

Graduate Coordinator Fall 2025 Meeting

Thursday, September 24, 2026

12:00 p.m. to 2:00 p.m.

PL 4005 or Zoom: [Click here for Zoom](#)

Agenda

- Welcome and Introduction - Caroline (12:00 p.m.)
 - Introduction of Graduate Studies Staff and Staff Updates
 - Office Hours –
Monday – Friday: 8:00 a.m. to 5:00 p.m.
- Graduate Studies Website and Chat: <https://www.csusb.edu/graduate-studies>
 - Phone: (909) 537-5058
 - Email: gradstud@csusb.edu
- [Graduate Student Success Center](#), SMSU 202
 - Phone: (909) 537-3628
 - Email: GSSC@csusb.edu
 - Fall GSSC Hours: 11 a.m. – 7:00 p.m.
 - [Events and Series](#):
 - Howl to Success Series
- Recruitment & Outreach – Caroline (12:05 p.m.)
 - [Outreach and Recruitment Guide](#) (attached)
 - [Graduate Program Outreach Presentation](#)
 - [Ten Facts about Master's Degrees](#) (attached)
 - Link to website: <https://www.csusb.edu/graduate-studies/prospective-students/explore-graduate-education/recruitment-fairs-information>
 - Information Session and Event Marketing:
<https://app.smartsheet.com/b/form/7e89adbe788b4ae28c1bbb09c924631a>
- Cal State Apply & remote WebAdMIT training – Caroline (12:15 p.m.)
- Enrollment/Applications – Caroline (12:20 p.m.)
- [Graduate Enrollment Dashboard](#) – Caroline (12:25 p.m.)
 - Updated Weekly
 - Visit Dashboard
- Graduate Admissions – Kim & Bianca (12:30 p.m.)
 - Introduce new admission team members
- New Student Orientation Canvas course – Caroline (12:35 p.m.)
 - [Graduate Student Orientation: 2026](#)
 - How did your program orientations go?
- [Beyond Graduate School](#) – Megan (12:40 p.m.)

- CAPE: Blended Programs – Caroline (12:45 p.m.)
 - [Curriculum process](#)
 - Please consult with Caroline as your CAPE Program moves through curriculum review.
- Academic Notice Planned Timeline – April (12:50 p.m.)

Fall 2026

December 17 – Grades due; end of term

January 5 – List of New/Continuing students on academic notice sent to program coordinators. Including the number of semesters on academic notice for previous terms.

January 12 – Academic notification email sent to students.

January 26 - Academic notification email sent to students.

February 9 - Academic notification email sent to students.

February 12 (spring 2027 census) – Academic Notice Advising Forms due but can be submitted after.

February 23 - Academic notification email sent to students and email sent to program coordinators.
- New Leave of Absence process review – Smartsheets – April
 - Step 1: Student completes a Smartsheet LOA request form
 - Step 2: Within 7 - 10 business days, the OGS will process the form and send it via AdobeSign for the student and coordinator's signature.
 - If the program coordinator approves the LOA, they type "approved" in the text box and then they sign the form.
 - If the program coordinator does not approve the LOA, they type "denied" in the text box and then they sign the form.
 - **If the request is approved**, April will route the form for the Dean's signature and the OTR to process. **If the request is denied**, April will contact the student and encourage them to reach out to their coordinator.
- University Catalog - Caroline (1:00 p.m.)
 - [Graduate Degrees & Programs Catalog Requirements](#)
- PAWS/EFA/myCAP for Grad Students – April (1:05 p.m.)
 - If you haven't already, schedule PAWS/EFA training with me.
 - Here is a link to [step-by-step](#) instructions.
- 2026-27 Thesis/Project/Dissertation Deadlines & Workshops - Shelby (1:10 p.m.)
 - Thesis Deadlines (attached)
 - Thesis Formatting Workshops
- Office of Community Engaged Learning - Lua Lopez Perez (1:15 p.m.)
- New process for students completing a project as their culminating experience - Caroline (1:20 p.m.)
 - [Graduate Project Completion Form](#)
 - Internal Repository for Project
 - Form for submitting project completers to Grad Studies
- New ISS rules for International students -Elanor & Michael (1:30 p.m.)
- Tutoring for Graduate Students - Caroline (1:40 p.m.)

- Statistics now available, other areas of need?
- Meet the Grad Student Society (1:45 P.M.)
 - Introduction with GSS President Michelle Bradley
- Fall 2026 Workshops and Events – Megan/April (1:50 p.m.) - Flyers/documents attached
 - Graduate Student Recognition Ceremony
 - Graduate Writing Workshop Series
 - Grad Slam Information Sessions
 - CSUSB Grad Fair – Part of [Grad School Prep Week](#)
 - i. If you haven't signed up for a table please reach out to Megan
 - Let's Talk! Graduate Student Support Group – Weekly – Via Zoom
 - i. Information: <https://www.csusb.edu/caps/group-options> (bottom of the page)
 - [Cal State Apply Virtual Sessions for Fall 2026 & Spring 2027](#) (All sessions begin at Noon)
 - i. Scheduled to coincide with application deadlines.
 - ii. Website updated monthly with upcoming sessions.
 - iii. Registration link: <https://csusb.event451.sites.451.io/event/958623?p=Y3N1c2luZXZlbnRzLjk1ODYyMw%3D%3D>
 - [Graduate Equity Fellowship/CSUSB Scholarship Information Sessions](#)
 - i. Information session dates coming soon
 - [Chancellor's Doctoral Incentive Program Information Sessions](#)
 - i. Information session dates coming soon
 - [Pre-Doctoral Program Information Sessions](#)
 - i. Information session dates coming soon
- Graduate Coordinator Resources
 - [Graduate Coordinator's Toolbox](#)
 - [The Graduate Coordinator's Guidebook 2026-27](#)
 - [Graduate Coordinator Meetings](#)

Ten Facts about...

Master's Degrees

Master's education is the fastest growing and largest component of the graduate enterprise in the United States. According to the CGS/GRE Survey of Graduate Enrollment & Degrees for Fall 2020, 84.0% of first-time graduate students were enrolled in programs leading to a master's degree or a graduate certificate and nearly three quarters (72.9%) of total graduate enrollment was in master's programs.

01

Increasingly, the nation's workforce needs master's degrees. Jobs that require a master's degree at an entry-level are projected to grow by 15% between 2019 and 2029, the fastest across all education levels.ⁱ

02

The majority of college graduates desire master's degrees. Nearly three quarters of all students completing the baccalaureate expect to pursue an additional post-baccalaureate credential; of those, nearly two-thirds plan to complete a master's degree.ⁱⁱ

03

The U.S. healthcare system depends on master's education. Over three-fourths of nurse practitioners and nurse midwives are master's degree holders and so are nearly two-thirds of nurse anesthetists. In addition, the plurality of various counseling occupations, such as marriage and family therapists and mental health counselors are held by master's degree holders.ⁱⁱⁱ

04

Master's education is a critical pathway to better job security and higher earnings for URM students. Nearly one quarter of master's degree recipients in 2018-19 were underrepresented minorities (URMs), a proportion comparable to URM representation among baccalaureate degree recipients. In the same year, however, only 18.3% of doctoral degree recipients were URMs.^{iv}

05

Master's education helps URM students prepare for STEM doctoral education. Underrepresented minority (URM) doctoral students in science, technology, engineering, and mathematics (STEM) fields are more likely to complete their degree objectives when they have prior master's degrees.^v

