

**From:** Provost & Vice President for Academic Affairs <Provost@csusb.edu>

**Sent:** Monday, May 5, 2025 1:48 PM

**To:** Colleagues <colleagues@groups.csusb.edu>

**Subject:** John Winslade

Colleagues,

It is with a heavy heart that I inform you of the passing of Dr. John Winslade. John's distinguished CSUSB career spanned 18 years, and he will be missed. I thank Dr. Lorraine Hedtke for sharing the obituary below.

Sincerely,  
Rafik

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Dr. John Winslade died May 4, 2025 in his home country of New Zealand. John came to the US in 2003, accepting a professorship at California State University, San Bernardino, where he worked until 2021 as a tenured professor. John served as a Professor of Counseling in the College of Education as well as taught and supervised doctoral students in the Ed.D Program. He was the coordinator of the MS in counseling program from 2003 – 2010 and from 2010 – 2013, he also served as the Associate Dean for the College of Education.

John's extensive publication record advanced the fields of narrative therapy, mediation, social constructionism and counseling. His work spans several decades and covers topics such as restorative practices in schools and narrative counseling. John was a sought-after international leader in the field of narrative mediation, presenting more than forty keynotes and countless workshops at conferences over his career. John was a prolific writer and penned more than fourteen books and over one hundred articles and book chapters, many of which were translated into Spanish, Chinese, Danish, Japanese, Korean, Portuguese, and French. John supported and supervised more than seventy-five doctoral students at CSUSB and from many universities in the US, New Zealand and Europe as well as mentored hundreds of students completing their Masters degrees. He was endlessly curious about life and ideas and gave his best to support others' successes that was guided by his strong convictions and sense of justice.

John was dedicated to service, loved good ideas, and supported others to find peaceful life pathways; whether he was working as a mediator for family court, spearheading projects in restorative justice for school districts, facilitating peace talks for high conflict communities, or hashing through complex theoretical concepts with graduate students. There are many who have been touched by his generosity and will carry his work forward, following in his footsteps to create what is just in actions and words.

