



Graduate Studies Newsletter

Fall/Winter 2020



Message from the Dean & Faculty Director

First we want to take this opportunity to welcome our new graduate students to CSUSB – new Coyotes, welcome to the pack! I hope you attended our Graduate Student Orientation and took time to participate in some of the events offered during Graduate Education Week. Please reach out to the Office of Graduate Studies if you have any questions about university processes and procedures. Our virtual office is open Monday through Friday, and you can connect with us via phone, chat, and email. While most classes and events have been virtual since March 2020, the distance does not dampen our spirits or weaken our graduate student community. We look forward to welcoming you all in person when we are back on campus. The university expects to resume on-campus classes in fall 2021.

This issue of our newsletter shines a light on the outstanding achievements of our graduate students and their wide-ranging research interests and talents. As part of our September Graduate Education Week events, we honored our two 2019-2020 Outstanding Thesis/Project awardees, Rebecca Waring- Crane and Evan Snyder, for their scholarship in studio art and mathematics, respectively. These authors showed us that the pursuit of excellence in both of these seemingly unrelated fields takes creativity, discipline, and talent. And our Awards and Accolades pages note a few of the many recognitions garnered by our students, faculty, and programs.

Among our achievers are our many students who will go on to pursue Ph.D.'s and careers in teaching and research. Two such scholars, Shane Burrell and Nora Nickoel Ortega, have been named 2020-2021 Sally Casanova Scholars. The California State University's Pre-Doctoral Program granted these two students the Sally Casanova Scholarship in recognition of their potential for success in academia as future CSU faculty. Amber Olson, a CSUSB alumna, received the Chancellors Doctoral Incentive Program Fellowship, another CSU initiative that aims to support the doctoral ambitions of promising students. Please read more about their achievements on pages 7 and 9. These are just a few examples of how our graduate students are making their mark in our world –congratulations!

As we wrap up 2020 and look forward to 2021, we want to commend all of you on your persistence, resilience, and continuing optimism as we face the unprecedented challenges and complications surrounding the pandemic. You have forged ahead with academic and professional goals, keeping your eye on the prize, and now success is just around the corner!

Finally, we urge you all to stay safe and healthy during the winter break and take this time to rest and recharge in preparation for a busy spring semester!

Best wishes,
Dorota Huizinga & Caroline Vickers



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Graduate Student Orientation Welcomes New Coyotes

The Office of Graduate Studies proudly hosted their annual Graduate Student Orientation virtually, on August 15th, 2020. Though offering the orientation via Zoom was a first for the Graduate Studies team, Graduate Student Engagement Specialist, Megan Kinnally, worked to ensure the 3-hour event was both a productive and meaningful way to start the 2020-2021 academic year. The orientation a warm welcome to our new students, information on campus resources, and an introduction to key departments on campus.

After remarks after remarks were given by both President Tomás Morales and Provost Shari McMahan, Dean Dorota Huizinga and Faculty Director Caroline Vickers gave their formal welcome address to the newly admitted graduate students.

Students were then introduced to the Graduate Student Resource Specialist, April Lane, who debuted the 2020-2021 edition of the [Coyote Graduate Student Guidebook](#), a compendium of campus resources, policies, and guidelines. The Guidebook is a valuable tool for all graduate students and resides on the [Policies and Procedures](#) page of the Graduate Studies website (csusb.edu/graduate-studies).

Additionally, panelists representing 10 campus departments gave brief introductions about the services and resources available to graduate students. These departments included Associated Students, Inc. (ASI), the San Manel Student Union, the Recreation and Wellness Center, the Office of Student Research, the Graduate Student Writing Center, and more. And if you missed the Orientation, you can view a recording of the [Graduate Student Orientation online](#).

Another first this year was the addition of a Graduate Orientation course on Blackboard. Enrolled graduate students have been steadily added to this course which provides an asynchronous addition to the orientation. The course features modules developed by various campus departments: each module includes a short video, links to resources and forms, and contact information. The Office of the Registrar, the Office of Financial Aid and Scholarships, Services to Students with Disabilities, and Student Engagement are just a few of the modules that are available.

