedicated to ensuring our students get the best programs possible."

In the rankings, CSUSB was tied with seven other institutions for rehabilitation counseling; 15 other institutions for social work; 15 other institutions for public affairs; and eight other institutions for part-time MBA. The public health program was listed, but a ranking was not provided.

According to U.S. News & World Report, the Best Graduate Schools rankings "are based on two types of data: expert opinions about program excellence and statistical indicators that measure the quality of a school's faculty, research and students.

"The data for the rankings in all six disciplines come from statistical surveys of more than 2,054 programs and from reputation surveys sent to more than 22,018 academics and professionals, conducted in fall 2018 and early 2019."

To gather the peer assessment data, U.S. News asked deans, program directors and senior faculty to judge the academic quality of programs in their field on a scale of 1 (marginal) to 5 (outstanding). In business, education, engineering, law and medicine, U.S. News also surveyed professionals who hire new graduates. The schools supplied the names of the surveyed professionals.

A school or program is listed as "Unranked" means that U.S. News did not calculate a numerical rank for that school or program because the school or program did not supply the publication with enough key statistical data to be numerically ranked. Schools or programs marked as "Unranked" are listed alphabetically, following those marked as "Rank Not Published."

U.S. News & World Report's annual rankings are considered one of the most influential and anticipated recognitions for colleges and universities that provide a full range of undergraduate and master's degree programs throughout the nation.

"It is truly gratifying to see the outstanding programs receiving this recognition. It's a tribute to the dedication and initiative of our amazing faculty and staff, who are dedicated to ensuring our students get the best programs possible."

— President Tomás D. Morales



More than Microbes: Research Trip to China Uncovers Many Opportunities for Learning

While the rest of us were recovering from holiday indulgences, a team of CSUSB researchers spent the winter break in Tengchong, China as part of a National Science Foundation funded research project studying novel microbes in hot springs. The researchers – Professor Jeremy Dodsworth and M.S. in Biology students Joshua Dimapilis and Damon Mosier – were joined by researchers from University of Nevada, Las Vegas, and several groups of Chinese collaborators from Yunnan University in Kunming and Sun Yat-Sen University in Guangzhou. The project is part of an effort to understand the microbes' ability to survive in high temperatures; the information has a number of implications for biotechnology.

Tengchong is essentially China's version of Yellowstone National Park, containing a wide variety of hot springs with unique chemistry and temperatures near the boiling point. The researchers are studying a novel group of thermophilic microbes called the Aigarchaeota, which inhabit hot springs in the U.S. Great Basin area but have relatives in other geothermal areas around the world, including in Tengchong.

"Because the Aigarchaeota are difficult to grow and study in the laboratory, the goal of our trip was to perform experiments at two hot springs in Tengchong to try to see what the Aigarchaeota "eat" by incubating samples from the hot springs with various ¹³C-labeled compounds (sugars, starch, fatty acids, and amino acids)," Dr. Dodsworth explained. "My students subsequently prepared the samples for analysis by microscopy and mass spectrometry to determine if Aigarchaeota cells took up any of these potential nutrient sources."

While the research experience was invaluable, the group also enjoyed the opportunity to experience another culture so far from home.

"This trip was my first time overseas," Damon noted. "It was a great opportunity for me. It was interesting to experience another culture, meet the Chinese students and seeing how differently the students from China live day-to-day."



CSUSB researchers Jeremy Dodsworth, Joshua Dimapilis and Damon Mosier were joined by researchers from University of Nevada, Las Vegas, Yunnan University, Kunming and Sun Yat-Sen University.

Joshua agreed. "Even though the trip to China officially was research-oriented, Damon, Dr. Dodsworth and I spent a significant amount of our free time experiencing local culture. The Chinese graduate students and professors accompanying us were happy to explain certain Chinese cultural nuances while we sampled the sour, spicy cuisine at a Dai restaurant, tea from an ex-military turned tea master, fed black-headed gulls bread at Dianchi Lake, and much more. This was certainly an experience that a typical Chinese tour group could not replicate."

The trip also gave Joshua and Damon the opportunity to present progress on their theses to the researchers from Las Vegas and China. Both Joshua and Damon have been accepted to Ph.D. programs and plan to continue their studies in microbiology. They credit Dr. Dodsworth's microbiology course as the impetus that propelled them into this particular area of research, and they are thankful for the opportunities and support they have received from their professor.

"I think it's cool that faculty at CSUSB are willing to help students out so much," Damon said. "Jeremy [Dodsworth] was always present and willing to help out. I think that's something you wouldn't get at a bigger research school."

