

CSUSB Libraries Strategic Plan 2025-30

Mid-Year Progress Report for 25-26

NOTE: Although the library's strategic plan was not formally adopted until the beginning of 2025, progress on some goals began in late 2024, so for the purposes of this first progress report, we will include a slightly longer period than usual. Going forward, progress reports will be annual, based on the academic year.

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Goals, Objectives, Outcomes

Goal 1: Student Success

Objective 1: Acknowledge and value students' cultural, linguistic, and social identities

Outcome 1: Provide students with library materials that represent their identities.

- DEI related archival database purchases using money earmarked from campus Strategic Planning funds:
 - AY 2024-25
 - [Indigenous Life in America, 1690-present](#)
 - [Disability in the Modern World: History of a Social Movement](#)
 - [Environmental History: Conservation and Public Policy in America, 1870-1980](#)
 - [Europe and Africa: Commerce, Christianity, Civilization, and Conquest](#)
 - [Political Extremism and Radicalism: Far-Right and Left Political Groups in the U.S., Europe, and Australia in the Twentieth Century](#)
 - [Power to the People: Counterculture, Social Movements, and the Alternative Press](#)
 - [Public Health Archives: Public Health in Modern America, 1890-1970](#)

- [Refugees, Relief, and Resettlement: The Early Cold War and Decolonization](#)
 - [Slavery and Anti-Slavery, A Transnational Archive, Part 3: The Institution of Slavery](#)
 - [U.S. Declassified Documents Online](#)
 - [The Times Digital Archive, 1785-2019](#)
 - [Archives of Sexuality and Gender](#), Part 5
- DEI related book purchases using money earmarked from campus Strategic Planning funds:
 - AY 2024-25 \$13,000
- With support from the Office of Tribal Relations, purchased \$5,000 worth of books relating to Native American/Indigenous Studies, including OTR- and librarian-suggested titles, Fall 2025; many were duplicates added to PDC collection
- Created Digital Exhibits that celebrate CSUSB's diversity: [Building the Coyote Legacy: A History of CSUSB](#) and [Strengthening the Pack: Black Leadership & Legacy at CSUSB](#) (2025)
- [South Colton Oral History Project](#) documents life in a Mexican-American community from 1890 to 1960 (completed 2025)
- [Bridges that Carried Us Over](#) digital archive documents the Inland Empire's Black community (2024-2026)

Outcome 2: Develop library spaces that reflect diversity and are welcoming for all.

- Added Author biographies on end caps of stacks shelves to highlight a diverse set of authors, Summer 2024
- Installed student-made Afro-Latine textile art (which had accompanied the [Afróntalo](#) 2023 exhibit at the Anthropology Museum) 4th floor near PL-4005, August 2024
- Added rocker chairs per request of neurodiverse students, 4th floor “cozy corner” and popular reading area, June 2024
- Provided space for the Neurodiversity Space (a.k.a. The Cog) in PL-2006; opened Fall 2025.
- Provided book displays for identity recognition months, such as Hispanic Heritage Month, Women's History Month, and others. First floor, in front of Library Service Desk.
- All-gender restrooms installed on 1st floor, April 2025; new directional signage provided.
- Provided a wellness/mental health space on the 3rd floor featuring a relaxing seating area and a selection of books suggested by the Counseling and Psychological Services office; Spring 2026, funded under the campus strategic plan.

Outcome 3: Offer programs that embrace socially conscious values.