With over 375 student participants and a 97% satisfaction rate based on surveyed responses, the Office of Graduate Studies has dubbed this orientation one of its most successful ever and a great start to the 2020-2021 academic year!

The Wellness Connection

Meal Planning

I don't know about you, but during the first few months of the pandemic I fell in love with cooking and had aspirations of becoming the next Julia Child! I tried new recipes, I bought new kitchen gadgets, and I made all kinds of delicious meals, snacks, and desserts that contributed to the accumulation of a few extra pounds. Ok fine, more than a few extra pounds. Apparently, I'm not alone in this and I've found quite a few references to the "quarantine 15" which describes the weight many of us have gained during the pandemic. Let me just say that I'm not happy about it! So, what to do when you enjoy cooking and eating but want to rein-in some of the excess calorie consumption? You meal plan! Aside from eating, meal planning is now one of my favorite things to do in relation to food. So, as we are now well underway for the fall 2020 semester, and the holidays are fast approaching, I want to share some tips on meal planning.

According to multiple studies, meal planning is associated with improved diet quality and food variety, a reduced likelihood of being overweight or obese, time and money saved, and reduced stress. All good things! So, you may be asking "How do I begin"? Here are a few of my tips for meal prep:

- **Don't overwhelm yourself trying to plan every meal.** Start small. Aim for meal planning 2 or 3 dinners a week and work up from there.
- **Enlist the help of your family.** Ask them to each select a couple of their favorite meals for the upcoming week. Then, after you have your meals planned, have them help with shopping and meal prep.

- **Choose a day of the week when you will plan your meals, shop for food, and prepare the meals.** This can be broken up over a few days, if needed. Plan meals that will store well in the fridge. For example, I make a big pot of chili or spaghetti so I have left-overs for that week. Consider having a weekly meal like Meatless Mondays, Taco Tuesdays, or Spaghetti Wednesdays. If your budget allows, try already prepared items like rotisserie chicken and salads to make your meal prep even easier.
- **If desired, separate meals into individual portions for a quick grab-and-go meal.**
- **After a while you will probably have a list of favorites.** Look for these meal prep items on sale and stock up on shelf-stable items so you'll have them on hand.

Hopefully, these tips will save you some time, money, and energy. Also, once you get comfortable you may want to check out other meal planning ideas. Google, Pinterest, and meal-planning blogs are plentiful.

Wishing you a tasty and Happy Holiday. Bon Appétit!



By April Lane, MPH, CHES

Office of Graduate Studies Hosts 3rd Annual Graduate Education Week

Now an annual tradition in our graduate student community, Graduate Education Week is a week of workshops and events offering skills and resources to support our graduate students' success, while shining a spotlight on our amazing graduate student community. This year's virtual event was held September 28th – October 2nd, and featured 15 exciting opportunities to grow, connect, and celebrate together.

The week opened with the virtual Graduate Student Networking and Personal Branding Mixer, followed by the Graduate Studies Open House and Meet and Greet. At the mixer, students had the opportunity to get to know one another and build connections, and learned how to use social media to build a personal brand to enhance career prospects. The open house featured a virtual tour of the recently remodeled Office of Graduate Studies, which features a resource room for graduate students. (We look forward to welcoming students to our new office when campus reopens).

Day two of Graduate Education Week was all about reducing stress and finding balance in busy lives. Vivian Aria, Recreation and Wellness fitness instructor, led participants in an hour of beginning yoga and breathing exercises for improving posture, balance, strength, and breath awareness. The workshop was immediately followed by Life Happens: Balancing Priorities in a Virtual Setting, a presentation by our in-house mental-health guru, April Lane, on finding balance in today's challenging times.

