

# Graduate Studies Newsletter



*California State  
University,  
San Bernardino*

*Fall 2025*



Graduate  
Studies

# Message from the Dean

Happy Holidays from the Office of Graduate Studies!

Now that fall semester has drawn to a close, it’s time to reflect on all we’ve accomplished as we look forward to the new year ahead.

Our fall semester was a busy one: Graduate Studies hosted over a dozen workshops on a wide variety of topics, from thesis submissions to funding opportunities to application processes. In addition, we had the honor of representing CSUSB graduate programs at numerous on- and off-campus events, where we met prospective students from the Inland Empire and beyond. And our marquee events drew hundreds of attendees from across campus. Here are a few highlights:

- Our Graduate Student Orientation welcomed 300 new students.
- Graduate Student Recognition Week gave us the opportunity to hear from our Outstanding Thesis Awardees, show our appreciation for faculty, and connect with the alumni who graciously shared their experiences during the Alumni Network Panel.
- We recognized our four Sally Casanova Scholars, the Chancellor’s Doctoral Incentive Program Fellows, and their excellent faculty mentors at the Graduate Student Funding Awardee Luncheon. Clearly, we are a campus of outstanding achievers!

Looking ahead to spring, Graduate Studies will once again host The Grad Slam, our three-minute thesis competition that has been growing in popularity each year. Other upcoming programs include our Financial Wellness February workshops and the Career Readiness Series, as well as mental wellness workshops in May.

If you have any suggestions for future events or activities, please drop us a line! Graduate Studies is always here to support you on your academic journey. Please reach out to us with any questions you may have, or to simply share your successes!

Best regards,

Caroline Vickers



Caroline Vickers  
Dean of Graduate Studies

## Table of Contents

Message from the Dean .....	i	Sally Casanova Scholars .....	6
Awards and Accolades .....	1	2024-25 Chancellor’s Doctoral Incentive Program Fellows .....	8
Graduate Student Recognition Week .....	2	Grad Slam 2026 .....	9
Graduate Writing Series .....	4	2024 - 2025 Outstanding Thesis Award .....	10
New Degree Programs .....	5	New Graduate Research Award .....	12

# Awards and Accolades

## CSUSB Graduate Student Appointed to CSU Board of Trustees

Public Administration student Carson Fajardo has been appointed to the California State University Board of Trustees for a two-year term by Governor Gavin Newsom. He is one of two students who are serving in this role. As a student trustee, Fajardo will represent the interests of the CSU’s 45,000 students.

“I am looking forward to the chance to serve, to listen and to help ensure that the CSU remains strong, sustainable and impactful for generations of students to come,” Fajardo said.

## Ed.D. Candidate Jennifer Negrete Magnant Earns CSU Trustees’ Award

Educational Leadership student Jennifer Negrete Magnant recently earned the 2025-26 CSU Trustees’ Award for Outstanding Achievement, the CSU system’s highest student honor. She has been named the John and Beverly Stauffer Foundation Scholar and will receive a \$12,000 scholarship. The award recognizes superior academic performance, outstanding community service and remarkable personal achievements. Read more about Magnant’s remarkable journey in Inside CSUSB.

## PDC Nursing Recognized in Eisenhower Health Symposium

Palm Desert Campus faculty and alumni were featured in the Nursing Research and Evidence-Based Practice Symposium on Nov. 6 at Eisenhower Health in Rancho Mirage, delivering podium and poster presentations. Faculty member Timothy Ortiz earned first place for his poster presentation, and PDC nursing students gained valuable insights into real-world nursing research and evidence-based practice. Visit the CSUSB Department of Nursing website for more information about the program.

## Tomás Morales Announces his Final Year as CSUSB President

After 51 years in higher education and 13 as president of CSUSB, Tomás D. Morales has announced that he will step down from his post at the end of the 2025-26 academic year. The announcement was made at the university’s annual Convocation of faculty, staff and administrators on Aug. 21. Among his many achievements, President Morales’ commitment to student success has led to various academic support services both on campus and in the Inland Empire, highly successful fundraising campaigns, and the creation of the Diversity, Equity and Inclusion Board. His contributions will make a lasting impact on our campus community.