- Author Visit: Dr. Debbie Reese for presentation “Representations of Native Peoples in Children’s Literature” April 9, 2024
- Banned Books panel discussion, “Banned Graphic Novels” Sept. 24, 2024
- Author Visit: Michael Curato, author & illustrator of *Flamer*, book discussion Oct. 8, 2024
- Library co-sponsored the lecture series, [Conversations on Race & Policing](#), ongoing throughout 2024-2026
- Library co-sponsored the inaugural meeting of the First Peoples Center Book Club, February 2026
- Library co-sponsored the following events with other campus units:
 - panel discussion on book “Indian, Black, and Irish: Indigenous Nations, African Peoples, European Invasions, 1492-1790” Nov. 7, 2024, with the Santos Manuel Student Union and the First Peoples Center.
 - book presentation “A Place at the Nayarit: How a Mexican Restaurant Nourished a Community,” Sept. 25, 2024, with the Hispanic Heritage Month Planning Committee and the Santos Manuel Student Union
 - screening & discussion of the film “Sugarcane” Nov. 12, 2025, with the Native American Heritage Month Committee.
 - in-person lecture by Dr. Cristina Mora “Normalizing Inequality: How Californians Make Sense of the Growing Divide” Oct. 16, 2025, with the Faculty Center for Excellence and the Hispanic Heritage Month Planning Committee
 - performance of short play “Sky Woman” Sept. 17, 2025, with the Office of Government, Tribal, and Community Relations
 - “By the Shore of Lake Michigan” panel presentation and poetry reading April 29, 2025, with the Asian Faculty Staff and Student Association. (The authors were imprisoned in the Japanese American WWII internment camps)
 - book talk “Performing Chinatown: Hollywood, Tourism, and the Making of a Chinese American Community,” April 23, 2025, with the APIDA Heritage Month Committee
 - program “Black Woman on Board: Claudia Hampton, the California State University and the Fight to Save Affirmative Action” March 3, 2025, with the Faculty Center for Excellence, the Office of Black Student Success, and the Black Faculty, Staff, and Student Association.
 - presentation “Sharks Don’t Sink: Adventures of a Rogue Shark Scientist,” by Jasmine Graham, Feb. 11, 2026; College of Natural Sciences and co-sponsored by CSUSB Libraries, the College of Social and Behavioral Sciences, and Office of Black Student Success for Black History Month

- Storytelling with Q&A event featuring Mary Louise Defender-Wilson, a Dakota/Hidatsa Traditional Elder Storyteller, April 21, 2026; co-sponsored by the Center for Indigenous Peoples Studies, CSUSB Tribal Relations and First Peoples Center, and the John M. Pfau Library
- Author talk with Shane Hawk, editor of the short story anthology *Never Whistle at Night*, May 4, 2026; co-sponsored by CSUSB Libraries and the First Peoples Center Book Club
- “Pop-Tart Pop-in” Book Giveaways – Titles given away free have included banned books and books selected for identity-group observances such as Hispanic Heritage Month. Example titles:
 - They Called Us Enemy*
 - Genderqueer*
 - How the Garcia Girls Lost their Accents*
 - Gabi, a Girl in Pieces*
 - Aristotle & Dante Discover the Secrets of the Universe*
- Provided space & support for virtual reality experience “Gaza Unveiled: Virtual Reality Expedition into Pre- and Post-War Realities” for Arab American Heritage Month, April 16-18, 2024, and April 7 & 9, 2025

Objective 2: Advance life-long learning and critical information literacy

Outcome 1: Incorporate inclusive pedagogy practices.

- Workshops:
 - Inclusive Citation: Why do we only cite white guys? William Ortiz and Shana Higgins. Oct. 1 & Nov. 6, 2024; Feb. 12, 2025
 - Reflective Citation Practice, William Ortiz and Shana Higgins. Oct. 22, 2025
- Presentation: Information Literacy Instruction Trifecta: Universal Design for Learning, Culturally Responsive Teaching, and Andragogy in Action; by William Ortiz for Library Team Meeting, July 21, 2025

Outcome 2: Offer varied modalities for building critical information literacy.

- [Critical Information Literacy Lab](#) online tutorials: quiz modules moved to Google, Summer 2024; three videos updated Summer 2025
- Recorded new or substantially updated library workshops for upload to YouTube (2024-25, 2025-26)
- Revised and updated asynchronous lab activity for PSYC 3311, July-August 2025
- Revised and updated asynchronous lab activity for CHEM 3500, January 2026

Outcome 3: Develop students' core competencies to help them to engage with information beyond the classroom.

- Hands-on student projects working with archival and primary source materials (physical and digital) in HIST 3160 and 3460 (2024-2026).
- Special Collections & University Archives hosted 4 student interns that worked on collection processing and finding aid creation (2024-26), <https://libguides.csusb.edu/archives-internship/projects>
- Library Makerspace offered introductory workshop on 3D printing with the Science Success Center, Fall 2025
- Makerspace received 2024-25 VETI grant to purchase 3D printer kits which student assistants will assemble to improve their skills.