Day three was packed with practical sessions for both current and prospective students. Topics included: applying for the Student Research and Travel Grant, Thesis Formatting and Submission, and How to Fund your Graduate Student Education. But one of the most memorable events was the presentation on Confronting Imposter Syndrome. The panel was led by CSUSB alumni, including D'Angelo Bridges, Maria Barragan-Arreguin, and Heather Carrasco. Co-sponsored by the Cross-Cultural Center, the workshop explored feelings of self-doubt and lack of efficacy that affects some students, and explained approaches for overcoming these negative patterns. Many of the attendees connected with the topic and appreciated the suggested coping mechanisms.

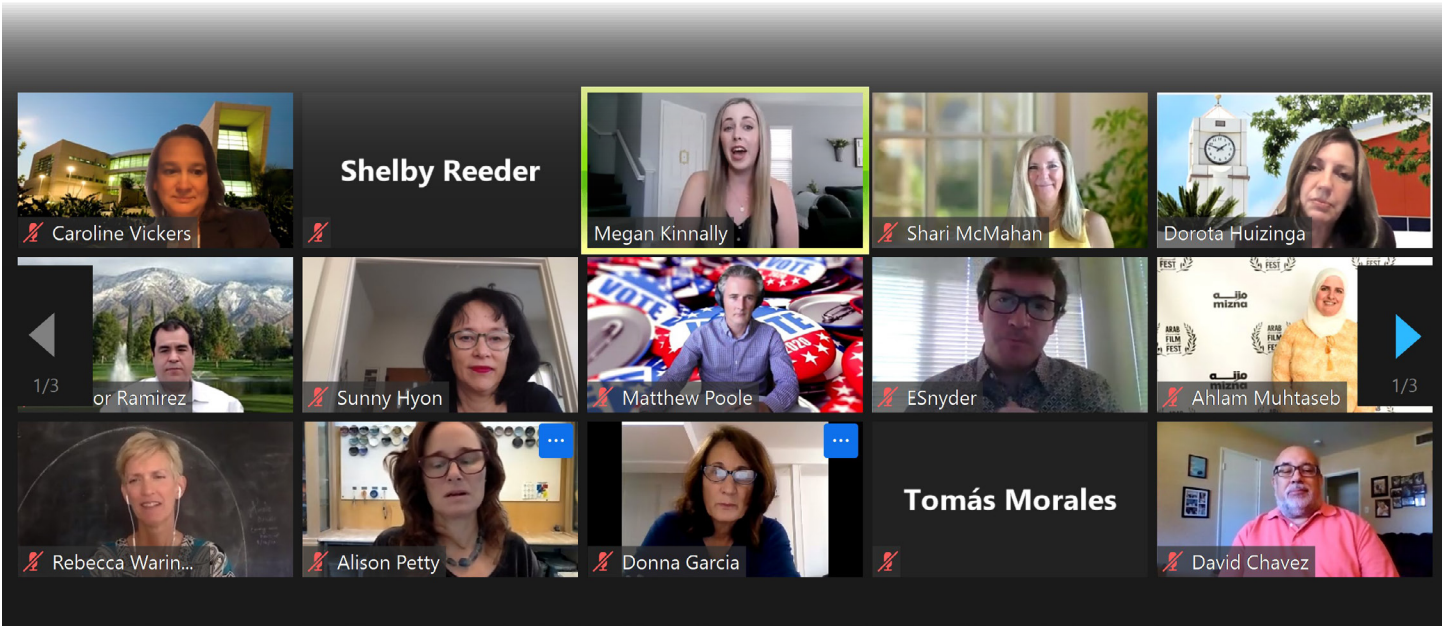
New and prospective graduate students found plenty of sessions to choose from on Day Four. The busy afternoon began with a Graduate Program Information Session, where prospective students could peruse the many graduate programs available at CSUSB and speak with program representatives. Two workshops – Resume 101 and Building Mentor Relationships – helped students develop tools for success. Hosted by the Career Center, the resume workshop showed students how to showcase their professional and educational experiences; the mentorship workshop taught students how to find a mentor aligned with their academic and professional goals, and the benefits of mentorship. The day closed with the Graduate Application Session, a workshop that lead prospective students through the application process.