"Although it was a busy trip, we had a very good time enjoying a different culture, wonderful scenery, and great food," Dr. Dodsworth said. "We are grateful to our Chinese hosts for showing us such hospitality and patience!"

Communication Studies Students Make an Impact at Professional Conferences

Please join us in congratulating the many M.A. in Communication Studies students who gave presentations at prestigious conferences this spring!

Andy Acosta: "The Hip-Hop Pedagogy" presented at the 69th Annual International Communication Association (ICA) Conference, Communication Beyond Boundaries.

Andre Adame: "Child's Play: A Critical Examination of the Video Game 'PeaceMaker'" presented at the 69th Annual International Communication Association (ICA) Conference, Communication Beyond Boundaries.

Melody Adejare: "Media Influences on Intercultural Communication: People's Perceptions of Racial Groups" presented at the Intercultural Communication Division of the Southern States Communication Association. Melody's paper is also part of the "Outstanding Emerging Scholars: Top Student Papers in Intercultural Communication" session.

Luis Esparza: "Desde la Periferia de La Milpa: A Study of Sexual Minorities in Nuevo Refugio" presented at the Non-conforming Imperatives Interest Group of the National Association for Chicana and Chicano Studies. "'Our San Bernardino, Nuestro' (2017 & 2018): Using Multimedia, Virtual Reality Technology, Testimonio, and Community to Reimagine Research and Impact" presented at the Non-conforming Imperatives Interest Group of the National Association for Chicana and Chicano Studies.

Sean Maulding: "Pussy Hats and Anti-Trans Sentiments: When Second-Wave and Third-Wave Collide", presented at the Western Social Science Association. "Trans Representation in U.S. Media: Using Clark's Evolutionary Stages of Minorities in the Mass Media", Presented at the Media Studies Interest Group of the Western States Communication Association (WSCA).

Francisco Rodriguez: "'Passing' vs. 'Non-passing': Latinx Individuals Experiences and Understandings of Appearance Privilege" presented at the National Association for Chicana and Chicano Studies, NACCS.

Erendira Torres: "Sexualizing and Victim-Blaming Girls: An Analysis of Teaching Sexuality to Girls in Mexico and the United States" presented at the National Association for Chicana and Chicano Studies, NACCS, in Albuquerque, New Mexico.

Jessica Vierra: "Adapting Modern Technology into the Public Relations Classroom: An Analysis of Pedagogy in the Classroom" presented at the International Academic Forum (IAFOR) at their EuroMedia2019 Conference to be held in Brighton, United Kingdom.



Sean Maulding at the WSCA Conference.

The Wellness Connection



Emotional Wellness
By April Lane, MPH, CHES

Spring is finally here, and it's about time! This winter has been one of the coldest and rainiest in several years and, I don't know about you, but I'm ready for some sunshine. Winter can take its toll on us in so many ways. Cold temperatures, rain, snow and shorter days can affect us physically and emotionally, and while most of us manage, and even enjoy the changing seasons, some individuals such as myself, develop a type of depression known as Seasonal Affective Disorder (SAD). Symptoms of SAD may include feeling depressed, low energy, agitation, feeling sluggish, or changes in appetite. Typically, symptoms of SAD occur during late fall or early winter and go away in spring and summer.

In addition, impending final exams and project deadlines, upcoming graduations, and family and job responsibilities, topped off with spring-time allergies and other physical and emotional stressors can impact your overall emotional wellness. And, in turn, your emotional wellness affects how well you manage your day-to-day activities, your relationships, and ultimately, your overall mental health. So, you may be wondering, what in the world is an emotional support toolkit and how do I get one? Keep reading to find out!

Developing an emotional wellness toolkit, personalized for you, is a great defense for protecting your emotional well-being. It can take many forms (an app that sends reminders, a notebook, a beautiful box where you place items that comfort you, or a combination of these). Do you have a favorite scent that makes you happy? Include that. How about photos, letters, or motivational quotes? Include those! The choice is yours. When stocking your toolkit, begin by thinking about what makes you feel, think, and act more positively. These items may include reminders about having a more

positive mindset, stress management and relaxation practices, activities you enjoy, and self-care (getting enough sleep, a healthy diet, physical activity, etc.). I've included my toolkit in this article to help you get started on yours.