Objective 3: Promote student engagement with the libraries' collections, programs, and services

Outcome 1: Identify and eliminate barriers to discovering library resources to improve user experience.

- Created indexes for the library's two newsletters, *Peacock* and *The Resource*, Spring 2026
- Revised OneSearch scopes to reduce interface complexity and user confusion, as well as reduce request for items that are unobtainable; Summer 2025. Revised Library Guides user documentation and instructional videos accordingly.
- Increased the discoverability of 17 archival collections through the creation of online finding aids in [ArchivesSpace](#) (2025-2026)
- Added 1,131 items to library digital collections in [ScholarWorks](#) for online discovery and display (2025-2026)
- In response to student concerns regarding the CDOTA textbook project, Jennifer Beamer and Shana Higgins met with ASI students to discuss textbook costs; Fall 2024.

Outcome 2: Identify and promote services for meeting users at point of need in digital and physical spaces.

- Library Building Team improved directional signage, informational signage, and maps throughout the library, based on users' line of sight, with emphasis on wayfinding for study rooms; Fall 2024 through Spring 2026.

Outcome 3: Improve the exposure and promotion of our collections, spaces, and services to our students.

- Book Salon and Fantasy Book Club meetings (2024-25, 2025-26)

- Outreach Librarian & other volunteers regularly staff information tables at new student orientation and grad days.
- “Pop-Tart Pop-In” book giveaways (2024-26), noted under Goal 1.1.3

Outcome 4: Develop in-person programming that reflects the PDC campus’ interests and capacity.

- In-person sessions for faculty re: Open Access & Scholarly Communication, Fall 2025
- Library information fair at PDC, Feb. 3, 2026

Goal 2: Faculty and Staff Success

Objective 1: Provide CSUSB faculty and scholars with opportunities, resources, and tools to improve knowledge creation and curation

Outcome 1: Curate collections that support the university’s programs and priorities.

- DEI-related database and book purchases using money earmarked from campus Strategic Planning funds, noted under Goal 1.1.3
- Children’s Book Award Winners – purchased once a year from philanthropic funds
- Donated Egyptology book collection processed; supports the museum’s Egyptian collection and Prof. Kate Liszka’s classes (2024-25)

Outcome 2: Support and enhance multiple modalities of teaching and learning.

- Faculty Workshop: Leverage Library/Archival Resources for Student-Centered Course Projects, March 27, 2024

Outcome 3: Increase understanding and support of open access, knowledge creation, publishing, and emerging scholarly communication practices.

- Workshops:
 - Authors’ Rights and Keeping Your Copyright, Sept. 11, 2024, and Feb. 17, 2026
 - Building Your Scholarly Profile Workshop, September 26, 2024
 - Building Your Scholarly Identity, October 2, 2024
 - Copyright Basics for Graduate Students, October 14, 2024
 - Open Access Publishing, October 30, 2024, & Nov. 18, 2025

- Finding Open Textbooks for your Class, January 8, 2025
- Keeping It Legal: Copyright and Fair Use in the Classroom, January 15, 2025
- Build Open Textbooks with Your Students (drop-in hour), July 30 & Oct. 8, 2025
- Open Access Week discussion, Oct. 20, 2025
- OER Office Hours online, Oct. 24, Nov. 7, Dec. 5, & Dec. 19, 2025
- Sharing Your Scholarly Projects in the Open Science Framework (OSF), Nov. 10, 2025
- Data Management and Sharing on the Open Science Framework (OSF), Dec. 3, 2025
- Library Support for Complying with Federal Funder Public Access and Publisher Policies, Jan. 27, 2026
- OpenStax 101, Feb. 17, 2026
- ORCID 101, Nov. 5, 2025, & Feb. 18, 2026
- Discovering Open Textbooks, March 2, 2026
- Using Open Materials in Your Teaching: Open Pedagogy, March 3, 2026
- Presentations:
 - “Designing the Future of Data Sharing: CSU and Japan's NII in Partnership” October 9, 2025, in the FCE
 - “Open Science in Japan,” May 18, 2025

Objective 2: Position the libraries as valuable resources for staff

Outcome 1: Highlight opportunities for life-long learning and enrichment.