The final day recognized the 2019-2020 Outstanding Thesis/Project Award winners and the faculty mentors who dedicated their time to serving on thesis committees and mentoring graduate students. Award recipient Rebecca Waring-Crane was honored for her MFA in Studio Art project titled "Stories I'm Telling Myself," a collection of sculptures and installations based on her own childhood memories.

Recipient Evan Syder was recognized for his Mathematics thesis, Minimal Surfaces and The Weierstrass-Enneper Representation, in which he not only constructs a well-known minimal surface, but also develops a few of his own. The list of event speakers included President Tomas Morales, Provost Shari McMann, Graduate Dean Dorota Huizinga, and Faculty Director Caroline Vickers, and closed with a slide show honoring faculty committee chairs.

The final workshop of the week was a panel discussion on Women in Academia. The panel featured women serving in faculty positions across the five academic colleges. It explored some of the obstacles women face in the workplace and offered tools for personal and professional growth. A consistent theme was the importance of mentorship; during the discussion, some student attendees were inspired to reach out to possible mentors after the event.

We hope you benefited from these events and found opportunities to build connections, despite the distances between us. We are proud of our graduate student community and look forward to future opportunities to support your success and celebrate your achievements.



Awards & Accolades

Graduate Studies would like to give a big shoutout to the following students, faculty, and graduate programs:

2020-2021 Graduate Studies Fellowship Recipients

Congratulations to this year’s Graduate Studies Fellowship recipients! Under the umbrella of the Graduate Equity Fellowship program, the CSUSB Graduate Studies Fellowship is awarded to one outstanding student in each college. The Graduate Equity Fellowship program seeks to increase the diversity of students completing graduate degree programs at the CSU, encourages continuation toward doctoral programs, and promotes consideration of university faculty careers. Fellows receive \$4,500 toward their educational endeavors and may assist in outreach or other activities that support building a community of graduate scholars.

2020-2021 Recipients

Student & Program	College
Marlee Uggen, Studio Art	Arts and Letters
Jazmin Garcia, Biology	Natural Sciences
Lakhvir Kaur, School Psychology	Business and Public Administration
Ellie Tolliver, Business Administration	Business and Public Administration
Tabari Zahir, Social Work	Social and Behavioral Sciences

For information on the 2021-2022 Graduate Equity Fellowship application, contact April Lane at: alane@csusb.edu

Dr. Kim Cousins Named 2019-2020 CSUSB Outstanding Professor

Dr. Kim Cousins, professor of chemistry and biochemistry, has been named the 2019-2020 CSUSB Outstanding Professor, a top honor at the university. In winning the award, Cousins, who joined CSUSB in 1991, also became the John M. Pfau Endowed Professor, named for the university’s founding president. We send our warmest congratulations to Dr. Cousins!



Criminal Justice Online Program Recognized (Again!)

U.S. News and World Report ranks the CSUSB Master of Arts in Criminal Justice online program at #35 in their 2020 list of Best Online Graduate Criminal Justice Programs!

Over the past six years, the Master’s of Arts in Criminal Justice online program has repeatedly garnered recognition in national rankings, including U.S. News and World Report (2015, 2017, 2018, 2019, 2020), College Choice (2018, 2016), and Master’s Programs Guide (2018), to

name a few. College rankings are relied on by graduate school applicants and school counselors to identify well-regarded schools and weigh their options. Most systems measure program reputation, program quality, and availability of financial aid. The CSUSB graduate program’s consistently high rankings over the years is evidence of its outstanding quality.