President Morales

# Graduate Student Recognition Week

## Honors Student Achievement

---

Graduate Student Recognition Week shines a light on the outstanding achievements of our graduate student community and the dedicated faculty who contribute to their success. Held during the week of September 15, our Fall 2025 lineup celebrated past achievements while laying the groundwork for future successes.

We launched the week of events with the **Thesis Reader and Awardee Celebration Brunch**, held on Monday, September 15. This brunch honored our two 2024-25 Outstanding Thesis Awardees, David Palmer and Jennifer Tran, as well as the faculty members who chaired the over 300 theses, projects, and dissertations that were completed last academic year. Read more about our outstanding thesis award winners on pages 8-9.



*Attendees at the Thesis Reader and Awardee Celebration Brunch*

That same evening, **The Graduate Student Society (TGSS)** held its first meeting of the academic year. TGSS holds various activities and events for graduate students, with the mission of building connections and support across disciplines and ensuring graduate student voices and concerns are considered in campus life and policies. Please join the Graduate Student Society on Coyote Connection for information on upcoming meetings.

The popular **Alumni Network Panel** was held the following day, hosted in partnership by the Office of Graduate Studies and the CSUSB Alumni Association. The panel included Sunny Lin, Interim Assistant Director of Administrative Computing and User Experience at CSUSB; Evajuani Bynum, Certified Public Accountant; and Ralph Figueroa, whose numerous roles include Veteran-Ready Rehabilitation Counselor and Commissioner of the San Bernardino County Veterans Advisory Committee. Panelists shared their unique career paths and encouraged attendees to take advantage of the opportunities that come their way.



*(From left) Panelists Sunny Lin, Evajuai Bynum and Ralph Figueroa.*

On Wednesday, September 17th, the celebrations continued with the **Graduate Student Funding Awardee Luncheon**. Recipients of the California Pre-Doctoral Award and the Chancellor's Doctoral Incentive Program gathered with faculty, family and friends in celebration of their achievement. These programs support students interested in exploring doctoral programs, with a focus on helping those who face economic and societal barriers. Read about our CDIP and Pre-Doc scholars on pages 10-11.

We closed out Graduate Student Recognition Week with the **Grad Slam Meet n' Greet** on September 18th. Held in the Office of Graduate Studies, the event gave students the opportunity to meet with past Grad Slam participants and event coordinators to learn more about the program. The Grad Slam is a campus-wide competition that challenges graduate students to present their research in three minutes or less. Now's the time to prepare for Grad Slam 2026!

---

We hope you were able to join us in our Graduate Student Recognition Week activities! As we head into spring semester, watch for upcoming events in the Graduate Studies Weekly Roundup newsletter.

# Fall 2025 Graduate Writing Series

Back by popular demand, the second annual Graduate Writing Series returned with a whole new lineup of workshops aimed at helping students tackle graduate-level writing assignments. Presenters from the Pfau Library, the Graduate Writing Center, and the Office of Graduate Studies covered topics that spanned the entire writing process, from the initial research stages to focused writing support and formatting their final document.

Our Graduate Writing Series kicked off with **Goal Setting and Time Management for Writers**. Held on October 8, the hybrid workshop showed participants how to tackle large projects by breaking them into smaller steps, setting reasonable goals, and establishing a consistent writing schedule to encourage steady progress. The workshop was led by Dr. Caroline Vickers, Dean of Graduate Studies.

Our October workshops continued with **The Writing Process and AI**. This informative session explained the university's guidelines for using AI in graduate-level work, discussed the pros and cons of AI, and provided examples of citing Chat GPT and similar tools. The workshop was presented by the Graduate Writing Center and Graduate Studies.

**Pfau Library Workshops on Navigating Library Resources, AI and Academic Research, and Zotero** carried us through the month of November. The workshops were tailored to support graduate students' rigorous course work and were held in the early evening to accommodate working students.

