

# Assessment: Getting Started

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Assessment is a learning process for gaining insight into your work and how it is affecting the Campus Community.

# The Value

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- Pilot, scaling up
- Putting a foundational piece in place

## *Is it working?*

- Assessment is a mechanism for discovering how well it works
  - Improvement
  - Transferable knowledge

*Aren't you curious?*

# The Importance

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- Institutional excellence and effectiveness
- Commitment to engage in “sustained, evidence-based, and participatory reflection about how effectively” we achieve our goals and objectives
  - “Collection and use of evidence to analyze effectiveness”
  - “Analysis of evidence to promote ... ongoing improvement”

# Putting Curiosity into Action: Assessment Planning

MISSION,  
GOALS

STRATEGIES/  
STEPS

DESIRED  
EFFECTS/  
OUTCOMES

EVIDENCE/  
OUTCOME  
MEASURES

LESSONS  
LEARNED

LESSONS  
LEARNED

**We define  
the future**

Activity

Activity

Activity

**Define  
success**

**Identify  
evidence /  
measures**

**Acquire data,  
analyze,  
reflect**

**Apply findings  
to improve**

**Outcome statement:** One sentence about who or what will benefit and in what way  
**Measure:** Qualitative or quantitative data that will inform you about the outcome

# Framework for Planning: Logic Model

IF WE PROVIDE THIS...

...IT WILL PRODUCE THIS RESULT OR CHANGE

## INPUTS

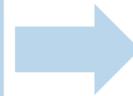
**Resources:**  
Funding  
Technology  
Materials  
Equipment  
Expertise  
Knowledge base  
Assistants



## Strategies /Activities

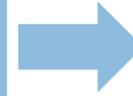
**Steps to take:**  
Purchase software, equipment, installation, Trainings  
Events

**Measures**



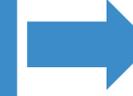
## OUTPUTS

**Artifacts:**  
New lab,  
Process,  
Services



## OUTCOMES

**Changes in processes or learning /behavior:**  
**Measures**  
Time-savings  
Access to information  
Knowledge  
Skills  
Perspectives  
Motivations



## Long-Term IMPACT

**Overarching:**  
Graduation rate  
Quality of learning  
Career preparedness

# Example

## **Accessible Technology Ally Software Pilot: Increase Accessibility of Course Content in LMS**

*Accessible Technology ran a one-year pilot of the Ally software tool.*

*The Ally software tool provides information to faculty regarding the accessibility of their course content.*

*Ally also allows students to instantly access course content via various alternate accessible formats automatically.*

*21 courses in the MPA program.*

# Example: Ally Tool Pilot

*IF WE PROVIDE THIS...*

*...IT WILL PRODUCE THIS RESULT OR CHANGE*

## OUTPUTS

### Ally tool yields:

- An instant score of the accessibility of course content
- Automatic attempts to provide more accessible formats (e.g. plain text, HTML)

## OUTCOMES

### Results of Use

- Improvement in accessibility of course content
- Increased faculty awareness
- Increase in MPA faculty seeking course remediation services
- Improved student satisfaction
- Demonstrated plausibility for tool use and potential to scale to all courses

## Long-Term IMPACT

### Long Term Impact

- Scalability to entire campus
- Enhanced student learning
- Learner success
- Graduation rates
- Increased compliance

# Examples of Outcomes and Measures

Outcome 1: MPA faculty will have an increased awareness of the importance of accessible materials.

- MEASURE 1: Count of the number of MPA faculty seeking course remediation services from Accessible Technology

Outcome 2: Students will have improved access to materials in alternate formats.

- MEASURE 2: a. Download count of the number of attempts Ally made to provide material in alternative forms. b. Accessibility score

Outcome 3: Students will have increased satisfaction with the accessibility of course content.