06

Not all master's degrees are MBAs. Master's degrees in business accounted for nearly one quarter (23.6%) of all master's degrees conferred in the United States in 2018-19. Education (17.6%) and health professions and related fields (15.8%) were second and third. The remaining were in a variety of fields, including computer and information sciences (5.5%), social sciences and other applied fields, such as public administration and social services (5.9%) and psychology (3.5%).^{vi}

07

The nation's education workforce relies on master's education. Many elementary teachers (46%) and secondary teachers (51%), as well as special education teachers (52%) and education administrators (44.3%) are master's degree holders.^{vii}

08

Master's degree holders are an integral part of community college education. Nearly two-thirds of full-time faculty at community colleges in Fall 2003 had master's degrees, while only 18% of them had doctoral degrees.^{viii} More than half (53.5%) of community college instructors have master's degrees as their highest credentials, while only 11% of them have doctoral degrees.^{ix}

09

Master's education preserves our heritage and spurs cultural innovation. The majority of the nation's librarians are master's degree holders, and the plurality of archivists, curators, museum technicians and conservators, and anthropologists and archeologists, and historians are Master's degree holders.^x

10

Master's degree holders are essential members of the U.S. research and development enterprise. The largest percentage of survey researchers, mathematicians, statisticians, sociologists, economists, and political scientists are master's degree holders.^{xi}



Notes >>

- i. U.S. Department of Labor, U.S. Bureau of Labor Statistics, Table 5.2 Employment, wages, and projected change in employment by typical entry-level education (Employment in thousands).
- ii. U.S. Department of Education, National Center for Education Statistics, Baccalaureate & Beyond Longitudinal Study (B&B:16/17).
- iii. Ibid.
- iv. U.S. Department of Education, Digest of Education Statistics, 2020, Table 322.20. Bachelor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976-77 through 2018-19, Table 323.20. Master's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976-77 through 2018-19, and Table 324.20. Doctor's degrees conferred by postsecondary institutions, by race/ethnicity and sex of student: Selected years, 1976-77 through 2018-19.
- v. R. Sowell, J. Allum, and H. Okahana, Doctoral Initiative on Minority Attrition and Completion, 2015.
- vi. U.S. Department of Education, Digest of Education Statistics, 2020, Table 323.10. Master's degrees conferred by postsecondary institutions, by field of study: Selected years, 1970-71 through 2018-19.
- vii. U.S. Department of Labor, U.S. Bureau of Labor Statistics, Educational attainment for workers 25 years and older by detailed occupation, 2019.
- viii. U.S. Department of Education, Digest of Education Statistics, 2019 (based on the data from National Study of Postsecondary Faculty, 2004).
- ix. National Science Foundation, National Center for Science and Engineering Statistics (NCSES), National Survey of College Graduates, 2019.
- x. Ibid.
- xi. Ibid.





Fall 2026

Graduate Applications / Admitted / Enrolled — Executive Summary & All Colleges Detail

Data Updated: 9/15/2026

<https://www.csusb.edu/graduate-studies/coordinators-resources/graduate-enrollment-dashboard>

Fall 2026 vs. Fall 2025 • Excludes College of Extended & Global Education (self-support programs)

In-Progress Apps. (in Cal State Apply)

3,787

Apps. in Department Review (excl. CEGE)

108

Admissions Rate (excl. CEGE)

61%

Yield Rate (excl. CEGE)

73%

Fall 2026 applications grew modestly at CSUSB's state-supported graduate programs (**2,873** → **2,983**, **+3.8%**), admits held about flat (**1,783** → **1,808**, **+1.4%**), and new enrollment grew (**1,254** → **1,326**, **+5.7%**). The admissions rate stands at **61%** and yield at **73%**. As of the 9/15/2026 snapshot — several weeks into the term — 3,787 applications are still in progress in Cal State Apply and 108 are in department review, so a small amount of movement is still expected before the cycle fully closes.

Fall 2026	Total Applications			Admitted			New Enrollment			Admiss. Rate	Yield Rate
	Fall 2025	Fall 2026	% Chg	Fall 2025	Fall 2026	% Chg	Fall 2025	Fall 2026	% Chg		
University-wide (excl. CEGE)	2,873	2,983	+3.8%	1,783	1,808	+1.4%	1,254	1,326	+5.7%	61%	73%

Key Findings

- **Education (Cred.)** again led the university in growth, with applications up 34% (516 → 693), admits up 19%, and new enrollment up 8%.
- **Natural Sciences** applications continued to decline (–23%), though new enrollment still grew 29% (95 → 123), as a smaller applicant pool converted more efficiently.
- **Arts and Letters** saw another broad-based pullback, with applications, admits, and new enrollment all down 27–33%.
- **Business & Public Administration** grew new enrollment 23% (198 → 244) despite a 10% dip in applications, reflecting stronger conversion rather than a larger applicant pool.

Figures above exclude the College of Extended & Global Education, whose self-support programs are funded through program fees rather than state general funds and are tracked separately. The detailed table on the following page includes all colleges, including the College of Extended & Global Education. Source: CSUSB Graduate Studies enrollment dashboard extract, data as of 9/15/2026, reconstructed from the underlying data model and validated against the published dashboard.

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Fall 2026

College
(All)

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)

3,787

Apps. in Department Review

121

Admissions Rate

58%

Yield Rate

72%

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Accountancy	28	17	-39%	17	14	-18%	5	7	40%	2	3	5
Accountancy Online	30	38	27%	22	34	55%	22	23	5%	6	4	10
Adapted Physical Education Added Authorization (490)	3	3	0%	3	3	0%	0	1		8	52	60
Applied Archaeology	11	13	18%	11	11	0%	8	8	0%	12	21	33
Applied Business (2nd BA Program)	0	6		0	2		0	1		6	4	10
Applied Data Science	7	16	129%	6	15	150%	5	8	60%	5	8	13
Art (new)	0	8		0	8		0	7		11	6	17
Art (old)	20	6	-70%	15	1	-93%	15	0	-100%			
Biology	28	19	-32%	14	12	-14%	12	12	0%	4	15	19
Business Administration - Accounting and Internal Audi...	9	7	-22%	3	6	100%	1	6	500%	2	9	11
Business Administration - Business and Data Analytics	0	9		0	6		0	4		29	6	35
Business Administration - Cyber Security	5	5	0%	1	4	300%	1	3	200%	39	7	46
Business Administration - Entrepreneurship	9	6	-33%	4	1	-75%	4	0	-100%	2	5	7
Business Administration - Executive	10	9	-10%	8	7	-12%	8	7	-12%	19	4	23
Business Administration - Finance	12	10	-17%	7	5	-29%	3	4	33%	7	19	26
Business Administration - Global Supply Chain Manag...	13	10	-23%	6	5	-17%	2	5	150%	10	26	36
Business Administration - Hospitality Management	3	3	0%	2	1	-50%	0	0				
Business Administration - Human Resource Managem...	17	5	-71%	11	3	-73%	4	1	-75%	23	5	28
Business Administration - Interdisciplinary	2	2	0%	2	2	0%	1	1	0%	15	7	22
Business Administration - Management	35	14	-60%	18	8	-56%	10	4	-60%	3	9	12
Business Administration - Marketing	24	13	-46%	13	10	-23%	5	6	20%	4	5	9
Business Administration Online for Executive	50	50	0%	39	42	8%	27	28	4%	16	11	27
Business and Data Analytics - Face to Face	66	16	-76%	52	13	-75%	3	0	-100%			
Business and Data Analytics - Online (Dmstc Students)	25	5	-80%	24	4	-83%	16	0	-100%	6	2	8
Career and Technical Education	12	3	-75%	11	3	-73%	7	0	-100%	2	31	33
Certificate in Criminal Justice Spanish	0	0		0	0		0	0				
Certificate in E-Learning	1	4	300%	1	3	200%	0	3		10	7	17
Certificate in Educational Technology	2	2	0%	2	2	0%	1	2	100%	2	8	10
Certificate in Healthcare Spanish	1	0	-100%	0	0		1	0	-100%			
Certificate in Nurse Educator	1	0	-100%	1	0	-100%	0	0				
Certificate in Speech-Language Pathology Master's Pr...	24	38	58%	22	17	-23%	11	10	-9%	2	31	33
Child Development	4	0	-100%	0	0		0	0				
Child, Adolescent, and Family Studies	10	25	150%	10	14	40%	8	14	75%	3	25	28
Clinical/Counseling Psychology	225	256	14%	12	12	0%	12	12	0%	8	55	63
Communication Studies	23	14	-39%	16	12	-25%	10	5	-50%	4	29	33
Computer Science	147	72	-51%	93	50	-46%	20	19	-5%	7	5	12
Counseling - Professional Counseling	20	30	50%	4	5	25%	4	5	25%	11	46	57
Counseling - School Counseling	47	33	-30%	12	6	-50%	12	6	-50%	8	51	59
Counseling - School and Professional Counseling	92	87	-5%	34	34	0%	31	34	10%	8	47	55
Criminal Justice	25	26	4%	10	12	20%	7	8	14%	3	31	34
Cybersecurity and Analytics - Face to Face	55	7	-87%	38	5	-87%	7	0	-100%			
Cybersecurity and Analytics - Online (Dmstc Students)	37	7	-81%	31	2	-94%	19	0	-100%	4	3	7
Education - Elementary Concentration	54	47	-13%	51	43	-16%	47	35	-26%	4	10	14
Education - Secondary Concentration	51	60	18%	44	52	18%	40	42	5%	2	9	11
Education Specialist: Early Childhood Special Educati...	12	3	-75%	8	3	-62%	8	2	-75%	23	14	37
Education Specialist: Extensive Support Needs (487)	12	10	-17%	8	9	12%	8	8	0%	4	14	18