Throughout the semester, students found ongoing support through **Fall Writing Accountability Groups (WAGs)**, a network of graduate students meeting weekly for an hour or two of quiet, dedicated writing time. Sessions were hosted by the Graduate Writing Center.

We hope you were able to catch one (or all!) of our Graduate Writing Series workshops! Workshop recordings are available on our Events page and through the Pfau Library. Feel free to reach out to the Graduate Writing Center, the Pfau Library, and Graduate Studies for additional information and support.



Graduate Writing Center

# New Programs in Healthcare are on the Horizon

In response to the need for health care practitioners in the Inland Empire, CSUSB will soon offer two new degree programs: the Doctor of Nursing Practice (DNP) and the Master of Arts in Speech-Language Pathology.

**The Doctor of Nursing Practice (DNP)** degree program will officially launch in Fall 2026. The program prepares students for careers as Family Nurse Practitioners (FNP), a growing speciality in the healthcare field that provides primary care with a holistic, family-center perspective. FNP's are trained to assess, diagnose, and manage acute and chronic conditions; order and interpret diagnostic tests; prescribe pharmacologic and non-pharmacologic treatments; and promote wellness through patient education and preventive care. Upon completion of the DNP degree, students are eligible to complete the national certification exam in the family nurse practitioner (FNP) specialty.

The three-year DNP program at CSUSB utilizes a hybrid synchronous and asynchronous approach. Students complete online didactic courses, 1,000 clinical hours, three on-campus advanced clinical skills development immersions, DNP Project implementation, health assessment labs, and direct patient care clinical rotations. Students apply the knowledge gained throughout the program to develop and implement a DNP Scholarly Project. The application deadline for the Fall 2026 Cohort is June 1, 2026; the priority deadline is February 1, 2026. Admission is highly competitive, and applicants are encouraged to apply by the priority deadline to ensure the strongest consideration. For more information, see the CSUSB DNP program website or contact Dr. Renee Gregg at [Renee.Gregg@csusb.edu](mailto:Renee.Gregg@csusb.edu)

**The Master of Arts in Speech-Language Pathology** is slated for 2027, pending CSU approval. The program provides the graduate-level academic and clinical training needed to become a speech-language pathologist. Offering a rigorous curriculum that engages students in globally relevant research, the master's program prepares students to serve the culturally and linguistically diverse people of the Inland Empire affected by communication disorders. Graduates are trained in the prevention, assessment, and treatment of communication and swallowing disorders. With this preparation, students are set up to succeed in professional settings such as hospitals, clinics, schools, and private practices, or to continue their education in a PhD program.



Dr. Younglee Kim in the Nursing Lab

For more information on application deadlines and admission requirements, email the College of Arts and Letters at [artsandletters@csusb.edu](mailto:artsandletters@csusb.edu) or call (909) 537-5800.

# Four CSUSB Students Named Sally Casanova Pre-Doc Scholars

Congratulations to our latest Sally Casanova Scholars! CSUSB graduate students Krisha Orgo, Sasha Augustina Tesoro, Margaret F. Phillips and Filimon Fregoso were chosen by the Pre-Doctoral Program Advisory Committee and are among 85 California State University (CSU) Sally Casanova California Pre-Doctoral Scholars selected systemwide this year.

Sally Casanova Scholars receive funding for educational and research activities, guidance by CSU faculty and the opportunity to work with faculty from doctoral-granting institutions. Scholars may also apply for a 2026 summer research experience at a doctorate-granting institution.

## 2025-26 Scholars

**Filimon Fregoso** of Colton is pursuing a master’s degree in English and writing studies at CSUSB with an anticipated graduation date of 2026. He earned a bachelor’s degree in English from CSUSB in 2023. His faculty mentor is Alexandra Cavallaro, associate professor in the Department of English. Fregoso aims to pursue a doctoral degree in rhetoric and composition to extend his research on the nuanced relationships between queer people and literacy. Through his doctoral studies, he intends to conduct archival research on the systems of communication that queer people in the mid-to-late twentieth century (re)configured to build community.



