# Course Title and Course Number

Legal Environment of Business MGMT 3300

FALL 2024

## Course Information

Class Days: TTh

Class Times: 7:00-8:15 pm

Class Location: JB109

Instructor: Dr. Ann Johnson

Phone: 909-537-7664 (Email is more effective)

Email: ajohnson@csusb.edu

Office: JHBC 554

Office Hours: Tues (zoom) 12:30-2:00 PM and Thurs 4:00- 5:30 PM

## Course Overview

Quarter Prerequisite: MGMT 2300

Study of the legal system, nature and source of law as applied to business activity, statutes and significant cases involving business policies and the effect of public policies on private enterprise system sale of goods under the Uniform Commercial Code. Additional topics include regulations, employment law, commercial paper and secured transactions and forming business organizations including sole proprietorships, LLCs, and corporations. Formerly offered as MGMT 330.

### Prerequisites

MGMT 2300.

### Student Learning Outcomes

Upon successful completion of this course, students should be able to:

### CLO 1: Students will analyze cases through legal briefs using the IRAC method

### CLO 2: Students will demonstrate tools for critical thinking in applying the law in business decisions.

### CLO 3: Students will apply legal research skills as it applies to various areas of business decision-making.

### CLO 4: Students will gain appropriate skills for analyzing the law in a business setting

### CLO 5: Students will identify legal issues as they occur in the workplace

### CLO 6: Students will recognize and differentiate legal subjects

### CLO 7: Students will distinguish the U.S. Court system

* This course will guide students in business decision making when legal matters arise.

## Course Materials8

### Required Texts, Materials, and/or Equipment

 MILLER AND CROSS. West’s Legal Environment of Business. Text and Cases. Ninth Edition

### Options for Accessing Course Materials

* Coyote Bookstore
* CSUSB Library Course Reserves

## Course Assignments and Exams

Briefs:

The students will write two briefs. The briefs will be in IRAC format. The format will be posted on Canvas. Instructions for this process are listed on Canvas under Briefs.

Quizzes:

There will be 10 Chapter reading quizzes for students to complete. The quizzes are located in the Modules.

Group Presentations:

Students will choose a case or law to present in groups. Additional information is located under Presentations under Canvas.

**TEAM COLLABORATIVE PROJECT: 100 points**

Students will work in groups of four or five to collaborate on a case project that will culminate in an oral report and an oral summary of your research findings. Grading on this project will be based on the quality of the case report prepared by you and your collaborative team. This project requires teams to address a case study from the text that can help us understand an issue or concern that pertains to a course topic. The members of each team are expected to review the case study and address the questions at the close of their case. Team members are expected to integrate their responses and produce a co-authored presentation reviewing the current state of knowledge on the topic that they present. Each team will prepare and deliver an oral summary report of their research findings. More specific instructions are on the course website under presentations.

The projects submitted by the team will represent a potential of 100 points. Material from the paper can be incorporated into the Power Point, Team. Prezi or Youtube presentation. APA format needs to be used.

Exam 1

This examination will be multiple choice and will cover the cases and information presented in the first half of the semester. The students should have an understanding of the holdings of different cases and how to answer basic hypothetical questions.

Exam 2

The final exam will not be cumulative. It will consist of multiple choice and true false questions. The professor will conduct a review for the final exam.

## Grading Policy

Specify grading policies including how grades are determined, what grades are possible, the grading scale, whether extra credit is available, what the penalty is for late or missed work and what constitutes a passing grade for the course.

Grades:

95+ A 74-77.9 C

90.-94.9 A- 70-73.9 C-

87.-89.9 B+ 67-69.9 D+

84.-86.9 B 64-66.9 D

80.-83.9 B- 60-63.9 D-

77.-79.9 C+ 59- F

Grade Percentages \*(Note: points may vary for individual categories but total grades are out of 100%) Although assignments may have different point values the weights totals are used for percentages. To calculate weighted totals please use the following website <https://sciencing.com/calculate-weighted-totals-7792143.html>

Briefs 20%

Quizzes 20%

Group Project 10%

Participation 10%

Exam 1 20%

Exam 2 20%

Textbook Info

For the Fall 2024 semester, CSUSB is conducting a pilot program called Coyote Day One Textbook Access (CDOTA) which is designed to save up to 75% of our students money on textbooks and other instructional materials (IM) and to assure you have all your IM before classes begin. In this program, all undergraduate students are enrolled by default, and all your textbooks and instructional materials are provided digitally before the first day of Fall classes. The charge for CDOTA is $21.50 per academic unit, or $322.50 for 15 units or more. The charge appeared on your CSUSB account when you registered for classes.

If you don’t think the program will save you money, you may opt out between August 1, 2024 and September 23, 2024 (Fall census) and receive a full refund of the $21.50 per academic unit charge.

To calculate whether you will save money in the program, please [use this Sheet](https://docs.google.com/spreadsheets/d/1_FVeNKDn0VJH446zHe5dY4xL2C-8RnwKELfblwHfvtE/edit?usp=sharing). For instructions on how to opt out, please [see this page](https://www.csusb.edu/affordable-learning-solutions/coyote-day-one-textbook-access/opting-out-coyote-day-one-textbook) or find it by Googling “CSUSB Opting Out of Coyote Day One Textbook Access.”