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Education Specialist: Mild to Moderate Support Needs ...	31	24	-23%	27	15	-44%	21	12	-43%	8	12	20
Educational Administration - Community College/High...	4	9	125%	4	8	100%	2	6	200%	16	8	24
Educational Administration - TK-12	16	16	0%	14	16	14%	11	11	0%	6	7	13
Educational Leadership - Community College Speciali...	17	8	-53%	13	4	-69%	12	2	-83%	3	74	77
Educational Leadership - PK-12 Specialization	11	14	27%	10	14	40%	8	12	50%	2	53	55
English and Writing Studies - Applied Linguistics and T...	3	1	-67%	2	1	-50%	1	1	0%	24	4	28
English and Writing Studies - Composition and Rhetoric	8	4	-50%	6	4	-33%	5	3	-40%	8	17	25
English and Writing Studies - Literature	17	12	-29%	11	9	-18%	5	8	60%	2	23	25
English and Writing Studies - Pedagogy	3	0	-100%	3	0	-100%	3	0	-100%			
English and Writing Studies - Public and Professional ...	2	7	250%	2	7	250%	1	4	300%	6	26	32
Entrepreneurship and Innovation	31	3	-90%	15	3	-80%	2	0	-100%			
Entrepreneurship and Innovation - Applied Innovation ...	0	6		0	6		0	4		16	10	26
Entrepreneurship and Innovation - Venture Design and...	0	2		0	2		0	1		2	10	12
Environmental Sciences	14	9	-36%	2	2	0%	2	1	-50%	3	66	69
Finance	32	2	-94%	25	2	-92%	0	0				
Financial Analytics - Face to Face	0	2		0	2		0	2		21	6	27
Financial Analytics - Hybrid	0	6		0	6		0	2		3	4	7
Financial Analytics - Online	0	12		0	10		0	8		3	3	6
Geology	6	8	33%	6	8	33%	5	7	40%	2	9	11
Health Services Administration	28	22	-21%	14	11	-21%	2	7	250%	2	29	31
History	2	0	-100%	1	0	-100%	0	0				
Human Resource Management	13	18	38%	8	13	62%	8	13	62%	5	6	11
Industrial and Engineering Management	0	1		0	0		0	0				
Industrial and Organizational Psychology	80	64	-20%	16	18	12%	15	10	-33%	21	24	45
Information Systems and Technology - Business Intelli...	34	20	-41%	25	16	-36%	3	6	100%	2	3	5
Information Systems and Technology - Cyber Security	57	41	-28%	46	28	-39%	25	20	-20%	7	4	11
Instructional Design and Technology	17	26	53%	17	26	53%	10	17	70%	21	8	29
Kinesiology - Allied Health Professions (2nd BS Progra...	0	5		0	5		0	2		3	42	45
Kinesiology - Exercise Science (2nd BS Program)	0	2		0	1		0	1		19	61	80
Kinesiology - Physical Education and Adapted Physica...	0	3		0	3		0	2		2	35	37
Materials Science - Entrepreneurial	3	3	0%	3	3	0%	2	2	0%	6	12	18
Materials Science - Interdisciplinary Materials Investig...	7	11	57%	6	11	83%	3	8	167%	3	14	17
Mathematics	15	12	-20%	12	6	-50%	11	5	-55%	16	38	54
Multiple Subject	158	290	84%	150	238	59%	111	158	42%	15	13	28
Music Therapy (2nd BA Program)	0	5		0	2		0	2		2	30	32
National Cyber Security Studies	18	11	-39%	8	7	-12%	4	3	-25%	2	32	34
National Security Studies	20	18	-10%	16	15	-6%	12	10	-17%	4	9	13
Nursing - Advanced Community/Public Health Nursing	0	0		0	0		0	0				
Nursing - Nurse Educator	14	0	-100%	13	0	-100%	9	0	-100%			
Nursing - Population Health Leadership for Nurse Edu...	0	12		0	10		0	7		32	4	36
Nursing - Population-Health Clinical Leaders	0	0		0	0		0	0				
Nursing Practice - Family Nurse Practitioner Specialty,...	0	28		0	24		0	18		12	31	43
Nutrition Science	29	35	21%	24	23	-4%	14	22	57%	6	11	17
Nutritional Science and Dietetics (2nd BS Program)	2	1	-50%	2	1	-50%	2	1	-50%	2	2	4
Online Criminal Justice (2nd BA Program)	2	7	250%	1	2	100%	1	0	-100%	9	6	15
Open University	0	0		0	0		0	0				
Post-Graduate Certificate in Hospitality and Tourism M...	1	0	-100%	0	0		0	0				
Post-Graduate Certificate in National Cybersecurity St...	0	1		0	0		0	0				
Post-Graduate Certificate in National Cybersecurity St...	0	1		0	0		0	0				
Post-Graduate Certificate in Public Health - Online	0	1		0	0		0	0				
Pre-Nursing	2	4	100%	2	2	0%	2	0	-100%	2	2	4
Preliminary Administrative Services (501)	17	16	-6%	15	16	7%	7	11	57%	7	4	11
Psychological Science - Behavioral and Cognitive Neu...	25	33	32%	12	12	0%	6	8	33%	2	38	40
Psychological Science - General	27	24	-11%	8	9	12%	4	7	75%	9	28	37
Public Administration - MPA in Community Planning an...	40	42	5%	35	40	14%	25	29	16%	5	6	11
Public Administration - MPA in Cyber Security	10	13	30%	9	12	33%	6	8	33%	4	24	28
Public Administration - MPA in Human Resources	7	39	457%	6	36	500%	4	28	600%	17	9	26
Public Administration - MPA in Leadership	76	81	7%	71	74	4%	56	52	-7%	6	6	12