This emotional wellness toolkit has been a wonderful resource for me, and I hope yours will be for you as well. If my examples resonate with you, then by all means, use them! If not, begin developing your own. However, if you or a loved one are having persistent feelings of sadness and hopelessness, have lost interest in the pleasurable things you used to enjoy, have changes in sleep patterns (too much or too little), experience changes in appetite, energy level, ability to concentrate, or have persistent physical symptoms that are bothersome, please make an appointment with a physician as soon as possible. In addition, if you or a loved one is considering self-harm or suicide please seek immediate medical help. Counseling and Psychological Services provides counseling here on campus for currently enrolled students and can provide additional resources as well. Your student health fee covers this service so please take advantage of it!

Until next time, thank you for reading and I hope you have a wonderful summer break!

April's Emotional Wellness Toolkit

- Daily reminders to drink water, get up and take a walk, go to the gym, and wind down and get ready for sleep
- A list of daily to-do items (listed in order of importance)
- Positive affirmations that resonate with me (I love [101 Best Louise Hay Affirmations of All Time](#))
- A list of my past accomplishments (big and small)
- My favorite quotes/prayers
- A few reminders of my peak moments - Life experiences that brought me great joy
- Photos of things I care about (people, pets, or places)
- My "Why" (I will write more about this in another issue, but basically, the reason I get out of bed each day and make the choices I make)
- Thoughts, behaviors, or practices I'd like to change or do regularly (increasing my physical activity, setting better boundaries, watching less TV and more reading) and how I plan to change (setting SMART goals).

Campus Resource: Counseling & Psychological Services (CAPS)

If you feel like there aren't enough hours in a day to meet the demands of your career, graduate school, friends, family, and daily life, you aren't alone.

A number of recent studies point to above-average levels of stress among students pursuing a graduate degree. According to a 2018 study published in *Nature Biotechnology*, graduate students are more than six times as likely to experience depression and anxiety as compared to the general population. While this and similar studies tend to focus on Ph.D. candidates, many students pursuing a master's degree experience the same challenge of juggling a career, family, and a rigorous graduate program. Being pulled in so many directions can cause anyone to feel overwhelmed. If life is getting you down and you need someone to talk to, support is available through CSUSB's Counseling and Psychological Services (CAPS) program.

CAPS offers counseling services to all students enrolled for academic credit at CSUSB, and students on a leave of absence may also be eligible. Common concerns include anxiety, depression, mood variability, and relationship concerns.

Dr. Rachel Keener, a psychologist at CAPS, stresses the importance of self-care – healthy eating, exercise, getting enough sleep, and attending to mental health – during graduate school. "It's important to think of therapy as self-care," she notes. "Mental health often gets pushed onto the back burner until it becomes urgent."

She says that time management is also the key to living a balanced life. "When I was a graduate student, I learned that time management is a skill that really happens in graduate school. There are so many priorities to juggle. Now is the time to make important things like self-care into habits that will carry over into your life after graduate school."

Finding time for self-care can be difficult, so combine activities when possible. For example, to incorporate both exercise and social activities into your week, Dr. Keener recommends exercising with friends. Make it fun by finding something you both enjoy, like

training for a race together or participating in a team sport.

She also stresses the importance of allowing yourself some free time away from work and school. In her practice, she sees students who have packed so much into their schedules that they become overwhelmed. "Some students are so busy working and studying they have no time to themselves. Their life is like a page with no margins, no white space. No time to just be."

"Everyone needs some breathing room," she says. "I tell students to take one day, or even one half day, where they do no work, no schoolwork. Just be a person, not an employee, not a student. You become less productive when you don't take time just to be. Take time to be a human being. It will give you more energy."

Taking time to connect with friends and having some fun can be a great stress reliever and get your mind off of work and school. Dr. Keener suggests going for a hike, hosting a game night, or finding other simple activities that allow you to relax and unwind.

While the rewards of graduate education are many, life as a graduate student can be challenging. Incorporate self-care into your daily life, make it a lifelong habit, and seek support when needed. CAPS offers individual counseling, couples counseling, and group counseling, as well as a number of workshops (see csusb.edu/caps/workshops).

"When you're feeling overwhelmed, tell yourself it's not forever," Dr. Keener advises. "Take time to have fun!"

COUNSELING & PSYCHOLOGICAL SERVICES (CAPS)

HOURS: M–F, 8:00 AM–5:00 PM

Phone support available after business hours

PHONE: (909) 537-5040

LOCATION: HEALTH CENTER, CSUSB
[CSUSB.EDU/CAPS](https://csusb.edu/caps)

Graduate Studies Events

Winter and spring terms saw many “firsts” at Graduate Studies: We hosted our first Women in Academia workshop, our first Apply to Graduate School campaign, and our first Application Information Sessions. We hope you had an opportunity to join us at one of the following events:

Women in Academia

The seminar gave helpful and enlightening information about how to navigate a career in academia as a woman in the collegiate space. The event featured a panel of female faculty members from across all five academic colleges at CSUSB. They offered their advice and expertise in being hired in the field of academia, the tenure process, research and publications, and some of the unique challenges that face women working in higher education. Held February 13th in the Pfau Library, this session is expected to be repeated next academic year.

