

Multiple Subject Credential Integrated Track Admissions Checklist

To apply to the Multiple Subject Credential Program, the following documents must be submitted to the Watson College of Education's Admissions Office by the program admissions deadline.

- Phase I Candidate Consent Form:** Applicants are required to submit the [Phase I Consent Form](#) to apply.
- Basic Skills Requirement (BSR):** The requirement will be met upon completion of your bachelor's degree from CSUSB.
- Subject Matter Requirement (SMR):** Effective on July 9, 2021, the Assembly Bill (AB) 130 (Chap. 44, Stats. Of 2021), allows Multiple Subject candidates to use their Liberal Studies degree to meet the Subject Matter Requirement (SMR).
- Certificate of Clearance:** Submit verification from the Commission on Teacher Credentialing (C.T.C.) of the issuance of a valid California Certificate of Clearance, credential, or permit. See PDF for instructions on completing a [Certificate of Clearance](#). Live Scans will not meet this requirement.
- Tuberculosis (TB) Test Results:** Submit verification of a negative tuberculosis test, including your name, the administering agency information, date the test was administered, date the test was read and specify a negative result or a [Negative TB Verification Form](#). TB tests are valid for four years from the date the test was read and must remain valid for duration of the program. Risk Assessment Questionnaires will not meet this requirement.
- Two Recommendations:** Applicants must submit two recommendation forms (provided by the Watson College of Education Student Services office) from individuals (not a family member) who are able to evaluate and address the applicant's scholastic performance and suitability for teaching. Letters of Recommendation will not be accepted. [Recommendation Form](#).
- Personal Statement:** Applicants must submit a 600–700 word personal statement addressing their motivation for becoming an elementary school teacher, relevant educational background, and experiences working with children. The statement should highlight personal strengths, skills, and attributes that will support success in the classroom, as well as any additional experiences that will contribute to being an effective teacher.
- Grade Point Average (G.P.A.):** Applicants should possess a cumulative GPA of a 2.5 or a 2.5 in their last 90 quarter or 60 semester units.
- Expanded PAWS Report:** Applicants are required to submit a copy of their PAWS report

All applicants are strongly encouraged to attend a [Multiple Subject Credential Integrated Track Information Session](#). During these sessions, you'll receive an overview of the program, admission requirements, steps to apply, tuition cost, financial aid, etc.

Bilingual Added Authorization: If you're considering the [Bilingual Added Authorization](#), all applicants are required to obtain and submit verification of approval from the Bilingual Added Authorization Program Co-Coordinator, Dr. Nena Torrez or Dr. Jordi Solsona-Puig. For assistance with requesting an approval form, please contact coeinfo@csusb.edu for next steps.

Equivalent Credential Coursework: Equivalent courses completed at another institution will need to be approved by the Program Coordinator by emailing a [Request for Course Substitution](#) to wcoeadmissions@csusb.edu.