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Public Administration - MPA in Nonprofit Management	18	30	67%	16	25	56%	8	13	62%	11	11	22
Public Administration - MPA in Public Financial Manag...	25	32	28%	24	27	12%	11	22	100%	3	10	13
Public Administration - MPA/MSW Concurrent Degrees	6	0	-100%	6	0	-100%	6	0	-100%			
Public Health	66	35	-47%	55	27	-51%	10	7	-30%	20	8	28
Pupil Personnel Services: School Psychology (804)	3	1	-67%	1	0	-100%	0	0				
RN to BSN (PostBac)	23	10	-57%	19	10	-47%	16	8	-50%	12	15	27
Rehabilitation Counseling	21	26	24%	14	17	21%	10	13	30%	39	33	72
STEM Education	30	28	-7%	27	22	-19%	23	17	-26%	3	9	12
School Psychology	91	125	37%	25	21	-16%	25	20	-20%	5	46	51
Single Subject	11	51	364%	0	1		0	3		95	111	206
Single Subject - Art	31	26	-16%	31	25	-19%	27	20	-26%	13	9	22
Single Subject - English	50	64	28%	49	62	27%	39	46	18%	10	9	19
Single Subject - Foundation Level General Science	3	1	-67%	3	1	-67%	2	0	-100%	16	7	23
Single Subject - Foundation Level Math	3	2	-33%	3	2	-33%	2	1	-50%	17	4	21
Single Subject - French	0	1		0	1		0	1		3	13	16
Single Subject - Mathematics	37	47	27%	37	45	22%	33	36	9%	8	7	15
Single Subject - Music	6	6	0%	6	4	-33%	5	4	-20%	22	6	28
Single Subject - Physical Education	32	34	6%	30	34	13%	27	27	0%	11	9	20
Single Subject - Science: Biology	14	17	21%	14	17	21%	12	13	8%	11	7	18
Single Subject - Science: Chemistry	6	7	17%	6	7	17%	5	6	20%	16	7	23
Single Subject - Science: Geology	2	3	50%	2	3	50%	2	3	50%	26	9	35
Single Subject - Science: Physics	3	4	33%	3	3	0%	3	1	-67%	21	7	28
Single Subject - Social Science	54	56	4%	53	54	2%	43	38	-12%	14	10	24
Single Subject - Spanish	22	23	5%	22	19	-14%	17	12	-29%	23	8	31
Single Subject - Theater	6	4	-33%	6	4	-33%	4	3	-25%	7	15	22
Social Sciences - Economics (2nd BA Program)	3	0	-100%	3	0	-100%	1	0	-100%			
Social Sciences - Geography (2nd BA Program)	1	1	0%	1	1	0%	1	0	-100%	2	2	4
Social Sciences - Political Science (2nd BA Program)	0	0		0	0		0	0				
Social Sciences - Psychology (2nd BA Program)	7	15	114%	6	10	67%	2	6	200%	3	2	5
Social Sciences - Sociology (2nd BA Program)	3	5	67%	3	1	-67%	1	0	-100%	22	19	41
Social Work	284	269	-5%	98	73	-26%	95	68	-28%	11	66	77
Social Work - Advanced Standing (only Summer term)	0	0		0	0		0	0				
Social Work - Pathway Distance Education	210	262	25%	57	42	-26%	50	40	-20%	19	87	106
Social Work and Public Administration Concurrent Deg...	40	43	7%	20	25	25%	17	25	47%	50	41	91
Spanish	6	4	-33%	5	3	-40%	5	3	-40%	5	5	10
Special Education	47	67	43%	38	57	50%	36	51	42%	5	20	25
Special Session	0	0		0	0		0	0				
Studio Art	11	11	0%	6	3	-50%	6	3	-50%	4	12	16
Teaching English to Speakers of Other Languages - T...	59	68	15%	50	56	12%	35	44	26%	5	7	12
Teaching English to Speakers of Other Languages - T...	1	0	-100%	0	0		0	0				
Total	3396	3427	1%	2085	1986	-5%	1404	1436	2%	10	18	28



Spring 2027

Graduate Applications / Admitted / Enrolled — Executive Summary, All Colleges & By-College Detail

Data Updated: 9/15/2026

<https://www.csusb.edu/graduate-studies/coordinators-resources/graduate-enrollment-dashboard>

Spring 2027 (in-progress cycle) • Excludes College of Extended & Global Education (self-support programs)

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The “Previous” column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026’s completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

In-Progress Apps. (in Cal State Apply)
653

Apps. in Department Review (excl. CEGE)
130

Admissions Rate (excl. CEGE)
26%

Yield Rate (excl. CEGE)
0%

As of the 9/15/2026 snapshot, **272** Spring 2027 applications have been submitted and processed to a decision point at CSUSB’s state-supported graduate programs, with **70** admitted so far (26% of decided applications). Far more activity is still ahead of that stage: **653** applications remain in progress in Cal State Apply and **130** are in department review, so the 272/70 figures above represent only an early slice of what will ultimately be a much larger cycle. No new-enrollment figures are shown yet, since enrollment activity for Spring 2027 has not begun.

Spring 2027	Total Applications			Admitted			Admiss. Rate
	Prev. Snapshot	Current	% Chg	Prev. Snapshot	Current	% Chg	
University-wide (excl. CEGE)	217	272	+25.3%	99	70	−29.3%	26%

Key Findings

- The cycle is still in its early stages: the 653 applications in progress in Cal State Apply outnumber the 272 already submitted and decided on (excl. CEGE) by roughly 2.4 to 1, and no enrollment activity has started yet.
- **Education (Cred.)** accounts for the largest share of activity so far, with 147 applications processed — about half of the university total excluding CEGE — though its admit rate so far (13%) is still low, consistent with an early, partially-reviewed batch.
- **Business & Public Administration** is next in volume (68 applications) and currently shows the highest admit rate of any college with meaningful volume (53%).
- Most other colleges — **Natural Sciences, Education (Grad.), Social and Behavioral Sciences, Arts and Letters, and 2nd Bac Programs** — each show a modest number of applications processed so far, indicating their review queues are still largely ahead rather than behind.
- Because the comparison “Previous” column is an early, frozen snapshot of Spring 2026, the changes shown in the table above reflect timing differences between the two snapshots, not a true year-over-year trend — see the caveat above.

Figures above exclude the College of Extended & Global Education, whose self-support programs are funded through program fees rather than state general funds and are tracked separately. The detailed tables on the following pages break out each college individually, including the College of Extended & Global Education. Source: CSUSB Graduate Studies enrollment dashboard extract, data as of 9/15/2026, reconstructed from the underlying data model and validated against the published dashboard.