**Margaret F. Phillips** of Desert Hot Springs graduated in May 2024 from CSUSB with a bachelor’s degree in history. She is pursuing a master’s degree in history and anticipates graduating in May 2026. Her faculty mentor is Michael Karp, assistant professor in the Department of History.



“I have had a passion for history since I was a child, and pursuing a doctoral degree in it, with the hope of teaching others and contributing to the field, has been a dream of mine just as long,” Phillips said. “Being named a Sally Casanova Scholar has meant the world to me, especially in these uncertain times. The support and guidance in navigating doctoral studies is unmatched. I am eternally grateful for the opportunity.”

**Sasha Augustina Tesoro** of Torrance, a first-generation student of Mexican and Filipina heritage, received a bachelor’s degree in psychology from the University of California, Irvine in 2024 and is pursuing a master’s degree in child, adolescent and family studies at CSUSB. She plans to graduate in 2027. Her faculty mentor is Eugene Wong, professor in the Department of Child Development.



Tesoro said her long-term goal is to pursue a doctorate in clinical psychology, and as a neuropsychologist, conduct pediatric cognitive assessments in a children’s hospital. “The biggest thing this scholarship allows me to do is meet with different labs and different programs to learn more about their research focuses and chat with current students,” she said. “This is something I wouldn’t be able to do without the scholarship because of financial constraints, so this weight off my shoulders truly allows me to focus on my future.”



**Krisha Orgo** of Ontario earned a bachelor of arts degree in psychology with a biopsychology concentration from CSUSB in May 2023. She is pursuing a master’s degree in psychological science and plans to complete her master’s degree in December. Her faculty mentor is Nicolas Brunet, associate professor in the Department of Psychology.

“My long-term career goals include earning a Ph.D. in psychology with a concentration in cognition, perception, and cognitive neuroscience, and becoming a professor and researcher,” Orgo said. “This scholarship will enhance my academic profile, making my doctoral program applications more competitive while also supporting the professional development activities necessary for success in academia.”

## Become a Sally Casanova Scholar!

The California Pre-Doctoral Program, now in its 36th year, was created to increase the pool of potential CSU faculty by supporting the doctoral aspirations of CSU students who have experienced economic and educational disadvantages. Learn more about the California Pre-Doctoral Program by contacting Graduate Studies at (909) 537-5058.

# CSUSB Faculty Mentoring Four Chancellor’s Doctoral Incentive Program Fellows

The cornerstone of the Chancellor’s Doctoral Incentive Program is the mentorship between faculty and fellow. Created to prepare promising doctoral students for faculty positions at Cal State University campuses, this CSU program offers mentoring, financial support, and professional development opportunities to CDIP Fellows. This year, CSUSB faculty are mentoring four CDIP Fellows, three of whom are CSUSB alumni.

- Professor José Muñoz, Department of Sociology, is mentoring Isabella Cantu and Amina Melendez-Mayfield.
- Professor Jacob Jones, Department of Psychology, is mentoring Kenya Luna.
- Professor Theo Mazumdar, Department of Communication and Media, is mentoring Ramtin Ranjpour.

**Isabella Cantu** is pursuing a Ph.D. in sociology at the University of California, Davis. She is a proud alumna of CSUSB and says her path as a scholar was deeply shaped by her participation in the Mellon Mays Undergraduate Fellowship through the Office of Student Research. Her research focuses on the sociology of education, stratification, social mobility, and educational inequalities.

**Amina Melendez-Mayfield** is a Ph.D. candidate in sociology at Arizona State University whose research examines Black LGBTQ+ experiences through theories of identity, including Patton Simmons’s extension of W.E.B. Du Bois’s “double consciousness” into “triple consciousness.” Her work centers voices historically silenced in research and society, exploring how educational and social institutions create spaces of insecurity and othering for Black LGBTQ+ individuals.

