

Fall 2025

# Faculty Development Opportunities

Faculty will receive awards as professional development funds. For information on how to apply and for meeting dates and times, please see the [FCE website](#).

## TEACHING & LEARNING CERTIFICATES

While, space permitting, faculty may participate in more than one of the certificate programs below from the Teaching Resource Center (TRC) and Instructional Design and Academic Technologies (IDAT), they will receive professional development funding (\$500) for only one of them during the 2025-2026 academic year. Please note that *GenAI in Teaching and Learning* and *AI Course Retrofit* have no award. For more information, please see the [FCE website](#).

### EQUITY-MINDED TEACHING

(Application due 8/28/25; award up to \$500)

This certificate program equips faculty with the knowledge and skills to foster an inclusive and equitable learning environment for all students. Topics include inclusive syllabus and course design; culturally responsive pedagogy; universal design for learning; and inclusive classroom management. Offered both in online and in-person modes.

### GEN AI IN TEACHING AND LEARNING

(Application due 8/28/25; no award)

This self-paced, eight-hour asynchronous course introduces faculty to the basics of generative artificial intelligence (GenAI) and explores ways to use GenAI in their teaching practice.

### GEN AI IN ACTION: DESIGNING AI-ENHANCED LEARNING EXPERIENCES

(Application due 9/10/25; Prerequisite: "Generative AI in Teaching and Learning"; no award)

This self-paced, eight-hour asynchronous course guides faculty in incorporating ChatGPT or other GenAI tools creatively and productively in course activities, assignments, and assessments.

### ASSESSMENTS REMIX: DESIGNING BACKWARDS TO MOVE FORWARD

(Application due 10/23/25; award up to \$500)

This program helps faculty create assessments that align with learning outcomes, foster deeper engagement, and reflect the diverse strengths of students. Grounded in backwards design - starting with outcomes, then planning assessments - and culturally responsive pedagogy, participants will develop assessment strategies that make learning visible, generate meaningful feedback, and support continuous course improvement.

### DISABILITY JUSTICE AND ACCOMMODATIONS

(Application due 9/4/25; award up to \$250)

This eight-hour asynchronous certificate program builds participants' proficiency in disability justice by examining accommodations, the historical context of disability, and the lived experiences of disabled people as they relate to teaching and university roles. Participants will learn to apply referral strategies for accommodations, design disability-inclusive course materials, leverage university resources for inclusion, and integrate disability justice principles into their classroom interactions.

## OTHER DEVELOPMENT OPPORTUNITIES

### CANVAS OVERVIEW (IDAT)

(T 8/19/25 9am-11am; no application; no award; [Zoom link here](#))

Designed for Canvas novices, this two-hour synchronous online workshop facilitated by FCE instructional designers provides a lightening overview of the Canvas learning management system grounded in best teaching practices.

### SIT & WRITE (FMP)

(9:30 am to 11:00 am weekdays; no application; no award; [Zoom link here](#))

These writing accountability group sessions are aimed at helping faculty dedicate focused time to their research and achieve their writing objectives. Groups meet both in-person and online.

### TEACHING SKILLS STUDY AWARD (TRC)

(Application deadline TBA; award up to \$1,000)

The TSSA is a competitive award to assist faculty in attending conferences which enhance their teaching skills (it does not support presentations or attendance at research conferences).

### QUALITY ONLINE TEACHING PROGRAM

(Application deadline 9/19/25; prerequisite "Introduction to Teaching Online Using QLT"; completion award 1,000)

Faculty participants take a 21-day, 20-hour intermediate online course in best practices in asynchronous online teaching and then, working with an instructional designer, develop their own asynchronous online course using the CSU Office of the Chancellor's Quality Online Teaching and Learning rubric.

## OFFICE OF ACADEMIC RESEARCH

The Office of Academic Research provides strategic guidance and assistance to support faculty and student research, scholarship, and creative activities in meeting the educational and service mission of the university. Please see [their website for more information](#).

### SUMMER RESEARCH FELLOWSHIP ([WEBPAGE HERE](#))

(Application deadline TBA in Fall 2025; award \$3,000)

These grants consist of a summer stipend that must represent a minimum of 120 hours of activity at a flat rate of \$3,000. Alternatively, faculty may request that the funds be used for professional development (travel, supplies, student assistant, etc.)

### MINI-GRANTS ([WEBPAGE HERE](#))

(Application deadline TBA; award \$7,465)

The purpose of mini-grants is to provide seed monies to support new projects or new phases of longer-term projects that hold the promise of extramural funding. These grants may be used for support such as student assistants, clerical help, duplicating, computer time, assigned time, and supplies and services. In addition, mini-grants may be used to fund equipment and/or travel specifically related to the project.