Outcome 2: Increase awareness through outreach and programming directed at staff.

- Library session delivered at Summer 2026 LEARN professional development day for CSUSB staff; June 17, 2026

Objective 3: Prioritize the work life balance needs of the libraries' team

Outcome 1: Prioritize improving the physical work environment and work tools.

- New signage produced by the Library Building Team has reduced the number of directional questions posed to staff; 2025
- Addressed noise concerns in staff office PL111A, Spring 2026

Outcome 2: Cultivate training and professional development opportunities for the libraries' team members

- Library Service Desk Training series, Summer 2025 and ongoing
- Hosted watch party for the first CSU Libraries Conference, June 3, 2025; repeated for second conference, June 2, 2026
- Two library staff members attended the CLA Conference, October 2024

Outcome 3: Promote a workplace culture of trust and safety.

- Developed new employee on-boarding process, Fall 2025

Outcome 4: Address logistical and support issues unique to PDC.

- Staff member at PDC Library reclassified to reflect actual responsibilities, Fall 2025
- Additional staff member hired at PDC to relieve staffing shortages, Spring 2026

Goal 3: Diversity, Equity, Inclusion, Belonging, and Accessibility

Objective 1: Augment library users' sense of belonging.

Outcome 1: Provide physical spaces that are inviting, safe, and comfortable.

- Provided space for the Neurodiversity Space (a.k.a. The Cog) in PL-2006; opened Fall 2025.
- Developed "Wellness Corner" Mental Health Space for 3rd floor, featuring comforting furniture and self-help books, Spring 2026 (Strategic Fund grant of \$15,000)

Outcome 2: Advocate for physical space needs at the PDC library.

Outcome 3: Promote positive mental health through programs and activities.

- Offered "de-stress" craft activities during finals, 2024-2026
- Sponsored presentation by Kelly Campbell, "The Science of Relationships: The Good, Bad & Ugly" Feb. 10, 2026
- Developed "Wellness Corner" Mental Health Space for 3rd floor, featuring comforting furniture and self-help books, Spring 2026 (Strategic Fund grant of \$15,000)

Outcome 4: Continuously examine our spaces and services to recognize and celebrate individual identities, diverse perspectives, and myriad backgrounds.

- Installed student-made Afro-Latine textile art (which had accompanied the [Afróntalo](#) 2023 exhibit at the Anthropology Museum) 4th floor near PL-4005, August 2024

Objective 2: Integrate DEIBA into our policies and practices

Outcome 1: Review and adjust the libraries' policies and procedures to reduce barriers to access, with attention to different needs of the PDC and San Bernardino libraries.

Outcome 2: Encourage participation in DEIBA training opportunities for the libraries' employees.

- Promoted the June 3, 2026, COLD DEIA Committee UnConference highlighting Hispanic Serving Institutions

Outcome 3: Provide library users and employees with opportunities to give feedback during DEIBA progress assessment.

Goal 4: Collaboration

Objective 1: Promote collaboration with the community

Outcome 1: Connect with local groups to preserve unique histories in both the Palm Desert and San Bernardino communities.

- [South Colton Oral History Project](#) documents life in a Mexican-American community from 1890 to 1960 (completed 2025)
- [Bridges that Carried Us Over](#) digital archive documents the Inland Empire's Black community (2024-2025)

Outcome 2: Partner with local schools to promote information literacy and interest in higher education opportunities.

- Partnered with Cajon High School for an International Baccalaureate library research visit; October 13, 20 & 27, 2023; October 24, 2025
- Partnered with SBUSD elementary, middle, and high schools and the CSUSB History Department on National History Discovery Day to support student research for their National History Day projects, November 16, 2024, and November 14, 2025.

- Librarian representatives visited Lankershim Elementary School for Career Day to discuss librarianship as a career.
- Library Makerspace tabled at MakerCon at Ontario Public Library, Fall 2025, reached more than 300 people

Outcome 3: Seek opportunities to learn from and cooperate with other CSUs and area universities.