MPA Program is Ranked among the Best in the Nation

Cal State San Bernardino has been listed among the [Best Public Affairs Programs](#) in colleges and universities in the nation according to 2020 rankings by U.S. News & World Report. CSUSB was ranked at 117 and tied with 13 other colleges and universities out of 275 graduate public affairs/public administration programs listed. “We are deeply honored to be named among the best public affairs programs in the nation,” said Lawrence Rose, dean of the Jack H. Brown College of Bussiness and Public Administration. “Our faculty and staff strive to offer our students an exceptional and challenging program that is both rewarding and inspiring.

Congratulations, Class of 2020!

More than 1,200 students from the San Bernardino and Palm Desert campuses were honored in four virtual ceremonies on Saturday, Dec. 12. The ceremony included students from both the spring 2020 and fall 2020 commencements. The live event was held virtually due to COVID-19. Our heartfelt congratulations to all our 2020 graduates! You did it!

CSUSB Ranked 3rd in 2020 Master’s University Rankings

According to Washington Monthly’s annual College Guide and Rankings, CSUSB is among the top universities in the country. CSUSB was ranked third of 614 colleges and universities in the 2020 Master’s University Rankings, fifth of 215 colleges and universities in the 2020 Best Bang for the Buck Rankings: West, and was listed as one of the Best Colleges for Student Voting. Way to go, ‘yotes!



Audrey Paredes, 2020 CDIP Awardee



Amber Olson, 2020 CDIP Awardee

CDIP Awardees

CDIP Fuels Future Cal State University Faculty Careers

Interested in a career as a Cal State University professor? The Chancellors Doctoral Incentive Program is a competitive fellowship that supports promising doctoral students who aspire to teach within the California State University system. Fellows are supported during their doctoral studies with forgivable loans, professional development opportunities, and individual mentoring and guidance by a faculty member. CSUSB students and faculty were among this year's prestigious awardees and mentors.

CSUSB Alumna Amber Olson and CSUSB Faculty Mentor Dr. Ismael Diaz:

Amber graduated from CSUSB with a BA in Psychology in June 2019 and picked up a certificate in Computer Systems and Programming along the way. During her undergraduate studies, she developed an interest in industrial and organizational psychology and a passion for using data to better understand how toxic leaders emerge in the workplace. She hopes to continue developing organizational strategies for managing toxic workplace behavior in her doctoral program at the University of Alabama.

Amber says her CSUSB education helped prepare her for her doctoral journey:

"CSUSB has provided me the opportunities and support I needed to be prepared for the rigor of a Ph.D. program. Not only did I receive excellent instruction in the required classes, but I was able to take additional courses in Advanced Statistics as well as two graduate-level statistics courses to improve my ability to be successful within a Ph.D. program."

During her undergraduate journey, Amber took advantage of the many opportunities to expand her skills and in doing so, she earned a number of awards and remarkable Achievements. She became a PRISM scholar by completing a National Science Foundation (NSF) program, and completed an honors thesis. Her research presentation garnered awards at the 2019 CSUSB Meeting of the Minds Symposium, and her many experiences in volunteering, leadership, academics, and research earned her the University Honors Program "2019 Most Outstanding All-Around University Honors Student for Areas: Leadership, Scholarship, and Service".

Amber says the encouragement she received from her faculty mentor, Dr. Ismael Diaz, was key to her success. "Dr. Diaz is someone that I trust and admire. Not only does he build me up professionally but he also encourages me to do things I would have never thought I was capable of. If it had not been for his mentorship I likely would not have persevered in applying to Ph.D. programs."

UCLA Alumna Audrey Paredes and CSUSB Faculty Mentor Dr. Edwin Hernandez:

Audrey is a Ph.D. candidate in the Department of Education at the Graduate School of Education and Information Studies at UCLA, specializing in Social Science and Comparative Education. She holds a BA in Gender, Ethnicity, and Multicultural Studies from Cal Poly Pomona and an MA in Education from UCLA. It was during her master's program that she first met Dr. Hernandez, who was pursuing his doctorate there at the time. Audrey says she hopes to learn from his experience in the same doctoral program and to someday teach in the CSU system.