## GLOBAL LEARNING

### PROFESSORS ACROSS BORDERS

(Application deadline TBA in February 2026; award up to \$2,500)

The PAB program contributes to campus internationalization by facilitating faculty engagement in international research, conference presentations and publications, grant writing, and curriculum internationalization.

## COMMUNITY ENGAGED LEARNING

### **ESTABLISHING COMMUNITY PARTNERSHIPS**

(Application deadline 10/17/25; award up to \$3,000)

This grant program offers faculty substantial support in their efforts to establish or further develop community partnerships as a first step to other community engagement strategies, including but not limited to community-based learning and service learning both in formal classes and in other teaching related activities, as well as in community-based and community participatory research, scholarly, and creative activities

### **COMMUNITY-BASED RESEARCH MINI-GRANTS**

(Application deadline 10/17/25; award up to \$5,000)

This program offers faculty a mini-grant to support community-based research (CBR) projects. CBR is a partnership between University researchers and community partners who collaboratively engage in research with the purpose of solving a pressing community-identified issue and/or effect social change.

### **SERVICE LEARNING FELLOWSHIP**

(Application deadline 10/17/25; award up to \$2,000)

The Fellowship program is designed to support faculty in developing service learning opportunities for CSUSB students. Service Learning Fellows can use these funds to infuse service learning into an existing course or to develop a new course with a strong service learning component.

## OFFICE OF STUDENT RESEARCH

### **UNDERGRADUATE SUMMER RESEARCH PROGRAM**

(Application deadline TBA; award \$5,000)

The Undergraduate Summer Research Program provides funding and resources to support undergraduate students who are interested in pursuing research projects or scholarly activities related to their field over the summer term. Faculty apply for this program with a team of two to three students. The role of the faculty in the summer program is crucial.

### **RESEARCH AND CREATIVE ACTIVITIES FACULTY MENTOR AWARD**

(Application deadline TBA; award \$2,000)

In recognition of our faculty, the OSR has created the Faculty Research and Creative Activities (RCA) Mentor Award. Contingent on the availability of funding, the award will annually recognize the contributions, within the previous two years of up to five faculty (one per college), whose mentoring is considered exemplary. Each Faculty RCA Mentor Award recipient will receive \$2,000. The application review committee will evaluate faculty's contributions to student success and evidence of their mentorship to students in research and creative activities within the previous two academic years.

## PROGRAM SPONSORS

### **FACULTY CENTER FOR EXCELLENCE (FCE)**

**AVP:** Bradford Owen

**Phone:** 909-537-7684

**Email:** [FCE@csusb.edu](mailto:FCE@csusb.edu)

**Location:** PL-4005

**Website:** <https://www.csusb.edu/faculty-center-for-excellence>

### **TEACHING RESOURCE CENTER (TRC)**

**Director:** Fadi Muheidat

**Phone:** 909-537-7684

**Email:** [TRC@csusb.edu](mailto:TRC@csusb.edu)

**Location:** PL-4005

**Website:** <https://www.csusb.edu/trc>

### **FACULTY MENTORING PROGRAM (FMP)**

**Director:** Ece Algan

**Phone:** 909-537-7684

**Email:** [elgan@csusb.edu](mailto:elgan@csusb.edu)

**Location:** PL-4005

**Website:** <https://www.csusb.edu/faculty-center-for-excellence/faculty-mentoring-program>

### **OFFICE OF ACADEMIC RESEARCH**

**Phone:** 909-537-3064

**Email:** [research@csusb.edu](mailto:research@csusb.edu)

**Location:** AD-101

**Website:** [csusb.edu/academic-research](http://csusb.edu/academic-research)

### **OFFICE OF COMMUNITY ENGAGED LEARNING**

**Phone:** 909-537-5793

**Email:** [leaveyourpawprint@csusb.edu](mailto:leaveyourpawprint@csusb.edu)

**Location:** AD-164

**Website:** [csusb.edu/community-engagement](http://csusb.edu/community-engagement)

### **OFFICE OF STUDENT RESEARCH**

**Phone:** 909-537-3728

**Email:** [osr@csusb.edu](mailto:osr@csusb.edu)

**Location:** CE-357

**Website:** [csusb.edu/student-research](http://csusb.edu/student-research)

### **CENTER FOR INTERNATIONAL STUDIES & PROGRAMS**

**Phone:** 909-537-5193

**Email:** [cisp@csusb.edu](mailto:cisp@csusb.edu)

**Location:** CGI 3rd Floor

**Website:** <https://www.csusb.edu/international-education>