DISABILITY HELP AND META AI WEARABLES IN BUSINESS SCHOOL

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Introduction

As Artificial Intelligence (AI) becomes more popular, technologies such as body-worn devices that interpret context and provide real-time insights and assistance (AI Wearable, 2026) may potentially support the 10–20% of business school students with disabilities, 57% of whom report facing some kind of barriers (Admitify Admin, 2022). AI wearables may support functions such as learning, productivity tracking, health monitoring, navigation, language translation, and workplace performance. In this study, the question is posed: can AI wearables eliminate barriers to access for students with disabilities in business schools at a higher education institution?



Objective

The objective is to explore how Meta AI wearables can support students with disabilities in a business school environment. This includes examining how features such as real-time transcription, visual assistance, and voice-activated tools can enhance accessibility and participation in lectures, group work, and presentations. Additionally, the study aims to evaluate how these technologies can improve learning outcomes, independence, and overall academic experience for students with diverse needs.

Methodology

1. Created a grid using google sheets to keep track of my research while I was researching my topics.
2. Researched 10 different articles on how meta glasses could help those with in business school
3. Made different categories that the research fell into then sorted the articles in the right categories.
4. Asked follow up questions so I could test my research using the glasses to find the answers to my questions.
5. Tested my research using the Meta AI glasses, if the question got answered i highlighted it green, if it could not be answered I highlighted it red.

Articles	Not Knowing Accommadations	Disorganzation	Fast-Paced	Gives a lot of speeches	Faculty lack of understanding of ADA	Finding the resource center	Remote	Testing Support	Assingment help
1. Disability and Higher Education: Insights for Campus Administrators				x					
2. Admissions Advice for MBA Applicants with Disabilities		x	x		x	x		x	x
3. (Dis)Ability and Business School: Breaking Barriers			x						
4. For Disability Pride Month—We Highlight Our Work on College Campus Access Issues									
5. Supporting the Entrepreneurial Goals of College Students With Disabilities			x						
6. Dismantling barriers to disabled business students									
7. MBA on crutches – invisible disabilities	Said Business School								
8. Disability at Harvard Business School	x	x							
9. Enable MBA									
10. Why Disability Inclusion Is Great for Business | Walden University								x	
	Questions For Meta:	Questions:	Questions:					Questions:	
	Do I have accomadations at college x	Organzation tips	Ran a recording for 1.5 hours					Can you make me a study guide for X	
	How do I what accomadations I have	Does it know if you are leaving a location	Ask it business equations					Can you quiz me for the next hour	
	I dont Know my accomadations how do I find out	Can it remind you to bring your stuff with you	Dictionary of business jargon					Marketing terminology	
	If I have accommodation x y or z how do I use it	Can you set a reminder	Supply and demand on a graph					Things for a profit and loss	
	Testing	Can you make a to - do list	Expalin 1-2 things that might get glasses over in class					Ask me these question for the next hour	
	Extended time on assignments	What are the location features	Present Value and Future Value					Calming or anti anxiety	
	Remote Instruction	Can you share with an accountability buddy						White noise	
	Campus Mobility	Pomodoro technique with the timers can it be set						Study tips	
	Attendance modifications	Can it break down a task into smaller steps						Breathing and mindfulness exercises	
		Can it break down those steps into even smaller steps						Can it annie stress	
								Hiuritate, breathing	

Results

This study shows that Meta AI wearables have strong potential to support students with disabilities in business school, especially in learning, organization, and assignment help. The glasses were effective in tasks like creating study guides, explaining concepts, and providing real-time support in fast-paced classes, improving productivity, and understanding. However, they were less effective in addressing institutional barriers such as accommodations and access to resources. Overall, while they cannot eliminate all barriers, they can reduce academic challenges and enhance independence when used alongside existing support systems.

Analysis

Meta AI wearables are most effective as a personalized academic support tool rather than a complete solution to accessibility challenges. They help students process information, stay organized, and complete assignments more independently, especially in fast-paced business school environments. While they improve accessibility through real-time support, they do not address larger institutional barriers like faculty understanding or access to resources. Therefore, they are most useful when combined with existing support systems rather than replacing them.

Conclusion

It can help in so many different ways, offering new opportunities for support and inclusion. Having tools that allow all students to be successful in higher education, regardless of their disability, is incredibly important. Students like me who need special accommodations in the classroom can benefit from features that provide real-time assistance, improve focus, and reduce barriers to learning. These wearables can create a more equitable environment where everyone has the chance to fully participate and succeed. They also promote independence, allowing students to rely less on others and more on accessible technology tailored to their needs.



Key Sources:

https://admitify.com/first-of-its-kind-report-on-the-experience-of-mba-students-with-disabilities/

https://learnworkecosystemlibrary.com/glossary/ai-wearable/ Sp