Now an Assistant Professor in the Counseling Program at CSUSB, Dr. Edwin Hernandez's research examines the role of institutional culture and educators on the educational opportunities, experiences, and pathways of racially minoritized students.

"I selected Dr. Hernández as my mentor because from the day I met him, he has been an exemplary mentor. As a first-gen student, navigating academia has been challenging and time and time again his mentorship has guided me through. In addition to being mentored by him as I navigate my final years of the Ph.D. program and the job market, I can learn from him how to be a good mentor for others."

The CDIP is open to undergraduate and master's level graduate students, new or continuing full-time doctoral students, and lecturers enrolled in a full-time doctoral program.

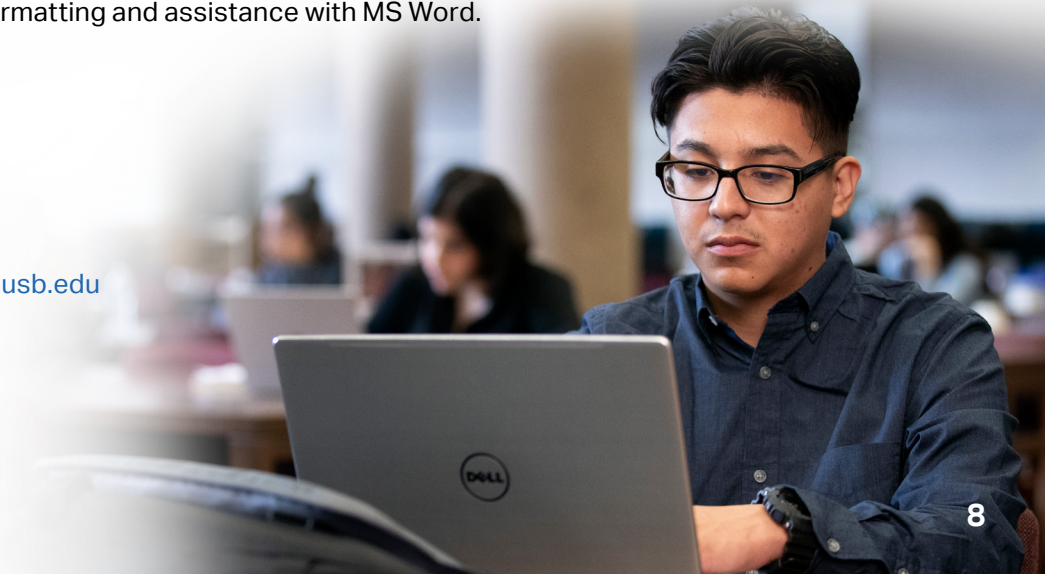
Learn more at an upcoming [CDIP Information Session](#): December 16th, 9:30 – 10:30. Application materials are available on the [Chancellor's Doctoral Incentive Program](#) website.

Thesis Formatting Consultations Available

The Office of Graduate Studies is offering thesis consultations to assist students who are submitting a thesis, project, or dissertation for spring semester publication on Scholarworks. Meet with a thesis reviewer via Zoom for a quick review of your document's formatting and assistance with MS Word.

- 30 minute appointments
- Up to two appointments per term
- Available through April 9th

Email Graduate Studies at gradstud@csusb.edu to request a thesis consultation.



Thesis Boot Camp Comes to CSUSB!

Finally ready to tackle writing that thesis, project, or dissertation? Get your writing muscles in shape at our Thesis Boot Camp and Writing Accountability Group!



The Office of Graduate Studies has teamed up with the Graduate Writing Center to offer our first ever Thesis Bootcamp and Writing Accountability Group available to thesis, project, and dissertation writers who have had their proposal approved, have collected their data and research, and are ready to draft their theses, projects, or dissertations. The Thesis Bootcamp and Writing Accountability Group will be held in a virtual format.

Held during Jan. 14 - 15, 2021, Boot Camp is two full days of workshops covering goal setting, research integrity, organizing your research and sources, formatting requirements, and more!