**Kenya Luna** is a second-year doctoral student in the gerontology program at the University of Southern California. She began her academic journey at CSUSB, where she earned a B.A. in psychology and an M.A. in psychological science. Her master’s thesis focused on cognitive differences and biomarkers in Parkinson’s Disease, sparking an interest in aging. At USC, Kenya explores aging through an interdisciplinary lens, combining psychology, neuroscience, public health, and policy.

**Ramtin Ranjpour** is an international student from Iran pursuing his Ph.D. in communication and media studies at the University of Oregon. He earned his B.S. in computer engineering from San Diego State University and his M.A. in communication studies from CSUSB. His academic interests include the intersection of strategic communication, user experience (UX), and emerging media, such as artificial intelligence and extended reality.

For more information on the Chancellor’s Doctoral Incentive Program and application process, visit the Graduate Studies CDIP website or email [gradstud@csusb.edu](mailto:gradstud@csusb.edu).



Professor José Muñoz mentoring a student

# Rock the Stage with your Research at Grad Slam 2026!

Are you a graduate student or recent alum developing some incredible research or project that is crying out to be shared? Could you benefit from free coaching on public speaking and presentation skills? Would you like to win fabulous prizes? If so, then join us for a Grad Slam Information Session to find out how you can be a part of Grad Slam 2026!

The Office of Graduate Studies is proudly hosting its 5th annual Grad Slam: Three Minute Thesis Competition. The Grad Slam is a research communication competition that showcases the outstanding research of CSUSB graduate students. Learn to present your research in just three minutes or less to a panel of judges and the campus community for the opportunity to not only win prize money but also represent CSUSB in the system-wide competition next spring!



Grad Slam 2025

## Information Sessions

- January 21, 2026, at 4:00 pm
- January 22, 2026, at 12:00 pm
- January 26, 2026 at 5:30 pm
- January 27, 2026, at 12:00 pm

### Information Session Registration:

<https://www.csusb.edu/graduate-studies/events/csusb-grad-slam-three-minute-thesis>

More information sessions will be added throughout the spring 2026 semester. Visit the Graduate Studies Events web page for details and a recording of last year’s Grad Slam competition – and join us for Grad Slam 2026!

# 2024-25 Outstanding Thesis & Project Awardees

Each year, the Office of Graduate Studies coordinates the Outstanding Thesis and Project Awards, a long-standing CSUSB tradition that recognizes those students who have shown exceptional scholarship and dedication in developing and writing their master’s thesis or project. Graduate Studies is proud to announce the 2024-2025 winners: Jennifer Tran, for her biology thesis *The Development of MAGMAS Inhibition as a Potential Therapeutic Target in Temozolomide Resistant Glioma*, and David Palmer, for his special education project, *The Educational Imperative of Inspect: A Trauma-Informed, Neurodivergent-Affirming Classroom Culture Framework*. Both works are available on [CSUSB Scholarworks](#).

## Jennifer Tran, M.S. in Biology

Chaired by Dr. Nicole Bournias-Vardiabasis, Tran’s thesis seeks to gain a better understanding of Glioblastoma (GBM), an aggressive form of brain cancer that is difficult to treat. One of the reasons she chose to pursue cancer research is that the disease impacts so many people, directly or indirectly. “We all know someone that’s affected by it, whether through family, friends, or friends of friends. I have a couple of family friends who were diagnosed with various types of cancer and I can see the hardship that these patients go through.”

Tran was awarded a CIRM Bridges Scholarship, which enabled her to conduct her thesis research at a cancer lab at the University of California, Irvine. Her study examined the role of a mitochondrial protein called MAGMAS, which is thought to support tumor cells’ survival during chemotherapy, making them difficult to treat. They found that by reducing MAGMAS function, cancer cells were less resistant to treatment. Although more research is needed, the lab hopes that inhibiting MAGMAS will one day become an effective treatment strategy for GBM, as well as other cancers.

After graduating from CSUSB, Tran landed an internship at the National Institute of Health, which she says is giving her a wider perspective of cancer treatment. “It’s understanding the tumor microenvironment and how the tumor is adapting to therapeutics. So, it’s more of an immunology side of understanding how it is immunosuppressive.”