CSUSB Apply to Graduate School Campaign

Held March 11-15, the *Apply to Graduate School* campaign invited CSUSB undergraduates to explore the many master’s and credential programs offered here on campus. The week included an open house at the Office of Graduate Studies, an information session about our graduate programs at the Santos Manuel Student Union, and an application workshop to assist applicants with Cal State Apply.

More than 150 prospective students attended the Apply to Graduate School events. Event coordinator Megan Kinnally was pleased with the positive impact of this new program:

“The *Apply to Graduate School* Campaign was a great success in connecting with our undergraduate students and encouraging them to continue their education in our graduate programs. We look forward to continuing offering resources for potential graduate students throughout the academic year and beyond.”

Application Information Sessions

During winter and spring terms, Graduate Studies hosted nearly a dozen application information sessions for prospective graduate students, including one on Palm Desert Campus.

The workshops provide hands-on assistance with the Cal State Apply application system, help with crafting your personal statement, and information on funding opportunities for graduate school offered through CSUSB. Applicants in need of assistance with the application process should contact Graduate Studies at (909) 537-5058 for information on upcoming workshops. Assistance is available by phone or in person, and additional workshops will be offered in fall 2019 and spring 2020.

Pass the Torch Event Shines Again

Graduate students from across disciplines built new connections at this year’s Pass the Torch event, held April 19th in the SMSU FourPlex. The annual networking event is an opportunity to socialize with other graduate students and share information on internships, research opportunities, career goals, and to nurture professional academic relationships.

Pass the Torch is organized by the Office of Graduate Studies and is held each spring. The program is open to continuing and newly enrolled graduate students. We hope to see you at next year’s event!



College of Education Celebrates 10-year Anniversary with Open House

The College of Education celebrated its 10th year of operations in their dedicated building with an Open House that showcased its many achievements. Held April 25th, the event exhibited premier projects from each of the college's three departments: Teacher Education and Foundations, Special Education Rehabilitation & Counseling, and Educational Leadership & Technology. Interim Dean Jake Zhu and Provost Shari McMahan gave the opening remarks, and Dr. Brian McDaniel, 2018 California Teacher of the Year spoke of the lasting impact his educational experience at CSUSB had and how he continues to promote education and teacher professional development in the Inland Empire.

The list of events included student poster presentations, faculty-led discussions and slideshows, and examples of innovative practices in STEM education, special education, adaptive physical education equipment, and instructional technology.

One of the highlights of the event was the demonstration teachers, five CSUSB alumni who shared their teaching expertise in 15 minute demonstrations.

Demonstration teachers spoke on the following topics:

- **Mischa Tacchia**, English – Tips for Getting Hired
- **Jose Gomez**, Math – Building Relationships Makes a Difference In the Classroom
- **Treg Painter**, Math – The Questions and Scenarios Every Teacher Should Know

- **John Brannon**, Music – The Balancing Act: Teaching the Healthy Way
- **Angela Olton**, Special Education – Emboldening Our Youth for Future Influence and Impact

A number of activities were geared toward parents and children. Philanthropists Jim and Judy Watson met with parents, students and tutors in the Watson and Associates Literacy Center, which offers literacy tutoring for children in kindergarten through twelfth grade. The Department of Teacher Education and Foundations offered tips and tools for parents and caregivers with school-aged children. All centers, including the undergraduate writing center, the graduate writing centers, the Institute for Research, Assessment & Professional Development, PALS, the Center for English Learners, and the Latino Education & Advocacy Days (LEAD) Projects & Journal Office opened their areas for participants to explore and learn about activities offered outside of the classroom.

In addition, each degree and credential program in the College of Education offered recruitment and orientation sessions. If you missed the event and are curious about pursuing a teaching credential, master's, or doctorate in education, please contact the College of Education at (909) 537-5600.

Accreditation

The College of Education is fully accredited by the Western Association of Schools for Colleges (WASC) the California Commission on Teacher Credentialing.