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Spring 2027

College
Arts and Letters

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
7

Admissions Rate
0%

Yield Rate

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The “Previous” column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026’s completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: Arts and Letters

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Art (new)	0	0		0	0		0	0				
Art (old)	0	0		0	0		0	0				
Communication Studies	3	2	-33%	1	0	-100%	0	0				
English and Writing Studies - Applied Linguistics and T...	2	0	-100%	1	0	-100%	0	0				
English and Writing Studies - Composition and Rhetoric	0	0		0	0		0	0				
English and Writing Studies - Literature	1	6	500%	0	0		0	0				
English and Writing Studies - Pedagogy	0	0		0	0		0	0				
English and Writing Studies - Public and Professional ...	0	0		0	0		0	0				
Spanish	0	0		0	0		0	0				
Studio Art	0	0		0	0		0	0				
Total	6	8	33%	2	0	-100%	0	0				

Graduate Applications/Admitted/Enrolled by Term

**Data Updated:
9/15/2026**

Select Term
Spring 2027

College
Business & Public Administration

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
20

Admissions Rate
53%

Yield Rate
0%

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The "Previous" column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026's completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: Business & Public Administration

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Accountancy	3	2	-33%	2	2	0%	0	0		3	7	10
Business Administration - Accounting and Internal Audi...	2	0	-100%	1	0	-100%	0	0				
Business Administration - Business and Data Analytics	0	1		0	1		0	0		2	2	4
Business Administration - Cyber Security	1	3	200%	1	2	100%	0	0		6	2	8
Business Administration - Entrepreneurship	2	1	-50%	2	0	-100%	0	0				
Business Administration - Executive	0	1		0	1		0	0		2	7	9
Business Administration - Finance	2	3	50%	2	1	-50%	0	0				
Business Administration - Global Supply Chain Manag...	3	4	33%	3	2	-33%	0	0		2	4	6
Business Administration - Hospitality Management	2	0	-100%	1	0	-100%	0	0				
Business Administration - Human Resource Managem...	2	1	-50%	0	0		0	0				
Business Administration - Interdisciplinary	0	0		0	0		0	0				
Business Administration - Management	4	5	25%	2	2	0%	0	0				
Business Administration - Marketing	4	3	-25%	3	2	-33%	0	0		2	3	5
Entrepreneurship and Innovation	4	0	-100%	3	0	-100%	0	0				
Entrepreneurship and Innovation - Applied Innovation ...	0	0		0	0		0	0				
Entrepreneurship and Innovation - Venture Design and...	0	0		0	0		0	0				
Human Resource Management	1	2	100%	0	1		0	0		2	7	9
Industrial and Engineering Management	0	0		0	0		0	0				
Information Systems and Technology - Business Intelli...	9	12	33%	7	8	14%	0	0		2	4	6
Information Systems and Technology - Cyber Security	6	7	17%	4	6	50%	0	0		2	3	5
Public Administration - MPA in Community Planning an...	3	4	33%	0	2		0	0		3	3	6
Public Administration - MPA in Cyber Security	1	0	-100%	0	0		0	0				
Public Administration - MPA in Human Resources	1	5	400%	0	1		0	0			4	6
Public Administration - MPA in Leadership	5	3	-40%	0	1		0	0		2	2	4
Public Administration - MPA in Nonprofit Management	1	8	700%	1	3	200%	0	0		2	3	5
Public Administration - MPA in Public Financial Manag...	2	3	50%	0	1		0	0		2	2	4
Public Administration - MPA/MSW Concurrent Degrees	0	0		0	0		0	0				
Total	58	68	17%	32	36	12%	0	0		2	3	5

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Spring 2027

College
Education (Cred.)

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
78

Admissions Rate
13%

Yield Rate
0%

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The “Previous” column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026’s completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: Education (Cred.)

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Adapted Physical Education Added Authorization (490)	0	0		0	0		0	0				
Education Specialist: Early Childhood Special Educati...	1	2	100%	0	0		0	0				
Education Specialist: Extensive Support Needs (487)	1	1	0%	0	1		0	0		5	12	17
Education Specialist: Mild to Moderate Support Needs ...	1	3	200%	1	0	-100%	0	0				
Multiple Subject	24	57	138%	12	7	-42%	0	0		5	17	22
Preliminary Administrative Services (501)	1	1	0%	0	1		0	0		2	3	5
Pupil Personnel Services: School Psychology (804)	0	0		0	0		0	0				
Single Subject	31	73	135%	0	0		0	0				
Single Subject - Art	1	1	0%	1	1	0%	0	0		10	9	19
Single Subject - English	3	3	0%	3	3	0%	0	0		5	4	9
Single Subject - Foundation Level General Science	0	0		0	0		0	0				
Single Subject - Foundation Level Math	1	0	-100%	1	0	-100%	0	0				
Single Subject - French	0	0		0	0		0	0				
Single Subject - Mathematics	5	2	-60%	5	2	-60%	0	0		4	10	14
Single Subject - Music	0	0		0	0		0	0				
Single Subject - Physical Education	2	1	-50%	2	1	-50%	0	0		10	11	21
Single Subject - Science: Biology	1	1	0%	1	1	0%	0	0		6	10	16
Single Subject - Science: Chemistry	0	0		0	0		0	0				
Single Subject - Science: Geology	0	0		0	0		0	0				
Single Subject - Science: Physics	0	0		0	0		0	0				
Single Subject - Social Science	6	1	-83%	6	1	-83%	0	0		10	4	14
Single Subject - Spanish	1	1	0%	1	1	0%	0	0		13	10	23
Single Subject - Theater	1	0	-100%	1	0	-100%	0	0				
Total	80	147	84%	34	19	-44%	0	0		5	11	16

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Spring 2027

College
Education (Grad.)

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
11

Admissions Rate
18%

Yield Rate
0%

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The “Previous” column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026’s completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: Education (Grad.)

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Career and Technical Education	2	0	-100%	0	0		0	0				
Counseling - Professional Counseling	0	0		0	0		0	0				
Counseling - School Counseling	0	0		0	0		0	0				
Counseling - School and Professional Counseling	0	0		0	0		0	0				
Education - Elementary Concentration	1	2	100%	0	0		0	0				
Education - Secondary Concentration	3	2	-33%	0	0		0	0				
Educational Administration - Community College/High...	0	1		0	1		0	0		2	3	5
Educational Administration - TK-12	0	2		0	2		0	0		3	3	6
Educational Leadership - Community College Speciali...	0	0		0	0		0	0				
Educational Leadership - PK-12 Specialization	0	0		0	0		0	0				
Instructional Design and Technology	1	0	-100%	0	0		0	0				
Rehabilitation Counseling	0	0		0	0		0	0				
STEM Education	1	4	300%	0	0		0	0				
School Psychology	0	0		0	0		0	0				
Special Education	5	2	-60%	1	0	-100%	0	0				
Teaching English to Speakers of Other Languages - T...	6	4	-33%	5	0	-100%	0	0				
Total	19	17	-11%	6	3	-50%	0	0		2	3	5

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Spring 2027

College
Extended and Global Education

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
1

Admissions Rate
46%

Yield Rate
0%

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The "Previous" column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026's completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: Extended and Global Education

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Accountancy Online	0	0		0	0		0	0				
Applied Business (2nd BA Program)	1	1	0%	0	1		0	0		10	3	13
Business Administration Online for Executive	1	4	300%	1	2	100%	0	0		2	11	13
Business and Data Analytics - Face to Face	1	0	-100%	0	0		0	0				
Business and Data Analytics - Online (Dmstc Students)	0	0		0	0		0	0				
Cybersecurity and Analytics - Face to Face	0	0		0	0		0	0				
Cybersecurity and Analytics - Online (Dmstc Students)	0	0		0	0		0	0				
Finance	1	0	-100%	1	0	-100%	0	0				
Financial Analytics - Face to Face	0	0		0	0		0	0				
Financial Analytics - Hybrid	0	0		0	0		0	0				
Financial Analytics - Online	0	1		0	1		0	0		3	5	8
Online Criminal Justice (2nd BA Program)	1	3	200%	0	0		0	0				
Open University	0	0		0	0		0	0				
Post-Graduate Certificate in Hospitality and Tourism M...	0	0		0	0		0	0				
Post-Graduate Certificate in National Cybersecurity St...	0	0		0	0		0	0				
Post-Graduate Certificate in National Cybersecurity St...	0	0		0	0		0	0				
Post-Graduate Certificate in Public Health - Online	0	0		0	0		0	0				
Social Sciences - Economics (2nd BA Program)	0	0		0	0		0	0				
Social Sciences - Geography (2nd BA Program)	0	1		0	1		0	0		2	3	5
Social Sciences - Political Science (2nd BA Program)	0	0		0	0		0	0				
Social Sciences - Psychology (2nd BA Program)	1	1	0%	0	0		0	0				
Social Sciences - Sociology (2nd BA Program)	1	2	100%	0	1		0	0		2	3	5
Social Work - Pathway Distance Education	0	0		0	0		0	0				
Special Session	0	0		0	0		0	0				
Teaching English to Speakers of Other Languages - T...	0	0		0	0		0	0				
Total	7	13	86%	2	6	200%	0	0		3	6	9