Tran plans to continue her work at NIH for another two years, then pursue an M.D.-Ph.D. program and become a physician-scientist, bridging the gap between lab and clinic. A San Bernardino native, she credits much of her success to the supportive environment at CSUSB. “I’m very thankful for the many opportunities there. I like CSUSB because it brought more of a fostering environment between student and teacher. I gained a lot of the opportunities through talking with Dr. Bournias and through the CIRM Bridges program.”



Jennifer Tran

## David Palmer, M.S. in Special Education

A dedicated educator and parent of neurodivergent children, Palmer recognized that the traditional classroom model of controlling student behavior through rewards and punishments simply wasn’t working for many learners. Rather than improving learning, it intensified student distress and increased teacher burnout. Seeking a better way, Palmer’s graduate project addresses these issues with the INSPECT model.

“I created INSPECT out of necessity,” Palmer said. “Teachers were told to ‘manage behavior,’ but no one ever showed us how to manage our own nervous systems first. It became clear to me that regulation must come before education.”

INSPECT is a trauma-informed, neurodivergent-affirming teaching model designed to support a wide range of learners and build more inclusive classrooms. Palmer says better understanding of students with ADHD and other types of neurodiversity, as well as a rise in students suffering from trauma and stress, calls for new teaching methods.

The INSPECT framework consists of seven interconnected components:

- I First emphasizes that teachers must regulate their own emotions before supporting students.
- Nurturing Environment creates emotional safety through personal greetings, predictable routines, and responding to mistakes with understanding.
- Structure provides dependable routines that reduce anxiety without rigid control.
- Planning uses Universal Design for Learning to make lessons accessible to all students.
- Engagement connects students to their learning through relevance and choice.
- Consistency builds trust through predictable and fair adult responses.
- Time recognizes that learning and regulation cannot be rushed.

While the seven components compliment one another, Palmer says the first component is vital. “Calm isn’t a luxury in education—it’s essential. When teachers regulate themselves first, classrooms become safer, more connected, and more human—for both students and teachers.”

As a public speaker and educational consultant, Palmer is busy sharing his INSPECT framework through a variety of venues, including an upcoming TED-X talk and his own weekly podcast. He’s also working on a parenting book based on the INSPECT principles. A special education lead/specialist at Desert Sands Unified School District with a doctorate in Special Education Curriculum and Instruction from Liberty University, Palmer continuously moves forward with dedication to make meaningful contributions to the field of education.



David Palmer

# New Graduate Research Award Funds 12 Innovative Tech Projects

Twelve graduate students were awarded the Innovative Media and Technology Graduate Research Award for their research in immersive and emerging technologies. Administered by the Office of Student Research and Innovation in collaboration with the Extended Reality for Learning (xREAL) Lab, the award supports graduate students conducting research in immersive and emerging technologies, including augmented reality, virtual reality, mixed reality, artificial intelligence, robotics, and related fields.

The recipients completed their research projects during the summer 2025 session under the mentorship of their faculty advisors and Mihaela Popescu, faculty director of the xREAL Lab. Each student was awarded up to \$1,000 through the Office of Student Research, which coordinates the competitive grant review process.

“We are proud to support graduate students exploring the real-world applications of immersive and intelligent technologies. Their projects reflect not only technological innovation, but a deep commitment to using these tools to address educational, social and creative challenges,” said Popescu.