Student Spotlight: Patricia Miller, MFA in Studio Art

MFA student Patricia Miller was numbered among the outstanding emerging artists whose works were selected to be included in the prestigious 2019 SoCal MFA Juried Exhibition, held March 16th through April 6th at the Millard Sheets Art Center at Cal Poly Pomona, organized by Claremont Graduate University, the student-run exhibition gives MFA students in Southern California art schools and universities the opportunity to submit their work and experience the selection and exhibition process. The program is competitive and serves as a platform for launching new artists. This year's guest juror was Helen Molesworth, Chief Curator at the Museum of Contemporary Art in Los Angeles from 2014-2018.



Patricia's sculpture, Baby Backbend, was among those selected. Patricia said the experience of being included in the exhibit helped affirm her work and the direction she is taking. "As artists, we doubt ourselves. Participating in the exhibition gave me a confidence boost and reassured me that I'm on the right path, that I've found something that speaks to others as well as myself. It's also a good opportunity to network and get your work noticed."

Patricia describes Baby Backbend as an expression of psychological struggles with anxiety and depression. In creating the piece, her intention was to shine a light on these common mental health issues that many struggle with but are afraid to acknowledge.

"I wanted to create a visual of these psychological states that go unseen. Everyone has some experience with this, so it is both global and personal," she said. "The material I chose [plywood] is a blue color material. Its use in art causes intrigue, and it is also a natural material. It takes on multiple forms. It is cheap, undervalued, overlooked. It relates to my personal psychological experiences with anxiety and depression."

The decision to attend CSUSB was an easy one for Patricia. She grew up in San Bernardino and comes from a long line of Coyotes. But she also likes the fact that the CSUSB offers a three year MFA program.

"The three year program allows you more time to understand your practice and get a footing before going off into the real world. Also, CSUSB is also known for its facilities and encourages experimentation with different media," she said.

After graduation, Patricia plans to eventually become an adjunct professor and teach drawing while continuing to make and show art. She encourages the CSUSB community to "follow and support for our CSUSB student and faculty artists."

Student and faculty work is displayed at the Robert and Frances Fullerton Museum of Art (RAFFMA) located in Visual Arts building. For information on upcoming events and exhibits, visit raffma.csusb.edu or art.csusb.edu/newsevents

"I wanted to create a visual of these psychological states that go unseen. Everyone has some experience with this, so it is both global and personal."

— Patricia Miller

Student Spotlight: Teri Salmon, Master of Science in Nursing



Teri Salmon's passion, drive, and commitment to helping others has fueled her success in nursing: she is Randall Lewis Fellow, a guest lecturer, an assistant program specialist for the Los Angeles County Department of Public Health, and a champion of environmental health equity in Los Angeles and San Bernardino Counties. Her hard work, exceptional scholarship, and contributions to her field have earned her the title of 2019 Outstanding Graduate Student in the Master of Science in Nursing program.

Teri has a true passion for helping others. She has worked in the nursing field for the past 12 years, starting out as an ASN in a hospital trauma center in Los Angeles. She has also served in intensive care units, and as a health educator. Most recently, she has turned her attention to the broader issues of public health policy and environmental health equity, which she sees as a means to assisting a larger population.

"Public health is really a hidden field," she said. "The public doesn't know we are there until they need us. During my work in the hospital, I saw how public health could address some of the health issues I witnessed and keep people from ending up in the hospital. Public health is a way of serving the community at a larger scale and addressing gaps in health care."

Teri first became interested in the public health field when she was studying for her BSN degree at Cal State Bakersfield. Her interest spurred her to continue her education in the MSN program at CSUSB, with an emphasis in public health. Her hard work and exceptional scholarship led to an internship as a Randall Lewis Health Policy Fellow, a program that focuses on creating change in public policy and improving health care in the local community. Each Randall Lewis Fellow tackles a health related issue affecting communities in the Inland Empire. Teri focuses her attention on infant mortality.

"The fellowship gave me the opportunity to look at infant mortality in San Bernardino County – we have the highest rate in California, and infant mortality is highest among African Americans" she noted. Teri learned that there were several individual research efforts and programs attempting to address the issue, but information wasn't being shared. "I asked myself, 'How do I get the individuals working on this to work together?'" Her solution was the Environmental Health Equity Community Forum.

The Forum is a community-based collaborative that can advance the work of the health department and local organizations by providing an opportunity for San Bernardino stakeholders and residents to have a voice in deciding community-based initiatives. It gives health organizations the opportunity to hear directly from those they serve and become aware of issues and trends as they arise, and it also provides researchers with information and research participants to better address issues affecting infant mortality in the community.

Teri's fellowship ends in June when she graduates with her MSN degree, but the Forum will continue. "I wanted to build something that wouldn't end when I left the fellowship program," she said. "CSUSB will continue as advisor to the program, and a new intern will continue my work."