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Spring 2027

College
Natural Sciences

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
7

Admissions Rate
50%

Yield Rate
0%

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The “Previous” column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026’s completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: Natural Sciences

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Applied Data Science	2	0	-100%	0	0		0	0				
Biology	1	0	-100%	0	0		0	0				
Computer Science	26	11	-58%	17	9	-47%	0	0				
Environmental Sciences	0	3		0	0		0	0				
Geology	1	0	-100%	0	0		0	0				
Health Services Administration	7	4	-43%	3	0	-100%	0	0				
Materials Science - Entrepreneurial	0	0		0	0		0	0				
Materials Science - Interdisciplinary Materials Investig...	0	0		0	0		0	0				
Mathematics	2	0	-100%	0	0		0	0				
Nursing - Advanced Community/Public Health Nursing	0	0		0	0		0	0				
Nursing - Nurse Educator	0	0		0	0		0	0				
Nursing - Population Health Leadership for Nurse Edu...	0	0		0	0		0	0				
Nursing - Population-Health Clinical Leaders	0	0		0	0		0	0				
Nursing Practice - Family Nurse Practitioner Specialty...	0	0		0	0		0	0				
Nutrition Science	0	0		0	0		0	0				
Public Health	0	0		0	0		0	0				
Total	39	18	-54%	20	9	-55%	0	0				

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Spring 2027

College
Social and Behavioral Sciences

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
5

Admissions Rate
18%

Yield Rate
0%

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The “Previous” column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026’s completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: Social and Behavioral Sciences

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Applied Archaeology	0	0		0	0		0	0				
Child Development	0	0		0	0		0	0				
Child, Adolescent, and Family Studies	0	0		0	0		0	0				
Clinical/Counseling Psychology	0	0		0	0		0	0				
Criminal Justice	4	2	-50%	0	0		0	0				
History	0	0		0	0		0	0				
Industrial and Organizational Psychology	0	0		0	0		0	0				
National Cyber Security Studies	5	6	20%	2	2	0%	0	0		2	23	25
National Security Studies	4	1	-75%	2	0	-100%	0	0				
Psychological Science - Behavioral and Cognitive Neu...	1	0	-100%	0	0		0	0				
Psychological Science - General	0	2		0	0		0	0				
Social Work	0	0		0	0		0	0				
Social Work - Advanced Standing (only Summer term)	0	0		0	0		0	0				
Social Work and Public Administration Concurrent Deg...	0	0		0	0		0	0				
Total	14	11	-21%	4	2	-50%	0	0		2	23	25

Graduate Applications/Admitted/Enrolled by Term

Data Updated:
9/15/2026

Select Term
Spring 2027

College
2nd Bac Programs and Certificates

Program Name
(All)

Residency
(All)

In-Progress Apps. (in Cal State Apply)
0

Apps. in Department Review
2

Admissions Rate
33%

Yield Rate
0%

Point-in-time snapshot, not a completed cycle: Spring 2027 is a currently open admissions cycle (data as of 9/15/2026, about three and a half months before the term starts) — unlike Fall 2025 or Spring 2026, which are finalized, closed cycles. The “Previous” column throughout this report reflects an earlier, frozen snapshot of the Spring 2026 cycle (224 applications, all colleges), not Spring 2026’s completed total (980 applications). Figures here will keep growing as the cycle progresses and are not directly comparable to completed-term reports.

College: 2nd Bac Programs and Certificates

Program Name	Total Applications			Admitted			New Enrollment			Time-to-Admission (Days)		
	Previous	Selected	% Chg	Previous	Selected	% Chg	Previous	Selected	% Chg	Office	Dept.	Total
Certificate in Criminal Justice Spanish	0	0		0	0		0	0				
Certificate in E-Learning	0	0		0	0		0	0				
Certificate in Educational Technology	0	0		0	0		0	0				
Certificate in Healthcare Spanish	0	0		0	0		0	0				
Certificate in Nurse Educator	0	0		0	0		0	0				
Certificate in Speech-Language Pathology Master's Pr...	0	0		0	0		0	0				
Kinesiology - Allied Health Professions (2nd BS Progra...	0	0		0	0		0	0				
Kinesiology - Exercise Science (2nd BS Program)	0	1		0	0		0	0				
Kinesiology - Physical Education and Adapted Physica...	0	0		0	0		0	0				
Music Therapy (2nd BA Program)	0	1		0	0		0	0				
Nutritional Science and Dietetics (2nd BS Program)	1	1	0%	1	1	0%	0	0		2	2	4
Pre-Nursing	0	0		0	0		0	0				
RN to BSN (PostBac)	0	0		0	0		0	0				
Total	1	3	200%	1	1	0%	0	0		2	2	4

Other Key Dashboards

In addition to the Graduate Enrollment Dashboard this report is built from, our website hosts three other useful dashboards:

<https://www.csusb.edu/graduate-studies/coordinators-resources/graduate-enrollment-dashboard>

Last Updated

January 15, 2026

Admin Term

Spring 2025

Program Name

(all)

Program Status

(all)

Enrollment Status

(N/A)

Click to expand

Program Action Legend:

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

ADMIT

List of Graduate Applications by Term, filtered to Spring 2027

Detailed UGARD Records

Detailed PBAC Records

UNIVERSITY OF
GEORGIA

INSTITUTIONAL
RESEARCH
AND ANALYTICS

Headcount

4,394

List of Current Graduate Students by Term (Detailed PBAC, GRAD & CRED Records), Fall 2026

1. List of Graduate Applications by Term

Updated daily at 7:00 AM

A student-level list of every graduate application for a selected term, filterable by admit term, program name, program action, and enrollment status. Each row shows Coyote ID, name, contact info, academic plan, program action, and enrollment status, with a legend decoding action codes (ADMT, APPL, MATR, DENY, and so on) and a one-click Excel download. It's the record-level companion to the summary figures in this report — in the Spring 2027 example shown, the same 285 applications / 77 admitted / 27% admit rate reported earlier in this PDF, but broken out student by student.

2. List of Current Graduate Students by Term

Updated daily at 7:00 AM

Maintained by Institutional Research & Analytics, this is the roster of currently-enrolled PBAC, graduate, and credential students for a selected term — 4,394 students headcount in the Fall 2026 example shown. It's filterable by academic program, enrollment status, international student status, primary college and department, and last admit term, with each row giving student ID, name, academic program, international status, contact info, account balance, and academic standing — useful for advising and progress-to-degree monitoring rather than the application-stage tracking the dashboards above cover.