- Library Makerspace hosted a delegation from CSU Long Beach on April 11, 2025, when they were developing a pop-up makerspace. They later presented on their efforts at [MIRA](#) (Makerspaces for Innovation and Research in Academics)
- Access Services unit participated in [CLASS](#) (California Library Access Services-South)
- CSU SDLC staff met with Tech Services staff and the Dean, Sept. 3, 2025
- Participated in the UC Riverside Inland Empire Archives Fair (October 2025)

Objective 2: Promote collaboration with other CSUSB units

Outcome 1: Demonstrate how the libraries can support the mission of other CSUSB units.

- University Archives works with university departments to preserve their history.
- Provided space for Tutoring Center on 2nd floor, Fall 2025
- Library workshops offered through the Office of Student Research, Fall 2025 and Spring 2026, such as “How to Read a Scholarly Article” and “Zotero: Citation Management”
- Project Rebound, Library Orientation; October 15, 2024
- Librarians attended open meetings relating to CDOTA concerns, Fall 2024, to provide information and promote goodwill

Outcome 2: Explore ways in which partnerships with other CSUSB units can support the mission of our libraries.

- Services to Students with Disabilities: College-level liaison program includes a library representative (Fall 2024-present)
- Library co-sponsors the “Provost Presents” Faculty Research Series
- Library co-sponsors the Race and Policing Lecture Series
- Library provides space and in-kind support for the Neurodiversity Space, a.k.a. The Cog (opened Fall 2025)
- Library partners with the Office of Research to support faculty, scholarship, open requirements in grant proposals, data management, and funder compliance.

- Fall 2025 Library Makerspace offered introductory workshop on 3D printing with the Science Success Center
- Participated in the Graduate Student Orientation Resource Fair to promote library services and internships (August 2025)
- Library tabled at College of Arts and Letters Internship Fair, Spring 2026
- Collaboration with University Advancement resulted in an agreement to be the [Archives of Congregation Emanu El](#), with an accompanying gift for the preservation of the materials (\$50,000 pledge to be paid over AY27), Spring 2026
- Collaboration with University Advancement resulted in the Stoll gift, \$10,000 for preservation and growth of CSUSB special collections & archives, Fall 2025

Objective 3: Promote collaboration within the libraries

Outcome 1: Include a mix of faculty and staff for committees and working groups.

- Building Operations Team, established Fall 2023; meets weekly
- Strategic Planning Team, active Spring 2024-Spring 2025
- Strategic Planning Progress Team, established Fall 2025

Outcome 2: Provide a range of informal opportunities for cross-departmental interaction and understanding.

- Library Service Desk Training series, Summer 2025 included faculty and staff from multiple library units.

Outcome 3: Encourage cross-departmental projects, including projects between the Palm Desert and San Bernardino campus libraries.

- Salton Sea Archive collaboration between PDC Library and Special Collections & University Archives (2024-ongoing).
- Collaboration between Special Collections and Cataloging units to upload photos and data to the Bridges that Carried Us Over digital archive (2024-25)

Outcome 4: Improve internal communication and inclusive decision making.

- As part of the Strategic Planning Process, the Planning Team held multiple internal library employee focus groups; Spring 2024

Outcome 5: Increase presence of San Bernardino campus librarians at the Palm Desert Campus library.

- Librarians Sanjeet Mann and Eva Sorrell and staff member Tanya Kato made a site visit to PDC; May 19, 2025
- In-person faculty development sessions held at PDC on Open Access, OER, Scholarly Publishing, Fall 2025
- All Heritage Month book giveaways in 2024-2025 also took place at PDC. Rather than handing them out at the Dean's Pop Tart Pop In, we put out a cart with the giveaway books that week.
- Increased PDC social media presence, PDC staff coordinating with Outreach Librarian, 2024-2025
- Dean Emeritus Cesar Caballero filled in at PDC library as need to cover staff absences; Fall 2024
- Strategic Planning Team made two site visits to PDC to gather information from library employees and from PDC students, Spring 2024