Graduate Studies would like to congratulate Teri on being recognized as Nursing's Outstanding Graduate student. We know she will continue to do great things!

Awards and Accolades

The Office of Graduate Studies would like to recognize the following programs for their outstanding achievements:

- **The MBA program is on a winning streak:** CEO Magazine ranked the MBA program as one of the top business schools in the world (Tier One North American 2019 rankings). The MBA online program was also listed among the best. This marks the fourth year in a row that the MBA program was recognized by CEO magazine — *CEO Magazine 2019 Global MBA Rankings*
- Established six short years ago in fall 2019, **Pathways, the online Master of Social Work program**, is already garnering recognition: Social Work Guide ranked the program at No. 9 in the nation, and as the top online MSW program in California, ahead of University of Southern California, Cal State Northridge and Brandham University. The Pathways program is modeled after CSUSB's highly regarded on-campus program. — *Social Work Guide*, July 2018
- **The College of Arts and Letters** was acknowledged for diversity among its graduate students. Diverse: Issues in Higher Education ranked the college No. 9 in conferring master's degrees to African-Americans in English language and literature/letters. — *Diverse: Issues in Higher Education*, September 2018
- CSUSB was ranked No. 12 in awarding master's degrees to Hispanics in **public administration** and social service professions. — *Diverse: Issues in Higher Education*, September 2018

OSR Outstanding Student Research or Creative Activities Award

Congratulations to graduate student Alana Muller and undergraduate student Gabriel Lopez on receiving the OSR Outstanding Student Research or Creative Activities Award! The award is designed to acknowledge one graduate and undergraduate student who has demonstrated exemplary scholastic work in both their academics and research within any field.

JBHC Receives International Reaccreditation for its Business Programs

The Jack H. Brown College of Business and Public Administration has received a five-year reaccreditation from the Association to Advance Collegiate Schools of Business International (AACSB), considered the highest standard of achievement for business schools worldwide.

"This is wonderful news for our college. The accreditation extension recognizes the ongoing outstanding and innovative work by our amazing faculty and staff to offer the best and most challenging business programs possible to our students," said Lawrence Rose, dean of the Brown College. "We are honored to receive this accreditation awarded to carefully chosen institutions."

The reaccreditation came after a review of the Jack H. Brown College's business degree programs by the AACSB's Peer Review Team, concurred by its Continuous Improvement Review Committee and ratified by its board of directors.

The peer review team noted that the Brown College had satisfactorily addressed accreditation standards issues identified by the prior AACSB Peer Review Team in 2014, the college's last reaccreditation.

The team recognized the Brown's College's hiring of new faculty and staff to support its growth and mission; working to improve student communication skills, including implementing a writing center; expanding its programs at the University's Palm Desert Campus; and offering an extensive array of opportunities for students to engage with alumni and members of the regional business community. Examples of these included the alumni speakers program, the Volunteer Income Tax Assistance (VITA) program, experiential and hands-on projects with real companies and business idea pitch competitions.

Less than five percent of the world's 13,000 business programs have earned AACSB accreditation. The Brown College is one of 17 CSU campuses that are AACSB accredited.

CSUSB Graduate Students Garner Awards in Cybersecurity Competition

A team of four graduate students in the Masters of Business Administration and Master of Science in Information Systems Technology programs took home top honors from the 23rd Annual Information Technology Competition, placing 1st and 2nd in every category in which they competed. The competition was held at Cal Poly Pomona on March 23, 2019.

Takeaki Kato (MBA), Kasandra Adams (MSIST), Garo Panossian (MSIST), and Jake Hyun (MSIST) made up CSUSB's winning team of graduate students. They placed in the following categories:

- IT Strategy — First Place
- Data Analytics — First Place
- Computer Forensics — First Place
- Security — Second Place

Kasandra credited the team's success to their communication skills: "The competition is only 2 weeks, so communication and workload assignments were key. Some skills that come to mind and truly helped us win was our ability to present our case both in a written document and during our formal presentation. We had the knowledge and tools to solve the case, but our presentation is where we were able to show the judges our passion and knowledge."

The Information Technology Competition is coordinated by the Management Information Systems Student Association (MISSA) of California State Polytechnic University, Pomona. Teams of students are given a case study to work on for three weeks prior to the actual competition day. On the day of the competition, the teams present the case and their solution to a panel of judges. Winners receive cash prizes, and event participants enjoy the opportunity to network with industry professionals and other students in the field.

Graduate Studies extend its sincere congratulations to CSUSB's outstanding cybersecurity team and their excellent work in the competition!