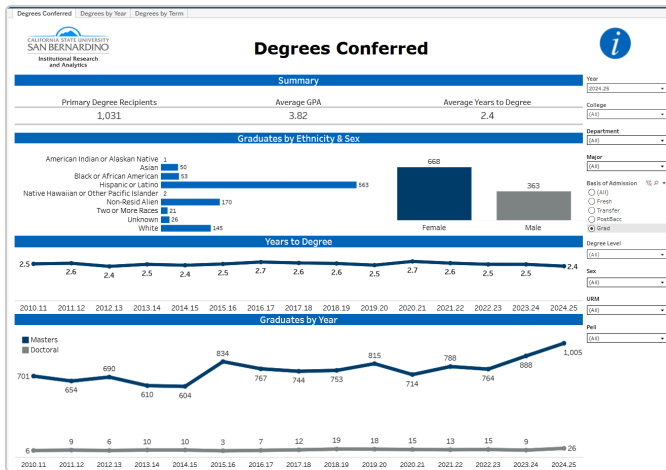
Other Key Dashboards

In addition to the Graduate Enrollment Dashboard this report is built from, our website hosts three other useful dashboards:

<https://www.csusb.edu/graduate-studies/coordinators-resources/graduate-enrollment-dashboard>

3. Degrees Conferred

Also maintained by Institutional Research & Analytics, this dashboard picks up where the funnel above ends: instead of applications and admits, it tracks degrees actually awarded. Filtered to graduate students (Basis of Admission: Grad) as shown here, AY 2024-25 counts **1,031** primary degree recipients, a **3.82** average GPA, and **2.4** average years to degree — noticeably faster and higher-GPA than the campus-wide, all-levels figures the unfiltered view reports. Its “Graduates by Year” trend back to 2010-11 splits Masters and Doctoral completions (Masters rose from 701 to 1,005; Doctoral from 6 to 26), and a drill-down table breaks totals out by college, department, and major. It's filterable by year, college, department, major, basis of admission, degree level, sex, URM, and Pell status — useful for completion and outcomes questions this enrollment-focused report doesn't cover.



Degrees Conferred dashboard (Institutional Research & Analytics), filtered to Basis of Admission: Grad, AY 2024-25

1,031

Grad Degree Recipients, 2024-25

3.82

Average GPA

2.4 yrs

Average Time to Degree

Sources: CSUSB Graduate Studies, Coordinators' Resources — Graduate Enrollment Dashboard page, captured 9/15/2026; CSUSB Institutional Research & Analytics — List of Current Graduate Students and Degrees Conferred dashboards. All three dashboards sit behind CSUSB's institutional single sign-on; their figures are not reproduced elsewhere in this report.

Fall 2026 ScholarWorks Deadlines & Workshops

For students submitting a thesis, project, or dissertation for posting on ScholarWorks

Friday, Nov. 6 Consultation Deadline: Last day to meet with a thesis reviewer for formatting help. Consultations are optional.

Monday, Nov. 9 Submission Deadline: Last day to turn in your document for fall review.

Friday, Dec. 4 Publication Deadline: Make any needed formatting changes by this date.

Turn in your document by 5:00 pm on the deadline date.

Submit before the deadline for faster service!

No submissions are accepted during Winter Intersession.

Important Links

- [Submission Steps and Consultation Appointments](#)
- [Formatting Guidelines and Templates](#)
- [Thesis, Project, and Dissertation Workshops](#)

Formatting Workshops

Learn to use the Graduate Studies formatting template!

- Tuesday, October 13, 12:00 pm - 1:00 pm
 - Location: Zoom – [Register Here](#)
- Wednesday, October 14, 4:00 pm - 5:00 pm
 - Location: Zoom – [Register Here](#)

Submission Workshops

Stay on top of deadlines, forms, and requirements.

- Thursday, October 22, 12:00 pm - 1:00 pm
 - Location: Zoom – [Register Here](#)

Questions? Contact Graduate Studies: (909) 537-5058 or gradstud@csusb.edu

csusb.edu/graduate-studies

Graduate Culminating Experience Guidelines

Approved by Graduate Council

February, 2026

The culminating experience is typical in master's programs as an opportunity for students to demonstrate their mastery of the discipline as well as their ability to integrate learning from their coursework, internships, lab, and fieldwork. At CSUSB, each department chooses its own culminating experience that ranges from a written or oral exam, thesis, dissertation, project, professional paper, or creative work. Often students are given a choice to select a culminating activity that best fits their skills and interests.

The culminating experience is normally completed when students have finished all of their coursework. However, in some circumstances, when programs have significant clinical or internship requirements at the end of the program, the culminating experience may be completed after students have finished their academic coursework.

Graduate students should consult with their graduate coordinator for advising on their culminating experience options within their discipline. It is also highly recommended that each graduate student carefully review the requirements for their program in the University Catalog.

Comprehensive Examinations. Each program that offers the comprehensive examination for the master's degree shall implement and maintain in writing explicit guidelines that address both content and procedures relating to the examination. All comprehensive examinations must conform to the following requirement of Title 5, i.e., "A comprehensive examination is an assessment of the student's ability to integrate the knowledge of the area, show critical and independent thinking, and demonstrate mastery of the subject matter. The results of the examination provide evidence of independent thinking, appropriate organization, critical analysis, and accuracy of documentation. A record of the examination questions and responses shall be maintained in accordance with the records retention policy of the California State University."

Students must fulfill all department/division requirements for the written and/or oral comprehensive examinations. Such requirements include, but are not limited to, the date and time for the comprehensive examinations, length of testing, topics covered, and the number of questions for the comprehensive examinations.

Students whose program requires a comprehensive examination must declare to their major department/division, at least one semester in advance, their intent to take it, obtain department/division permission, and register for the appropriate comprehensive examination course in their major discipline. Students must consult with their program advisor regarding specific requirements for the comprehensive examination. Those who do not pass the comprehensive examination must fulfill any department, division, and/or college requirements for subsequent enrollments in these examinations.

Departments must establish digital repositories to archive all comprehensive exams, and all comprehensive exams are archived within the department.

Continuous Enrollment (Comprehensive Exam). Students who have completed all course work and are preparing for the comprehensive examination must remain in continuous enrollment until their degree is granted. To maintain continuous enrollment, students must register each term for the appropriate continuous enrollment course (Continuous Enrollment for Graduate Candidacy Standing) in their major discipline.

Thesis and Dissertation Requirements. Students who write a thesis or dissertation as their culminating experience work with a thesis or dissertation committee to meet the specific requirements for their program. For document formatting requirements and archiving procedures, students should consult *A Guide to Thesis, Project, and Dissertation Format* available online on the Graduate Studies website. The California State University Education Code (Title V, Section 40510, p. 473) defines a thesis as follows:

The written product of a systematic study of a significant problem that defines a problem, states the major assumptions, explains the significance of the undertaking, sets forth the sources for and methods of gathering information, analyzes the data, and offers a conclusion or recommendation. The finished project [product] evidences originality, critical and independent thinking, appropriate organization and format, and thorough documentation.

A thesis is distinguished by certain elements such as an introduction to the study, a review of the literature, a methodology section, results, summary, and recommendations for further research, while a project may not have these components.

The Office of Graduate Studies will conduct a final clearance review, ensuring all submission thesis and dissertation documents are complete and approved by the Dean of Graduate Studies. Every thesis or dissertation is published on ScholarWorks.

Project Requirements: In many departments, graduate students have the option of producing a project instead of the traditional research thesis. A project is defined by the California State University Education Code as:

A significant undertaking appropriate to the fine and applied arts or to professional fields. It evidences originality and independent thinking, appropriate form and organization, and a rationale. It is described and summarized in a written abstract that includes the project's significance, objectives, methodology, and a conclusion or recommendation. (Title V, Section 40510, p. 473)

Whereas a thesis is an empirical scholarly research study, a project is distinctly more creative in nature. Often, projects will be based on a compilation of comparative analysis of the works done by other researchers. Although such material provides the study with substance, culminating projects must evidence originality, critical thinking, and reflect the scholarly or artistic capability of the candidate. While requirements for

various creative projects will vary, there will be certain elements common to each project.