If you stay in the program, you will access your textbooks and other instructional materials via the Canvas course site. Here is textbook information for this course if you decide to opt out of CDOTA and get the book(s) yourself:

## Course Schedule

Module 2 will last two weeks. Please be aware when following the schedule.

| Module/Week | Class Dates | Class Subject  | Readings (If Chapter number and Class Subject Conflict please follow Class Subject) | Due:QuizDue Dates |
| --- | --- | --- | --- | --- |
| M1: Week 1 | 8/26-30 | Intro to Law | Ch 1 |  |
| M2: Week 2 | 9/2-9/7 | Courts and Jurisdiction | Ch 2 | 9/4Quiz 1 |
| M3: Week 3 |  9/9-9/15 | ADR | Ch 3 | 9/11Quiz 2 |
| M4: Week 4 | 9/16-9/22 | Business and the Constitutiononline assignment | Ch 4 | 9/18Quiz 3Brief 1 |
| M5: Week 5 | 9/23-9/29 | Ethics | Ch 5 | 9/25Quiz 4 |
| M6: Week 6 | 10/1-10/7 | Torts | Ch 6 | 10/3Quiz 5 |
| M7: Week 7 | 10/8-10/15 | Administrative Law | Ch 7 | 10/10Quiz 6 |
| Week 8 | 10/15-10/21 | IPExam Review  |  | 10/17Quiz 7 |
| M8: Week 9MIDTERM | 10/21-10/27 | Intellectual Property | Ch 8 | 10/23EXAM 1 |
| M9: Week 10 | 10/28-11/1 | Criminal Law | Ch 10 | 10/30Quiz 8 |
| M10: Week 11 | 11/4-11/9 | Contracts | Ch 12/13 | 11/6Quiz 9Brief 2 |
| M11: Week 12 | 11/11-11/17 | Debtor/Creditor | Ch 15 | 11/13Quiz 10Presentations |
| M12: Week 13 | 11/18-11/24 | Employment Law | Ch 21 | 11/20Brief 3 |
| M12: Week 14 | 11/25-12/1 | Exam Review |  | 11/27 |
| Week 15 | 12/2-12/8 |  |  | EXAM 212/3 |
| Week 16 | 12/9-12/13 |  |  | Reflections12/10 |

## Student Support Services

### Academic Services

A complete list of all academic support services is available on the [Academic Success](https://www.csusb.edu/academic-support-resources) section of the [CSUSB Student Affairs](https://www.csusb.edu/student-affairs/student-services) website.

For help with improving your writing ability, the staff at the CSUSB [Writing Center](http://writingcenter.sdsu.edu/) is available in person and online.

### Counseling Services

[Counseling and Psychological Services](https://www.csusb.edu/caps) offers confidential counseling services by licensed psychologists, counselors, and social workers. More info can be found at their website or by calling (909) 537-5040.

### Food Insecurity/Scarcity

[The Obershaw Den](https://www.csusb.edu/community-engagement/den) provides food and personal hygiene items for enrolled students in need. Services are confidential.

## Students with Disabilities

If you have a documented disability, please read the below information to have your right to accommodation met. If you have an undocumented disability, please schedule a time to meet with me so we can discuss your needs.

### San Bernardino Campus:

If you are in need of an accommodation for a disability in order to participate in this class, please see the instructor and contact Services to Students with Disabilities at (909) 537-5238 or ssd@csusb.edu.

If you require assistance in the event of an emergency, you are advised to establish a buddy system with a buddy and an alternate buddy in the class. Individuals with disabilities should prepare for an emergency ahead of time by instructing a classmate and the instructor.

### Palm Desert Campus:

If you are in need of an accommodation for a disability in order to participate in this class, please let me know ASAP and also contact Services to Students with Disabilities at the Palm Desert Campus at 760-341-2883 extension 78117, or at the San Bernardino Campus at 909-537-5238, ssd@csusb.edu.

If you require assistance in the event of an emergency, you are advised to establish a buddy system with a buddy and an alternate buddy in the class. Individuals with disabilities should prepare for an emergency ahead of time by instructing a classmate and the instructor.

## Technical Support for Canvas

Student support for Canvas is provided by the Technology Support Center, located on the 1st floor of the
Pfau Library Wedge, PL-1108. They can be reached at 909-537-7677 or support@csusb.edu

## Academic Honesty

Please refer to the course bulletin’s [Academic Regulations and Standards](http://bulletin.csusb.edu/academic-regulations/) for the University’s policy regarding cheating and plagiarism. These activities will not be tolerated in this class. Become familiar with the policy and what constitutes plagiarism. Any cheating or plagiarism will result in failing this class and a disciplinary review by the University. These actions may lead to probation, suspension, or expulsion.

Examples of Plagiarism include but are not limited to:

* Using sources verbatim or paraphrasing without giving proper attribution (this can include phrases, sentences, paragraphs and/or pages of work)
* Copying and pasting work from an online or offline source directly and calling it your own
* Using information you find from an online or offline source without giving the author credit
* Replacing words or phrases from another source and inserting your own words or phrases
* Submitting a piece of work you did for one class for another class