CSUSB students Takeaki Kato, Maxfield Gordon, Garo Panossian, Kasandra Adams, and Andress Silva at the Information Technology Competition.

OSR Faculty Research and Creative Activities Mentor Award

The Office of Student Research recognized four outstanding faculty mentors with the OSR Faculty Research and Creative Activities Mentor Award. OSR interprets mentoring broadly; facets of the award include contributions to students' recruitment, retention, and graduation, development of students' research and creative activities, critical thinking, professional skills, career advice and placement, and contributions to a climate which supports a diverse student population. Recipients receive \$2000.

This year's faculty mentor award winners are:

- Dr. Jeremy Mallari, College of Natural Sciences
- Dr. Richard Addante, Social and Behavioral Sciences
- Dr. Edna Martinez, College of Education
- Dr. Liliana Gallegos, College of Arts and Letters

Our hearty congratulations to our outstanding faculty mentors! Thank you for your outstanding contributions to student success!

Research Week Celebrates CSUSB's Research and Creative Activities

The Office of Student Research and Office of Academic Research hosted its second Research Week, May 13–17th, in celebration of the many scholarly achievements of faculty and students across campus in all disciplines. The week's events included the Faculty Book Launch, the Faculty Research, Scholarly, and Creative Activities Recognition, a keynote speech by historian Dr. Tyler Perry, the annual Meeting of the Minds student research symposium, and a faculty Mentors and Student Researchers Luncheon. Graduate Studies would like to acknowledge those who participated in the week's events, and extend a special recognition to our faculty authors and Meeting of the Minds participants.

Faculty Book Launch

The Office of Graduate Studies was proud to cohost the 2019 Faculty and Staff Book Launch, alongside the Office of Academic Research as part of Research Week. The Faculty and Staff Book Launch is a biennial event that honors those faculty and staff members who have published a book in the past two years, recognizing the outstanding contributions CSUSB authors make to further the body of knowledge in their discipline.

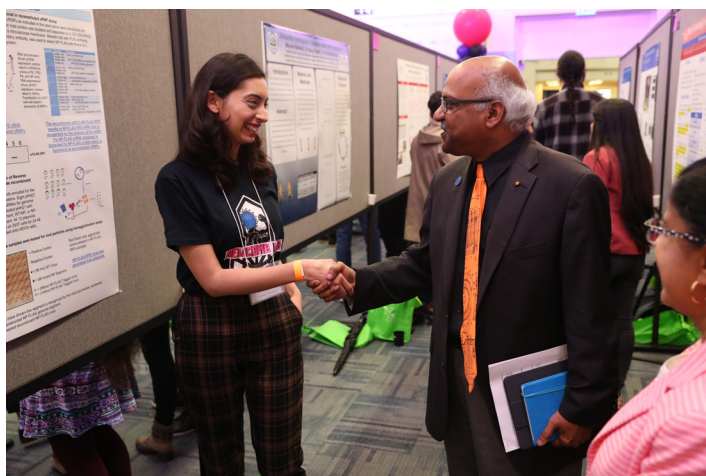
The launch was attended by Provost Shari McMahan, Deputy Provost Clare Weber, Associate Provost for Research Dorota Huizinga, and Faculty Director Caroline Vickers. Each of the colleges was allotted time to formally recognize their faculty and staff publications, presented by their respective deans; Dr. Rueyling Chuang, Dr. Anna Ni, Dr. Jake Zhu, Dr. Sastry Pantula, Dr. Rafik Mohamed, and Dr. Cesar Caballero.

This year's launch boasted an astonishing 35 books and 40 contributing book chapters, covering a wide span of academic topics, including cross-cultural language, race and racism, Asian cultural traditions, the youth unemployment crisis, and more. We applaud our amazing faculty for their contributions and dedication to academia and look forward to honoring them and their achievements once again in 2021.



Meeting of the Minds Student Research Symposium

Held May 16th in the Santos Manuel Student Union, this full day of activities included poster presentations, oral presentations, art exhibits, musical performances, and special presentations by the recipients of OSR's Outstanding Student Awards. Poster and oral presentations were judged by a panel of CSUSB faculty, and winners were recognized during the award ceremony. We hope you had an opportunity to experience this incredible event!



