# GRADUATE WRITING CENTER

## We'll work with you one-to-one at any stage of your writing process on:

- Discovering Topics
- Expanding Ideas
- Clarifying Organization
- Incorporating Counter-**Arguments**
- Citation & References
- Interpreting Assignments
   Master's Projects, Theses, or Dissertations
  - · Working with & Citing Al
  - Formatting & Proofreading
  - Academic Language
  - Escritura en español
  - Writing Accountability Groups

To make an appointment go to:

## csusb.mywconline.com



- · Click "Register" to set up an account and then log in
- Click an open (white) box to book an appointment



Join a Writing Accountability Group to make progress towards completing your master's project, thesis, or dissertation. Details: csusb.edu/graduate-studies



Working on a group project? Bring your fellow writers for a group appointment! Book your appointment, and then reach out to let us know it is for a group.

#### Hours:

Monday - Thursday: 8:30 am - 8:00 pm Friday: 8:30 am - 5:00 pm Saturday (online): 10:00 am - 3:00 pm

> **Reception Zoom ID:** 336-834-754

#### Website:

csusb.edu/writing-center/graduate-writing-center

Location:

College of Education - CE 310

Email:

Phone: 909-537-3127 writingcenter@csusb.edu

## Reference List Example: Journal Article

Giacomin, M., & Rule, N. O. (2019). Eyebrows cue grandiose narcissism.

Journal of Personality, 87(2), 373-385.

DOI or URL of journal home page

https://doi.org/10.1111/jopy.12396

### **In-text Citation Example**

While Vazire et al. (2008) found that accurate judgments of narcissism can be made based on perceptions of others' facial features, Giacomin and Rule (2019) found that the accuracy of such judgments depends primarily on perceptions of others' eyebrows. Distinctiveness played a key role in these judgments, but determining the role played by grooming and/or adornment requires future research.

## Quick Style Tips

- Mention differences of race, gender, etc. only if relevant.
- When using relevant descriptive details, be specific:
  - not specific: at-risk children
- specific: children at risk for measles
- Be mindful of recommendations for verb tense in each section of your paper,
   e.g., in a literature review, use the simple past or present perfect:
  - (a) Giacomin and Rule (2019) found...
  - Giacomin and Rule (2019) have found...
  - Giacomin and Rule (2019) find...