## The 2025 Awardees

- **Alberto Rendon (Communication Studies)** – *Ghost Trails: An Augmented Reality Exploration of Pennsylvania’s Haunted History* (co-author of project with the Annenberg School for Communication, University of Pennsylvania)
- **Erin Ceballos (Studio Art)** – *Experiments in Immersive, Interactive Installation: Spatial Storytelling, Collective Experience, and New Media*
- **Logan Ashbaugh (Computer Science)** – *Neurodiversity in XR*
- **Laxman Kumar Busetty (Computer Science)** – *Beyond Bounding Boxes: A Survey of Object Detection, Image Segmentation, and Classification Techniques in Computer Vision*
- **Makenna Dykstra (Communication Studies)** – *Ghost Trails: An Augmented Reality Exploration of Pennsylvania’s Haunted History* (co-author of project with the Annenberg School for Communication, University of Pennsylvania)
- **Nikhil Reddy Kasam (Computer Science)** – *Human-Robot Interaction: Language-Guided Quadruped Locomotion via Advanced Multimodal AI, ASR, and NVIDIA Synthetic Environments*
- **Priscilla Jimenez (Business Administration - Management & Interdisciplinary)** – *Emotion-Driven Insights on AI in Dentistry: A Multimodal Study with AI and XR Visualization*
- **Rakshanda Thakur (Computer Science)** – *Voice-Enabled GO2 Robot for Child-Friendly Educational Interaction*
- **Raymond Moorehead Jr. (Entrepreneurship and Innovation)** – *Brine to Battery: AI-Driven Lithium Recovery for a Cleaner Future*

- **Sakshi Verma (Information Systems and Technology - Business Intelligence & Analytics)** – *Virtual Reality as a Tool for Non-Technical Skills Development in Business Analytics Careers*
- **Santos Nunez (Studio Art)** – *Heirlooms of Virtue*
- **Satya Vipul Akarapu (Computer Science)** – *TutorVR: Designing a VR-Based AI Tutor*

Watch for upcoming announcements on opportunities to apply for this innovative program, or contact the Office of Student Research and Innovation at [osr@csusb.edu](mailto:osr@csusb.edu).



A student demonstrates the motion capture technology available at xREAL Lab.

## This February, Join CSUSB Alumni for Hockey Night



Grab your gear and get ready to cheer on the Ontario Reign with CSUSB Alumni! We have two ticket options available:

- Upper Level **\$35**
- Lower Level **\$40**

Both ticket options include a hot dog, soda, and a Snuggie giveaway! Register online: [CSUSB - Alumni Night at the Reign 2026](https://www.csusb.edu/alumni-night-at-the-reign-2026)

# Calendar

## December 2025

- 11** Tea Time Thursday: 12:00 pm
- 8-13** Final Exams
- 12-13** Fall Commencement
- 15** Requesting Letters of Recommendation Workshop: 12:00 pm
- 16** Pre-doc and CDIP Info Session: 5:00 pm
- 24-31** Campus closed for winter break

## January 2026

- 1** Campus closed for New Year's Day
- 19** Campus closed for Martin Luther King Jr. Day
- 21** Grad Slam Info Session: 4:00 pm
- 22** Grad Slam Info Session: 12:00 pm
- 22** Pre-doc and CDIP Info Session: 5:00 pm
- 26** Grad Slam Info Session: 5:30 pm
- 27** Grad Slam Info Session: 12:00 pm

## February 2026

- 12** Tea Time Thursday: 12:00 pm
- 13** Student Research Competition (OSR)
- 13** Spring Census
- 17** CSUSB Scholarships Workshop: 12:00 pm

## March 2026

- 12** Tea Time Thursday: 12:00 pm
- 19** CSUSB Scholarships Workshop: 12:00 pm



## Featured Upcoming Events

### Tea Time Thursday

Join us for an informal chat about our programs and upcoming events.



### CSUSB Scholarship Workshops

Scholarships for Graduate Students! Learn more at our workshop.



### California Pre-Doctoral and Chancellor's Doctoral Incentive Programs

Make your dream of earning a Ph.D. a reality!



### Grad Slam: Three-Minute Thesis Information Sessions

Learn how you can compete in the Grad Slam!



Watch for updates from the Office of Graduate Studies!

### Considering a Master's or Credential?

Ask Erma! Contact Erma Cross at (909) 537-4395 or catch her at an upcoming event!



Office Of Graduate Studies  
Watson College of Education, 356 California State University, San Bernardino  
(909) 537-5058 gradstud@csusb.edu  
csusb.edu/graduate-studies



Graduate Studies

See [csusb.edu](https://csusb.edu) for the most up-to-date information.