Best Poster Presenters

College of Arts and Letters

Undergraduate: Mellissa Patton

Faculty Mentor: Dr. Alison Petty

Title: Summer Skin

College of Education

Graduate: Matthew Atherton

Faculty Mentor: Dr. Eun-ok Baek

Title: The Efficiency of Using 3D Models to Teach Lifting and Rigging Concepts to Learners of Varying Spatial Ability

College of Natural Sciences

Graduate: Marlee Poff

Faculty Mentor: Dr. Tomasz Owerkowicz

Title: Ablation of Rostral Conchae does not affect Heat Exchange in the Upper Respiratory Tract of the Domestic Chicken

Undergraduate: Bryan Seymour

Faculty Mentor: Dr. Erik Melchiorre

Title: The Origin of Biogenic Growths on Gold Recovered from the SS Central America Shipwreck: Implications for Geoarchaeology

College of Social & Behavioral Sciences

Graduate: Stephen Ware

Faculty Mentor: Dr. Hideya Koshino

Title: The Impact of Working Memory and Anxiety on Sustained Attention in Mindfulness Meditation

Undergraduate: Karen Soria Cortez, Virginia Barbosa Mascorro

Faculty Mentor: Dr. Manijeh Badiee

Title: Systematic Predictors of Latina Women's Empowerment

Best Art Exhibit

Undergraduate: Andrea Clary

Faculty Mentor: Dr. Alison Petty

Title: NCECA 2019

Graduate: Aeleen Jacinto

Faculty Mentor: Dr. Alison Petty

Title: MFA Research on the Guatemala Weaver

Best Oral Presentations

Jeffrey Chance
Jasmine Colorado
Kaylie Balvaneda
Melina Gonzalez
Jeanette Jetton-Rangel
Ciera Hammond
Grecia Troche
Amber Olson & Prince Siraj
Oscar Orozco, Henry Diaz, &
David Lopez Sanchez

Ariana Dorticos &
Caitlin Hazelquist
Nestor Maria
Matthew Atherton
Heather Norwood
Guadalupe Valdivia &
Mauricio Guido
Lindsey Sirianni
Madeline Blua
Lindsey Chesus

Spring & Summer 2019 Calendar

June

Thesis/Project/Dissertation Spring Publication Deadline	07
Last Day of Spring Classes	10
Palm Desert Campus Commencement	13
San Bernardino Campus Commencement	15
First Day of Summer Classes	19

July

Campus Closed for Independence Day Holiday	4-7
Cal State Apply Application Deadline	08

August

Thesis/Project/Dissertation Summer Submission Deadline	08
Thesis/Project/Dissertation Publication Deadline	29

CONGRATS, CLASS OF 2019!

June Application Information Sessions

Graduate Studies Application Information Sessions provide information on selecting a graduate program, funding opportunities, and crafting your personal statement, as well as hands-on assistance with the Cal State Apply online application. Computers are available on a first-come, first serve basis; you are welcome to bring your own laptop.

- **June 5 & 6:** 5:00 – 7:00 PM | Pfau Library, Room 2005
- RSVP online at csusb.edu/graduate-studies/prospective-students

SAVE THE DATE

Graduate Student and Family Picnic

September 13, 6:00 – 8:00 PM | Pfau Library Lawn

Attention all graduate students! Save the date for our end of summer picnic! Help us kick off the school year with an evening of food, games, and prizes. This is a great opportunity to bring your loved ones to your campus, meet some of our newly admitted graduate students, and start the year with a fun, family-friendly evening. The event will be free for entry, but you will need to purchase a parking permit. Please keep an eye on your student email for further information!

Graduate Student Orientation

September 14, 9:00 AM – 12:00 PM | SMSU

New graduate students are strongly encouraged to attend graduate student orientation. The event provides an overview of CSUSB graduate education policies, campus resources, academic support, and the opportunity to network with faculty and fellow students.

This event is also open to returning graduate students who would like a refresher on what our campus has to offer.

Look for more information and an RSVP request in your student email.

Upcoming CDIP and PreDoc Sessions

Mark your calendars for upcoming information sessions on the Chancellor's Doctoral Incentive Program and the California Pre-Doctoral program. Locations and more details to follow! Please contact Erma Cross at the Office of Graduate Studies for information: (909) 537-4395.

- **September 4:** PreDoc session, 4:00 – 5:30 PM
- **September 5:** CDIP session, 4:00 – 5:30 PM (w/ Zoom)
- **November 13:** PreDoc info session, 4:00 – 5:30 PM (w/ Zoom)
- **November 16:** CDIP info session, (w/ Zoom)
- **December 4:** PreDoc workshop
- **December 18:** CDIP workshop

College of Education Information Session

Interested in a teaching credential, master's, or doctorate in the field of education? Mark your calendar for our upcoming information session:

- **October 2:** Education info session (time and location TBA)