

Unit Name:

GOAL/OBJECTIVE:

LOGIC MODEL DATE:

IF WE PROVIDE THIS... IT WILL PRODUCE THESE RESULTS OR CHANGES..

INPUTS	STRATEGIES	OUTPUTS	IMPACT: OUTCOMES & MEASURES		IMPACT BEYOND SCOPE
<p>Resources</p>	<p>Strategies and Action Steps</p>	<p>Measures re Process and Progress</p>	<p>Short and Midrange Outcomes</p>	<p>Outcome Measures</p>	<p>Long-Term Impact</p>
<p>Enter the people and things to be called into action (now or in the very near future) that will directly contribute to meeting the goal. This would include partners, structures, funding, technology and any practical or instrumental resources. Stick to the ones that are relevant to the activities and interventions planned.</p>	<p>Enter the key action steps planned as of today. You may add any outputs/products they generate.</p>	<p>Enter the outputs that the strategies will produce such as trainings, reports, events, or processes.</p> <p>INDICATORS (Optional)</p> <p>Enter measures that will demonstrate that the strategies and action steps are enacted and that will provide evidence of progress and/or fidelity to the action protocols such as the number of trainings and attendees.</p>	<p>Enter the desired benefits that are expected to be seen after the activity or intervention reaches its intended target and that are within the time frame of the plan.</p>	<p>Think of short- and mid-range measures that are specific to the outcomes and that can help you understand the effect that the work is having on the processes or people.</p>	<p>Downstream changes that are expected to occur after the short-and midrange changes cumulate or trigger other mechanisms of action, typically outside the time frame of the plan.</p>

ASSUMPTIONS (root cause analyses, prior learning/experience)

Enter **a few key pieces of information** that lead you to believe that the activities and interventions planned are the right ones. Be aware that your assumptions can change as new information is acquired through learning and quality improvement, so don't be afraid to revise these as you go.

EXTERNAL FACTORS (barriers/facilitators)

Consider the context of the work, e.g., local history, culture, and environment (both political and natural). Develop a **short list of relevant barriers and facilitators**. Some you might consider to be beyond your control, but others might later be amenable to change and should be kept under watch.

REMEMBER: THIS IS JUST A SHAPSHOT OF YOUR CURRENT UNDERSTANDING OF HOW THINGS OUGHT TO WORK!

This material was adapted from Telligen, the Quality Innovation Network National Coordinating Center, under contract with the Centers for Medicare & Medicaid Services, an agency of the U.S. Department of Health and Human Services and edited from University of Wisconsin Extension Program Development and Evaluation resources: <http://www.uwex.edu/ces/pdande/evaluation/evallogicmodel.html>

Unit Name: EXAMPLE IT Department

GOAL/OBJECTIVE: Establish a systematic approach to selecting, purchasing, and implementing shared information technology solutions for increased efficiency and cost-savings

LOGIC MODEL DATE: Aug 1, 2026

IF WE PROVIDE THIS...

IT WILL PRODUCE THESE RESULTS OR CHANGES...

INPUTS	STRATEGIES	OUTPUTS	IMPACT: OUTCOMES & MEASURES		IMPACT BEYOND SCOPE
			Short and Midrange Outcomes	Outcome Measures	Long-Term Impact
<p>Resources</p> <ul style="list-style-type: none"> • Purchasing records for technology • Annual licensing renewals and costs • Competing estimates from vendors • University purchasing policies • ITGEC support 	<p>Strategies and Action Steps</p> <ul style="list-style-type: none"> • Inventory current software licenses and responsible parties • Identify redundancies and formulate recommendations • Gain customer input • Create catalogue for campus • Educate campus on new resource and purchasing options 	<p>Measures re Process and Progress</p> <ul style="list-style-type: none"> • A listing of current software • Listening sessions • An accessible technology catalogue for purchasers • Roadshow sessions introducing new time-saving resource and purchasing options <p>INDICATORS (Optional)</p> <ul style="list-style-type: none"> • Establishment of a digital technology catalogue • Number of listening sessions • Number of roadshow presentations 	<p>(Note there could be multiple outcomes stemming from this objective. One outcome is presented here for clarity.)</p> <p>The university will streamline its software purchasing and maintenance process.</p>	<p>Number of software licenses consolidated (initial increase is predicted)</p> <p>Annual purchases and licensing costs (reduction is predicted)</p> <p>Number of software agreements managed separately by individual departments (reduction is expected)</p> <p>Customer satisfaction with time savings in identifying, selecting and purchasing/accessing software to meet their needs (increase is expected)</p> <p>Reduction in average time from software request ticket to software access</p>	<p>Sustainable, institution-wide IT governance model for technology management</p> <p>Collective time savings in obtaining teaching, research, and administrative software</p> <p>Increased shared knowledge surrounding common software platforms for greater university efficiency and flexibility</p> <p>Improved compliance with licensing, accessibility, and data security requirements</p>

ASSUMPTIONS (root cause analyses, prior learning/experience)

- Decentralized purchasing has led to redundant software, inefficiencies, and inconsistent contract terms.
- Departments are willing to collaborate if a transparent, efficient alternative is provided.
- A centralized catalogue will reduce time spent identifying and purchasing appropriate tools.
- Increased visibility of existing tools, improved communication, and education about available tools will change purchasing behavior.

EXTERNAL FACTORS (barriers/facilitators)

Potential Barriers

- Departmental resistance to centralized oversight
- Existing long-term contracts that cannot be quickly modified
- Vendor pricing changes or licensing model shifts
- Budget constraints or mid-year budget reductions

Potential Facilitators

- Institutional budget pressures encouraging cost savings
- Attention on cybersecurity and risk mitigation
- Leadership emphasis on operational efficiency and process improvement
- CSU drive for shared systems

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