Writing Accountability Groups will help keep you on task throughout spring term: meet periodically with peers and a writing coach for dedicated writing time and question and answer sessions.

Space is limited: To apply, complete the [Boot Camp application](#) or visit the [Thesis Workshop](#) page on the Graduate Studies website.

CSUSB Offers its First Winter Intersession

CSUSB will offer its first winter intersession, a compacted session between the fall and spring semester, from Dec. 18, 2020 through Jan. 19, 2021, so students can make progress toward their degree during the winter break. Classes will be conducted online.

"I encourage our students to take full advantage of the winter intersession, said CSUSB President Tomás D. Morales. It gives our students the opportunity to advance quicker in their academic journey and move closer to their future goals." This winter intersession, the campus is offering courses in a condensed virtual format, which allows for students to take courses both synchronously and asynchronously. This will allow students the flexibility of continuing with their studies in an accelerated format, and ensuring their safety during the COVID-19 pandemic. The undergraduate fee is \$320 per unit and the graduate fee is \$340 per unit.



Please refer to the [winter intersession](#) website for additional fees and information: [csusb.edu/winterintersession](#).

The winter intersession course schedule will be available on Oct. 26 and registration will begin Nov. 9. Enrollment is open to all. Those interested are encouraged to act quickly as classes will fill up fast. For more information on the Cal State San Bernardino Winter Intersession, College of Extended and Global Education, contact Rose Wilson at rwilson@csusb.edu or call (909) 537-3910.

Two CSUSB Graduate Students Granted Sally Casanova Scholarships

Two promising CSUSB graduate students – Shane Burrell and Nora Nickoel Ortega – are a step closer to fulfilling their dreams of completing a doctoral program and becoming university professors. Both students were named 2020-21 AY Sally Casanova Scholars.

The California State University's (CSU) Pre-Doctoral Program grants the Sally Casanova scholarship to CSU juniors, seniors, and master's level students who are interested in pursuing a Ph.D., with particular support for low-income and educationally disadvantaged students. The program is designed to increase diversity within the pool of university faculty in the CSU system. This year, 77 students from 17 campuses garnered the award.

In addition to our two recipients, CSUSB student Melody Robinson, MA in Psychological Science, received an Honorable Mention. Her faculty mentor is Dr. Christina Hassija.



Shane Burrell,
2020 Sally Casanova Scholar



Nora Nickoel Ortega, 2020 Sally Casanova Scholar

The scholarship recipients will be provided with:

- An opportunity to travel with their mentor to various University of California and other doctoral granting institutions for site visits;
- Attendance at national symposia, or professional meetings, exposing them to their field of interest;
- Memberships in professional organizations, subscriptions to academic journals, or
- Supplies necessary to carry out their current research agenda, and
- An opportunity to participate in a summer research experience at any University of California campus or other doctoral granting institution in the U.S.

Juniors, seniors, and master's students interested in applying for next year's California Pre-Doctoral Program Sally Casanova scholarship should contact Erma Cross at Erminia.Cross@csusb.edu or visit the [Financial Support](#) page of the Graduate Studies website ([csusb.edu/graduate-studies](#)).

Join us at an upcoming information session:

[December 4, 2020, 9:30 - 10:30 am \(PST\)](#)
[December 18, 2020, 9:30 - 10:30 am \(PST\)](#)

Outstanding Thesis Award Recipients Honored at Graduate Education Week

At the close of each academic year, the Office of Graduate Studies coordinates the Outstanding Thesis Award, which recognizes two master’s students for their outstanding work on either a thesis or a project. Each graduate program has the opportunity to nominate one thesis or project for consideration; the submissions are judged by a panel of faculty for their originality, significance, quality, and outcomes.

