From: Provost & Vice President for Academic Affairs < Provost@csusb.edu>

Sent: Wednesday, August 20, 2025 11:28 AM

To: Faculty <faculty@groups.csusb.edu>

Cc: Jenna Aguirre <jenna@csusb.edu>; Sandy Bennett <Sandy.Bennett@csusb.edu>; AJ

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**Subject:** Undocumented Students

Importance: High

Dear Faculty Colleagues,

As we continue our collective work to foster an inclusive, supportive, and equitable learning environment, I want to take a moment to acknowledge the current federal immigration enforcement climate and the significant emotional, psychological, and logistical burdens it places on many of our students—particularly undocumented students and those from mixed-status families.

These students often face profound challenges that may impact their academic performance, attendance, and overall well-being. As educators, we have the opportunity—and responsibility—to respond with compassion and flexibility to help ensure that all students have the chance to succeed.

I encourage you to be mindful of these circumstances and consider the following flexible practices when working with students who may be affected:

- **Communicate Support:** Acknowledge the enforcement climate and invite students to speak or email you for support.
- Extended Deadlines: Offer reasonable extensions for assignments or projects as needed.
- **Flexible Attendance Policies:** Be understanding of absences related to legal appointments, family emergencies, or emotional distress.
- Make-Up Exams or Alternate Assessments: Provide options to make up missed exams or offer alternative ways to demonstrate understanding.
- **Confidential Support:** Maintain discretion and confidentiality when students share personal or immigration-related concerns.
- **Syllabus Resource:** Add the CSUSB Undocumented Student Success Center information on your syllabus. See <u>example</u>.

I deeply appreciate your commitment to fostering a supportive academic environment for all our students. Your flexibility and care will make a lasting difference.

With gratitude,

Rafik

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