- MEASURE 3: Student survey

# Key Points for Good Assessment Design

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**START AT THE END**

1

Start with the end in mind, backwards engineering

**FROM CHECKING OFF STEPS  
TO OUTCOME ASSESSMENT &  
LEARNING**

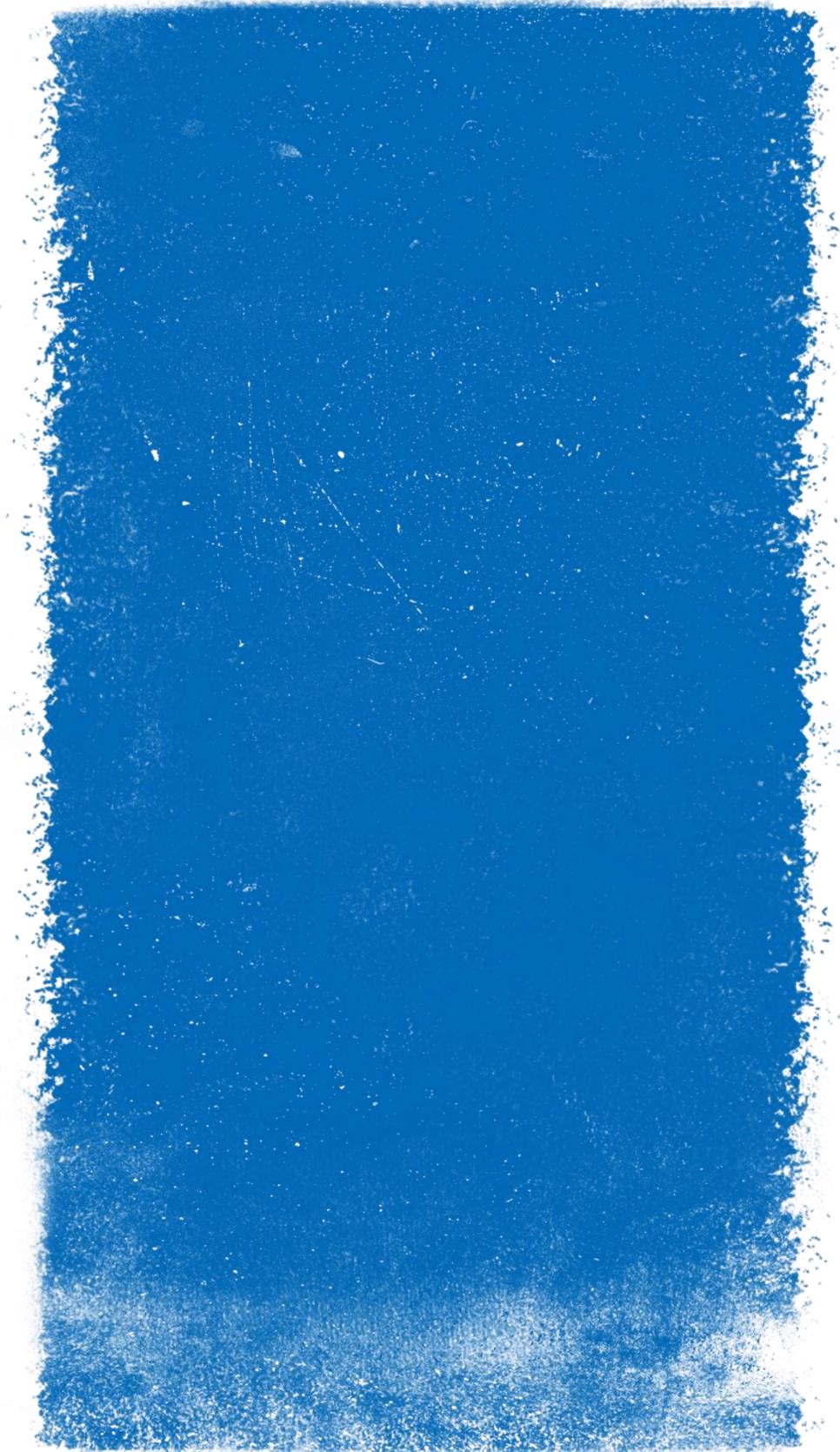
2

What is supposed to change as a result of your initiative? Be specific enough that your outcome can be measured within your time frame.

**MULTIPLE MEASURES**

3

Be sure your measure is capturing your *desired outcome*. Think through the logical connection between outcomes and measures. Often multiple measures best tell the story of how well an outcome was met.



# Have Questions? Need Help?

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