The 2019-2020 recipients are:

- **Evan Snyder**, for his thesis, Minimal Surfaces and The Weierstrass-Enneper Representation, written for his Master of Arts in Mathematics, (Computer Science, Biological Sciences, Math, Physical Sciences, and Life Sciences category)
- **Rebecca Waring-Crane**, for her project, Stories I’m Telling Myself, created for her Master of Fine Arts in Studio Art (Art, Humanities, Social Sciences, and Education category)

The 2019-2020 awards were particularly competitive; Graduate Studies received a total of 11 submissions, all of exceptional scholarship. In fact, some scores were so close that additional subject matter experts were asked to weigh in. After much deliberation, one project and one thesis were chosen.

In recognition of their achievements, each recipient received a check for \$500 and an engraved glass award, and was invited to speak at the Outstanding Thesis Awardee and Faculty Recognition Ceremony, one of the culminating events of Graduate Education Week.



Evan’s work focused on the field of minimal surfaces in differential geometry: he first investigated the proofs of several key theorems related to the Weierstrass-Enneper representation, and using computer modeling, created 3D models of minimal surfaces. He then used what he learned to create some new minimal surfaces of his own design, which he called Snyder’s Surface, The Bat, and The Vortex. An understanding of minimal surfaces has applications in a number of disciplines, including engineering, physics, and biology.

Evan’s love of mathematics and his ability to clearly communicate a complex subject shines in his summary of his work:

“I think it is safe to say that mathematics gets a bad rap among most people, and is typically thought of as being dull, unimportant, or just too complex to bother with. I believe that my thesis puts these notions to rest, and my work is a good example of how elegant and applicable mathematics can truly be. Hopefully, my work not only contributes to the topic of minimal surfaces, but also helps in shifting societal perception of math, and brings more people into the fold to study this beautiful subject.”



Rebecca’s master’s project was her art exhibition and artist’s statement, a body of work that revisited and examined the stories she unconsciously told herself during her childhood and challenged their meaning – she did the hard work of self-exploration and inward contemplation, then expressed her findings through physical artworks for display. In her artist’s statement, she writes: My art serves as a form of agency as I seek to understand and find the humanity in those stories—the humor, awkwardness, bravery, shame, kindness, grief. In retelling stories, I also tap into the quiet power that comes with the practice of looking intently and listening deeply to narratives that often go unexamined, unchallenged.

Her pieces include a three-legged chair kept upright by a bronze human arm titled Mom; a child’s swing, the seat layered with fiberglass insulation, cardboard, and soap titled: Swing: Learning the Cost of Self-Knowing and Pleasure; and Family Portrait, a “family” of glass measuring cups that are all alike and yet so very different.

Her artwork examines the theme of family and childhood, and how our interpretation of childhood experiences color our adult lives. She explains:

“This exhibit is for the general public and speaks to viewers who relate to childhood trauma that breaks no laws, leaves no bruises, and often goes unnamed. The mood of the work is awkward, mind your step, loneliness —which is how I often felt as a child. It also implies the power of reparenting the self, and the agency of being a witness to the wounded child in each of us.”

Evan’s thesis and Rebecca’s project both deserve a thorough reading; they are available online at CSUSB Scholarworks. Graduate Studies extends its hardy congratulations to both Outstanding Thesis Award winners, as well as those students who were nominated by their programs to compete for this notable award. We are honored to be home to so many excellent students!

Winter & Spring Calendar

DECEMBER

4 Pre-Doc Workshop & Information Session

16 CDIP Workshop & Information Session

18 Pre-Doc Workshop & Information Session

FEBRUARY

23 Thesis, Project & Dissertation Submission Process

24 Thesis, Project & Dissertation Submission Process

APRIL

9 Thesis/Project/Dissertation Consultation Deadline

12 Faculty Book Launch

19 Thesis/Project/Dissertation Submission Deadline

26 Apply to Grad School Campaign

JANUARY

Thesis Boot Camp & Writing Accountability Workshops **14-15**

MARCH

Formatting Workshop **10**

Formatting Workshop **11**

Graduate Student Mixer **16**

Graduate Student Resource Fair **18**

MAY

Thesis/Project/Dissertation Publication Deadline **14**

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