Upon completion of the project, the program coordinator will submit a project completion form to the Office of Graduate Studies. Departments must establish digital repositories to archive all projects, and all projects are archived within the department. Students have the option of publishing the project on ScholarWorks with accompanying formatting review by the Office of Graduate Studies and approval from the Dean of Graduate Studies.

Quick Comparison: Thesis or Dissertation vs. Project

FEATURE	THESIS OR DISSERTATION	PROJECT
Goal	Original research; contribution to field	Demonstration of learned skills and concepts; may be applied, theoretical, or creative
Structure	Formal, must conform to the appropriate style manual	Flexible; determined by program
Submission and Approval	Submitted and reviewed by the Office of Graduate Studies	Submitted to student's program only
Publication	Required (Published on ScholarWorks)	Optional

IMPORTANT NOTE: Theses and projects can be completed in any graduate course (6000 level) as long as the course description in the CSUSB catalog indicates that the thesis or project completion is one of the course requirements. Students register **ONLY ONE TIME** for the course that contains the thesis or project. If the thesis/project is not completed in the semester in which the student first registered for the thesis/project course, then the student will receive a grade of RP (Report in Progress) for the course for that semester. The RP grade in the course remains until the thesis/project is completed and approved by the student's thesis/project advisor and archived, at which time the student's professor will submit a "Change of Grade" form, replacing the RP grade with a letter grade.

Continuous Enrollment (Thesis and Project). Students who have completed all course work and are enrolled in a thesis/project course must also register every semester for one of the 6990-6996 courses (Continuous Enrollment for Graduate Candidacy Standing) in their major discipline until their degree is granted. Earned units are not degree-applicable nor will they qualify for financial aid. This is a variable unit course, see the fee schedule.

Students in doctoral programs will follow their program's procedures for continuous enrollment.

Fall 2026

Graduate Statistics Tutoring

In-Person* Tutoring

*In-person tutoring is on a walk-in, drop-in basis. No appointment is needed.

Jason Arciniega:

Mon 10:00 a.m. – 3:30 p.m.
(ASUA/CSBS Bridge SB 354A)

Stephanie Gomez:

Mon/Wed Morning
9:00 a.m. – 12:00 p.m.
(ASUA/The Cave PL-1109)

Mon/Wed Afternoon
2:00 p.m. – 5:00 p.m.
(ASUA/CSBS Bridge SB 354A)

Kaitlyn Meyers:

Mon 3:30 p.m. – 5:00 p.m.
(ASUA/CSBS Bridge SB 354A)

Wed 2:30 p.m. – 3:30 p.m.
(ASUA/CSBS Bridge SB 354A)

Online Tutoring**

Jason Arciniega:

Tu/W/Th 8:00 p.m. – 10:00 p.m.
Sat 10:00 a.m. – 12:00 p.m.

Stephanie Gomez:

Mon 7:30 p.m. – 9:00 p.m.
Tue 5:00 p.m. – 8:00 p.m.

Kaitlyn Meyers:

Sat 9:00 a.m. – 11:00 a.m.

**For details on how to schedule an online tutoring appointment, please visit our website at www.csusb.edu/tutoring



Tutoring Schedule



csusbtutoring

www.csusb.edu/tutoring



Graduate
Studies

GRADUATE WRITING SERIES

Join us this fall for these workshops designed to strengthen your graduate writing and support your academic success!

SEP
9

Finding Your Writing Motivation

12:00 PM - 1:00 PM | Zoom

Fall Writing Accountability Group Kick-Off

5:30 PM - 7:30 PM | Graduate Writing Center or Zoom

SEP
10

Building your *Scholarly* Profile / ORCID 101

12:00 PM - 1:00 PM | PL-2005 or Zoom

SEP
17

The Writing Process and AI

12:00 PM - 1:00 PM | CE-354 or ZOOM

SEP
24

AI in the Research Process

12:00 PM - 1:00 PM | PL-2005 or Zoom

OCT
1

Privacy in the Age of AI

12:00 PM - 1:00 PM | PL-2005 or Zoom

OCT
6

Zotero: Citation Management for Grad Students

12:00 PM - 1:00 PM | PL-2005 or Zoom



SCAN TO REGISTER

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO



GRAD SLAM

SPRING 2027

THREE-MINUTE THESIS COMPETITION

Bring your research to life in just three minutes!

CSUSB Grad Slam is a research competition where graduate students present their work in just three minutes using clear, engaging language and a single slide. It's your chance to strengthen your communication skills, showcase your research, and compete for prizes!

Ready to take the stage? Attend an online information session to learn about eligibility, deadlines, and resources to help you prepare.

UPCOMING INFORMATION SESSIONS

September 15, 2026	12:00-1:00 P.M.	ZOOM
October 15, 2026	12:00-1:00 P.M.	ZOOM
October 27, 2026	5:30-6:30 P.M.	ZOOM
November 12, 2026	12:00-1:00 P.M.	ZOOM
January 26, 2027	12:00-1:00 P.M.	ZOOM
January 28, 2027	12:00-1:00 P.M.	ZOOM



SCAN THE QR CODE
to register for an
online info session!



**Graduate
Studies**



GRADUATE SCHOOL PREP WEEK

October 19th-22nd

**Mon.
Oct.19**

Why Graduate School?
12:00 pm-1:00 pm Zoom

**Tue.
Oct.20**

Graduate School Funding Opportunities
12:00 pm-1:00 pm Zoom

**Wed.
Oct. 21**

Grad School Fair
12:00 pm-3:00p pm SMSU
North- Conference Center

**Thu.
Oct.22**

Cal State Apply Information Session
12:00 pm-1:00 pm Zoom



**Register
Here!**



*Grad school can feel stressful, overwhelming, and isolating,
but you don't have to go through it alone!*

LET'S TALK!

Join us for a relaxed drop-in space
for graduate students to **connect,**
share experiences, and
support one another through
the ups and downs of grad school.

Undergraduates preparing
for graduate school are also
welcome to join!

**DROP IN ON ZOOM
THURSDAYS AT NOON**

SCAN
TO JOIN



Meeting ID: 857 1579 3453
Passcode: 109447

Facilitated by CAPS Counselors



**Graduate
Studies**





Graduate
Studies

CSUSB Cal State Apply Graduate Application Sessions

The **CSUSB Cal State Apply Graduate Application Session** will provide information to assist you with **writing a stellar personal statement** & offer **time saving tips** for completing your CSUSB Cal State Apply application.



April Lane
Graduate Student
Resource Specialist



Megan Kinnally
Graduate Student
Engagement Specialist

For more information about the application sessions, contact:

April Lane
alane@csusb.edu
(909) 537-7381

For information about our programs, contact:

Erma Cross
gradrecruitment@csusb.edu
(909) 537-5058

DATES

Mar. 10 Tue, Mar 10, 2026
12:00 pm - 1:00 pm

Apr. 14 Tue, April 14, 2026
12:00 pm - 1:00 pm

May 12 Tue, May 12, 2026
12:00 pm - 1:00 pm

June 01 Mon, June 1, 2026
12:00 pm - 1:00 pm

July 23 Thu, July 23, 2026
12:00 pm - 1:00 pm

Aug. 11 Tue, Aug 11, 2026
12:00 pm - 1:00 pm

Sep. 17 Thu, Sep 17, 2026
12:00 pm - 1:00 pm

Oct. 13 Tue, Oct 13, 2026
12:00 pm - 1:00 pm

Nov. 05 Thu, Oct 5, 2026
12:00 pm - 1:00 pm

Dec. 01 Tue, Dec 1, 2026
12:00 pm - 1:00 pm



Register Here
bit.ly/43EUY1S